

University Courses & Curricula Committee 2019-2020

April 15, 2020
Talley Student Union 5101
12:45pm-2:45pm

Call to Order 12:45pm

- Welcome from Chair Rudi Seracino
- Remarks and Updates from OUCCAS/DASA
- Remarks from Dr. Pasquinelli- ADAA Course Specialization
- Update on Subcommittee work
- Approval of UCCC April 1st 2020 Minutes
- Course and Curricular Business

Old Business

Old Business			
Presenter	Reviewers	Action	Type
Marshall	Carlson Welch, Klesath, Bruce	CSC 297 Cybersecurity Topics	New Course Returning from 26 Feb 2020
Marshall	Janca, Domingue, Muse	CSC 471 Modern Topics in Cybersecurity	New Course Returning from 26 Feb 2020
Marshall	Driscoll, Merrill, Rucker	*ECE 465/(565) Operating Systems Design	New Course Returning from 11 Sept 2019

New Business

Consent Agenda			
LPS 302 Diversity and Leadership in the Public Sector	Minor	Requisites	
PHI 403 Continental Philosophy After 1900	Minor	Numbering and description	
ECE 466/(566) Compiler Optimization and Scheduling	Minor	Term offering	
EMS 471 Student Teaching in Mathematics	Minor	Requisites	
Sports Management (15SPMGTBS)	Minor	2 courses changing	

College of Humanities and Social Sciences

Presenter	Reviewers	Action	Type
Gruehn	Marshall, Schaffer, Bruce	AFS/REL 343 African American Religions	Revisions
Gruehn	Reynolds, Klesath, Fitzpatrick	ANT 370 Introduction to Forensic Anthropology	Revisions
Gruehn	Hessling, Simpson, Muse	COM 200 Communication Media in a Changing World	Revisions
Gruehn	Shah, Krause, Domingue	ENG/FL 406 Modernism	Revisions
Driscoll	Marshall, Carlson Welch, Blank	ENG/FL 407 Postmodernism	Revisions
Driscoll	Schaffer, Reynolds, Merrill	HI 410 Italian Renaissance	Revisions
Driscoll	Bruce, Simpson, Klesath	HSS 120 Introduction to Humanities & Social Sciences	Revisions
Driscoll	Shah, Rucker, Janca	HON 360 Music and Oppression	Revisions

College of Engineering

Presenter	Reviewers	Action	Type
Reynolds	Merrill, Schaffer, Greuhn	*BEC/CHE 488/(588) Animal Cell Culture Engineering	Revisions
Reynolds	Driscoll, Klesath, Bruce	CHE/BEC 448/(548) Bioreactor Design	New Course
Reynolds	Janca, Krause, Domingue	CHE 452/(552) Biomolecular Engineering	New Course

College of Natural Resources

Presenter	Reviewers	Action	Type
Blank	Marshall, Hessling, Driscoll	Professional Golf Management (15SPMGTBS – 15SPMGTPGM)	New Concentration

University College			
Presenter	Reviewers	Action	Type
Carlson Welch	Rucker, Blank, Merrill	Global Perspectives Certificate	Revisions

College of Agriculture and Life Sciences			
Presenter	Reviewers	Action	Type
Bruce	Janca, Klesath, Krause	ARE 121 Agricultural Finance	New Course
Bruce	Carlson Welch, Shah, Hessling	ARE 290 Professional Development in Agricultural Business Management	New Course
Merrill	Simpson, Muse, Domigue	* PB 407/(507) Medical Ethnobotany	New Course
Merrill	Fitzpatrick, Rucker, Janca	* PB 450/(550) Plant Ecology	New Course

College of Sciences			
Presenter	Reviewers	Action	Type
Muse	Rucker, Gruehn, Reynolds	BIO 323 Paleoecology	New Course

SLO= Student Learning Outcomes

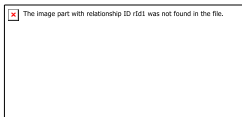
*=Course Action Initiated Before October 1, 2019

Discussion:

Notes:

- All linked course actions are viewable in CIM.
- To view actions, please click on the hyperlink. You may need to use your Unity ID to log in.
- If you experience issues logging in, please go to <https://next-catalog.ncsu.edu/courseadmin/> and type the course prefix and number into the search bar.

SLO = Student Learning Outcomes



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University Courses and Curricula Committee

April 1, 2020
Electronically Hosted
Call to Order: 12:46 PM

Members Present: Chair Rudi Seracino, Marta Klesath (past chair), Kanton Reynolds, Melissa Merrill, Daniel Gruehn, Catherine Driscoll, Peter Hessling, Wendy Krause, Peggy Domingue, Rucker Rob, Annie Carlson Welch, Peter Janca, Gary Blank, Coleman Simpson, Spencer Muse, David Fitzpatrick, Tej Shah, Lisa Marshall, Jackie Bruce, Kristen Schaffer,

Members Absent:

Guests: Jeffery Eischen, Jillian Haeseler, Stacey Pigg, Jason Swarts, Ross Bassett, Maryam Mohaghegh

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Tim Petty, Kyle Pyshe, Bret Smith, Stephany Dunstan

WELCOME AND INTRODUCTIONS

- **Remarks from Chair** - Welcomed the committee members and reestablished the Zoom standards for voting.
- **Remarks from OUCCAS/DASA**- Li updated the committee on the end of year event and indicated this will likely be an electronic end of year even.
- **Approval of the Minutes from March 18th 2020 – Approved Unanimously**
 - Discussion: Member moved to approve by Marta Klesath

NEW BUSINESS

- **Consent Agenda - Approved Unanimously**
Discussion: Member moved to approve Marta Klesath.
- **ANT 330 People and Cultures of Africa- Approved with Suggestion**
Discussion: Member Catherine Driscoll presented the course action. Members confirmed that the abbreviated title can be the full course title since the abbreviated title is what will display on the transcript. Syllabus needs 16 weeks and asked if the schedule of topics need to be formatted like 15 weeks plus finals week, or if having narrative in the finals portion is acceptable. Members suggested including the due date for the second essay (13 December at 11am) in the syllabus. Members checked that the attendance policy
- **ANT 461/(561) Wealth, Poverty and International Aid- Approved Unanimously**
Discussion: Member Catherine Driscoll presented the new course action. Reviewer complimented the course but brought attention to the attendance grading, which indicates 15% of 10 points will be removed due to absences, then if the student has six absences they will fail the course. Suggestion to clarify if the six absences are due to the students inability to pass if they are absent for six absences.
- **ENG 388 Intermediate Fiction Writing Workshop- Approved Pending**
Discussion: Member Catherine Driscoll presented the course action. Member brought attention to the fee indicated on the CIM record for photocopies. Motion to amend the motion to update the CIM field to removed the photocopy expense information from the CIM field and changing it to No.
- **FL 441 Strategies and Curriculum Design in Teaching English as a Foreign Language (TEFL)- Approved Unanimously**
Discussion: Member Catherine Driscoll presented the new course action. Member brought attention to the lack of final exam, a final project replaces the final exam. Member also brought attention to the course grading and indicated the incomplete and late assignments which is the standard university response. Guest Jillian Haeseler confirmed there is a final project in lei of an exam.
Members discussed that there has to be a cumulative project, or exam, or assessment of some sort but it doesn't need to be a final exam.
- **HI 382 History of Capitalism in America - Approved Unanimously**
Discussion: Member Daniel Gruehn presented the new course action. Member brought attention to the syllabus in the grade distribution. In the student evaluation section has ranges and asked if the syllabus should match the CIM record. For student evaluation methods the committee has encouraged the use of ranges in lei with the sample syllabus

information falls within the CIM record ranges.

- **REL 424 Religion and Politics in Global Perspective- *Approved Pending***
Discussion: Member Daniel Gruehn presented the new course action. Member made the suggestion to put the course number of credit hours at the top of the syllabus. The component type needs to be included as well. Motion to amend the motion to pending the clear inclusion of the component type and credit hours.
- **Professional Writing Certificate - *Approved Unanimously***
Discussion: Member Daniel Gruehn presented the new Certificate action.
- **History BA and BS (incl. 16HISTTED)- *Approved Unanimously***
Discussion: Member Daniel Gruehn presented the curricula actions.
- **TE 201 Fiber Science- *Approved Pending***
Discussion: Member Wendy Krause presented the course action Pending the addition of the final exam week in CIM schedule of topics. Member asked if there should be additional documentation for the activities field in the schedule of topics which will be removed with the CIM update, member decided it can stay as the information itself will not be removed.
- **ISE 408 Design and Control of Production and Service Systems - *Approved Unanimously***
Discussion: Member Kanton Reynolds presented the course action.
- **ISE 453 Modeling and Analysis of Supply Chains- *Approved Unanimously***
Discussion: Member Lisa Marshall presented the course action.
- **CS 428/(528) Advanced Regulatory Science in Agriculture - *Approved Unanimously***
Discussion: Member Melissa Merrill presented the new course action.
- **BIO 106 Biology in the Modern World Laboratory- *Approved Unanimously***
Discussion: Member Spencer Muse presented the course action.
- **GN 301 Genetics in Human Affairs- *Approved Unanimously***
Discussion: Member Marta Klesath presented the course action.

Discussion: The subcommittee will report back about their plan for the 15 April 2020 Agenda where there will be a guest presenter

Meeting adjourned: 1:43 PM.

Respectfully submitted by Lexi Hergeth

Routing for DASA or Graduate School Approval of Other Degree Program Actions

Type of Action: Enter "X" for Action Type(s) and list Title and Prefix(s) as indicated

_____ New Minor / Concentration
Proposed Minor / Concentration Title _____

_____ Change in Minor / Concentration Title
Current Minor / Concentration Title: _____
Proposed Minor / Concentration Title: _____

 X Change in Curricular/Program Requirements

Proposed Effective Date: 8/2020 Program Contact: Dr. Kim Bush
Proposed CIP Code (see <https://nces.ed.gov/ipeds/cipcode/default.aspx?y=55>): 31.0504

Routing of Action: Indicate date when the following occurs

Completed Proposal

_____ Department Head endorses*
_____ College Curriculum Committee (undergraduate or graduate) recommends*
_____ College Dean endorses*

Proposal moves to Undergraduate or Graduate office for routing

_____ Recommended by Vice Provost, DELTA, if applies*
_____ Associate Deans Council **or** Graduate Operations Council informed
_____ University Courses & Curriculum Committee **or** Administrative Board of the Graduate
School recommends
_____ Dean (Graduate School or DASA) approves*

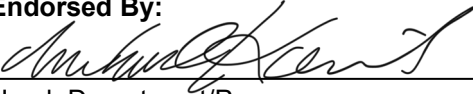
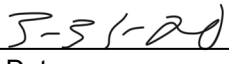
* Signature is required on the signature page for the action

North Carolina State University
Routing for DASA or Graduate School Approval of Other Degree Program Actions


This request has been reviewed and approved by the appropriate campus committees and authorities.

Completed Proposal

Endorsed By:

	
Head, Department/Program	Date

Recommended By:

	March 30, 2020
Chair, College Curriculum Committee	Date

Endorsed By:

<hr/>	<hr/>
College Dean	Date

Proposal moves to Undergraduate or Graduate office for routing

Recommended By:

<hr/>	<hr/>
Vice Provost, DELTA (if DE degree/certificate)	Date

Recommended By:

<hr/>	<hr/>
Chair, University Courses & Curricula Committee or Administrative Board of the Graduate School	Date

Approved By:

<hr/>	<hr/>
Dean, DASA or the Graduate School	

February 28, 2020

From: Dr. Kimberly A. Bush
Director of Undergraduate Programs- Department of Parks, Recreation
and Tourism Management

To: University Courses and Curricular Committee

Re: Change in course requirement for Sport Management Major

The Sport Management Program in the Department of Parks, Recreation and Tourism Management currently has two required introductory courses for students (PRT 152: Introduction to Parks, Recreation and Tourism Management and PRT 266: Introduction to Sport Management). By agreement among the department faculty, the recommendation is to remove the PRT 152 Requirement from the Sport Management Major. This will ensure consistency between the two majors (moving forward, each would have one required introductory course). The department faculty also voted to require PRT 478 (Sustainable Sport Facility Management), previously listed as a "choice" course (either PRT 366: Sport Programming OR PRT 478: Sustainable Sport Facility Management). Due to the emphasis on the importance of sustainability in sport facilities, the department would like to make this a required class (as well as PRT 366: Sport Programming) moving forward.

General Revisions:

1. Remove PRT 152 as a required course for Sport Management Majors
2. Require PRT 478

Impact on Students:

Sport Management students will now appropriately take one required introductory course. They will also be required to take a course critical to the sport management field.

Budget:

No new resources are needed.

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

FRESHMAN YEAR									
FALL SEMESTER			CREDITS	SPRING SEMESTER			CREDITS		
PRT	150	Parks, Rec. & Tourism Mgt. Orient.	1	***	***	GEP Requirement*	3		
EN G	101	Academic Writing and Research ^{1,H}	4	PRT	238	Diversity & Inclusion in Recreation, & Sport ^I	3		
MA	***	Mathematics Elective ^{2,A}	3	***	***	GEP Requirement*	3		
***	***	GEP Requirement*	4	***	***	GEP Requirement*	3		
PRT	266	Intro. To Sport Management ¹	3 (CP)	HES	10*	Fitness & Wellness Course ^{*E}	1		
				***	***	Free Elective	3		
			Total:15				Total:16		
SOPHOMORE YEAR									
FALL SEMESTER			CREDITS	SPRING SEMESTER			CREDITS		
EC	205	Economics(or EC 201 or ARE 201)* ^D	3	***	***	Interdisciplinary GEP Requirement* ^G	2-3		
***	***	GEP Requirement*	3	***	***	Free Elective	6		
***	***	GEP Requirement*	3	PRT	277	Psych. & Cultural Aspects of Sport	3		
COM	110	Public Speaking	3	***	***	GEP Requirement*	3		
PRT	286	Writing & Speaking in Sport	3						
			Total:15				Total:14-15		
JUNIOR YEAR									
FALL SEMESTER			CREDITS	SPRING SEMESTER			CREDITS		
PRT	366	Sports Programming	3	PRT	380/380L	Analysis & Evaluation in P & R ¹	3 (CP)		
ST	311	Intro. to Statistics ^A	3	PRT	376	Sport Administration ¹	3 (CP)		
PRT	375	Internship Orientation	2	***	***	Free Elective ³	4		
***	***	Free Elective ³	6	ACC	210	Concepts of Financial Reporting	3		
HES	***	Phys. Ed/Healthy Living Course* ^E	1						
			Total:15				Total:13		
SUMMER SESSION – 10 WEEKS									
PRT 475 – Recreation and Park Internship – 8 credits									
SENIOR YEAR									
FALL SEMESTER			CREDITS	SPRING SEMESTER			CREDITS		
PRT	406	Sport Law	3	PRT	466	Sport Finance & Economics	3		
PRT	476	Sport Marketing	3	***	***	Free Electives ³	6		
***	***	Free Elective ³	6	PRT	478	Sustainable Sport Facility Management	3		
			Total:12				Total:12		
Minimum Credit Hours Required for Graduation* : 120									

Major/Program Footnotes:

- 1 Minimum grade of C-
- 2 Select one course from the following: MA 105, MA 107, MA 111, MA 114, OR MA 121
- 3 A maximum of 12 credit hours of free electives can be taken credit only.

***General Education Program (GEP) requirements and GEP Footnotes:**

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied.

University approved GEP course lists for each of the following categories can be found at <http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html>.

