

Office of Undergraduate Courses, Curricula, and Academic Standards

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University Courses and Curricula Committee 2023-2024

6 September 2023 Hosted Via Zoom Call to Order: 1:15 PM

Myandi Flowers-Brasher

✓ Mihani Diaconeasa

Members Present:					
✓	Rence Harrington(Chair)	\checkmark	Kristen Schaffer		Daniel Monek
✓	Kanton Reynolds (Past	\checkmark	Sarah Cannon	\checkmark	Hannah Rainey
	Chair)	\checkmark	Sarah Heekman	\checkmark	Nathan Leaf(proxy for
✓	Melissa Merrill (proxy for	\checkmark	Tamah Morant		Peggy Domingue)
_	Shannon Pratt Phillips)		Kimberly Bush	\checkmark	Siddhartha Thakur (proxy
~	Travis Park		Militrary James		for Rachel Levy)

Jonathan Duggins

Helmut Hergeth

✓ Whitney Jones

Absent Members:

Guests: Kathryn Poston, Fernanda Santos

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Kyle Pysher, Ontario Wooden

WELCOME AND INTRODUCTIONS

Kami Kosenko

✓ Anita Croasmun

- Remarks from Chair Rene Harrington Welcomed the committee and guests
- Remarks from OUCCAS/DASA –
- Approval of the UCCC Minutes from August 23, 2023 <u>Approved</u> Discussion:

NEW BUSINESS

Consent Agenda - Approved

• ANS 211 : Safety and Ethics in Animal Science - Approved with Suggestions

Discussion: This new course was presented by Park, who introduced Melissa Merrill. Member suggested "students will experience two short rotations" in the catalog description and to elongate the abbreviated title. Member also looked at the student learning outcomes and asked about the distinction between attendance and participation. The member was asking if there would really be an offering with 30% attendance and 30% participation. Melissa responded that the range is for flexibility in different offerings, but doubted both would be 30% in a single offering.

- ANS 243: Meat Safety and Quality Systems Approved
 Discussion: This new course was presented by Travis Park
- ANS 243A: Meat Safety and Quality Systems Approved
 Discussion: This new course was presented by Travis Park
- ARE 415 / ARE 515: Introduction to Commodity Futures Markets Approved

Discussion: This course was presented by Travis Park. The duel in dual level in the justification has a typo. In I Members discussed the objectives field is not required but can provide space for additional accreditation needs, but not required.

<u>FS 221 : Discover: Chocolate, Coffee and Tea</u> – <u>Approved Pending with Suggestions</u>
 Discussion: This new course was presented by Travis Park. Member asked for more information about the various ranges in the evaluation methods. Guest Fernanda Santos explained how certain methods were used for various offerings, like a menu of the assignment types available. Members suggested making the lowest range 0% to clearly

see it is optional. Motion to amend to pending the 0% option for the selectable methods. In the course objectives and goals there was a suggestion to include information from the catalog description to smooth the language.

• PB 422 / PB 522 : Methods in Plant Molecular Biology and Physiology - Approved Pending

Discussion: This new course was presented by Proxy Melissa Merrill. Member asked about the 5th learning outcome "improve" adjusting it to "demonstrate" or another verb. Amendment to make this approved Pending.

• Animal Science (BS): Industry Concentration - Approved

Discussion: This curricular action was presented by proxy Melissa Merrill.

• Animal Science (BS): Science Concentration - Approved

Discussion: This curricular action was presented by proxy Melissa Merrill.

Animal Science (BS): Veterinary Bioscience Concentration – Approved

Discussion: This curricular action was presented by proxy Melissa Merrill

• SOC 205 Jobs and Work – Approved Pending with suggestion

Discussion: This course was presented by Anita Croasmun. "Using sociological theories" should be moved to "analyze", for example "Apply sociological theories and concepts to analyze work and economic transformations." or "Using sociological concepts and theory, analyze issues people confront...".

The second SLO seems double barrelled and can be separated into two outcomes additionally changing "understand" to "describe" or "communicate".

Motion to amend to approve pending the adjustments to the second SLO. First SLO suggestion is still a suggestion. In the student evaluation methods "written assignment" and "written assignments" look to be repetitive and asked for the information in the syllabus that explains the differentiation be added to the additional comments field. For SLO 1: Members wanted to be sure that students would understand that they will not be analyzing workplaces that use sociological concepts, but rather that they will be analyzing by using those concepts.

Discussion: Chair elect nominations remain open.

Lexi introduced the Admin Save Memo: Admin Save Memo

Course Delivery Method definitions and communications. Members discussed the various types of course delivery options and the possibility of removing the field in CIM, brainstorming how to indicate this.

Meeting adjourned: 2:38 PM. Respectfully submitted by Lexi Hergeth