## University Courses \& Curricula Committee 2018-2019

January 9, 2019
Talley Student Union 5101
12:45pm-2:45pm

## Call to Order 12:45pm

> Welcome from Chair Marta Klesath
> Remarks and Updates from OUCCAS/DASA
> OUCCAS Presents Fall 2018 Review
> Approval of UCCC November $28^{\text {th }} 2018$ Minutes
> Course and Curricular Business

Old Business

| College of Agriculture and Life Sciences |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| Presenter | Reviewers | Action | Type |  |
| Heslling | Planchart, Seracino, <br> Carlson Welch | Mathematics Education(13MTHEDBS) Suplan <br> 13MTHEDCPS | 120 credit hour revisions tabled at the <br> November 7, 2018 UCCC Meeting |  |
| Hessling | Driscoll, Merrill, Griffin <br> Hillis | Technology, Engineering, \& Design Education (BS) <br> Graphic Communications 13TDEBS-13TDEGC | 120 credit hour revisions tabled at the <br> November 7, 2018 UCCC Meeting |  |

New Business

| Consent Agenda |  |  |
| :--- | :--- | :--- |
| AFS 343 African Religions | Type | Notes |
| ANT 254 Language and Culture | Minor | Revisions: GEP info added |
| BCH 451 Principles of Biochemistry | Minor | Revisions: GEP info added |
| BME 315 Biotransport | Minor | Revisions: Requisites |
| BME 444/(544) Orthopaedic Biomechanics | Minor | Revisions: Requisites |
| COM 466 Nonprofit Leadership \& Development | Minor | Revisions: Title |
| CS 210 Lawns and Sports Turf | Minor | Revisions: Description |
| CS 312 Grassland Management for Natural Resources Conservation | Minor | Revisions: GEP info added |
| CSC/MA 416 Introduction to Combinatorics | Minor | Revisions: GEP info added |
| CSC/MA 427 Introduction to Numerical Analysis I | Minor | Revisions: Requisites |
| CSC/MA 428 Introduction to Numerical Analysis II | Minor | Revisions: Requisites |
| EI 331 Interdisciplinary Entrepreneurial Thinking I: Skills and Planning Basics | Minor | Revisions: Requisites |
| ENG 208 Studies in Fiction | Minor | Revisions: Description |
| ENG 210 Introduction to Language and Linguistics | Minor | Revisions: GEP info added |
| ENG/FL 220 Studies in Great Works of Western Literature | Minor | Revisions: GEP info added |
| ENG/FL 221 Literature of the Western World I | Minor | Revisions: GEP info added |
| ENG/FL 222 Literature of the Western World II | Minor | Revisions: GEP info added |
| ENG 232 Literature and Medicine | Minor | Revisions: GEP info added |
| ENG 251 Major British Writers | Minor | Revisions: GEP info added |
| ENG 261 English Literature I | Minor | Revisions: GEP info added |
| ENG 262 English Literature II | Minor | Revisions: GEP info added |
| ENG/FL 275 Literature and War | Minor | Revisions: GEP info added |
| ENG 282 Intro to Film | Minor | Revisions: Requisites |
| ENG 292 Writing About Film | Minor | Revisions: GEP info added |
| ENG 342 Literature of Space and Place | Minor | Revisions: GEP info added, description |
| FLG 440 Green Germany: Nature and Environment in German Speaking | Minor | Revisions: Description |
| Cultures | Minor | Revisions: Eval Methods |
| FLN 301 Advanced Hindi: Readings in Literature I | Minor | Revisions: GEP info added |
| FLN 302 Advanced Hindi: Readings in Literature II | Minor | Revisions: GEP info added |
| FOR 472 Forest Soils | Revisions: Contact/Credit hours |  |
| HI 380 History of Nonprofits, Philanthropy, and Social Change | Minor | Revisions: GEP info added, requisites |
| MEA 315 Mathematics Methods in Atmospheric Sciences | Minor | Revisions: Requisites |
| MEA 323 Geochemistry of Natural Waters | Revisions: Requisites |  |
|  |  | R |


| MIE 432 Labor and Employee Relations | Minor | Revisions: Description |
| :--- | :--- | :--- |
| MT 432 Biotextiles Evaluation | Minor | Revisions: Requisites |
| NR 100 Introduction to Natural Resources | Drop | Drop |
| PCC 203 Introduction to Polymer Chemistry | Drop | Drop |
| PHI 494 Research and Writing in Ethics | Minor | Revisions: Requisites |
| SSC 200 Soil Science | Minor | Revisions: GEP info added, offering |
| TT 351 Woven Products and Processes | Minor | Revisions: Requisites |
| TT 371 Woven Textile Design | Drop | Drop |
| TT 372 Knitted Textile Design | Drop | Drop |
| TT 406 Bonding Fundamentals in Nonwovens | Drop | Drop |
| Marnie Science Minor (17MRM) | Minor | Revisions: Adding courses to elective list |
| Physics BS and BA | Minor | Revisions: IP credit for course |


| Wilson College of Textiles |  |  |  |
| :---: | :---: | :---: | :---: |
| Presenter | Reviewers | Action | Type |
| Krause | Hergeth, Carlson Welch, Muse | TTM 106 Yarn Formation, Classification and Numbering Systems | New Course |
| Krause | Planchart, Orphanides, Roise | BS Polymer and Color Chemistry, ACS Certification 18PCCBS-18PCCACS | Revisions 120 credit hours |
| Krause | Griffin Hillis, Kuzenski, Reynolds |  <br> BS Textile Technology, Technical Textiles 18TEXTECHBS-18TEXTECHTT | Revisions 120 credit hours |
| Krause | Hergeth, Seracino, Driscoll |  <br> BS Textile Technology, Medical Textiles 18TEXTECHBS-18TEXTECHMT | Revisions 120 credit hours |
| Krause | Rieder, Domingue, Hessling | Fashion and Textile Design Curricula (18FTDBS-18FTDTEX) \& (18FTDBS18FTDFAS) | Revisions 120 credit hours |
| Krause | Hergeth, Kuzenski, Bruce | Fashion and Textile Management Curricula (18FTMBS-18FTMBMM) \& (18FTMBS18FTMFDP) | Revisions 120 credit hours |


| College of Agriculture and Life Sciences |  |  |  |
| :--- | :--- | :--- | :--- |
| Presenter | Reviewers | Action | Type |
| Bruce | Despain, Muse, Orphanides | CS 418/(518) Intro to Regulatory Science in <br> Agriculture | Revisions: SLOs, dual level, <br> description |
| Bruce | Driscoll, Hessling, Reynolds | Agriculture Education BS 11AGEDAGB, <br> 11AGEDAET, 11AGEDAGR, 11AGEDANS, | Revisions: 120 Credit Hours |
| Merrill | Krause, Orphanides, <br> Domingue | Agriculture Education BS 11AGEDHS, <br> 11AGEDNR, 11AGEDPSC, 11AGESBS | Revisions: 120 Credit Hours |


| College of Sciences |  |  |  |
| :--- | :--- | :--- | :--- |
| Presenter | Reviewers | Action | Type |
| Muse | Domingue, Hessling, Reynolds | GN 428 Introduction to Machine Learning in Biology | New Course |
| Muse | Roise, Despain, Rieder | MEA 217 Introduction to Computing in the Geosciences | New Course |
| Planchart | Griffin Hillis, Roise, Krause | Geology (BS) 17GEOLBS | Revisions |


| College of Humanities and Social Sciences |  |  |  |
| :--- | :--- | :--- | :--- |
| Presenter | Reviewers | Action | Type |
| Driscoll | Orphanides, Hergeth, Bruce | $\underline{\text { HI } 263 \text { Asian Civilization to 1800 }}$ | Revisions: SLOs, Eval Methods, |
| Driscoll | Griffin Hillis, Muse, Roise | $\underline{\text { HI 351 U.S. Naval History }}$ | Revisions: SLOs, Eval Methods, |
| Driscoll | Krause, Reynolds, Rieder | HI 364 History of North Carolina | Revisions: SLOs, Eval Methods, |
| Driscoll | Orphanides, Seracino, Hessling | HI 365 The American West | Revisions: SLOs, Eval Methods, |
| Despain | Krause, Carlson Welch, Seracino | HI 472 Fashion, Food, and Fun: Material <br> Culture in Chinese History | New Course |
| Despain | Orphanides, Domingue, Roise | SOC 206 Social Deviance | Revisions: SLOs, Eval Methods, |
| Despain | Griffin Hillis, Hessling, Merrill | SOC 306 Criminology | Revisions: SLOs, Eval Methods, |


| University College |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Presenter | Reviewers | Action | Type |
| Carlson Welch | Planchart, Kuzenski, Merrill | USC 250 Global Health In Context | New Course |
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| College of Engineering | Type |  |  |
| Reynolds | Reviewers | Action | New Course |


| College of Natural Resources |  |  | Type |
| :--- | :--- | :--- | :--- |
| Presenter | Reviewers | Action | Res |

## SLO= Student Learning Outcomes

## Discussion:

## Notes:

- All linked course actions are viewable in CIM.
- To view actions, please click on the hyperlink. You may need to use your Unity ID to log in.
- If you experience issues logging in, please go to https://next-catalog.ncsu.edu/courseadmin/ and type the course prefix and number into the search bar.


## SLO = Student Learning Outcomes

## University Courses and Curricula Committee

November 28, 2018
Talley Student Union 5101
Call to Order: 12:45 pm

Members Present: Chair Marta Klesath, Past Chair Helmut Hergeth, Melissa Merrill, Scott Despain, Catherine Driscoll, Kathleen Rieder, Peter Hessling, Rudi Seracino, Kanton Reynolds, Melissa Merrill, Wendy Krause, Peggy Domingue, Andreas Orphanides, Antonio Planchart, Jackie Bruce, Annie Carlson Welch, Berkley Griffin Hillis, John Kuzenski, Spencer Muse

Members Absent: Joseph Roise, Katy Kilbourne
Guests: Keith Edmisten
Ex-Officio Members Present: Lexi Hergeth, Li Marcus, Tim Petty, Jordan Luzader, Charles Clift, Daniel Monek, Bret Smith

## WELCOME AND INTRODUCTIONS

$>$ Remarks from Chair Elect - Welcomed the committee members and introduced the guests to the final meeting of the semester. The chair also clarified that the committee has the ability to ask the XONV members for information on some of the more administrative aspects of the approval process as needed.
$>$ Remarks from OUCCASIDASA- Li thanked the committee for their work and informed them that a Fall report will be presented at the first Spring meeting on January 9, 2018. She also reminded the committee that March 13, 2019 is the date for Fall 2019 changes and additions to be complete to be visible to students before Fall enrollment.
> Approval of the Minutes from November $\mathbf{t}^{\text {th }} 2018$ - Approved Unanimously
o Discussion: Member Scott Despain moved to approve.

## NEW BUSINESS

## > Consent Agenda

(AES432,443,BAE200,302,361,371,474,EC/ARE301,ECE480,481,ET410,252,470,490,HESD233,HS432,ISE498,24DANM,16ENGLLWR,FrenchStudies,16PCM,14STBS) Approved Unanimously
Discussion: Member John Kuzenski moved to approve. Member asked if HS 432/(532) will end up without an instructor, presenter motioned to pull HS 432/(532) from the consent agenda.
$>$ HS 432/(532)- Approved pending
Member indicated an instructor is needed for this action and the delivery format should also be provided. Li Marcus confirmed that even if a course is taught by multiple instructors, a single faculty member should be listed in these field as the developer/owner of the course.
> Microbiology BS (17MBIOBS) and 3 subplans: 11MBIOMBT; 17BMIOHS; 17MBIOMBR - Approved Unanimously Discussion: Member Tony Planchart presented the curricular action.
$\rightarrow$ FLF 425/(525) Literature, Cinema and Culture of the Francophone World - Approved Pending with Friendly Suggestion
Discussion: Member Catherine Driscoll presented the course action. Member brought attention to the use of the word "understand" in the course objectives, member reminded the committee that this is fine for the objectives, as only outcomes need to be measurable. Member brought attention to the DRO statement, which is out of date. Li Marcus updated the committee that the policy has almost finished being officially approved. Member indicated there are conflicting statements about tutoring. In the academic integrity section indicates that there should be no tutoring for graded assignments, but the next section directs students to the tutoring center. Pending the DRO statement update and a friendly suggestion for the tutoring clarification. Member asked for confirmation that there should be prerequisites for undergraduate students and none for graduate level, presenter confirmed this is correct.
> HI 251 American History I- Approved with Friendly Suggestions Discussion: Member Catherine Driscoll presented the course action as approve pending updating the DRO statement. Member indicated this course is used as transfer credit and mirrors the course taught on campus. Member indicated that we will be pending all the courses on the agenda to update the DRO statement, even though the DRO statement has not yet officially been passed by the policies committee. Members discussed that the DRO statement has the correct location, but an old building name. Member moved make the DRO statement not pending which was approved with one abstention and one nay because the building name has changed and is directing student to a nonexistent building. Member asked why a course is used as a credit for transfer students. Member from the college explained that
this is so the students can receive credit, but the course taught on campus also provides GEP credit, which the transfer students may not fulfill GEP information. Friendly suggestion to communicate to the instructor to update the DRO statement and confirm updates needed to prerequisites for related higher level courses.
$>$ Discussion- Members discussed the pending but incomplete editorial changes to the DRO statement. Faculty initiated a number of these actions before office, location, and building names changed and they put in the work that they needed to do at the time; however, students who receive these syllabi and use them as reference will be looking for an office and a building that no longer exist under those names. This will cause major issues if left alone. The committee is also bound by the syllabus regulation for required wording, and since the wording hasn't been updated there it is difficult to enforce. Li clarified that she has been working with the Provost's Office and that the editorial change had been approved by the provost but she is waiting on further workflow and implementation information. Member made a motion to have the Chair send an e-mail in an appropriate amount of time to all Department Heads and appropriate parties informing them of the correct location as approved by the provost of the university. This motion is to indicate that the rest of the course actions today will not address the slightly incorrect Disability Resource Office statements for the remainder of the courses on this agenda. The chair and members confirmed this statement will be sent before the next term begins. -Approved with one nay from Kanton Reynolds.
> Linguistics Minor (16LIM) - Approved Unanimously
Discussion: Member Scott Despain presented the curricular action. Member brought attention to the old format of the minor students were required to take a 400 -level course and currently seems to allow for students to complete the minor using only 200 and 300 -level courses.
$>$ 16ARTSTBA -All Subplans (16ARTSTFLM, 16ARTSTMUS, 16ARTSTTHE,16ARTSTVIS) - Approved with Friendly Suggestions
Discussion: Member Scott Despain presented the curricular action. Member brought attention to ADN 202 course which is only available to students within the studio major and made the friendly suggestion to change this to ADN 292 or 492 , which are not restricted to student.
> AES 135 Introduction to Precision Agriculture - Approved with Friendly Suggestion Discussion: Member Jackie Bruce presented the new course action. Member made the friendly suggestion extending the abbreviated title and to update the DRO statement. Member suggested syncing the first student learning outcome "apply" and "utilize" and choosing one. Member brought attention to the syllabus grading portion indicated assignments more than one week late would not be accepted. Member asked if full participation points are earned through attendance, members clarified that TopHat will record attendance and participation. Members made the friendly suggestion to clarify how participation and attendance will make up $100 \%$ of the total participation points.
> BAE 451 Engineering Design I-Tabled
Discussion: Member motioned to approve the course action along with BAE 452.
> BAE 452 Engineering Design II-
Discussion: Member presented the course action. Member brought attention to the second page of the syllabus, discussing (meeting notes) when common project time is offered but also seems to indicate (should this statement that students shouldn't sign up for other classes as the common practice time. Member indicated it is acceptable to have additional time available but indicating the statement that students should not schedule class time during common practice time is inappropriate. Members discussed that the students in the program are aware they will be required to complete a design project. Members discussed how the contact hours and component type of the contact hours to address the common project times available. Member made the friendly suggestion to include a statement of when the labs will be available for project work. Li Marcus explained that contact hours are defined as instructional time. Member suggested an hour of problem session work should be included, because they technically require students to be at a specific place at a specific time, and suggested XONV member indicated the 110 classroom would not be guaranteed every semester. Members indicated they need clarification of if the time is optional or not and if it's not optional using the 50 minutes of problem session contact hours.
Motion to amend the motion from approved to tabled for both courses until the use of the laboratory room during specific times is clarified. XONV member indicated the outcomes need to be looked at and a friendly suggestion to clean up the language about the lab, updating the DRO statement. Members asked the discussion surrounding the scheduling conflicts be relayed to the instructors.
> Clarification of votes
Return Action- rolledback to the beginning through the college and department. Tabled Action- rolledback to the college level for their decision.
$>$ HS 420/(520) Green Infrastructure- Approved with Friendly Suggestions
Discussion: Member Jackie Bruce presented the course action. Member brought attention to the course's dependency
on group work and made the friendly suggestion to provide a statement about how group work will be graded and the expectations of the individual students. Member brought attention to the student learning outcome indicating "discover" and suggested changing it to measurable language. Member clarified the friendly suggestion that the instructor provided information about how the group grade and individual grades are combined
> HS 476/(576) Crop Physiology and Production in Controlled Environments- Approved Pending with Friendly Suggestions
Discussion: Member Melissa Merrill presented the course action. Member brought attention to the contact hours not calculating correctly and motioned to amend the motion from approved to approved pending the correction of the contact hours. Member brought attention to the second page of the syllabus under 'Instructors', and asked if the instructor's office hours should be specifically listed or should indicate they are "by appointment" in order to ensure that students know that they can contact the instructor for appointments. Member brought attention to the third page of the syllabus indicating the safety and risk assumptions and asked if it is complete. Member brought attention to page four, indicating more clarity is required to identify how $100 \%$ participation points are earned, asking how many absences are required to move from $15 \%$ or $5 \%$. Member brought attention to page six of the syllabus making the friendly suggestion combining the rubric for attendance and participation and a typo after the professionalism section using the word "breech". Pending adjustments to the contact hours and clarifying the office hours and clarification of the number of absences acceptable. Friendly suggestion to look at the safety and risk statement, consolidating the participation and attendance statements, and correcting typos.
> Horticultural Science (BS) Science - Approved Unanimously
Discussion: Member Melissa Merrill presented the curricular action (revised concentration title: Plant Breeding and Biotechnology in Horticulture).
> Horticultural Science (BS) Technology, General Horticulture - Approved Unanimously
Discussion: Member Melissa Merrill presented the curricular action (revised concentration title: Production Systems and Entrepreneurship in Horticulture). Members asked if the revised title is "production systems and entrepreneurship in horticulture" or "horticulture production systems and entrepreneurship", presenter clarified the "production systems and entrepreneurship in horticulture"
> Horticultural Science (BS) Technology, Landscape Design - Approved Unanimously Discussion: Member Melissa Merrill presented the curricular action (revised concentration title: Landscape Design, Gardens \& Urban Environments)
> CHE 450 Chemical Engineering Design I- Approved Pending Discussion: Member Kanton Reynolds presented the course action. Member indicated the co-requsite in CIM is not in the syllabus, the academic integrity statement needs adjusting because student conduct will provide the repercussions, not the instructor. Pending: co-requisite sync, required for elective or required for curricula, and integrity statement.
> CSC 415 Software Security- Approved Unanimously Discussion: Member Kanton Reynolds presented the new course action.
$>$ ISE 352 Fundamentals of Human-Machine Systems Design- Approved Pending with Friendly Suggestion Discussion: Member Rudi Seracino presented the course action. Member moved to amend the motion to approved pending the catalog descriptions need to match as does the grade method (pass fail or graded) which differs in CIM and the syllabus and correcting inconsistency in the grading of the quizzes. Friendly suggestion to adjust the student learning outcome by removing "understand and be able to" and starting with "Apply".
> Sustainable Energy Minor Change in ownership from University College to Natural Resources- Notified

## MEMORANDUM

## To: University Course and Curriculum Committee

From: Cyndi Edgington, Undergraduate Program Coordinator, Mathematics Education

Date: November 12, 2018

RE: Mathematics Education: Curricular revisions to comply with 120 hour policy

To whom it may concern,

The program has updated the curricula for one Mathematics Education degree option: Mathematics Education (BS):
Computer Science. These updates include revisions to comply with the University-wide policy that caps degree programs at 120 hours as well as changes to courses suggested by the Computer Science Department. In addition, we added a course (EMS 495) that will allow our degree programs to be in line with other programs in the STEM Education department. The additional course is an existing course within our department. Our faculty has discussed these changes to agree on adjustments to meet the policy.
Here is an outline of the changes:

1. We added a new course, CSC 110 ( 3 hours) as an introductory course. This course serves to provide students who may not have previous programming experience an entry point into CS courses. This course also counts as 3 GEP-Interdisciplinary Perspectives credit hours.
2. We removed CSC 236 ( 3 hours) based on the recommendation from the CS Department that this course is not useful for prospective teachers.
3. We added a course (EMS 495, 2 hours) that will allow our degree programs to be in line with other programs in the STEM Education department. The additional course is an existing course within our department. We adjusted EMS 471 from 12 hours to 10 hours.
4. We updated CSC 216 to 4 hours.
5. We added 2 hours of free electives to comply with the 120 hour requirement.

We believe the revisions meet the 120 hour policy while still providing our students with a rigorous and complete course of study. A record of these revisions is provided as tracked version of the curriculum display.

Sincerely,


Cyndi Edgington

## FORMAT A

(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)
Indicate display status: Current:
Proposed: X Proposed Effective Semester: Fall 20198
Degree/Plan Title: Mathematics Education
Concentration/Subplan Title: Computer Science Specialization
Plan SIS Code: 13MTHEDBS
Subplan SIS Code: 13MTHEDCPS
New Degree Audit required? (Y or N) Y
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses, which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

| FRESHMAN YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| MA 141 Calculus I ${ }^{\text {A, } 145}$ <br> Science <br> ENG 101 Academic Writing \& Research ${ }^{\text {H }}$ <br> CSC 110 Computer Science Principles- Beauty and Joy of Computing ${ }^{4}$ | $\begin{aligned} & 4(\mathrm{CP}) \\ & 4 \\ & 4 \\ & 3(\mathrm{CP}) \end{aligned}$ | MA 241 Calculus II $^{\text {A, } 15}$ <br> Science ${ }^{12, B, 3,34}$ <br> CSC 116 Intro to Computing Java ${ }^{45}$ COM 112 Interpersonal Communication ${ }^{\text {D }}$ HES***Health \& Exercise Studies Course ${ }^{\text {E }}$ | $\begin{aligned} & 4(C P) \\ & 4 \\ & 3 \\ & 3 \\ & 1 \\ & \hline \end{aligned}$ |
| E 115 Intro to Computing Environments ${ }^{1}$ ED 100 Intro to Education ${ }^{56}$ HES***Health \& Exercise Studies Course ${ }^{\text {E }}$ | $\begin{aligned} & 1 \\ & 2 \\ & 1 \end{aligned}$ |  |  |
|  | Total:15 |  | Total: 15 |
| SOPHOMORE YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| MA 242 Calculus III ${ }^{45}$ <br> ST 311 Introduction to Statistics ${ }^{45}$ <br> EMS 204 Intro to Mathematics Education ${ }^{56}$ <br> ED 204 Intro to $21^{\text {st }}$ Century Teaching ${ }^{56}$ <br> Science ${ }^{1, B, 3}$ <br> GEP Interdiscip. Persp. ${ }^{\text {GI, }}$, <br> GEP Humanities Req. ${ }^{\text {G1, }}$ | 4 (CP) 3 $2(C P)$ $2(C P)$ $\frac{4}{2-3}$ 3 | CSC 216 Programming Concepts - Java ${ }^{45}$ <br> CSC 226 Discrete Math for Computer Scientists ${ }^{45}$ <br> EDP 304 Educational Psychology ${ }^{\text {D,56 }}$ <br> ST 312 Intro to Statistics II ${ }^{45}$ <br> ST 307 Statistical Programming ${ }^{45}$ <br> GEP Interdiscip. Persp. ${ }^{\text {G/1, }}$ Humanities Req. ${ }^{\text {C.I, }}$ | $\begin{aligned} & \frac{43}{3}(\mathrm{CP}) \\ & 3 \\ & 3 \\ & 3 \\ & 1 \\ & 3 \end{aligned}$ |
|  | Total:1617 |  | Total:176 |
| JUNIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| MA 405 Linear Algebra and Matrices ${ }^{45}$ <br> MA 403 Intro to Modern Algebra ${ }^{45}$ <br> CSC 316 Data Structures for Computing Scientists ${ }^{4}$ <br> ELP 344 School and Society ${ }^{56}$ <br> ECI 416 Teaching Exceptional Students ${ }^{56}$ <br> Science ${ }^{2, B, 4}$ <br> Free Elective | $\begin{aligned} & 3 \\ & 3 \\ & \frac{3}{3} \\ & 3 \\ & 3 \\ & z \end{aligned}$ | CSC 236 Computer Org \& Assemply Lang for Comp $\mathrm{SCi}^{5}$ <br> MA 408 Foundations of Euclidean Geometry ${ }^{45}$ EMS 480 Teaching Math with Technology ${ }^{56}$ <br>  <br> Practices ${ }^{56}$ <br> ED 312 Classroom Assess. Principles \& Practices: <br> Prof. Learning Lab ${ }^{56}$ <br> Science ${ }^{1, B, 3}$ <br> GEP Add. Breadth Req: HUM/SS/VPA ${ }^{\text {F,l, }}$ | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 2 \\ & 1 \\ & 1 \\ & \frac{3}{4} \\ & 3 \end{aligned}$ |
|  | Total:1517 |  | Total:156 |
| SENIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| EMS 472 Teaching Math Topics in High School ${ }^{56}$ EMS 490 School Math from an Adv. Perspective ${ }^{56}$ EMS 470 Methods \& Materials for Teaching Math ${ }^{519}$ <br> GEP Humanities Req. ${ }^{\text {CI, }}$ <br> Free Elective | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 2 \end{aligned}$ | EMS 471 Student Teaching ${ }^{56}$ EMS 495 Seminar ${ }^{5}$ | $\frac{1012}{\underline{2}}$ |

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## Major/Program Footnotes:

1. $\operatorname{COS} 100$ may substitute for E 115
1.2. To satisfy the science requirement a sequence of two lab-based science courses (CH 101/CH 102 and CH 201/CH 202, or BIO 181 and BIO 183, or PY 205 and PY 208, or PY 201 and PY 202, or PY 211 and PY 212) must be taken. The third science may be selected from the GEP list of approved science courses.
2. Introduction to programming course must be selected from MA 116, CSC 112, CSC 114, or CSC 116.
3. At most one grade below a C- is permitted in the courses satisfying the science requirement.
4. At most one grade below a $\mathbf{C}$ is permitted in the mathematics, statistics, and computer science courses.
5. A grade below a B- is not permitted in EMS 204. A grade below a C is not permitted in all other EMS, EDP, ECI, ELP, and ED courses. 7. MA 341 may be taken in place of MA 351.

8-A grade of $C$ or better is required in EMS 470 to continue in school placement full-time.

## General Education Program (GEP) requirements and GEP Footnotes:

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html
A. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 141, MA 241
B. Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: CH 101/102 and CH 201/202; or BIO 181/183; or PY 201/202 or PY 205/208 or PY 211/212
c. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: ED 304, COM 112 EDP 304, COM 112
E. Physical Education/Healthy Living ( 2 credit hours - at least one 100 -level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
F. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)

X Humanities/Social Sciences/Visual and Performing Arts or ___ Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives (5-6 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: CSC 11
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better)

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
I. U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
. $\quad$ Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

FORMAT A

Indicate display status: Current:

## Degree/Plan Title: Mathematics Education

## Plan SIS Code: 13MTHEDBS

## New Degree Audit required? (Y or N) Y

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses, which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

| FRESHMAN YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| MA 141 Calculus I ${ }^{\mathrm{A}, 4}$ <br> ENG 101 Academic Writing \& Research ${ }^{\text {H }}$ <br> CSC 110 Computer Science Principles- Beauty and <br> Joy of Computing ${ }^{4}$ <br> E 115 Intro to Computing Environments ${ }^{1}$ <br> ED 100 Intro to Education ${ }^{5}$ <br> HES***Health \& Exercise Studies Course ${ }^{\mathrm{E}}$ | $\begin{aligned} & 4(\mathrm{CP}) \\ & 4 \\ & 3(\mathrm{CP}) \\ & 1 \\ & 2 \\ & 1 \end{aligned}$ | MA 241 Calculus II ${ }^{\text {A,4 }}$ <br> Science ${ }^{1, \mathrm{~B}, 3}$ <br> CSC 116 Intro to Computing Java ${ }^{4}$ <br> COM 112 Interpersonal Communication ${ }^{\text {D }}$ <br> HES***Health \& Exercise Studies Course ${ }^{\text {E }}$ | $\begin{aligned} & 4 \text { (CP) } \\ & 4 \\ & 3 \\ & 3 \\ & 1 \end{aligned}$ |
|  | Total:15 |  | Total: 15 |
| SOPHOMORE YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| MA 242 Calculus III ${ }^{4}$ <br> ST 311 Introduction to Statistics ${ }^{4}$ <br> EMS 204 Intro to Mathematics Education ${ }^{5}$ <br> ED 204 Intro to $21^{\text {st }}$ Century Teaching ${ }^{5}$ <br> Science ${ }^{1, \mathrm{~B}, 3}$ <br> GEP Interdiscip. Persp. ${ }^{\text {G,I, }}$ | $\begin{aligned} & 4(C P) \\ & 3 \\ & 2(C P) \\ & 2(C P) \\ & 4 \\ & 2 \end{aligned}$ | CSC 216 Programming Concepts - Java ${ }^{4}$ <br> CSC 226 Discrete Math for Computer Scientists ${ }^{4}$ <br> EDP 304 Educational Psychology ${ }^{\text {D,5 }}$ <br> ST 312 Intro to Statistics II ${ }^{4}$ <br> ST 307 Statistical Programming ${ }^{4}$ <br> GEP Humanities Req. ${ }^{\text {C.I,J }}$ | $\begin{aligned} & 4 \text { (CP) } \\ & 3 \text { (CP) } \\ & 3 \\ & 3 \\ & 1 \\ & 3 \end{aligned}$ |
|  | Total:17 |  | Total:17 |
| JUNIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| MA 405 Linear Algebra and Matrices ${ }^{4}$ <br> MA 403 Intro to Modern Algebra ${ }^{4}$ <br> CSC 316 Data Structures for Computing Scientists ${ }^{4}$ <br> ELP 344 School and Society ${ }^{5}$ <br> ECI 416 Teaching Exceptional Students ${ }^{5}$ | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ | MA 408 Foundations of Euclidean Geometry ${ }^{4}$ EMS 480 Teaching Math with Technology ${ }^{5}$ <br>  <br> Practices ${ }^{5}$ <br> ED 312 Classroom Assess. Principles \& Practices: <br> Prof. Learning Lab ${ }^{5}$ <br> Science ${ }^{1, B, 3}$ <br> GEP Add. Breadth Req: HUM/SS/VPA ${ }^{\text {F,I, }}$ | $\begin{aligned} & 3 \\ & 3 \\ & 2 \\ & 1 \\ & \\ & 3 \\ & 3 \end{aligned}$ |
|  | Total:15 |  | Total:15 |
| SENIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| EMS 472 Teaching Math Topics in High School ${ }^{5}$ EMS 490 School Math from an Adv. Perspective ${ }^{5}$ EMS 470 Methods \& Materials for Teaching Math ${ }^{5}$ <br> GEP Humanities Req. ${ }^{\text {C., J, }}$ <br> Free Elective | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 2 \end{aligned}$ | EMS 471 Student Teaching ${ }^{5}$ EMS 495 Seminar ${ }^{5}$ | $\begin{aligned} & 10 \\ & 2 \end{aligned}$ |
|  | Total:14 |  | Total:12 |

## Major/Program Footnotes:

1. To satisfy the science requirement a sequence of two lab-based science courses (CH 101/CH 102 and CH 201/CH 202, or BIO 181 and

BIO 183, or PY 205 and PY 208, or PY 201 and PY 202, or PY 211 and PY 212) must be taken. The third science may be selected from the GEP list of approved science courses.
2. Introduction to programming course must be selected from MA 116, CSC 112, CSC 114, or CSC 116.
3. At most one grade below a $\mathbf{C}$ - is permitted in the courses satisfying the science requirement.
4. At most one grade below a $\mathbf{C}$ is permitted in the mathematics, statistics, and computer science courses.
5. A grade below a B - is not permitted in EMS 204. A grade below a C is not permitted in all other EMS, EDP, ECI, ELP, and ED courses.

