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University Courses and Curricula Committee 2021-2022

October 27th, 2021 Hosted Via Zoom Call to Order: 12:50 PM

Members Present:

Helmut Hergeth (Chair), Kanton Reynolds (Chair-Elect), Wendy Krause (Past Chair), Carrie Pickworth (CALS Fall Proxy), Travis Park (CALS Fall Proxy), James Knowles, Anita Croasmun, Kristen Schaffer, Peter Hessling, Sarah Heckman, John Kuzenski, Kimberly Bush, Whitney Jones, Jonathan Duggins, Renee Harrington, Daniel Monek, Rob Rucker, Kenneth Zagacki

Absent Members: Anneliese McInnis

Guests: Kaitlyn Mittan, Erin Champion, Nathan Leaf, Perry Peralta

Ex-Officio Members Present: Li Marcus, Harrison Breen (Temp), John Harrington

WELCOME AND INTRODUCTIONS

- Remarks from Chair Helmut Hergeth The Chair was delayed in arriving to the meeting, so the Chair-Elect called the meeting to order and welcomed the members of the committee. The Chair arrived at 12:58 pm, after another meeting ran long. He had no additional comments to make to the committee.
- Remarks from OUCCAS/DASA Li Marcus presented photographs of Lexi Hergeth's new born daughter. Li also offered a brief explanation as to why changing the number of credit hours for 14CONBS in the consent agenda, from 125 to 126, is a minor action. In this case, because the only change being made is the number of credit hours, then the relevant curricular changes have already been approved, so this is therefore a minor action.
- > Approval of the UCCC Minutes from October 13, 2021 Approved Unanimously without discussion.

NEW BUSINESS

Consent Agenda - <u>A</u>

Discussion: No discussion surrounding the consent agenda.

Motion to approve passed unanimously.

> 15ENVSCBS Environmental Sciences BS – A

Discussion: This curricular action was presented by Kim Bush. A member asked about the listing of the Critical Path courses for the program. Li Marcus clarified that they were seeking guidance from UCCC about how their colleges use CP listings currently to determine the best guidance for curricular actions moving forward in CIM. John Harrington confirmed that all Registration and Records needs is the CP listing as-is in CIM. A few members said that critical paths were only needed in the advising dashboard and that students could follow their critical path if they followed the semester sequence itself. Li will add text to the CP section of the CIMP form to ensure that initiators know that this field is not visible to students, and colleges that desire to list CP courses in either their plan requirements or semester sequence may do so as needed.

Motion to approve passed unanimously.

> PRT 485: Environmental Education in Practice – A

Discussion: This course was presented by Kim Bush. No additional discussion surrounding the course was offered from reviewers.

Motion to approve passed unanimously.

> SMT 207: Principles of Sustainable Product Development Lecture – A

Discussion: This new course was presented by Kim Bush and is the lecture component of SMT 207/217. This course was positively reviewed by all reviewers and no additional comments where made by members.

Motion to approve passed unanimously.

> SMT 217: Principles of Sustainable Product Development Laboratory – A

Discussion: This new course was presented by Kim Bush and is the lab component of SMT 207/217. This course was also reviewed positively by all reviewers with no additional comments made to the committee.

Motion to approve passed unanimously.

> SMT 307: Product Visualization – AP

Discussion: This new course was presented by Kim Bush. Comments were made by a reviewer that the topic outline lacked any information in week 16. In addition, it was noted that the topic outline contains information that is specific to each week, which the discussion determined could cause issues in carrying the class over to future semesters beyond its initial offering. It was suggested to be less detailed in the information provided in the topic outline. The same could apply to the student evaluation methods as well (including ranges such as 10-30%).

➢ MUS 111: University Singers − AP

Discussion: This new course was presented by Dan Monek. Member asked questions regarding how this course was classified as a curriculum activity, rather than extra-curricular. The presenter gave an excellent explanation, comparing the class to the lab components of a science class, and is therefore a curricular activity. One error was found in the CIM record, so it was requested that the presenter correct the 'total number of completions allowed including the initial offering' from 11, to 12. In addition, it was suggested to change the word 'develop' to 'demonstrate' in the student learning outcomes section.

Motion to approve pending pass unanimously.

No further business requested to be discussed

Motion to adjourn passed unanimously.

Meeting adjourned: 1:23 PM.

Respectfully submitted by Harrison Breen