



University Courses and Curricula Committee 2023-2024

20 September, 2023
Hosted Via Zoom
Call to Order: 1:15 PM

Members Present:

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Renee Harrington(Chair) | <input checked="" type="checkbox"/> Sarah Heckman | <input checked="" type="checkbox"/> Nathan Leaf(proxy for Peggy Domingue) |
| <input checked="" type="checkbox"/> Kanton Reynolds (Past Chair) | <input checked="" type="checkbox"/> Tamah Morant | <input checked="" type="checkbox"/> Rachel Levy |
| <input checked="" type="checkbox"/> Shannon Pratt Phillips | <input checked="" type="checkbox"/> Kimberly Bush | <input checked="" type="checkbox"/> Christopher Jadelis |
| <input checked="" type="checkbox"/> Fravis Park | <input checked="" type="checkbox"/> Whitney Jones | <input checked="" type="checkbox"/> Mihai Diaconeasa |
| <input checked="" type="checkbox"/> Kami Kosenko | <input checked="" type="checkbox"/> Jonathan Duggins | |
| <input checked="" type="checkbox"/> Anita Croasmun | <input checked="" type="checkbox"/> Helmut Hergeth | |
| <input checked="" type="checkbox"/> Kristen Schaffer | <input type="checkbox"/> Daniel Monek | |
| <input checked="" type="checkbox"/> Sarah Gannon | <input checked="" type="checkbox"/> Cindy Levine(proxy for Hannah Rainey) | |

Absent Members:

Guests: Daniel Gruehn (PSY 497), Erin McKenney (AEC 370, AEC 371)

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Kyle Pysher, Kaitlyn Mittan, Helen Chen

WELCOME AND INTRODUCTIONS

- **Remarks from Chair Rene Harrington** – Proxies and guests introduced themselves.
- **Remarks from OUCCAS/DASA** – Lexi provided information about upcoming CIM training with the graduate school on October 17th at 1PM, available through Reporter.
- Kaitlyn Mittan presented Outcomes and Assessment
- **Approval of the UCCC Minutes from September 6, 2023** – Approved
Discussion: Jonathan Duggins served as chair while Renee was having internet connectivity issues.

NEW BUSINESS

- **Consent Agenda** - Approved
Discussion: moved and seconded.
- **AEC 370 : Parasite and Disease Ecology** – Approved with Suggestions
Discussion: This new course was presented by Pratt Philips, who introduced guest Erin McKenney. A member indicated the catalog description seems to list multiple student learning outcomes and asked if this was the intent of the college. Member asked why there were two written assignments, Erin explained there are two distinctly different types of written assignments. Members suggested wording the justification “This course fills a current gap in the curriculum. This class is designed to provide foundational understanding of parasites and infectious diseases to upper-level undergraduate students, as well as the opportunity to apply that knowledge to assess novel disease systems.” Additionally the members suggested including labels of the two types of written assignments either by selecting Other and providing details, or indicating the type of writing assignments in the percentage weight area.
- **AEC 371 : Parasite and Disease Ecology Lab** – Approved
Discussion: This new course was presented by Pratt Philips.
- **Field Crops Technology (AAS)** – Approved
Discussion: This curricular action was presented by Park. Members asked if there are any guidelines for how associate degrees require GEP courses. Li showed the committee where this information could be found.
<https://oucc.dasa.ncsu.edu/courses/general-education-program/>

- **General Agriculture (AAS) – Approved**
Discussion: This curricular action was presented by Park.
- **HI 343 : Topics in Urban History – Approved**
Discussion: This new course was presented by Croasmun
- **PS 315 : Administration of Justice – Approved**
Discussion: This course was presented by Croasmun. Member asked if the course objectives were required, Lexi explained they are not for this committee but could be for the individual department.
- **PS 402 : American Presidency – Approved**
Discussion: This new course was presented by Croasmun.
- **PS 403 : Southern Politics – Approved with Suggestion**
Discussion: This new course was presented by Kosenko. A member suggested ranges in the student evaluation methods to future proof the course. Member drew attention to the student learning outcomes (particularly #6 and #7) have double verbs and wondered if the additional verbs were necessary (assess and validate) (create and communicate). Members looked closely at the verbs that are closely related but not exactly the same. All of the student learning outcomes are double barreled. Lexi explained there have been approved actions with double barreled outcomes that are related but not identical by both UCCC and CUE.
A member asked what the concern is for a double barreled outcome. If the verbs are measurable this is usually not a major concern. A high quality outcome does not preclude the use of two verbs. The concern would be if the verbs were not related there should be two outcomes for clarification. Since the committee is only reviewing the information on the CIM form and only outcomes in UCCC with no measures, having two unrelated verbs causes confusion about what the outcome is.
Suggestion to add ranges in the student evaluation methods.
- **PSY 497 : Undergraduate Learning Assistants – Approved (two abstains)**
Discussion: This course was presented by Kosenko. Member brought attention to the form having the information, but in a field they did not expect. A member pointed out that even though the class is "ungraded" do we want any sort of examples of types of assigned tasks? Guest Daniel Gruehn responded that there are course agreement examples provided. Another member asked how do they know what a passing level is? The members were hoping to see more details about what passing means. What grade does an ungrading course get on the transcript? S/U? Not S/U graded but graded with S/U option. There are ways for students to earn a letter grade, ungraded is an effort for one lower grade not to haunt a student if they work at the assignment. Members expressed they feel ungrading is a misnomer, in the articles and books, it seems more about decentering grades as much as possible while working within the system that exists. Rather than getting rid of grades altogether. Upgrading will be a topic of discussion in the next UCCC meeting.
- **Portuguese Studies (Minor) – Approved**
Discussion: This curricular action was presented by Kosenko.
- **MUS 230 : Introduction to African-American Music – Approved with Suggestion**
Discussion: This course was presented by Leaf. Suggestion to add ranges to the topic outline.

Discussion:

Meeting adjourned: 2:28 PM.

Respectfully submitted by Lexi Hergeth