

Office of Undergraduate Courses, Curricula, and Academic Standards

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University Courses and Curricula Committee 2023-2024

November 1, 2023 Hosted Via Zoom Call to Order: 1:15 PM

Members Present:

\leq	Renee Harrington(Chair)	\leq	Tamah Morant	\leq	Christopher Jadelis
\checkmark	Kanton Reynolds (Past	\checkmark	Kimberly Bush		Mihai Diaconeasa
	Chair)	\checkmark	Whitney Jones	\checkmark	Andy Fetch
\checkmark	Shannon Pratt Phillips	✓	Jonathan Duggins	\checkmark	Kelsey Jenkins
\checkmark	Misty Lambert(Travis Park)	\checkmark	Helmut Hergeth		
\checkmark	Kami Kosenko	\checkmark	Hannah Rainey		
\checkmark	Kristen Schaffer	\checkmark	Nathan Leaf(proxy for		
\checkmark	Sarah Cannon		Peggy Domingue)		
_	Sarah Heekman	\checkmark	Rachel Levy		

Absent Members:

Guests: Gail Jones, Daniel Gruehn, Kristen Sullivan, Zach McKinney, Collin Parks, Jason Miller, Noah Strote

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Lydia Christoph, Kyle Pysher, Charles Clift, Kaitlyn Mittan, Ontario Wooden

WELCOME AND INTRODUCTIONS

- Remarks from Chair Rene Harrington She thanked Duggins for nominating himself as chair-elect, and welcomed guests and proxies.
- Remarks from OUCCAS/DASA OUCCAS is doing roadshows. One additional person is needed for the ungrading sub-committee. Lexi is working on orchestrating an in-person office hours lab time in November.
- Approval of the UCCC Minutes from October 18, 2023 <u>Approved</u>
 Discussion: Schaffer moved to approve. No discussion.

OLD BUSINESS

NEW BUSINESS

Consent Agenda - Approved

Discussion: No discussion. Bush moved to approve, and the motion carried.

• DAN 202 : Introduction to Hula Hooping - Approved Pending with Suggestions

Discussion: This new course was presented by Leaf. Schaffer and Morant questioned using the verb "demonstrate" for learning outcomes, because it was unclear if the students were demonstrating physically or in written form or both. McKinney's original outcomes had been double-barrelled to avoid this lack of clarity, but he had been advised earlier to simplify them. A discussion ensued regarding changing the word "show" to "demonstrate" on Objectives 1 and 3, and how one could "show" life-long fitness in a semester-long class from Objective 2/Learning Outcome 5. Leaf, Mittan, and Duggins considered various options. Leaf proposed changing "show" to "demonstrate and explain." Harrington confirmed official suggestions to change "demonstrate knowledge" to "demonstrate and explain" for learning outcomes 1 and 3, and change "show" to "demonstrate and explain" for Learning Outcome 5. Levy asked about the use of the word "outline" in Learning Outcome 2, and it was decided to make a friendly suggestion to change "outline" to something like "compare and contrast" instead.

• NTR 310: Food Insecurity and Federal Nutrition Programs – Approved Pending Syllabus Review
Discussion: This new course was presented by Lambert, the proxy for Park. Duggins remarked that the action should move to "pending" because the syllabus was not yet reviewed. Duggins moved to approve pending syllabus review.

Morant and Bush said that the proposal looked good otherwise. Motion carried to approve pending syllabus review.

• Agricultural Science (BS) - Approved

Discussion: This curricular action was presented by Pratt Phillips. Leaf said it looked good. There was no discussion. and the motion was made, seconded, and carried.

FLL to WLC course prefixes – Approved

Discussion: This action was presented by Kosenko. The motion was made, seconded, and approved. Duggins was very happy about this change.

• PHI 308: History of Social and Political Philosophy - Approved with Suggestion

Discussion: This new course was presented by Kosenko. The motion was made and seconded. Schaffer approved. Reynolds suggested that the abbreviated course title, which appeared on student transcripts, be changed to something clearer. The motion was approved with the friendly suggestion.

PSY 412 : Social Relationships – Withdrawn

Discussion: This new course was presented by Kosenko. A discussion between the college of humanities and social sciences representatives and guests resulted in the action being withdrawn, due to potential concerns about approval and course overlap.