- A. **Mathematical Sciences** (6 credit hours – one course with MA or ST prefix)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: **Fulfilled as part of the Major requirements. Students must take ST 311 and Choose one class from the following list: MA 105, MA 107, MA 111, MA 114, MA 121**
- B. **Natural Sciences** (7 credit hours – include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: **Choose from the University approved GEP Natural Science course list.**
- C. **Humanities** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: **Choose from the University approved GEP Humanities course list.**
- D. **Social Sciences** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: **Choose one class from the University approved GEP Social Science course list and choose one of the Economics courses from the following list: EC 201, EC 205 or ARE 201.**
- E. **Physical Education/Healthy Living** (2 credit hours – at least one 100-level Fitness and Wellness Course)
Choose from the University approved GEP Physical Education/Healthy Living course list.
- F. **Additional Breadth** - (3 credit hours to be selected from the following checked University approved GEP course lists)
☒ Humanities/Social Sciences/Visual and Performing Arts or _____ Mathematical Sciences/Natural Sciences/Engineering
- G. **Interdisciplinary Perspectives** (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- H. **Introduction to Writing** (4 credit hours satisfied by completing ENG 101 with a C- or better)

The following **Co-Requisites** must be satisfied to complete the General Education Program requirements:

- I. **U.S. Diversity (USD)**
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: **PRT 238**
- J. **Global Knowledge (GK)**
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement
- K. **Foreign Language proficiency** - Proficiency at the FL_102 level is required for graduation.

FRESHMAN YEAR									
FALL SEMESTER			CREDITS	SPRING SEMESTER			CREDITS		
PRT	150	Parks, Rec. & Tourism Mgt. Orient.	1	***	***	GEP Requirement*	3		
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HES	***	Phys. Ed/Healthy Living Course ^{*E}	1						
			Total:15				Total:15		
SUMMER SESSION – 10 WEEKS									
PRT 475 – Recreation and Park Internship – 8 credits									
SENIOR YEAR									
FALL SEMESTER			CREDITS	SPRING SEMESTER			CREDITS		
PRT	406	Sport Law	3	PRT	466	Sport Finance & Economics	3		
PRT	476	Sport Marketing	3	***	***	Free Electives ³	9		
***	***	Free Elective ³	6						
			Total:12				Total:12		
Minimum Credit Hours Required for Graduation*: 122/123									

Major/Program Footnotes:

- 1 Minimum grade of C-
- 2 Select one course from the following: MA 105, MA 107, MA 111, MA 114, OR MA 121
- 3 A maximum of 12 credit hours of free electives can be taken credit only.

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Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Fulfilled as part of the Major requirements. Students must take ST 311 and Choose one class from the following list: MA 105, MA 107, MA 111, MA 114, MA 121
- B. **Natural Sciences** (7 credit hours – include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Choose from the University approved GEP Natural Science course list.
- C. **Humanities** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Choose from the University approved GEP Humanities course list.
- D. **Social Sciences** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Choose one class from the University approved GEP Social Science course list and choose one of the Economics courses from the following list: EC 201, EC 205 or ARE 201.
- E. **Physical Education/Healthy Living** (2 credit hours – at least one 100-level Fitness and Wellness Course)
Choose from the University approved GEP Physical Education/Healthy Living course list.
- F. **Additional Breadth** - (3 credit hours to be selected from the following checked University approved GEP course lists)
☒ Humanities/Social Sciences/Visual and Performing Arts or _____ Mathematical Sciences/Natural Sciences/Engineering
- G. **Interdisciplinary Perspectives** (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- H. **Introduction to Writing** (4 credit hours satisfied by completing ENG 101 with a C- or better)

The following **Co-Requisites** must be satisfied to complete the General Education Program requirements:

- I. **U.S. Diversity (USD)**
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: **PRT 238**
- J. **Global Knowledge (GK)**
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement
- K. **Foreign Language proficiency** - Proficiency at the FL_102 level is required for graduation.

CURRICULUM REQUIREMENTS

Format B

<u>Degree/Plan Title:</u> Sport Management		<u>Plan SIS Code:</u> 15SPMGTBS
<u>Concentration/Subplan Title:</u>		<u>Subplan SIS Code:</u>
<u>Indicate requirements status:</u> Current:	Proposed: x	<u>Proposed</u> Effective Semester: Fall 2020
<u>New Degree Audit required?</u> (Y or N) Y		
<u>Critical Path Courses</u> - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.		

MAJOR FIELD OF STUDY REQUIREMENTS:		
<i>Required Courses/Groups/ Electives:</i>	<i>Credit Hours</i>	<i>GEP category, if applicable</i>
Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses – indicate with (CP) next to applic. course.		List GEP category and hours satisfied by a Major requirement
PRT Major PRT 150 PRT 238 PRT 266 (c-) PRT 277 PRT 286 PRT 366 PRT 376 (c-) PRT 375 PRT 380 (c-) PRT 406 PRT 466 PRT 475 PRT 476 PRT 478	1 3 3 (CP) 3 3 3 3 (CP) 2 3 (CP) 3 3 8 3 3	
Math MA 105, MA 107, MA 111, MA 114 or MA121 ST 311	3 3	Mathematics (6 hours)
OTHER Major ACC 210 Com 110 EC 201, 205, ARE 201	3 3 3	Social Science
<u>Concentration Courses/Groups/Electives:</u>		
<u>Free Electives:</u>	31	
Total credit hours under Major Field of Study: <i>Minimum 27 hours required in program area.</i>	90 hours	
COLLEGE REQUIREMENTS:		

Orientation Course(s):		
Other:		
Total credit hours under College Requirements:	Hours	

NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.

At least one of the following must be listed:

- 1 Choose course(s) from the University Approved GEP course list for this category.
- 2 Minimum requirements are satisfied by Major/College course requirements.
- 3 Major/College course requirement satisfies X credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
- 4 Co-requisite is satisfied by a Major/College course requirement.
- 5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual & Performing Arts.
- 6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.

General Education Program Requirements:

Minimum 39-40 hrs

Mathematical Sciences

(At least 1 course with MA or ST prefix)

Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.

(6 credits)

**Credit
hours**

How will the GEP requirement be met?

(Choose applicable statement from 1-6 listed above)

(Choose statement 1, 2 or 3)

Minimum requirements are satisfied by Major/College course requirements.

Natural Sciences

(At least 1 lab course or course with a lab)

Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.

(7 credits)

7

(Choose statement 1, 2 or 3)

Choose course(s) from the University Approved GEP course list for this category.

English 101 (C- or better required)

(4 credits)

4

ENG 101

Humanities

(Courses from two different disciplines)

Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.

(6 credits)

6

(Choose statement 1, 2 or 3)

Choose course(s) from the University Approved GEP course list for this category.

Social Sciences

(Courses from two different disciplines)

Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.

(6 credits)

3

(Choose statement 1, 2 or 3)

Major/College course requirement satisfies 3 credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.

Additional Breadth

(Choose approach that is different from the approach of the Major)

Major/College requirements cannot satisfy this requirement and an AB course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.

(3 credits)

3

(Choose statement 5 or 6)

Choose course(s) from the University Approved GEP course list for this category.

Interdisciplinary Perspectives

Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.

(5 credits)

5

(Choose statement 1, 2 or 3)

Choose course(s) from the University Approved GEP course list for this category.

Health and Exercise Studies

(Including one Fitness and Wellness course)

(2 credits)

2

Choose course(s) from the University Approved GEP course list for this category.

Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements.

**30
Hours**

GEP Co-Requisites:

Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator.

U.S. Diversity co-requisite

(USD)

n/a

7

(Choose statement 1 or

Co-requisite is satisfied by a Major/College course requirement.

Global Knowledge co-requisite	(GK)	n/a	8 <i>(Choose statement 1 or 4)</i> Choose course(s) from the University Approved GEP course list for this category.
Foreign Language Proficiency		n/a	Proficiency at the FL_102 level required.
The following requirements must be satisfied within the College/Program:			Place an X in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements"
Communication in the Major (Advanced Communication)		X	Satisfied by College/Program Requirements
Technology Fluency		X	Satisfied by College/Program Requirements
Total credit hours required to complete Degree: Total must be within 120-128 credit hours.		120 Total Hours	As applicable, indicate here the overall GPA requirement for degree completion including course completion.

Routing for DASA or Graduate School Approval of Other Degree Program Actions

Type of Action: Enter "X" for Action Type(s) and list Title and Prefix(s) as indicated

 X New Minor / Concentration
Proposed Minor / Concentration Title Professional Golf Management

_____ Change in Minor / Concentration Title
 Current Minor / Concentration Title: _____
 Proposed Minor / Concentration Title: _____

_____Change in Curricular/Program Requirements

Proposed Effective Date: 6/2020 Program Contact: Dr. Robert Wade

Proposed CIP Code (see <https://nces.ed.gov/ipeds/cipcode/default.aspx?y=55>): 31.0504

Routing of Action: Indicate date when the following occurs

Completed Proposal

_____ Department Head endorses*

_____ College Curriculum Committee (undergraduate or graduate) recommends*

_____ College Dean endorses*

Proposal moves to Undergraduate or Graduate office for routing

_____ Recommended by Vice Provost, DELTA, if applies*
 _____ Associate Deans Council **or** Graduate Operations Council informed
 _____ University Courses & Curriculum Committee **or** Administrative Board of the Graduate
 _____ School recommends
 _____ Dean (Graduate School or DASA) approves*

* Signature is required on the signature page for the action

North Carolina State University
Routing for DASA or Graduate School Approval of Other Degree Program Actions

This request has been reviewed and approved by the appropriate campus committees and authorities.

Completed Proposal

Endorsed By:

Head, Department/Program

Date

Recommended By:

Lara Pacifici

Chair, College Curriculum Committee

March 30, 2020

Date

Endorsed By:

College Dean

Date

Proposal moves to Undergraduate or Graduate office for routing

Recommended By:

Vice Provost, DELTA (if DE degree/certificate)

Date

Recommended By:

Chair, University Courses & Curricula Committee
or Administrative Board of the Graduate School

Date

Approved By:

Dean, DASA or the Graduate School



To: University Courses and Curricula Committee
From: Dr. Robert Wade
Date: February 28, 2020
Subject: Changing Professional Golf Management to a Concentration within Sport Management

The purpose of this memo is to request approval for establishing a Professional Golf Management concentration within the B.S. in Sport Management (SPMGT).

The current title of the parent degree plan is Sport Management. The SIS code is 15SPMGTBS and the CIP Code is 31. The proposed concentration title is Professional Golf Management and the suggested SIS code for the concentration is 15SPMGTPGM.

Statement of Justification: The Professional Golf Management (PGM) program at NC State University is accredited by the PGA of America has existed since 2001. The enrolment in the program has varied and been as high as 112. Over the past few years, enrolment in the program has been declining. The current enrolment is approximately 50 students. There are seventeen other PGM programs in the country and the vast majority of them are a concentration within some other major. The change to a concentration is designed to help with both recruiting and retention in the program. The combination of golf management and sport management will offer students the opportunity to obtain a unique skill set. The golf industry is a multi-billion dollar industry and accounts for thousands of jobs in North Carolina and nationally. There are a wide variety of job opportunities for students that graduate with the concentration. While the number of openings at green grass facilities continues to grow, there is an increasing number of other opportunities including sales representatives, equipment sales, apparel sales, teaching, and working for various associations.

The following golf specific courses will be included in the Sport Management concentration but not in the parent curriculum:

- PRT 156 (Professional Golf Management Orientation) 3 credit hours
- PRT 210 (Professional Golf Management I) 1 credit hour
- PRT 211 (Golf Management II) 1 credit hour
- PRT 212 (Golf INstructor Development) 2 credit hours
- PRT 312 (Golf Management III) 1 credit hour
- PRT 411 (Club Management) 3 credit hour
- PRT 413 (Golf Management IV) 1 credit hours
- PRT 458 (Special Events Planning) 3 credit hours
- PRT 414 (PGA Apprentice Program Completion) 0 credit hours

Consultation Statement: The proposed concentration and associated courses will not impact other programs on campus. Consultation with other departments is not required.

Proposed Implementation Date: Fall 2020

Matriculation Requirements for Internal Transfer Students: The same as the parent curriculum.

Enrollment History and Projections:

Number of majors in the parent degree in each of the past four years

Fall 2016	370
Fall 2017	374
Fall 2018	375
Fall 2019	386

Number of graduates in the parent degree in each of the past four years

2015-2016	204
2016-2017	214
2017-2018	244
2018-2019	216

Budget/Resources: No additional resources will be required to implement the new concentration. The Department of Parks, Recreation and Tourism Management gained additional personnel when the PGM program started. Andy Betz left the university during the summer and has not been replaced yet so resources are available. The Player Development areas at the Lonnie Poole Golf Course provide facilities and equipment that can be used by students in both the parent program and the concentration.

Catalog description of the proposed concentration:

NC State's PGA Golf Management Program is one of 18 PGA accredited university programs nationwide. The curriculum provides students the opportunity to acquire knowledge and skills necessary for success in the golf industry via extensive classroom studies and internship experience.

Students earn a college degree and obtain membership to the PGA of America upon graduation. The academic requirements will take PGA Golf Management students through a variety of courses in different discipline areas including Sport Management, Business, Parks, Recreation & Tourism Management, and specified PGA GM topics (i.e. Business Planning, Teaching & Club Fitting, Merchandising, Tournament Operations, Customer Relations, Turfgrass Management, & Food & Beverage Management).

Students also complete 16 months of internship/co-op work experience at approved golf facilities under the direction of Class A PGA Professionals. The goal is to provide students with the best possible hands-on experience in a variety of locations.

PGA Golf Management students are active participants in many activities and organizations across campus including, but not limited to: PGM Ambassadors, College of Natural Resources Ambassadors Program, Student Government, University Honors programs, competitive club sports, intramural sports, Greek Life organizations, etc. Students are also involved in many service learning activities.

Program Objectives

Format A (10-semester display) for the proposed concentration (see attached)

Format B (List of requirements) for the proposed concentration (see attached)

Format A (current 8-semester display) for the parent degree (see attached)

FORMAT A
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Proposed: X

Proposed Effective Semester: 6/2020

Degree/Plan Title: B.S. in Sport Management

Concentration/Subplan Title: Professional Golf Management

Plan SIS Code: 15SPMGTBBS

Subplan SIS Code: 15SPMGTPGM

New Degree Audit required? (Y or N) Y

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

FRESHMAN YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
PRT 150 Parks, Recreation & Tourism Management Orientation	1	COM 110 Public Speaking	3
PRT 266 Introduction to Sport Management ¹ (CP)	3	PRT 250 Management of Park and Recreation Facilities	3
PRT 156 Professional Golf Management Orientation (CP)	3	GEP Requirement*	3
MA Math elective ²	3	EC Economics ⁵	3
ENG 101 English	4	PRT 238 Diversity and Inclusion in Recreation and Sport	3
HESF 100-Level	1	HESF 200-Level	1
	Total:15		Total:16
Summer COP 100 Cooperative Education ³			
SOPHOMORE YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
PRT 210 Teaching and Coaching Golf I	1	COP 200 Cooperative Education ³	0
PRT 212 Golf Facility Management I	2		
MIE 201 Introduction to Business	3		
PRT 286 Writing and Speaking in Sports Organizations	3		
PRT 375 Professional Development and Internship Orientation	2		
Free Elective ³	3		
	Total:14		Total:0
Summer COP 300 Cooperative Education ³			
JUNIOR YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
PRT 211 Golf Facility Management II	1	ST 311 Statistics	3
PRT 312 Teaching and Coaching Golf II	1	PRT 380 Analysis and Evaluation in Parks, Recreation ¹ (CP)	3
PRT 277 Psychological & Cultural Dimensions	3	PRT 376 Sport Administration ¹ (CP)	3
GEP Requirement*	3	GEP Requirement*	4
GEP Requirement*	3	GEP Requirement*	3
Free Elective ⁴	3		
	Total:14		Total:16
Summer COP 400 Cooperative Education ³			
SENIOR YEAR I			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
COP 500 Cooperative Education ³	0	ACC Elective ⁶	3
		PRT 411 Golf Facility Management III	3
		PRT 413 Teaching and Coaching Golf III	1
		GEP Requirement*	2-3
		Free Elective ⁴	6
	Total:0		Total:15-16

Revised 1/201

SENIOR YEAR II			
FALL SEMESTER		SPRING SEMESTER	
	CREDITS		CREDITS
PRT 414 PGA GM Program Completion ³	0	PRT 466 Sport Finance and Economics	3
PRT 476 Sport Marketing	3	PRT 478 Sustainable Sport Facility Management	3
PRT 406 Sport Law	3	PRT 366 Sport Programming	3
GEP Requirement*	3	PRT 458 Special Event Planning	3
Free Elective ⁴	6	Free Elective ⁴	3
Total: 15		Total: 15	
Minimum Credit Hours Required for Graduation*: 120			

Major/Program Footnotes:

1. Minimum grade of C-
2. Select one course from the following: MA 105, MA 107, MA111, MA114 or MA121
3. Students must pass the PGA Golf Management tests, complete Work Experience Activities and pass the Playing Ability Test prior to graduation
4. A maximum of 12 credit hours of free electives can be taken for Credit Only
5. Select one course from the following: EC 205, EC 201, or ARE 201. Students wishing to complete a Business minor must take EC 205
6. Students wishing to complete a Business minor must take ACC 210. If not ACC 280 is also acceptable

***General Education Program (GEP) requirements and GEP Footnotes:**

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied.