## *General Education Program (GEP) requirements and GEP Footnotes:

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html.
A. Mathematical Sciences (6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 141, MA 241
B. $\quad$ Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: CH 101/102 and CH 201/202; or BIO 181/183; or PY 201/202 or PY 205/208 or PY 211/212
C. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: EDP 304, COM 112
E. Physical Education/Healthy Living (2 credit hours - at least one 100 -level Fitness and Wellness Course) Choose from the University approved GEP Physical Education/Healthy Living course list.
F. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)

X Humanities/Social Sciences/Visual and Performing Arts or ___ Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives (5-6 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: CSC 110
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
I. U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
J. Global Knowledge (GK)

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

## CURRICULUM REQUIREMENTS

## Format B

| Degree/Plan Title: BS Mathematics Education | Plan SIS Code: 13MTHEDBS |
| :--- | :--- |
| Concentration/Subplan Title: Computer Science Specialization | Subplan SIS Code: 13MTHEDCPS |
| Indicate requirements status: Current: | Proposed: $x$ |$\quad$ Proposed Effective Semester: 8.2019


| MAJOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :---: | :---: | :---: |
| Required Courses/Groups/Electives: | Credit Hours | GEP category, if applicable |
| Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. |  | List GEP category and hours satisfied by a Major requirement |
| Mathematical Sciences <br> Statistics: <br> ST 311 <br> ST 312 <br> ST 307 <br> (at most one grade below a C is permitted in required and elective math, statistics, and computer science courses) <br> Mathematics: | $\begin{aligned} & 3 \\ & 3 \\ & 1 \end{aligned}$ |  |
| MA 141( C or better required) <br> MA 241 <br> MA 242 <br> MA 403 <br> MA 405 <br> MA 408 <br> (at most one grade below a C is permitted in required and elective math, statistics, and computer science courses) <br> Computer Science: | $\begin{gathered} 4 \text { (CP) } \\ 4 \text { (CP) } \\ 4 \text { (CP) } \\ 3 \\ 3 \\ 3 \end{gathered}$ | GEP MA GEP MA |
| E115 <br> CSC 110 <br> CSC 116 <br> CSC 216 <br> CSC 226 <br> CSC 316 <br> (at most one grade below a C is permitted in required and elective math, statistics, and computer science courses) | $\begin{gathered} 1 \\ 3 \text { (CP) } \\ 3 \text { (CP) } \\ 4 \text { (CP) } \\ 3 \text { (CP) } \\ 3 \end{gathered}$ | GEP Interdisciplinary Perspectives |
| Sciences: <br> (To satisfy the science requirement, a sequence of two lab-based science courses must be taken. The third science may be selected from the GEP list of approved science courses) <br> Choose from CH 101/102 and CH 201/202 OR BIO 181 and BIO 183 OR PY 201 and PY 202 OR PY 204 and PY 208 OR PY 211 and PY 212 <br> Science elective <br> (At most one grade below a C - is permitted in the courses satisfying the science requirement) | $\begin{aligned} & 4 \\ & 4 \\ & 3 \end{aligned}$ | GEP Natural Science GEP Natural Science GEP Natural Science |
| Communication: COM 112 | 3 | GEP Social Science |



## NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.

Ateast one of the following must be listed:
1 Choose course(s) from the University Approved GEP course list for this category.
2 Minimum requirements are satisfied by Major/College course requirements.
3 Major/College course requirement satisfies $\underline{\mathbf{X}}$ credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
4 Co-requisite is satisfied by a Major/College course requirement.
5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/Visual \& Performing Arts.
6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.

| General Education Program Requirements: <br> Minimum 39-40 hrs | Credit hours | How will the GEP requirement be met? <br> (Choose applicable statement from 1-6 listed above) |
| :---: | :---: | :---: |
| Mathematical Sciences <br> (At least 1 course with MA or ST prefix) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. <br> MA 141, MA 241 |  | (Choose statement 1, 2 or 3) $2$ |
| Natural Sciences <br> (At least 1 lab course or course with a lab) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. <br> CH 101/102, CH 201/202, BIO 181/183, PY 201/202, PY 205/208, PY 211/212 |  | (Choose statement 1, 2 or 3) $2$ |
| English 101 (C- or better required) (4 credits) | 4 | ENG 101 |
| Humanities <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | 6 | (Choose statement 1, 2 or 3) <br> 1 |
| Social Sciences <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. <br> COM 112, EDP 304 |  | (Choose statement 1, 2 or 3) 2 |


| Additional Breadth <br> (Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an $A B$ cannot be double-counted except in satisfying the Global Knowledge or Diversity co-requisites. | (3 credits) <br> or) <br> AB course <br> ge or U.S. | 3 | (Choose statement 5 or 6) <br> 5 |
| :---: | :---: | :---: | :---: |
| Interdisciplinary Perspectives <br> Course(s) in the Major may double-count to satisfy this requirement and satisfy either the Global Knowledge or U.S. Diversity co-requisites. CSC 110 (3 hrs) | ( 5 credits) and also | 2 | (Choose statement 1, 2 or 3) <br> 3 |
| Health and Exercise Studies <br> (Including one Fitness and Wellness course) | (2 credits) | 2 | Choose course(s) from the University Approved GEP course list for this category. |
| Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. | not | $\begin{gathered} 18 \\ \text { hours } \end{gathered}$ |  |
| GEP Co-Requisites: | (USD) |  | Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. |
| U.S. Diversity co-requisite |  | n/a | (Choose statement 1 or 4) <br> 1 |
| Global Knowledge co-requisite | (GK) | n/a | (Choose statement 1 or 4) <br> 1 |
| Foreign Language Proficiency |  | n/a | Proficiency at the FL_102 level required. |
| The following requirements must be satisfied within the College/Program: |  |  | Place an $\mathbf{X}$ in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" |
| Communication in the Major (Advanced Communication) |  | X | Satisfied by College/Program Requirements |
| Technology Fluency |  | x | Satisfied by College/Program Requirements |
| Total credit hours required to complete Degree: Total must be within 120-128 credit hours. | 120 Total hours |  | As applicable, indicate here the overall GPA requirement for degree completion including course completion. |

## MEMORANDUM

To: University Course and Curriculum Committee
From: Nolan Fahrer, Undergraduate Program Coordinator, Technology, Engineering and Design Education

Date: November 8 ${ }^{\text {th }}, 2018$

## RE: Technology, Engineering, and Design Education: Graphic Communications Degree Revision

To whom it may concern,
The program has decided to update the 2011 curriculum for Technology, Engineering, and Design Education: Graphic Communications degree. These revisions include required, critical path, core, and electives courses. These changes are due to faculty discussion on what courses should and should not be required, and what should be considered a major elective. We have also made some content changes within certain courses based on current trends/issues in our field and have made changes regarding pre and co requisites.

Here is an outline of the changes:

1. Removed TDE 101 as option for an orientation course (no longer required or offered).
2. Re-categorized major courses into: Professional Education, Professional TDE or GC Technical Content, TDE or GC Technical Electives, and Management Electives.
3. Decreased the number of required hours for the major content from 30 to 21 and increased the number of required elective hours from 12 to 21.
4. Removed one major elective and added 1 hour of free electives to adjust degree program hours to 120.
5. Updated the 8-semester plan for course changes made in CIM and submitted to the UCCC including which semester the courses are offered.

We believe the revisions will help provide a clearer understanding of the requirements for our major and an eight-semester display that reflects this. A record of these revisions is provided as a tracked version of the curriculum display.

Sincerely,


Nolan E. Fahrer

FORMAT A (SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: Proposed: X Proposed Effective Semester: 8.2019

Degree/Plan Title: Technology, Engineering, \& Design Education

Plan SIS Code: 13TDEBS

Concentration/Subplan Title: Graphic Communications

Subplan SIS Code: 13TDECG

New Degree Audit required? (Y or N) Y

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

| FRESHMAN YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| ED 100 Intro to Prof. Edu. or E 101² ENG 101 Acad Writing \& Research ${ }^{\text {H }}$ GC 120 Found. of Graphic Comm ${ }^{1,3}$ GEP Mathematics ${ }^{\mathrm{A}, 5}$ HESF *** Health \& Exercise Studies Course ${ }^{\text {E }}$ TDE 110 Materials \& Processes ${ }^{1,3}$ | $\begin{aligned} & 1-2 \\ & 4 \\ & 3^{\mathrm{CP}} \\ & 3 \\ & 1 \\ & 3^{\mathrm{CP}} \end{aligned}$ | CH 100 or CH 101 \& 102 Chemistry $^{B}$ COM 110 Public Speaking MA 121, 131, or 141 Calculus ${ }^{\text {A, } 5}$ TDE 205 Desk Pub \& Imaging Tech ${ }^{1,3}$ TDE or GC Technical Elective I ${ }^{4}$ | $\begin{aligned} & 4 \\ & 3 \\ & 3-4 \\ & 3^{\mathrm{CP}} \\ & 3 \end{aligned}$ |
|  | Total:15-16 |  | Total:16-17 |
| SOPHOMORE YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| EDP 304 Educational Psychology ${ }^{2}$ GC 250 Architectural Graphic Comm. ${ }^{3}$ <br> Management Elective $\mathrm{I}^{7}$ PY 131 or PY 201 or PY 205/206 or PY $211^{\text {B }}$ TDE 131 Tech Eng \& Design I ${ }^{1,3}$ | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 4 \\ & 3^{\mathrm{CP}} \end{aligned}$ | BIO 105 Bio in Mod. World ${ }^{\text {B }}$ <br> GEP Addtl. Breadth Req.(HUM/SS/VPA) ${ }^{\text {F,I, }}$ <br> GEP Humanities Req. ${ }^{\text {c., }, \mathrm{J}}$ <br> ISE 216 Manuf. Engr. Practicum or D 100 Design <br> Thinking ${ }^{3}$ <br> TDE or GC Technical Elective II ${ }^{4}$ | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ |
|  | Total:16 |  | Total:15 |
| JUNIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| ELP 344 School \& Society ${ }^{2}$ GEP Social Sciences Req. ${ }^{\text {DIJ, }}$, 6 Management Elective II ${ }^{7}$ TDE or GC Technical Elective III ${ }^{4}$ TDE or GC Technical Elective IV ${ }^{4}$ | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ | HES_*** Health \& Exercise Studies Course ${ }^{\mathrm{E}}$ Management Elective III ${ }^{7}$ PSY 376 Develop. Psychology ${ }^{\text {D }}$ STS 302 Contemp. Sci. Tech \& Hum. Values ${ }^{G, J}$ TDE or GC Technical Elective $V^{4}$ TDE 331 Tech Engr \& Design II ${ }^{3}$ | $\begin{aligned} & 1 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ |
|  | Total:15 |  | Total:16 |
| SENIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| GEP Humanities Req ${ }^{\text {c,I, }}$ GEP Interdiscp. Persp. Req. ${ }^{\text {G., }, ~}$ TDE 481 R\&D in Tech. Educ. ${ }^{2}$ TDE or GC Technical Elective $\mathrm{VI}^{4}$ Management Elective IV ${ }^{7}$ | $\begin{aligned} & 3 \\ & 2-3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ | Free Electives ${ }^{1, \mathrm{~J}, \mathrm{~K}}$ <br> TDE 407 Field Work in TDE ${ }^{2}$ <br> TDE 452 Lab Planning in Tech. Education ${ }^{2}$ | $\begin{aligned} & 4 \\ & 6 \\ & 3 \end{aligned}$ |
|  | Total:14-15 |  | Total:13 |

## Major/Program Footnotes:

1. Critical Path (CP): TDE 110, TDE 131, TDE 205, and GC 120 are required in the first three semesters of TDE and part of the critical path.
2. Professional Education: Required courses ( 16 credit hours) include Intro Professional Education (ED 100 or E 101), ELP 344, EDP 304, TDE 452, TDE 407 ( 6 credit hours) (a C (2.0) or better is required for courses in this category).
3. Professional TDE or GC Technical Content: Required courses ( 24 credit hours) include: D 100 or ISE 216, GC 120, GC 250, TDE 110, TDE 131, TDE 205, TDE 331, and TDE 481 (a C (2.0) or better is required for courses in this category).
4. TDE or GC Technical Electives: Required courses ( 18 credit hours) may be selected from the following: GC 320, GC 330, GC 340, GC 350, GC 420, GC 450, TDE 230, TDE 261, TDE 351, TDE 359, TDE 371, or TDE 385 (a C- or better is required for courses in this category).
5. Mathematical Sciences (Only one course in this category may be passed with a D. The other course must be at least a C-).
6. This course cannot be a Psychology course if using PSY 376 to fulfill 3 hours of GEP Social Science requirement.
7. Management Electives (Select 12 credit hours from courses listed in the degree audit) Note: All BUS courses 300 level or higher are restricted to Business majors and minors.

## *General Education Program (GEP) requirements and GEP Footnotes:

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html.
A. Mathematical Sciences (6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 103, and MA 121, 131, or 141 Calculus.
B. Natural Sciences ( 11 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: CH 100 or CH 101 \& 102 Chemistry, PY 131 or PY 201 or PY 205/206 or PY 211, and BIO 105
c. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list.
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: PSY 376
E. Physical Education/Healthy Living (2 credit hours - at least one 100-level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
E. Additional Breadth - (3 credit hours to be selected from the following checked University approved GEP course lists)

X Humanities/Social Sciences/Visual and Performing Arts
G. Interdisciplinary Perspectives (5-6 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: STS 302
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
I. U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite.
J. Global Knowledge (GK)

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: STS 302
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

FORMAT A
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: Proposed: X Proposed Effective Semester: 8.2018

Degree/Plan Title: Technology, Engineering, \& Design Education Concentration/Subplan Title: Graphic Communications

## Plan SIS Code: 13TDEBS

Subplan SIS Code: 13TDECG

New Degree Audit required? (Y or N) Y
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

| FRESHMAN YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| TDE 101, ED 100 Intro to Prof. Edu., or E 101² ENG 101 Acad Writing \& Research ${ }^{\text {H }}$ <br> GC 120 Found. of Graphic Comm ${ }^{41,3}$ <br> GEP Mathematics ${ }^{\mathrm{A}, 5}$ <br> HESF *** Health \& Exercise Studies Course ${ }^{\text {E }}$ <br> MA 103 Topics in Cont. Math ${ }^{\text {A,5 }}$ <br> TDE 110 Materials \& Processes ${ }^{41,3}$ | $\begin{aligned} & \frac{1-2}{4} \\ & 3^{\mathrm{CP}} \\ & \underline{3} \\ & \frac{3}{4} \\ & 4^{\mathrm{CP}} \end{aligned}$ | CH 100 or CH 101 \& 102 Chemistry $^{B}$ COM 110 Public Speaking MA 121, 131, or 141 Calculus ${ }^{\text {A,5 }}$ TDE 131 Tech Eng \& Design $1^{4}$ TDE 205 Desk Pub \& Imaging Tech ${ }^{41,3}$ TDE or GC Technical Elective ${ }^{4}$ | $\begin{aligned} & 4 \\ & 3 \\ & 3-4 \\ & 3 \\ & 3^{\mathrm{CP}} \\ & \underline{3} \end{aligned}$ |
|  | $\begin{aligned} & \text { Total:15-16 } \\ & -17 \end{aligned}$ |  | Total:16-17 |
| SOPHOMORE YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| EDP 304 Educational Psychology ${ }^{42}$ GC 250 Architectural Graphic Comm. ${ }^{43}$ GEP Social Sciences Req. ${ }^{\text {Bl, }}$ TDE, GC, of Management Elective $\underline{1}^{1,4]}$ PY 131 or PY 201 or PY 205/206 or PY $211^{\text {B }}$ TDE 131 Tech Eng \& Design $\mathrm{I}^{1,3}$ | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 4 \\ & \hline 3 \end{aligned}$ | BIO 105 Bio in Mod. World ${ }^{\text {B }}$ <br> GC Elective ${ }^{3,4}$ <br> GEP Humanities Req. ${ }^{\text {C.I, J }}$ <br> GEP Addtl. Breadth Req.(HUM/SS/VPA) ${ }^{\text {FI, }}$, <br> ISE 216 Manuf. Engr. Practicum or D 100 Design <br> Thinking ${ }^{3}$ <br> TDE or GC Technical Elective $\underline{I I}^{124}$ | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & \underline{3} \\ & \hline \end{aligned}$ |
|  | Total:16 |  | Total:15 |
| JUNIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| GC 350-Applied CAD/D \& Geometric Controls ${ }^{4}$ <br> GEP Social Sciences Req. ${ }^{\mathrm{D}, \mathrm{I}, \mathrm{J}, 6}$ <br> ELP 344 School \& Society ${ }^{42}$ <br> FDE, GC, of Management Elective $\underline{I I}^{11,4]}$ <br> TDE 331 Tech Engr \& Design $1^{43}$ <br> TDE or GC Technical Elective $\underline{I I I}^{2,3,4}$ <br> TDE or GC Technical Elective IV ${ }^{4}$ | $\begin{array}{r} 3 \\ \frac{3}{3} \\ 3 \\ 3 \\ 3 \\ 3 \\ 3 \end{array}$ | HES_*** Health \& Exercise Studies Course ${ }^{\text {E }}$ <br> Management Elective III ${ }^{7}$ <br> PSY 376 Develop. Psychology ${ }^{\text {D }}$ <br> STS 302 Contemp. Sci. Tech \& Hum. Values ${ }^{G, J}$ <br> TDE 331 Tech Engr \& Design II ${ }^{3}$ <br> TDE 385 Robotics Education ${ }^{4}$ <br> TDE 386 Robotics Education Lab ${ }^{4}$ <br> TDE or GC Technical Elective $\underline{\mathrm{V}}^{2,4}$ | $\begin{aligned} & 1 \\ & \frac{3}{3} \\ & 3 \\ & 3 \\ & \underline{3} \\ & \hline 3 \\ & 4 \\ & 3 \end{aligned}$ |
|  | Total:15 |  | Total:16 |
| SENIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| GC 420 Visual Thinking ${ }^{4}$ <br> GEP Humanities Req ${ }^{\text {c,I,J }}$ <br> GEP Interdiscp. Persp. Req. ${ }^{\text {G }, \text {, }, ~}$ <br> TDE 481 R\&D in Tech. Educ.ㄹ <br> TDE or GC Technical Elective $\mathrm{VI}^{4}$ <br> TDE or GC Management Elective IV ${ }^{2,3,4]}$ | $\begin{aligned} & \hline 3 \\ & 3 \\ & 2-3 \\ & 3 \\ & \frac{3}{3} \end{aligned}$ | Free Electives ${ }^{1, \mathrm{~J}, \mathrm{~K}}$ <br> GC Elective ${ }^{3}$ <br> TDE 452 Lab Planning in Tech. Education ${ }^{42}$ <br> TDE 407 Field Work in TDE ${ }^{42}$ | $\begin{aligned} & 3 \underline{4} \\ & 3 \\ & 3 \\ & 6 \end{aligned}$ |
|  | Total:14-15 |  | Total:1513 |
| Minimum Credit Hours Required for Graduation*, ${ }^{\text {, }, ~}$ : 122120 |  |  |  |

## Major/Program Footnotes:

1. Select from Concentration Group I list of courses in the degree audit under concentration requirements (13TDEGC - Spring 2011)

Note: All BUS courses 300-level or higher are restricted to Business majors and minors.

1. Critical Path (CP): TDE 110, TDE 131, TDE 205, and GC 120 are required in the first year of TDE and part of the critical path.
Z.-Select from Concentration Group II list in the degree audit which includes TDE 220, 230, 261, 351, 359, 371, 456.
2. Professional Education: Required courses (16 credit hours) include Intro Professional Education (ED 100 or E 101), ELP 344, EDP 304, TDE 452, TDE 407 ( 6 credit hours) (a C (2.0) or better is required for courses in this category).
3. Select from Concentration Group III list in the degree audit which includes GC 320, 330, 340, 450 .
4. Professional TDE or GC Technical Content: Required courses ( 24 credit hours) include: D 100 or ISE 216, GC 120, GC250, TDE 110, TDE 131, TDE 205, TDE 331, and TDE 481 (a C (2.0) or better is required for courses in this category).
5. Professional Education and Professional TDE Technical Teaching Content (all courses in this category must have a grade of " C " or higher).
6. TDE or GC Technical Electives: Required courses (18 credit hours) may be selected from the following: GC 320, GC 330, GC 340, GC 350, GC 420, GC 450, TDE 230, TDE 261, TDE 351, TDE 359, TDE 371, or TDE 385(a C- or better is required for courses in this category).
7. Mathematical Sciences (Only one course in this category may be passed with a D. The other course must be at least a C-).
8. This course cannot be a Psychology course if using PSY 376 to fulfill 3 hours of GEP Social Science requirement.
9. Management Electives (Select 12 credit hours from courses listed in the degree audit) Note: All BUS courses 300 level or higher are restricted to Business majors and minors.

## *General Education Program (GEP) requirements and GEP Footnotes:

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html.
A. Mathematical Sciences (6 credit hours - one course with MA or ST prefix) Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 103, and MA 121, 131, or 141 Calculus.
B. $\quad$ Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: CH 100 or CH 101 \& 102 Chemistry, PY 131 or PY 201 or PY 205/206 or PY 211, and BIO 105
C. Humanities ( 6 credit hours selected from two different disciplines/course prefixes) Choose from the University approved GEP Humanities course list.
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes) Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: PSY 376
E. Physical Education/Healthy Living (2 credit hours - at least one 100-level Fitness and Wellness Course) Choose from the University approved GEP Physical Education/Healthy Living course list.
F. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)

X Humanities/Social Sciences/Visual and Performing Arts
G. Interdisciplinary Perspectives (5-6 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: STS 302
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
I. U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite.
J. Global Knowledge (GK)

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: STS 302
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

## CURRICULUM REQUIREMENTS

## Format B

| Degree/Plan Title: Technology, Engineering, \& Design Education | Plan SIS Code: 13TDEBS |
| :--- | :--- |
| Concentration/Subplan Title: Graphic Communications | Subplan SIS Code: 13TDECG |
| Indicate requirements status: Current: Proposed: X | Proposed Effective Semester: 8.2019 |
| New Degree Audit required? (Y or N) Y |  |
| Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific <br> major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the <br> course. |  |


| MAJOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :---: | :---: | :---: |
| Required Courses: | Credit Hours | GEP category, if applicable |
| Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. |  | List GEP category and hours satisfied by a Major requirement |
| PROFESSIONAL TDE or GC TECHNICAL CONTENT REQUIREMENT <br> NOTE: Course grouping has C-wall (2.0) grade requirement. <br> Choose either D 100 or ISE 216. All other courses are required. <br> D 100 - Design Inquiry I: Methods and Processes <br> ISE 216 - Product Development and rapid Prototyping <br> (Choose 1 course from above) <br> GC 120 - Foundations of Graphics(CP) <br> GC 250 - Architectural Graphic Communications <br> TDE 110 - Materials \& Processes Technology (CP) <br> TDE 131 - Technology through Engineering and Design I(CP) <br> TDE 205 - Desktop Publishing and Imaging Technology(CP) <br> TDE 331 - Technology through Engineering and Design II <br> TDE 481 - Research \& Development in Technology Education | $\text { TOTAL }=24$ <br> 3 <br> 3 <br> 3 <br> 3 <br> 3 <br> 3 <br> 3 <br> 3 <br> 3 | GC120 = Visual \& Performing Art (3 hrs) |
| TDE or GC TECHNICAL ELECTIVES REQUIREMENT: <br> NOTE: Course grouping has C- or better grade requirement. <br> Select 18 credit hours ( 6 courses) from the list below: <br> GC 320-3D Spatial Relations <br> GC 330 - Basic Technical Animation <br> GC 340 - Concepts of Website Design <br> GC 350 - Applied CAD/D and Geometric Controls <br> GC 420 - Visual Thinking <br> GC 450 - Advanced Graphics Usage with CAD <br> TDE 230 - Scientific and Technical Visualization <br> TDE 261 - Digital Media Education <br> TDE 351 - Ceramics: The Art and Craft of Clay <br> TDE 359 - Electronics Technology <br> TDE 371 - Emerging Issues in Technology <br> TDE 385 - Robotics Education | $\text { TOTAL }=18$ <br> 3 <br> 3 <br> 3 <br> 3 <br> 3 <br> 3 <br> 3 <br> 3 <br> 3 <br> 3 <br> 3 <br> 3 | GC320 = Mathematical Sciences (3 hrs) |



## NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.

| General Education Program Requirements: Minimum 39-40 hrs | Credit hours | How will the GEP requirement be met? <br> (Choose applicable statement from 1-6 listed above) |
| :---: | :---: | :---: |
| Mathematical Sciences <br> (At least 1 course with MA or ST prefix) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. <br> MA 103, and MA 121, 131, or 141 Calculus. | 6 | (Choose statement 1, 2 or 3) <br> 1 or 3 |
| Natural Sciences <br> (At least 1 lab course or course with a lab) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. <br> CH $\mathbf{1 0 0}$ or CH 101 \& 102 Chemistry, PY 131 or PY 201 or PY 205/206 or PY 211, and BIO 105 | 11 | (Choose statement 1, 2 or 3) <br> 1 or 3 |
| English 101 (C- or better required) (4 credits) | 4 | ENG 101 |


| (6 credits) <br> and also |  | 6 | (Choose statement 1, 2 or 3) 1 |
| :---: | :---: | :---: | :---: |
| Social Sciences (6 credits)(Courses from two different disciplines)Course(s) in the Major may double-count to satisfy this requirement and alsosatisfy either the Global Knowledge or U.S. Diversity co-requisites.PSY 376 |  | 6 | (Choose statement 1, 2 or 3) <br> 1 or 3 |
| Additional Breadth <br> (Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an $A B$ course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites. |  | 3 | (Choose statement 5 or 6) $5$ |
| Interdisciplinary Perspectives <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. STS 302 |  | 5 | (Choose statement 1, 2 or 3) 1 or 3 |
| Health and Exercise Studies <br> (Including one Fitness and Wellness course) |  | 2 | Choose course(s) from the University Approved GEP course list for this category. |
| Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. |  | $\begin{gathered} 43 \\ \text { hours } \end{gathered}$ |  |
| GEP Co-Requisites: |  |  | Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. |
| U.S. Diversity co-requisite (USD) |  | n/a | (Choose statement 1 or 4) $1$ |
| Global Knowledge co-requisite (GK)STS 302 |  | n/a | (Choose statement 1 or 4) <br> 1 or 4 |
| Foreign Language Proficiency |  | n/a | Proficiency at the FL_102 level required. |
| The following requirements must be satisfied within the College/Program: |  |  | Place an $\mathbf{X}$ in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" |
| Communication in the Major (Advanced Communication) COM 110 |  | 3 | Satisfied by College/Program Requirements |
| Technology Fluency |  | X | Satisfied by College/Program Requirements |
| Total credit hours required to complete Degree: Total must be within 120-128 credit hours. | 120 | al hours | As applicable, indicate here the overall GPA requirement for degree completion including course completion. |

## Recommended By:

Head, Department/Program Date

## Endorsed By:

Chair, College Courses \& Curricula Committee Date
College Dean Date

## Approved By:

Chair, University Courses \& Curricula Committee Date

Chair, Council on Undergraduate Education Date

Dean, division of Academic and Student Affairs (DASA) Date
$\qquad$

## College of Sciences

Department of Marine, Earth, and Atmospheric Sciences
Campus Box 8208 / 1125 Jordan Hall
Raleigh, NC 27695-8208
919.515.3711
www.meas.ncsu.edu
Date: October 24, 2018

To: Mike Mullen
Vice Chancellor and Dean, Division of Academic and Student Affairs
From: Carrie Thomas
Director of Undergraduate Programs, Department of Marine, Earth \&
Atmospheric Sciences
Re: Revision of the Marine Science minor

Title and SIS code: Minor in Marine Science and 17MRM
List of Revisions and Reasons: Two new marine science courses have been developed as a part of the Semester @ CMAST Program: MEA 252 Biology of Marine Mammals and MEA 350 Marine Conservation Biology. We would like to add them to the minor elective course list. These courses align with the focus of the minor.

Please see the minor information attached with the revision marked in red.

Impact of Revisions on Other Departments: None are expected.

Proposed Effective Date: November 2018

## Marine Science (17MRM)

## Description

The Department of Marine, Earth and Atmospheric Sciences offers a Minor in Marine Science to majors in any field except marine science or natural resources with a concentration in marine and coastal resources. The minor provides a means of recognition for students who desire a deeper understanding of the world's ocean.

## Requirements for Admission and Completion of the Minor

- Students must have completed MEA 200 Introduction to Oceanography with a letter grade of $C$ or better and have a GPA of 2.5 or above to be admitted into the minor.
- For completion, students must complete MEA 200 Introduction to Oceanography (3 credits), MEA 210 Oceanography Lab (1 credit) and MEA 250 introduction to Coastal Environments ( 3 credits) and at least 9 additional credit hours from the list of minor elective courses. All course work must be letter-graded and completed with a C or better.


## Required Courses (7 credit hours)

- MEA 200 Introduction to Oceanography
- MEA 210 - Oceanography Lab
- MEA 250 Introduction to Coastal Environments (pre-requisite MEA 200 \& 210)


## Minor Elective Courses (9 credit hours)

- MEA 220 - Marine Biology (pre-requisite MEA 200 or BIO 181)
- MEA 251 - Introduction to Coastal Environments Laboratory (pre-requisite MEA 200 \& MEA 210)
- MEA 252 - Biology of Marine Mammals (Semester @ CMAST course)
- MEA 323 - Earth System Chemistry (pre-requisite CH 201 \& any MEA course)
- MEA 350 - Marine Conservation Biology (Semester @ CMAST course)
- MEA 411 - Marine Sediment Transport (pre-requisite MA 241 + PY 205)
- MEA 449 - Principles of Biological Oceanography
- MEA 454 - Marine Physical-Biological Interactions (pre-requisite MEA 460 \& MEA 449)
- MEA 459 - Field Investigation of Coastal Processes (pre-requisite MEA 250)
- MEA 460 - Principles of Physical Oceanography (pre-requisite MA 231 + PY 212)
- MEA 462 - Observational Methods and Data Analysis in Marine Physics (prerequisite MEA 460)
- MEA 463 - Fluid Physics (pre-requisite MA 341 \& PY 208)
- MEA 464 - Ocean Circulation Systems (pre-requisite MEA 460)
- MEA 467 - Marine Meteorology (pre-requisite MEA 460)
- MEA 469 - Ecology of Coastal Resources (pre-requisite MEA 220 or MEA 449)
- MEA 470 - Introduction to Geophysics (pre-requisite PY 212)
- MEA 471 - Exploration and Engineering Geophysics (pre-requisite PY 211)
- MEA 473 - Principles of Chemical Oceanography (pre-requisite CH 201)
- MEA 476 - Worldwide River and Delta Systems: Their Evolution and Human Impacts (pre-requisite senior standing)
- MEA 493 - Special Topics in MEAS*
- MEA 570 - Geological Oceanography
*Enrollment in special topics courses should be approved by the minor coordinator in advance to ensure they are appropriate and relevant to the minor.