Advanced Critical and Creative Thinking (Certificate) – Approved Pending with Suggestion

Discussion: This curricular action was presented by Kosenko. Schaffer mentioned that the required prerequisite course HSS 201 had not yet been approved in its new format. Kosenko moved to approve pending the approval of HSS 201. Hergeth raised the concern about prerequisite levels and tracks, and about the fact that there were no explicit business or economics classes in the Science, Business and Innovation category for electives.

Members discussed classes from other disciplines that touched on business and economics that were in the Science, Business and Innovation category, and Morant advocated for an official consultation with the Poole College of Management regarding this certificate. Reynolds and Strote confirmed that Poole faculty had been individually involved in the creation of the certificate program. Reynolds, Jones, Strote, and Levy discussed the reasons for making this curricular action a certificate versus a minor.

Shaffer explained that the certificate plan stated that no more than one 200-level elective course was allowed, but also that at least two electives must be from the same thematic track. But the actual list of elective courses only included one of those restrictions, not both, so the friendly suggestion was to add that at least two courses must be from the same track, **and** only one course could be at the 200 level in the actual elective list as well as the certificate plan. Since the restrictions were both mentioned in the beginning, it seemed they were equally important restrictions, and it would help the students if both restrictions appeared in both places.

The motion was approved pending with the friendly suggestion.

• PSY 441 : Environmental Psychology - Approved

Discussion: This new course was presented by Kosenko. A motion to approve was made and seconded. Bush commented that the proposal looked good to her and that the outcomes were well-written and the measures provided support. Morant, Duggins, and Reynolds discussed the broad percentage assignment weights and the variable and broad span of weeks for some course topics. The motion to approve carried.

• PSY 471 : Psychology and Media - Approved

Discussion: This new course was presented by Kosenko. Leaf was a reviewer, and commented that the proposal looked fine. Phillips and Rainey agreed, and the motion was made, seconded, and approved.

• English (Minor) - Approved

Discussion: This curricular action was presented by Kosenko. Bush and Cannon agreed that the action appeared to be in order. The motion to approve was made, seconded, and carried.

• Humanities - Literature II - Approved

Discussion: This curricular action was presented by Kosenko and seconded. Reynolds questioned the purpose of the action. Gruehn detailed the revised curricular structure, and the motion was approved.

• Law and Justice (Minor) - Approved

Discussion: This curricular action was presented by Kosenko and seconded. Heckman, Leaf, and Philips agreed that it looked to be in order. The motion was approved.

MEA 305 : Catastrophic Earth - Tabled

Discussion: This new course was presented by Duggins. Hergeth noted that nearly all the learning outcomes used the verb "describe," and that for a 300-level class, more complex analysis verbs might be necessary; Rainey agreed. Rainey and Duggins discussed the static existing evaluation percentages versus a range of percentages.

Levy remarked that the project was weighted to count for more than half of the course evaluation, but that the learning outcomes did not seem to be deep enough for project level in a 300-level course. Duggins suggested that the project might be writing a paper involving a deep level of description, but Levy responded that a paper being a project was doubtful and that the committee needed to see the meat of the subject in the learning outcomes.

Harrington reminded the committee that if they moved to "approve pending," then they would need to suggest specific changes to MEAS. Duggins made a motion to table so that MEAS could specifically determine the needed changes to the learning objectives so that they conveyed more depth and more explicitly detailed the the weight and complexity of the project. The motion to table carried.

• Statistics (Minor): Option A - Approved

Discussion: This curricular action was presented by Duggins and seconded. Duggins mentioned that there was one student currently in Statistics Minor Option B, but that student was graduating in December of 2023. A. Hergeth suggested that the change to the statistics minor options have an effective date of January 2024 so that the one student would not be affected. Cannon and Duggins discussed various considerations of discontinuing the Statistics Minor Options A and B, and Duggins agreed that changing the effective date was wise. The motion to approve carried.

• Statistics (Minor): Option B - Approved

Discussion: This curricular action was presented by Jones and seconded. There was no discussion, and the motion carried.

• New Academic Org code 23GGA - Approved

Discussion: This action was presented by Levy. A motion to approve was made and seconded. Members discussed the purpose of the new code, and Marcus explained its meaning. The motion carried.

• New Academic Org code 23GOHA – Approved

Discussion: This action was presented by Levy, and a motion to approve was made and seconded. Canon and Rainey agreed that all seemed to be in order with this action.

Discussion: Harrington reminded the committee to submit admin save feedback. Duggins moved to adjourn.

Meeting adjourned: 2:18 PM. Respectfully submitted by Lydia Christoph