

**Committee on International Programs (CIP) & International Operations Council (IOC)  
Joint Meeting Agenda – October 15, 2014  
Talley Student Union Room 4140, 10:30am – 12:00pm**

**Members Present:**

CIP - Shea McManus, Roy Borden, Michael Bustle, Maria Correa, Michael Giancola, Veronica Mbaneme, Ashle Page, Jose Picart, Robert Sandruck, Ingrid Schmidt, Ronald Sederoff, Michael Hyman, Elizabeth James, Anna Lamm, Bailian Li, Trevor Little, Rudi Seracino, David Shafer

IOC - Arthur Rice, Brian Koehler, David Shafer, Ivonne Chirino-Klevans, Liz Moran, Marian McCord, Michael Levy, Robert Sandruck, Bailian Li, David Dixon, Elizabeth James, Ingrid Schmidt, Michael Bustle, Karin Sandler

**Members Absent:**

CIP - Remil Aguda, Stefan Franzen, Helmut Hergeth, Kailash Misra, Taylor Rogan, Percy Hooper, Sung Woo Kim, Megan Landwehr

IOC - Blair Kelley, Carrie McLean, John Sabella, Sean Cassidy, Pradip Pramanik, Terri Helmlinger-Ratcliff, Fiona Baxter, Vicki Martin, Megan Landwehr, Jeong Powell

**I. Introductions by college/unit (*Rob Sandruck*)**

This is the first time that CIP and IOC have joint meeting together. The joint meeting can let members on both committees know, communicate and share resources with each other. The purpose of it is to finally increase international students, study abroad students and NC State internationalization.

**II. OIA overview & strategic plan (*Bailian Li*)**

Dr. Li emphasized the importance for two committees to work together to achieve the university mission and strategic plan, especially in global engagement. The Office of International Affairs (OIA) is the university's center for global engagement. We are locally responsive to the needs of our community and globally engaged in research, education and economic development programs. This year 2014, NC State University is one of the three research universities to get Senator Paul Simon Award for our great campus internationalization. There are 8 units under OIA, including Study Abroad

Office, Office of International Services, Global Training Initiative, Global Health Initiative, Intensive English Program, NC Japan Center, Confucius Institute and Peace Corp. The directors of these units are resources for both committees. They can support and provide information about international programs for colleges and departments.

OIA encourages faculty and staff to sign up for DICE (Database for International Connections & Expertise). It's a part of your responsibility to be a committee member and encourage your colleagues to sign-up. It's a great platform to explore and collaborate with other faculty/staff or partner institutions on international projects. Sign up through [apps.oia.ncsu.edu/dice/search](https://apps.oia.ncsu.edu/dice/search).

Check the website <http://oia.ncsu.edu/research-funding> for global research, awards and funding opportunities.

### **Overview of OIA units**

#### **Study Abroad Office (SAO)**

SAO develops and administers programs which enhance intercultural learning outcomes for students and is happy to partner with academic units to support programs that develop discipline-specific global competencies. The goal of SAO is to work with faculty in different colleges and have more students study abroad. The number of students studying abroad in the past ten years double, from 535 to 1121.

#### **CSLEPS**

CSLEPS is not under OIA, but it provides lots of opportunities for students to do international service learning, which is called Alternative Service Break (ASB).

#### **Office of International Services (OIS)**

OIS serves and supports incoming international students and scholars by providing educational programs, advising, immigration processing, research and employment support, cross-cultural experiences, and community extension activities. Our international students are growing every year. This year we have over 3,413 international students and 700+ international scholars from 110 countries. We are No. 36 throughout the country and No.1 in North Carolina hosting international students and scholars.

#### **Global Training Initiatives (GTI)**

GTI provides short-term research and internship programs, customer training, international grants for non-degree seeking students, faculty and business.

SKEMA Business School is one of the big programs at GTI. There are over 300 SKEMA students on campus. (International Cultural Leadership Project (ICLP) connects over 2,000 international and domestic students in the last 3 years, including SKEMA students.

#### Intensive English Program (IEP)

IEP provides high-quality English language instruction to non-English speakers seeking academic preparation, professional development or personal enrichment. It also supports international undergraduate admission to help conditionally admitted students improve their English before their degree study.