University approved GEP course lists for each of the following categories can be found at <http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html>.

- A. Mathematical Sciences** (6 credit hours – one course with MA or ST prefix)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: **Fulfilled as part of the major requirements. Students must take ST 311 and choose one class from the following list: MA 105, MA 107, MA 111, MA 114, MA121**
- B. Natural Sciences** (7 credit hours – include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Choose from the University approved GEP Natural Science course list.
- C. Humanities** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Choose from the University approved GEP Humanities course list.
- D. Social Sciences** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Choose one class from the University approved GEP Social Sciences course list and choose one of the Economics courses from the following list: EC 201, EC 205, ARE 201.
- E. Physical Education/Healthy Living** (2 credit hours – at least one 100-level Fitness and Wellness Course)
Choose from the University approved GEP Physical Education/Healthy Living course list.
- F. Additional Breadth** - (3 credit hours to be selected from the following checked University approved GEP course lists)
☒ Humanities/Social Sciences/Visual and Performing Arts
- G. Interdisciplinary Perspectives** (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- H. Introduction to Writing** (4 credit hours satisfied by completing ENG 101 with a C- or better)

The following Co-Requisites must be satisfied to complete the General Education Program requirements:

- I. U.S. Diversity (USD)**
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
- J. Global Knowledge (GK)**
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
- K. Foreign Language proficiency** - Proficiency at the FL_102 level is required for graduation.

<u>Degree/Plan Title:</u> Sport Management	<u>Plan SIS Code:</u> 15
<u>Concentration/Subplan Title:</u> Professional Golf Management	<u>Subplan SIS Code:</u> 15SPMGTPGM
<u>Indicate requirements status:</u> Current:	Proposed: x <u>Proposed</u> Effective Semester: Fall 2020
<u>New Degree Audit required?</u> (Y or N) Y	
<u>Critical Path Courses</u> - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.	

MAJOR FIELD OF STUDY REQUIREMENTS:		
<i>Required Courses/Groups/ Electives:</i>	<i>Credit Hours</i>	<i>GEP category, if applicable</i>
Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses – indicate with (CP) next to applic. course.		List GEP category and hours satisfied by a Major requirement
<u>PRT Major</u> PRT 150 PRT 238 PRT 250 PRT 266 (C-) PRT 277 PRT 286 PRT 366 PRT 375 PRT 376 (C-) PRT 380 (C-) PRT 406 PRT 466 PRT 476 PRT 478	1 3 3 3 (CP) 3 3 3 2 3 (CP) 3 (CP) 3 3 3 3	
<u>Math</u> MA 105, MA 107, MA 111, MA 114 or MA121 ST 311	3 3	Mathematics (6 hours)
<u>OTHER Major</u> ACC 210 or ACC 280 COM 110 EC 201 or 205 or ARE 201 MIE 201	3 3 3 3	Social Science Interdisciplinary Perspective
<u>Concentration Courses/Groups/Electives:</u> PRT 156: PGM Orientation (3 credit hours) PRT 210: Golf Management I (1 credit hour) PRT 211: Golf Management II (1 credit hour) PRT 212: Golf Instructor Development (2 credit hours) PRT 312: Golf Management III (1 credit hour) PRT 411: Club Management (3 credit hours) PRT 413: Golf Management IV (1 credit hour)	15	

PRT 458 Special Event Planning (3 credit hours) PRT 414: PGA Apprentice Program Completion (0 credit hours)		
Free Electives:	21	
Total credit hours under Major Field of Study: <i>Minimum 27 hours required in program area.</i>	96 hours	
COLLEGE REQUIREMENTS:		
Orientation Course(s):		
Other:		
Total credit hours under College Requirements:	Hours	

<u>NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS</u> <i>Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category <u>may not be subset</u> to require a specific course from the category list. Required courses must be listed in the Major/College requirements.</i> <i>Specific courses should not be listed in any of the fields below other than ENG 101.</i>		<u>At least one of the following must be listed:</u> 1 Choose course(s) from the University Approved GEP course list for this category. 2 Minimum requirements are satisfied by Major/College course requirements. 3 Major/College course requirement satisfies X credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category. 4 Co-requisite is satisfied by a Major/College course requirement. 5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual & Performing Arts. 6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
General Education Program Requirements: <i>Minimum 39-40 hrs</i>	Credit hours	How will the GEP requirement be met? (Choose applicable statement from 1-6 listed above)
Mathematical Sciences (6 credits) (At least 1 course with MA or ST prefix) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.	X	(Choose statement 1, 2 or 3) Minimum requirements are satisfied by Major/College course requirements.
Natural Sciences (7 credits) (At least 1 lab course or course with a lab) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.	7	(Choose statement 1, 2 or 3) Choose course(s) from the University Approved GEP course list for this category.
English 101 (C- or better required) (4 credits)	4	ENG 101
Humanities (6 credits) (Courses from two different disciplines) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.	6	(Choose statement 1, 2 or 3) Choose course(s) from the University Approved GEP course list for this category.
Social Sciences (6 credits) (Courses from two different disciplines) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.	3	(Choose statement 1, 2 or 3) Major/College course requirement satisfies 3 credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.

Additional Breadth (3 credits) (Choose approach that is <i>different</i> from the approach of the Major) Major/College requirements cannot satisfy this requirement and an AB course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.	3	(Choose statement 5 or 6) Choose course(s) from the University Approved GEP course list for this category.
Interdisciplinary Perspectives (5 credits) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.	2	(Choose statement 1, 2 or 3) Major/College course requirement satisfies 3 credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
Health and Exercise Studies (2 credits) (Including one <i>Fitness and Wellness</i> course)	2	Choose course(s) from the University Approved GEP course list for this category.
Total credit hours needed to complete GEP that are <u>not</u> satisfied as part of the Major/College requirements.	27 Hours	
GEP Co-Requisites:		Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator.
U.S. Diversity co-requisite (USD)	n/a	7 (Choose statement 1 or Co-requisite is satisfied by a Major/College course requirement.
Global Knowledge co-requisite (GK)	n/a	8 (Choose statement 1 or 4) Choose course(s) from the University Approved GEP course list for this category.
Foreign Language Proficiency	n/a	Proficiency at the FL_102 level required.
The following requirements must be satisfied within the College/Program:		Place an X in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements"
Communication in the Major (Advanced Communication)	x	Satisfied by College/Program Requirements
Technology Fluency	x	Satisfied by College/Program Requirements
Total credit hours required to complete Degree: Total must be within 120-128 credit hours.	120 Total Hours	As applicable, indicate here the overall GPA requirement for degree completion including course completion.

FRESHMAN YEAR									
FALL SEMESTER			CREDITS	SPRING SEMESTER			CREDITS		
PRT	150	Parks, Rec. & Tourism Mgt. Orient.	1	***	***	GEP Requirement*	3		
PRT	152	Intro. To Parks, Rec. and Tourism ¹	3 (CP)	PRT	238	Diversity & Inclusion in Recreation,	3		
EN G	101	Academic Writing and Research ^{1,H}	4	& Sport ^I					
MA	***	Mathematics Elective ^{2,A}	3	***	***	GEP Requirement*	3		
***	***	GEP Requirement*	4	***	***	GEP Requirement*	3		
				HES	10*	Fitness & Wellness Course ^{*E}	1		
				PRT	266	Intro. To Sport Management ¹	3 (CP)		
			Total:15				Total:16		
SOPHOMORE YEAR									
FALL SEMESTER			CREDITS	SPRING SEMESTER			CREDITS		
EC	205	Economics(or EC 201 or ARE	3	***	***	Interdisciplinary GEP	2-3		
201)* ^D				Requirement ^{*G}					
***	***	GEP Requirement*	3	***	***	Free Elective	6		
***	***	GEP Requirement*	3	PRT	277	Psych. & Cultural Aspects of Sport	3		
COM	110	Public Speaking	3	***	***	GEP Requirement*	3		
PRT	286	Writing & Speaking in Sport	3						
			Total:15				Total:14-15		
JUNIOR YEAR									
FALL SEMESTER			CREDITS	SPRING SEMESTER			CREDITS		
PRT	366	Sports Programming or PRT 478,	3	PRT	380/380L	Analysis & Evaluation in P & R ¹	3 (CP)		
Sustainable Sport Facility Management				PRT	376	Sport Administration ¹	3 (CP)		
ST	311	Intro. to Statistics ^A	3	***	***	Free Elective ³	6		
PRT	375	Internship Orientation	2	ACC	210	Concepts of Financial Reporting	3		
***	***	Free Elective ³	6						
HES	***	Phys. Ed/Healthy Living Course ^{*E}	1						
			Total:15				Total:15		
SUMMER SESSION – 10 WEEKS									
PRT 475 – Recreation and Park Internship – 8 credits									
SENIOR YEAR									
FALL SEMESTER			CREDITS	SPRING SEMESTER			CREDITS		
PRT	406	Sport Law	3	PRT	466	Sport Finance & Economics	3		
PRT	476	Sport Marketing	3	***	***	Free Electives ³	9		
***	***	Free Elective ³	6						
			Total:12				Total:12		
Minimum Credit Hours Required for Graduation*: 122/123									

Major/Program Footnotes:

- 1 Minimum grade of C-
- 2 Select one course from the following: MA 105, MA 107, MA 111, MA 114, OR MA 121
- 3 A maximum of 12 credit hours of free electives can be taken credit only.

***General Education Program (GEP) requirements and GEP Footnotes:**

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied.

University approved GEP course lists for each of the following categories can be found at <http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html>.

- A. **Mathematical Sciences** (6 credit hours – one course with MA or ST prefix)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: **Fulfilled as part of the Major requirements. Students must take ST 311 and Choose one class from the following list: MA 105, MA 107, MA 111, MA 114, MA 121**
- B. **Natural Sciences** (7 credit hours – include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: **Choose from the University approved GEP Natural Science course list.**
- C. **Humanities** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: **Choose from the University approved GEP Humanities course list.**
- D. **Social Sciences** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: **Choose one class from the University approved GEP Social Science course list and choose one of the Economics courses from the following list: EC 201, EC 205 or ARE 201.**
- E. **Physical Education/Healthy Living** (2 credit hours – at least one 100-level Fitness and Wellness Course)
Choose from the University approved GEP Physical Education/Healthy Living course list.
- F. **Additional Breadth** - (3 credit hours to be selected from the following checked University approved GEP course lists)
☒ Humanities/Social Sciences/Visual and Performing Arts or _____ Mathematical Sciences/Natural Sciences/Engineering
- G. **Interdisciplinary Perspectives** (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- H. **Introduction to Writing** (4 credit hours satisfied by completing ENG 101 with a C- or better)

The following **Co-Requisites** must be satisfied to complete the General Education Program requirements:

- I. **U.S. Diversity (USD)**
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: **PRT 238**
- J. **Global Knowledge (GK)**
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement
- K. **Foreign Language proficiency** - Proficiency at the FL_102 level is required for graduation.

**N. C. STATE UNIVERSITY
UNIVERSITY UNDERGRADUATE CERTIFICATE PROGRAM FORM**

COLLEGE/DEPARTMENT/PROGRAM NAME: **University College**

TYPE OF PROPOSAL:

New: ☐__

Revision: ☒__

Discontinuation: ☐__

CERTIFICATE TITLE: **Global Perspectives Certificate**

CIP DISCIPLINE#: 30.2001

PROPOSED OR CURRENT PROGRAM CODE: 24GPCTU

CERTIFICATE TYPE: On-campus ☒ Distance ☐ On-campus & Distance ☐

PROPOSED EFFECTIVE DATE: Fall 2020 (2208)

APPROVED EFFECTIVE DATE:

ATTACHMENTS TO BE INCLUDED:

- ☐ Statement of Justification for Program
- ☐ Statement of Program Objectives
- ☐ Proposed Revision(s) with Reasons
- ☐ List of Program Requirements (use attached Format B)
- ☐ Catalog Description of Proposed Certificate
- ☐ Number of Certificate recipients in the past Five Years
- ☐ Projected Enrollment
- ☐ Admission Requirements
- ☐ Statement on Other Departments Likely to be Affected and Summary of Consultations with those Departments
- ☐ Signature Page
- ☐ Routing Form

UNDERGRADUATE CERTIFICATE PROGRAMS

Guidelines and Procedures

An NC State University Undergraduate Certificate Program (UCP) is a prescribed set of undergraduate level academic courses designed by an academic department or program and taken for credit by Degree and Non-degree studies (NDS) students. The proposed certificate program must have final approval from the Dean of Undergraduate Academic Programs. Upon completion, the certificate program will be designated on the participant's transcript.

Guidelines and Procedures for Preparing Certificate Program Proposals. The requirements for certificate programs may vary considerably across departments or program units. In order to ensure consistency from program to program, those preparing and approving proposals for a new or revision to a Undergraduate Certificate Program should observe the following guidelines and formatting:

Certificate Requirements

- Certificates will be titled "Undergraduate Certificate in..."
- The minimum number of credits required is 12 and the 12 core requirements must be university approved NC State undergraduate courses. In no case should a certificate be greater than 26 hours.
- Successful completion of an Undergraduate Certificate requires an overall 2.0 GPA in the coursework taken to fulfill the certificate requirements. Programs may require a minimum GPA/grade for certificate courses.
- Students are not eligible to earn a Certificate in the same discipline as the major or minor for which they are currently enrolled or if they have already received a degree or minor in the same discipline.
- Registration and Records should be contacted to coordinate a program code to be used to identify the certificate.
- Special Topics courses cannot be counted toward the initial 12-hour requirement. A special topics course may serve as a substitute for a required course as applicable.
- 75% of the credits for a Certificate must be NC State courses. Certificates being proposed with 50% of the credits from NC State courses requires justification

- If the proposed Certificate constitutes a significant departure from NC State current offerings such as offering the Certificate at an off-site location, the Southern Association of Colleges and Schools (SACS) is required to be notified which may delay the timeline for implementation. Depending on the proposal, a prospectus may be required. For detail on the types of substantive changes, see <http://www.sacscoc.org/SubstantiveChange.asp>.
- A time-limit for completion of the Certificate should be instituted if appropriate.

Format Requirements for Documentation

The originating department should complete the official Undergraduate Certificate Program Form and include the following information in attachments to the form:

1. Statement of Justification for the program including

- The need for the certificate program in terms of otherwise unmet needs and interests of NC State University students and potential students and career opportunities for participants completing the certificate program. The relationship of the certificate program to other programs offered by NCSU. As appropriate, a statement of reference to UNC Tomorrow and the College's current long-range plan should be included.
- Additional justification as appropriate.

2. For the discontinuation of a certificate program, justification should include the reason for the discontinuation and a phase-out plan if applicable. Statement regarding resources needed for the Certificate offering.

3. List the Program Objectives/Outcomes

- At least 2 outcomes are required. Outcomes may overlap with outcomes associated with the related degree if applicable.

4. Statement of Proposed Revision with Reasons

- If revising a Certificate, list each of the proposed revisions and write a statement of justification for each.