## Admissions

Students must have completed MEA 200 Introduction to Oceanography with a letter grade of $C$ or better and have a GPA of 2.5 or above to be admitted into the minor. To officially enroll in the Minor program, students should see Dr. Carrie Thomas, 4136 Jordan Hall, 919.515.7839, cjthomas@ncsu.edu.

## Contact Person

Carrie Thomas
Room 4136 Jordan Hall
919-515-7839
cithomas@ncsu.edu
SIS Code: 17MRM

# Signature Page <br> MEAS Curricular Revisions 



## Recommended By:

Chair, University Courses \& Curricula Committee Date

Approved By:

Dean, (DASA)
Date

## MEMORANDUM

TO: University Courses and Curricula Committee
FROM: Prof. David Brown, Director of Undergraduate Programs, Department of Physics

## RE: Curriculum Revisions for 17PHYSBS and 17PHYSBA

Currently, in the BA (17PHYSBA, Summer 2 2017) and BS (17PHYSBS, Summer 2 2017) degrees in Physics, there is an orientation requirement that is satisfied solely by the course COS 100 ( 2 units). This course also counts toward the Interdisciplinary Perspectives GEP requirement. The degree plans show the Interdisciplinary Perspectives GEP requirement as needing 3 units to be fulfilled, as it is assumed that students will satisfy the remaining 2 units by completing COS 100. For students who do not take COS 100 (such as transfer students), there remains the confusing situation of having the Interdisciplinary Perspectives GEP requirement appearing as met on their Degree Audit in SIS even though they may not have actually met it, as they may be missing 2 units.

Proposed Revision: We would like the Orientation requirement for both degree plans to be replaced with a Verify requirement that would be automatically satisfied by COS 100. We would also like the Interdisciplinary Perspectives GEP requirement on both degree plans to show as needing 5 units to be fulfilled. This revision should go into effect during the Summer 12019 term. Although the degree key for all students in these programs will be changed, the actual requirements have not, and so there should be no negative impact on these students.

Attached: Degree requirements (Format B) for 17PHYSBS and 17PHYSBA with proposed revisions indicated.

## SIGNATURES (AS REQUIRED):



[^0]$\qquad$

| Degree/Plan Title: Bachelor of Science in Physics | Plan SIS Code: 17PHYSBS |
| :--- | :--- |
| Concentration/Subplan Title: N/A | Subplan SIS Code: N/A |
| Indicate requirements status: Current: | Proposed: |
| New Degree Audit required? (Y or N) Y |  |


| MAJOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :--- | :---: | :---: |
| Required Courses/Groups/ Electives: | Credit Hours | GEP category, if applicable |
| Indicate if course or course groupings have a |  | List GEP category and hours satisfied by a |
| C-wall or MGPA requirement and which are considered Critical |  |  |
| Path courses - indicate with (CP) next to applic. course. |  |  |
|  |  |  |
| PHYSICS* |  |  |
| PY201 University Physics I | 4 (CP) | Natural Sciences (4 credits) |
| PY202 University Physics II | 4 (CP) |  |
| PY203 University Physics III | 4 (CP) |  |
| PY252 Instrumental and Data Analysis | 2 |  |
| PY401 Quantum Physics I | 3 |  |
| PY402 Quantum Physics II | 3 |  |
| PY411 Mechanics I | 3 (CP) |  |
| PY412 Mechanics II | 3 |  |
| PY413 Thermal Physics | 3 |  |
| PY414 Electromagnetism I | 3 |  |
| PY415 Electromagnetism II | 3 |  |
| PY452 Advanced Physics Lab | 3 | Communication in the Major |
| Math/Statistics/Computing* |  |  |
| MA141 Calculus I |  |  |
| MA241 Calculus II | 4 (CP) | Mathematical Sciences (4 credits) |
| MA242 Calculus III | 4 (CP) | Mathematical Sciences (4 credits) |
| PY251 Introduction to Scientific Computing | 4 (CP) |  |
| Statistics (any ST300+ course) | 3 | Technology Fluency |
| MA341 Applied Differential Equations I | 3 |  |
| MA401 Applied Differential Equations II | 3 |  |
| MA405 Linear Algebra | 3 |  |
| BUS, CHE, CH, CE, CBS, CSC, CS, EGR, ECO, EC, ECE, E, EGM, ENT, EA, |  |  |
| ES, ET, FIM, FW, FS, FSA, FOR, GN, GIS, ECG, ID, ISE, LOG, MEA, MSE, |  |  |
| EMS, MA, MAE, MES, MT, MB, NW, NE, NTR, OR, PSE, PY, PHY, PB, |  |  |
| MA427, MA428, PY525) | 3 |  |
| Chemistry/Basic Sciences/Technical Electives* | 3 |  |
| CH101 Chemistry - A Molecular Science | 3 |  |
| CH102 General Chemistry Laboratory | 3 |  |
| Basic Sciences (BIO165, BIO181, BIO183, BME203, CH201, CH202, |  |  |
| CH203, CH204, CH220, CH222, CHE205, GN301, MAE214, MEA101, |  |  |
| MEA110, MEA200, MEA210, MEA215, MEA220, MSE200, MSE201, |  |  |
| MSE203, NE202, PCC203, TE200) |  |  |
| Technical Electives (Any course at the 300 through 500 levels with |  |  |
| prefix: |  |  |


|  |  |  |
| :---: | :---: | :---: |
|  |  |  |
| PP, PCC, PO, SSC, ST, SMT, TC, TE, TMS, TT, TOX, WPS, ZO , excluding: <br> MA302, MA303, MA305, MA331, MA341, MA401, MA405, PY401, PY402, PY407, PY411, PY412, PY413, PY414, PY415, PY452, PY501, PY502, PY511, PY512, PY514, PY515, PY581, PY582) <br> *At most one passing grade below C- is allowed in each of the three categories: Physics, Math/Statistics/Computing, and Chemistry/Basic Sciences/Technical Electives. <br> Advanced Writing (ENG331, ENG332, ENG333) | 3 |  |
| Concentration Courses/Groups/Electives: |  |  |
| Free Electives: | 6 |  |
| Total credit hours under Major Field of Study: Minimum 27 hours required in program area. | 94 hours |  |
| COLLEGE REQUIREMENTS: |  |  |
| Orientation-Courselst; $\cos 100$ <br> Orientation co-requisite (Verify) : $\operatorname{COS} 100$ | $z$ | InterdisciplinaryPerspectives (2 hrs) |
| Other: |  |  |
| Total credit hours under College Requirements: | z 0 Hours |  |


| NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS |  |  | At least one of the following must be listed: |
| :---: | :---: | :---: | :---: |
|  |  |  | 1 Choose course(s) from the University Approved GEP course list for this category. |
| Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements. |  |  | 2 Minimum requirements are satisfied by Major/College course requirements. |
|  |  |  | 3 Major/College course requirement satisfies $\underline{X}$ credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category. |
|  |  |  | 4 Co-requisite is satisfied by a Major/College course requirement. |
| Specific courses should not be listed in any of the fields below other than ENG 101. |  |  | 5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual |
|  |  |  | 6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences. |
| General Education Program Requirements: <br> Minimum 39-40 hrs |  | Credit hours | How will the GEP requirement be met? <br> (Choose applicable statement from 1-6 listed above) |
| Mathematical Sciences <br> (At least 1 course with MA or ST prefix) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  |  | (Choose statement 1, 2 or 3) |
|  |  |  |  |
|  |  |  | 2 |
| Natural Sciences <br> (At least 1 lab course or course with a lab) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  |  | (Choose statement 1, 2 or 3) |
|  |  |  |  |
|  |  |  | 2 |
| English 101 (c- or better required) (4 credits) |  | 4 | ENG 101 |
| Humanities <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  |  | (Choose statement 1, 2 or 3) |
|  |  | 6 |  |
|  |  |  |  |
| Social Sciences(Courses from two different disciplines)Course(s) in the Major may double-count to satisfy this requirement and alsosatisfy either the Global Knowledge or U.S. Diversity co-requisites. |  |  | (Choose statement 1, 2 or 3) |
|  |  | 6 |  |
|  |  | 6 | 1 |
| Additional Breadth <br> (Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an $A B$ course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites. |  |  | (Choose statement 5 or 6 ) |
|  |  |  |  |
|  |  | 3 | 5 |
| Interdisciplinary Perspectives <br> ( 5 credits) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  |  |  |
|  |  |  | (Choose statement 1, 2 or 3) |
|  |  | 35 |  |
| Health and Exercise Studies <br> (Including one Fitness and Wellness course) |  | 2 | Choose course(s) from the University Approved GEP course list for this category. |
| Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. |  | $z 426$ hours |  |
| GEP Co-Requisites: |  |  | Courses taken in the Major, GEP, or Minor may doublecount to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. |
| U.S. Diversity co-requisite (USD) |  | n/a | (Choose statement 1 or 4) |
| Global Knowledge co-requisite (GK) |  | n/a | (Choose statement 1 or 4) |
| Foreign Language Proficiency |  | n/a | Proficiency at the FL_102 level required. |
| The following requirements must be satisfied within the College/Program: |  |  | Place an $\mathbf{X}$ in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" |
| Communication in the Major (Advanced Communication) |  | x | Satisfied by College/Program Requirements |
| Technology Fluency |  | X | Satisfied by College/Program Requirements |
| Total credit hours required to complete Degree: Total must be within 120-128 credit hours. | 120 | I hours | As applicable, indicate here the overall GPA requirement for degree completion including course completion. |

## CURRICULUM REQUIREMENTS

Format B

| Degree/Plan Title: Bachelor of Arts in Physics | Plan SIS Code: 17PHYSBA |  |
| :--- | :--- | :--- |
| Concentration/Subplan Title: N/A | Subplan SIS Code: N/A |  |
| Indicate requirements status: Current: | Proposed: | X |
| New Degree Audit required? (Y or N) | Y |  |


| MAJOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :---: | :---: | :---: |
| Required Courses/Groups/Electives: | Credit Hours | GEP category, if applicable |
| Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. |  | List GEP category and hours satisfied by a Major requirement |
| PHYSICS* |  |  |
| PY201 University Physics I | 4 (CP) | Natural Sciences (4 credits) |
| PY202 University Physics II | 4 (CP) |  |
| PY203 University Physics III | 4 (CP) |  |
| PY252 Instrumental and Data Analysis | 2 |  |
| PY401 Quantum Physics I | 3 |  |
| PY411 Mechanics I | 3 (CP) |  |
| PY413 Thermal Physics | 3 |  |
| PY414 Electromagnetism I | 3 |  |
| PY452 Advanced Physics Lab | 3 | Communication in the Major |
| Math/Statistics/Computing* |  |  |
| MA141 Calculus I | 4 (CP) | Mathematical Sciences (4 credits) |
| MA241 Calculus II | 4 (CP) | Mathematical Sciences (4 credits) |
| MA242 Calculus III | 4 (CP) |  |
| PY251 Introduction to Scientific Computing | 3 | Technology Fluency |
| Statistics (any ST300+ course) | 3 |  |
| MA341 Applied Differential Equations I | 3 |  |
| MA405 Linear Algebra | 3 |  |
| Computing/Numerical Methods (CSC302, CSC427, CSC428, MA402, MA427, MA428, PY525) | 3 |  |
| Chemistry/Basic Sciences/Technical Electives* |  |  |
| CH101 Chemistry - A Molecular Science | 3 | Natural Sciences (3 credits) |
| CH102 General Chemistry Laboratory | 1 |  |
| Basic Sciences (BIO165, BIO181, BIO183, BME203, CH201, CH202, CH203, CH204, CH220, CH222, CHE205, GN301, MAE214, MEA101, | 3 |  |
| MEA110, MEA200, MEA210, MEA215, MEA220, MSE200, MSE201, MSE203, NE202, PCC203, TE200) |  |  |
| Technical Electives (Any course at the 300 through 500 levels with prefix: | 13 |  |
| AA, AES, ANS, AEC, BCH, BIO, BAE, BEC, BMA, BME, BBS, BIT, MBA, BUS, CHE, CH, CE, CBS, CSC, CS, EGR, ECO, EC, ECE, E, EGM, ENT, EA, |  |  |
| ES, ET, FIM, FW, FS, FSA, FOR, GN, GIS, ECG, ID, ISE, LOG, MEA, MSE, EMS, MA, MAE, MES, MT, MB, NW, NE, NTR, OR, PSE, PY, PHY, PB |  |  |
| PP, PCC, PO, SSC, ST, SMT, TC, TE, TMS, TT, TOX, WPS, ZO , excluding: |  |  |
| MA302, MA303, MA331, MA341, MA405, PY401, PY407, PY411, PY413, PY414, PY452, PY501, PY511, PY514, PY581, PY582) |  |  |



## NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

## Specific courses should not be listed in any of the fields below other than

 ENG 101.At least one of the following must be listed:
1 Choose course(s) from the University Approved GEP course list for this category.
2 Minimum requirements are satisfied by Major/College course requirements.
3 Major/College course requirement satisfies $\underline{X}$ credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
4 Co-requisite is satisfied by a Major/College course requirement.
5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/Visual \& Performing Arts.
6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.

| General Education Program Requirements: Minimum 39-40 hrs |  | Credit hours | How will the GEP requirement be met? <br> (Choose applicable statement from 1-6 listed above) |
| :---: | :---: | :---: | :---: |
| Mathematical Sciences <br> (At least 1 course with MA or ST prefix) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  |  | (Choose statement 1, 2 or 3) 2 |
| Natural Sciences (7 credits)(At least 1 lab course or course with a lab)Course(s) in the Major may double-count to satisfy this requirement and alsosatisfy either the Global Knowledge or U.S. Diversity co-requisites. |  |  | (Choose statement 1, 2 or 3) $2$ |
| English 101 (C- or better required) (4 credits) |  | 4 | ENG 101 |
| Humanities <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  | 6 | (Choose statement 1, 2 or 3) 1 |
| Social Sciences (6 credits)(Courses from two different disciplines)Course(s) in the Major may double-count to satisfy this requirement and alsosatisfy either the Global Knowledge or U.S. Diversity co-requisites. |  | 6 | (Choose statement 1, 2 or 3) <br> 1 |
| Additional Breadth <br> (Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an AB course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites. |  | 3 | (Choose statement 5 or 6) <br> 5 |
| Interdisciplinary Perspectives (5 credits) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  | 35 | (Choose statement 1, 2 or 3) <br> 3, $\cos 100$ ( 2 er hrs) 1 |
| Health and Exercise Studies(Including one Fitness and Wellness course) |  | 2 | Choose course(s) from the University Approved GEP course list for this category. |
| Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. |  | 2426 hours |  |
| GEP Co-Requisites: |  |  | Courses taken in the Major, GEP, or Minor may doublecount to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. |
| U.S. Diversity co-requisite (USD) |  | n/a | (Choose statement 1 or 4) <br> 1 |
| Global Knowledge co-requisite (GK) |  | n/a | (Choose statement 1 or 4) <br> 1 |
| Foreign Language Proficiency |  | n/a | Proficiency at the FL_102 level required. |
| The following requirements must be satisfied within the College/Program: |  |  | Place an X in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" |
| Communication in the Major (Advanced Communication) |  | X | Satisfied by College/Program Requirements |
| Technology Fluency |  | X | Satisfied by College/Program Requirements |
| Total credit hours required to complete Degree: Total must be within 120-128 credit hours. | 120 | al hours | As applicable, indicate here the overall GPA requirement for degree completion including course completion. |

## CURRICULUM REQUIREMENTS

## Format B

| Degree/Plan Title: B.S. in Polymer and Color Chemistry | Plan SIS Code: 18PCCBS |
| :--- | :--- |
| Concentration/Subplan Title: ACS Certification | Subplan SIS Code: 18PCCACS |
| Indicate requirements status: Current: | Proposed: X |
| New Degree Audit required? (Y or N) | Proped Effective Semester: Fall 2019 |
| Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific <br> major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for <br> the course. |  |

\begin{tabular}{|c|c|c|}
\hline MAJOR FIELD OF STUDY REQUIREMENTS: \& \& \\
\hline Required Courses/Groups/Electives: \& Credit Hours \& GEP category, if applicable \\
\hline \begin{tabular}{l}
Indicate if course or course groupings have a \\
C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course.
\end{tabular} \& \& List GEP category and hours satisfied by a Major requirement \\
\hline \begin{tabular}{l}
Math \\
MA 141,MA 241, MA 242, MA 341 \\
Sciences \\
CH 101, CH 102, CH 201, CH 202, CH 221, CH 222, CH 223, CH 224 \\
CH 431, CH 433, CH 401 \\
PY 205, PY 208 \\
ST 370 \\
PCC Required classes \\
PCC101 \\
PCC104 \\
PCC106 \\
TMS211 \\
TE200 \\
TMS212 \\
TMS214 \\
PCC301 \\
PCC304 \\
PCC350 \\
PCC354 \\
PCC401 \\
PCC412 \\
PCC414 \\
PCC442 \\
PCC461 \\
PCC464 \\
PCC471
\end{tabular} \& 15

