ANNUAL REPORT

University Standing Committee _______ Committee on International Programs (CIP)____

Academic Year Covered by Report _______2017-2018______________

Date Report Submitted _______6/1/2018______________________

Report Submitted by_______Michael D. Garval_______________________

Number of times committee met ______8________________________

RECOMMENDATIONS

Because implementation of the Open Meetings Law has made it impractical for the committee to work in subcommittees, there were no subcommittees this year, hence no subcommittee recommendations to include in this report.

Recommendations out of the whole committee include:

• Revising the university’s scholarly leave policy to encourage global engagement (we have worked on a draft proposal, to be revised and submitted next year to the Faculty Senate, for consideration)

• Establishing an “Academy of Globally-Engaged Scholars” through the Office of Global Engagement

• Starting with the 2018-19 academic year, limiting each college or administrative unit to only one nomination for the Jackson Rigney Outstanding Career Award (motion approved at April 26, 2018 meeting).

SUMMARY OF DISCUSSION ITEMS/ACTIVITIES OF COMMITTEE

During the 2017-2018 academic year, CIP discussed the following items:

• Strategic Regional Initiatives
• Student Global Engagement
• Leveraging European Center in Prague
• Incentivizing Global Engagement
• Faculty Global Engagement Internationalization Seed Grant Review
• Jackson Rigney Award Review

Our meetings included presentations by and discussions with various student, faculty, staff, and administrative stakeholders.

While the need to comply with the Open Meetings Law did somewhat hamper our activity this year, notably by rendering subcommittees untenable, we did have ongoing,
lively discussion on a broad range of global engagement issues, and we carried out
successful reviews for the Internationalization Seed Grant and Jackson Rigney Award.

RECOMMENDATION FOR REVISION OF CHARGE AND/OR MEMBERSHIP
CONFIGURATION (if applicable)

N/A