

General Education Diversity Task Force

Date: Friday, November 4, 2016

Meeting Time: 11:30 a.m.

Meeting Room: 4280

Meeting Building: Talley Student Union

Members Present: Herle McGowan, Helen Armstrong, Peggy Domingue, Jim Flowers, Julie Ivy, Karen Leonas, Jane Lubischer, Jason Miller, Kim Outing, Eileen Taylor, CN Pittman, Kamrie Risku

Members Absent: Candy Beal, Louie Rivers

Ex-Officio Members Present: Charles Clift, Barbara Kirby, Tracey Ray, Ingrid Schmidt

Ex-Officio Members Absent: Reggie Barnes

Guests Present: None

Call to Order: Herle McGowan, Chair

Agenda Item Minutes

1. Dr. Herle McGowan began the meeting welcoming and thanking the members for serving on this committee.
2. Each committee member introduced themselves and stated their position and department.
3. The charge for the Task Force was given by Dr. Mike Mullen, Vice Chancellor and Dean. The current GEP includes zero-credit hour co-requisites in US Diversity and Global Knowledge. While in the past, we have struggled to have enough seats in the USD category, there have also been expressed concerns on how the diversity requirement was met. The charge is to thoroughly review the GEP paying particular attention to the USD requirement. Hopefully, the recommendations will not increase the GEP credit hour from 39 hours.

4. In a general discussion between Dr. Mullen and the committee members, the following questions, ideas, and suggestions were made:
 - a. Do we make this a first year/first semester requirement or a graduation requirement?
 - b. If we make this a graduation only requirement, then it may be that we have prepared the student for life after college but not life on campus.
 - c. While undergrad curriculum has its limits, the goal is to set the student up for life-long learning.
 - d. You don't want this to be just checking a box.
 - e. Need to think about faculty development training about guiding in-class student conversations. Some faculty members find it challenging and don't always respond or facilitate diversity conversations in class given a lack of training.
 - f. Should this be a series of classes and should they be tracked?
 - g. Perhaps a face to face class might be better than an online class so students can interact. The student has the potential to be anonymous and not engage with the online class. Course design would have to address this for the class to be effective.
 - h. Faculty inclusivity training in all courses.
 - i. Current GEP is a good foundation in which to start.
 - j. Suggested that the committee look at diversity models at other universities.
 - k. GenEd must meet SAC requirements.
 - l. Diversity requirement may need to be outside of GenEd. Community College students who satisfy GenEd requirements through the CAA would not be required to meet the diversity requirement in the GenEd.

5. The chair provided the committee members with the navigation to the new task force website that will be the repository for all meeting materials and resources. ([https://sites/google.com/ncsu.edu/gep-usd-task-force](https://sites.google.com/ncsu.edu/gep-usd-task-force))

6. The chair asks that committee members read the Final Report (with College comments) of the CUE Review Subcommittee (linked under the Resources page of the above website) prior to the next meeting.

Next Meeting Time: December 2, 11:30 a.m. – 1 p.m.

Location: Talley Student Union, Room 5101

Adjourn

Minutes submitted by - Herle McGowan, Chair, 11/14/2016