25
8
8
3

2
1
1
3
3
3
2
1
3
1
1
2
1
3
2
1
3
3
3

1 \& | Mathematics (6 hours) |
| :--- |
| Natural Sciences (7 hours) | <br>

\hline ```
Concentration Courses/Groups/Electives:
(Advised Elective Group I)
1 from: ARE 201, EC 201, EC 205
(PCC Electives)
2 from: PCC 402, PCC 407, PCC 410, PCC 420, PCC 466, PCC 474,
PCC 490, T 497

``` & \[
3
\]
\[
65
\] & \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|}
\hline & & \\
\hline Free Electives: & 0 & \\
\hline \begin{tabular}{c} 
Total credit hours under Major Field of Study: \\
Minimum 27 hours required in program area.
\end{tabular} & 10199 hours & \\
\hline COLLEGE REQUIREMENTS: & \(z 1\) & \\
\hline \begin{tabular}{l} 
Orientation Course(s): \\
T 101
\end{tabular} & 0 & \\
\hline Other: & 102100 Hours & \\
\hline Total credit hours under College Requirements: & \\
\hline
\end{tabular}

\section*{NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS}

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.
\begin{tabular}{|c|c|c|}
\hline \multicolumn{2}{|l|}{} & \begin{tabular}{l}
lists for the Humanities/ Social Sciences/Visual \& Performing Arts. \\
6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
\end{tabular} \\
\hline \begin{tabular}{l}
General Education Program Requirements: \\
Minimum 39-40 hrs
\end{tabular} & Credit hours & \begin{tabular}{l}
How will the GEP requirement be met? \\
(Choose applicable statement from 1-6 listed above)
\end{tabular} \\
\hline \begin{tabular}{l}
Mathematical Sciences \\
(At least 1 course with MA or ST prefix) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & X &  \\
\hline \begin{tabular}{l}
Natural Sciences \\
(At least 1 lab course or course with a lab) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & X & (Choose statement 1, 2or 3)
Minimum requirements are satisfied by Major/College course requirements \\
\hline English 101 (c- or better required) (4 credits) & 4 & ENG 101 \\
\hline \begin{tabular}{l}
Humanities \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline Social Sciences (6 credits)
(Courses from two different disciplines)
Course(s) in the Major may double-count to satisfy this requirement and also
satisfy either the Global Knowledge or U.S. Diversity co-requisites. & 3 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Major/College course requirement satisfies 3 credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
\end{tabular} \\
\hline \begin{tabular}{l}
Additional Breadth \\
(Choose approach that is different from the approach of the Major) \\
Major/College requirements cannot satisfy this requirement and an \(A B\) course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 3 & \begin{tabular}{l}
(Choose statement 5 or 6) \\
Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual \& Performing Arts.
\end{tabular} \\
\hline \begin{tabular}{l}
Interdisciplinary Perspectives \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 2 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline \begin{tabular}{l}
Health and Exercise Studies \\
(Including one Fitness and Wellness course)
\end{tabular} & 2 & Choose course(s) from the University Approved GEP course list for this category. \\
\hline
\end{tabular}

At least one of the following must be listed:
1 Choose course(s) from the University Approved GEP course list for this category.
2 Minimum requirements are satisfied by Major/College course requirements.
3 Major/College course requirement satisfies \(\underline{\mathbf{X}}\) credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
4 Co-requisite is satisfied by a Major/College course requirement.
5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/Visual \& Performing Arts.
6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
How will the GEP requirement be met?
Choose applicable statement from 1-6 listed above)
(Muirements are satisfied by Major/College course requirements
(Choose statement 1, 2 or 3)
Minimum requirements are satisfied by Major/College course requirements

ENG 101

Choose course(s) from the University Approved GEP course list for this category.
(Choose statement 1, 2 or 3)
Major/College course requirement satisfies 3 credit hrs of this requirement.
Remaining hours required must be chosen from the University Approved GEP
course list for the category.

Choose course(s) from the University Approved GEP course lists for the
Humanities/ Social Sciences/Visual \& Performing Arts.

Choose course(s) from the University Approved GEP course
list for this category.
\(\left.\begin{array}{|l|c|l|l|}\hline \begin{array}{l}\text { Total credit hours needed to complete GEP that are not } \\ \text { satisfied as part of the Major/College requirements. }\end{array} & \begin{array}{c}20 \\ \text { hours }\end{array} & \\ \hline \text { GEP Co-Requisites: } & & \begin{array}{l}\text { Courses taken in the Major, GEP, or Minor may double-count to } \\ \text { fulfill the co-requisites. Courses that satisfy the U.S. Diversity or } \\ \text { Global Knowledge co-requisite are marked on course lists with } \boldsymbol{a}\end{array} \\ \text { "USD" or "GK" indicator. }\end{array}\right]\)
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)
Indicate display status: Current: Proposed: X Proposed Effective Semester: Fall 2019

Degree/Plan Title: B.S. Polymer and Color Chemistry Concentration/Subplan Title: American Chemical Society Certified

Plan SIS Code: 18PCCBS
Subplan SIS Code: 18PCCACS
New Degree Audit required? (Y or N) Y
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

FRESHMAN YEAR
\begin{tabular}{|c|c|c|c|c|c|}
\hline & FALL SEMESTER & CREDITS & & SPRING SEMESTER & CREDITS \\
\hline T101 & Intro. to the College of Textiles & 1 & PCC106 & Polymer Synth. Sustain. \& the Env. & 3 \\
\hline PCC101 & Intro. to Polymer \& Color Chem. & 2 & CH221 & Organic Chemistry I \({ }^{1}\) & 3 \\
\hline PCC104 & Intro. to Poly. \& Color Chem. Lab. & 1 & CH222 & Organic Chemistry I Lab. \({ }^{1}\) & 1 \\
\hline MA141 & Calculus I \({ }^{\text {1,A }}\) & 4 & MA241 & Calculus II \({ }^{1, A}\) & 4 \\
\hline CH101 & Chemistry - A Molecular Sci. \({ }^{1, \mathrm{~B}}\) & 3 & GEP & Humanities Group \({ }^{\text {c }}\) & 3 \\
\hline CH102 & General Chemistry Lab. \({ }^{\text {1,B }}\) & 1 & GEP & Advised Elective Group \({ }^{\text {2, }}\) D & 3 \\
\hline ENG101 & Academic Writing and Research \({ }^{1, \mathbf{H}}\) & 4 & & & \\
\hline & & Total: 16 & & & Total: 17 \\
\hline
\end{tabular}

\section*{SOPHOMORE YEAR}
FALL SEMESTER \(\quad\) CREDITS \(\quad\) SPRING SEMESTER \(\quad\) CREDITS

SPRING SEMESTER
CREDITS

TE200 Intro. to Polymer Science and Eng.
CH223 Organic Chemistry II \({ }^{1}\)
CH224 Organic Chemistry Lab. II \({ }^{1}\)
TMS211

MA242 Calculus III \({ }^{1}\)
CH201 Chemistry - A Quantitative Sci. \({ }^{1, \mathrm{~B}}\)
3
-

3

PY205 Phys. for Engr. and Sci. I \({ }^{\text {1, B }}\)
PY206 Phys. for Engr. and Sci. I Lab.
HES_*** Health and Exercise Studies Course \({ }^{\text {E }}\)

CH202 Quantitative Chemistry Lab. \({ }^{1, \mathrm{~B}}\)
PY208 Phys. for Engr. and Sci. II \({ }^{1, \text { B }}\)
PY209 Phys. for Engr. and Sci. II Lab.
MA341 Applied Differential Equations

Total: 16

CREDITS
\begin{tabular}{|c|c|c|c|c|c|}
\hline & FALL SEMESTER & CREDITS & & SPRING SEMESTER & CREDITS \\
\hline PCC461 & Fiber Forming Polymers & 3 & PCC350 & Intro to Color Science and Applications. & 2 \\
\hline PCC464 & Fiber Forming Polymers Lab & 1 & PCC354 & Color Science Lab. & 1 \\
\hline PCC301 & Tech. of Dyeing and Finishing & 3 & GEP & Humanities Group \({ }^{\text {c }}\) & 3 \\
\hline PCC304 & Tech. of Dyeing and Finish. Lab. & 1 & CH433 & Physical Chemistry II \({ }^{1}\) & 3 \\
\hline CH431 & Physical Chemistry I \({ }^{1}\) & 3 & ST 370 & Probability and Statistics for Engineers & 3 \\
\hline TMS212 & Textile Product Formation & 2 & GEP & Interdisciplinary Perspectives Group \({ }^{\text {G }}\) & 2-3 \\
\hline & & Total: 13 & & & Total:14-15 \\
\hline \multicolumn{6}{|c|}{SENIOR YEAR} \\
\hline & FALL SEMESTER & CREDITS & & SPRING SEMESTER & CREDITS \\
\hline PCC442 & Phys. Chem. of Poly. \& Color. & 3 & PCC412 & Textile Chemical Analysis & 2 \\
\hline PCC462 & Charact. and Phys. Prop. of Polymers & 3 & PCC414 & Textile Chemical Analysis Lab. & 1 \\
\hline PCC4XX & PCC Elective \({ }^{3}\) & 2-3 & PCC4XX & PCC Elective \({ }^{3}\) & 3 \\
\hline CH401 & Syst. Inorganic Chem. & 3 & PCC471 & Chem. Synth. \& Nat. Biopolymers & 3 \\
\hline PCC401 & Impact of Industry on the Envir. and So & 3 & HES_*** & Health and Exercise Studies Course \({ }^{\text {E }}\) & 1 \\
\hline & & & GEP & Additional Breadth (H/SS/VPA) List \({ }^{\text {F }}\) & 3 \\
\hline & & & GEP & Social Sciences Group \({ }^{\text {D }}\) & 3 \\
\hline & & Total:14-15 & & & Total: 16 \\
\hline
\end{tabular}

PCC464 Fiber Forming Polymers Lab
PCC301 Tech. of Dyeing and Finishing
PCC304 Tech. of Dyeing and Finish. Lab.
JUNIOR YEAR

Minimum Credit Hours Required for Graduation*: 120

Major/Program Footnotes:
\({ }^{1}\) Must be completed with a grade of C- or higher.
\({ }^{2}\) Advised Elective - Select one from: ARE201, EC201, EC205
\({ }^{3}\) PCC Elective - Select from: PCC402, PCC407, PCC410, PCC420, PCC466, PCC474, PCC490, PCC492, CH441, T 497.

\section*{*General Education Program (GEP) requirements and GEP footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied.

\section*{University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.}
A. Mathematical Sciences (6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 141, MA 241
B. Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: CH 101, CH 102, CH 201, CH 202, PY 205/PY206, PY 208/PY 209
C. Humanities (6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
D. Social Sciences (6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: ARE201, EC201, EC205
E. Health \& Exercise Studies (2 credit hours - at least one 100-level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
F. Additional Breadth - (3 credit hours to be selected from the following checked University approved GEP course lists)
_ X_Humanities/Social Sciences/Visual and Performing Arts or ___Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives (5-6 credit hours)

Choose from University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: PCC401
H. Introduction to Writing (4 credit hours satisfied by completing ENG101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
I. U.S. Diversity

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the
U.S. Diversity (USD) co-requisite. The following course(s) if completed as part of the Major requirements may fulfill this requirement: None
J. Global Knowledge

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) if completed as part of the Major requirements may fulfill this requirement: None
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

Degree/Plan Title: B.S. Polymer and Color Chemistry Society Certified

\section*{Plan SIS Code: 18PCCBS \\ Subplan SIS Code: 18PCCACS}

New Degree Audit required? (Y or N) Y

\section*{Concentration/Subplan Title: American Chemical}

FRESHMAN YEAR
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{FRESHMAN YEAR} \\
\hline & ALL SEMESTER & CREDITS & & SPRING SEMESTER & CREDITS \\
\hline T101 & Intro. to the College of Textiles & 21 & PCC106 & Polymer Synth. Sustain. \& the Env. & 3 \\
\hline PCC101 & Intro. to Polymer \& Color Chem. & 2 & CH221 & Organic Chemistry I \({ }^{1}\) & 3 \\
\hline PCC104 & Intro. to Poly. \& Color Chem. Lab. & 1 & CH222 & Organic Chemistry I Lab. \({ }^{1}\) & 1 \\
\hline MA141 & Calculus I \({ }^{1, \mathrm{~A}}\) & 4 & MA241 & Calculus II \({ }^{\text {1,A }}\) & 4 \\
\hline CH101 & Chemistry - A Molecular Sci. 1,B & 3 & GEP & Humanities Group \({ }^{\text {c }}\) & 3 \\
\hline CH102 & General Chemistry Lab. \({ }^{\text {1,B }}\) & 1 & GEP & Advised Elective Group \({ }^{\text {2, }}\) D & 3 \\
\hline ENG101 & Academic Writing and Research \({ }^{1, \mathrm{H}}\) & 4 & & & \\
\hline & & \[
\begin{aligned}
& \text { Total: } 17 \\
& 16
\end{aligned}
\] & & & Total: 17 \\
\hline
\end{tabular}

\section*{SOPHOMORE YEAR}
\begin{tabular}{|c|c|c|c|c|}
\hline FALL SEMESTER & CREDITS & & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{ll} 
TE200 & Intro. to Polymer Science and Eng. \\
CH223 & Organic Chemistry II \({ }^{1}\) \\
CH224 & Organic Chemistry Lab. II \(^{1}\) \\
MA242 & Calculus III \(^{1}\) \\
PY205 & Phys. for Engr. and Sci. I \(^{1, \text { B }}\) \\
PY206 & Phys. for Engr. and Sci. I Lab. \\
HES_*** & Health and Exercise Studies Course \({ }^{\text {E }}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 1 \\
& 4 \\
& 3 \\
& 1 \\
& 1
\end{aligned}
\] & \begin{tabular}{l}
TMS211 \\
CH201 \\
CH202 \\
PY208 \\
PY209 \\
MA341
\end{tabular} & \begin{tabular}{l}
Intro. to Fiber Science \\
Chemistry - A Quantitative Sci. \({ }^{1, \mathbf{B}}\) \\
Quantitative Chemistry Lab. \({ }^{1, B}\) \\
Phys. for Engr. and Sci. II \({ }^{1, \mathrm{~B}}\) \\
Phys. for Engr. and Sci. II Lab. \\
Applied Differential Equations
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 1 \\
& 3 \\
& 1 \\
& 3
\end{aligned}
\] \\
\hline & Total: 16 & & & Total: 14 \\
\hline \multicolumn{5}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{ll} 
PCC461 & Fiber Forming Polymers \\
PCC464 & Fiber Forming Polymers Lab \\
PCC301 & Tech. of Dyeing and Finishing \\
PCC304 & Tech. of Dyeing and Finish. Lab. \\
CH431 & Physical Chemistry I \({ }^{1}\) \\
TMS212 & Textile Product Formation \\
TMS & Fextile Product Formation Lab. \\
Z14 &
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 1 \\
& 3 \\
& 1 \\
& 3 \\
& 2 \\
& 4
\end{aligned}
\] & \begin{tabular}{l}
PCC350 \\
PCC354 \\
GEP \\
CH433 \\
ST 370 \\
GEP
\end{tabular} & \begin{tabular}{l}
Intro to Color Science and Applications Color Science Lab. \\
Humanities Group \({ }^{\text {c }}\) \\
Physical Chemistry II \({ }^{1}\) \\
Probability and Statistics for Engineers \\
Interdisciplinary Perspectives Group \({ }^{\text {G }}\)
\end{tabular} & \[
\begin{array}{r}
2 \\
1 \\
3 \\
3 \\
3 \\
2-3
\end{array}
\] \\
\hline & \[
\begin{aligned}
& \text { Total: } 14 \\
& 13
\end{aligned}
\] & & & Total:14-15 \\
\hline
\end{tabular}

\section*{SENIOR YEAR}
FALL SEMESTER
\begin{tabular}{|c|c|c|c|c|c|}
\hline PCC442 & Phys. Chem. of Poly. \& Color. & 3 & PCC412 & Textile Chemical Analysis & 2 \\
\hline PCC462 & Charact. and Phys. Prop. of Polymers & 3 & PCC414 & Textile Chemical Analysis Lab. & 1 \\
\hline PCC4XX & PCC Elective \({ }^{3}\) & 2-3 & PCC4XX & PCC Elective \({ }^{3}\) & 3 \\
\hline CH401 & Syst. Inorganic Chem. & 3 & PCC471 & Chem. Synth. \& Nat. Biopolymers & 3 \\
\hline PCC401 & Impact of Industry on the Envir. and Soc. \({ }^{\text {G }}\) & 3 & HES_*** & Health and Exercise Studies Course \({ }^{\text {E }}\) & 1 \\
\hline & & & GEP & Additional Breadth (H/SS/VPA) List \({ }^{\text {F }}\) & 3 \\
\hline & & & GEP & Social Sciences Group \({ }^{\text {D }}\) & 3 \\
\hline & & \[
\begin{aligned}
& \text { Total:14- } \\
& 15
\end{aligned}
\] & & & Total: 16 \\
\hline
\end{tabular}

Minimum Credit Hours Required for Graduation*: 120

\section*{Major/Program Footnotes:}
\({ }^{1}\) Must be completed with a grade of C - or higher.
\({ }^{2}\) Advised Elective - Select one from: ARE201, EC201, EC205
\({ }^{3}\) PCC Elective - Select from: PCC402, PCC407, PCC410, PCC420, PCC466, PCC474, PCC490, PCC492, CH441, T 497.

\section*{*General Education Program (GEP) requirements and GEP footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied.
University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
A. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 141, MA 241
B. \(\quad\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements
may fulfill part or all of this requirement: CH 101, CH 102, CH 201, CH 202, PY 205/PY206, PY 208/PY 209
C. Humanities (6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may
fulfill part or all of this requirement:
D. Social Sciences (6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: ARE201, EC201, EC205
E. Health \& Exercise Studies (2 credit hours - at least one 100 -level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
E. Additional Breadth - (3 credit hours to be selected from the following checked University approved GEP course lists)
_ \(\underline{X}_{\text {_ }}\) Humanities/Social Sciences/Visual and Performing Arts or __Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives (5-6 credit hours)

Choose from University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: PCC401
H. Introduction to Writing (4 credit hours satisfied by completing ENG101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
\(\underline{\text { I.S. Diversity }}\)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) if completed as part of the Major requirements may fulfill this requirement: None
J. Global Knowledge

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) if completed as part of the Major requirements may fulfill this requirement: None
K. Foreign Language proficiency - Proficiency at the \(\mathbf{F L}_{-} 102\) level is required for graduation.

\section*{Revisions to Polymer and Color Chemistry Undergraduate Curriculum and Courses \\ September 2018}
1. Curriculum Revision for all concentrations (shown in Format A and Format B)
a. Change T 101 from 2 credits to 1 credit (course contact hours and credit hours were reduced).
b. Drop TMS 214 (lab is no longer taught and was not thought to be relevant for students earning a BS in PCC).
c. Added T 497 to PCC electives list (allows credit for independent study from 1 to 6 credits).
2. Curriculum Revision for Medical Sciences and Science and Operations concentrations
a. Added a 2 credit hour PCC elective to bring curricula to 120 credits.
3. Curriculum Revision for ACS Certified concentration
a. Reduced one of the two PCC elective from 3 to 2 credit hours to meet the 120 credit hour requirement.

Attachments: Curriculum Displays Format A (proposed), Format A Current vs. Proposed, Format B Current vs. Proposed

18PCCBS Polymer and Color Chemistry: ACS Certified Format A proposed
18PCCBS Polymer and Color Chemistry: ACS Certified Format A (current vs. proposed)
18PCCBS Polymer and Color Chemistry: ACS Certified Format B (current vs. proposed)
18PCCBS Polymer and Color Chemistry: Medical Sciences Format A proposed
18PCCBS Polymer and Color Chemistry: Medical Sciences Format A (current vs. proposed)
18PCCBS Polymer and Color Chemistry: Medical Sciences Format B (current vs. proposed)
18PCCBS Polymer and Color Chemistry: Science and Operations Format A proposed
18PCCBS Polymer and Color Chemistry: Science and Operations Format A (current vs. proposed)
18PCCBS Polymer and Color Chemistry: Science and Operations Format B (current vs. proposed)

NC State University- Wilson College of Textiles- Textile Engineering, Chemistry and Science Department submitting updates to the following degree programs:

18PCCBS- 18PCCACS


Recommended By:

Vice Provost, DELTA (if DE degree/certificate) Date

Recommended By:
Chair, University Courses \& Curricula Committee Date

Approved By:
Dean, (DASA or the Graduate School) Date

Recommended By:
Dean's Council Date

Approved By:

Executive Vice Chancellor and Provost
Date

Approved By:
Chancellor

Indicate display status: Current: Proposed: X Proposed Effective Semester:

Degree/Plan Title: B.S. Textile Technology
Plan SIS Code: 18TEXTECHBS

New Degree Audit required? (Y or N)

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline  & \[
\begin{aligned}
& 3 \\
& 1 \\
& 4 \\
& 3 \\
& 3 \\
& 1
\end{aligned}
\] & \begin{tabular}{l}
MA 231 Calculus for Life and Mgmt Sci B \({ }^{\text {B12 }}\) MA 132 Comp Math for Life \& Mgmt \({ }^{\text {A } 1}\) PY 211 College Physics I \({ }^{\text {B } 1}\) \\
TMS 211 Intro to Fiber Science \\
FTM 217 Business of Technical Textiles HESF \({ }^{* * *}\) Health and Exercise Studies \({ }^{\text {E }}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 1 \\
& 4 \\
& 3 \\
& 3 \\
& 1
\end{aligned}
\] \\
\hline & Total:15 & & Total:15 \\
\hline \multicolumn{4}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
EC 205 Fund of Economics \({ }^{\text {D }}\) \\
PY 212 College Physics II \({ }^{\text {B1 }}\) \\
TE 200 Poly Sci \& Engr \\
TT 327 Yarn Prod \& Properties \\
TT 380 Mgmt \& Ctrl Text \& App Syst
\end{tabular} & \[
\begin{array}{r}
3 \\
4 \\
4 \\
3 \\
4
\end{array}
\] & \begin{tabular}{l}
ST 361 Intro to Statistics \({ }^{\text {A }}\) GEP Humanities Elective \({ }^{\text {C }}\) \\
TT 351 Woven Fabric Technology TT 341 Knitted Fabric Technology Advised Elective \({ }^{3}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:17 & & Total:15 \\
\hline \multicolumn{4}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline TT 305 Intro Nonwoven Products \& Processes TT 481 Design Tech of Technical Textiles PCC 302 Technology of Textile Wet Processing GEP Interdisc. Perspectives Elective \({ }^{\text {G }}\) Advised Elective \({ }^{3}\) & \[
\begin{array}{r}
3 \\
3 \\
4 \\
3 \\
3
\end{array}
\] & TT 331 Performance Evaluation of Textile Mat MT 336 Biotextile Product Development TT 405 Advanced Nonwoven Processes GEP Additional Breadth Elective \({ }^{\text {F }}\) Advised Elective \({ }^{3}\) & \[
\begin{aligned}
& 4 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:16 & & Total:16 \\
\hline \multicolumn{4}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
TT 401 Senior Project I \\
GEP Humanities Elective \({ }^{C}\) \\
GEP Interdisc. Perspectives Elective \({ }^{G}\) \\
HES_***Health \& Exercise Studies Course \({ }^{E}\) \\
Advised Elective \({ }^{3}\) \\
Advised Elective
\end{tabular} & \[
\begin{aligned}
& 4 \\
& 3 \\
& 2-3 \\
& 1 \\
& 3 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
TT 402 Senior Project II \\
GEP Social Science Elective \({ }^{G}\) \\
TT 431 Quality Management and Control \\
Advised Elective \({ }^{3}\)
\end{tabular} & \[
\begin{aligned}
& 4 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:16-17 & & Total:13 \\
\hline \multicolumn{4}{|c|}{Minimum Credit Hours Required for Graduation : 122-123} \\
\hline
\end{tabular}

\section*{Major/Program Footnotes:}
1. Acceptable substitutions: MA 141 for MA 131 and 132, MA 241 for MA 231, (PY 205 and PY 206) for PY 211, (PY 208 and PY 209) for PY 212. ST 361 or ST 370 for ST 311.
2. Must be completed with a grade of C- or higher for major requirements: CH 101, CH 102, MA 131, MA 231.
3. Advised Elective: Students are encouraged to select courses that will fulfill an academic minor. Courses should enhance students' career objectives and must be approved by faculty advisor and the TT program director. Listed below are recommended courses: Any, FTM, TT, TE, and MT course at the 300 level, T 497, TE 110, TE 440, CH 220.
*General Education Program (GEP) requirements and GEP Footnotes:
To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academic-
standards/gep/courselists/index.html.
A. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 131/132 or MA 141, MA 231 or MA 241, ST 311, or ST 361, or ST 370
B. Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements
may fulfill part or all of this requirement: : CH 101, CH 102, PY 211 or (PY 205 and PY 206), PY 212 or (PY 208 and PY 209)
c. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: : EC 205 fulfills \(\mathbf{3}\) hours of this requirement. Choose \(\mathbf{3}\) hours from the Soc Sci GEP course list in a discipline other than Economics
E. Physical Education/Healthy Living (2 credit hours - at least one 100 -level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
F. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists) Humanities/Social Sciences/Visual and Performing Arts or ___ Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives (5-6 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
I. U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
J. Global Knowledge (GK)

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\section*{Degree/Plan Title: B.S. Textile Technology}

\section*{Plan SIS Code: 18TEXTECHBS}

\section*{Concentration/Subplan Title:}

\section*{Subplan SIS Code:}

New Degree Audit required? (Y or N) Y

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline CH 101 Chemistry-Molecular Sci \({ }^{82}\) & 3 & MA 231 Calculus for Life and Mgmt Sci \(\mathrm{B}^{\text {A12 }}\) & 3 \\
\hline CH 102 General Chemistry Lab \({ }^{\text {82 }}\) & 1 & MA 132 Comp Math for Life \& Mgmt \({ }^{\text {A1 }}\) & 1 \\
\hline ENG 101 Acad Writing \& Research \({ }^{\text {H }}\) & 4 & PY 211 College Physics I \({ }^{\text {B1 }}\) & 4 \\
\hline MA 131 Calc for Life \& Mgmt Sci \({ }^{\text {A }}\) + & 3 & TMS 211 Intro to Fiber Science & 3 \\
\hline TT 105 Intro to Textile Technology & 3 & FTM 217 Business of Technical Textiles & 3 \\
\hline T 101 Intro to the College of Textiles & 1 & HESF*** Health and Exercise Studies Course \({ }^{\text {E }}\) & 1 \\
\hline & Total:15 & & Total:15 \\
\hline \multicolumn{4}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline EC 205 Fund of Economics \({ }^{01}\) & 3 & ST 311 ST 361 Intro to Statistics \({ }^{\text {a1 }}\) & 3 \\
\hline PY 212 College Physics II \({ }^{81}\) & 4 & GEP Humanities Elective \({ }^{\text {c }}\) & 3 \\
\hline TE 200 Poly Sci \& Engr & 3 & TT 351 Woven Fabric Technology & 3 \\
\hline TT 327 Yarn Prod \& Properties & 4 & TT 341 Knitted Fabric Technology & 3 \\
\hline TT 380 Mgmt \& Ctrl Text \& App Syst & 3 & Advised Elective \({ }^{3}\) & 3 \\
\hline & Total:17 & & Total:15 \\
\hline \multicolumn{4}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline TT 404 TT 305-Intro Nonwoven Products \& & 3 & TT 331 Performance Evaluation of Textile & 4 \\
\hline Processes & 3 & Mat & 3 \\
\hline TT 481 Design Tech of Technical Textiles & 4 & MT 336 Biotextile Product Development & 3 \\
\hline PCC 302 Technology of Textile Wet Processing & 3 & GEP Additional Breadth Elective \({ }^{\text {F }}\) & 3 \\
\hline GEP Interdisc. Perspectives Elective \({ }^{\text {® }}\) & 3 & Advised Elective \({ }^{3}\) & 3 \\
\hline Advised Elective \({ }^{3}\) & & \begin{tabular}{l}
T-405 Advanced Nonwoven Processes \\
Advised Elective \({ }^{3}\)
\end{tabular} & 3 \\
\hline & Total:16 & & Total:16 \\
\hline \multicolumn{4}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline TT 401 Senior Design Project I & 4 & TT 402 Senior Design Project II & 4 \\
\hline GEP Humanities Elective \({ }^{\text {c }}\) & 3 & GEP Social Science Elective \({ }^{6}\) & 3 \\
\hline GEP Interdisc. Perspectives Elective \({ }^{6}\) & 2-3 & TT 431 Quality Management and Control & 3 \\
\hline HES_***Health \& Exercise Studies Course \({ }^{\text {E }}\) & 1 & Advised Elective \({ }^{3}\) & 3 \\
\hline Advised Elective \({ }^{3}\) & 3 & & \\
\hline Advised Elective \({ }^{3}\) & 3 & & \\
\hline & \[
\text { Total: } 16
\]
\[
13
\] & & Total:13 \\
\hline \multicolumn{4}{|c|}{Minimum Credit Hours Required for Graduation: 122-123 120} \\
\hline
\end{tabular}

\section*{Major/Program Footnotes:}
1. Acceptable substitutions: MA 141 for (MA 131 and 132); MA 241 for MA 231; (PY 205 and PY 206) for PY 211; (PY 208
and PY 209) for PY 212; ST 361 or ST 370 for ST 311; (EC 201 or ARE 201) for EC 205.
2. Must be completed with a grade of C- or higher for major requirements: CH 101, CH 102, MA 131, MA 231
3. Advised Electives (18 credit hours) Some course may have prerequisite requirements. Students are encouraged to select courses that will fulfill an academic minor. Courses should enhance students' career objectives and must be approved by faculty advisor and the TT program director. Listed below are recommended courses: Any FTM, TT, TE, and MT course at the 300-level, TT 405, TT 407, TT 408, TT 480, TT 485, TT 486, MT 381, T 497, TE 110, TE 440, TT(TE) 533, TE 550, TE 551, TE 570, CH 220, PCC 401, FTM 310, FTM 481, FTM 484 FTM 487.

\section*{*General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academic-
standards/gep/courselists/index.html.
A. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 131/132 or MA 141, MA 231 or MA 241, ST 361 of ST 311 or ST 370
в. \(\quad\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: : CH 101, CH 102, PY 211 or (PY 205 and PY 206), PY 212 or (PY 208 and PY 209)
c. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
D. Social Sciences (6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: : EC \(\mathbf{2 0 5}\) or EC \(\mathbf{2 0 1}\) or ARE 201 fulfills \(\mathbf{3}\) hours of this requirement. Choose \(\mathbf{3}\) hours from the Soc Sci GEP course list in a discipline other than Economics
\&. Physical Education/Healthy Living (2 credit hours - at least one 100-level Fitness and Wellness Course)
Choose from the University approved GEP Physical Education/Healthy Living course list.
f. Additional Breadth - (3 credit hours to be selected from the following checked University approved GEP course lists)
___Humanities/Social Sciences/Visual and Performing Arts or \(\qquad\) Mathematical Sciences/Natural Sciences/Engineering
Interdisciplinary Perspectives (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
н. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
- U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:

Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
k. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.
1. Curriculum Revision for all concentrations (shown in Format A and Format B)
a. Remove requirement of "C-" for MA 231 from all concentrations. This requirement was added to the curriculum displays in error. CODA "C-"requirements should match with curriculum "C-"requirements. approved
b. Add as an allowable substitution (EC 201 or ARE 201) for EC 205 for all concentrations.
c. Delete ST 361 for all concentrations, as the course is not offered.
d. In order to meet the 120 credit hour limit for all programs, delete TT 305 and TT 405 as required courses and replace with a new course TT 404.
e. Replace general listing of advised electives with listings of specific courses.
2. Curriculum Revisions for Supply Chain Operations concentration

No additional changes
3. Curriculum Revision for Medical Textiles concentration

Reduced medical textiles electives from 12 to 11 credit hours.
4. Curriculum Revisions for Technical Textiles concentration

Require calculus I \&II and physics for engineers and scientists I \& II, as these better prepare students in this concentration.
a. Moved required MSE course to list a technical textile electives.
b. Expanded the list technical textile electives to include course that may better prepare students for graduate education

\author{
18TXTECHBS Textile Technology: Undesignated Format A \\ 18TXTECHBS Textile Technology: Undesignated Format B \\ 18TXTECHBS Textile Technology: Undesignated Current vs Proposed \\ 18TXTECHBS Textile Technology: Medical Textiles Format A \\ 18TXTECHBS Textile Technology: Medical Textiles Format B \\ 18TXTECHBS Textile Technology: Medical Textiles Current vs Proposed \\ 18TXTECHBS Textile Technology: Supply Chain Operations Format A \\ 18TXTECHBS Textile Technology: Supply Chain Operations Format B \\ 18TXTECHBS Textile Technology: Supply Chain Operations Current vs. Proposed \\ 18TXTECHBS Textile Technology: Technical Textiles Format A \\ 18TXTECHBS Textile Technology: Technical Textiles Format B \\ 18TXTECHBS Textile Technology: Technical Textiles Current vs. Proposed
}
\begin{tabular}{|ll|}
\hline Concentration/Subplan Title: & \multicolumn{1}{l|}{ Subplan SIS Code: } \\
\hline Indicate requirements status: Current: \(\quad\) Proposed: \(\mathrm{X} \quad\) Proposed Effective Semester: \\
\hline New Degree Audit required? (Y or N) \\
\hline \begin{tabular}{l} 
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific \\
major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for \\
the course.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline MAJOR FIELD OF STUDY REQUIREMENTS: & & \\
\hline Required Courses/Groups/Electives: & Credit Hours & GEP category, if applicable \\
\hline Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. & & List GEP category and hours satisfied by a Major requirement \\
\hline \begin{tabular}{l}
Math and Statistics \\
MA 131/132 or MA 141 \\
MA 231 or MA 241 \\
ST 311 or ST 361 \\
Sciences \\
CH 101, CH 102 \\
PY 211 or (PY 205 and PY 206) \\
PY 212 or (PY 208 and PY 209) \\
Humanities / Social Sciences \\
EC 205 \\
Textile Technology Core \\
TT 305, TT 331, TT 341, TT 351, TT 380, TT 431, TT 401, TT 402, \\
TT 481, TT 405, MT 366 \\
Textile Technology Foundation \\
MT 105 or TT 105, TT 327, TE 200, PCC 302, TMS 211, FTM 217 \\
CH 101, CH 102, MA 131 or MA 141 must be completed with grade Of C - or higher for matriculation
\end{tabular} & \begin{tabular}{l}
4 \\
3 \\
3 \\
4 \\
4 \\
4 \\
3 \\
36 \\
20
\end{tabular} & \begin{tabular}{l}
Mathematics (6 hours) \\
Natural Sciences (7 hours) \\
Social Sciences (3 hours)
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|}
\hline \multicolumn{1}{|c|}{ COLLEGE REQUIREMENTS: } & & \\
\hline Orientation Course(s): & 1 & \\
\hline Other: 101 & 0 & \\
\hline Total credit hours under College Requirements: & 1 Hours & \\
\hline
\end{tabular}

\section*{NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS}

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
General Education Program Requirements: \\
Minimum 39-40 hrs
\end{tabular} & Credit hours & \begin{tabular}{l}
How will the GEP requirement be met? \\
(Choose applicable statement from 1-6 listed above)
\end{tabular} \\
\hline \begin{tabular}{l}
Mathematical Sciences \\
(At least 1 course with MA or ST prefix) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & x & (Choose statement 1, 2 or 3)