Confucius Institute (CI) and NC Japan Center are two outreach units to promote Chinese and Japanese language and culture to NC communities. Both of them have big impact in NC State University and North Carolina.

#### Global Health Initiative (GHI)

GHI develops and supports partnerships that can provide educational, training, research and other forms of engagement opportunities to students, and faculty in the global health field. It's also a liaison between the NC State community and local and international organizations.

Dr. Li also highlighted the different function for IOC and CIP and provided big pictures for both committees to work together. IOC members are college/unit leaders & administrators appointed by college deans. They are responsible for implementing strategy and communicating messages to colleges/units, coordinating Outstanding Global Engagement Award and reviewing UGPN and other strategic initiative Grant Proposals. While CIP members are faculty appointed by the Chancellor. They are responsible for advising the Vice Provost for International Affairs on policy and regulation, coordinating Jackson Rigney International Service Award and reviewing Internationalization Seed Grant Proposals.

### III. **Generation Study Abroad (*Ingrid Schmidt*)**

IIE's goal is to double participation in 5 years, which means 600,000 U.S. students studying abroad by 2019. NC State University is one of the 500+ commitment partners. There are many benefits of being a commitment partner. IIE offers 5-10 awards of \$10,000 in scholarships each year, for institutions making significant progress toward goals. IIE provides a variety of resources, and NC State is among the first to be invited to present our commitment plan. It gave us credibility to receive grant for Costa Rica

through Obama's 100,000 Strong in the Americas Initiative. We are also one of the candidates for funding from the French Embassy to increase study abroad to France.

At NC State, we have 1,200 students, 100 non-NCSU students and 100-200 incoming exchange students studied abroad in 2013-2014. 75% of them participated in short-term programs, which are less than 5-6 week programs and most of them are faculty-led programs.

3-C's of perceived obstacles to study abroad are credit, cost and culture. Credit is a core concern among the 3 C's. Curriculum integration is SAO's primary strategic focus. It's important to identify discipline-specific global competencies that we know our industry partners and other employers are looking for. We provide concrete evidence so that students can see the advising materials and sample curriculum displays and then think studying abroad is doable for them. Curriculum integration can facilitate a more effective credit transfer process. The transfer credit database is housed in Undergraduate Admissions, so partnering with them and other administrative units ensures that improvements to database functionality help not only study abroad participants, but also students receiving domestic transfer credit.

To address the 3-C's obstacle of cost, it's very exciting that University Development has committed to partnering with us to raise \$1 million in endowments, which will generate about \$40K in scholarships annually. We also get fundings and scholarships from alumni engagement, Chancellor's Greatest Needs Fund and Obama's 100K Grants.

We encourage underrepresented students to study abroad by providing highly-structured, short-term programs and peer outreach. Lots of bus posters and eBoards with previous study abroad students are put around campus to let students know they can study abroad like them.

#### Role of CIP & IOC

- It's very important to communicate among SAO, committee members and colleges/units.
- Share students' study abroad stories with SAO and we can put it on our websites and also share these stories with your colleagues.
- Support curriculum integration: course approvals
- Pick two sample study abroad programs (one short-term and one long-term), introduce to students and encourage them to looking at CI materials for more options.
- Follow Study Abroad on social media, such as facebook and twitter.

- Invite Peer Presenters to talk about their study abroad experience in your classes.

#### **IV. Pair discussion & whole group discussion/wrap-up (*Rob Sandruck*)**

Think about the suggestions Ingrid provided in the last slide to help generation study abroad in all the colleges. Discuss with your college/unit people about the following questions.

- What are you doing currently to increase global engagement in your college/unit?
- Where are you going in internationalization in the next five years?

At the end of the year, there will be an opportunity for colleges to present what you are doing throughout the year. Remember IIE's goal is to double study abroad students in five years.

***Meeting adjourned at 12:04pm.***

#### **Attachments:**

OIA overviews & Strategic Plan presentation powerpoint by Bailian Li

Generation study abroad presentation powerpoint by Ingrid Schmit

CIP 2013-2014 Membership Roster

IOC 2013-2014 Membership Roster