

ANNUAL REPORT

University Standing Committee Evaluation of Teaching

Academic Year Covered by Report 2020-2021

Date Report Submitted June 28, 2021

Report Submitted by Srinivasan Krishnamurthy

Number of times committee met 7

RECOMMENDATIONS FOR THE 2021-22 COMMITTEE

- a) Develop a short video or other content introducing the EOT to new members. Often, it takes time for a new member to fully understand the scope of activities of the EOT and its advisory nature. I did this last year informally but maybe a more permanent solution would be useful in getting new members up to speed.
- b) Develop a FAQ so we do not need to search for answers every year. I have started this process informally with Grae Desmond, but we could make this an ongoing process.
- c) Continue the discussion and implementation of the faculty reflection statement in 2021-22.
- d) Follow up with the onboarding staff (Amy Grubbs) and confirm that the language (for access to classeval reports for faculty who are leaving NCSU) has been added to the offboarding website.
- e) Continue discussion on presentation of ClassEval data in the RPT dossier. The previous RPT had recommended a format change, but implementation was delayed due to the COVID-19 pandemic.

SUMMARY OF KEY DISCUSSION ITEMS/ACTIVITIES OF COMMITTEE

a) Faculty reflection statement

Given the extensive literature on bias in student evaluation, the EOT has grappled with the question of an appropriate response over the past several years. This committee also discussed this issue over several meetings, and recommended that the faculty develop a reflection statement that details their approach to teaching, any adjustments made in response to student comments / experience and the intended / actual effects of such changes on student learning, etc.

While the committee agreed that such a statement would be valuable both as part of the annual faculty review and as part of the teaching section of the RPT dossier, the EOT preferred to trial it out in the 2021-22 academic year. The EOT could not come to a final decision on the actual implementation (trial in a few departments or across the whole university, mandatory or voluntary, etc.).

b) Teaching evaluation for online / hybrid courses

The EOT briefly discussed some best practices for teaching evaluation, including class evals and peer reviews, keeping in mind the challenges that faculty faced due to the COVID-19 pandemic. While the issue did not progress beyond EOT discussion, this may warrant more attention in the coming years if an increasing number of courses are taught either online or in a hybrid format.

c) Presentation of numeric data in RPT dossier

The previous EOT made some recommendation on how the numeric ClassEval data may be presented in the RPT dossier. The plan was not implemented due to the pandemic, but could be taken up by the EOT in the upcoming years.

RECOMMENDATION FOR REVISION OF CHARGE AND/OR MEMBERSHIP CONFIGURATION (if applicable)

- a) None