Minimum requirements are satisfied by Major/College course requirements \\
\hline \begin{tabular}{l}
Natural Sciences \\
(At least 1 lab course or course with a lab) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & X & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Minimum requirements are satisfied by Major/College course requirements
\end{tabular} \\
\hline English 101 (C- or better required) (4 credits) & 4 & ENG 101 \\
\hline \begin{tabular}{l}
Humanities \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline Social Sciences (6 credits)
(Courses from two different disciplines)
Course(s) in the Major may double-count to satisfy this requirement and also
satisfy either the Global Knowledge or U.S. Diversity co-requisites. & 3 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Major/College course requirement satisfies 3 credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
\end{tabular} \\
\hline \begin{tabular}{l}
Additional Breadth \\
(Choose approach that is different from the approach of the Major) \\
Major/College requirements cannot satisfy this requirement and an \(A B\) course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 3 & \begin{tabular}{l}
(Choose statement 5 or 6) \\
Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual \& Performing Arts.
\end{tabular} \\
\hline \begin{tabular}{l}
Interdisciplinary Perspectives \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 5 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline \begin{tabular}{l}
Health and Exercise Studies \\
(Including one Fitness and Wellness course)
\end{tabular} & 2 & Choose course(s) from the University Approved GEP course list for this category. \\
\hline Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. & \[
\begin{gathered}
23 \\
\text { hours }
\end{gathered}
\] & \\
\hline GEP Co-Requisites: & & Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. \\
\hline U.S. Diversity co-requisite (USD) & n/a & (Choose statement 1 or 4) \\
\hline
\end{tabular}


\section*{FORMAT A \\ (SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)}

Indicate display status: Current: Proposed: X Proposed Effective Semester:

Degree/Plan Title: B.S. Textile Technology
Concentration/Subplan Title: Technical Textiles

Plan SIS Code: 18TEXTECHBS

\section*{Subplan SIS Code: 18TEXTECHTT}

New Degree Audit required? (Y or N)
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline  & \[
\begin{aligned}
& 3 \\
& 1 \\
& 4 \\
& 3 \\
& 3 \\
& 1
\end{aligned}
\] & \begin{tabular}{l}
MA 231 Calculus for Life and Mgmt Sci B MA 137 Comp Math for Life \& Mgmt \({ }^{\text {A1 }}\) PY 211 College Physics I \({ }^{\text {B1 }}\) \\
TMS 211 Intro to Fiber Science \\
FTM 217 Business of Technical Textiles \\
HESF*** Health and Exercise Studies \({ }^{\text {E }}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 1 \\
& 4 \\
& 3 \\
& 3 \\
& 1
\end{aligned}
\] \\
\hline & Total:15 & & Total:15 \\
\hline \multicolumn{4}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
EC 205 Fund of Economics \({ }^{\text {D }}\) PY 212 College Physics II \({ }^{\text {B1 }}\) \\
TT 327 Yarn Prod \& Properties \\
TT 380 Mgmt \& Ctrl Text \& App Syst GEP Humanities Elective \({ }^{\text {c }}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 4 \\
& 3 \\
& 4 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
ST 311 Intro to Statistics \({ }^{\text {A }}\) \\
TE 200 Poly Sci \& Engr \\
TT 351 Woven Fabric Technology \\
TT 341 Knitted Fabric Technology \\
Technical Textiles Elective \({ }^{3}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:17 & & Total:15 \\
\hline \multicolumn{4}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline TT 305 Intro Nonwoven Products \& Processes TT 481 Design Tech of Technical Textiles PCC 302 Technology of Textile Wet Processing GEP Social Science Elective \({ }^{\text {D }}\) MSE 201 Struct \& Prop of Engr Mat & \[
\begin{gathered}
3 \\
3 \\
4 \\
3 \\
3
\end{gathered}
\] & \begin{tabular}{l}
TT 331 Performance Evaluation of Textile Mat \\
MT 336 Biotextile Product Development \\
TT 405 Advanced Nonwoven Processes \\
GEP Additional Breadth Elective \({ }^{\text {F }}\) \\
MSE 255 Exper Methods for Struct Analy of Mat
\end{tabular} & \[
\begin{aligned}
& 4 \\
& 3 \\
& 3 \\
& 3 \\
& 2
\end{aligned}
\] \\
\hline & Total:16 & & Total:15 \\
\hline \multicolumn{4}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
TT 401 TT Senior Design I \\
GEP Humanities Elective \({ }^{\text {c }}\) GEP Interdisc. Perspectives Elective \({ }^{G}\) \\
HESF \({ }^{* * *}\) Health \& Exercise Studies Course \({ }^{\text {E }}\) \\
Technical Textiles Elective \({ }^{3}\) \\
Technical Textiles Elective
\end{tabular} & \[
\begin{array}{|l}
\hline 4 \\
3 \\
2-3 \\
1 \\
3 \\
3
\end{array}
\] & \begin{tabular}{l}
TT 402 TT Senior Design II GEP Interdisc. Perspectives Elective \({ }^{G}\) \\
TT 431 Quality Management and Control Technical Textile Elective \({ }^{3}\)
\end{tabular} & \[
\begin{aligned}
& 4 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:16-17 & & Total:13 \\
\hline \multicolumn{4}{|c|}{Minimum Credit Hours Required for Graduation : 121} \\
\hline
\end{tabular}

\section*{Major/Program Footnotes:}
1. Acceptable substitutions: MA 141 for MA 131 and 132, MA 241 for MA 231, (PY 205 and PY 206) for PY 211, (PY 208 and PY 209) for PY 212. ST 361 or ST 370 for ST 311.
2. Must be completed with a grade of C- or higher for major requirements: CH 101, CH 102, MA 131, MA 231.
3. Technical Textiles Elective: Select 12 credit hours from the following courses: CH 220, MSE 300, (requires C or better in CH 101), MSE 380, PCC 461 and PCC 464, TT 407, TT 408, TT 504, TT(TE) 533, TE 550, TE 551.

\section*{General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
A. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 131/132 or MA 141, MA 231 or MA 241, ST 311, or ST 361, or ST 370
B. Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: : CH 101, CH 102, PY 211 or (PY 205 and PY 206), PY 212 or (PY 208 and PY 209)
C. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
D. Social Sciences (6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may
fulfill part or all of this requirement: : EC 205 fulfills 3 hours of this requirement. Choose \(\mathbf{3}\) hours from the Soc Sci GEP course list in a discipline other than Economics
E. Physical Education/Healthy Living (2 credit hours - at least one 100 -level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
E. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)
Humanities/Social Sciences/Visual and Performing Arts or ___Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives (5-6 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
\(1 . \quad\) U.S. Diversity (USD)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
J. Global Knowledge (GK)

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\section*{FORMAT A}
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)
Indicate display status: Current: Proposed: X Proposed Effective Semester: Fall 2019

\section*{Degree/Plan Title: B.S. Textile Technology Plan SIS Code: 18TEXTECHBS Concentration/Subplan Title: Tech Subplan SIS Code: 18TEXTECHTT} New Degree Audit required? (Y or N) Critical Path Courses - Identify using the code (CP) which courses are considered critical major requirements that are predictive of student success in a given program/plan. Plad the course.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
CH 101 Chemistry-Molecular Sci \({ }^{\text {B2 }}\) \\
CH 102 General Chemistry Lab \({ }^{\text {B2 }}\) \\
ENG 101 Acad Writing \& Research \({ }^{\text {H }}\) \\
MA 141 Calculus \(1^{\text {A12 }}\) \\
TT 105 Intro to Textile Technology \\
T 101 Intro to the College of Textiles \\
MA 131 Calc for Life \(\$\) Mgmt Sci \(\wedge^{\text {A12 }}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 1 \\
& 4 \\
& 4 \\
& 3 \\
& z_{1} 1 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
MA 241 Calculus II \\
PY 205 Physics for Engineers and Scientists I \({ }^{\text {B1 }}\) \\
PY 206 Physics I Laboratory \({ }^{\text {B } 1}\) \\
TMS 211 Intro to Fiber Science \\
FTM 217 Business of Technical Textiles \\
HESF \({ }^{* * *}\) Health and Exercise Studies \({ }^{\mathrm{E}}\) \\
MA 231 Calculus for life and Mgmt Sci \({ }^{\text {B12 }}\) \\
MA 131 Comp Math for Life \& Mgmt \({ }^{\text {A1 }}\) \\
Py 211 College Physies \(\left.\right|^{\text {B1 }}\)
\end{tabular} & \[
\begin{aligned}
& 4 \\
& 3 \\
& 3 \\
& 1 \\
& 3 \\
& 3 \\
& 1 \\
& 3 \\
& 1 \\
& 4
\end{aligned}
\] \\
\hline & Total:- 16 & & Total:15 \\
\hline \multicolumn{4}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
EC 205 Fund of Economics \({ }^{\text {D }}\) \\
PY 208 Physics for Engineers and Scientists II \({ }^{\text {B } 1}\) \\
PY 209 Physics II Laboratory \({ }^{\text {B } 1}\) \\
TT 327 Yarn Prod \& Properties \\
TT 380 Mgmt \& Ctrl Text \& App Syst \\
GEP Humanities Elective \({ }^{\text {c }}\) \\
Py 212 College Physics \(11^{\text {B4 }}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 1 \\
& 34 \\
& 43 \\
& 3 \\
& 4
\end{aligned}
\] & \begin{tabular}{l}
ST 311 Intro to Statistics \({ }^{\text {A }}\) \\
TE 200 Poly Sci \& Engr \\
TT 351 Woven Fabric Technology \\
TT 341 Knitted Fabric Technology \\
Technical Textiles elective \({ }^{3}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:17 & & Total:15 \\
\hline \multicolumn{4}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline TT 404 Intro Nonwoven Products \& Processes TT 481 Design Tech of Technical Textiles PCC 302 Technology of Textile Wet Processing GEP Social Science Elective \({ }^{\text {D }}\) Technical Textiles elective \({ }^{3}\) MSE 201 Struct \& Prop of Engr Mat & \[
\begin{aligned}
& 3 \\
& 3 \\
& 4 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
TT 331 Performance Evaluation of Textile Mat MT 336 Biotextile Product Development GEP Additional Breadth Elective \({ }^{F}\) \\
Technical Textiles elective \({ }^{3}\) Technical Textiles elective \({ }^{3}\) \\
T-405-Advanced Nonwoven Processes MSE 255 Exper Methods for Struct Analy of Mat
\end{tabular} & \[
\begin{aligned}
& 4 \\
& 3 \\
& 3 \\
& 3 \\
& 2-3 \\
& 3 \\
& z \\
& \hline
\end{aligned}
\] \\
\hline & Total:16 & & Total: 15 \\
\hline \multicolumn{4}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline TT 401 TT Senior Design I GEP Humanities Elective \({ }^{C}\) GEP Interdisc. Perspectives Elective \({ }^{G}\) HES_***Health \& Exercise Studies Course \({ }^{\text {E }}\) Technical Textiles elective \({ }^{3}\) Fechnical Textiles elective- \({ }^{3}\) & \[
\begin{aligned}
& 4 \\
& 3 \\
& 2-3 \\
& 1 \\
& 3 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
TT 402 TT Senior Design II GEP Interdisc. Perspectives Elective \({ }^{G}\) \\
TT 431 Quality Management and Control Technical Textiles elective \({ }^{3}\)
\end{tabular} & \[
\begin{aligned}
& 4 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total: 1613 & & Total:13 \\
\hline \multicolumn{4}{|c|}{Minimum Credit Hours Required for Graduation : 121120} \\
\hline
\end{tabular}

\section*{Major/Program Footnotes:}
1. Acceptable substitutions: (MA 131 and 132) for MA 141; MA 231 for MA 241; PY 211 for (PY 205 and PY 206); PY 212 for (PY 208 and PY 209); ST 370 for ST 311; EC201 or ARE 201 for EC 205.
2. Must be completed with a grade of C- or higher for major requirements: CH 101, CH 102, MA 131141.
3. Technical Textiles Electives. Some course may have prerequisite requirements. Select 1217 credit hours from the following courses: CH 220, MSE 300, (requires C or better in CH 101), MSE 201, MSE 255 MSE 380, MSE 455, T 497, TT 405, TT 406, TT 407, TT 408, TT 504, TE 463, TE 466, TT(TE) 533, TE 550, TE 551, TE 570, PCC 106, PCC 301 and PCC 304, PCC 350, PCC 402, PCC 461 and PCC 464, PCC 466, PCC 471,

\section*{CURRICULUM REQUIREMENTS}

Format B
\begin{tabular}{|ll|}
\hline Degree/Plan Title: B.S. in Textile Technology & Plan SIS Code: 18TEXTECHBS \\
\hline Concentration/Subplan Title: Technical Textiles & Subplan SIS Code: 18TEXTECHTT \\
\hline Indicate requirements status: Current: & Proposed: X \\
\hline New Degree Audit required? (Y or N) & \\
\hline \begin{tabular}{l} 
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific \\
major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for \\
the course.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|}
\hline \multicolumn{1}{|c|}{ MAJOR FIELD OF STUDY REQUIREMENTS: } & & \\
\hline \multicolumn{1}{|c|}{ Required Courses/Groups/ Electives: } & Credit Hours & GEP category, if applicable \\
\hline \begin{tabular}{c} 
Indicate if course or course groupings have a \\
C-wall or MGPA requirement and which are considered Critical \\
Path courses - indicate with (CP) next to applic. course.
\end{tabular} & & List GEP category and hours satisfied by a \\
Major requirement
\end{tabular}
\begin{tabular}{|l|c|c|}
\hline & & \\
\hline Free Electives: & 0 & \\
\hline \begin{tabular}{c} 
Total credit hours under Major Field of Study: \\
Minimum 27 hours required in program area.
\end{tabular} & 98 hours & \\
\hline COLLEGE REQUIREMENTS: & 1 & \\
\hline \begin{tabular}{l} 
Orientation Course(s): \\
T 101
\end{tabular} & 0 & \\
\hline Other: & 1 Hours & \\
\hline Total credit hours under College Requirements: & \\
\hline
\end{tabular}

\section*{NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS}

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.
\begin{tabular}{|c|c|c|}
\hline than ENG 101. & & \begin{tabular}{l}
lists for the Humanities/ Social Sciences/Visual \& Performing Arts. \\
6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
\end{tabular} \\
\hline \begin{tabular}{l}
General Education Program Requirements: \\
Minimum 39-40 hrs
\end{tabular} & Credit hours & \begin{tabular}{l}
How will the GEP requirement be met? \\
(Choose applicable statement from 1-6 listed above)
\end{tabular} \\
\hline \begin{tabular}{l}
Mathematical Sciences \\
(At least 1 course with MA or ST prefix) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & X & (Choose statement 1, 2 or 3)
Minimum requirements are satisfied by Major/College course requirements \\
\hline \begin{tabular}{l}
Natural Sciences \\
(At least 1 lab course or course with a lab) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & X & (Choose statement 1, 2 or 3)
Minimum requirements are satisfied by Major/College course requirements \\
\hline English 101 (C- or better required) (4 credits) & 4 & ENG 101 \\
\hline \begin{tabular}{l}
Humanities \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline Social Sciences (6 credits)
(Courses from two different disciplines)
Course(s) in the Major may double-count to satisfy this requirement and also
satisfy either the Global Knowledge or U.S. Diversity co-requisites. & 3 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Major/College course requirement satisfies 3 credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
\end{tabular} \\
\hline \begin{tabular}{l}
Additional Breadth \\
(Choose approach that is different from the approach of the Major) \\
Major/College requirements cannot satisfy this requirement and an \(A B\) course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 3 & \begin{tabular}{l}
(Choose statement 5 or 6) \\
Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual \& Performing Arts.
\end{tabular} \\
\hline \begin{tabular}{l}
Interdisciplinary Perspectives \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 5 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline \begin{tabular}{l}
Health and Exercise Studies \\
(Including one Fitness and Wellness course)
\end{tabular} & 2 & Choose course(s) from the University Approved GEP course list for this category. \\
\hline
\end{tabular}

At least one of the following must be listed:
1 Choose course(s) from the University Approved GEP course list for this category.
2 Minimum requirements are satisfied by Major/College course requirements.
3 Major/College course requirement satisfies \(\underline{\mathbf{X}}\) credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
4 Co-requisite is satisfied by a Major/College course requirement.
5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/Visual \& Performing Arts.
Choose course(s) from the University Approved GEP course How will the GEP requirement be met?
(Choose applicable statement from 1-6 listed above)

(Choose statement 1, 2 or 3)
Minimum requirements are satisfied by Major/College course requirements

ENG 101

Choose course(s) from the University Approved GEP course list for this category.

Major/College course requirement satisfies 3 credit hrs of this requirement.
Remaining hours required must be chosen from the University Approved GEP
course list for the category.

Choose course(s) from the University Approved GEP course lists for the
Humanities/ Social Sciences/Visual \& Performing Arts.

Choose course(s) from the University Approved GEP course
list for this category.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements.} & \[
\begin{gathered}
23 \\
\text { hours }
\end{gathered}
\] & \\
\hline \multicolumn{2}{|l|}{GEP Co-Requisites:} & & Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. \\
\hline U.S. Diversity co-requisite & (USD) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline Global Knowledge co-requisite & (GK) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline \multicolumn{2}{|l|}{Foreign Language Proficiency} & n/a & Proficiency at the FL_102 level required. \\
\hline \multicolumn{2}{|l|}{The following requirements must be satisfied within the College/Program:} & & Place an \(\mathbf{X}\) in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" \\
\hline \multicolumn{2}{|l|}{Communication in the Major (Advanced Communication)} & X & Satisfied by College/Program Requirements \\
\hline \multicolumn{2}{|l|}{Technology Fluency} & X & Satisfied by College/Program Requirements \\
\hline Total credit hours required to complete Degree: Total must be within 120-128 credit hours. & \multicolumn{2}{|l|}{122 Total hours} & As applicable, indicate here the overall GPA requirement for degree completion including course completion. \\
\hline
\end{tabular}

FORMAT A
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: Proposed: X Proposed Effective Semester:

Degree/Plan Title: B.S. Textile Technology
Concentration/Subplan Title: Supply Chain Management

Plan SIS Code: 18TEXTECHBS

\section*{Subplan SIS Code: 18TEXTECHSC}

New Degree Audit required? (Y or N)
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
CH 101 Chemistry-Molecular Sci \\
CH 102 General Chemistry Lab \\
ENG 101 Acad Writing \& Research \\
MA 131 Calc for Life \& Mgmt Sci A \\
TT 105 Intro to Textile Technology \\
T 101 Intro to the College of Textiles
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 1 \\
& 4 \\
& 4 \\
& 3 \\
& 1
\end{aligned}
\] & \begin{tabular}{l}
MA 231 Calculus for Life and Mgmt Sci B MA 137 Comp Math for Life \& Mgmt PY 211 College Physics I \\
TMS 211 Intro to Fiber Science FTM 217 Business of Technical Textiles HESF*** Health and Exercise Studies
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 1 \\
& 4 \\
& 3 \\
& 3 \\
& 1
\end{aligned}
\] \\
\hline & Total:16 & & Total:15 \\
\hline \multicolumn{4}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
EC 205 Fund of Economics \\
PY 212 College Physics II \\
TT 327 Yarn Prod \& Properties \\
TT 380 Mgmt \& Ctrl Text \& App Syst \\
GEP Humanties Elective
\end{tabular} & \[
\begin{array}{r}
3 \\
4 \\
4 \\
3 \\
3
\end{array}
\] & \begin{tabular}{l}
ST 311 Intro to Statistics \\
TE 200 Poly Sci \& Engr \\
TT 351 Woven Fabric Technology \\
TT 341 Knitted Fabric Technology \\
ACC 210 Concepts of Financial Reporting
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:17 & & Total:15 \\
\hline \multicolumn{4}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
TT 305 Intro Nonwoven Products \& Processes \\
TT 481 Design Tech of Technical Textiles PCC 302 Technology of Textile Wet Processing GEP Social Science Elective \\
TT 480 Op Mgt Decisions for Textiles
\end{tabular} & \[
\begin{array}{r}
3 \\
3 \\
4 \\
3 \\
3
\end{array}
\] & \begin{tabular}{l}
TT 331 Performance Evaluation of Textile Mat \\
MT 336 Biotextile Product Development \\
TT 405 Advanced Nonwoven Processes \\
GEP Additional Breadth Elective \\
TT 486 Supply Chain Mgt in Textile Industry
\end{tabular} & \[
\begin{aligned}
& 4 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:16 & & Total:16 \\
\hline \multicolumn{4}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline TT 401 TT Senior Design I GEP Humanities Elective GEP Interdisc. Perspectives Elective HESF***Health \& Exercise Studies Course BUS 320 Financial Management Textile Supply Chain Oper Elective & \[
\begin{array}{|l}
4 \\
3 \\
2-3 \\
1 \\
3 \\
3
\end{array}
\] & TT 402 TT Senior Design II GEP Interdisc. Perspectives Elective TT 431 Quality Management and Control Textile Supply Chain Oper Elective & \[
\begin{aligned}
& 4 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:16-17 & & Total:13 \\
\hline \multicolumn{4}{|c|}{Minimum Credit Hours Required for Graduation: 123} \\
\hline
\end{tabular}

\section*{Major/Program Footnotes:}
1. Acceptable substitutions: MA 141 for MA 131 and 132, MA 241 for MA 231, (PY 205 and PY 206) for PY 211, (PY 208
and PY 209) for PY 212. ST 361 or ST 370 for ST 311.
2. Must be completed with a grade of C- or higher for major requirements: CH 101, CH 102, MA 131, MA 231.
3. Textile Supply Chain Operations Elective: Select 6 credit hours from TT 407, TT 408, TT 485, MT 366, MT 381, PCC 401, TE

110, TE 440, FTM 310, FTM 481, FTM 484, FTM 487, TT(TE) 533, TE 550, TE 551.

\section*{General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
A. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 131/132 or MA 141, MA 231 or MA 241, ST 311, or ST 361, or ST 370
8. \(\quad\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: : CH 101, CH 102, PY 211 or (PY 205 and PY 206), PY 212 or (PY 208 and PY 209)
c. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: EC 205
o. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: : EC 205 fulfills \(\mathbf{3}\) hours of this requirement. Choose \(\mathbf{3}\) hours from the Soc Sci GEP course list in a discipline other than Economics
E. Physical Education/Healthy Living (2 credit hours - at least one 100-level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
\(\qquad\) Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)
__Humanities/Social Sciences/Visual and Performing Arts or \(\qquad\) Mathematical Sciences/Natural Sciences/Engineering
G.

Interdisciplinary Perspectives ( \(5-6\) credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
н. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:

\section*{U.S. Diversity (USD)}

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
. Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
к. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\section*{FORMAT A \\ (SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)}

Indicate display status: Current: Proposed: X Proposed Effective Semester: Fall 2019

Degree/Plan Title: B.S. Textile Technology

Plan SIS Code: 18TEXTECHBS

Concentration/Subplan Title: Supply Chain Management
Subplan SIS Code: 18TEXTECHSC

\section*{Current vs Proposed}

NOTE: Same- black; Added- blue; Deleted-

New Degree Audit required? (Y or N) Y
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{ll} 
CH & 101 Chemistry-Molecular Sci \\
CH & 102 General Chemistry Lab \({ }^{\text {B2 }}\) \\
ENG & 101 Acad Writing \& Research
\end{tabular}\({ }^{\text {H }}{ }^{\text {A1 2 }}\) & \[
\begin{array}{r}
3 \\
1 \\
4 \\
3 \\
3 \\
1
\end{array}
\] & \begin{tabular}{l}
MA 231 Calculus for Life and Mgmt Sci B \({ }^{\text {A }}\) \\
MA 132 Comp Math for Life \& Mgmt \({ }^{\text {A1 }}\) \\
PY 211 College Physics I \({ }^{\text {B1 }}\) \\
TMS 211 Intro to Fiber Science \\
FTM 217 Business of Technical Textiles \\
HESF*** Health and Exercise Studies \({ }^{\text {E }}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 1 \\
& 4 \\
& 3 \\
& 3 \\
& 1
\end{aligned}
\] \\
\hline & Total:15 & & Total:15 \\
\hline \multicolumn{4}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
EC 205 Fund of Economics \({ }^{\text {D }}\) \\
PY 212 College Physics II \({ }^{\text {B } 1}\) \\
TT 327 Yarn Prod \& Properties \\
TT 380 Mgmt \& Ctrl Text \& App Syst GEP Humanities Elective \({ }^{\text {C }}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 4 \\
& 4 \\
& 3 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
ST 311 Intro to Statistics \\
TE 200 Poly Sci \& Engr \\
TT 351 Woven Fabric Technology \\
TT 341 Knitted Fabric Technology \\
ACC 210 Concepts of Financial Reporting
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:17 & & Total:15 \\
\hline \multicolumn{4}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
TT 404 TT 305 Intro Nonwoven Products \& \\
Processes \\
TT 481 Design Tech of Technical Textiles PCC 302 Technology of Textile Wet Processing GEP Social Science Elective \({ }^{\text {D }}\) \\
TT 480 Op Mgt Decisions for Textiles
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 4 \\
& 3 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
TT 331 Performance Evaluation of Textile Mat MT 336 Biotextile Product Development GEP Additional Breadth Elective \({ }^{\text {F }}\) TT 486 Supply Chain Mgt in Textile Industry GEP Humanities Elective \\
TT 405 Advanced Nonwoven Processes
\end{tabular} & \[
\begin{aligned}
& 4 \\
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:16 & & Total:16 \\
\hline \multicolumn{4}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline TT 401 TT Senior Design I GEP Interdisc. Perspectives Elective \({ }^{G}\) HES_***Health \& Exercise Studies Course \({ }^{\text {E }}\) BUS 320 Financial Management Textile Supply Chain Oper Elective \({ }^{3}\) GEP Humanities Elective \({ }^{\text {E }}\) & \[
\begin{array}{|l}
\hline 4 \\
2-3 \\
1 \\
3 \\
3 \\
3
\end{array}
\] & \begin{tabular}{l}
TT 402 TT Senior Design II GEP Interdisc. Perspectives Elective \({ }^{G}\) \\
IT 431 Quality Management and Control Textile Supply Chain Oper Elective \({ }^{3}\)
\end{tabular} & \[
\begin{aligned}
& 4 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:-16-13 & & Total:13 \\
\hline \multicolumn{4}{|c|}{Minimum Credit Hours Required for Graduation : \(123-120\)} \\
\hline
\end{tabular}

\section*{Major/Program Footnotes:}
1. Acceptable substitutions: MA 141 for (MA 131 and 132); MA 241 for MA 231; (PY 205 and PY 206) for PY 211; (PY 208 and PY 209) for PY 212; ST 361 or ST 370 for ST 311; (EC 201 or ARE 201) for EC 205.
2. Must be completed with a grade of C- or higher for major requirements: CH 101, CH 102, MA 131.
3. Textile Supply Chain Operations Electives. Some course may have prerequisite requirements. Select 6 credit hoursfromany MT or TF courses 300 level or higher the following course: TT 405, TT 407, TT 408, TT 485, MT 381, T 497, PCC 401, TE 110, TE 440, TT(TE) 533, TE 550, TE 551, TE 570, FTM 310, FTM 481, FTM 484, FTM 487.
*General Education Program (GEP) requirements and GEP Footnotes:
To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
A. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 131/132 or MA 141; MA 231 or MA 241; ST 311 or ST 370.
B. Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: : CH 101, CH 102, PY 211 or (PY 205 and PY 206), PY 212 or (PY 208 and PY 209)
c. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: : EC 205 or EC \(\mathbf{2 0 1}\) or ARE 201 fulfills \(\mathbf{3}\) hours of this requirement. Choose \(\mathbf{3}\) hours from the Soc Sci GEP course list in a discipline other than Economics
E. Physical Education/Healthy Living (2 credit hours - at least one 100-level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
F. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists) ___Humanities/Social Sciences/Visual and Performing Arts or ____Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives (5-6 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
I. U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
J. Global Knowledge (GK)

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\section*{CURRICULUM REQUIREMENTS}

\section*{Format B}
\begin{tabular}{|ll|}
\hline Degree/Plan Title: B.S. in Textile Technology & Plan SIS Code: 18TEXTECHBS \\
\hline Concentration/Subplan Title: Supply Chain Operations & Subplan SIS Code: 18TEXTECHSC \\
\hline Indicate requirements status: Current: & Proposed: X \\
\hline New Degree Audit required? (Y or N) & Proped Effective Semester: \\
\hline \begin{tabular}{l} 
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific \\
major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for \\
the course.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline MAJOR FIELD OF STUDY REQUIREMENTS: & & \\
\hline Required Courses/Groups/Electives: & Credit Hours & GEP category, if applicable \\
\hline Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. & & List GEP category and hours satisfied by a Major requirement \\
\hline \begin{tabular}{l}
Math and Statistics \\
MA 131/132 or MA 141 \\
MA 231 or MA 241 \\
ST 311 or ST 361 \\
Sciences \\
CH 101, CH 102 \\
PY 211 or (PY 205 and PY 206) \\
PY 212 or (PY 208 and PY 209) \\
Humanities / Social Sciences \\
EC 205 \\
Textile Technology Core \\
TT 305, TT 331, TT 341, TT 351, TT 380, TT 431, TT 401, TT 402, TT 481, TT 405, MT 366 \\
Textile Technology Foundation \\
MT 105 or TT 105, TT 327, TE 200, PCC 302, TMS 211, FTM 217 \\
CH 101, CH 102, MA 131 or MA 141 must be completed with grade Of C- or higher for matriculation
\end{tabular} & \begin{tabular}{l}
4
3
3 \\
4 \\
4 \\
4 \\
3 \\
36 \\
20
\end{tabular} & \begin{tabular}{l}
Mathematics (6 hours) \\
Natural Sciences (7 hours) \\
Social Sciences (3 hours)
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|}
\hline & & \\
\hline Free Electives: & 0 & \\
\hline \begin{tabular}{c} 
Total credit hours under Major Field of Study: \\
Minimum 27 hours required in program area.
\end{tabular} & 99 hours & \\
\hline COLLEGE REQUIREMENTS: & & \\
\hline \begin{tabular}{l} 
Orientation Course(s): \\
T 101
\end{tabular} & 0 & \\
\hline Other: & 1 Hours & \\
\hline Total credit hours under College Requirements: & \\
\hline
\end{tabular}

\section*{NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS}

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.
\begin{tabular}{|c|c|c|}
\hline than ENG 101. & & \begin{tabular}{l}
lists for the Humanities/ Social Sciences/Visual \& Performing Arts. \\
6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
\end{tabular} \\
\hline \begin{tabular}{l}
General Education Program Requirements: \\
Minimum 39-40 hrs
\end{tabular} & Credit hours & \begin{tabular}{l}
How will the GEP requirement be met? \\
(Choose applicable statement from 1-6 listed above)
\end{tabular} \\
\hline \begin{tabular}{l}
Mathematical Sciences \\
(At least 1 course with MA or ST prefix) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & X & (Choose statement 1, 2 or 3)
Minimum requirements are satisfied by Major/College course requirements \\
\hline \begin{tabular}{l}
Natural Sciences \\
(At least 1 lab course or course with a lab) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & X & (Choose statement 1, 2 or 3)
Minimum requirements are satisfied by Major/College course requirements \\
\hline English 101 (C- or better required) (4 credits) & 4 & ENG 101 \\
\hline \begin{tabular}{l}
Humanities \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline Social Sciences (6 credits)
(Courses from two different disciplines)
Course(s) in the Major may double-count to satisfy this requirement and also
satisfy either the Global Knowledge or U.S. Diversity co-requisites. & 3 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Major/College course requirement satisfies 3 credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
\end{tabular} \\
\hline \begin{tabular}{l}
Additional Breadth \\
(Choose approach that is different from the approach of the Major) \\
Major/College requirements cannot satisfy this requirement and an \(A B\) course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 3 & \begin{tabular}{l}
(Choose statement 5 or 6) \\
Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual \& Performing Arts.
\end{tabular} \\
\hline \begin{tabular}{l}
Interdisciplinary Perspectives \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 5 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline \begin{tabular}{l}
Health and Exercise Studies \\
(Including one Fitness and Wellness course)
\end{tabular} & 2 & Choose course(s) from the University Approved GEP course list for this category. \\
\hline
\end{tabular}

At least one of the following must be listed:
1 Choose course(s) from the University Approved GEP course list for this category.
2 Minimum requirements are satisfied by Major/College course requirements.
3 Major/College course requirement satisfies \(\underline{\mathbf{X}}\) credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
4 Co-requisite is satisfied by a Major/College course requirement.
5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/Visual \& Performing Arts.
Choose course(s) from the University Approved GEP course How will the GEP requirement be met?
(Choose applicable statement from 1-6 listed above)

(Choose statement 1, 2 or 3)
Minimum requirements are satisfied by Major/College course requirements

ENG 101

Choose course(s) from the University Approved GEP course list for this category.

Major/College course requirement satisfies 3 credit hrs of this requirement.
Remaining hours required must be chosen from the University Approved GEP
course list for the category.