5. Statement of Program Requirements and completion of Format B

- Proposals should clearly specify the program of study, including course requirements and course electives.
- For each course, include the course prefix, number, title, credit hours and pre-requisites.
- Identify and explain other requirements such as comprehensive examinations, oral presentations, or external learning experiences that are in addition to required coursework.
- Include the total credit hours required for the certificate
- Proposals should indicate any requirements for maintaining the quality of student performance, including, for example, overall GPA or student performance in specific courses required for continuance in the program and for successful completion of the program. A minimum overall GPA of at least a 2.0 is required.

Note: When new courses or the modifications of existing courses are being proposed in conjunction with the program, a completed Course Action Form for each new or revised course must be approved prior to program approval.

6. Description

- Proposals should include an undergraduate catalog description and links to any applicable website URL's.

7. Number of Certificate recipients in the past five years

- Figures may be accessed from University Planning and Analysis at <http://www2.acs.ncsu.edu/upa/enrollmentdata/index.htm>.

8. Projected Enrollment

- Provide the projected enrollment for a five-year period following the proposed effective date of the certificate program and a statement on the basis for the projections.

9. Admissions Requirements

- The proposing department/program establishes admission requirements, which must be clearly outlined in the proposal and all application materials. Please include deadlines for student application for admission and any restrictions on accepting courses taken prior to admittance.
- List the name and contact information for the Program coordinator.

10. Statement on Other Departments/Programs Likely to be Affected and Summary of Consultations:

- Before proposals are sent forward for approval, they should be reviewed by all Colleges and program units that may be affected by the proposed program because of similar courses or course content, because of shared student clientele, or because the program of study, including course prerequisites, requirements, or electives carries scheduling or faculty and other resource implications. Consultation should be included from the Associate Dean of the affected College or their delegate. If the proposed certificate will be offered partially or completely through Distance Education and supported with Distance Education funding, contact DELTA's Distance Education office for enrollment planning information and a letter/email of support for the funding of the proposed enrollment projections if applicable.

11. Certificate Recognition

- The Certificate program coordinator will notify Registration and Records of the student's completion of the certificate requirements and the documentation should include the student ID, certificate title, courses taken to complete the certificate and the Dean's signature. The certificate program will then be designated on the participant's transcript and the participant will receive a hard copy signed certificate from NC State's Registration and Records office.

12. Approval Process for a New and Revisions to a Certificate

- A completed and signed Undergraduate Certificate Program Form and corresponding documentation should be submitted to the Dean of Undergraduate Programs electronically in word format or PDF to course-curricula@ncsu.edu. The original hard copy with signatures should be sent to the Office of Undergraduate Courses & Curricula, Box 7105. The proposal will be placed on the next scheduled UCCC agenda. Upon signature by the Dean of the University College, the Certificate will move through the on-campus approval process as indicated on the Routing Form and Signature Page. The registrar's office, relevant college/department and the certificate program coordinator will be sent a copy of the approved certificate form.

Undergraduate Certificate Program Form: Global Perspectives Certificate

1. Statement of Justification for the program: Global Perspectives Certificate

Since the founding of the Global Perspectives Certificate in spring 2009, the certificate has been awarded to nearly 200 NC State undergraduate students and is currently being pursued by nearly 100 undergraduates.

The certificate looks to combine academically rigorous coursework alongside high impact co-curricular experiences (including service and international exploration), to encourage students to continue their global interests both overseas and within the United States, and to help develop crucial intercultural competencies which promote lifelong learning and exploration.

As the world is constantly changing, the overall goal of GPC remains consistent, but the way that the program seeks to achieve this goal must evolve along with the global society. In doing so, the GPC is proposing to update the certificate's learning outcomes and final project requirements. The proposed updates will work to better address the development of globally aware citizens across various academic disciplines, to provide a consistent final project experience to all GPC students, and ensure the certificate is accessible to all degree-seeking undergraduate students at NC State.

The GPC differentiates itself from other internationally focused programs on campus by integrating curricular and cocurricular elements to create well rounded global citizens in pursuit of the UNC System mission of applying knowledge gained through scholarship, service, and creative activities to address societal and individual needs on a global and local scale. The GPC also addresses the university's goal of engaging both locally and globally as well as enhancing student success through the promotion of high impact activities and rigorous academic coursework.

The GPC allows students to customize an interdisciplinary program of study across multiple NC State Colleges, and includes a service and co-curricular requirements, in order to help students to engage with other cultures on campus and in the Raleigh area. The co-curricular components of the GPC, which include community service and on-campus activities, enrich the whole campus and surrounding community. The service and co-curricular components also help certificate candidates integrate their international experience into their everyday lives rather than seeing it as an isolated event.

2. Statement of program objectives:

The purpose of this certificate is to help students increase their awareness of global issues, apply their new insights to their academic concentrations, future career, and day-to-day life, and to contribute to the internationalization of our university. The program is open to undergraduate students of any major and class-standing. Both domestic and international students at NC State are welcome to apply for the certificate. This certificate program will also help other university programs: it can lead to recruitment of degree-seeking students who are interested in international awareness, increase study abroad involvement in all Colleges, lead to more involvement in university-sponsored activities, create greater diversity, and promote more social tolerance and acceptance on campus. The GPC may also encourage students to enroll in classes they are not likely to take otherwise.

Program Objective: Upon completion of the Global Perspectives Certificate, students will be able to demonstrate knowledge gained throughout their GPC experience, and articulate how their various experiences contributed to their development as global citizens.

Students who complete the GPC will be able to:

- Illustrate connections of global issues to their experiences within other cultures and their own.
- Evaluate how the internationalization of their education impacts academic, personal, and career goals.

3. Proposed Revisions:

Revision to the GPC include

1. revised student learning outcomes which better align with NC State standards and more clearly articulate the GPC goals
2. a revised final project that is managed by a central coordinator instead of faculty volunteers to ensure consistency across final project experiences.
3. New courses to be added to approved GPC course lists. Please see attached memos.

4. List of program requirements:

Students must complete five components to receive the certificate:

1. International Experience
2. Academic Experience
3. Co-Curricular Activities
4. Volunteer Service Activities
5. Final Project

4.1. International Experience:

This must take place in a country other than the US, and be educational in some way. Options could include study abroad, international internships, overseas volunteer programs, research abroad, being an international student in the U.S., or any other international experience approved by the GPC Coordinator.

4.11. Academic Experience:

To successfully complete this portion of the certificate, NC State students must be in good standing and achieve a minimum GPA of 2.0 overall for the required courses.

- A. Language requirement: Students must complete either the equivalent of FL 201 in the language in which they met the university foreign language requirement, or at least three credit hours at any level of study in a new language. Non-native English speakers can substitute FLE 101 to meet this requirement.
- B. Course requirement: 12 credit hours, which may simultaneously fulfill GEP or other degree requirements. Four courses with strong international emphasis must be chosen from three different categories:
 - a. European and Eurasian Studies;
 - b. Asian, African, and Latin American Studies;
 - c. Modern Global Issues.

4.111-A. Co-curricular activities:

One important purpose of the co-curricular requirement is to help internationalize the NC State campus experience, increasing the amount of internationally related activity, and helping those students who are unable to go abroad to nonetheless benefit from global perspectives. The certificate also encourages students to participate in activities while abroad to help expand their international experience. Activities may be completed in the US or abroad.

Certificate recipients must engage in co-curricular activities totaling **at least 30 points** in the GPC system; whereas, one hour is worth roughly 1 point.

- Ten points may be awarded for semester-long commitment.
- Students may receive **a maximum of 7 points** for attending any single lecture or cultural event.
- Students may receive a **maximum of 15 points** for any one organization (e.g. Italian Club).

4.111-B. Volunteer Service:

Students must also complete at least **10 hours of volunteer service**. The volunteer service must have an international focus (e.g. volunteer English tutor, helping immigrants with taxes or visas). Community service may be completed in the US or abroad.

NOTE: Volunteering is active service to others, and is considered separate from attending an event or being

part of an on-campus organization. Attending an event does not count toward volunteer hours. Students must complete 10 volunteer hours in addition to 30 points of co-curricular activities.

Documentation of Participation in Co-Curricular and Service Activities Via Moodle Project Site:

Students must provide documentation proving their participation in co-curricular and service activities. This can be in the form of an email to the GPC Coordinator from the leader or president of an organization the student is in, showing the name of the student, the organization, and verification of attendance. For lectures or events, students may save a ticket stub or program, photos from event, or scheduling conformation with the name of the lecture/event and the date. All documentation should be uploaded to the GPC Moodle project site along with student reflections for credit towards co-curricular and service activities.

4.IV. Final Project:

Students must prepare a synthesizing project which answers the five (5) thematic questions below about their experience in pursuing the Global Perspectives Certificate. The project may consist of a poster, a paper, powerpoint presentation, video, website, physical display, or combination of media.

Before beginning the project, the students must create a proposal, and submit it to the GPC Coordinator for approval. Students will participate in guided project development. Student will work with the GPC coordinator or representative as their point of contact for advice, guidance, and assessment of the final project. Assessment will be based on the provided rubric.

Upon completion, final projects should be made available to the wider community in some way, such as being posted online, or being presented on campus (classroom, residence hall, etc.).

GPC Writing Prompts: Questions students must answer in the GPC Final Project:

1. How do the international experiences you've gained while pursuing the Global Perspectives Certificate complement and enhance your studies and life here at NC State?
2. What were your perceptions about cultural values and norms in other countries before you began your international experiences? How have they changed as you finish the Certificate? Please include both general ideas and specific examples.
3. Why do you think it is important for students to "internationalize" their studies and everyday lives? How will you continue to do so in the future?
4. Reflect on your experiences abroad, coursework, co-curricular and volunteer activities. What are the "linear themes" you have learned that connect these opportunities? How have they helped you understand the interconnectedness of the world and global affairs?
5. How have the experiences and insights you have gained changed the way you see your own role in this global society?

Assessment of the student's final project will be based on the criteria below which asks students to:
(For more details see the [full rubric](#).)

1. Summarizes GPC experiences (course work, international experience, co-curricular, service) with reference to how they relate to academic program (course work, majors/minors) or campus life (living/learning villages, clubs, volunteer work).
2. Provides a thread or theme to connect GPC experiences.
3. Show awareness of global issues.
4. Demonstrates insights about other cultures and intercultural competence.
5. Summarizes certificate experiences with reference to how they relate to career plan or future life interests.
6. Illustrate the impact of GPC experiences on you and your own role in this global society

5. Catalog Description:

The purpose of this certificate is to help students increase their awareness of global issues, apply their new

insights to their academic concentrations, future career, and day-to-day life, and to contribute to the internationalization of our university. The program is open to undergraduate students of any major and class-standing. Both domestic and international students at NC State are welcome to apply for the certificate. This certificate program will also help other university programs: it can lead to recruitment of degree-seeking students who are interested in international awareness, increase study abroad involvement in all Colleges, lead to more involvement in university-sponsored activities, create greater diversity, and promote more social tolerance and acceptance on campus. The GPC may also encourage students to enroll in classes they are not likely to take otherwise.

Upon completion of the Global Perspectives Certificate, students will be able to demonstrate knowledge gained throughout their GPC experience and articulate how their various experiences contributed to their development as global citizens.

6. Number of Certificate recipients in the past Five Years:

The GPC awarded its first class of recipients in spring 2009. Since this time, the GPC has had nearly 200 students earn the certificate. A breakdown of recipients over the last five academic years is included below.

Year	2018 - 2019	2017 -2018	2016 - 2017	2015 - 2016	2014 - 2015
Recipients	20	14	21	27	30

7. Projected enrollment:

Due to the rise of interest in international affairs in the public, as well as within higher education and study abroad, the GPC has and will attract a significant number of both current and potential students. Enrollment and the demographics of students participating in the GPC will be tracked through the online application form, and allow for further analysis of impact. The ongoing campus effort to offer an increase in internationally focused coursework, campus activities, and access to international experiences such as study abroad combined with strategic campus outreach from the GPC will likely lead to significant increased interest in the program.

Year	2019 - 2020	2020 - 2021	2021 - 2022	2022 -2023	2023 - 2024	2024 - 2025
Participants	90	100	110	120	130	140

8. Admissions Requirements:

- Students must be degree-seeking undergraduate students at NC State.
 - Students must be in good academic standing and have a minimum GPA of 2.0 for certificate courses overall.
- To declare your intent to complete the certificate, please fill out and submit the Global Perspectives Certificate Application Google Form (<https://goo.gl/forms/GhRjmdbUcpc5hLI53>)
- Once admitted, students should begin logging and tracking GPC requirement components via Moodle and their GPC degree audit.
- Submit Declare Final Project (<https://goo.gl/forms/uo1T8c6Nd9SiT13j1>) Google Form to declare your intent to begin working on your final project and completion of all GPC requirements.

9. Statement on Other Departments Likely to be Affected and Summary of Consultations with those Departments:

Each NC State college has a representative on the GPC Advisory Board, who, with assistance from departments consults on all major GPC revisions and actions. Advisory board members are expected to consult with their respective college on all potential GPC revisions, and provide feedback and guidance when necessary.

The GPC Coordinator, housed within University College, will be the primary contact for students as they

complete most of the certificate requirements; therefore there will be minimal work for departmental academic advisors. When necessary, the GPC Coordinator will meet with students to go over GPC requirements and any questions the student may have. The application requirements completed by the student will be submitted online and reviewed by the Coordinator. When necessary the GPC Coordinator will consult members of the Advisory Board for feedback on new courses and other necessary revisions to the GPC.

10. Other Documentation and Information

1. Courses

- a. [GPC Course Approval Memo](#)
- b. GPC Course Approval Consultations
 - i. College of Agriculture and Life Sciences
 - ii. College of Humanities and Social Sciences
 - iii. College of Design
 - iv. College of Engineering
 - v. Poole College of Management
 - vi. Wilson College of Textiles
 - vii. University College – Music Department
- c. GPC Approved Course Lists
 - i. [African, Asian, Latin America Studies](#)
 - ii. [European and Eurasian Studies](#)
 - iii. [Modern Global Issues](#)

2. Final Project

- d. [GPC Final Project Guidelines](#)
Direct Link: https://drive.google.com/open?id=1O_ts40zGuWFKZQUfSQ_x4DAeowrUKw6UjZrb03L65oU
- e. [Sample GPC Declare Final Project Form](#)
Direct Link: <https://goo.gl/forms/5lrVTicRDYGXfcWh1>
- f. [GPC Final Project Rubric](#)
Direct Link: <https://gpc.dasa.ncsu.edu/wp-content/uploads/sites/17/2014/11/Updated-GPC-Rubric-July-2014.pdf>

3. Other Attachments and Information


- g. [Format B documentation](#)
Direct Link: <https://drive.google.com/open?id=1STQr4CXkoOmSqqByppo3JGDgyVwS537xsWpp8PTAX40>
- h. [Sample GPC Application Form](#)
Direct Link: <https://goo.gl/forms/JMPuAyf45Iv1DgCS2>

Signature Page
Curricular Revision for Global Perspective Certificate

Proposed Effective Date: Fall 2020

Approved Effective Date: _____

Recommended By:

 _____ Head, Department/Program	March 20, 2020 _____ Date
---	--

Endorsed By:

Please see attached email (pg. 12 & 13 of this document) _____ Chair, GPC Advisory Board	_____ Date
---	----------------------

 _____ Chair, University College CCC	March 30, 2020 _____ Date
--	--

 _____ Dean, University College	March 30, 2020 _____ Date
---	--

Approved By:

_____ Chair, University Courses and Curricula Committee	_____ Date
---	----------------------

_____ Associate Vice Provost of Administration and Curricular Programs, Provost Office	_____ Date
--	----------------------

March 20, 2020

To: University Courses and Curricula Committee

From: Kasey Harris
Global Perspectives Certificate Coordinator

CC: Bret Smith
Interim Dean, University College

RE: Proposed Course Additions to the Global Perspectives Certificate

The Global Perspectives Certificate (GPC) Board would like to amend the course lists for the certificate. Course changes to the certificate have not been made since Spring 2017. The proposed changes are meant to better reflect updated offerings. Each of the colleges offering courses to be added below have been reviewed and approved the changes via the Board Member representative and the respective Associate Dean. The supporting documents with documented approvals are attached. These course changes were discussed at the board meeting on March 20, 2020.

