



University Courses and Curricula Committee 2025-2026

September 17, 2025
Hosted Via Zoom
Call to Order: 1:15 PM

Members Present:

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| ☒ Zachary Lewis (Chair) | ☐ FAC COE | ☒ David Woodbury |
| ☒ Jonathan Duggins (Past Chair) | ☒ Sarah Heckman | ☐ Rachel Levy |
| ☐ Shannon Phillips | ☒ John Kuzenski | ☒ Jerry Loflin |
| ☒ Fernanda Santos | ☒ Joseph Roise | ☐ GRAD |
| ☒ Kami Kosenko | ☒ Whitney Jones | ☐ Victoria Romanova |
| ☒ Anna Maria Behler | ☐ FAC TEX | ☐ Karley Lusby |
| ☒ Justin Johnson | ☒ Suzanne Williams (Proxy) | |
| ☒ Sarah Cannon | ☒ Olga Kleiankina (Proxy) | |

Absent Members:

Guests: Praveen Kolar, Angela Harris (CEE), Kyle Bunds (Sport Management), Francis de los Reyes, Nick Drake (USC 300), Kanton Reynolds

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Annabel Breen, John Harrington, Kyle Pysheer, Helen Chen, Latasha Wade, Levent Atici, Kaitlyn Mittan, Erica Szkola

WELCOME AND INTRODUCTIONS

- **Remarks from Chair Zachary Lewis** – Chair welcomed the committee and invited members to introduce themselves.
- **Remarks from OUCCAS/DASA** – No updates this time, but perhaps next time. Li shared that Lexi is continuing to offer Office Hours on a weekly basis.
- **Approval of  UCCC Minutes September 3, 2025 – Approved**
Discussion: No substantive discussion or feedback.

NEW BUSINESS

- **Consent Agenda - Approved**
Discussion: No substantive discussion or feedback.
- **Forest Management (BS) – Approved**
Discussion: This curricular action was presented by Duggins (in place of Roise). Questions regarding what the discontinuation meant and the workflow thereof; the parent plan is not the entire degree program and has no students enrolled. There is no impact on students. No further substantive discussion or feedback.
- **AEC 494 : Teaching Experience in Applied Ecology – Approved**
Discussion: This new course was presented by Santos (in place of Phillips). Feedback to suggest adjusting the abbreviated title to give more context to the title of the course. Feedback pertaining to SLOs that do not appear to be skills that students learn in the course but more connected to assessment/evaluation objectives that are more in line with self-report/perceptual objectives. Chair proposed creating a subcommittee to focus on revisiting the recommendations for specialized courses, particularly with regards to SLOs; this proposal was approved by the committee along with the action.
 - Comment from Kaitlyn Mittan: *Looking at the course objectives/goals, I'm wondering if some of that language could be developed into SLOs. For example, Lead or facilitate lessons using instructional strategies that are appropriate for the grade level and content area; Conduct an educational research study that.....; Author*

educational resources that.... And then there could be a couple SLOs that focus on the reflection pieces that they want, but those SLOs would need to be elevated in cognitive demand beyond what is in the current SLOs

- **BAET 491 : Professionalism in Biological and Agricultural Engineering Technology – *Approved with Suggestions***

Discussion: This new course was presented by Santos (in place of Phillips). Feedback to suggest adjusting the abbreviated title to give more context to the title of the course. Content from comment from Proxy Suzanne Williams: “(e.g., Professionalism BAE Tech) SLO 5 - suggest [rewording] so it is clearly measurable - e.g, apply principles of professionalism to respond to real-world scenarios”. Suggestion to add ranges to weeks and modules.

- **Nutrition Sciences (BS) – *Approved***

Discussion: This curricular action was presented by Santos. No substantive discussion or feedback.

- **Nutrition Sciences (BS): Applied Nutrition Concentration – *Approved***

Discussion: This new course was presented by Santos. No substantive discussion or feedback.

- **BME 457 / BME 557 : Neural Engineering – *Approved***

Discussion: This new course was presented by Heckman. No substantive discussion or feedback.

- **CE 489 / 589 : Global Water, Sanitation, and Hygiene – *Approved with Suggestions***

Discussion: This new course was presented by Heckman. Angela Harris and Francis De Los Reyes were in attendance to represent the course. Chat context regarding suggestions from reviewer:

- Suggestion to revise SLO #1 as "describe and situate" may be a little more difficult for students to understand; change to "interpret" or "evaluate" etc depending on how they are assessing
- Suggestion to revise SLO #3 as well, uses multiple verbs - describe, discuss, evaluate - can it be streamlined to something like.. evaluate various methods for water and sanitation provision across multiple dimensions
- [Suggestion to review] Evaluation methods - all are listed twice - suggest removing the first five and just keep the ones with the notes on how CE589 is evaluated differently

- **EED 411 / 511 : Societal Foundations for Engineering Education – *Approved with Suggestion***

Discussion: This course was presented by Heckman. Reviewer requested clarification on the first learning outcome. Kanton Reynolds was present to represent the course as an instructor and addressed the reviewer's questions and suggested a change from "engineering phenomena" to "societal phenomena" in SLO 1.

