

ANNUAL REPORT

University Standing Committee Evaluation of Teaching Committee

Academic Year Covered by Report 2023 - 2024

Date Report Submitted June 22, 2024

Report Submitted by April Fogleman, Committee Chair

Number of times committee met 8 (8/28/23, 9/25/23, 10/30/23, 11/20/23, 1/22/24, 2/19/24, 3/18/24, 4/15/24)

RECOMMENDATIONS FOR 2024 - 2025

- We recommend that a sub group of the committee should create a lit review of evidence based best practice literature and create a synthesis of practices for the NCSU identified peer institutions in order to provide a working set of recommendations for future practice here at NCSU.
- We recommend that a sub group of the committee should develop a focus group protocol(s) and deployed that protocol with groups of undergraduate and graduate students; synthesize the results, and create a set of recommendations based on those results. Also, we would like to understand how they view the class evaluation system and to better understand their perspectives on the purpose it serves for them.
- Make sure that a co-chair is selected early in the process to help when conflicts arise with scheduling.
- Continue the discussion of eliminating the class evaluation in the RPT process and use it for quality improvement of instruction.
- Explore the use of AI to help provide immediate feedback and summarize qualitative responses for class evaluation and use this in the improvement process.
- Explore the use of more comprehensive student evaluations that could be performed via an interactive digital platform that encourages students to provide feedback regularly, not just at the end of the semester.

SUMMARY OF DISCUSSION ITEMS/ACTIVITIES OF COMMITTEE

ClassEval Name and Item Changes

- Changing the class evaluation name and questions was proposed by the committee in 2023, and discussion of these questions and issues related to them were the main focus of the 2023-2024 academic year.
- In 2023, the committee asked the Provost to *Rename “Class Eval” to “Student Feedback to Improve Instruction.”* However, this was requested without feedback from the faculty senate. In 2024, we met with the faculty senate and discussed this change and realized that we would like to keep the name as “ClassEval” due to the concern that “Student Feedback to Improve Instruction” will change the focus from evaluating the course to scrutinizing the instructor. As a result, the committee and the faculty senate felt like we should keep the name “ClassEval.”

Teaching Awards

- The committee worked with Sherry Bailey to develop a list of all of the teaching awards and provide a calendar at the start of the year to get volunteers to sign-up early.

Eliminating the need to include ClassEval reports in teaching award dossiers

- The committee worked with the Office of Faculty Development to eliminate the need to include ClassEval reports in teaching award dossiers. It is known that ClassEval reports can be biased based upon sex, age, race, etc., so to increase equity within the awards process, these reports were eliminated.

RECOMMENDATION FOR REVISION OF CHARGE AND/OR MEMBERSHIP CONFIGURATION (if applicable)

N/A