
Standing Committee
NORTH CAROLINA STATE UNIVERSITY

International Programs
1:00-2:30 pm, December 9, 2021
Via Zoom Link

Committee members present (check applicable):

Agrawal, Anjali	0	Jayarathne, Jay (Chair)	x
Blank, Gary	x	Kagendo, Joy	x
Bonaduce-Dresler, Anna Rita	0	Kittle Autry, Meagan	x
Bunds, Kyle	x	Lehmann, Carolin	x
Bustle, Michael	x	Li, Bailian	x
Cisneros, Jose	0	Elizabeth James	x
Dirienzo, Jennifer	x	Narayan, Roger	x
Golub, Robert	x	Porter, Stephen	x
Hardenbrook, Hayley	x	Sultana, Nigar	0
Hergeth, Helmut	x	Tabassum, Nafisa	0
Hobbs, Heidi	x	Tonkonogy, Susan	x
Hooper, Percy	x		
		Adrienne Tucker	x

Announcements - New Google Group mailing list, QS survey (info sent out following meeting)

Minutes approved

Visiting Scholars - Beth James

Overview of J1 scholars and NC numbers, reflecting national trends, GlobalHome system that NC State uses and how it works. Need 45 day minimum, 90 recommended, preferable 120 lead time. Issues with people who have left, government restrictions, embassy closures, slow downs due to COVID-19, especially China.

Background checks can hold up the process but focus is on US issues. Unpaid visitors must complete background checks. They go through the HR process as well. They can't access anything on campus until cleared. Export controls apply to people and the subject matter. Research compliance handles this area - <https://research.ncsu.edu/administration/compliance/research-compliance/>.

US government funding for Fulbrights is different via the Institute for International Education (IIE). We are then the host - not sponsors.

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Short term - V1 visit - requires vaccine now and no exceptions. Short term scholars are 6 months or less. Research scholars are generally in residence for more than 6 months but may vary from 3 weeks to as much as 5 years. <https://hr.ncsu.edu/subgroup/intl-employment/>

Greatest challenges to growing visiting scholars at NC State - housing, departmental support, bench fees to offset costs of sponsorship. Costs for research projects can be exorbitant and discourage visitors. Departments have to report ahead of time now. Lack of centralized support for scholars.

Harvard, UCLA, Duke is #16 and UNC is #26 in terms of receiving visiting scholars. UNC has over 1000 per year. Infrastructure to support research is critical.

Some departments/colleges are sending mixed messages as to who should be supported - students over visitors. But most come with their own funding. A larger concern is with funding for postdocs relative to on-campus students but is not related to visitors.

Suggested to have a faculty who has had visitors come to a CIP meeting and talk about how university can support them.

Relevant links discussed:

<https://internationalservices.ncsu.edu/faculty-and-staff/>

<https://docs.google.com/spreadsheets/d/15KbRghR0pZKvxgdb1hH064H4urKSI6GJoFBMOMXDRhs/edit?fbclid=IwAR2c5PoWcfNdr2Wzoralvi9WZ9hwRzOgTxnpH8qgfDVmeJ9caLqTCwL6W4#gid=0>

<https://travel.state.gov/content/travel/en/us-visas/visa-information-resources/wait-times.html>

<https://internationalservices.ncsu.edu/faculty-and-staff/hosting-exchange-visitors/j-1-scholar-request-procedures/>

<https://internationalservices.ncsu.edu/faculty-and-staff/hosting-exchange-visitors/departmental-responsibilities-regarding-j-1-visiting-scholars/>

Housing is a real problem and needs to be addressed for us to grow. A scholar center might be an option or perhaps a shared exchange of availability.

Quality Enhancement Plan (QEP) Pre-proposal discussion: What might be emphasized for student success in terms of Global Learning for All?

One example is the dance minor that includes African dance - American students hear about Africa but they really have no idea. Student success to encourage minor students to study abroad - using dance to get students interested. One way we can do more on campus.

Need to go further - think and do globally. For students to be successful, students need to be prepared globally.

UN SDGs can be a part of how to put something together that will move NC State forward. A related approach is to look at global social problems, the kind of problems we are all sharing globally. This can involve both students and faculty in relevant research.

Overview of the Global leaders program from Shelton - it is a minor by definition. Four out of five classes are taken abroad - in Prague, and two in two other locations. Not that much more than semester tuition. Students like the idea of a faculty led program. What percentage goes to faculty-led programs versus full study abroad?

The problem is that students have to give up jobs if they study abroad. An estimate of \$4500 they do not make if they study abroad. In CNR, they have had success with summer programs that have full scholarships- the cost is just a plane trip, but students are still giving up half of a summer with no job.


In light of that, COIL programs and 2030 strategies that utilize technology can emphasize how we can connect. Giving people access to students from other countries.

Another way is to use on-campus international students - to give domestic students international experience. Programs that engage both groups. Ways to have connections - Breaking Bread, Culture corps - on pause. English conversation club - native speakers and international students. Meet twice virtually and in person weekly. Iserv project - community service program - projects for students to participate in. International students also attend alternative break programs.

<https://internationalservices.ncsu.edu/>

Another way to engage international students with on-campus students is to Invite SKEMA students to classes.

Meeting was adjourned

CHAIR SIGNATURE		
Chair Name: (Print) Jay Jayaratne	Chair Signature: 	Date: 01/13/2022