# **Evaluation of Teaching (EoT) Meeting Agenda**

### Thursday August 24, 2017: 9-10:30am

Clark Hall Conference Room, 4th floor

- 1. Introductions
- 2. Meeting Times for Fall 2017
- 3. Review EoT Committee Charge & Recommendations for 2017-18
  - a. Suggestions for other work items for 2017-18?
- 4. Qualtrics Survey for the Comment Selection Tool

#### Adjourn

Next meeting: Thursday September 21, 2017; 9-10:30a; Clark Hall Conference Room, 4<sup>th</sup> Floor

## **Evaluation of Teaching: Committee Charge**

- 1. In consultation with the Vice Provost for Faculty Affairs, advise the Provost on matters of teaching evaluation.
- 2. On a continuing basis, review the effectiveness of current techniques of faculty teaching evaluation and the selection procedure for the Outstanding Teacher Awards. Recommend changes as needed.
- 3. Advise the Provost and Chancellor on compliance with university and general administration policies on teaching evaluation.
- 4. Review the best research on and models of teaching evaluation at our peer and other institutions.
- 5. Solicit information from colleges and departments regarding their teaching evaluation practices.
- 6. Suggest improvements in policy and practice.
- 7. Consult with the Faculty Senate's Academic Policy committee for consideration of policies, procedures and standards

#### **Recommendations for the 2017-18 EoT Committee**

- 1. Forward proposed changes to Regulation 05.20.10 to the Faculty Senate Executive Committee for review and/or approval.
- 2. Make *Comment Selection Tool* available to faculty in MyPack and on the 'Build Your Dossier' page of the RPT instructions. Prepare questions for *Qualtrics* survey to elicit feedback from faculty on its utility over 2 RPT cycles (2017-18; 2018-2019). Apply for IRB exemption.
- 3. Further educate teaching faculty on *ClassEval* using the ClassEval FAQ sheet and 'best practices' infograph.

4. Work with Dr. Kenneth Royal from the College of Veterinary Medicine to develop an online calculator and infograph to help faculty to interpret <i>ClassEval</i> results appropriately and responsibly using his revised margin-of-error formula.	