Standing Committee NORTH CAROLINA STATE UNIVERSITY

International Programs 1:00-2:30 October 17, 2019 5101 Talley Student Center

Committee members present (check applicable):

Bonaduce-Dresler, Anna Rita	Х	Struett, Michael	
Darhower, Mark		Thakur, Siddhartha (Chair)	
Dirienzo, Jennifer	Х	Wesselow, Denise	Х
Edwards, Michael (co-chair)	Х	Waller, Mira for Woodbury, David	Х
Hergeth, Helmut	Х	Dedmon, Hannah	
Hooper, Percy	Х	Muratori Holanda, Debora	Х
Jayaratne, K.S.U. (Jay)	Х		
Pang, Tao for Jing, Naihuan	Х	Bustle, Michael	
Kim, Sung Woo		James, Elizabeth	Х
Narayan, Roger	Х	Li, Bailian	
Porter, Stephen	Х	Schmidt, Ingrid	Х

1. The meeting was called to order. It was determined that a quorum was present and the meeting could conduct business.

2. The minutes from the meeting on September 12 will be reviewed at the November meeting.

3. There was a discussion of the new "Foreign Influence" section in the COI survey. A summary of notes from the 9/26 Q&A session was provided previously. The IOC committee has requested a chancellor's memo (3D memo) that describes the context of the COI request for international interactions, within an institutional commitment to encourage and support faculty global engagement. A Q&A page on the COI request for international activities has been updated. The goal of this effort is to help faculty & staff who have international interactions remain in compliance with federal regulations. In the future, the COI questions will be modified (probably simplified) as federal regulations are further clarified.

4. There was a discussion of the draft version of the global scholarly funded leave funding request.

a. CALS: Dean Linton in the College of Agriculture is very supportive of this proposal, which will facilitate NCSU and CALS strategic globalization initiatives. He expressed a willingness for cost sharing from his own budget, and suggested increasing the total funds requested from the provost to \$250,000-500,000 while keeping the award limit at \$10,000 to provide a larger number of awards in a given year. The CALS department heads were supportive, but noted the challenges in maintaining the teaching and extension activities of faculty members who are involved with long-term international engagement opportunities since the award amount is not enough for coverage of a class. Some NC farmers have expressed skepticism about global interactions which could strengthen their competition, but international projects have also provided an opportunity to raise awareness about the mutual benefits of collaboration in addressing global problems. There was a discussion about the minimum visit duration

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that would be required to qualify for the award, with an agreement that longer durations would receive higher priority. It was clarified that awards for shorter durations would be prorated.

b. The Poole College of Management has expressed broad support for the proposal and the faculty and administators interviewed like the fact that the university is supporting international learning. Greater detail on the terms "scholarship of teaching" and "scholarship of service" is requested, and assurance that funding would include non-STEM disciplines. Another comment was that the award amount is not enough for coverage of a class, and the \$3000 in department support should be added to the faculty member's allocation. There was also a suggestion to reduce the award amount to enable additional awards to be provided. Efforts by the university to provide nonmonetary types of support for international travel would be greatly appreciated, such as additional information and assistance with financial and logistical processes. A streamlined and straightforward application process would be helpful. Care should also be taken to ensure that the funding is not structured as taxable income.

c. The College of Humanities and Social Sciences is supportive of the proposal, and was discussed by the Dean's team. Department heads such as in the foreign languages department are also very supportive of the proposal.

d. All the faculty in the College of Education are supportive of the proposal. Since funds from the US Department of State's Fulbright Scholar program are not designated for research expenses, the funding mechanism may supplement funding from the Fulbright program to support research activities.

e. The College of Engineering is generally supportive of the proposal. The departments will welcome funding for the benefit of their faculty. It was generally felt that departments will be reluctant to give substantial time off for the level of provided funding. Care was urged to ensure that funding for other College of Engineering projects not be reduced in order to support this activity. More detail may be needed to further clarify the benefits of global scholarly leave, as compared to domestic leave. A department head expressed the importance of being in the loop in assessing the viability of a faculty member's proposal. [note: support letter from department head is required]

g. The College of Design feels that the proposal has the potential to support faculty efforts. A scarcity of resources is probably the primary factor limiting involvement by College of Design faculty in long-term scholarly activity abroad. This proposal has the potential to provide resources to make international activities possible for a broader range of faculty members and departments. A question arose regarding the source of the funding for this activity.

h. The Wilson College of Textiles is generally supportive of the mechanism. It was noted that \$3,000 does not cover cost of appointing an adjunt instructor to cover faculty courses. Historically, it has been easier for faculty to participate in scholarly reassignment leave while completing an administrative project and not teaching courses. This funding could expand faculty eligibility. It was suggested by one individual that no department receive more than one award per year.

i. The proposal will be revised and submitted for consideration by the provost's office and the research office. Additional data will be collected on current levels of participation, by college.

5. November is International Education Month. If the college has activities relevant to the month, these activities can be shared with OGE and added to OGE's promotion materials and the university's calendar.

6. There was no further business, and the meeting was adjourned.

CHAIR SIGNATURE			
Chair Name: (Print)	Chair Signature:	Date:	