Choose course(s) from the University Approved GEP course lists for the
Humanities/ Social Sciences/Visual \& Performing Arts.

Choose course(s) from the University Approved GEP course
list for this category.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements.} & \[
\begin{gathered}
23 \\
\text { hours }
\end{gathered}
\] & \\
\hline \multicolumn{2}{|l|}{GEP Co-Requisites:} & & Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. \\
\hline U.S. Diversity co-requisite & (USD) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline Global Knowledge co-requisite & (GK) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline \multicolumn{2}{|l|}{Foreign Language Proficiency} & n/a & Proficiency at the FL_102 level required. \\
\hline \multicolumn{2}{|l|}{The following requirements must be satisfied within the College/Program:} & & Place an \(\mathbf{X}\) in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" \\
\hline \multicolumn{2}{|l|}{Communication in the Major (Advanced Communication)} & X & Satisfied by College/Program Requirements \\
\hline \multicolumn{2}{|l|}{Technology Fluency} & X & Satisfied by College/Program Requirements \\
\hline Total credit hours required to complete Degree: Total must be within 120-128 credit hours. & \multicolumn{2}{|l|}{123 Total hours} & As applicable, indicate here the overall GPA requirement for degree completion including course completion. \\
\hline
\end{tabular}

Degree/Plan Title: B.S. Textile Technology
Plan SIS Code: 18TEXTECHBS

New Degree Audit required? (Y or N)

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \(\begin{array}{ll}\text { CH } & 101 \text { Chemistry-Molecular Sci }{ }^{\text {B2 }} \\ \text { CH } & 102 \text { General Chemistry Lab }{ }^{\text {B2 }} \\ \text { ENG } 101 \text { Acad Writing \& Research }\end{array}\) & \[
\begin{aligned}
& 3 \\
& 1 \\
& 4 \\
& 3 \\
& 3 \\
& 1
\end{aligned}
\] & \begin{tabular}{l}
MA 231 Calculus for Life and Mgmt Sci \(B^{\text {A1 }}\) MA 132 Comp Math for Life \& Mgmt \({ }^{\text {A } 1}\) PY 211 College Physics I \({ }^{\text {B } 1}\) \\
TMS 211 Intro to Fiber Science \\
FTM 217 Business of Technical Textiles HESF \({ }^{* * *}\) Health and Exercise Studies \({ }^{\text {E }}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 1 \\
& 4 \\
& 3 \\
& 3 \\
& 1
\end{aligned}
\] \\
\hline & Total:15 & & Total: \\
\hline \multicolumn{4}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
EC 205 Fund of Economics \({ }^{\text {D }}\) PY 212 College Physics II \({ }^{\text {B1 }}\) \\
TT 327 Yarn Prod \& Properties \\
TT 380 Mgmt \& Ctrl Text \& App Syst GEP Humanities Elective \({ }^{\mathrm{c}}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 4 \\
& 3 \\
& 4 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
ST 311 Intro to Statistics \\
TE 200 Poly Sci \& Engr \\
TT 351 Woven Fabric Technology TT 341 Knitted Fabric Technology Medical Textiles Elective \({ }^{3}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:17 & & Total:15 \\
\hline \multicolumn{4}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline TT 305 Intro Nonwoven Products \& Processes TT 481 Design Tech of Technical Textiles PCC 302 Technology of Textile Wet Processing GEP Social Science Elective \({ }^{\text {D }}\) BIO 183 Intro Bio: Cell \& Molec Bio \({ }^{\text {B } 1}\) & \[
\begin{aligned}
& 3 \\
& 3 \\
& 4 \\
& 3 \\
& 4
\end{aligned}
\] & TT 331 Performance Evaluation of Textile Mat MT 336 Biotextile Product Development TT 405 Advanced Nonwoven Processes GEP Additional Breadth Elective \({ }^{\text {F }}\) GEP Humanities Elective \({ }^{\text {c }}\) & \[
\begin{aligned}
& 4 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:17 & & Total:16 \\
\hline \multicolumn{4}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline TT 401 TT Senior Design I MT 432 Biotextiles Evaluation GEP Interdisc. Perspectives Elective \({ }^{G}\) HESF \({ }^{* * *}\) Health \& Exercise Studies Course \({ }^{E}\) Medical Textiles Elective \({ }^{3}\) Medical Textiles Elective & \[
\begin{aligned}
& 4 \\
& 3 \\
& 2-3 \\
& 1 \\
& 3 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
TT 402 TT Senior Design II GEP Interdisc. Perspectives Elective \({ }^{G}\) \\
TT 431 Quality Management and Control Medical Textiles Elective \({ }^{3}\)
\end{tabular} & \[
\begin{aligned}
& 4 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:16-17 & & Total:13 \\
\hline \multicolumn{4}{|c|}{Minimum Credit Hours Required for Graduation : \(124-125\)} \\
\hline
\end{tabular}

\section*{Major/Program Footnotes:}
1. Acceptable substitutions: MA 141 for MA 131 and 132, MA 241 for MA 231, (PY 205 and PY 206) for PY 211, (PY 208 and PY 209) for PY 212. ST 361 or ST 370 for ST 311.
2. Must be completed with a grade of C- or higher for major requirements: CH 101, CH 102, MA 131, MA 231.
3. Medical Textiles Elective: Select 12 credit hours from the following courses: CLA 115, MT 381, PCC 471 (requires prerequisite courses), PHI 325 (cannot be used as a GEP elective and Medical Textiles Elective), TT 486.

\section*{General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academic-
standards/gep/courselists/index.html.
A. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major
requirements may fulfill part or all of this requirement: MA 131/132 or MA 141, MA 231 or MA 241, ST 311, or ST 361, or ST 370
B. Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: : CH 101, CH 102, PY 211 or (PY 205 and PY 206), PY 212 or (PY 208 and PY 209)
C. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: : EC 205 fulfills \(\mathbf{3}\) hours of this requirement. Choose \(\mathbf{3}\) hours from the Soc Sci GEP course list in a discipline other than Economics
E. Physical Education/Healthy Living (2 credit hours - at least one 100-level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
F. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)
___Humanities/Social Sciences/Visual and Performing Arts or ___ Mathematical Sciences/Natural Sciences/Engineering
Interdisciplinary Perspectives (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
I. U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
J. Global Knowledge (GK)

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

Degree/Plan Title: B.S. Textile Technology
Plan SIS Code: 18TEXTECHBS

New Degree Audit required? (Y or N) Y

Concentration/Subplan Title: Medical Textiles
Subplan SIS Code: 18TEXTECHMT

\section*{Current vs Proposed}

NOTE: Same- black; Added- blue; Deleted-red

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{ll} 
CH & 101 Chemistry-Molecular Sci \({ }^{\text {B2 }}\) \\
CH & 102 General Chemistry Lab \({ }^{\text {B2 }}\) \\
ENG 101 Acad Writing \& Research
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 1 \\
& 4 \\
& 3 \\
& 3 \\
& 1
\end{aligned}
\] & \begin{tabular}{l}
MA 231 Calculus for Life and Mgmt Sci B \({ }^{\text {A1 }}\) MA 132 Comp Math for Life \& Mgmt \({ }^{\text {A1 }}\) PY 211 College Physics I \({ }^{\text {B1 }}\) \\
TMS 211 Intro to Fiber Science \\
FTM 217 Business of Technical Textiles HESF \({ }^{* * *}\) Health and Exercise Studies \({ }^{\text {E }}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 1 \\
& 4 \\
& 3 \\
& 3 \\
& 1
\end{aligned}
\] \\
\hline & Total:15 & & Total: 15 \\
\hline \multicolumn{4}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
EC 205 Fund of Economics \({ }^{\text {D }}\) \\
PY 212 College Physics II \({ }^{\text {B1 }}\) \\
TT 327 Yarn Prod \& Properties \\
TT 380 Mgmt \& Ctrl Text \& App Syst GEP Humanities Elective \({ }^{\text {C }}\)
\end{tabular} & \[
\begin{array}{r}
3 \\
4 \\
4 \\
3 \\
3
\end{array}
\] & \begin{tabular}{l}
ST 311 ST 361 Intro to Statistics \({ }^{\text {A1 }}\) \\
TE 200 Poly Sci \& Engr \\
TT 351 Woven Fabric Technology \\
TT 341 Knitted Fabric Technology \\
Medical Textiles Elective \({ }^{3}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:17 & & Total:15 \\
\hline \multicolumn{4}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
TT 404-TT 305-Intro Nonwoven Products \& Processes \\
TT 481 Design Tech of Technical Textiles PCC 302 Technology of Textile Wet Processing GEP Social Science Elective \({ }^{\text {D }}\) BIO 183 Intro Bio: Cell \& Molec Bio \({ }^{\text {B4 }}\)
\end{tabular} & \[
\begin{array}{r}
3 \\
3 \\
4 \\
3 \\
4
\end{array}
\] & TT 331 Performance Evaluation of Textile Mat MT 336 Biotextile Product Development T- 405 Advanced Nonwoven Processes GEP Additional Breadth Elective \({ }^{F}\) GEP Humanities Elective \({ }^{\text {c }}\) Medical Textiles Elective \({ }^{3}\) & \[
\begin{aligned}
& 4 \\
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 2-3
\end{aligned}
\] \\
\hline & Total:17 & & Total:1516 \\
\hline \multicolumn{4}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
TT 401 TT Senior Design I \\
MT 432 Biotextiles Evaluation \\
GEP Interdisc. Perspectives Elective \({ }^{G}\) \\
HES_***Health \& Exercise Studies Course \({ }^{E}\) \\
Medical Textiles Elective \({ }^{-3}\)
\end{tabular} & \[
\begin{aligned}
& 4 \\
& 3 \\
& 2-3 \\
& 1 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
TT 402 TT Senior Design II GEP Interdisc. Perspectives Elective \({ }^{G}\) \\
TT 431 Quality Management and Control Medical Textiles Elective \({ }^{3}\)
\end{tabular} & \[
\begin{aligned}
& 4 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & \[
\begin{aligned}
& \text { Total:-13 } \\
& 16-17
\end{aligned}
\] & & Total:13 \\
\hline \multicolumn{4}{|c|}{Minimum Credit Hours Required for Graduation: -120 124-125} \\
\hline
\end{tabular}

\section*{Major/Program Footnotes:}
1. Acceptable substitutions: MA 141 for (MA 131 and 132); MA 241 for MA 231; (PY 205 and PY 206) for PY 211; (PY 208 and PY 209) for PY 212; ST 370 for ST 311; (EC 201 or ARE 201) for EC 205.
2. Must be completed with a grade of C- or higher for major requirements: CH 101, CH 102, MA 131, MA 231
3. Medical Textiles Electives. Some course may have prerequisite requirements. Select 1112 credit hours from the following courses: CLA 115, MT 381, PCC 471, PHI 325 (cannot be used as a GEP elective and Medical Textiles Elective), TT 486, T 497.
*General Education Program (GEP) requirements and GEP Footnotes:
To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied.
A. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 131/132 or MA 141, MA 231 or MA 241, ST 311 or ST 370
B. Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: : CH 101, CH 102, PY 211 or (PY 205 and PY 206), PY 212 or (PY 208 and PY 209); BIO 183
C. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may
fulfill part or all of this requirement: : EC \(\mathbf{2 0 5}\) or EC \(\mathbf{2 0 1}\) or ARE \(\mathbf{2 0 1}\) fulfills \(\mathbf{3}\) hours of this requirement. Choose \(\mathbf{3}\) hours from the Soc Sci GEP course list in a discipline other than Economics
E. Physical Education/Healthy Living (2 credit hours - at least one 100-level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
F. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists) Humanities/Social Sciences/Visual and Performing Arts or___Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives (5-6 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
I. U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
J. Global Knowledge (GK)

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.
\begin{tabular}{|ll|}
\hline Degree/Plan Title: B.S. in Textile Technology & Plan SIS Code: 18TEXTECHBS \\
\hline Concentration/Subplan Title: Medical Textiles & Subplan SIS Code: 18TEXTECHMT \\
\hline Indicate requirements status: \(\quad\) Current: & Proposed: X
\end{tabular}\(\quad\)\begin{tabular}{l} 
Proposed Effective Semester: \\
\hline New Degree Audit required? (Y or N) \\
\hline \begin{tabular}{l} 
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific \\
major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for \\
the course.
\end{tabular} \\
\hline
\end{tabular}



\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
Health and Exercise Studies \\
(Including one Fitness and Wellness course)
\end{tabular} & 2 & Choose course(s) from the University Approved GEP course list for this category. \\
\hline Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. & \[
\begin{gathered}
23 \\
\text { hours }
\end{gathered}
\] & \\
\hline GEP Co-Requisites: & & Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge corequisite are marked on course lists with a "USD" or "GK" indicator. \\
\hline U.S. Diversity co-requisite (USD) & n/a &  \\
\hline Global Knowledge co-requisite (GK) & n/a &  \\
\hline Foreign Language Proficiency & n/a & Proficiency at the FL_102 level required. \\
\hline The following requirements must be satisfied within the College/Program: & & Place an \(\mathbf{X}\) in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" \\
\hline Communication in the Major (Advanced Communication) & X & Satisfied by College/Program Requirements \\
\hline Technology Fluency & X & Satisfied by College/Program Requirements \\
\hline Total credit hours required to complete Degree: Total must be within 120-128 credit hours. & \[
\begin{gathered}
124 \\
\text { Total } \\
\text { hours }
\end{gathered}
\] & As applicable, indicate here the overall GPA requirement for degree completion including course completion. \\
\hline
\end{tabular}

18TXTECHBS- 18TXTECHMT, 18TXTECHBS- 18TXTECHSC, 18TXTECHBS18TXTECHTT, 18TXTECHBS


Recommended By:

Vice Provost, DELTA (if DE degree/certificate) Date

Recommended By:

Chair, University Courses \& Curricula Committee Date

Approved By:

Dean, (DASA or the Graduate School) Date
Recommended By:

Dean's Council Date Approved By:
Executive Vice Chancellor and Provost Date

Approved By:

Chancellor
Date

\section*{Memorandum}

To: \(\quad\) Dr. Mike Mullen, Vice Chancellor \& Dean, Division of Academic \& Student Affairs
From: Kristin Thoney \& Helmut Hergeth, Co-Chairs, TATM Course \& Curriculum Committee
Date: October 26, 2018

We are updating the 8 semester displays and accompanying degree audits for our FTD BS degree to reduce the number of hours required to complete the degree from 124 to 120. The following changes to the 8 semester displays have been made:

\section*{18FTDTEX and 18FTDFAS}
1. Sophomore Year, Fall Semester: Replace TT 221, 2 credits, with TTM 106, 1 credit, reducing the total number of credits that semester from 18 to 17. FTD students learn a lot about yarn in TT 105 and reducing the amount of yarn that they take after TT 105 by 1 credit will not negatively impact them in subsequent classes.
2. Junior Year, Spring Semester: Eliminate the ST 311 requirement, reducing the total number of credits that semester from 15 to 12. ST 311 is not a prerequisite to any other required courses in FTD. In addition, FTD students already meet the 6 hours of GEP math requirements since they must take MA 131 and MA 231.

Recommended by:
\(1114 / 18\)


TATM C\&C Committee Sen er....... TATM Department Head

Dean, DASA

\section*{CURRICULUM REQUIREMENTS}

\section*{Format B}
\begin{tabular}{|lc|}
\hline Degree/Plan Title: B.S. Fashion and Textile Design & Plan SIS Code: 18FTDBS \\
\hline Concentration/Subplan Title: Textile Design & Subplan SIS Code: 18FTDTEX \\
\hline Indicate requirements status: Current: & Proposed: X \\
\hline New Degree Audit required? (Y or N) Y & Proposed Effective Semester: 7/2019 \\
\hline \begin{tabular}{l} 
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific \\
major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the \\
course.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline MAJOR FIELD OF STUDY REQUIREMENTS: & & \\
\hline Required Courses/Groups/Electives: & Credit Hours & GEP category, if applicable \\
\hline Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. & & List GEP category and hours satisfied by a Major requirement \\
\hline \begin{tabular}{l}
FTM 217 The Textile Industry \\
FTM 282 Intro to Textile Brand Mgmt and Mktg \\
FTM 310 Entrepreneurship and NPD \\
TT 105 Introduction to Textile Technology \\
TTM 106 Yarn Form, Class and Number Sys \\
TT 252 Formation \& Structure of Textile Fabrics \\
PCC 302 Technology Textile Wet Processing \\
ADN 281 Basic Drawing \\
FTD 104 FTD FY Studio I \\
FTD 105 FTD FY Studio 2 \\
FTD 200 Design Skills Workshop \\
FTD 201 Computer Aided Textile Design \& Color Studio \\
FTD Advised Elective [2 courses] (TT 451, TT 341, FTD ***, FTM 220, \\
FTM 3**, FTM 4** or College of Design course, or Study Abroad \\
Approved Elective) \\
Interdisciplinary Perspectives \\
D 100 Design Inquiry I: Methods and Processes \\
D 101 Design Inquiry II: Methods and Processes \\
Math \\
MA 131Calculus for Life and Management Sciences \\
MA 231Calculus for Life and Management Sciences \\
Natural Sciences \\
PY 211 College Physics I or PY 205/206 \\
CH 101 Chemistry- A Molecular Science \\
CH 102 General Chemistry Laboratory \\
TMS 211 Intro Fiber Science
\end{tabular} & \begin{tabular}{c}
3 \\
3 \\
3 \\
3 \\
1 \\
4 (CP) \\
4 \\
3 \\
6 (CP) \\
6 (CP) \\
3 \\
6 (CP) \\
6 \\
\\
\\
\\
3 \\
3 \\
\hline \\
3 \\
3
\end{tabular} & \begin{tabular}{l}
Must be completed with a Grade of C or better \\
Must be completed with a Grade of C or better Must be completed with a Grade of C or better \\
Interdisciplinary Perspectives Interdisciplinary Perspectives \\
Mathematical Sciences GEP \\
Mathematical Sciences GEP \\
Natural Sciences GEP \\
Natural Sciences GEP \\
Natural Sciences GEP \\
Natural Sciences GEP
\end{tabular} \\
\hline \begin{tabular}{l}
Concentration Courses/Groups/Electives: \\
FTD 373 Yarn Design Studio \\
FTD 374 Surface Design and Texture \\
FTD 375 Woven Textile Design Studio I \\
FTD 376 Knitted Textile Design Studio I \\
FTD 475 Woven Textile Design Studio II \\
FTD 476 Knitted Textile Design Studio II \\
FTD 479 Senior Textile Design Studio
\end{tabular} & \[
\begin{gathered}
3 \text { (CP) } \\
3 \text { (CP) } \\
3 \text { (CP) } \\
3 \text { (CP) } \\
3 \\
3 \\
6 \\
\hline
\end{gathered}
\] & \begin{tabular}{l}
Must be completed with a Grade of C or better \\
Must be completed with a Grade of C or better Must be completed with a Grade of C or better
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|}
\hline Free Electives: & & \\
\hline \begin{tabular}{c} 
Total credit hours under Major Field of Study: \\
Minimum 27 hours required in program area.
\end{tabular} & 98 hours & \\
\hline COLLEGE REQUIREMENTS: & & \\
\hline \begin{tabular}{l} 
Orientation Course(s): \\
T 101 Introduction to College of Textiles
\end{tabular} & 1 & \\
\hline Other: & 1 Hour & \\
\hline Total credit hours under College Requirements: & & \\
\hline
\end{tabular}

\section*{NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS}

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.
\begin{tabular}{|c|c|c|}
\hline General Education Program Requirements: Minimum 39-40 hrs & Credit hours & \begin{tabular}{l}
How will the GEP requirement be met? \\
(Choose applicable statement from 1-6 listed above)
\end{tabular} \\
\hline \begin{tabular}{l}
Mathematical Sciences \\
(At least 1 course with MA or ST prefix) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & X & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Minimum requirements are satisfied by Major/College course requirements.
\end{tabular} \\
\hline \begin{tabular}{l}
Natural Sciences \\
(At least 1 lab course or course with a lab) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & X & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Minimum requirements are satisfied by Major/College course requirements.
\end{tabular} \\
\hline English 101 (C- or better required) (4 credits) & 4 & ENG 101 \\
\hline \begin{tabular}{l}
Humanities \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline Social Sciences (6 credits)
(Courses from two different disciplines)
Course(s) in the Major may double-count to satisfy this requirement and also
satisfy either the Global Knowledge or U.S. Diversity co-requisites. & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline \begin{tabular}{l}
Additional Breadth \\
(Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an \(A B\) course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 3 & \begin{tabular}{l}
(Choose statement 5 or 6) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline Interdisciplinary Perspectives (5 credits)
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. & X & \begin{tabular}{l}
TChoose statement 1, 2or 3 ) \\
Minimum requirements are satisfied by Major/College course requirements.
\end{tabular} \\
\hline \begin{tabular}{l}
Health and Exercise Studies \\
(Including one Fitness and Wellness course)
\end{tabular} & 2 & Choose course(s) from the University Approved GEP course list for this category. \\
\hline Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. & \[
\begin{gathered}
21 \\
\text { hours }
\end{gathered}
\] & \\
\hline GEP Co-Requisites: & & Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. \\
\hline U.S. Diversity co-requisite (USD) & n/a & Choose course(s) from the University Approved GEP course list for this category. \\
\hline
\end{tabular}
\begin{tabular}{|l|c|l|l|}
\hline Global Knowledge co-requisite & (GK) & \(\mathrm{n} / \mathrm{a}\) & \begin{tabular}{l} 
Choose statement Tor 4) \\
Choose course(s) from the University Approved GEP course \\
list for this category.
\end{tabular} \\
\hline Foreign Language Proficiency & \(\mathrm{n} / \mathrm{a}\) & Proficiency at the FL_102 level required.
\end{tabular}

FORMAT A
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: Proposed: X Proposed Effective Semester: 7/2019
Degree/Plan Title: B.S. Fashion and Textile Design Concentration/Subplan Title: Textile Design
Plan SIS Code: 18FTDBS
Subplan SIS Code: 18FTDTEX

New Degree Audit required? (Y or N) Y

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
ENG 101 Academic Writing and Research \({ }^{\mathrm{H}}\) TT 105 Introduction to Textile Technology D 100 Design Inquiry I: Methods and Processes \({ }^{\mathbf{G}}\) \\
FTD 104 FTD FY Studio I \\
T 101 Introduction to College of Textiles
\end{tabular} & \[
\begin{aligned}
& 4 \\
& 3 \\
& 3 \\
& 6(\mathrm{CP}) \\
& 1
\end{aligned}
\] & \begin{tabular}{l}
D 101 Design Inquiry II: Methods and Processes \({ }^{\text {G }}\) \\
FTD 200 Design Skills Workshop \({ }^{2}\) \\
MA 131Calculus for Life and Management Sciences \({ }^{\text {A,3 }}\) \\
FTD 105 FTD FY Studio 2 \\
HES \(1^{* *}\) Health and Exercise Studies Course \({ }^{\text {E }}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 6(\mathrm{CP})
\end{aligned}
\] \\
\hline & Total: 17 & & Total: 16 \\
\hline \multicolumn{4}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
FTD 201 Computer Aided Textile Design \& Color Studio \({ }^{2}\) \\
FTM 217 The Textile Industry \\
PY 211 College Physics I \({ }^{\mathrm{B}, 3}\) \\
TTM 106 Yarn Form, Class and Number Sys ADN 281 Basic Drawing
\end{tabular} & \[
\begin{aligned}
& 6(\mathrm{CP}) \\
& 3 \\
& 4 \\
& 1 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
TMS 211 Intro Fiber Science \({ }^{\text {B }}\) \\
TT 252 Formation \& Structure of Textile \\
Fabrics \({ }^{2}\) \\
FTD 373 Yarn Design Studio \({ }^{2}\) \\
FTD 374 Surface Design and Texture \\
MA 231 Calculus for Life and Management \\
Sciences B \({ }^{\text {A, } 3}\) \\
HES *** Health and Exercise Studies Course \({ }^{\text {E }}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 4 \text { (СР) } \\
& 3 \text { (СР) } \\
& 3 \text { (CP) } \\
& 3 \\
& 1
\end{aligned}
\] \\
\hline & Total: 17 & & Total: 17 \\
\hline \multicolumn{4}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline FTM 310 Entrepreneurship and NPD FTD 375 Woven Textile Design Studio I \({ }^{2}\) FTD 376 Knitted Textile Design Studio \(I^{2}\) CH 101 Chemistry- A Molecular Science \({ }^{\text {B }}\) CH 102 General Chemistry Laboratory \({ }^{\text {B }}\) GEP Humanities Elective \({ }^{\text {C }}\) & \[
\begin{aligned}
& 3 \\
& 3 \text { (СР) } \\
& 3 \text { (СР) } \\
& 3 \\
& 1 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
FTM 282 Intro to Textile Brand Mgmt and Mktg \\
GEP Social Science Elective \({ }^{\text {D }}\) \\
FTD Advised Elective \({ }^{1}\) \\
FTD Advised Elective \({ }^{1}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total: 16 & & Total: 12 \\
\hline \multicolumn{4}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline FTD 475 Woven Textile Design Studio II FTD 476 Knitted Textile Design Studio II PCC 302 Technology Textile Wet Processing GEP Additional Breadth Requirement \({ }^{\mathrm{F}}\) & \[
\begin{aligned}
& 3 \\
& 3 \\
& 4 \\
& 3
\end{aligned}
\] & FTD 479 Senior Textile Design Studio GEP Social Sciences Elective \({ }^{\text {D }}\) GEP Humanities Elective \({ }^{\text {C }}\) & \[
\begin{aligned}
& 6 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:13 & & Total:12 \\
\hline \multicolumn{4}{|c|}{Minimum Credit Hours Required for Graduation : 120} \\
\hline
\end{tabular}

\section*{Major/Program Footnotes:}
1. FTD Advised Elective TT 451, TT 341, FTD \({ }^{* * *}\), FTM 220, FTM 3**, FTM 4** or College of Design course, or Study Abroad Approved Elective
2. Must be completed with a Grade of C or better
3. Acceptable substitutions: MA 141 for MA 131, MA 241 for MA 231, PY 205/206 for PY 211.

\section*{*General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
A. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 141 for MA 131; MA 241 for MA 231
B. Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: CH 101, CH 102, PY 211 or PY 205/206, TMS 211
C. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: None
D. Social Sciences (6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: None
E. Physical Education/Healthy Living (2 credit hours - at least one 100-level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
F. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)
\(\underline{\mathbf{X}}\) Humanities/Social Sciences/Visual and Performing Arts or ___ Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives ( \(5-6\) credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: D100, D101
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
I. U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: None
J. Global Knowledge (GK)

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: None Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\section*{CURRICULUM REQUIREMENTS}

Format B
\begin{tabular}{|ll|}
\hline Degree/Plan Title: B.S. Fashion and Textile Design & \multicolumn{1}{l|}{ Plan SIS Code: 18FTDBS } \\
\hline Concentration/Subplan Title: Fashion Design & Subplan SIS Code: 18FTDFAS \\
\hline Indicate requirements status: Current: & Proposed: X \\
\hline New Degree Audit required? \((\mathrm{Y}\) or N) Y & \\
\hline \begin{tabular}{l} 
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific \\
major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the \\
course.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline MAJOR FIELD OF STUDY REQUIREMENTS: & & \\
\hline Required Courses/Groups/Electives: & Credit Hours & GEP category, if applicable \\
\hline Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. & & List GEP category and hours satisfied by a Major requirement \\
\hline \begin{tabular}{l}
FTM 217 The Textile Industry \\
FTM 282 Intro to Textile Brand Mgmt and Mktg \\
FTM 310 Entrepreneurship and NPD \\
TT 105 Introduction to Textile Technology \\
TTM 106 Yarn Form, Class and Number Sys \\
TT 252 Formation \& Structure of Textile Fabrics \\
PCC 302 Technology Textile Wet Processing \\
ADN 281 Basic Drawing \\
FTD 104 FTD FY Studio । \\
FTD 105 FTD FY Studio 2 \\
FTD 200 Design Skills Workshop \\
FTD 201 Computer Aided Textile Design \& Color Studio \\
FTD Advised Elective [2 courses] (TT 451, TT 341, FTD ***, FTM 220, \\
FTM 3**, FTM \(4^{* *}\) or College of Design course, or Study Abroad \\
Approved Elective) \\
Interdisciplinary Perspectives \\
D 100 Design Inquiry I: Methods and Processes \\
D 101 Design Inquiry II: Methods and Processes \\
Math \\
MA 131Calculus for Life and Management Sciences \\
MA 231Calculus for Life and Management Sciences \\
Natural Sciences \\
PY 211 College Physics I or PY 205/206 \\
CH 101 Chemistry- A Molecular Science \\
CH 102 General Chemistry Laboratory \\
TMS 211 Intro Fiber Science
\end{tabular} & \begin{tabular}{c}
3 \\
3 \\
3 \\
3 \\
1 \\
4 \\
4 \\
3 \\
6 (CP) \\
6 (CP) \\
3 \\
6 \\
6 \\
\\
\\
\\
\hline 3 \\
3 \\
\\
3 \\
3 \\
\hline
\end{tabular} & \begin{tabular}{l}
Must be completed with a Grade of C or better \\
Interdisciplinary Perspectives \\
Interdisciplinary Perspectives \\
Mathematical Sciences GEP \\
Mathematical Sciences GEP \\
Natural Sciences GEP \\
Natural Sciences GEP \\
Natural Sciences GEP \\
Natural Sciences GEP
\end{tabular} \\
\hline \begin{tabular}{l}
Concentration Courses/Groups/Electives: \\
FTD 218 - Fashion Illustration \\
FTD 215 - Fashion Design 1 \\
FTD 216 - Fashion Workroom Practices \\
FTM 317 - Computer aided design for Fashion \\
FTD 321 - Fashion Design by Draping \\
FTD 419 - Fashion Design 2 \\
FTM 497 -Senior Collection Studio
\end{tabular} & \[
\begin{gathered}
3 \\
3 \text { (CP) } \\
3 \text { (CP) } \\
3 \\
3(C P) \\
3 \\
6
\end{gathered}
\] & Must be completed with a Grade of C or better Must be completed with a Grade of \(C\) or better Must be completed with a Grade of \(C\) or better Must be completed with a Grade of C or better \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|}
\hline Free Electives: & & \\
\hline \multicolumn{1}{|c|}{\begin{tabular}{c} 
Total credit hours under Major Field of Study: \\
Minimum 27 hours required in program area.
\end{tabular}} & 98 hours & \\
\hline \multicolumn{1}{|c|}{ COLLEGE REQUIREMENTS: } & & \\
\hline \begin{tabular}{l} 
Orientation Course(s): \\
T 101 Introduction to College of Textiles
\end{tabular} & 1 & \\
\hline Other: & & \\
\hline \multicolumn{4}{|c|}{ Total credit hours under College Requirements: } & 1 hour & \\
\hline
\end{tabular}

\section*{NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS}

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
General Education Program Requirements: \\
Minimum 39-40 hrs
\end{tabular} & Credit hours & \begin{tabular}{l}
How will the GEP requirement be met? \\
(Choose applicable statement from 1-6 listed above)
\end{tabular} \\
\hline \begin{tabular}{l}
Mathematical Sciences \\
(At least 1 course with MA or ST prefix) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & X & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Minimum requirements are satisfied by Major/College course requirements.
\end{tabular} \\
\hline \begin{tabular}{l}
Natural Sciences \\
(At least 1 lab course or course with a lab) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & X & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Minimum requirements are satisfied by Major/College course requirements.
\end{tabular} \\
\hline English 101 (C- or better required) (4 credits) & 4 & ENG 101 \\
\hline \begin{tabular}{l}
Humanities \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline \begin{tabular}{l}
Social Sciences \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 6 & Choose course(s) from the University Approved GEP course list for this category. \\
\hline \begin{tabular}{l}
Additional Breadth \\
(Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an \(A B\) course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 3 & \begin{tabular}{l}
(Choose statement 5 or 6) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline \begin{tabular}{l}
Interdisciplinary Perspectives \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & X & Minimum requirements are satisfied by Major/College course requirements. \\
\hline \begin{tabular}{l}
Health and Exercise Studies \\
(Including one Fitness and Wellness course)
\end{tabular} & 2 & Choose course(s) from the University Approved GEP course list for this category. \\
\hline Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. & 21 & \\
\hline GEP Co-Requisites: & & Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. \\
\hline U.S. Diversity co-requisite (USD) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
Choose course(s) from the University Approved GEP course list
\end{tabular} \\
\hline
\end{tabular}


FORMAT A
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: \(\quad\) Proposed: x Proposed Effective Semester: 7/2019

Degree/Plan Title: B.S. Fashion and Textile Design
Concentration/Subplan Title: Fashion Design

Plan SIS Code: 18FTDBS
Subplan SIS Code: 18FTDFAS

New Degree Audit required? (Y or N) Y
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
ENG 101 Academic Writing and Research \({ }^{H}\) TT 105 Introduction to Textile Technology D 100 Design Inquiry I: Methods and Processes \({ }^{\text {G }}\) \\
FTD 104 FTD FY Studio I \\
T 101 Introduction to College of Textiles
\end{tabular} & \[
\begin{aligned}
& 4 \\
& 3 \\
& 3 \\
& 6 \text { (СР) } \\
& 1
\end{aligned}
\] & \begin{tabular}{l}
D 101 Design Inquiry II: Methods and Processes \({ }^{\text {G }}\) FTD 200 Design Skills Workshop \({ }^{2}\) MA 131Calculus for Life and Management Sciences \({ }^{\text {A,3 }}\) \\
FTD 105 FTD FY Studio 2 \\
HES 1** Health and Exercise Studies Course \({ }^{\text {E }}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 6(\mathrm{CP}) \\
& 1
\end{aligned}
\] \\
\hline & Total:17 & & Total:16 \\
\hline \multicolumn{4}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
FTD 201 Computer Aided Textile Design \& Color \({ }^{2}\) \\
FTD 215 Fashion Design I \({ }^{2}\) \\
PY 211 College Physics I \({ }^{\mathrm{B}, 3}\) \\
TTM 106 Yarn Form, Class and Number Sys ADN 281 Basic Drawing
\end{tabular} & \[
\begin{aligned}
& 6 \\
& 3(\mathrm{CP}) \\
& 4 \\
