

https://ncsu.zoom.us/j/95253362261?pwd=RDRRNHJBOHFmQno1WXVKYVY0NEhNZZ09

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|--------------------------------|--|------------------|-----------------|-----------------|--|
| Date | 3/18/2024 Time: 11:00 am - 12:00 pm | | | | |
| Invitees / Attendance | P April Fogleman | P Chris Hayes | A | Pierre Gremaud | |
| | P Jason Swarts | P Alice Lee | A | Leila Hajibabai | |
| | P Whitney Jones | P Melissa Srougi | A | Florence Martin | |
| | P Jackie Bruce | P Diane Chapman | A | Parker Neal | |
| | P Grae Desmond | A | Carla Delcambre | | |
| | P Julia Janson | A | Holly Hurlburt | | |
| Action Items from last meeting | <p>The Meeting was called to order in Zoom at 11:03 a.m with a quorum present.</p> <ol style="list-style-type: none"> 1. It was advised that the meeting would be recorded for use in capturing the Minutes and the recording would not be shared publicly. 2. The February 19, 2024 meeting minutes were approved. Motion to approve by Dr. Jackie Bruce and seconded by Chris Hayes. | | | | |

Faculty Senate Presentation

Updates:

- On March 19th Dr. Fogleman will meet with the Faculty Senate to present on topics as it relates to the Class Evaluation.
 - Dr. Fogleman sent questions out the committee regarding these questions to ask for input and assistance from the committee members.
 - The Faculty Senate would like for Dr. Fogleman to present on the following topics:
 - **A General Report From The Chair:** The Faculty Sentate has asked Dr. Fogleman to give an overview of her role as the committee’s Chair, the Evaluation of Teaching committee's charge, and a summary of the recent issues and actions taken under Dr. Fogleman’s leadership.
 - **Proposed Changes to ClassEval:** The Faculty Senate is interested in learning about any proposed changes to the ClassEval system. They are asking Dr. Fogleman to discuss what these changes are, the rationale behind them, and the proposed timeline for implementation.

- **The Committee's Take on the IoC:** The Faculty Senate would like to know about the issue of bias in Class Evaluations, especially in the context of the IoC and are asking for the committee's insights into their findings regarding bias in Class Evaluations.
 - **Additional Issues and Senate Input/Feedback:** If there are other pressing issues or areas of concern where the Evaluation of Teaching Committee is seeking further input or feedback from the Faculty Senate; the Faculty Senate is encouraging the committee to share their topics as the Faculty Senate is eager to engage in a constructive dialogue and support the committee's efforts.
- **Additional Questions To Be Addressed:**
 - **Utilization of ClassEval Data Across Campus:** The Faculty Senate is interested in understanding the significance of the data for the Reappointment, Promotion, and Tenure (RPT) process. The discussion could possibly illuminate how the data informs decisions and the impact they have on faculty development and career progression.
 - **The Response Rate Challenge:** The ClassEval's effectiveness hinges on high response rates from students. NC State faces ongoing challenges in this area and the Faculty Senate is eager to hear the Evaluation of Teaching Committee's thoughts on potential causes and solutions. Sharing successful strategies or innovations from other institutions or sectors could spark ideas for enhancing an approach.
- Dr. Fogleman shared the Powerpoint presentation with the committee: <https://docs.google.com/presentation/d/1dOn4wtwpcfHu7BcSWe5aszJ0vyyOAaGEi/edit#slide=id.p6>

Draft Letter to the Provost

Updates:

- Dr. Fogleman shared a link with the committee of the [Draft Letter to the Provost](#) and asked that the committee edit and make corrections as deemed necessary.
 - [The UNC Policy Manual 300.5.1](#) link was shared for review and discussion.
 - Dr. Fogleman will present the concern of the DEI question and how or if it should be reworded in the Class Evaluation to the Faculty Senate for their input.
 - After presenting to the Faculty Senate, Dr. Fogleman will mention in the draft letter to the Provost that this concern was brought before the Faculty Senate for their input and will add the following (below) to her presentation and the letter to the Provost:
 - The University shall neither ask nor require an employee or applicant for academic admission or employment to affirmatively ascribe to or opine about beliefs, affiliations, ideals, or principles regarding matters of contemporary political debate or social action as a condition to admission, employment, or professional advancement. Nor shall any employee or applicant be solicited or required to describe their actions in support of, or in opposition to, such beliefs, affiliations, ideals, or principles. Practices prohibited here include but are not limited to solicitations or requirements for statements of commitment to particular views on matters of contemporary political debate or social action contained on applications or qualifications for admission or employment or

included as criteria for analysis of an employee's career progression.

- Would DEI fall under the category of the policy mentioned above?
- Dr. Fogleman shared a link to the to [Topics of Discussion for 2/19/24 EOT Meeting](#)

Meeting Adjourned: The meeting was adjourned at 11:55 a.m.

Next Meeting: Monday, April 15, 2024 at 11:00 a.m.