Committee on International Programs Nelson Hall, Room 3220 11:00-12:30

Members Present: Shea McManus (for Virginia Aldige), Roy Borden, Maria Correa, Michael Giancola, Anna Lamm, Bailian Li, Kailash Misra, Liz Moran, Ashle Page, Robert Sandruck (Chair), Ingrid Schmidt, Ron Sederoff, Rudi Seracino (Co-Chair), Hiller Spires, Megan Winzeler

Members Absent: Remil Aguda, Michael Bustle, Stefan Franzen, Helmut Hergeth, Percy Hooper, Michael Hyman, Elizabeth James, Sung Woo Kim, Trevor Little, Veronica Mbaneme, Jose Picart, Taylor Rogan, David Shafer

I. Welcome (Rob Sandruck)

• This is the final CIP meeting of the semester which will be used to recap goals and report on progress made throughout the year.

II. Progress reports for College Inventories and Generation Study Abroad efforts:

- Liz Moran College of Textiles
 - COT has a newly formed international committee that is working on a college inventory. The process to collect information is to add questions to the existing annual reporting system. Every faculty member is required to complete a survey for the annual report and all data is then input into an excel spreadsheet. Examples of international items that were added include checkboxes asking if there is an international collaborator on research and an open-ended question asking for additional international engagement that doesn't fit into other categories. Faculty are already required to do the annual report, so this method saves time since they are not being asked to complete an additional survey specifically on international engagement. Data is compiled by the Associate Department Head.
 - Data collected from other sources includes visiting scholar information, international faculty, study abroad numbers (from SAO).
 - Working with Julia Law on course mapping with the Curriculum Integration initiative has been successful in increasing SAO numbers towards Generation Study Abroad goals. (GSA goals at COT have already been met! They are still aiming to continually increase participation each year.)
 - Financial resources have also helped increase participation. COT has a foundation that is supportive of international engagement. The college targets donors specifically for study abroad. Additionally, leftover funds are dedicated to scholarships.

- Hiller Spires College of Education
 - Ivonne Chirino-Klevans, Director of the International & Distance Education Alliance, has a website for collecting faculty initiatives. They are trying to collect global engagement from faculty across the college. Hiller will share the College of Textiles process with Ivonne.
- Rob Sandruck Poole College of Management
 - Rob shared a chart of growth in study abroad participation for the college. The Generation Study Abroad goal is 362 students studying abroad by 2017-2018, using 2013-2014 for baseline data.
 - Students are choosing study abroad programs based on locations that have courses that easily transfer back to NC State so graduation isn't delayed. Curriculum Integration course mapping has helped participation a great deal.

Discussion:

Members brought up the CSLEPS program and how student participation numbers count towards SAO data. Ingrid confirmed that CSLEPS number count in Generation Study Abroad ONLY if students are getting credit. Co-ops/internships do NOT count in the data if they are not technically classified as study abroad. A centrally located way to collect that type of data is needed to accurately report numbers. IIE now requests co-op/internship data.

III. Sub-Committee Reports

- Faculty Related Issues Ronald Sederoff (chair)
 - Award/recognition of international effort for faculty:
 - Could be addressed by having something included in an annual report specifically asking about efforts in international education (similar to what COT is doing).
 - Promoting international sabbaticals funding is an issue.
 - Funding also a challenge for study abroad and graduate student research.
 - The Jackson Rigney award can also address the perception that faculty are not recognized. It was recommended to increase the monetary value of the award for faculty. (Currently \$500)
- Regional Hubs Maria Correa (chair)
 - The sub-committee worked on defining "hub" by asking questions such as: What is required to develop a hub/materials for program development? What has been successful/challenging for current hubs? Marketability?
 - Inventories are needed to gather info about what people are doing in a region. Ex. Costa Rica Symposium where over 20 faculty attended and reported on various engagement in that area. Maria spent her sabbatical in Costa Rica and suggested an

MOU be signed with a larger overall organization that connects institutions instead of individual universities. This model can be expanded to other countries with institutes that can be used as centers. For example, large NGO's cover a variety of disciplines and are connected with local organizations in various locations.

- College inventories are the key and will facilitate cross-campus collaboration.
- Comments from Bailian Li: Nagoya University in Japan is considered an existing hub, Zhejiang/Donghua/Nanjing are the three universities in China considered to be a hub, India New Delhi region, Africa- a potential hub in Uganda is developing and evolving, Costa Rica has a great deal of involvement and OIA is currently evaluating how to use that area as hub.
- Student Experience Ingrid Schmidt (co-chair)
 - Ongoing efforts are underway to conduct course mapping to help increase study abroad participation.
 - College of Sciences made significant progress this year with completing Curriculum Integration materials for every unit in the college.
 - A new program model is currently evolving and was made possible with CIP Seed Grants funding. Adelaide/Surrey: a group exchange where students get benefits of low cost exchange program, but partner universities provides support services and a cohort of students would go together the 2nd semester of their freshman year for science/engineering. The challenge is early recruiting.
 - DASA is making progress through high impact practices initiatives and many efforts will be international.
 - A record breaking number of international awards were distributed to NC State students last year (up to 15, was 2 or 3 previously).
- Research Kailash Misra (chair)
 - This sub-committee worked on the Internationalization Seed Grant process, successfully reducing proposals to the top 10 finalists from 21 proposals submitted. The process went well and the full committee was then able to select 6 proposals to fund.
 - Jackson Rigney Award comments: Also would like to increase the monetary award if possible to encourage more faculty international engagement.
 - They had difficulty meeting with sub-committee members and suggested reserving time during CIP meetings to have breakout sessions for sub-committees to meet.
 - No activity to report on UGPN from this sub-committee.
 - Dr. Li Comments: NC State hosted the 2015 UGPN meeting in March. 18 visitors from Surrey and 5 from Brazil came. More participation from NC State faculty is needed.

- Wollongong University in Australia is interested in being a part of the consortium and made a presentation at the conference.
 Need buy-in before UGPN agrees to have them join as member.
 Bilateral agreements with all partners are required before a new member can be signed into the consortium.
- UGPN has been successful and the return on investment is 2:1.
- Publications have also increased due to the consortium.

IV. Closing:

- Thank you to Rob Sandruck for his service chairing the committee this year!
 Great effort and progress was made in directing the committee towards established goals.
- Thank you to the members who rotate off the committee this summer. CIP appreciates the contributions each of you made during your term. Members whose term expires June 2015 include:

Hiller Spires
Helmut Hergeth
Stefan Franzen
Ronald Sederoff
Roy Borden
Sung Woo Kim

 Committee leaders for next year (2015-2016) are: Chair - Rudi Seracino
 Co-Chair - Maria Correa (Will chair 2016-2017)

Meeting adjourned at 12:30pm.