

Attendees: Amy Conger, Sarah Olson, Leah Peck, Michael Bustle, Adrienne Tucker, Ajaya Francis Jonas, Holly Hurlburt, Jeong Powell, Jill Blitstein, Julia Law, Peter Fedkiw, Robert Sandruck, Robert Scheller, Seth Murray, Sean Cassidy, Sooleyon Cho, Aaron Clark, Beth James, Dennis Daley, Hayley Hardenbrook, Jose Cisneros, Roger Narayan, Sidd Thakur, Helmet Hergeth, Nivetha Karunakaran

The access password for the [zoom recording](#) is 3&0wU@CZ

1. Approaches to Global Collaboration (please see accompanying slides)
 - a. Collaborative activities: Visits, workshops, proposals, projects, publications, sabbaticals, co-teaching, student mentoring.
 - b. Formalized Programs: Student exchange, joint academic programs, sponsored research, specialized training.
 - c. Institutional Partnerships: Large scale, multidisciplinary, long-term, institutional investment.
 - d. Outposts: Physical sites, branch campuses, offshore degrees.
 - e. Key features of collaboration: Thematic priorities, reciprocity, collaborative advantage, relationships, readiness.

2. Discussion
 - a. Shared Goals for Global Research
 - i. Better position NC State for international research opportunities
 - b. Barriers to Global Research
 - i. Knowledge/guidance for how to adapt our domestic business processes for international settings
 - ii. High turnover in business offices affecting international processes (staff knowledge is lost)
 - iii. Financial stress for self-funded offices/programs
 - iv. Examples: CALS sweet potato storage in Kenya and challenges working with vendor; engineering faculty member unable to get MTA through for work in Tanzania; reimbursement delays to partner university in Pakistan
 - c. Ideas for Addressing Needs
 - i. Facilitate cultural change across campus to embrace international research and the business processes needed to support

- ii. Further engage deans and department heads in planning for and supporting international research (recent USAID grant is an example of effective dean support)
- iii. Encourage the designation of international liaisons in each college (we could start with IOC membership list)
- iv. Learn from successful models for faculty engagement such as GOHA's affiliate faculty program
- v. Work with key business/research units to develop a toolkit for faculty, staff, etc. Perhaps in partnership with the Faculty Senate.
- vi. Develop outreach plan for donor and alumni engagement

3. Next Steps (for this semester)

- a. Continue joint CIP/IOC meetings when possible
- b. Convene a working group to further explore collaboration models for NC State. Using Uganda as a test case, compare an institutional partnership model with an outpost model. Identify data sources across campus that could inform decisions. What funding is available in the region? What do we bring to the table? What are our unique strengths?
- c. Develop a white paper and recommendations for advancing international research, which could be shared with campus leadership on behalf of both committees.
- d. Review KPMG report on global operations at a future meeting