1. New courses to be added to the approved GPC course listing
Courses to be added to the approved GPC course listing are arranged by the category in which they will be listed for students' academic component requirement.
Please note all courses are also approved to fulfill GEP requirements.

African, Asian and Latin American Studies

ANT 345 - Anthropology of the Middle East
ENG 375 - African American Cinema
FLA 318 - Egyptian Culture through Film
HI 214 - History and Archaeology of Ancient Latin America
HI 317 - Cuba Today: Historical and Sociopolitical Perspectives
HI 318 - Environmental History of Cuba: Prehistory to the Present
HI 472 - Food, Fun, and Fashion: Material Culture in Chinese History
REL 230 - Asian Religions
REL 331 - The Hindu Tradition

European and Eurasian Studies:

ENG 255 - Beyond Britain: Literature from Colonies of the British Empire
ENG 361 - Studies in British Poetry
FLI 315 - Italian Civilization and Culture
HI 321 - Scientific Revolution and European Society, 1500-1800
HI 322 - The Rise of Modern Science
HI 486 - Science and Empire
HON 390 - Music and the Celtic World
MUS 320 - Music of the 20th Century

Modern Global Issues:

M 380 – Doing Business Globally
NTR 220 - Food and Culture
ENG 275 - Literature and War
ENG 329 - Language in Globalization
ENG 374 - History of Film from 1940
HI 318 - Environmental History of Cuba: Prehistory to the Present
HI 340 - History of Agriculture
HI/HA 240 - Introduction to Visual Culture
IDS 201 - Environmental Ethics
ES/ET 100 - Introduction to Environmental Sciences
ES 150 - Water and the Environment

Proposed Effective Date: Fall 2020

Approved Effective Date: _____

Recommended By:

Kasey Kay Harris March 20, 2020
Head, Department/Program Date

Endorsed By:

Please see attached email (pg. 12 & 13 of this document)
Chair, GPC Advisory Board Date

Jennifer Capps March 30, 2020
Chair, University College CCC Date

[Signature] March 30, 2020
Dean, University College Date

Approved By:

Chair, University Courses and Curricula Committee Date

Associate Vice Provost of Administration and Curricular Programs,
Provost Office Date

NC STATE

Kasey Harris <kkharris@ncsu.edu>

GPC Curricular Action

4 messages

Kasey Harris <kkharris@ncsu.edu>
To: Helmut Hergeth <hhergeth@ncsu.edu>

Mon, Mar 30, 2020 at 7:51 AM

Hi Dr. Hergeth,

I hope you are doing well. Thank you again for taking the time to meet with me and the rest of our GPC advisory board to discuss our program. I've attempted to contact our current board chair to endorse our action. However, I have not received a response in over a week. In the interest of time and in an effort to keep the action moving forward, I was hoping you could sign off on it as our past chair. There should be two spaces for your electronic signature on pages 9 and 11. I've made the changes we discussed in our meeting, but I'm happy to update anything else you believe is necessary.

Have a wonderful day!

Kasey

--
Kasey Harris
Coordinator, GPC Program
NC State University
University College
P: 919.513.1937
Campus Box 7105

 **Complete GPC Revision Proposal (eff. 2208) (1).pdf**
1890K

Helmut Hergeth <hhh@ncsu.edu>
To: Kasey Harris <kkharris@ncsu.edu>

Mon, Mar 30, 2020 at 12:16 PM

Hi Kasey,

I am happy to do that, but how do I open the document to sign it electronically?

Cordially,
Helmut

Dr. Helmut H. Hergeth
Wilson College of Textiles
North Carolina State University
hhh@ncsu.edu
DAAD Research Ambassador

NC STATE

"All electronic mail messages in connection with State business which are sent to or received by this account are subject to the NC Public Records Law. They are retained and may be disclosed to third parties"

[Quoted text hidden]

Kasey Harris <kkharris@ncsu.edu>
To: Helmut Hergeth <hhergeth@ncsu.edu>

Mon, Mar 30, 2020 at 12:58 PM

Hi Helmut,

Thank you for your help. If you happen to have access to Adobe Pro, you'll just need to download the file and open it up (in app not in the browser). In the Tools menu, you can select the Fill & Sign option and that should give you the ability to sign the PDF. Here is a link to a quick YouTube video on [e-signing a PDF](#). Make sure to save the file once you've signed it and reattach it to our email chain and send it back to me.

If this does not work for you, I think an email from you confirming that our advisory board supports the action would suffice. I can attach that to the action I'm sure everyone will understand that we're doing our best.

If it's helpful, please feel free to give me a call (my phone number is [REDACTED]) and I'm happy to walk through it with you.

Have a great day!

Kasey

[Quoted text hidden]



Complete GPC Revision Proposal (eff. 2208) (1).pdf
1890K

HHH NCSU <hhergeth@ncsu.edu>
To: Kasey Harris <kkharris@ncsu.edu>

Mon, Mar 30, 2020 at 1:33 PM

Hi Kasey,

I do not have the Adobe Pro on my laptop (and they don't allow me to to load the free trial anymore since I used that once before...).

So, I gladly state that I approve and sign via this email.

Stay healthy,
Cordially
Helmut

Dr. Helmut H. Hergeth
hkh@ncsu.edu

On Mar 30, 2020, at 12:59, Kasey Harris <kkharris@ncsu.edu> wrote:

[Quoted text hidden]

<Complete GPC Revision Proposal (eff. 2208) (1).pdf>

GPC Request for Consultations with CALS

4 messages

Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

Mon, Mar 4, 2019 at 2:03 PM

To: jose_cisneros@ncsu.edu

Cc: Bret Smith <bhsmith6@ncsu.edu>

Hello Mr. Cisneros,

Good afternoon, I hope this message finds you well. It has been some time since we last convened to talk about the Global Perspectives Certificate and there are several items I would like to discuss with you regarding our program.

As you may already know, in June, I was asked to assume the duties of the GPC coordinator and assist with the direction of the program. As a part of this transition process, I have identified several changes we can make to better support the program and to provide a more consistent experience for our students.

First, regarding the final project experience, in the past students have worked with a variety of faculty mentors to serve as advisors for their GPC experience. Many of these partnerships produced excellent work; however, some proved to be less effective. The decision has been made to have me work with each completing GPC student to coordinate their final project experience and advise them directly throughout their time in the program. By centralizing our capstone experience we will be better able to assess the impact of the GPC regarding our student learning outcomes and to collect final projects to share with our Advisory Board members, and with prospective students. This will also give us better data over time to continue to improve our program. As part of this transition, I will be reaching out to various board members to ask for assistance in critiquing our completer's final projects.

I have also identified a number of differences between how the program was originally intended to function and what seems to be most effective for our students. The plan is to update the Certificate program documentation in order to bring the program in line with our current best practices. Attached, please find a curricular action which focuses on bringing our program up to date, and which addresses both of these changes.

In addition to these changes, I may also ask you to review potential new additions to our approved course lists as part of our programs regular maintenance. If a course is being proposed that is housed in your college, I have attached a list with the course prefix, number, title, catalog description, and GEP information. A complete list of proposed course is also included with this email. Please consult with the appropriate individuals/committees in your college on the additions of these course to the GPC. If there are any course not on the approve or proposed course list which you or your college feel would meet our GPC requirements, please feel free to send me information to include these course in our proposed course list.

I believe we have a fantastic foundation, and with some careful planning and maintenance, we can continue to grow the GPC into a top tier NC State program to serve our Wolfpack community. I am requesting you review the attached documentation and provide feedback by April 1, 2019. I hope to schedule our next GPC Advisory Board meeting shortly after this deadline. I look forward to discussing the future direction of the GPC with you.

Thank you,
Kasey Harris

--

Global Perspectives Certificate Program
North Carolina State University
University College
gpc.dasa.ncsu.edu

3 attachments

GPC Revision Proposal (eff. 2198).pdf
317K



GPC Course Approval Memo.pdf
110K

**Course Memo CALS.pdf**

18K

Jose Cisneros <jose_cisneros@ncsu.edu>
To: Global Perspectives Certificate Program <global-perspectives@ncsu.edu>
Cc: Bret Smith <bhsmith6@ncsu.edu>

Tue, Mar 5, 2019 at 8:30 AM

Dear Kasey,

Thank you for your email, I will read the documents and come back to you as soon as I am back home.

Thanks!

Jose

[Quoted text hidden]

Jose Cisneros <jose_cisneros@ncsu.edu>
To: Global Perspectives Certificate Program <global-perspectives@ncsu.edu>
Cc: Bret Smith <bhsmith6@ncsu.edu>

Tue, Mar 26, 2019 at 5:02 PM

Dear Kasey,

I read the GPC revision proposal and I agree with all revisions. Maybe, my only reservation is the future enrollment, I think it is a little too optimistic. Related to the course NTR220, I agree that it fits the required international component to be part of the GPC approved list. We are in the process of developing a minor in International Agriculture at CALS, I will see if we can find more courses that may qualify to be incorporated in GPC.

Thank you and congratulation for the great work.

Jose

[Quoted text hidden]

Global Perspectives Certificate Program <global-perspectives@ncsu.edu>
To: Jose Cisneros <jose_cisneros@ncsu.edu>
Cc: Bret Smith <bhsmith6@ncsu.edu>

Wed, Mar 27, 2019 at 9:18 AM

Hello Jose,

Thank you for the feedback, we appreciate yours and CALS continued support of the GPC. I appreciate the feedback on future enrollment and will look into the numbers. Perhaps we can discuss what a more achievable, but still ambitious, enrollment projection would be in our advisory board meeting. I will be attempting to schedule one for the end of the semester soon.

Thank you for considering other courses to add to our course lists as well. The new International Agriculture minor sounds like it will be an awesome opportunity for students. I would love to learn more about it, and potential partnerships or cross-promotion opportunities with the GPC once it is developed.

All the best,
Kasey

[Quoted text hidden]

NC STATE

Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

GPC Request for Consultation with CHASS

3 messages

Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

Mon, Mar 4, 2019 at 2:07 PM

To: Karen Young <kryoung@ncsu.edu>

Cc: Bret Smith <bhsmith6@ncsu.edu>

Hello Dr. Young,

Good afternoon, I hope this message finds you well. It has been some time since we last convened to talk about the Global Perspectives Certificate and there are several items I would like to discuss with you regarding our program.

As you may already know, in June, I was asked to assume the duties of the GPC coordinator and assist with the direction of the program. As a part of this transition process, I have identified several changes we can make to better support the program and to provide a more consistent experience for our students.

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Thank you,
Kasey Harris

--

Global Perspectives Certificate Program
North Carolina State University
University College
gpc.dasa.ncsu.edu

3 attachments**GPC Course Approval Memo.pdf**

110K

**Course Memo CHASS.pdf**

42K

**GPC Revision Proposal.pdf**

317K

Karen Young <kryoung@ncsu.edu>

Thu, Apr 25, 2019 at 11:18 AM

To: Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

Cc: Bret Smith <bhsmith6@ncsu.edu>, Kasey Harris <kkharris@ncsu.edu>

Dear Kasey,

We have consulted with the departments in our college and support the addition of all of the proposed new additions to the GPC lists, with the exception of REL 220. Below, we offer suggestions for other REL courses that we believe are more appropriate additions instead of REL 220. We also offer some additional courses we believe should be added to the GPC list of course options.

Thank you,

Karen

Asia, Africa, Latin America Studies list

- **ENG 375: African American Cinema**
- **HI 472: Food, Fun, and Fashion: Material Culture in Chinese History**
- **HI 318: Environmental History of Cuba: Prehistory to the Present**
- **REL 230: Asian Religions**
- **REL 331: The Hindu Tradition**
- **REL 332: The Buddhist Traditions**
- **REL 333: Chinese Religions**
- **REL 334: Japanese Religions**
- **REL 408: Islam in the Modern World**

European and Eurasian Studies list

- **ENG 361: Studies in British Poetry**
- **HI 322: The Rise of Modern Science**

Modern Global Issues list

- **HI 318: Environmental History of Cuba: Prehistory to the Present**

[Quoted text hidden]

--

Karen R. Young, Ph.D.

Assistant Dean and Director of Undergraduate Programs

College of Humanities and Social Sciences (CHASS)

NCSU Campus Box 8101

Raleigh, NC 27695-8101

Phone: (919) 515-2468

Fax: (919) 515-9419

Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

Thu, Apr 25, 2019 at 12:05 PM

To: Karen Young <kryoung@ncsu.edu>

Cc: Bret Smith <bhsmith6@ncsu.edu>, Kasey Harris <kkharris@ncsu.edu>

Hello Karen,

Thank you to you and the College of Humanities and Social Science for your continued support of the GPC. I'll make sure to edit our course memo to remove REL 220 and to include all the suggested courses. I appreciate you suggesting these additional courses. I know our students will be excited by the growing diversity of courses they are able to count towards the certificate.

4/25/2019

North Carolina State University Mail - GPC Request for Consultation with CHASS

Have a wonderful day!

Kasey

[Quoted text hidden]

GPC Request for Consultation with COD

3 messages

Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

Mon, Mar 4, 2019 at 2:06 PM

To: arrl <art_rice@ncsu.edu>

Cc: Bret Smith <bhsmith6@ncsu.edu>

Hello Mr. Rice,

Good afternoon, I hope this message finds you well. It has been some time since we last convened to talk about the Global Perspectives Certificate and there are several items I would like to discuss with you regarding our program.

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Thank you,
Kasey Harris

--

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2 attachments

GPC Revision Proposal.pdf
317K



GPC Course Approval Memo.pdf
110K

arri <art_rice@ncsu.edu>

Mon, Mar 4, 2019 at 5:40 PM

To: Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

Cc: Bret Smith <bhsmith6@ncsu.edu>

Looks reasonable and I am happy to help. Let me know what you need.

art

Arthur Rice, FCELA,
Professor of Landscape Architecture

NCState University

Raleigh, NC 27695

art_rice@ncsu.edu

(919)515-5482

[Quoted text hidden]

2 attachments



GPC Revision Proposal.pdf

317K



GPC Course Approval Memo.pdf

110K

Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

Mon, Mar 11, 2019 at 9:12 AM

To: arri <art_rice@ncsu.edu>

Hello Art,

Thank you for your response and for you and your college's continued support of the GPC. I'll be scheduling an advisory board meeting after I've received feedback from the other colleges. I will make sure to check back in with you as soon as I have more information.

Have a wonderful day!

Kasey

[Quoted text hidden]

NC STATE

Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

GPC Request for Consultations with College of Engineering

3 messages

Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

Mon, Mar 4, 2019 at 2:04 PM

To: Brian Koehler <bdkoehle@ncsu.edu>

Cc: Bret Smith <bhsmith6@ncsu.edu>

Hello Mr. Koehler,

Good afternoon, I hope this message finds you well. It has been some time since we last convened to talk about the Global Perspectives Certificate and there are several items I would like to discuss with you regarding our program.

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Thank you,
Kasey Harris

--

Global Perspectives Certificate Program
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2 attachments**GPC Course Approval Memo.pdf**
110K**GPC Revision Proposal (eff. 2198).pdf**
317K

Brian Koehler <koehler@ncsu.edu>

Mon, Apr 1, 2019 at 10:20 AM

To: Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

Hi Kasey,

Thanks for all of your hard work on this GPC over the years!

This message just popped up for me, and I wanted to make sure that you knew how much I appreciate this GPC and your efforts.

Unfortunately, this year (and for a few) I am not going to be able to prioritize serving on the GPC Board.

Hope you had a relaxing weekend.

Go Wolfpack!

BK

Brian D. Koehler

College of Engineering

NC State University



118 Page Hall / Box 7904

Raleigh, NC 27695

Phone: (919) 515-3263

Email: koehler@ncsu.edu**NC STATE**

[Quoted text hidden]

Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

Wed, Apr 3, 2019 at 1:31 PM

To: Brian Koehler <koehler@ncsu.edu>

Hello Mr. Koehler,

Thank you for your response and for your support of the GPC throughout the years. We appreciate the attention you've brought to our program and all your efforts to help us grow. I completely understand other priorities and am happy to either hold your seat on our advisory board or work with someone else in the College of Engineering to ensure representation in our program. Thank you again for your feedback and support.

