



University Courses & Curricula Committee 2022-2023

5 October 2022
Meeting hosted via Zoom
 12:45pm-2:45pm

Call to Order 12:45pm

- Welcome from Chair Kanton Reynolds
- Remarks and Updates from OUCCAS/DASA
- Approval of UCCC 21 September 2022 Minutes

New Business

Consent Agenda

Action	Type	Notes
CLA 110 : Greek and Latin Roots of English	Minor	Abbreviated Title, Year Offering, Catalog Description
COM 316 : Public Relations Writing	Minor	Prerequisite
English (BA): Creative Writing Concentration	Minor	Addition of course on Plan Requirements
English (BA): Literature Concentration	Minor	Addition and Deletion of course on Plan Requirements
English (BA): Teacher Education Concentration	Minor	Addition of course on Plan Requirements
Ethics (Minor)	Minor	Addition of course on Plan Requirements
HS 420 / HS 520 : Green Infrastructure	Minor	Tense change in SLO
HS 423 / HS 523 : Viticulture	Drop	Drop Course
Marine Sciences (Minor)	Minor	Addition of course on Plan Requirements
Music Studies (Minor)	Minor	College/Org, Plan Requirements
Natural Resources (BS): Ecosystem Assessment Concentration	Minor	Addition of course on Plan Requirements
Natural Resources (BS): Policy Administration Concentration	Minor	Addition of course on Plan Requirements
SOC 304 / WGS 304 : Gender and Society	Minor	Catalog Description, Additional Information
ST 114 : Statistical Programming	Minor	Term Offering, Prerequisites
ST 305 : Statistical Methods	Drop	Drop Course
ST 380 : Probability and Statistics for the Physical Sciences	Drop	Drop Course
ST 431 : Introduction to Experimental Design	Minor	Removing past additional comments
MEA 220 : Marine Biology	Minor	Term Offering

Poole College of Management

Presenter	Reviewers	Action	Notes
Morant	Schaffer, Duggins, Knowles	EC 448 : International Economics	Title, Abbreviated Title, Term Offering, Course Length, Contact Hours, Prerequisite, Catalog Description, Additional Information, SLO, SEM
Morant	Park, Monek, Levy	M 120 : Professional Development and Career Planning	Adding Discussion component type

College of Agriculture and Life Sciences

Presenter	Reviewers	Action	Notes
Park	Hessling, Rainey, Croasmun	Agricultural Education (BS): Agricultural Business Concentration	Addition and Deletion of course on Plan Requirements



Park	Jones, Duggins, Levy	Agricultural Education (BS): Horticultural Science Concentration	Addition and Deletion of course on Plan Requirements
Pratt Phillips	Bush, Knowles, Croasmun	Bioprocessing Science (BS)	Addition and Deletion of course on Plan Requirements, Term Sequence

College of Engineering			
Presenter	Reviewers	Action	Notes
Heckman	Schaffer, Krause, Harrington	BEC 472 / BEC 572 : Drug Delivery – Theory and Modern Practices	New Course
Heckman	Hessling, Morant, Croasmun	Computer Science (Honors)	Plan Requirements, Admission Requirements

College of Humanities and Social Sciences			
Presenter	Reviewers	Action	Notes
Knowles	Bush, Rainey, Levy	ENG 266 : American Literature II	Abbreviated Title, Term Offering, Contact Hours, GEP Update, SLO, SEM
Knowles	Hessling, Duggins, Monek	HI 383 : Law in the American Story	New Course
Croasmun	Jones, Krause, Park	Humanities - Literature	Plan Requirements, Statement on Other Departments Likely to be Affected

