

Joint ICO/CIP Meeting Summary

Thursday, February 8, 2024

1-2:30 pm

Primrose Hall Conference Room and Zoom

Joint ICO/CIP Meeting Summary

Thursday, February 8, 2024

1-2:30 pm

Primrose Hall Conference Room and Zoom

Attendees: Adrienne Tucker, Glen Almond, Holly Hurlburt, Julia Law, Leah Peck, Paul Liu, Robert Scheller, Seth Murray, Sarah Olson, Ajaya Francis Jonas, Michael Bustle, Jeong Powell, Amy Conger, Angela Post, Carl Young, Dennis Daley, Elizabeth James, Hayley Hardenbrook, Jose Cisneros, Roger Narayan, Robert Hawkins, Robert Golub, Sid Thakur, Tom Dow, Tara Mullins

Share recording with viewers:

https://ncsu.zoom.us/rec/share/3Rfl2LdznZHE-FacGPgE8Tpqvl3B9zFUri6E2VLMSW09-N_XAXmJi3IKeRwJl6_H.8a8aDdClWT99CH5 (Access Password: %@5s=%U\$)

1. Announcements

- a. [NC State Passport Fair](#) - February 29th at the Global Engagement Hub in Talley
 - i. Appointments are still available, open to everyone in the community
- b. Global Engagement Awards - nominations are open until February 23
- c. Upcoming funding deadlines
 - i. Internationalization Seed Grants and Global Project Supplement Fund - Due Feb 12, open to faculty and EHRA staff
- d. [Pathfinder Grants](#) (April 30th deadline)
- e. [Upcoming Fulbright Week](#): March 25-28
- f. India roundtable discussion. March 1, 10:30-12:30pm, Nelson Hall
- g. UGPN conference: May 13-15, "Securing a Sustainable Society", we have selected 10 participants, they are an intersectional, interdisciplinary group
 - i. We normally have a "Global Engagement Institute" program, we are reinstating the institute funding for the UGPN conference this year
- h. We are looking to enhance our [Distinguished Global Alumni Award](#), please nominate your colleagues
 - i. Revisit criteria to make more general
 - ii. Can we consider naturalized U.S. citizens for the award? Citizenship now does not seem to matter
 - iii. Purpose of award: to honor former international students at NC State who are doing things we want to recognize, recognizing their contributions
- i. Next CIP meeting: March 21, 2024, 1- 2.30 pm (Be prepared to discuss International Seed Grant and Jackson Rigney award submissions - review materials headed your way soon)
- j. Next IOC meeting: March 6, 2024, 10:00-11:30 am
- k. Announcements from the group members
 - i. Outbound study abroad applications were due last night, starting review process

2. Discussion
 - a. Working group to further explore collaboration models (Uganda as a case), compare an institutional partnership model with an outpost model:
 - i. Meeting 1: Standing up a Gateway Office, Let's hear from someone who's done it. Alexander Batten, former Executive Director of IU's Global Gateway Network (now at Brown)
 - ii. Meeting 2: Institutional partnership with independent services contract
 1. Working group volunteers:
 - a. Jose Cisneros
 - b. Sid Thakur
 - c. Leah Peck
 - b. Global Gateway Network Development
 - i. Review the existing Global Gateway Network with offices established in various countries (5-6).
 - ii. Arrange a meeting with Alexander Batten, the Global Gateway Network Director, to explore possibilities for network development.
 - iii. Discuss the process of identifying suitable locations, staffing requirements, operational setup, and sustainability strategies.
 - c. Exploring Opportunities at the European Center in Prague:
 - i. Investigate the student-centered approach at the European Center in Prague.
 - ii. Identify areas for enhancing research and capacity-building opportunities.
 - d. Potential for Embedded Office at Another University:
 - i. Assess the feasibility of establishing an embedded office within another university.
 - e. Defining Desired Outcomes:
 - i. Determine the specific goals and desired outcomes of the collaboration efforts.
 - f. Discussion on Uganda as a Test Case:
 - i. Evaluate Uganda as a potential test location, considering factors such as copublications and long-term commitments.
 - g. Representation and Engagement:
 - i. Acknowledge the current representation from CALS, CVM, College of Sciences, and College of Education.
 - ii. Encourage active participation and engagement from all members.
 - h. Time Commitment:
 - i. Emphasize the importance of active involvement in discussions and encouraging members to ask questions.
3. [DRAFT: Advancing International Research Collaboration](#)
 - i. Framework for white paper
 - ii. Updates on USAID conversation
4. Next steps on this draft - Topics
 - a. Payroll and Taxation:
 - i. Discussion on paying individuals in other countries and related policies.
 - ii. Example scenarios discussed include trips to Kenya and the Philippines.
 - b. Standard Operating Procedures (SOP) for International Partnerships:
 - i. Need for comprehensive SOP addressing FAQs and pain points in international collaborations.
 - ii. Proposal to include expertise from the business office in navigating international partnerships.
 - c. Building Institutional Knowledge:
 - i. Recognizing the uniqueness of each situation and the need to build institutional knowledge.
 - ii. Proposal to gather information through Google Form or Qualtrics from internationally-active faculty.
 - d. MoveOn Implementation:
 - i. Proposal to implement MoveOn as a repository of international activities.

- ii. Plan to track productivity of partners for better collaboration and project integration.
 - e. Flexibility in Institutional Agreements:
 - i. Discussion on flexibility in institutional agreements, especially concerning grant acquisition.
 - ii. Proposal for MOU template designed by the university to expedite agreements at the college level.
 - f. IRB Mechanism:
 - i. Explanation of IRB process, including requirements for review from collaborating institutions.
 - g. Cultural Practices:
 - i. Addressing concerns regarding customs such as offering drinks to guests from countries where it is customary.
 - ii. Clarification on payment policies for alcohol and food.
 - 5. Matters Arising for Group
 - a. MOU Process:
 - i. Emphasized the importance of MOUs for faculty collaborations with other universities.
 - ii. Clarification that all international agreements must go through the Office of Global Engagement.
 - b. International Research Engagement:
 - i. Highlighted the extension agreement with Malawi as an example of international research collaboration.
 - ii. Discussion on fostering exchange and opportunities with the university's extension arm in other countries.
 - c. Focus on Extension in CALS:
 - i. Recognition of CALS' specialization in extension services and its importance in international engagements.
 - ii. Emphasized the significance of both research and extension as differentiators for NC State.
 - d. Challenges in Study Abroad Recruitment:
 - i. Noted difficulties in recruiting students for Study Abroad programs in recent years.
 - ii. Positive evaluations but low student enrollment raise questions about recruitment strategies.
 - e. Managing Offers and Demand:
 - i. Proposal to manage offers and demand for Study Abroad programs effectively.
 - ii. Discussion on eliminating competition between various Study Abroad programs at NC State.
 - f. Faculty Engagement in Study Abroad:
 - i. Emphasized the role of faculty as key advocates for Study Abroad programs.
 - ii. Proposed stronger collaboration between faculty and the Study Abroad office for program promotion.
 - g. Sharing Study Abroad Insights:
 - i. Suggestion for Julia to share insights and initiatives undertaken by the Study Abroad office.