Have a wonderful week!

Kasey

[Quoted text hidden]

NC STATE

Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

Re: Welcome Back

2 messages

Robert Sandruck <rlsandru@ncsu.edu>

Wed, Aug 21, 2019 at 2:05 PM

To: Global Perspectives Certificate <global-perspectives@ncsu.edu>

Hello from Poole College!

Thanks for sharing your newsletter. It was full of good information. It reminded me that Poole has a new course that could be a good addition to the GPC list of courses. M380 is a "Doing Business in" course that we offer in our summer study abroad programs. The course is customized to look at the political and economic factors that influence business in a region/country. For instance, in our China program, the course is Doing Business in China and we look at the political and economic issues influencing business in China. The course was approved as an IPD course in the general education program and I think it would be a great addition to the GPC approved courses.

When you get a chance, please let me know what you need to consider this course and the approval process we will need to follow.

Thanks,
Rob

On Wed, Aug 21, 2019 at 1:36 PM Global Perspectives Certificate <global-perspectives@ncsu.edu> wrote:

[View this email in your browser](#)



Welcome Back GPC Pack!

On behalf of the GPC staff, we would like to extend a warm welcome to all new participants and a happy welcome back to all of our returning students! In the sections below, you will find updates and resources to assist you in completing your Global Perspectives Certificate. If you have any questions or ideas on activities or events to incorporate to the GPC experience, please do not hesitate to contact us at global-perspectives@ncsu.edu.

We look forward to working and supporting you and best wishes on a great start to the new academic year!

--

Mr. Robert Sandruck

Director of Global Programs
Co-Director, Alexander Hamilton Scholars Program
Poole College of Management
North Carolina State University

TEL: +1 919.515.5565

FAX: +1 919.515.5564

EM: robert_sandruck@ncsu.edu**Schedule an appointment @ go.ncsu.edu/sandruckappointments**

Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

Thu, Aug 22, 2019 at 3:43 PM

To: Robert Sandruck <rlsandru@ncsu.edu>

Hi Rob,

Thank you for reaching out and for reading our newsletter! I would love to include M 380 to our approved course list. I'm working on an action to update our course list now, so I'll make sure to add it on there. No action is needed on your part at the moment.

I would also love to share this course with our students. I see it is offered in the summer, so I would be happy to share information about this class in our newsletter around registration time (October). If there is any specific information on the course or any other you would like us to help promote (or internationally focused events within your college), please feel free to send it my way. We're always looking for things to share with our students.

Have a wonderful day!
Kasey

[Quoted text hidden]

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Global Perspectives Certificate Program
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GPC Request for Consultation with Wilson College of Textiles

3 messages

Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

Mon, Mar 4, 2019 at 2:07 PM

To: Helmut Hergeth <hhh@ncsu.edu>

Cc: Bret Smith <bhsmith6@ncsu.edu>

Hello Dr. Hergeth,

Good afternoon, I hope this message finds you well. It has been some time since we last convened to talk about the Global Perspectives Certificate and there are several items I would like to discuss with you regarding our program.

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Thank you,
Kasey Harris

--

Global Perspectives Certificate Program
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gpc.dasa.ncsu.edu

2 attachments**GPC Revision Proposal.pdf**

317K

**GPC Course Approval Memo.pdf**

110K

Helmut Hergeth <hhh@ncsu.edu>

Tue, Mar 5, 2019 at 2:44 PM

To: Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

Hi Kasey,

Thank you for your email; I passed it along to our college C&C committee, and they are now debating what to do...I will ask them to simply state that we have no objections rather than go into CUE-mode !

One of the questions that came up is if you want us to suggest any of our courses as ideas to add to the list (even though I am not sure that any of our courses make a lot of sense there)?

An item I noticed is the second student learning outcome (Examine how the internationalization of their education impacts academic, personal, and career goals): "Examine" is difficult to measure, and SLOs should be measurable; this may become a point of discussion at UCCC or CUE, and I suggest something along the lines of "describe" or "evaluate" how....

Cordially,
Helmut

Dr. Helmut H. Hergeth
Wilson College of Textiles
NC State University
hhh@ncsu.edu
DAAD Research Ambassador



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[Quoted text hidden]

Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

Mon, Mar 11, 2019 at 9:25 AM

To: Helmut Hergeth <hhh@ncsu.edu>

Hello Helmut,

Thank you for your response, and I appreciate your support and feedback. I will make sure to update our second learning outcome with a more measurable verb. I believe "evaluate" could work particularly well as we are asking students to critically assess the impact of their experiences on various aspects of their academic and everyday life.

Regarding the addition of course, my review is simply based on recent revisions to the course catalog (particularly the GK GEP list). I would be happy to more comprehensively review the Textiles course catalog for other potential additions, and I am appreciative of any additions you or your college committee would like to suggest. We hope to ensure a wide range of offerings to maintain the accessibility of the GPC to all NC State undergrads.

Thank you again for your support and feedback.
Have a wonderful day!
Kasey

[Quoted text hidden]

NC STATE

Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

GPC Request for Consultations with MUS

3 messages

Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

Tue, Mar 5, 2019 at 9:57 AM

To: Daniel Monek <dgmonek@ncsu.edu>

Cc: Bret Smith <bhsmith6@ncsu.edu>

Hello Dr. Monek,

I hope this message finds you well. As part of the Global Perspectives Certificate's regular maintenance, we review the course catalog for new and revised course, which may fulfill our certificate's [academic coursework requirements](#). These courses typically have a strong international emphasis, are at least three credit hours, and fit into at least one of our course categories. Our students appreciate having a diverse range of course, which enables our certificate to fit into all NC State undergraduate majors.

As part of this year's review, we have identified MUS 320 *Music of the 20th Century* as a course which we would like to include on our European and Eurasian Studies course list. Based on the course description and the requirements of the Global Knowledge GEP, I believe this course would be a wonderful addition to our course list.

I would appreciate your feedback on this consultation by April 1, 2019. Also, I can amend our request to include any courses which you or your department feel met our course criteria for our course list(s). I'm happy to discuss this at your convenience.

Thank you,
Kasey

--

Global Perspectives Certificate Program
North Carolina State University
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gpc.dasa.ncsu.edu

Daniel Monek <dgmonek@ncsu.edu>

Wed, Mar 20, 2019 at 12:12 PM

To: Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

Cc: Bret Smith <bhsmith6@ncsu.edu>, Tom Koch <tdkoch@ncsu.edu>

Kasey,

Thank you for reaching out about the inclusion of MUS 320 in the Global Perspectives Certificate's course list. The Music department concurs that this would be an excellent addition to the course offerings. Our Curriculum & Assessment committee affirmed this at its March 19, 2019 meeting and I am happy to add my endorsement as well. Please let me know if you require any other materials in support of the addition.

Best

Dan

Daniel G. Monek, Ph.D.
Professor and Department Head
Music Department
(919) 515-1692
music.dasa.ncsu.edu

NC STATE

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[Quoted text hidden]

Global Perspectives Certificate Program <global-perspectives@ncsu.edu>

Thu, Mar 21, 2019 at 1:08 PM

3/21/2019

North Carolina State University Mail - GPC Request for Consultations with MUS

To: Daniel Monek <dgmonck@ncsu.edu>

Cc: Bret Smith <bhsmith6@ncsu.edu>, Tom Koch <tdkoch@ncsu.edu>

Hi Dan,

Thank you for your support and for allowing us to include MUS 320 on our approved course list.

Have a wonderful day!

Kasey

[Quoted text hidden]

African, Asian, and Latin American Studies

Students must complete four courses, with at least one and a maximum of two from this category to be applied to the GPC. For questions about the approval of courses not listed, please contact the GPC Coordinator at global-perspectives@ncsu.edu

Note: A completed Foreign Language course cannot be applied to both the Foreign Language Requirement and the Course Requirement.

General Education Program (GEP) Abbreviation Key:

- GK: Global Knowledge
- HES: Health/Exercise Studies
- HUM: Humanities
- IP: Interdisciplinary Perspectives
- MP: Mathematical Sciences
- NS: Natural Sciences
- SS: Social Sciences
- USD: US Diversity
- VPA: Visual & Performing Arts

GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
GK	HUM	AFS 240	African Civilization	CHASS
USD	HUM	AFS/ENG 248	Survey of African-American Literature	CHASS
GK	HUM	AFS/HI 275	Introduction to the History of South and East Africa	CHASS
GK	HUM	AFS 276	Introduction to the History of West Africa	CHASS
GK	HUM	AFS 342	Introduction to African Diaspora	CHASS

GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
GK	HUM	AFS 343	African Religions	CHASS
GK	HUM	AFS/ENG 349	African Literature in English	CHASS
		AFS 440	Senior Seminar in Africana Studies	CHASS
GK	HUM	AFS 442	Issues in the African Diaspora	CHASS
GK	HUM	AFS/HI 475	History of the Republic of South Africa	CHASS
GK	HUM	AFS/HI 476	Leadership in Modern Africa	CHASS
GK	HUM	AFS/HI 479	Africa (Sub-Saharan) in the 20th Century	CHASS
GK	SS	ANT 315	The Aztecs, Maya, and Their Predecessors: Archeology of Mesoamerica	CHASS
GK	SS	ANT 325	Andean South America	CHASS
GK	SS	ANT 330	Peoples and Cultures of Africa	CHASS
GK	SS	ANT 346	Peoples and Cultures of Southeast Asia	CHASS
GK	HUM	ANT/FLJ 351	Contemporary Culture in Japan	CHASS
		ANT 354	Peoples and Cultures of the Pacific	CHASS
USD	HUM	ENG/AFS 248	Survey of African-American Literature	CHASS
GK	HUM	ENG/AFS 349	African Literature in English	CHASS
USD	HUM	ENG 448	African-American Literature	CHASS
		FLA 301	Advanced Intermediate Arabic I	CHASS
		FLA 330	Media Arabic	CHASS
		FLC 301	Intermediate Chinese III	CHASS
		FLC 302	Intermediate Chinese IV	CHASS
GK	HUM	FLC 351	Modern Chinese Popular Culture	CHASS

GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
		FLC 401	Advanced Chinese: Readings in Literature and Social Sciences	CHASS
		FLJ 301	Intermediate Japanese III	CHASS
		FLJ 302	Intermediate Japanese IV	CHASS
GK	HUM	FLJ 342	Classical Japanese Literature in Translation	CHASS
GK	HUM	FLJ 344	Early Modern Japanese Literature in Translation	CHASS
GK	HUM	FLJ 345	Modern Japanese Literature in Translation	CHASS
GK	HUM	FLJ/ANT 351	Contemporary Culture in Japan	CHASS
		FLJ 401	Advanced Japanese I	CHASS
		FLJ 402	Advanced Japanese II	CHASS
GK	HUM	FLN 301	Twentieth Century Hindi & Urdu Fiction	CHASS
GK	HUM	FLN 302	Modern Hindi & Urdu Poetry	CHASS
GK	HUM	FLN 401	Hindi Literature and South Asian Cultural Contexts	CHASS
		FLS 337	Spanish for Tourism in the Hispanic World	CHASS
GK	HUM	FLS 340	Introduction to Hispanic Literatures	CHASS
GK	HUM	FLS 351	Literature and Culture of Latin America I	CHASS
GK	HUM	FLS 352	Literature and Culture of Latin America II	CHASS
GK	HUM	FLS 353	Literature and Culture of Latin America III	CHASS
CK	VPA	FLS 360	Hispanic Cinema	CHASS

GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
		FLS 412	Topics in the Culture of Latin America and the Caribbean	CHASS
		FLS 413	Spain and the Americas in Transatlantic Perspective	CHASS
		FLS 492	Seminar in Hispanic Studies	CHASS
GK	NS	FW 465	African Ecology and Conservation	CNR
GK	HUM	HI 215	Latin America to 1826	CHASS
GK	HUM	HI 216	Latin America since 1826	CHASS
GK	HUM	HI 232	The World from 1200 to 1750	CHASS
GK	HUM	HI 263	Asian Civilization to 1800	CHASS
GK	HUM	HI 264	Modern Asia: 1800 to Present	CHASS
GK	HUM	HI 270	Modern Middle East	CHASS
GK	HUM	HI/AFS 275	Introduction to the History of South and East Africa	CHASS
GK	HUM	HI/AFS 276	Introduction to the History of West Africa	CHASS
GK	HUM	HI 370	Modern Egypt	CHASS
GK	HUM	HI 371	Modern Japan, 1850 to Present	CHASS
GK	HUM	HI 374	Visual Culture of Modern South Asia	CHASS
	HUM	HI 400	Civilization of the Ancient Near East	CHASS
GK	HUM	HI/REL 407	Islamic History to 1798	CHASS
GK	HUM	HI/REL 408	Islam in the Modern World	CHASS
	HUM	HI 451	The Vietnam War	CHASS
USD	HUM	HI 453	United States and Latin American Relations Since 1823	CHASS

GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
GK	HUM	HI 465	Oil and Crisis in the Gulf	CHASS
GK	HUM	HI 466	History of the Palestinian-Israeli Conflict	CHASS
GK	HUM	HI 467	Modern Mexico	CHASS
GK	HUM	HI 469	Latin American Revolutions in the 20th Century	CHASS
GK	HUM	HI 471	Revolutionary China	CHASS
GK	HUM	HI 473	Japan's Empire in Asia, 1868-1945	CHASS
GK	HUM	HI 474	Modern India	CHASS
GK	HUM	HI/AFS 476	Leadership in Modern Africa	CHASS
GK	HUM	HI 477	Women in the Middle East	CHASS
GK	HUM	HI 478	Islam and Christianity in Sub-Saharan Africa	CHASS
GK	HUM	HI/AFS 479	Africa (Sub-Saharan) in the 20th Century	CHASS
GK	VPA	MUS 350	World Music I: Music of Asia	DASA
GK	SS	PS 342	Politics of China and Japan	CHASS
		PS 343	Governments and Politics in South Asia	CHASS
GK	SS	PS 345	Governments and Politics in the Middle East	CHASS
GK		PS 443	Seminar in Latin American and Caribbean Politics	CHASS
GK	HUM	REL 230	Asian Religions	CHASS
GK	HUM	REL 331	The Hindu Tradition	CHASS
GK	HUM	REL 332	The Buddhist Tradition	CHASS
GK	HUM	REL 333	Chinese Religions	CHASS

GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
GK	HUM	REL 334	Japanese Religions	CHASS
GK	HUM	REL 340	Islam	CHASS
GK	HUM	REL 350	Introduction to Judaism	CHASS
GK	HUM	REL/HI 407	Islamic History to 1798	CHASS
GK	HUM	REL/HI 408	Islam in the Modern World	CHASS
GK		SW 440	International Learning Experience in Social Work	CHASS

European and Eurasian Studies

Students must complete four courses, with at least one and a maximum of two from this category to be applied to the GPC. For questions about the approval of courses not listed, please contact the GPC Coordinator at global-perspectives@ncsu.edu

Note: A completed Foreign Language course cannot be applied to both the Foreign Language Requirement and the Course Requirement.