University College/DASA			
Presenter	Reviewers	Action	Notes
Monek	Bush, Duggins, Pratt Phillips	USC 102 : Introduction to University Education II	Course Delivery, Course Length, Contact Hours, Prerequisite, Catalog Description, Additional Information, SLO, SEM
Monek	Schaffer, Jones, Rainey	THE 103 : Introduction to the Theatre	Title, Contact Hours, Catalog Description, GEP Update, Additional Information, Course Objectives, SLO, SEM
Monek	Bush, Krause, Heckman	MUS 202 : Introduction to Music Literature II	Term Offering, Contact Hours, Catalog Description, GEP Update, Additional Information, SLO, SEM

Provost/Univ Level Acad			
Presenter	Reviewers	Action	Notes
Levy	Morant, Pratt Phillips, Heckman	DSC 295 : Introductory Special Topics in Data Science	New Course
Levy	Croasmun, Bush, Rainey	DSC 495 : Special Topics in Data Science	Academic Org Code, Course Delivery, Credit Hours, Contact Hours, Total number of completions, Maximum total credit hours, Maximum total credit hours, SEM

SLO= Student Learning Outcomes

SEM= Student Evaluation Methods

Discussion: Chair Elect Nominations

Notes:

- To view actions, please click on the hyperlink. You may need to use your Unity ID to log in.
- If you experience issues logging in, please go to <https://next-catalog.ncsu.edu/courseadmin/> and type the course prefix and number into the search bar.



University Courses and Curricula Committee 2022-2023

7 September 2022
Hosted Hybrid
Call to Order: 12:45 PM

Members Present:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Kanton Reynolds (Chair) | <input checked="" type="checkbox"/> Sarah Heckman | <input checked="" type="checkbox"/> Daniel Monek |
| <input checked="" type="checkbox"/> Shannon Pratt-Phillips | <input type="checkbox"/> Tamah Morant | <input checked="" type="checkbox"/> Hannah Rainey |
| <input checked="" type="checkbox"/> Travis Park | <input checked="" type="checkbox"/> Angela Allen | <input checked="" type="checkbox"/> Rachel Levy |
| <input checked="" type="checkbox"/> James Knowles | <input checked="" type="checkbox"/> Whitney Jones | <input type="checkbox"/> Terrell Robinson |
| <input checked="" type="checkbox"/> Anita Croasmun | <input checked="" type="checkbox"/> Jonathan Duggins | <input type="checkbox"/> Helmut Hergeth (Past Chair) |
| <input checked="" type="checkbox"/> Kristen Schaffer | <input checked="" type="checkbox"/> Wendy Krause | <input checked="" type="checkbox"/> Jodie Roberson |
| <input checked="" type="checkbox"/> Peter Hessling | <input checked="" type="checkbox"/> Renee Harrington | |

Absent Members: Helmut Hergeth,, Terrell Robinson, Tamah Morant

Guests: David Stokes, Helen Chen

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Kaitlyn Mittan

WELCOME AND INTRODUCTIONS

Remarks from Chair Kanton Reynolds – Welcomed the committee and guests.

Remarks from OUCCAS/DASA – Li let the committee know our former intern Annabel Breen will be joining OUCCAS as a temp in the next few weeks.

Approval of the UCCC Minutes from 24 August 2022 – Approved
Discussion: Member moved to approve the minutes.

NEW BUSINESS

- **Consent Agenda - Approved**
Discussion: Motion to approve by Wedney Krause.
- **FL 218 : The Harlem Renaissance in Paris : "Paris Noir" – Approved**
Discussion: This new course was presented by Knowles. Member asked if the resources field was removed from CIM. *Lexi responded that fields were removed from the CIM form after reviewing that it was not being used by our campus partners. Members brought attention to the year offering and asked if it text indicated the course is taught every other year on the even years would indicate 2 or 4 years between offerings. *Li explained this would not impact enrollment. *Member James Knowles indicated that the listed text is not required as a response to a question asking if course literature is required. The members discussed if the Additional Information field is required, *committee members indicated it is not required. *Li Marcus provided an explanation of why additional, not required fields are available, since some courses have additional accreditation requirements that can be provided in these fields.
- **ENG/WGS 305 : Women and Literature – Approved**
Discussion: This course was presented by Knowles. No objections to this course.
- **AFS/ARS 346 : Black Popular Culture – Approved with Suggestions**
Discussion: This course was presented by Knowles. Member suggested ranges in the Student Evaluation Methods. Member brought attention to the objectives (which are not required) but there is a lone bullet point they may want to remove. Members indicated the double barreled outcomes are fine because the most prominent method is measurable.
- **STS/WGS 210 Women and Gender in Science and Technology – Approved with Suggestions**
Discussion: This course was presented by Croasmun. Member brought attention to the student learning outcomes and discussed separating the second outcome. *Chair reminded the committee that GEP outcomes do not have to be the same as the overall SLOs. Members made a suggestion to add “around gender” in the second outcome before “and explain”. Suggestion to remove the 5, and include ranges in the evaluation methods.