& 1 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
FTD 216 Fashion Workroom Practices \({ }^{2}\) \\
FTM 217 The Textile Industry \\
TT 252 Formation \& Structure of Textile \\
Fabrics \\
HES *** Health and Exercise Studies Course \({ }^{\text {E }}\) \\
FTD 218 Fashion Illustration \\
FTM 317 Computer-Aided-Design for Fashion \({ }^{2}\)
\end{tabular} & \[
\begin{aligned}
& 3(\mathrm{CP}) \\
& 3 \\
& 4 \\
& 1 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:17 & & Total:17 \\
\hline \multicolumn{4}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
CH 101 Chemistry- A Molecular Science \({ }^{B}\) CH 102 General Chemistry Laboratory \({ }^{B}\) MA 231 Calculus for Life \& Management Sciences B \({ }^{\text {A, } 3}\) \\
TMS 211 Intro Fiber Science \({ }^{\text {B }}\) \\
FTD 321 Fashion Design by Draping \({ }^{2}\) GEP Additional Breadth Requirement \({ }^{\text {F }}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 1 \\
& 3 \\
& 3 \\
& 3(\mathrm{CP}) \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
GEP Social Science Elective \({ }^{\text {D }}\) \\
FTM 282 Intro to Textile Brand Mgmt and Mktg \\
FTD Advised Elective \({ }^{1}\) \\
FTD Advised Elective \({ }^{1}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:16 & & Total:12 \\
\hline \multicolumn{4}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
FTD 419 Fashion Design 2 \\
FTM 310 Entrepreneurship and NPD PCC 302 Technology Textile Wet Processing GEP Humanities Elective \({ }^{\text {C }}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 4 \\
& 3
\end{aligned}
\] & FTM 497 Senior Collection Studio GEP Social Sciences Elective \({ }^{\text {D }}\) GEP Humanities Elective \({ }^{\text {C }}\) & \[
\begin{aligned}
& 6 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:13 & & Total:12 \\
\hline \multicolumn{4}{|c|}{Minimum Credit Hours Required for Graduation : 120} \\
\hline
\end{tabular}

\section*{Major/Program Footnotes:}
4. FTD Advised Elective: FTD Advised Elective TT 451, TT 341, FTD \({ }^{* * *}\), FTM 220, FTM 3**, FTM \(4^{* *}\) or College of Design course, or Study Abroad Approved Elective
5. Must be completed with a Grade of C or better
6. Acceptable substitutions: MA 141 for MA 131, MA 241 for MA 231, PY 205/206 for PY 211.
*General Education Program (GEP) requirements and GEP Footnotes:
To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academic-
standards/gep/courselists/index.html.
K. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 141 for MA 131; MA 241 for MA 231
L. Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: CH 101, CH 102, PY 211 or PY 205/206, TMS 211
M. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
N. Social Sciences (6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may
fulfill part or all of this requirement:
0. Physical Education/Healthy Living (2 credit hours - at least one 100-level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
P. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)

X_Humanities/Social Sciences/Visual and Performing Arts or ___ Mathematical Sciences/Natural Sciences/Engineering
Q. Interdisciplinary Perspectives (5-6 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: D100, D101
R. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
s. U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: None
I. Global Knowledge (GK)

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: None
\(\underline{U}\)
Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\section*{Memorandum}

To: Dr. Mike Mullen, Vios Chancellor \& Dean, Division of Academic \& Student Affairs
From: Kristin Thoney \& Helmut Hergeth, Co-Chairs, TATM Course \& Curriculum Committee
Date: October 26, 2018
We are updating the 8 sernester displays and accompanying degree audits for our FTD BS degree to reduce the number of hours required to complete the degree from 124 to 120. The following changes to the 8 semester displays have been made:

\section*{18FTDTEX and 18FTDFAS}
1. Sophomore Year, Fall Semester: Replace TT 221, 2 credits, with TTM 106, 1 credit, reducing the total number of credits that semester from 18 to 17 . FTD students loam a lot about yarn in TT 105 and reducing the amount of yarn that they take after TT 105 by 1 credit will not negatively impact them in subsequent classes.
2. Junior Year, Spring Semester: Eliminate the ST 311 requirement, reducing the total number of credits that semester from 15 to 12 . ST 311 is not a prerequisite to any other required courses in FTD. In addition, FTD students already meet the 6 hours of GEP math requirements since they must take MA 131 and MA 231.

Recommended by:


Approval:


Dean, DASA

NE STATE
Department of Textile and Apparel
College of Textiles Technology and Managament V20 Man Campus Drive Raiciph, NC 27606

Memorandum

To: Dr. Mike Mullen, Vice Chancellor \& Dean, Division of Academic \& Student Affairs
From: Kristin Thoney \& Helmut Hergeth, Co-Chairs, TATM Course \& Curriculum Committee
Date: October 26, 2018

We are updating the 8 semester displays and accompanying degree audits for our FTM BS degree to keep 120 hours as the number of hours required for the degree, while incorporating an important change to the curriculum made to meet the requirement of 120 hours for our FTD degree-replacing TT 221 with TTM 106. The following changes to the 8 semester displays have been made:

\section*{18FTMBMM and 18FTMFDP}
1. Sophomore Year, Fall Semester: Replace TT 221, 2 credits, with TTM 106, 1 credit, reducing the total number of credits that semester from 16 to 15 . FTM students lear a lot about yarn in TT 105 and reducing the amount of yam that they take after TT 105 by 1 credit will not negatively impact them in subsequent classes.
2. Senior Year, Spring Semester: Add 1 hour of free elective to bring the number of hours required for the degree to 120 . This increases the total number of credits to 15-16 for 18FTMBMM and to 12-13 for 18FTMFDP.

Recommended by:


1914118


TATM Department Head

Approval:


\section*{CURRICULUM REQUIREMENTS}

\section*{Format B}
\begin{tabular}{|ll|}
\hline Degree/Plan Title: B.S. Fashion and Textile Management & Plan SIS Code: 18FTMBS \\
\hline Concentration/Subplan Title: Brand Management and Marketing & Subplan SIS Code: 18FTMBMM \\
\hline Indicate requirements status: Current: & Proposed: X
\end{tabular}\(\quad\) Proposed Effective Semester: 7/2019
\begin{tabular}{|c|c|c|}
\hline MAJOR FIELD OF STUDY REQUIREMENTS: & & \\
\hline Required Courses/Groups/ Electives: & Credit Hours & GEP category, if applicable \\
\hline Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. & & List GEP category and hours satisfied by a Major requirement \\
\hline \begin{tabular}{l}
Math \\
MA 131 or MA 141, MA 231 or MA 114 or MA 241
\end{tabular} & 6 & Mathematical Sciences (6 hours) \\
\hline Sciences & & \\
\hline CH 101, CH 102, PY211 or PY 205/PY 206 & 8 & Natural Sciences (7 hours) \\
\hline Major & & \\
\hline ACC 210 & 3 & \\
\hline BUS 320 & 3 & \\
\hline FTM 217 & 3 (CP) & \\
\hline FTM 220 & 3 & \\
\hline FTM 282 & 3 (CP) & \\
\hline FTM 310 & 3 & \\
\hline FTM 382 & 3 (CP) & \\
\hline FTM 385 & 3 & \\
\hline FTM 416 & 3 & \\
\hline TMS 211 & 3 & \\
\hline PCC 302 & 4 & \\
\hline TT 105 & 3 (CP) & \\
\hline TTM 106 & 1 & \\
\hline TT 252 & 4 & \\
\hline EC 201 or ARE 201 & 3 & Social Sciences (3 hours) \\
\hline EC 202 & 3 & \\
\hline ST 311 or ST 361 or ST 370 & 3 & \\
\hline ENG 332 & 3 & \\
\hline Concentration Courses/Groups/Electives: & & \\
\hline FTM 384 & 3 & \\
\hline FTM 387 & 3 & \\
\hline FTM 460 & 3 & \\
\hline FTM 482 & 3 & \\
\hline FTM 483 & 3 & \\
\hline FTM 487 ( \({ }^{\text {d }}\) & 3 & \\
\hline Brand Electives (3 courses from below): & 9 & \\
\hline
\end{tabular}
\(\left.\begin{array}{|l|c|c|}\hline \text { FTM 219, FTM 271, FTM 320, FTM 380, FTM 400, FTM 420, FTM } \\ \text { 481, FTM 484, FTM 485, FTM 486, TT 3xx, TT 4xx, MT 323, MT 366, } \\ \text { MT 432, MT 471, PCC 401, PSY 311, SOC 300, FLA 301, FLC 301, FLC } \\ \text { 302, FLF 301, FLF 302, FLG 301, FLG 302, FLJ 301, FLJ 302, FLN 301, } \\ \text { FLN 302, FLP 401, FLS 331, FLS 332. }\end{array}\right)\)

\section*{NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS}

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.
\begin{tabular}{|c|c|c|}
\hline General Education Program Requirements: Minimum 39-40 hrs & Credit hours & \begin{tabular}{l}
How will the GEP requirement be met? \\
(Choose applicable statement from 1-6 listed above)
\end{tabular} \\
\hline \begin{tabular}{l}
Mathematical Sciences \\
(At least 1 course with MA or ST prefix) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & X & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Minimum requirements are satisfied by Major/College course requirements.
\end{tabular} \\
\hline \begin{tabular}{l}
Natural Sciences \\
(At least 1 lab course or course with a lab) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & X & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Minimum requirements are satisfied by Major/College course requirements.
\end{tabular} \\
\hline English 101 (c- or better required) (4 credits) & 4 & ENG 101 \\
\hline \begin{tabular}{l}
Humanities \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Choose course(s) from the University Approved GEP course list for this category
\end{tabular} \\
\hline Social Sciences
(Courses from two different disciplines)
Course(s) in the Major may double-count to satisfy this requirement and also
satisfy either the Global Knowledge or U.S. Diversity co-requisites. & 3 & \begin{tabular}{l}
(Choose statement 1,2 or 3) \\
Major/College course requirement satisfies 3 credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
\end{tabular} \\
\hline \begin{tabular}{l}
Additional Breadth \\
(Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an \(A B\) course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 3 & \begin{tabular}{l}
(Choose statement 5 or 6) \\
Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/Visual \& Performing Arts.
\end{tabular} \\
\hline \begin{tabular}{l}
Interdisciplinary Perspectives \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 5 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Choose course(s) from the University Approved GEP course list for this category
\end{tabular} \\
\hline \begin{tabular}{l}
Health and Exercise Studies \\
(Including one Fitness and Wellness course)
\end{tabular} & 2 & Choose course(s) from the University Approved GEP course list for this category. \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|l|}
\hline \begin{tabular}{l} 
Total credit hours needed to complete GEP that are not \\
satisfied as part of the Major/College requirements.
\end{tabular} & \begin{tabular}{c}
23 \\
hours
\end{tabular} & \\
\hline GEP Co-Requisites: & & \begin{tabular}{l} 
Courses taken in the Major, GEP, or Minor may double-count to \\
fulfill the co-requisites. Courses that satisfy the U.S. Diversity or \\
Global Knowledge co-requisite are marked on course lists with a \\
"USD" or "GK" indicator.
\end{tabular} \\
\hline U.S. Diversity co-requisite & (USD) & \(\mathrm{n} / \mathrm{a}\) & \begin{tabular}{l} 
(Choose statement 1 or 4) \\
Choose course(s) from the University Approved GEP course \\
list for this category
\end{tabular} \\
\hline Global Knowledge co-requisite & (GK) & \(\mathrm{n} / \mathrm{a}\) & \begin{tabular}{l} 
(Choose statement 1or4) \\
Choose course(s) from the University Approved GEP course \\
list for this category
\end{tabular} \\
\hline Foreign Language Proficiency & \(\mathrm{n} / \mathrm{a}\) & Proficiency at the FL_102 level required.
\end{tabular}

FORMAT A
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: Proposed: X Proposed Effective Semester: 7/2019

Degree/Plan Title: B.S. Fashion and Textile Management Marketing

Concentration/Subplan Title: Brand Management and Plan SIS Code: 18FTMBS

\section*{Subplan SIS Code: 18FTMBMM}

New Degree Audit required? (Y or N) Y

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline EC/ARE 201 Principles of Microeconomics \({ }^{\text {D }}\) ENG 101 Academic Writing and Research \({ }^{\mathrm{H}}\) MA 131 Calc for Life \& Mgmt Science \({ }^{1, \mathrm{~A}}\) TT 105 Intro to Textile Technology T 101 Introduction to the College of Textiles & \[
\begin{aligned}
& 3 \\
& 4 \\
& 3 \\
& 3(C P) \\
& 1
\end{aligned}
\] & CH 101 Chemistry - A Molecular Science \({ }^{\text {B }}\) CH 102 General Chemistry Lab \({ }^{\text {B }}\) MA 231 Calc for Life \& Mgmt Sci \(\mathrm{B}^{1, A}\) HES_*** Health \& Exercise Studies Course \({ }^{\text {E }}\) TMS 211 Intro to Fiber Science FTM 217 Business of Textiles & \[
\begin{aligned}
& 3 \\
& 1 \\
& 3 \\
& 1 \\
& 3 \\
& 3 \text { (CP) }
\end{aligned}
\] \\
\hline & Total:14 & & Total:14 \\
\hline \multicolumn{4}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
ACC 210 Concepts of Financial Reporting EC 202 Principles of Macroenomics PY 211 College Physics \(1^{1, B}\) \\
TTM 106 Yarn Form, Class and Number Sys HES_*** Health \& Exercise Studies Course \({ }^{\text {E }}\) FTM 282 Intro to TX Brand Mgmt/Mktg
\end{tabular} & \begin{tabular}{l}
3 \\
3 \\
4 \\
1 \\
1 \\
3 (CP)
\end{tabular} & \begin{tabular}{l}
BUS 320 Financial Management \\
Textile Management Elective \({ }^{2}\) \\
TT 252 Formation and Structure of Textile \\
Fabrics \\
GEP Humanities Requirement \({ }^{\text {c }}\) \\
FTM 220 Princ of Retailing \& Supply Chn Mngmt
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 4 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:15 & & Total:16 \\
\hline \multicolumn{4}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
FTM 310 Entrepreneurship in Textiles Statistics Elective \({ }^{3}\) \\
FTM 385 Fashion and the Consumer FTM 382 Intermed Tx Brand Mgmt \& Mktg PCC 302 Tech Tx Wet Processing
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 3(C P) \\
& 4
\end{aligned}
\] & FTM 387 Textile Brand Communication ENG 332 Commun for Bus \& Mgmt \({ }^{1}\) FTM 384 Visual Merchandising Textile Products FTM 460 Textile Market Research GEP Social Science Requirement \({ }^{D}\) & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total:16 & & Total:15 \\
\hline \multicolumn{4}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
GEP Additional Breadth Requirement \({ }^{F}\) \\
GEP IP Requirement \({ }^{\text {G }}\) \\
FTM 482 Advanced Tx Brand Mgmt/Mktg \\
Textile Management Elective \({ }^{2}\) \\
Textile Management Elective \({ }^{2}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
GEP Humanities Requirement \({ }^{\text {c }}\) \\
FTM 416 The Fashion Industry \\
FTM 487 Textile \& Apparel Labor Management \\
FTM 483 Global Textile Trade \& Sourcing \\
GEP IP Requirement \({ }^{\text {G }}\) \\
Free Elective
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 2-3 \\
& 1 \\
& \hline
\end{aligned}
\] \\
\hline & Total:15 & & \[
\begin{aligned}
& \text { Total: 15- } \\
& 16
\end{aligned}
\] \\
\hline \multicolumn{4}{|c|}{Minimum Credit Hours Required for Graduation \({ }^{\text {F/, }, \mathrm{K} k}: 120\)} \\
\hline
\end{tabular}

\section*{Major/Program Footnotes:}
1. Acceptable substitutions: MA 141 for MA 131; MA 241 or MA 114 for MA 231; PY 205/PY 206 for PY 211; ENG 331 or 333 for ENG 332.
2. List of Textile Management Electives (Select any 3 courses or 9 credits from below): Please check prerequisites!

FTM 219, FTM 271, FTM 320, FTM 380, FTM 400, FTM 420, FTM 481, FTM 484, FTM 485,
FTM 486, TT 3xx, TT 4xx, MT 323, MT 366, MT 432, MT 471, PCC 401, PSY 311, SOC 300, FLA 301, FLC 301, FLC 302, FLF 301, FLF 302, FLG 301, FLG 302, FLJ 301, FLJ 302, FLN 301, FLN 302, FLP 401, FLS 331, FLS 332.
Other 300/400 classes that emphasize learning a foreign language may be approved by the department as Textile Management Electives.
3. Choose one of the following statistics courses: ST 311, ST 361, or ST 370.
*General Education Program (GEP) requirements and GEP Footnotes:
To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academic-
standards/gep/courselists/index.html.
A. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major
requirements may fulfill part or all of this requirement: MA131, MA231
B. Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: CH101/102, PY211
c. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: EC/ARE201
E. Physical Education/Healthy Living (2 credit hours - at least one 100-level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
F. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)

X Humanities/Social Sciences/Visual and Performing Arts or \(\qquad\) Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives (5-6 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
I. U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
J. Global Knowledge (GK)

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.
Indicate requirements status: Current: Proposed: X Proposed Effective Semester: 7/2019

New Degree Audit required? (Y or N) Y

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.
\begin{tabular}{|c|c|c|}
\hline MAJOR FIELD OF STUDY REQUIREMENTS: & & \\
\hline Required Courses/Groups/Electives: & Credit Hours & GEP category, if applicable \\
\hline Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. & & List GEP category and hours satisfied by a Major requirement \\
\hline Math & 6 & Mathematical Sciences (6 hours) \\
\hline Sciences & & \\
\hline CH 101, CH 102 , PY 205 or PY 211 & 8 & Natural Sciences (7 hours) \\
\hline Major & & \\
\hline ACC 210 & 3 & \\
\hline BUS 320 & 3 & \\
\hline FTM 217 & 3 (CP) & \\
\hline FTM 220 & 3 & \\
\hline FTM 282 & 3 (CP) & \\
\hline FTM 310 & 3 & \\
\hline FTM 382 & 3 & \\
\hline FTM 385 & 3 & \\
\hline FTM 416 & 3 & \\
\hline TMS 211 & 3 & \\
\hline PCC 302 & 4 & \\
\hline TT 105 & 3 & \\
\hline TTM 106 & 1 & \\
\hline TT 252 & 4 & \\
\hline EC 201 or ARE 201 & 3 & Social Sciences (3 hours) \\
\hline EC 202 & 3 & \\
\hline ST 311 or ST 361 or ST 370 & 3 & \\
\hline ENG 332 & 3 & \\
\hline Concentration Courses/Groups/Electives: & & \\
\hline FTM 219 & & \\
\hline FTM 271 & 3 (CP) & \\
\hline FTM 315 & 3 & \\
\hline FTM 317 & 3 (CP) & \\
\hline FTM 318 & 3 (CP) & \\
\hline FTM 415 & 3 (CP) & \\
\hline Fashion Electives (3 courses from below): & \[
\begin{aligned}
& 3 \\
& 9
\end{aligned}
\] & \\
\hline FTM 497, ADN 111, ADN 112, ADN 414, TT 331, TT 431, MT 3XX, FTM 320, FTM 380, FTM 387, FTM 420,FTM 480, FTM & & \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|}
\hline 481, FTM 484, FTM 485, FTM 486, FTM 487. & & \\
\hline Free Electives: & 1 & \\
\hline \begin{tabular}{c} 
Total credit hours under Major Field of Study: \\
Minimum 27 hours required in program area.
\end{tabular} & 96 hours & \\
\hline \begin{tabular}{l} 
COLLEGE REQUIREMENTS:
\end{tabular} & 1 & \\
\hline Orientation Course(s): & 1 Hour & \\
\hline Total credit hours under College Requirements: & \\
\hline
\end{tabular}

\section*{NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS}

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.

General Education Program Requirements:
Minimum 39-40 hrs
Mathematical Sciences
(At least 1 course with MA or ST prefix)
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.

\section*{Natural Sciences}
(At least 1 lab course or course with a lab)
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\begin{tabular}{|l|l|l|}
\hline English 101 (C- or better required) & (4 credits) & 4
\end{tabular}

\section*{Humanities}
(Courses from two different disciplines)
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.

\section*{Social Sciences}
( 6 credits)
(Courses from two different disciplines)
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.

Additional Breadth
(3 credits)
(Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an \(A B\) course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.

\section*{Interdisciplinary Perspectives (5 credits)}

Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.

\section*{Health and Exercise Studies (2 credits)} (Including one Fitness and Wellness course)

Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements.

At least one of the following must be listed:
7 Choose course(s) from the University Approved GEP course list for this category.
8 Minimum requirements are satisfied by Major/College course requirements.
9 Major/College course requirement satisfies \(\underline{\mathbf{X}}\) credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
10 Co-requisite is satisfied by a Major/College course requirement.
11 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/Visual \& Performing Arts.
12 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
How will the GEP requirement be met?
(Choose applicable statement from 1-6 listed above)
(Choose statement 1, 2 or 3)
X
Minimum requirements are satisfied by Major/College course requirements.
(Choose statement 1, 2 or 3)
Minimum requirements are satisfied by Major/College course requirements.

ENG 101
(Choose statement 1, 2 or 3)
Choose course(s) from the University Approved GEP course
list for this category
(Choose statement 1,2 or 3)
Major/College course requirement satisfies 3 credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
(Choose statement 5 or 6)
Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/Visual \& Performing Arts.
(Choose statement 1, 2 or 3)
Choose course(s) from the University Approved GEP course list for this category
Choose course(s) from the University Approved GEP course list for this category.
\begin{tabular}{|l|c|l|l|}
\hline GEP Co-Requisites: & & \begin{tabular}{l} 
Courses taken in the Major, GEP, or Minor may double-count to \\
fulfill the co-requisites. Courses that satisfy the U.S. Diversity or \\
Global Knowledge co-requisite are marked on course lists with a \\
"USD" or "GK" indicator.
\end{tabular} \\
\hline U.S. Diversity co-requisite & (USD) & \(\mathrm{n} / \mathrm{a}\) & \begin{tabular}{l} 
(Choose statement 1or 4) \\
Choose course(s) from the University Approved GEP course \\
list for this category
\end{tabular} \\
\hline Global Knowledge co-requisite & (GK) & \(\mathrm{n} / \mathrm{a}\) & \begin{tabular}{l} 
(Choose statement 1or 4) \\
Choose course(s) from the University Approved GEP course \\
list for this category
\end{tabular} \\
\hline Foreign Language Proficiency & \(\mathrm{n} / \mathrm{a}\) & Proficiency at the FL_102 level required.
\end{tabular}

Degree/Plan Title: B.S. Fashion and Textile Management Management

Concentration/Subplan Title: Fashion Development and Product Subplan SIS Code: 18FTMFDP

New Degree Audit required? (Y or N) Y

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline EC/ARE 201 Principles of Microeconomics \({ }^{\text {D }}\) ENG 101 Academic Writing and Research \({ }^{\text {H }}\) MA 131 Calc for Life \& Mgmt Science \({ }^{1, A}\) TT 105 Intro to Textile Technology T 101 Introduction to the College of Textiles HES_*** Health \& Exercise Studies Course \({ }^{\mathrm{E}}\) & \[
\begin{aligned}
& 3 \\
& 4 \\
& 3 \\
& 3 \\
& 1 \\
& 1
\end{aligned}
\] & \begin{tabular}{l}
CH 101 Chemistry - A Molecular Science \({ }^{\text {B }}\) \\
CH 102 General Chemistry Lab \({ }^{\text {B }}\) \\
MA 231 Calc for Life \& Mgmt Sci B \({ }^{1, A}\) \\
FTM 217 The Textile Industry \\
TMS 211 Intro to Fiber Science \\
FTM 220 Prin Retl \& Supply Chain Tex
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 1 \\
& 3 \\
& 3 \text { (CP) } \\
& 3 \\
& 3 \\
& \hline
\end{aligned}
\] \\
\hline & Total:15 & & Total:16 \\
\hline \multicolumn{4}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
ACC 210 Concepts of Financial Reporting EC 202 Principles of Macroeconomics PY 211 College Physics I \({ }^{1, B}\) \\
TTM 106 Yarn Form, Class and Number Sys FTM 219 Fashion Product Analysis HES_*** Health \& Exercise Studies Course \({ }^{\mathrm{E}}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 4 \\
& 1 \\
& 3(C P) \\
& 1
\end{aligned}
\] & \begin{tabular}{l}
BUS 320 Financial Management \\
TT 252 Formation and Structure of Textile Fabrics \\
FTM 271 Computer-Aided Textile Design FTM 282 Intro to Textile Brand Mgt/Mkt FTM 315 Fashion Product Design
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 4 \\
& 3 \\
& 3 \text { (CP) } \\
& 3 \text { (CP) }
\end{aligned}
\] \\
\hline & Total:15 & & Total:16 \\
\hline \multicolumn{4}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
PCC 302 Tech Textile Wet Processing Statistics Elective \({ }^{3}\) \\
FTM 385 Fashion \& the Consumer \\
FTM 317 CAD for Fashion \\
FTM 310 Entrepreneurship in Textiles
\end{tabular} & \[
\begin{aligned}
& 4 \\
& 3 \\
& 3 \\
& 3 \text { (CP) } \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
GEP Humanities Elective \({ }^{\text {C }}\) \\
GEP Additional Breadth Requirement \({ }^{\text {F }}\) \\
FTM 318 Fashion Development Processes \\
ENG 332 Commun for Bus \& Mgt \({ }^{1}\) \\
FTM 382 Intermed Tx Brand Mgmt/Mktg
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \text { (CP) } \\
& 3 \\
& 3 \\
& \hline
\end{aligned}
\] \\
\hline & Total:16 & & Total:15 \\
\hline \multicolumn{4}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline FTM 416 The Fashion Industry FTM 415 Fashion Product Development GEP Interdisciplinary Perspectives Requirement \({ }^{\text {G }}\) Option Course (Select 1 from List) \({ }^{2}\) GEP Humanities Elective \({ }^{\text {c }}\) & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
FTM 497 Senior Collection Studio or 2 Options \({ }^{2}\) GEP Social Sciences Elective \({ }^{\text {D }}\) \\
GEP Interdisciplinary Perspectives \\
Requirement \({ }^{G}\) \\
Free Elective
\end{tabular} & \[
\begin{aligned}
& 6 \\
& 3 \\
& 2-3 \\
& 1
\end{aligned}
\] \\
\hline & Total:15 & & \[
\begin{aligned}
& \text { Total: 12- } \\
& 13
\end{aligned}
\] \\
\hline \multicolumn{4}{|c|}{Minimum Credit Hours Required for Graduation \({ }^{* /, \mathrm{J}, \mathrm{K}, \mathrm{K}}: 120\)} \\
\hline
\end{tabular}

\section*{Major/Program Footnotes:}
1. Acceptable substitutions: MA 141 for MA 131; MA 241 or MA 114 for MA 231; PY 205/PY 206 for PY 211; ENG 331 or 333 for ENG 332.
2. List of Options (take FTM 497 and one (1) course from the list below or select 3 courses or 9 cr from the list below):

Note: Prerequisites may be required for many of the courses in the options below.
ADN 111, ADN 112, ADN 414, TT 331, TT 431, MT 3XX, FTM 320, FTM 380, FTM 387, FTM 420,FTM 480, FTM

481, FTM 484, FTM 485, FTM 486, FTM 487.
3. Choose one of the following statistics courses: ST 311, ST 361, or ST 370.

\section*{General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
A. Mathematical Sciences (6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major
requirements may fulfill part or all of this requirement: MA131, MA231
B. \(\quad\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements
may fulfill part or all of this requirement: CH101/102, PY211
C. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: EC/ARE201
E. Physical Education/Healthy Living (2 credit hours - at least one 100-level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
F. Additional Breadth - (3 credit hours to be selected from the following checked University approved GEP course lists)
\(\underline{\mathbf{X}}\) Humanities/Social Sciences/Visual and Performing Arts or ____Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives (5-6 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
I. U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
J. Global Knowledge (GK)

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\section*{Memorandum}

To: \(\quad\) Dr. Michael D. Mullen, Vice Chancellor and Dean of the Division of Academic and Student Affairs
From: Travis Park, Department of Agricultural and Human Sciences, Undergraduate Teaching Coordinator
Date: October 26, 2018
Subject: Reducing credit hours from 126 to 120 for Agricultural Education
Proposed Effective Date: January 1, 2019
Justification: As requested by UNC-GA, we are reducing the total number of credit house in the seven concentrations of the Agricultural Education major from 126 to 120 credit hours. We will accomplish this by the following amendments:

11AGEDAGB ............(1) reducing 1 credit hour in semester 3 for AES 201 Shop Processes \& Management/TDE 110 Materials \& Processes Technology from 4 to 3 credits, because TDE 110 changed to 3 credits
(2) meeting the social science GEP requirement with EDP 304

Educational Psychology and the economics elective, thus eliminating the social science elective requirement in semester 4
(3) eliminating 3 credits of free electives in semester 7

11AGEDAET.............(1) eliminating 1 credits of agriculture elective in semester 4
(2) eliminating 5 credits of free electives in semester 7

11AGEDAGR ............(1) reducing 1 credit hour in semester 3 for AES 201 Shop
Processes \& Management/TDE 110 Materials \& Processes Technology from 4 to 3 credits, because TDE 110 changed to 3 credits
(2) meeting the social science GEP requirement with EDP 304

Educational Psychology and the economics elective, thus eliminating the social science elective requirement in semester 4
(3) meeting 3 credits of the Interdisciplinary GEP requirement with CS 230 Introduction to Agroecology.
(4) adding PB 321 Introduction to Whole Plant Physiology or

PB 421 Plant Physiology in semester 4 as a prerequisite to CS 411 Crop Ecology
(5) eliminating 2 credits of free electives in semester 7 and moving free electives to semester 5

11AGEDANS ............(1) reducing 1 credit hour in semester 3 for AES 201 Shop
Processes \& Management/TDE 110 Materials \& Processes
Technology from 4 to 3 credits, because TDE 110 changed to 3 credits
(2) meeting the social science GEP requirement with EDP 304

Educational Psychology and the economics elective, thus eliminating the social science elective requirement in semester 2 (3) amending ANS animal science selection elective to be only 2 credits in semester 6
(4) moving ED 311 and ED 312 from semester 6 to semester 7 to balance semester loads
(5) eliminating 2 credits of free electives in semester 7

11AGEDHS ...............(1) reducing 1 credit hour in semester 3 for AES 201 Shop
Processes \& Management/TDE 110 Materials \& Processes
Technology from 4 to 3 credits, because TDE 110 changed to 3 credits
(2) meeting the social science GEP requirement with EDP 304

Educational Psychology and the economics elective, thus eliminating the social science elective requirement in semester 2
(3) eliminating 1 credit of horticulture elective in semester 6
(4) eliminating 3 credits of free electives in semester 7

11AGEDNR...............(1) reducing 1 credit hour in semester 3 for AES 201 Shop
Processes \& Management/TDE 110 Materials \& Processes
Technology from 4 to 3 credits, because TDE 110 changed to 3 credits
(2) meeting the social science GEP requirement with EDP 304

Educational Psychology and the economics elective, thus eliminating the social science elective requirement in semester 4 (3) meeting the interdisciplinary perspectives GEP requirements with ARE 336 Introduction to Resource and Environmental Economics, CS 230 Introduction to Agroecology, FW 221
Conservation of Natural Resources, and SSC 185 Land and Life
(4) adding 5 credits of agricultural science electives in semester 5

11AGEDPSC .............(1) reducing 1 credit hour in semester 3 for AES 201 Shop
Processes \& Management/TDE 110 Materials \& Processes
Technology from 4 to 3 credits, because TDE 110 changed to 3 credits
(2) eliminating 3 credits of free electives in semesters 5 and 7

11AGESBS ................(1) reducing 1 credit hour in semester 4 for CS 213 Crop
Science/HS 201 Principles of Horticulture from 4 to 3 credits
(2) meeting 3 credits of the social science GEP requirement with the economics elective, thus eliminating the social science elective requirement in semester 6
(3) adding a free elective for 3 credits in semester 6
(3) eliminating 1 credits of free electives in semester 5

The current and proposed 8 -semester displays (Format A) are attached with the changes highlighted in yellow.

Sincerely,


Travis Park
Associate Professor

\title{
Bachelor of Science in Agricultural Education
}

\author{
CONCENTRATION TITLE: Agricultural Engineering Technology DEGREE CODE: 11AGEDAET
}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 101 Into to Career \& Technical Education \({ }^{4}\) & 1 & & AEE 226 Computer Appl \& Info Tech \({ }^{4}\) & 3 & \\
\hline AEE 103 Fundamentals of AEE \({ }^{1}\) & 1 & & ANS 150 Introduction to Animal Science & 3 & \\
\hline BIO 181 Intro Biology-Ecol, Evol, \& Biodiv \({ }^{\text {B }}\) & 4 & & ANS 151 Animal Science Lab & 1 & \\
\hline COM 110 Public Speaking & 3 & & CH 101 Chemistry-A Molecular Science \({ }^{\text {B }}\) & 3 & \\
\hline ENG 101 Academic Writing \& Research \({ }^{\text {H }}\) & 4 & & CH 102 General Chemistry Lab \({ }^{\text {B }}\) & 1 & \\
\hline MA 107 Precalculus I or & 3 & & ___ Math Elective \({ }^{\text {A }}\) & 3 & \\
\hline MA 111 Precalculus Algebra \& Trigonometry \({ }^{\text {A }}\) HESF 1 \(\qquad\) PE Fitness Elective \({ }^{\mathrm{E}}\) & 1 & & HES _ _ _ Hlth Exer Studies Elective \({ }^{\mathrm{E}}\) & 1 & \\
\hline \multicolumn{3}{|l|}{Total 17} & Total & \multicolumn{2}{|l|}{15} \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline \multirow[t]{6}{*}{AEE 206 Introduction to Teaching Agriculture \({ }^{4}\) AES 201 Shop Processes and Management BAE 325 Geomatics PY 211 College Physics I
\(\qquad\)
\(\qquad\) Humanities Elective \({ }^{\text {C }}\)} & \multirow[t]{6}{*}{\[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 4 \\
& 3
\end{aligned}
\]} & & \multirow[t]{6}{*}{\(\qquad\) Agriculture Elective SSC 200 Soil Science SSC 201 Soil Science Lab