General Education Program (GEP) Abbreviation Key:

- GK: Global Knowledge
- HES: Health/Exercise Studies
- HUM: Humanities
- IP: Interdisciplinary Perspectives
- MP: Mathematical Sciences
- NS: Natural Sciences
- SS: Social Sciences
- USD: US Diversity
- VPA: Visual & Performing Arts

GEP				
GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
HUM		ARC 242	History of Western Architecture	Design
GK	VPA	ARS 251	The Arts of A World Capital: London	CHASS
VPA		ARS 252	The Arts in Vienna 1900	CHASS
GK	HUM	CLA 210	Classical Mythology	CHASS
GK	HUM	CLA 215	The Ancient World in Modern Media	CHASS
GK	HUM	CLA 320	Masterpieces of Classical Literature	CHASS
GK	HUM	CLA 325	Gender, Ethnicity and Identity in the Ancient World	CHASS

GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
GK	HUM	ENG 220	Studies in Greak Works of Western Literature	CHASS
GK	HUM	ENG/FL 221	Literature of the Western World I	CHASS
GK	HUM	ENG/FL 222	Literature of the Western World II	CHASS
GK	HUM	ENG 246	The Literature of the Holocaust	CHASS
HUM		ENG 251	Major British Writers	CHASS
HUM		ENG 362	Studies in the British Novel	CHASS
HUM		ENG 460	Major British Authors	CHASS
GK	HUM	ENG 464	British Literature and the Founding of Empire	CHASS
GK	HUM	ENG 465	British Literature and the Dissolution of Empire	CHASS
		ENG 490	Studies in Medieval Literature	CHASS
GK	VPA	FL 216	Art and Society in France	CHASS
GK	HUM	FL/ENG 221	Literature of the Western World I	CHASS
GK	HUM	FL/ENG 222	Literature of the Western World II	CHASS
GK	IP	FLF 212	French: Language, Culture, and Technology	CHASS
GK	HUM	FLF 301	Survey of French Literature from the Middle Ages through the Enlightenment	CHASS
GK	HUM	FLF 302	Survey of French Literature from Romanticism to the Contemporary Period	CHASS
		FLF 306	French Business Communication	CHASS
		FLF 307	Business French	CHASS

GEP		PREFIX/NUMBER	COURSE NAME	COLLEGE
		FLF 308	Advanced Conversation: Contemporary French Cultures	CHASS
		FLF 309	French Phonetics and Pronunciation	CHASS
		FLF 310	Advanced Written Communication	CHASS
GK	HUM	FLF 315	French Civilization and Culture	CHASS
GK	VPA	FLF 318	The Heritage of French Cinema	CHASS
		FLF 321	French Cultures and Contexts	CHASS
		FLF 411	Approaches to French Translation	CHASS
GK	HUM	FLF 414	Studies in French Prose	CHASS
GK	HUM	FLF 425	Literature, Cinema, and Culture in the Francophone World	CHASS
		FLF 492	Seminar in French Studies	CHASS
GK	IP	FLG 212	German Language, Culture, Science, and Technology	CHASS
		FLG 301	Advanced German	CHASS
		FLG 302	German Oral and Written Expression	CHASS
		FLG 307	Business German	CHASS
		FLG 311	Introduction to German Translation	CHASS
GK	HUM	FLG 315	Germanic Civilization and Culture	CHASS
GK	VPA	FLG 318	New German Cinema	CHASS
GK	HUM	FLG 320	Introduction to German Literature	CHASS
GK	HUM	FLG 323	Twentieth Century German Literature	CHASS
GK	HUM	FLG 325	German Lyric Poetry	CHASS
		FLG 390	German Studies Topics	CHASS

GEP		GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
			FLG 398	Independent Study in German	CHASS
			FLG 420	Current Issues in German-Language Media	CHASS
			FLG 430	Cultural Artifacts in German-Speaking Countries	CHASS
GK	IP		FLG 440	Green Germany: Nature and Environment in German Speaking Cultures	CHASS
			FLG 492	Senior Seminar in German Studies	CHASS
			FLG 499	Internship in Germany, Austria, or German-Speaking Switzerland	CHASS
			FLI 308	Italian Reading and Conversation	CHASS
GK	HUM		FLI 318	Italian Society Through Cinema	CHASS
GK	HUM		FLR 303	Russian Literature in Translation: The Nineteenth Century	CHASS
GK	HUM		FLR 304	Russian Literature in Translation: The Twentieth Century	CHASS
GK	HUM		FLR 318	Russian Cinema and Society	CHASS
GK	IP		FLS 212	Spanish: Language, Technology, Culture	CHASS
			FLS 331	Spanish Oral and Written Expression I	CHASS
			FLS 332	Spanish Oral and Written Expression II	CHASS
			FLS 333	The Sounds of Spanish	CHASS
			FLS 336	Spanish for Business	CHASS
			FLS 337	Spanish for Tourism in the Hispanic World	CHASS
GK	HUM		FLS 341	Literature and Culture of Spain I	CHASS

GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
GK	HUM	FLS 342	Literature and Culture of Spain II	CHASS
GK	HUM	FLS 343	Literature and Culture of Spain III	CHASS
GK	VPA	FLS 360	Hispanic Cinema	CHASS
		FLS 400	Methods and Techniques in Spanish Translation and Interpretation	CHASS
		FLS 402	Introduction to Spanish Linguistics	CHASS
		FLS 411	Topics in the Culture of Spain	CHASS
		FLS 413	Spain and the Americas in Transatlantic Perspective	CHASS
		FLS 492	Seminar in Hispanic Studies	CHASS
VPA		HA 201	History of Art from Ancient Greece through the Renaissance	CHASS
VPA		HA 202	History of Art from the Renaissance through the 20th Century	CHASS
VPA		HA 401	19th Century European Art from Revolution to Post-Impressionism	CHASS
VPA		HA 404	Italian Renaissance Art and Material Culture	CHASS
HUM		HI 205	Western Civilization Since 1400	CHASS
GK, HUM	HUM	HI 207	Ancient Mediterranean World	CHASS
GK	HUM	HI 208	The Middle Ages	CHASS
GK	HUM	HI 209	From the Renaissance to Revolution: The Origins of Modern Europe	CHASS
GK	HUM	HI 210	Modern Europe 1815-present	CHASS
GK	HUM	HI 221	British History to 1688	CHASS

GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
GK	HUM	HI 222	History of British Cultures and Societies from 1688	CHASS
GK	HUM	HI 232	The World from 1200 to 1750	CHASS
GK	HUM	HI 307	Jewish History	CHASS
IP		HI 321	Ancient and Medieval Science	CHASS
GK	HUM	HI 332	Germany and the World Wars	CHASS
GK	HUM	HI 338	Empire, War, and Revolution in Russia	CHASS
GK	HUM	HI/REL 402	Early Christianity to the Time of Eusebius	CHASS
HUM		HI 403	Ancient Greek Civilization	CHASS
HUM		HI 404	Rome to 337 AD	CHASS
HUM		HI 405	History and Archeology of the Roman Empire	CHASS
HUM		HI 406	From Roman Empire to Middle Ages	CHASS
HUM		HI 409	The High Middle Ages	CHASS
GK	HUM	HI 410	Italian Renaissance	CHASS
GK	HUM	HI 411	Trials of Faith: Religions Reformation in Early Modern Europe	CHASS
GK	HUM	HI 412	The Sexes and Society in Early-Modern Europe	CHASS
GK	HUM	HI 414	From Kings to Revolution: the History of Early-Modern France	CHASS
GK	HUM	HI 415	The French Revolution	CHASS
GK	HUM	HI 418	Fascist Italy and Nazi Germany	CHASS
GK	HUM	HI 419	Modern European Imperialism	CHASS

GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
GK	HUM	HI 421	European Intellectual History of the 18th Century	CHASS
GK	HUM	HI 422	European Intellectual History of the 19th Century	CHASS
GK	HUM	HI 423	Women in European Enlightenment	CHASS
GK	HUM	HI 425	Tudor and Stuart England	CHASS
GK	HUM	HI 429	20th Century Britain	CHASS
GK	HUM	HI 430	Modern France	CHASS
		HI 437	Topics in Central and East European History	CHASS
GK	IP	HI 483	Science and Religion in European History	CHASS
GK	IP	HI 484	Sicence in European Culture	CHASS
GK	VPA	MUS 201	Introduction to Music Literature I	DASA
GK	VPA	MUS 202	Introduction to Music Literature II	DASA
GK	VPA	MUS 310	Music of the 17th and 18th Centuries	DASA
GK	VPA	MUS 315	Music of the 19th Century	DASA
GK	SS	PS 341	European Politics	CHASS
GK	HUM	REL/HI 402	Early Christianity to the Time of Eusebius	CHASS

Modern Global Issues

Students must complete four courses, with at least one and a maximum of two from this category to be applied to the GPC. For questions about the approval of courses not listed, please contact the GPC Coordinator at global-perspectives@ncsu.edu

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GEP					
	GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
			AGI 194	International Learning Experience in the Agricultural Institute	CALS
GK			ALS 494	International Learning Experience in Agriculture and Life Sciences	CALS
GK	SS		ANT 252	Cultural Anthropology	CHASS
GK	SS		ANT 253	Unearthing the Past: Introduction to World Archeology	CHASS
USD	SS		ANT 254	Language and Culture	CHASS
			ANT 374	Disease and Society	CHASS

GEP			PREFIX/NUMBER	COURSE NAME	COLLEGE
			ANT 431	Tourism, Culture and Anthropology	CHASS
			ANT 433	Anthropology of Ecotourism and Heritage Conservation	CHASS
			ANT 450	Culture, Ecology, and Sustainable Living	CHASS
			ANT 464	Anthropology of Religion	CHASS
GK	IP	SS	ANT/SOC 261	Technology in Society and Culture	CHASS
			ANT/WGS 444	Cross-cultural Perspectives on Women	CHASS
VPA			ARC 140	Experiencing Architecture	Design
VPA			ARC 241	Introduction to World Architecture	Design
			ARC 289	Architectural Travel Study I	Design
			ARC 490	Architecture International Studio	Design
			ARE 194	International Agribusiness Management Study Abroad	CALS
GK			ARE 345	Global Agribusiness Management	CALS
GK			ARE 494	Agribusiness Study Abroad	CALS
GK	VPA		ARS 251	The Arts of a World Capital: London	CALS

GEP	GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
GK	VPA		ARS 353	Arts and Cross-Cultural Contacts	CALS
			BUS 426	International Financial Management	PCOM
			BUS 464	International Marketing	PCOM
GK			COM 447	Communication and Globalization	CHASS
GK	SS	USD	COM/HSS 392	International Cross-Cultural Communication	CHASS
GK	IP	NS	CS 224	Seeds, Biotechnology and Societies	CALS
GK	IP		CS 230	Introduction to Agroecology	CALS
IP			D 102	Design Culture and Context I	Design
IP			D 103	Design Culture and Context II	Design
VPA			DS 101	History of Design I, From Before Apple to Xia Gui	Design
			EC 348	Introduction to International Economics	PCOM
GK			EC 449	International Finance	PCOM
GK	HUM		ENG/FL 219	Studies in Great Works of Non-Western Literature	CHASS
GK	HUM		ENG/FL 223	Contemporary World Literature I	CHASS
GK	HUM		ENG/FL 224	Contemporary World Literature II	CHASS
GK	HUM		ENG/FL 392	Major World Authors	CHASS

GEP	GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
GK	HUM		ENG/FL 394	Sutides in World Literature	CHASS
GK	IP	NS	ENT 207	Insects and Human Disease	CALS
GK	HUM		FL/ENG 219	Studies in Great Works of Non-Western Literature	CHASS
GK	HUM		FL/ENG 223	Contemporary World Literature I	CHASS
GK	HUM		FL/ENG 224	Contemporary World Literature II	CHASS
GK	HUM		FL/ENG 392	Major World Authors	CHASS
GK	HUM		FL/ENG 394	Sutides in World Literature	CHASS
IP			FOR 248	Forest History, Technology and Society	CNR
GK	IP		FOR 414	World Forestry	CNR
			FTM 483	Global Trade & Sourcing	Textiles
			FTM 494	International Industrial Internship in Textile Management	Textiles
GK	IP	NS	FW 221	Conservation of Natural Resources	CNR
			FW 460	International Wildfire Management and Conservation	CNR
VPA			GD 203	History of Graphic Design	Design
GK	SS		GEO/SOC 220	Cultural Geography	CHASS/Education
			GPH 201	Global Health and Physiology	COS

GEP	GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
GK	HUM		HI 233	The World Since 1750	CHASS
HUM			HI 335	The World At War	CHASS
GK	HUM		HI 381	NGO Nonprofits in a Global Context	CHASS
HUM			HI 454	History of US Foreign Relations, 1900 to Present	CHASS
GK	SS	USD	HSS/COM 392	International Cross-Cultural Communication	CHASS
IP			IDS/NR 303	Humans and the Environment	CHASS/CNR
GK	IP		IS 200	Introduction to International Studies	CHASS
			IS 393	Intermediate Seminar in International Studies	CHASS
			IS 491	Senior Seminar in International Studies	CHASS
			LAR 222	Perception and Behavior for Designers	Design
VPA			LAR 444	History of Landscape Architecture	Design
			LAR 465	Landscape Architecture International Studio	Design
NS			MB 200	Microbiology and World Affairs	COS
			MEA 476	Worldwide Rivers & Delta Systems: Their Evolution & Human Impacts	COS

GEP	GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
GK	IP	VPA	MUS 200	Understanding Music: Global Perspectives	DASA
IP			NR/IDS 303	Humans and the Environment	CHASS/CNR
			NR 350	International Sustainable Resource Use	CNR
IP			PB 213	Plants and Civilization	CALS
IP			PB 219	Plants in Folklore, Myth and Religion	CALS
HUM			PHI 420	Global Justice	CHASS
			PRT 430	Tourism, Poverty, and Health	CNR
GK	IP		PRT 449	Human Dimensions of Natural Resources in Australia/New Zealand	CNR
GK	IP		PRT 450	Sustaining Natural Resources in Australia/New Zealand	CNR
SS			PS 203	Introduction to Non-Profits	CHASS
GK	SS		PS 231	Introduction to International Relations	CHASS
GK	SS		PS 236	Issues in Global Politics	CHASS
GK	SS		PS 241	Introduction to Comparative Politics	CHASS
SS			PS 331	US Foreign Policy	CHASS
GK	SS		PS 335	International Law	CHASS
GK	SS		PS 336	Global Environmental Politics	CHASS

GEP	GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
GK			PS 339	Politics of the World Economy	CHASS
GK			PS 431	The UN and Global Order	CHASS
GK			PS 433	Global Problems and Policies	CHASS
			PS 445	Comparative Systems of Law and Justice	CHASS
IP			PSE 220	From Papyrus to Plasma Screens: Paper and Society	CNR
GK	HUM		REL 210	Religious Traditions of the World	CHASS
HUM	SS		REL/SOC 309	Religion and Society	CHASS
GK	HUM		REL 340	Islam	CHASS
HUM			REL/WGS 472	Women and Religion	CHASS
			REL/WGS 473	Religion, Gender & Reproductive Technologies	CHASS
GK	HUM		REL 383	Religion, Globalism, & Justice	CHASS
GK	HUM		REL 482	Religion and Conflict	CHASS
GK	HUM		REL 489	Interpretation of Religion	CHASS
IP			SMT 232	Recycling to Create a Sustainable Environment	CNR
SS	USD		SOC 203	Current Social Problems	CHASS
SS			SOC 205	Jobs and Work	CHASS
GK	SS		SOC/GEO 220	Cultural Geography	CHASS/Education

GEP	GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
SS			SOC 241	Sociology of Agriculture and Rural Society	CHASS
GK	IP	SS	SOC/ANT 261	Technology in Society and Culture	CHASS
SS			SOC 311	Community Relations	CHASS
GK	SS		SOC 342	International Development	CHASS
GK	SS		SOC 351	Population and Planning	CHASS
HUM	SS		SOC/REL 309	Religion and Society	CHASS
			SOC 402	Urban Sociology	CHASS
			SOC 414	Social Class	CHASS
			SOC 440	Social Change	CHASS
			SOC 445	Inequality, Ideology, and Social Justice	CHASS
			SOC 450	Environmental Sociology	CHASS
IP			SSC 185	Land and Life	CALS
GK	IP		STS 302	Contemporary Science, Technology, & Human Values	CHASS
IP			STS 322	Technological Catastrophes	CHASS
GK	IP		STS 323	World Population and Food Prospects	CHASS
IP			STS 402	Peace and War in the Nuclear Age	CHASS
IP			WGS 224	Contemporary Issues in Ecofeminism	CHASS

GEP	GEP	GEP	PREFIX/NUMBER	COURSE NAME	COLLEGE
IP			WGS 330	Women & Health	CHASS
			WGS/ANT 444	Cross-cultural Perspectives on Women	CHASS
HUM			WGS/REL 472	Women and Religion	CHASS
			WGS/REL 473	Religion, Gender & Reproductive Technologies	CHASS

GPC Capstone Project

Students must complete:

- a capstone/final project that synthesizes their experience with the GPC.
- the final project must address 5 thematic questions

Final Project Requirements

Project Format Guidelines

Option 1: Reflection Paper

- 5 – 10 pages (not including cover sheet and references)
- Double spaced
- Times New Roman
- 12 point font
- 1-inch margins all around
- MS Word or PDF format

All files must be upload to Moodle by the last day of class.

