

## **ANNUAL REPORT**

University Standing Committee Evaluation of Teaching Committee

Academic Year Covered by Report 2021-22

Date Report Submitted June 1, 2022

Report Submitted by Regina Schoenfeld, Committee Chair

Number of times committee met 8

### **RECOMMENDATIONS FOR 2022 - 23**

- Compile a list of all awards committees (e.g. Outstanding Teacher Award Committee) for which EOT member participation will be required. Include meeting dates so volunteers can be recruited at the beginning of each semester.
- Designate a standing time for meetings over the summer and advertise this time when seeking new members. Currently listed as second Wednesday of each month (Sept - Dec & Jan - April), 10 - 11 AM.
- Continue the discussion on faculty reflection statements.
  - Should they be part of faculty dossiers? Who would see the info? Mandatory vs optional?
  - Part of annual evaluation report? Part of departmental process for peer evaluation of teaching?
- Gather student data and feedback on potential open-ended “Class Eval” questions to better assess students’ perceptions of teaching. This is especially important as it relates to diversity/inclusion as well as the ongoing challenges posed by COVID-19.
- Conduct a student focus group to evaluate the proposed questions, as above.
- Please see draft questions and plans in EOT Google Drive

### **SUMMARY OF DISCUSSION ITEMS/ACTIVITIES OF COMMITTEE**

- **ClassEval timelines and name change**

*Rename “Class Eval” to “Student Feedback to Improve Instruction”.* This name change will reflect the purpose of the data being collected – i.e. students are providing feedback based on their experience, especially as it pertains to achievement of course outcomes. This will also pave the way for broader cultural change regarding how we view evaluation of teaching.

*Convene a Working Group on Technology, to assist in mitigating concerns about changing the name from “Class Eval” to “Student Feedback to Improve Instruction”.* There were some concerns about how the name change would affect name recognition, internet search results, and the availability of a subdomain. We recommend further exploration to find a balance between recognition and cultural change.

*Maintain the current closing date for Class Eval.* Despite students’ initial request, the EOT determined that the potential disadvantages of extending the date to encompass final exams outweigh the possible benefits of extending the closing date. The EOT’s

recommendation was supported by data showing that most responses are submitted with the program first opens, as well as in response to automated reminders. The EOT also considered advancing the opening date for Class Eval, but did not reach a majority vote, due to potential overlap with existing mid-term evaluations. Further data *Convene a Task Force to explore the content of Class Eval questions, and how this data is represented in faculty dossiers*. The issues raised in this discussion point to a bigger question, and a need to assess whether the data collected via Class Eval yields the necessary information to support faculty reflection on teaching and professional growth.

- **Time period for peer evaluation of teaching for professional track faculty at the professor level**

We requested a change to [REG 05.20.10 – Evaluation of Teaching](#) to promote equity in teaching evaluation standards for professional and tenure track/tenured faculty. We request that item 3.3.4 be amended to allow for professional track faculty at the professor level to have peer evaluations performed with the same frequency as their tenured/tenure-track colleagues.

The suggested new wording is:

*3.3.4 Peer review of professional track faculty with 0.75 FTE or greater must be completed annually for the first three years of employment in a non-tenure track faculty appointment and then every 3-5 years afterward. Once faculty have achieved the rank of professor, peer evaluations shall be conducted as necessary for contract renewal, or every 5 years – whichever is longer.*

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**RECOMMENDATION FOR REVISION OF CHARGE AND/OR MEMBERSHIP CONFIGURATION (if applicable)**