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# University Courses and Curricula Committee 2024-2025

November 13, 2024 Hosted Via Zoom Call to Order: 1:15 PM

### Members Present:



#### Absent Members: Anurata Hridi, Steven Lechner

**Guests**: Jason Swarts (ENG), Meredith Spence Beaulieu (GOHA), Karey Harwood (PHI), Andrew Taylor (PS), Jason Duke (ED), Jared Steward-Ginsburg (ED), Jordan Lukins (ELM)

**Ex-Officio Members Present:** Li Marcus, Lexi Hergeth, Annabel Breen, Tamah Morant, Kyle Pysher, Latasha Wade, Kaitlyn Mittan, Erica Szkola

#### WELCOME AND INTRODUCTIONS

- Remarks from Chair Jonathan Duggins Chair welcomed the committee and handed over announcements to OUCCAS.
- Remarks from OUCCAS/DASA Li reminded the committee that this is the final UCCC meeting of the Fall 2024 semester. Lexi shared that there are upcoming training dates in 2025. Office hours are continuing through the first two weeks of December.
- Approval of Source S

# **NEW BUSINESS**

- <u>Consent Agenda</u> <u>Approved</u>
   Discussion: The consent agenda was moved to approve. No commentary or discussion was shared.
- ECI 416 : Teaching Students with Disabilities in Inclusive Classrooms Approved Pending

Discussion: This course was presented by Cannon. No commentary or discussion was shared initially. Course was reconsidered after ELM 440 was approved pending changes to the SLOs. Due to the similar nature of the two courses, changes to ELM 440 will now also apply to ELI 416.

# • ELM 440 : Teaching Students with Disabilities in Inclusive Elementary Classrooms – Approved Pending

Discussion: This course was presented by Cannon. Reviewer asked about whether or not "participation" can be used as a measurable objective in the student learning outcomes. Reviewer suggested using stronger verbiage such as "assess collaborative practices". Members made suggestions to enhance the design of the course by strengthening the SLOs with clearer verbiage. Members moved to approve pending adjustments to the SLOs, not the course objectives. Ranges are also due to be updated, per member suggestions and initiator review.

Kaitlyn Mittan inquired as to why the SLOs were identical to the ECI 416 course. Instructors Jordan Lukins and Jared Steward-Ginsburg clarified that ELM 440 is only taken by elementary education program teachers and that it does share similar course content with ECI 416 but with slightly different applications. All of the courses taken by elementary

education majors follow the ELM prefix (cohort based) whereas ECI courses have a broader cohort. They do not serve the same populations. Conceptually, the application of the course is different due to its elementary school context.

- <u>ARS 420 : Introduction to Stop Motion Animation</u> <u>Approved</u> Discussion: This new course was presented by Kosenko. Positive feedback was shared by reviewers/members. No further discussion was shared.
- <u>Creative Writing (Minor)</u> <u>Approved</u>

