**University Courses and Curricula Committee 2022-2023**

March 22nd 2023

 Hosted Via Zoom

 Call to Order: 12:45 PM

 **Members Present:**

* ~~Kanton Reynolds (Chair)~~
* ~~Helmut Hergeth (Past Chair)~~
* ~~Kim Bush~~
* ~~Anita Croasmun~~
* ~~Jonathan Duggins~~
* ~~Renee Harrington~~
* ~~Sarah Heckman~~
* ~~Peter Hessling~~
* ~~Whitney Jones~~
* Vanadeep Kaluvagunta
* Andrew Hoyek
* ~~Kami Kosenko~~
* ~~Wendy Krause~~
* ~~David Stokes(proxy for Rachael (Ray) Levy)~~
* ~~Ray Levy~~
* ~~Daniel Monek~~
* Tamah Morant
* Travis Park
* ~~Shannon Pratt Phillips~~
* ~~Hannah Rainey~~
* ~~Jodie Roberson~~
* ~~Terrell Robinson~~
* ~~Kristen Schaffer~~

**Absent Members**:

**Guests**: Angela Allen*,* Daniel Gruehn, Jodi Khater, Elizabeth Saylor, Terry Gates

**Ex-Officio Members Present:** Li Marcus, Lexi Hergeth, Kaitlyn Mittan,

**WELCOME AND INTRODUCTIONS**

* **Remarks from Chair Kanton Reynolds** – Introduced guests
* **Remarks from OUCCAS/DASA –** Li gave a few end of year reminders and Lexi advertised CIM training for Friday
* **Approval of the UCCC Minutes from** **08 March 2023** – *Approved*

Discussion: Moved and seconded.

**NEW BUSINESS**

* **Consent Agenda** - *Approved*Discussion: Moved and seconded.
* **ANS 437 / ANS 537 : Precision Livestock Farming Systems** **–** *Approved*

Discussion: This new course was presented by Croasmun. Good example of an abbreviated title.

* **ENG 438 : Responsible Artificial Intelligence and Society** **–** *Approved*

Discussion: This new course was presented by Kosenko. The Data Science Academy is excited to see this course.

* **FLA 320 : Arabic for Professional Purposes –** *Approved with Suggestions*

Discussion: This new course was presented by Kosenko. Reviewer asked about the student learning outcomes using “demonstrate” multiple times and asked if this was appropriate to delete “demonstrate the ability to” leaving ‘interpret’ from the second to last outcome. The other uses of ‘demonstrate’ were appropriate according to reviewers. Other members discussed if ‘demonstrate’ was purposefully vague to allow for flexibility of competence assessments.

Members brought attention to the fact the the word demonstrate can be used when this level of detail is provided. The instructor Elizabeth Saylor asked what kind of language is recommended in place of ‘demonstrate’. The discussion focused on ‘demonstrate’ needing additional verbiage of how the students are demonstrating which is difficult for ever changing learning outcomes.

SLO 1 include “mock” for mock job interviews. In the additional information section there is information, since this is not required \*Lexi let the committee know the non-required fields can be used by colleges with information not relevant to University approval review.

Suggestions to add the term “mock” to the first student learning outcome before ‘job interview’ and to adjust the second to last outcome deleting the beginning of the sentence with “interpret”.

* **PSY 477 : Psychology of Aging –** *Approved*

Discussion: This new course was presented by Kosenko.

* **STS 320 : Cycling Cities: STS, the Bicycle and Urban Transportation**  **–** *Approved*

Discussion: This new course was presented by Kosenko.

* **Arabic (Certificate)**  **–** *Approved Pending*

Discussion: This curricular action was presented by Croasmun. Guest Jodi Khater spoke about the students’ desire to learn Arabic but not add an additional major to their undergraduate career. Jodi indicated that the difference between the middle east studies minor and the arabic certificate. The minor is not necessarily within the language, this coursework could be fulfilled without language courses. The certificate speaks to the students’ competence, for non-CHASS students.

Jodi indicated that students prefer a certificate while job hunting. The guest shared her personal experience from students. Alumni students have provided feedback that the certificate is seen as a higher interpretation than a minor.
\*Li reminded the committee that minors are available to NC State students and certificates are available to NDS students as well.

\*Kanton reminded the committee minors have a 15 hr minimum and certificates have a 12 hr minimum. The chair brought up how minors and certificates are interpreted and made a note to consider why this is.

\*Member brought up that SACSCOC views a certificate different than a minor since it can be a stand alone credentialing versus a minor which must be tied to also receiving an undergraduate degree.

\*Member also reminded the committee that certificates are not always eligible for students with financial aid. A member suggested creating an Arabic minor for students who are dependent on federal financial aid.

Member asked about program outcomes, Kaitlyn Mittan provided a straight forward revision of outcome three, doing away with the double barrel starting with “students will compare”. Amended to approve pending the adjustment to outcome three.

* **Communication (BA): Communication Media Concentration**  **–** *Approved*

Discussion: This curricular action was presented by Croasmun.

* **Communication (BA): Public Relations Concentration –** *Approved*

Discussion: This curricular action was presented by Croasmun.

* **German (Certificate)** - *Approved*

Discussion: This curricular action was presented by Croasmun.

* **ET 105 : Introduction to Environmental Regulations** - *Approved Pending with Suggestion*

Discussion: This course was presented by Bush. Suggestion to add ranges to the student evaluation methods. Pending listing the topic outline in the CIM record as required.

* **Environmental Technology and Management Minor** - *Approved with Suggestion*

Discussion: This curricular action was presented by Bush. “Courses substitutions may be made with minor with advisor approval”. Suggestion to adjust this to “Course substitutions may be made with approval from the advisor for the minor or the department.”. Guest Angela Allen confirmed suggestions. Suggestion for training with courses.

* **HON 314 : Society's Mirror: Literature in 20th-Century America** **–** *Approved with Suggestions*

Discussion: This course was presented by Harrington. Suggestion for ranges to be included in the student evaluation methods.

Discussion:

Meeting adjourned: 1:48 PM.  *Respectfully submitted by Lexi Hergeth*