Public presentation not required.

Option 2: Presentation*

- 20 – 30 minutes (including audience questions)
- Delivered in a public setting
- Presentation file in PowerPoint or PDF
- Presentation narrative (speaker notes) uploaded to Moodle in MS Word or PDF format
- Presentation date, time, location, and audience information uploaded to Moodle
- Picture of Video of Presentation uploaded (if not participating in GPC Presentation Day).

All files must be upload to Moodle by the last day of class.

Option 3: Short Film or Video*

- 7 – 10 minutes run time.
- Published on a public platform such as YouTube

GPC Capstone Project

- Video file uploaded to Moodle
- Video narrative (script, speaker notes, etc.) uploaded to Moodle in MS Word or PDF format
- Video link uploaded to Moodle

All files must be upload to Moodle by the last day of class.

Option 4: Website or Blog

- Minimum of 5 posts
- Published on a public platform
- Link to public site uploaded on Moodle

All files must be upload to Moodle by the last day of class.

Option 5: Academic Poster*

- 1 academic poster
- Presented in a public setting
- Academic poster file in PowerPoint or PDF
- Presentation narrative (speaker notes) uploaded to Moodle in MS Word or PDF format
- Presentation date, time, location, and audience information uploaded to Moodle
- Picture of Video of Presentation uploaded (if not participating in GPC Presentation Day).

All files must be upload to Moodle by the last day of class.

- Resources
 - [Creating effective poster presentations](#)
 - [NCSU Research Poster Template](#) (optional, towards the end of page)

Option 6: Student's Creative Choice

- May be a combination of media such as short story, art exhibit/installation, etc.
- Please consult with GPC Coordinator for specific guidelines and deliverables

All files must be upload to Moodle by the last day of class.

GPC Capstone Project

Option 6: Student's Creative Choice

- May be a combination of media, short story, photo gallery exhibit/installation, etc
- Please consult with the GPC Coordinator for guidelines on required deliverables

***NOTE:** For projects that are submitted in any format **other than** a paper must include notes and written talking points along with the presentation or media display for grading. This narrative needs to articulate the depth of the student experience and provide the context that may not be directly addressed through slides, photos, or media displays within the presentation. In other words, this document articulates the connection between your experiences and the 5 thematic questions posed for the final project. Presentations or displays should also include captions for all photos.

5 Thematic Questions

1. How do the international experiences you have gained while pursuing the Global Perspectives Certificate complement and enhance your academic program (major/minor and other course work) and campus life (living/learning villages, clubs and student organizations, volunteer work)?
2. Reflect on your experiences abroad, coursework, co-curricular and service activities. What are the "linear themes" you have learned that connect these opportunities? How have they helped you understand the interconnectedness of the world and global affairs? Provide examples.
3. What were your perceptions about cultural values and norms in other countries before you began your international experiences? How do they compare to your own culture and U.S. culture? How have they changed your feelings and behavior in situations with people from other cultures? Include specific examples.
4. Why do you think it is important for students to "internationalize" their studies and everyday lives? How will you continue to do so in the future?
5. How have the experiences and insights you have gained changed the way you see your own role in this global society?

Declare Your Capstone Project

If you are planning on completing your GPC capstone project this semester, please complete this form no later than October 1. Please note all projects must be made available to the wider community in some way, such as via the internet (website), presentation, or a larger exhibition.

Your email address (**kkharris@ncsu.edu**) will be recorded when you submit this form. Not you? [Switch account](#)

* Required

First Name *

Your answer

Last Name *

Your answer

Student ID Number *

Your answer

Title of Capstone Project *

This does not have to be the final title of your project.

Your answer



Project Format *

- ☐ Reflection Paper
- ☐ Presentation
- ☐ Short Film/Video
- ☐ Website/Blog
- ☐ Academic Poster
- ☐ Other:

Please provide a sample answer to at least one of the 5 GPC Thematic Questions found on the GPC Capstone Project page. *

Please note all 5 questions must be addressed in your completed capstone project. GPC Capstone Project Page: <https://gpc.dasa.ncsu.edu/certificate-requirements/final-project/>

Your answer

The GPC will be hosting a presentation day for students looking to present their capstone projects on Wednesday, December 11 from 1:00 - 3:00 PM. Would you like to participate in this event?

- ☐ Yes
- ☐ No

☐ Send me a copy of my responses.

Submit

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Google Forms



Student: _____
 Faculty Mentor: _____
 Date: _____

NC State University
 Global Perspectives Certificate
 Final Project Rubric

Criteria	Unacceptable	Does Not Meet Expectations (improvements requested)	Meets Expectations	Exceeds Expectations	Exemplary
Summarizes GPC experiences (course work, international experience, co-curricular, service) with reference to how they relate to academic program (course work, majors/minors) or campus life (living/learning villages, clubs, volunteer work)	No evidence of connections between GPC experiences and academic program or life at NC State	Writing lacks detail, may include connections of GPC experiences to academic program or life at NC State	Writing quality is adequate to express meaning; includes examples from more than one certificate category, with explicitly stated relevance to academic program OR campus life	Writing quality is adequate to express meaning; includes examples from more than one certificate category, with explicitly stated relevance to academic program AND campus life	Effectively depicts vivid examples from each certificate category, with convincing connections made to academic program AND campus life
Provides a thread or theme to connect GPC experiences.	Does not make connections between experiences	Makes some connections between experiences	Identifies theme(s) clearly, but with limited further development	Identifies theme(s) and clarifies with examples, but does not apply critical thinking	Applies critical thinking to relate specific examples to the identified theme(s), including analysis or comparative examples
Shows awareness of global issues	Does not indicate awareness of global issues	Demonstrates superficial awareness and simplified judgments	Demonstrates awareness, but with limited supporting evidence; may only partially address viewpoints of others	Supports views with some evidence from personal and secondary sources; addresses more than one viewpoint	Applies critical thinking to support views with specific personal and secondary sources; addresses more than one viewpoint

Faculty mentors should submit a completed rubric to global-perspectives@ncsu.edu as well as a copy to the student with feedback.

Student: _____

Criteria	Unacceptable	Does Not Meet Expectations (improvements requested)	Meets Expectations	Exceeds Expectations	Exemplary
Demonstrates insights about other cultures and intercultural competence	Does not address insights gained about other cultures	Addresses only surface features of other cultures (food, arts, basic current issues, language); generalizes other cultures as only good or bad	Includes general examples of values, assumptions, or social norms that are not casually observable (nonverbal communication, conceptions of self, behaviors, humor) in other cultures in comparison to American culture	Includes values, assumptions, or social norms that are not casually observable, recognizing that both commonalities and genuine differences exist, and that no culture is superior or inferior overall	Includes specific examples to the values, assumptions, or social norms of other cultures to American culture; demonstrates some adaptability, flexibility, ethnorelative view, or empathy
Summarizes certificate experiences with reference to how they relate to career plan or future life interests.	No evidence of connections between GPC experience and career plan or life interests	Writing lacks detail, may include connections to career or future life interests	Writing quality is adequate to express meaning; includes examples from more than one certificate category, with explicitly stated relevance to career plan OR life interests	Writing quality is adequate to express meaning; includes examples from more than one certificate category, with explicitly stated relevance to career plan AND life interests	Effectively depicts vivid examples from each certificate category, with convincing connections made to career plan AND life interests
Illustrate the impact of GPC experiences on you and your own role in this global society	Shows no impact of experiences on self or others	Shows limited impact of experiences on self	Clearly shows impact of experiences on self	Clearly shows impact of experiences on self and a recognition of the reciprocal nature of service	Clearly expresses impact to self and reciprocal impact of service to self and others, and places the experience in its larger context

Faculty mentors should submit a completed rubric to global-perspectives@ncsu.edu as well as a copy to the student with feedback.

Global Perspectives

Description

The purpose of this certificate is to help students increase their awareness of global issues, apply their new insights to their academic concentrations, future career, and day-to-day life, and to contribute to the internationalization of our university. The program is open to undergraduate students of any major and class standing. Both domestic and international students at NC State are welcome to apply for the certificate. This certificate program will also help other university programs: it can lead to recruitment of degree-seeking students who are interested in international awareness, increase study abroad involvement in all Colleges, lead to more involvement in university-sponsored activities, create greater diversity, and promote more social tolerance and acceptance on campus. The GPC may also encourage students to enroll in classes they are not likely to take otherwise.

Upon completion of the Global Perspectives Certificate, students will be able to demonstrate knowledge gained throughout their GPC experience and articulate how their various experiences contributed to their development as global citizens.

Admissions Requirements

1. Students must be *degree-seeking* undergraduate students at NC State.
 - a. Students must be in good academic standing and have a minimum GPA of 2.0 for certificate courses overall.
2. To declare your intent to complete the certificate, please fill out and submit the [Global Perspectives Certificate Application](https://goo.gl/forms/GhRjmdbUcpc5hLI53) Google Form (<https://goo.gl/forms/GhRjmdbUcpc5hLI53>)
3. Once admitted, students should begin logging and tracking GPC requirement components via Moodle and their GPC degree audit.
4. Submit [Declare Final Project](https://goo.gl/forms/uo1T8c6Nd9SiT13j1) (<https://goo.gl/forms/uo1T8c6Nd9SiT13j1>) Google Form to declare your intent to begin working on your final project and completion of all GPC requirements.

Program Requirements

Students must complete five components to receive the certificate:

1. International Experience
2. Academic Experience
3. Co-Curricular Activities
4. Volunteer Service Activities
5. Final Project

International Experience:

This must take place in a country other than the US, and be educational in some way. Options could include study abroad, international internships, overseas volunteer programs, research abroad, being an international student in the U.S., or any other

international experience approved by the GPC Coordinator.

Academic Experience:

To successfully complete this portion of the certificate, NC State students must be in good standing and achieve a minimum GPA of 2.0 overall for the required courses.

- A. **Language requirement:** Students must complete either the equivalent of FL 201 in the language in which they met the university foreign language requirement or at least three credit hours at any level of study in a new language. Non-native English speakers can substitute FLE 101 to meet this requirement.
- B. **Course requirement:** 12 credit hours, which may simultaneously fulfill GEP or other degree requirements. Four courses with a strong international emphasis must be chosen from three different categories:
 - a. [Asian, African, and Latin American Studies](#);
 - b. [European and Eurasian Studies](#);
 - c. [Modern Global Issues](#).

Students may substitute a course with US multicultural emphasis in place of one of the required four courses.

Co-curricular activities:

Certificate recipients must engage in co-curricular activities totaling **at least 30 points** in the GPC system; whereas, one hour is worth roughly 1 point.

- Ten points may be awarded for semester-long commitment.
- Students may receive **a maximum of 7 points** for attending any single lecture or cultural event.
- Students may receive a **maximum of 15 points** for any one organization (e.g. Italian Club).

Volunteer Service:

Students must complete at least **10 hours of volunteer service**. The volunteer service must have an international focus (e.g. volunteer English tutor, helping immigrants with taxes or visas). Community service may be completed in the US or in another country.

NOTE: Volunteering is active service to others, and is considered separate from attending an event or being part of an on-campus organization. Attending an event does not count toward volunteer hours. Students must complete 10 volunteer hours in addition to 30 points of co-curricular activities.

Final Project:

Students must prepare a synthesizing project which answers the five (5) thematic questions below about their experience in pursuing the Global Perspectives Certificate. The project may consist of a poster, a paper, powerpoint presentation, video, website, physical display, or a combination of media.

Before beginning the project, the students must submit a [Declare Final Project](#) form. The GPC coordinator will work with the student to develop the project acting as their point of contact for advice, guidance, and assessment of the final project. Assessment will be based on the provided rubric. Projects will also be assessed by at least one other member of the NC State faculty.

Upon completion, final projects must be made available to the wider community in some way, such as being posted online or being presented on campus (classroom, residence hall, etc.).

Program Coordinator

Kasey Harris, GPC Coordinator
Email: global-perspectives@ncsu.edu
Phone: (919) 513-1937
Office: Park Shops, 211K
Website: <http://gpc.ncsu.edu/>

Academic Structure

Term Effective: 8/2019
Plan Code: 02GPCTU, 32GPCTU, 24GPCTU
CIP Code: 30.2001
Description: Undergraduate Certificate in Global Perspectives
Offered via on-campus format only



Global Perspectives Certificate Application

Questions

Responses

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Section 1 of 5

Global Perspectives Certificate



Thank you for your interest in the Global Perspectives Certificate!

Please be sure to review all our certificate requirements prior to completing this form.

<https://gpc.dasa.ncsu.edu/certificate-requirements/>

If you have any questions regarding our certificate program or application, we invite you to set up a 30-minute meeting prior to submitting your application to discuss your interests and questions.

To request a meeting, please email global-perspectives@ncsu.edu

This form is automatically collecting email addresses for North Carolina State University users. [Change settings](#)

First Name *

Short answer text

Last Name *

Short answer text

Student ID Number *

Short answer text



After section 1 Continue to next section ▼

Section 2 of 5

Academic Information



The GPC requires students complete academic course work in several internationally focused areas, including language study. Please complete the below portion of the application to give us a better idea on how to help you plan for success.

What is your major? *

Short answer text

When do you intend to graduate (MM/YYYY)? *

Short answer text

Are you a foreign language major/minor? *

☐ Yes, major.

☐ Yes, minor.

☐ No

If you answered YES, please specify which language you are majoring/minoring in.

Short answer text



If you answered NO, what is your intended plan to accomplish our foreign language requirement?

Long answer text

After section 2 Continue to next section ▼

Section 3 of 5

International Experience



The GPC requires all students to complete at least one international experience. This could include study abroad, international internships, overseas volunteer programs, research abroad, or being an international student in the U.S. The international experience must be completed while students are in college.

Have you completed at least one international experience? *

☐

Yes

☐

No

☐

Unsure

If yes, where and when did you complete your international experience?

Long answer text

If no, do you currently have plans to complete an international experience?

☐

Yes



Unsure

After section 3 Continue to next section ▼

Section 4 of 5

Co-curricular and Volunteer Service Activities

GPC participants must engage in domestic co-curricular activities that have an international focus, and requires students to engage in some form of volunteer service within the US or abroad.

Have you participated in any internationally focused co-curricular activities? *

- ☐ Yes
- ☐ No
- ☐ Maybe

Have you participated in any internationally focused volunteer service activities. *

- ☐ Yes
- ☐ No
- ☐ Maybe

After section 4 Continue to next section ▼



Final Project and Acknowledgment



Students who successfully complete the GPC will complete the final project prior to graduating. Students will have a choice of completing an essay, poster, powerpoint, physical display, website, video, or combination of media depicting and reflecting on their overall experience with the GPC. After approval, some form of the project must be presented or made available to the public.

I understand I will be asked to complete a GPC final project, which must be presented publicly *
prior to completing the certificate.

☐ Yes

I understand that I must successfully complete all stated requirements in order to receive this *
certificate.

☐ Yes

I acknowledged I will be added to the GPC Moodle Project Space for tracking my certificate *
completion.

☐ Yes

I wish to be added to enroll in the Global Perspectives Certificate. *

☐ Yes

How did you hear about the Global Perspectives Certificate?

☐ Classroom Presentation

☐ Electronic Billboard



Flyer

- ☐ Referral from faculty, staff, or student
- ☐ Study Abroad
- ☐ Website
- ☐ Other...