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- Discussion: This curricular action was presented by Kosenko. No commentary or discussion was shared.
- <u>ENG 215 / COM 215 : The Struggle of the Free Press: Fake News & Conspiracy Theories</u> <u>Approved</u> Discussion: This new course was presented by Kosenko. Positive feedback was shared by reviewers/members. No further discussion was shared.
- English CoReq: Application or Practice <u>Approved</u>
   Discussion: This new curricular action was presented by Kosenko. This action was approved in a block approval motion with the other English CoReq and Core Breadth actions. Addressing a member question, Lexi clarified that shared lists are similar to elective lists with a large range of course selections that can be applied broadly across multiple programs.
- English CoReq: Diversity or Global Perspectives <u>Approved</u> Discussion: This new curricular action was presented by Kosenko. This action was approved in a block approval motion with the other English CoReq and Core Breadth actions.
- English CoReq: Theory or Methods <u>Approved</u> Discussion: This new curricular action was presented by Kosenko. This action was approved in a block approval motion with the other English CoReq and Core Breadth actions.
- English Core Breadth <u>Approved</u>
  Discussion: This new curricular action was presented by Kosenko. This action was approved in a block approval motion with the other English CoReg actions.
- English (BA): Creative Writing Concentration <u>Approved</u>
  Discussion: This curricular action was presented by Kosenko. This action was approved in a block approval motion with
  the other English BA concentration plans.
- English (BA): Linguistics Concentration Approved Discussion: This curricular action was presented by Kosenko. This action was approved in a block approval motion with the other English BA concentration plans. Member made a formatting suggestion to indent the subcategories of the English Core Coreqs and apply that formatting consistently throughout the plan requirements. Another member pointed out some un-linked courses for clerical correction. Members agreed that the next step is to follow up with representatives with CHASS to update additional shared lists; this would qualify as an administrative save. Lexi encouraged the relevant parties to attend office hours if needed to make those changes.
- English (BA): Literature Concentration <u>Approved</u>
  Discussion: This curricular action was presented by Kosenko. This action was approved in a block approval motion with
  the other English BA concentration plans.
- English (BA): Rhetoric and Professional Writing Concentration <u>Approved</u>
  Discussion: This curricular action was presented by Kosenko. This action was approved in a block approval motion with
  the other English BA concentration plans.
- English (BA): Teacher Education Concentration <u>Approved</u>
  Discussion: This curricular action was presented by Kosenko. This action was approved in a block approval motion with
  the other English BA concentration plans.
- PS 208 : Gateway to Philosophy, Politics, and Economics (PPE) Approved with Suggestion
   Discussion: This new course was presented by Kosenko. Reviewer pointed out typos in the catalog description and
   some mismatching wording between the course title and the catalog description; suggestion to make a copy edit of the
   catalog description and title. Instructor Andrew Taylor was present and agreed to make those corrections.

Instructor Andrew Taylor pointed out that the PS actions that were found to be un-linked in previous actions no longer exist; he will reach out to CHASS colleagues to get those courses removed from the official lists.

- <u>WLJA 357 : Gender and Sexuality in Japan</u> <u>Approved</u> Discussion: This new course was presented by Kosenko. No further discussion was shared.
- <u>BIO 214 : Cellular and Molecular Biology</u> <u>Approved</u>
   Discussion: This new course was presented by Jones. No further discussion was shared.
- PY 299 : Special Problems in Physics Approved Pending

Discussion: This new course was presented by Lewis. Kyle Pysher noted that the contact hours are currently undergoing formal review prior to being entered into the catalog, as are the course prerequisites; this will be a point of future discussion. Li reiterated that course-related requirements cannot be used outside of the catalog. Reviewer suggested that "To be determined for each offering" note may need to be removed and left blank to promote clearer display in the catalog (due to synching). Special topics courses should not be using prerequisites; Li noted that this is a topic of discussion moving forward. Special topics can be restricted by student level (senior, junior, etc.) and by major, but not by prerequisites. Parameters and clarity will be a key discussion in the future. Credit hours can be variable where the suggestion for contact hours is to set them at the minimum (i.e. 4 hours). Moved to approve pending suggested changes: removing the "To be determined" clauses and to change the contact hours.

- Fisheries, Wildlife, and Conservation Biology (BS): Conservation Biology Concentration <u>Approved</u> Discussion: This curricular action was presented by Roise. This action was approved in a block approval motion with the other FWCB concentration plans.
- Fisheries, Wildlife, and Conservation Biology (BS): Fisheries Sciences Concentration Approved Discussion: This curricular action was presented by Roise. This action was approved in a block approval motion with the other FWCB concentration plans. Reviewer noted that the Plan Requirements are listed at Term Sequence; Li explained that different departments/colleges have different ways of approaching the plan requirements and term sequence structures. Li clarified that ENG 1GEP is not incorrect; it communicates positively for students and reflects the option of transfer credit.
- <u>Fisheries, Wildlife, and Conservation Biology (BS): Wildlife Science Concentration</u> <u>Approved</u> Discussion: This curricular action was presented by Roise. This action was approved in a block approval motion with the other FWCB concentration plans. The genetics course list is missing the credit hours which led to a possible error with the total hours sum; OUCCAS will verify.

# HESF 100 : Cross Training – Approved

Discussion: This course was presented by Harrington. Presenter stated that this course has been around for a long time; changes to the contact hours were initially the focus of the change and the rest of the CIM form was populated and clarified as needed.

<u>Undergraduate Minor in Global One Health (Minor)</u> – <u>Approved</u>
 Discussion: This curricular action was presented by Levy. No further discussion was shared.

Meeting adjourned: 2:20 PM

Respectfully submitted by Annabel Breen