NC STATE Evaluation of Teaching Minutes / via Zoom

Date	1/23/2023 / Time: 10:00 - 11:00 am				
Invitees /					
Attendance	P James Bartlett	Р	Alice Lee	Α	April Fogleman
	P Diane Chapman	Р	Holly Hurlburt	Α	Ying Xi
	P Grae Desmond	Р	Carla Delcambre	Α	Andrey Kuznetsov
	P Roger Narayan	Р	Beth Wright Fath	Α	Melissa Srougi
	P Jason Swarts	А	Whitney Jones		
	P Rishika Rishika	А	Pierre Gremaud		
	** Special Guest: Judy Austin (Faculty Awards/Events Coordinator).				
from last meeting	The meeting was called to order in Zoom at 10:04 a.m. with a quorum present. It was advised that the meeting would be recorded for use in capturing the Minutes and the recording would not be shared publicly. Judy Austin spoke to the committee regarding the Outstanding Teaching Awards. The Process: Candidates are nominated at the department level. It is possible for a student to come forward to someone in a department and nominate a faculty member for outstanding teacher. Whomever is nominated can be moved forward to the College Award Committee. (These are individuals who are vetted at that level). Every year nomination caps are offered per college. This is based on FTE's per college for full-time faculty members. A faculty member can be renominated even if they have won before; there is no limit on being nominated as an outstanding teacher; an individual can win multiple times for this particular award. How the Teaching Evaluations are used in the process: Evaluations are being requested in the following ways: Two evaluations are being asked from among a pre-pandemic or post-pandemic semester (i.e you may choose from Spring 2019, Fall 2019 or Spring 2022). The second option is - a candidate may submit just the open-ended responses from students that were offered to them during the pandemic years. What is pulled out of the Teaching Evaluations and what are some things as a committee that can be done to make the process easier? The Committee can look at a nominee's:				

- CV
- Teaching Statement
- Teaching Philospy
- No Rubic is offered so its up to the committee how they
 evaluate the nominee (that changes year to year depending on
 who is sitting on the committee).
- Nominee's are also ranked so a committe can nominate up to a maximum of 18 candidates.
 - There is also a subset of Alumni Outstanding Teaching candidates; this is when the committee is asked to select 6 out the the 18 candidates for the Alumni Outstanding Teaching Award (this is why ranking the candidates is important).
 - Class Evaluations, student comments/letters and peer evaluations are looked at and are weighed in when choosing the 6 candidates.
 - The candidates for the Alumni Outstanding Teaching Award are supported through the Alumni Association.
 - Each of the receipients that are nominated for the Outstanding Teaching Award will receive a \$1000 and will be recognized at a special event that the Alumni Associaton holds every year as well as the Teaching Awards ceremony that is held in April.
- When a student committee member look for candidates to nominate:
 - They view the candidates peer evaluations and their teaching statement.
 - They bring a different perspective and narrative to selecting candidates.

Timelines

- The Outstanding Teaching Award Committee will meet in January with a deadline at the end of November.
- The call for awards comes out mid-August giving colleges and departments a decent amount of time to consider candidates and have the processes completed before they have to submit the nominations to Judy Austin.
- The <u>November 21, 2022</u> Minutes were approved. Motion to approve by Dr. Carla Delcambre, seconded by Dr. Roger Narayan.
- Dr. Bartlett shared a link to the UNC System Office meeting of the Board of Governors <u>Committee on University Governance</u> on possible changes that may occur throughout the UNC System.
 - Suggestions have been made for changing the policies for faculty hiring, faculty promotion, faculty tenure, evaluations and admissions.
 - Page 22 of the document could possibly impact questions on the college and department level.

Core Class Evaluation Questions

Discussion 1

- Discussions continued on Proposed Changes To On-campus ClassEval with specific focus on voting on the top 8 questions that had been revised.
- Motion to approve the Proposed Changes To On-Campus ClassEval questions 1-8; specifically revisions on questions 2,4,6,7 and 8 were made by Dr. Beth Wright Fath and seconded by Dr. Carla Delcambre.
 - Are there only 8 Core Class Evaluation Questions available or can more be added?
 - Would the committee like to add a question of "does the instructor create an inclusive learning environment?"
 - Motion to consider the amended list of 9 instructor related questions were made by Dr. Jason Swarts and seconded by Dr. Beth Wright Fath.

UPDATE QUESTIONS

- 1. The instructor's teaching aligned with the courses learning objectives/outcomes
- 2. The instructor was receptive to scheduling meetings outside the classroom.
- 3. The instructor explained material well.
- 4. The instructor showed an interest in helping students learn.
- 5. The instructor gave useful feedback when needed.
- 6. The instructor was prepared for class
- 7. The instructor created an inclusive learning environment.
- 8. The instructor consistently treated all students with respect
- 9. The instructor created an effective learning environment.

Announcements:

A suggestion was made for the committee to review the NC Policy Watch article.

Adjourn

The meeting was adjourned at 11:00 a.m.

Next Meeting:

Monday, February 27th at 10:00 a.m.