- **HI 429 20th Century Britain – Approved**

Discussion: This course was presented by Croasmun. Member asked if 'interpret' was an acceptable term. *Kristen Schaffer responded that this is in Bloom's taxonomy at the mid level. The committee agreed and approved the course.

- **EED 414 / EED 514 : Ethics for Engineering Education – Approved with Suggestion**

Discussion: This new course was presented by Heckman. Member asked if the Graduate school had approved yet, it had been reviewed by the college. Member suggested using a more robust term for the Graduate student expectations. *Member explained that Bloom's taxonomy is not required for verb selection, but is a resource. This has a variety of versions all in one link: <https://www.utica.edu/academic/Assessment/new/Blooms%20Taxonomy%20-%20Best.pdf>

- **ANS 104 : Swine Production and Management – Approved with Suggestion**

Discussion: This course was presented by Pratt Phillips. Suggestion to expand the abbreviated title, perhaps using ampersand to add the 't' in Management.

- **CS 414 / CS 514 : Weed Science – Tabled**

Discussion: This course was presented by Park. Member indicated concern with the verbs used in the student learning outcomes. Member indicated 'navigate' was inappropriate and needed to be an actionable verb. Member asked if 'recognize' was acceptable for a 400/500 level course. Typo in the first outcome needs to add an 's' to weed. Motion to table this course in need of more clarification and higher level student learning outcomes. Motion to table approved.

- **HS 151 : Nursery Production – Tabled**

Discussion: This course was presented by Park. Member asked if the first student learning outcome needs to be reworded as the double barreled outcome "Apply and understand" is not measurable. Guest Helen Kraus explained how this would be evaluated. Members suggested including 'compare' in the outcomes. Guest indicated the CIM form should provide a point system. Members suggested staying with percentages solely in the CIM record for ease of review.

Motion to table based on the need for a rewrite of the first outcome, members discussed trying to move this to approved pending instead.

The suggested language for new outcomes are:

-Apply an understanding of the nursery industry in order to comprehend issues in the industry from its history to its progress in the future. Or 'Apply knowledge of the nursery industry in order to explain issues....'

-Members suggested including 'in order to' when there are two outcomes that aren't necessarily double barreled, but are related.

-Comprehend = understand or use 'compare' for the past and present. For example 'Compare the issues that the industry has faced from its founding into today.'

-Describe the nursery industry as a whole.

-Evaluate different production systems such as field vs. container production in order to determine the best production method to meet grower and plant needs.

-Utilize knowledge of nursery industry in order to comprehend

*Members explained the importance of student learning outcome verbiage within the approval process.

Motion to table moved and seconded. Approved. Reword the first learning outcome to explain the relationship between the two verbs, how one may develop into another. All verbs need to be measurable.

Member brought up the CIM for "offered alternate even years" in the CIM form and suggested a wording change to align the field so that the wording is clear.

- **MUS 206 : America's Music – Approved**

Discussion: This course was presented by Monek.

Discussion: Nominations for chair elect.

Meeting adjourned: 1:43 PM.

Respectfully submitted by Lexi Hergeth