



University Courses and Curricula Committee 2025-2026

October 1st, 2025
Hosted Via Zoom
Call to Order: 1:15 PM

Members Present:

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| ☒ Zachary Lewis (Chair) | ☐ FAC COE | ☒ David Woodbury |
| ☒ Jonathan Duggins (Past Chair) | ☒ Sarah Heckman | ☒ Rachel Levy |
| ☒ Shannon Phillips | ☒ John Kuzenski | ☒ Jerry Loflin |
| ☒ Fernanda Santos | ☒ Joseph Roise | ☐ GRAD |
| ☐ Kami Kosenko | ☒ Whitney Jones | ☐ Victoria Romanova |
| ☒ Anna Maria Behler | ☐ FAC TEX | ☐ Karley Lusby |
| ☒ Justin Johnson | ☒ Renee Harrington | |
| ☒ Sarah Cannon | ☒ Olga Kleiankina (Proxy for AB) | |

Absent Members: Kami Kosenko

Guests: Jerry Loflin, Kumar Mahinthakumar (CEE), Minyoung Suh (FTM)

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Annabel Breen, Latasha Wade, Levent Atici, Kaitlyn Mittan, Tamah Morant

WELCOME AND INTRODUCTIONS

- **Remarks from Chair Zachary Lewis** – Chair welcomed the committee and invited guests to introduce themselves.
- **Remarks from OUCCAS/DASA** – OUCCAS reminded the committee of weekly Friday office hours.
- **Approval of  UCCC Minutes September 17th 2025– Approved**
Discussion: No feedback or discussion.

NEW BUSINESS

- **Consent Agenda - Approved**
Discussion: No feedback or discussion.
- **CE 536 / CE 436 : Introduction to Numerical Methods for Civil Engineers – Approved**
Discussion: This course action was presented by Heckman. No substantive discussion or feedback.
- **FTM 315 : Fashion Product Design – Approved**
Discussion: This course was presented by Behler. No substantive discussion or feedback.

Discussion: “**Disciplinary Distinction**” in UG minors and certificates

Li shared the informational  **Disciplinary Distinction in UG Minors and Certificates** document and walked the committee through a few of the sections before opening up the floor for committee discussion and brainstorming. Committee members discussed various elements, including definitions for terms such as “extra effort” and asked questions pertaining to what constitutes non-distinctions versus degree requirements. Concerns were raised pertaining to crossover being too close and too much dual-counting reducing the level of distinction between qualifications and qualification levels (minors, certificates, and degree concentrations). Other questions include but are not limited to:

- Is interdisciplinary (non) distinction a value as well?
- What is the prevalence of students trying to get a degree and a minor (or certificate) in the same field? What is their [the students'] reasoning for doing that?
- Is there a real-world use case where such a thing is “needed” or valued?

Chair encouraged the committee to discuss this topic more broadly with their respective units.

Meeting adjourned: 2:00 PM

Respectfully submitted by Annabel Breen