

## **ANNUAL REPORT**

University Standing Committee Committee on International Programs (CIP)

Academic Year Covered by Report 2020-2021

Date Report Submitted 08/20/2021

Report Submitted by Michael Edwards

Number of times committee met 8

## **RECOMMENDATIONS**

- Strong commitment to Global Learning for All initiative to expand virtual and equitable access to global learning opportunities to address issues of social inequality and COVID-19.
- Support initiatives and programs that connect with UN Sustainable Developmental Goals and support Diversity, Equity, and Inclusion goals.
- Encourage faculty to advocate for NC State with international partners and intentionally brand NC State in internationally published papers and presentations.
- Advocate for the intentional inclusion of global priorities in the university strategic plan.
- Provide seed grants and other programs to encourage adoption of COIL modules.
- Encourage students to participate in programs such as Cultural Exchange Network (CENet), the Developing Cultural Competence Certificate (DCCC), and the Global Education, Academics, and Research Skills (GEARS) to improve global cultural competency

## **SUMMARY OF DISCUSSION ITEMS/ACTIVITIES OF COMMITTEE**

During the 2020-2020 academic year, the CIP discussed the following:

- Briefings from relevant campus units on the status on international students and international programs due to the COVID-19 pandemic.
- Discussed and provided feedback in partnership with IOC on the Office of Global Engagement's Global Learning for All white paper.
- Changes to Internationalization Seed Grant program to open proposals to online or virtual projects, align projects to UN Sustainable Development Goals, and support diversity, equity, and inclusion in funded proposals.
- Steps to improve NC State's QS University World Rankings

- Discussed effective ways to advocate for the inclusion of global priorities in the university's strategic plan.
- Learned about global internship opportunities provided through NC State.
- Learned about Collaborative Online International Learning (COIL) programs being implemented with partners in Japan.
- Learned about the Cultural Exchange Network (CENet), the Developing Cultural Competence Certificate (DCCC), and the Global Education, Academics, and Research Skills (GEARS) program offered by the Global Training Initiative.
- Recommended awardees for the Jackson Rigney International Service Award and Internationalization Seed Grants.
- Learned strategies being implemented to increase diversity, equity, and inclusion in study abroad and other global engagement programs.

**RECOMMENDATION FOR REVISION OF CHARGE AND/OR MEMBERSHIP CONFIGURATION (if applicable)**

N/A