- **HI 380 : U.S. Nonprofits, Civil Society, and Democracy – *Approved with Suggestion***

Discussion: This course was presented by Kosenko. Suggestion to adjust/clarify ranges. No further substantive discussion or feedback.

- **HSS 120 : Introduction to Humanities & Social Sciences – *Approved Pending with Suggestion***

Discussion: This course was presented by Kosenko. Suggestion to create ranges/modules so that the full 16-weeks are accurately reflected. Approved pending additional context and further explanation of the SEMs.

- **PSY 466 : Open Science in Psychology – *Tabled***

Discussion: This new course was presented by Kosenko. Member noted that in the Student Learning Outcomes, "making academic arguments" seems difficult to measure. Should this be "critique?" The other learning outcomes frequently use "discuss" in a broad way that would be difficult to measure. Suggestion to revise student learning outcomes with Kaitlyn which would require a rereview. Motion to table the action until the SLOs work with the Office of Institutional Effectiveness to more specifically define the outcomes in order to make them more measurable.

- **WGS 200 : Introduction to Women's, Gender, and Sexuality Studies – *Approved***

Discussion: This course was presented by Kosenko. No additional feedback.

- **WLCL 201 : Greek and Latin Roots of English – *Approved with Suggestion***

Discussion: This course was presented by Kosenko. Suggestion to add ranges to the topic outline to bring the week count to 16.

- **Chinese (Certificate) – Approved**

Discussion: This new certificate was presented by Behler. Member asked what the difference was between a certificate and a minor. The chair and members answered that credit hours play a large role in the differentiation and Li provided a [link](#) to other notable differences to help answer the question.

- **Global Perspectives (Certificate) – Approved with Suggestion**

Discussion: This certificate was presented by Behler. Members noted the courses “not found” in the elective lists and made a friendly suggestion to remove the courses that are no longer active.

- **Interdisciplinary Scholars: Alexander Hamilton Scholars (Certificate) – Approved**

Discussion: This new certificate was presented by Behler. A member asked if this was the first certificate of its type (for interdisciplinary majors), OUCCAS confirmed that while these interdisciplinary major programs existed in advising and programming, this is the first to come through with a separate credential including a course list.

- **Japanese (Certificate) – Approved**

Discussion: This new certificate was presented by Behler. Does this specify that students may not earn a minor and certificate in tandem. Are there restrictions on admission or coursework? Li asked the committee for a disciplinary distinction between minors and certificates overlap and what we should advise. The chair asked for time to be dedicated to this distinction with the office of assessment. Member asked about the number of hours dedicated to the linguistic courses, Li responded that the certificate has a minimum number of hours but can go over. There is a subplan of a similar nature, but the recommendation to the committee is to pass this certificate and work on further clarification and distinctions between disciplines.

- **World Literatures and Cultures (Minor) – Approved with Suggestion**

Discussion: This curricular action was presented by Behler. Suggestion to remove the courses not found (MUS 201) from the course list. Li clarified that the blue line beside CIM actions indicates information in the text (the title or contact hours) has changed, but the course is not dropped or new to the list.

- **USC 300 : Student Veteran Transition Success Seminar – Approved Pending with suggestion**

Discussion: This new course was presented by Kleiankina. Member noted that SLO #1 would be difficult to assess. For SLO #2, the verbs of “access” and “effectively use” would be difficult to measure, and may disadvantage any student that did not need to access those resources during the semester in which they take the class. The course also includes university competencies attributes, but no outcomes that relate to these competencies. Members suggested adding outcomes related to university competencies that better tie to evaluation. The Office of Institutional Effectiveness agreed with the above comments. Move to amend the motion to approve pending. Additional suggestion to up the ranges in the student evaluation methods.

- **Music Performance (Minor) and Music Studies (Minor) – Approved**

Discussion: This curricular action was presented by Kleiankina.

- **Music Technology (BS): Electronics & Circuits and Music Technology (BS): Software & Digital Hardware – Approved**

Discussion: This curricular action was presented by Duggins.

Discussion:

Meeting adjourned: 2:41 PM

Respectfully submitted by Annabel Breen and Lexi Hergeth