\(\qquad\) Economics Elective \({ }^{2 D}\)
\(\qquad\) Plant Science Elective \({ }^{3}\)
\(\qquad\)
\(\qquad\) Interdisciplinary Elective \({ }^{6}\)} & \multirow[t]{6}{*}{\[
\begin{aligned}
& 2 \\
& 3 \\
& 1 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\]} & \multirow[t]{6}{*}{} \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline Total & 16 & & Total & \multicolumn{2}{|l|}{15} \\
\hline \multicolumn{6}{|l|}{} \\
\hline \multicolumn{6}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline \multirow[t]{6}{*}{\begin{tabular}{l}
AEE 322 Experiential Learning in Agriculture \({ }^{4}\) EDP 304 Educational Psychology \({ }^{4 D}\) \\
AES 343 Agricultural Electrification
\(\qquad\) Humanities Elective \({ }^{\text {C }}\)
\(\qquad\) Add Breadth- Math/Nat Sci \({ }^{\text {F }}\)
\end{tabular}} & \multirow[t]{6}{*}{\[
\begin{aligned}
& 3 \\
& 3 \\
& 4 \\
& 3 \\
& 3
\end{aligned}
\]} & & \multirow[t]{6}{*}{\begin{tabular}{l}
AEE 303 Admin \& Super of Student Org \({ }^{4}\) AEE 326 Teach Diverse Learn in Agric \({ }^{4}\) AES 332 Mgmt of Animal Environments AES 411 Agric Machinery/Power Units ED 311 Classroom Assessment \({ }^{4}\) \\
ED 312 Classroom Assessment Lab \({ }^{4}\)
\end{tabular}} & \multirow[t]{6}{*}{\[
\begin{aligned}
& 3 \\
& 3 \\
& 4 \\
& 4 \\
& 2 \\
& 1
\end{aligned}
\]} & \multirow[t]{6}{*}{} \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline Total & \multicolumn{2}{|l|}{16} & Total & \multicolumn{2}{|l|}{17} \\
\hline \multicolumn{6}{|l|}{} \\
\hline \multicolumn{6}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline \multirow[t]{5}{*}{AEE 327 Conducting Summer Programs in AED AEE 426 Methods of Teaching Agriculture \({ }^{4}\) AES 432 Agric \& Environ Safety \& Health ELP 344 School and Society \({ }^{4}\)
\(\qquad\) Interdisciplinary Elective \({ }^{G}\)} & \multirow[t]{5}{*}{\[
\begin{aligned}
& 1 \\
& 3 \\
& 3 \\
& 3 \\
& 2
\end{aligned}
\]} & & \multirow[t]{5}{*}{AEE 424 Planning Agric Educ Programs \({ }^{4}\) AEE 427 Student Teaching in Agric \({ }^{4}\) AEE 491 Seminar in AEE} & \multirow[t]{5}{*}{3
8
1} & \multirow[t]{5}{*}{} \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline Total & \multicolumn{2}{|l|}{12} & Total & \multicolumn{2}{|l|}{12} \\
\hline Minimum Cred & it Hour & Requir & ed for Graduation \({ }^{\text {IJK. }} \mathbf{1 2 0}\) & & \\
\hline
\end{tabular}

Corequisite Requirements: (May be met by completing courses listed above. List courses below that meet these requirements)
\({ }^{K}\) Foreign Language Proficiency
\({ }^{J}\) 'Global Knowledge \(\qquad\) _.
'US Diversity \(\qquad\) -

\section*{Major/Program Footnotes:}
\({ }^{1}\) Incoming freshmen complete AEE 103. Transfer students may complete ALS 103 or ALS 303.
\({ }^{2}\) Select from ARE 201, EC 201, or EC 205.
\({ }^{3}\) Select from courses in Crop Science, Horticultural Science, or Forestry.
\({ }^{4}\) Minimum grade of C - required for graduation. Minimum grade of C is required for teacher licensure.

\section*{General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
\({ }^{\text {A Mathematical Sciences ( } 6 \text { credit hours - one course with MA or ST prefix) }}\)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 107 or MA 111
\({ }^{\mathbf{B}}\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: BIO 181, CH 101, CH 102, PY 211, PY 212
'Humanities ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{D}\) Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: EDP 304 and ARE 201 or EC 201 or EC 205
\({ }^{\text {EPhysical Education/Healthy Living - (2 credit hours - at least one 100-level Fitness and Wellness Course from the HESF course list) The second course may }}\) be from the following Health and Exercise Studies Lists: HESA, HESD, HESF, HESO, HESR, HESS, HEST
\({ }^{\text {F Additional Breadth - ( } 3 \text { credit hours to be selected from the following checked University approved GEP course lists) }}\)
Humanities/Social Sciences/Visual and Performing Arts or \(\underline{\mathbf{x}}\) Mathematical Sciences/Natural Sciences/Engineering
\({ }^{G}\) Interdisciplinary Perspectives (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{H}\) Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{\mathrm{J}}\) Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{K}\) Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

Name \(\qquad\)

\section*{Bachelor of Science in Agricultural Education CONCENTRATION TITLE: Agricultural Engineering Technology DEGREE CODE: 11AGEDAET}


Corequisite Requirements: (May be met by completing courses listed above. List courses below that meet these requirements)

\footnotetext{
\({ }^{K}\) Foreign Language Proficiency
\({ }^{J}\) Global Knowledge \(\qquad\)
\({ }^{I}\) US Diversity \(\qquad\) .
} _.
\(\qquad\)

\section*{Major/Program Footnotes:}
\({ }^{1}\) Incoming freshmen complete AEE 103. Transfer students may complete ALS 103 or ALS 303.
\({ }^{2}\) Select from ARE 201, EC 201, or EC 205.
\({ }^{3}\) Select from courses in Crop Science, Horticultural Science, or Forestry.
\({ }^{4}\) Minimum grade of C- required for graduation. Minimum grade of C is required for teacher licensure.
\({ }^{5}\) Total hours of free electives vary in order to allow the minimum hours required for the degree to equal 126 credit hrs.

\section*{General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
\({ }^{\text {A }}\) Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 107 or MA 111
\({ }^{\text {B }}\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: BIO 181, CH 101, CH 102, PY 211, PY 212
\({ }^{\mathrm{C}}\) Humanities ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{\mathrm{D}}\) Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: EDP 304 and ARE 201 or EC 201 or EC 205
\({ }^{\text {E P Physical Education/Healthy Living - ( } 2 \text { credit hours - at least one 100-level Fitness and Wellness Course from the HESF course list) The second course }}\) may be from the following Health and Exercise Studies Lists: HESA, HESD, HESF, HESO, HESR, HESS, HEST
\({ }^{\text {F }}\) Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)
Humanities/Social Sciences/Visual and Performing Arts or \(\mathbf{x}\) Mathematical Sciences/Natural Sciences/Engineering
GInterdisciplinary Perspectives (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none


The following Co-Requisites must be satisfied to complete the General Education Program requirements:
\({ }^{1}\) U.S. Diversity (USD)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S.
Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none

\section*{\({ }^{\mathbf{J}}\) Global Knowledge (GK)}

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{\text {K}}\) Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\section*{CURRICULUM REQUIREMENTS}

\section*{Format B}
\begin{tabular}{|ll|}
\hline Degree/Plan Title: Agricultural Education-BS & Plan SIS Code: 11AGEDBS \\
\hline Concentration/Subplan Title: Agricultural Engineering Technology Concentration & Subplan SIS Code: 11AGEDAET \\
\hline Indicate requirements status: Current: XXX & Proposed: \\
\hline New Degree Audit required? (Y or N) Yes & Proposed Effective Semester: January 2019 \\
\hline \begin{tabular}{l} 
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific \\
major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the \\
course.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline MAJOR FIELD OF STUDY REQUIREMENTS: & & \\
\hline Required Courses/Groups/Electives: & Credit Hours & GEP category, if applicable \\
\hline Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. & & List GEP category and hours satisfied by a Major requirement \\
\hline COM 110 Public Speaking & 3 & Communication in the Major \\
\hline Agricultural Education Courses & & \\
\hline AEE 101 Introduction to Career and Technical Education (CP) & 1 & \\
\hline AEE 206 Introduction to Teaching Agriculture (CP) & 3 & \\
\hline AEE 226 Computer Applications and Information Technology in Agricultural and Extension Education (CP) & 3 & \\
\hline AEE 303 Administration and Supervision of Student Organizations (CP) & 3 & \\
\hline AEE 322 Experiential Learning in Agriculture (CP) & 3 & \\
\hline AEE 326 Teaching Diverse Learners in Agriculture (CP) & 3 & \\
\hline AEE 327 Conducting Summer Programs in Agricultural Education (CP) & 1 & \\
\hline AEE 424 Planning Agricultural Education Programs (CP) & 3 & \\
\hline AEE 426 Methods of Teaching Agriculture (CP) & 3 & \\
\hline AEE 427 Student Teaching in Agriculture (CP) & 8 & \\
\hline AEE 491 Seminar in Agricultural Education (CP) & 1 & \\
\hline Professional Education Courses & & \\
\hline EDP 304 Educational Psychology (CP) & 3 & Social Sciences \\
\hline ED 311 Classroom Assessment (CP) & 2 & \\
\hline ED 312 Classroom Assessment Lab (CP) & 1 & \\
\hline ELP 344 School and Society (CP) & 3 & \\
\hline Teaching Content Courses & & \\
\hline AES 201 Shop Processes and Management or TDE 110 Materials and Processes Technology & 3 & \\
\hline ANS 150 Introduction to Animal Science & 3 & \\
\hline ANS 151 Introduction to Animal Science Lab & 1 & \\
\hline ARE 201 Introduction to Agricultural and Resource Economics or & 3 & Social Sciences \\
\hline EC 201 Principles of Microeconomics or & & Social Sciences \\
\hline EC 205 Fundamentals of Economics & & Social Sciences \\
\hline SSC 200 Soil Science & 3 & Natural Sciences \\
\hline SSC 201 Soil Science Lab & 1 & Natural Sciences \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Math and Science Courses} \\
\hline MA 107 Precalculus I or & 3 & Mathematical Sciences \\
\hline MA 111 Precalculus Algebra and Trigonometry (CP) & & Mathematical Sciences \\
\hline BIO 181 Introductory Biology: Ecology, Evolution, and Biodiversity & 4 & Natural Sciences \\
\hline CH 101 Chemistry - A Molecular Science & 3 & Natural Sciences \\
\hline CH 102 General Chemistry Laboratory & 1 & Natural Sciences \\
\hline \multicolumn{2}{|l|}{Agricultural Engineering/Technology Concentration Courses} & \\
\hline BAE 325 Introductory Geomatics & 3 & \\
\hline AES 343 Agricultural Electrification & 4 & \\
\hline AES 332 Management of Animal Environments & 4 & \\
\hline AES 411 Agricultural Machinery and Power Units & 4 & \\
\hline AES 432 Agricultural and Environmental Safety and Health & 3 & \\
\hline PY 211 College Physics I & 4 & Natural Sciences \\
\hline Concentration Courses/Groups/Electives: & & \\
\hline Plant Science Elective & & \\
\hline Select any HS, SSC, or CS course. & 3 & \\
\hline Agricultural Elective & & \\
\hline Select any CALS departmental course. & 2 & \\
\hline Free Electives: & 0 & \\
\hline Total credit hours under Major Field of Study: Minimum 27 hours required in program area. & 96 hours & \\
\hline COLLEGE REQUIREMENTS: & & \\
\hline Orientation Course(s): & & \multirow[b]{5}{*}{Diversity
Diversity} \\
\hline AEE 103 Foundations of Agricultural and Extension Education or & 1 & \\
\hline ALS 103 Freshman Transitions and Diversity in & & \\
\hline Agricultural and Life Sciences or & & \\
\hline ALS 303 Transfer Transitions and Diversity in Agricultural and Life Sciences & & \\
\hline \multirow[t]{2}{*}{Other:} & & \\
\hline & 0 & \\
\hline Total credit hours under College Requirements: & 1 Hours & \\
\hline
\end{tabular}

\section*{NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS}

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.
\begin{tabular}{|c|c|c|}
\hline General Education Program Requirements: Minimum 39-40 hrs & Credit hours & How will the GEP requirement be met? (Choose applicable statement from 1-6 listed above) \\
\hline \begin{tabular}{l}
Mathematical Sciences \\
(At least 1 course with MA or ST prefix) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 3 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
1
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{(At least 1 lab course or course with a lab) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.} & 0 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
2
\end{tabular} \\
\hline English 101 (c- or better required) & (4 credits) & 4 & ENG 101 \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular}} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
1
\end{tabular} \\
\hline \begin{tabular}{l}
Social Sciences \\
(Courses from two different disciplines) Course(s) in the Major may double-count to satisfy this requirement satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
( 6 credits) \\
and also
\end{tabular} & 0 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
2
\end{tabular} \\
\hline \begin{tabular}{l}
Additional Breadth \\
(Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an \(A\) cannot be double-counted except in satisfying the Global Knowledge Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
(3 credits) \\
\(A B\) course or U.S.
\end{tabular} & 3 & \begin{tabular}{l}
(Choose statement 5 or 6) \\
1
\end{tabular} \\
\hline \multicolumn{2}{|l|}{Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.} & 5 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
1
\end{tabular} \\
\hline \begin{tabular}{l}
Health and Exercise Studies \\
(Including one Fitness and Wellness course)
\end{tabular} & (2 credits) & 2 & Choose course(s) from the University Approved GEP course list for this category. \\
\hline Total credit hours needed to complete GEP that are \(\mathbf{n}\) satisfied as part of the Major/College requirements. & & \[
\begin{gathered}
23 \\
\text { hours }
\end{gathered}
\] & \\
\hline GEP Co-Requisites: & & & Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. \\
\hline U.S. Diversity co-requisite & (USD) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
1
\end{tabular} \\
\hline Global Knowledge co-requisite & (GK) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
1
\end{tabular} \\
\hline \multicolumn{2}{|l|}{Foreign Language Proficiency} & n/a & Proficiency at the FL_102 level required. \\
\hline \multicolumn{2}{|l|}{The following requirements must be satisfied within the College/Program:} & & Place an \(\mathbf{X}\) in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" \\
\hline \multicolumn{2}{|l|}{Communication in the Major (Advanced Communication)} & x & Satisfied by College/Program Requirements \\
\hline \multicolumn{2}{|l|}{Technology Fluency} & X & Satisfied by College/Program Requirements \\
\hline Total credit hours required to complete Degree: Total must be within 120-128 credit hours. & \multicolumn{2}{|l|}{120 Total hours} & As applicable, indicate here the overall GPA requirement for degree completion including course completion. \\
\hline
\end{tabular}

\title{
Bachelor of Science in Agricultural Education
}

\section*{CONCENTRATION TITLE: Agricultural Business \\ DEGREE SUBPLAN: 11AGEDAGB}


\footnotetext{
Corequisite Requirements: (May be met by completing courses listed above. List courses below that meet these requirements) \({ }^{K}\) Foreign Language Proficiency JGlobal Knowledge \(\qquad\) -.
'US Diversity \(\qquad\) .
}

\section*{Major/Program Footnotes:}
\({ }^{1}\) Incoming freshmen complete AEE 103. Transfer students may complete ALS 103 or ALS 303.
\({ }^{2}\) Select from ARE 201, EC 201, or EC 205. Satisfies 3 credit hours of the Social Science GEP requirement.
\({ }^{3}\) Select from courses in Crop Science, Forestry, or Horticultural Science.
\({ }^{4}\) Select from courses in ARE, BUS, or EC.
\({ }^{5}\) Minimum grade of C - required for graduation. A grade of C is required for teacher licensure.
\({ }^{6}\) Total hours of free electives vary in order to allow the minimum hours required for the degree to equal 120 credit hrs.

\section*{*General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
\({ }^{\text {A Mathematical Sciences ( } 6 \text { credit hours - one course with MA or ST prefix) }}\)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{\text {B }}\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: BIO 181 BIO \(\mathbf{1 8 3}\) CH \(\mathbf{1 0 1}\) CH 102
\({ }^{\text {CHumanities }}\) ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{\text {D }}\) Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: ARE 201 or EC 201 or EC 205. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite. EPhysical Education/Healthy Living-(2 credit hours - at least one 100-level Fitness and Wellness Course from the HESF course list) The second course may be from the following Health and Exercise Studies Lists: HESA HESD HESF HESO HESR HESS HEST.
\({ }^{\text {FAdditional Breadth - ( } 3 \text { credit hours to be selected from the following checked University approved GEP course lists) }}\)
Humanities/Social Sciences/Visual and Performing Arts or x_Mathematical Sciences/Natural Sciences/Engineering
GInterdisciplinary Perspectives (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{H}\) Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
JGlobal Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{\text {K}}\) Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.
\(\qquad\)

\section*{Bachelor of Science in Agricultural Education CONCENTRATION TITLE: Agricultural Business DEGREE SUBPLAN: 11AGEDAGB}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & Cred & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 101, Intro to CTE \({ }^{5}\) & 1 & & AEE 226, Comp. Appl. \& Info Tech \({ }^{5}\) & 3 & \\
\hline AEE 103, Foundations of AEE \({ }^{1}\) & 1 & & BIO 183, Intro Biology-Cell/Molecular \({ }^{\text {B }}\) & 4 & \\
\hline BIO 181, Intro Biology ECO/DIV \({ }^{\text {B }}\) & 4 & & COM 110, Public Speaking & 3 & \\
\hline ENG 101, Academic Writing \& Research \({ }^{\text {H }}\) & 4 & & ___ Economics Elective \({ }^{2, \mathrm{D}}\) & 3 & \\
\hline MA ___ Math Elective \({ }^{\text {A }}\) & 3 & & _ ___ Math Elective \({ }^{\text {A }}\) & 3 & \\
\hline HESF 1___ Elective \({ }^{\mathrm{E}}\) & 1 & & HESx ___ Hlth Exerc Studies Elective \({ }^{\text {E }}\) & 1 & \\
\hline Total & 14 & & Total & 17 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 206, Intro to Teaching Agriculture \({ }^{5}\) & 3 & & ANS 150, Intro to Animal Science & 3 & \\
\hline ARE 215, Small Business Accounting or & & & ANS 151, Animal Science Lab & 1 & \\
\hline BUS 225, Personal Finance & 3 & & ARE 311, Agricultural Markets or & & \\
\hline AES 201, Shop Processes \& Mgmt or & & & ARE 312, Agribusiness Marketing & 3 & \\
\hline TDE 110, Materials \& Processes Tech & 3-4 & & CH 101, Chemistry-A Molecular Sci \({ }^{\text {B }}\) & 3 & \\
\hline ___ Humanities Elective \({ }^{\text {C }}\) & 3 & & CH 102, General Chemistry Lab \({ }^{\text {B }}\) & 1 & \\
\hline ____ Plant Science Elective \({ }^{3}\) & 3 & & ___ ___ Add Breadth: Math/Nat. Sci \({ }^{\text {F }}\) & 3 & \\
\hline & & & Social Science Elective \({ }^{\text {D }}\) & 3 & \\
\hline Total & 15-16 & & Total & 17 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 322, Experiential Learning in Agric \({ }^{5}\) & 3 & & AEE 303, Adm and Sup of Student Org. \({ }^{5}\) & 3 & \\
\hline ARE 306, Agricultural Law or & & & AEE 326, Teach Diverse Learn Agric. \({ }^{5}\) & 3 & \\
\hline ARE 309, Environ Law \&Econ. Policy & 3 & & ARE 303, Farm Management or & & \\
\hline EDP 304, Educational Psychology \({ }^{5}\) & 3 & & ARE 304, Agribusiness Management & 3 & \\
\hline SSC 200, Soil Science & 3 & & ED 311, Classroom Assessment \({ }^{5}\) & 2 & \\
\hline SSC 201, Soil Science Lab & 1 & & ED 312, Classroom Assessment Lab \({ }^{5}\) & 1 & \\
\hline ___ Interdisciplinary Elective \({ }^{\text {G }}\) & 3 & & ELP 344 School and Society \({ }^{5}\) & 3 & \\
\hline & & & \(\ldots \ldots\) Ag Business Elective \({ }^{4}\) & 3 & \\
\hline Total & 16 & & Total & 18 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 327, Conduct Summer Prog in AED & 1 & & AEE 424, Plan Agric Educ. Program \({ }^{5}\) & 3 & \\
\hline AEE 426, Methods of Teaching Agric \({ }^{5}\) & 3 & & AEE 427, Student Teaching in Agric \({ }^{5}\) & 8 & \\
\hline ARE 321, Agricultural Financial Mgmt or & & & AEE 491, Seminar in AEE & 1 & \\
\hline ARE 332, Human Res Mgmt for Agribus. & 3 & - & & & \\
\hline ___ Humanities Elective \({ }^{\text {C }}\) & 3 & - & & & \\
\hline \(\qquad\) Interdisciplinary Elective \({ }^{\text {G }}\) & 2 & - & & & \\
\hline ___ Free Electives \({ }^{6}\) & 3 & & & & \\
\hline \(\ldots\) Free Electives \({ }^{6}\) & 1-2 & & & & \\
\hline Total & 16-17 & & Total & 12 & \\
\hline \multicolumn{6}{|c|}{Minimum Credit Hours Required for Graduation \({ }^{\mathbf{I J}, \mathbf{,}, \mathrm{K}}: \mathbf{1 2 6}\)} \\
\hline
\end{tabular}

\footnotetext{
Corequisite Requirements: (May be met by completing courses listed above. List courses below that meet these requirements)
\({ }^{\text {K}}{ }^{\text {Foreign Language Proficiency }}\)
\({ }^{J}\) Global Knowledge \(\qquad\) .
\({ }^{1}\) US Diversity \(\qquad\) -.
}
\(\qquad\)

\section*{Major/Program Footnotes:}
\({ }^{1}\) Incoming freshmen complete AEE 103. Transfer students may complete ALS 103 or ALS 303.
\({ }^{2}\) Select from ARE 201, EC 201, or EC 205. Satisfies 3 credit hours of the Social Science GEP requirement.
\({ }^{3}\) Select from courses in Crop Science, Forestry, or Horticultural Science.
\({ }^{4}\) Select from courses in ARE, BUS, or EC.
\({ }^{5}\) Minimum grade of C - required for graduation. A grade of C is required for teacher licensure..
\({ }^{6}\) Total hours of free electives vary in order to allow the minimum hours required for the degree to equal 126 credit hrs.

\section*{*General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
\({ }^{\text {A }}\) Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{\text {B }}\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: BIO 181, BIO 183, CH 101, CH 102
\({ }^{\text {C }}\) Humanities ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{\mathrm{D}}\) Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: ARE 201 or EC 201 or EC 205. Some courses in this category will fulfill the US Diversity and Global Knowledge corequisite.
\({ }^{\text {E Physical Education/Healthy Living-(2 credit hours - at least one 100-level Fitness and Wellness Course from the HESF course list) The second course }}\) may be from the following Health and Exercise Studies Lists: HESA, HESD, HESF, HESO, HESR, HESS, HEST.
FAdditional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)
Humanities/Social Sciences/Visual and Performing Arts or x_Mathematical Sciences/Natural Sciences/Engineering
GInterdisciplinary Perspectives (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{\text {H Introduction to Writing ( } 4 \text { credit hours satisfied by completing ENG } 101 \text { with a C- or better ) }}\)

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
\({ }^{1}\) U.S. Diversity (USD)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S.
Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{\mathbf{J}}\) Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{\text {K}}\) Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\section*{CURRICULUM REQUIREMENTS}

Format B
\begin{tabular}{|ll|}
\hline Degree/Plan Title: Agricultural Education-BS & Plan SIS Code: 11AGEDBS \\
\hline Concentration/Subplan Title: Agricultural Business Concentration & Subplan SIS Code: 11AGEDAGB \\
\hline Indicate requirements status: Current: XXX & Proposed: \\
\hline New Degree Audit required? (Y or N) Yes & Proposed Effective Semester: January 2019 \\
\hline \begin{tabular}{l} 
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific \\
major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the \\
course.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline MAJOR FIELD OF STUDY REQUIREMENTS: & & \\
\hline Required Courses/Groups/Electives: & Credit Hours & GEP category, if applicable \\
\hline Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. & & List GEP category and hours satisfied by a Major requirement \\
\hline COM 110 Public Speaking & 3 & Communication in the Major \\
\hline Agricultural Education Courses & & \\
\hline AEE 101 Introduction to Career and Technical Education (CP) & 1 & \\
\hline AEE 206 Introduction to Teaching Agriculture (CP) & 3 & \\
\hline AEE 226 Computer Applications and Information Technology in Agricultural and Extension Education (CP) & 3 & \\
\hline AEE 303 Administration and Supervision of Student Organizations (CP) & 3 & \\
\hline AEE 322 Experiential Learning in Agriculture (CP) & 3 & \\
\hline AEE 326 Teaching Diverse Learners in Agriculture (CP) & 3 & \\
\hline AEE 327 Conducting Summer Programs in Agricultural Education (CP) & 1 & \\
\hline AEE 424 Planning Agricultural Education Programs (CP) & 3 & \\
\hline AEE 426 Methods of Teaching Agriculture (CP) & 3 & \\
\hline AEE 427 Student Teaching in Agriculture (CP) & 8 & \\
\hline AEE 491 Seminar in Agricultural Education (CP) & 1 & \\
\hline Professional Education Courses & & \\
\hline EDP 304 Educational Psychology (CP) & 3 & Social Sciences \\
\hline ED 311 Classroom Assessment (CP) & 2 & \\
\hline ED 312 Classroom Assessment Lab (CP) & 1 & \\
\hline ELP 344 School and Society (CP) & 3 & \\
\hline Teaching Content Courses & & \\
\hline AES 201 Shop Processes and Management or TDE 110 Materials and Processes Technology & 3 & \\
\hline ANS 150 Introduction to Animal Science & 3 & \\
\hline ANS 151 Introduction to Animal Science Lab & 1 & \\
\hline ARE 201 Introduction to Agricultural and Resource Economics or & 3 & Social Sciences \\
\hline EC 201 Principles of Microeconomics or & & Social Sciences \\
\hline EC 205 Fundamentals of Economics & & Social Sciences \\
\hline SSC 200 Soil Science & 3 & Natural Sciences \\
\hline SSC 201 Soil Science Lab & 1 & Natural Sciences \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Math and Science Courses & & \\
\hline BIO 181 Introductory Biology: Ecology, Evolution, and Biodiversity & 4 & Natural Sciences \\
\hline BIO \(183 \begin{aligned} & \text { Introductory Biology: Cellular and Molecular } \\ & \text { Biology }\end{aligned}\) & 4 & Natural Sciences \\
\hline CH 101 Chemistry - A Molecular Science & 3 & Natural Sciences \\
\hline CH 102 General Chemistry Laboratory & 1 & Natural Sciences \\
\hline Agricultural Business Concentration Courses & & \\
\hline ARE 215 Small Business Accounting or BUS 225 Personal Finance & 3 & \\
\hline \begin{tabular}{l}
ARE 303 Farm Management or \\
ARE 304 Agribusiness Management
\end{tabular} & 3 & \\
\hline ARE 306 Agricultural Law or ARE 309 Environmental Law and Economic Policy & 3 & Social Sciences \\
\hline \begin{tabular}{l}
ARE 311 Agricultural Markets or \\
ARE 312 Agribusiness Marketing
\end{tabular} & 3 & Social Sciences \\
\hline ARE 321 Agricultural Financial Management or ARE 332 Human Resource Management for Agribusiness & 3 & \\
\hline Concentration Courses/Groups/Electives: & & \\
\hline \begin{tabular}{l}
Plant Science Elective \\
Select any FOR, HS, or SSC course.
\end{tabular} & 3 & \\
\hline Agricultural Business Elective Select any ARE, BUS, or EC course. & 3 & \\
\hline Free Electives: & 2 & \\
\hline Total credit hours under Major Field of Study: Minimum 27 hours required in program area. & 93 hours & \\
\hline COLLEGE REQUIREMENTS: & & \\
\hline Orientation Course(s): & & \\
\hline AEE 103 Foundations of Agricultural and Extension Education or ALS 103 Freshman Transitions and Diversity in Agricultural and Life Sciences or ALS 303 Transfer Transitions and Diversity in Agricultural and Life Sciences & 1 & \begin{tabular}{l}
Diversity \\
Diversity
\end{tabular} \\
\hline Other: & 0 & \\
\hline Total credit hours under College Requirements: & 1 Hours & \\
\hline
\end{tabular}

\section*{NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS}

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
General Education Program Requirements: \\
Minimum 39-40 hrs
\end{tabular}} & Credit hours & \begin{tabular}{l}
How will the GEP requirement be met? \\
(Choose applicable statement from 1-6 listed above)
\end{tabular} \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
(At least 1 course with MA or ST prefix) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular}} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
1
\end{tabular} \\
\hline \multicolumn{2}{|l|}{(At least 1 lab course or course with a lab) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.} & 0 & (Choose statement 1, 2 or 3) \\
\hline English 101 (C- or better required) & (4 credits) & 4 & ENG 101 \\
\hline \begin{tabular}{l}
Humanities \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
(6 credits) \\
and also
\end{tabular} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
1
\end{tabular} \\
\hline \begin{tabular}{l}
Social Sciences \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
\[
\text { ( } 6 \text { credits) }
\] \\
and also
\end{tabular} & 0 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
2
\end{tabular} \\
\hline \begin{tabular}{l}
Additional Breadth \\
(Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an \(A B\) cannot be double-counted except in satisfying the Global Knowledge Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
(3 credits) \\
\(A B\) course or U.S.
\end{tabular} & 3 & \begin{tabular}{l}
(Choose statement 5 or 6) \\
1
\end{tabular} \\
\hline \begin{tabular}{l}
Interdisciplinary Perspectives \\
Course(s) in the Major may double-count to satisfy this requirement satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & ( 5 credits) and also & 5 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
1
\end{tabular} \\
\hline \begin{tabular}{l}
Health and Exercise Studies \\
(Including one Fitness and Wellness course)
\end{tabular} & (2 credits) & 2 & Choose course(s) from the University Approved GEP course list for this category. \\
\hline Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. & & \[
\begin{gathered}
26 \\
\text { hours }
\end{gathered}
\] & \\
\hline GEP Co-Requisites: & & & Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. \\
\hline U.S. Diversity co-requisite & (USD) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
1
\end{tabular} \\
\hline Global Knowledge co-requisite & (GK) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
1
\end{tabular} \\
\hline \multicolumn{2}{|l|}{Foreign Language Proficiency} & n/a & Proficiency at the FL_102 level required. \\
\hline \multicolumn{2}{|l|}{The following requirements must be satisfied within the College/Program:} & & Place an X in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" \\
\hline \multicolumn{2}{|l|}{Communication in the Major (Advanced Communication)} & x & Satisfied by College/Program Requirements \\
\hline \multicolumn{2}{|l|}{Technology Fluency} & X & Satisfied by College/Program Requirements \\
\hline Total credit hours required to complete Degree: Total must be within 120-128 credit hours. & \multicolumn{2}{|l|}{120 Total hours} & As applicable, indicate here the overall GPA requirement for degree completion including course completion. \\
\hline
\end{tabular}

\section*{Bachelor of Science in Agricultural Education CONCENTRATION TITLE: Agronomy \\ DEGREE KEY: 11AGEDAGR}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 101 Intro to CTE \({ }^{6}\) & 1 & & AEE 226 Computer Appl \& Info Technology \({ }^{6}\) & 3 & \\
\hline AEE 103 Foundations of AEE \({ }^{1}\) & 1 & & BIO 183 Intro Biology-Cell/Molecular \({ }^{\text {B }}\) & 4 & \\
\hline BIO 181 Intro Biology-Ecol, Evol, \& Biodiv \({ }^{\text {B }}\) & 4 & & CS 213 Crop Science & 3 & \\
\hline COM 110 Public Speaking & 3 & & ___ Math Elective \({ }^{\text {A }}\) & 3 & \\
\hline ENG 101 Academic Writing \& Research \({ }^{\text {H }}\) & 4 & & HESx ___ Hlth Exerc Studies Elective \({ }^{\text {E }}\) & 1 & \\
\hline MA ___ Math Elective \({ }^{\text {A }}\) & 3 & & & & \\
\hline HESF 1__Elective \({ }^{\mathrm{E}}\) & 1 & & & & \\
\hline Total & 17 & & Total & 14 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 206 Intro to Teaching Agriculture \({ }^{6}\) & 3 & & ANS 150 Intro to Animal Science & 3 & \\
\hline CS 230 Intro to Agroecology & 3 & & ANS 151 Animal Science Lab & 1 & \\
\hline AES 201 Shop Processes \& Mgmt or & 3 & & CH 101 Chemistry-A Molecular Sci \({ }^{\text {B }}\) & 3 & \\
\hline TDE 110 Materials and Processes Tech & & & CH 102 General Chemistry Lab \({ }^{\text {B }}\) & 1 & \\
\hline ____ Economics Elective \({ }^{2}\) & 3 & & ___ Agronomy Elective & 3 & \\
\hline ____ Interdisciplinary Elective \({ }^{\text {G }}\) & 2 & & PB 321 Intro to Whole Plant Physiology or & 3 & \\
\hline & & & PB 421 Plant Physiology
\(\qquad\) Humanities Elective \({ }^{\text {C }}\) & 3 & \\
\hline Total & 14 & & Total & 17 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 322 Experiential Learning in Agric \({ }^{6}\) & 3 & & AEE 303 Admin and Super of Student Org \({ }^{6}\) & 3 & \\
\hline CS 411 Crop Ecology & 3 & & AEE 326 Teach Diverse Learners in Agric \({ }^{6}\) & 3 & \\
\hline EDP 304 Educational Psychology \({ }^{6}\) & 3 & & ELP 344 School and Society \({ }^{5}\) & 3 & \\
\hline SSC 200 Soil Science & 3 & & _ ___ Add'I Breadth: Math/Nat Sci & 3 & \\
\hline SSC 201 Soil Science Lab & 1 & & Elect \({ }^{\text {F }}\) & & \\
\hline \(\ldots\) Free Elective \({ }^{5}\) & 4 & & \(\ldots \ldots\) Agriculture Electives \({ }^{4}\) & 3 & \\
\hline Total & \multicolumn{2}{|l|}{13} & Total & \multicolumn{2}{|l|}{15} \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 327 Conducting Summer Prog in AEE & 1 & & \multirow[t]{7}{*}{AEE 424 Planning Agricultural Educ Prog \({ }^{6}\) AEE 427 Student Teaching in Agriculture \({ }^{6}\) AEE 491 Seminar in AEE \({ }^{6}\)} & \multirow[t]{7}{*}{\[
\begin{aligned}
& 3 \\
& 8 \\
& 1
\end{aligned}
\]} & \multirow[t]{7}{*}{} \\
\hline AEE 426 Meth of Teaching Agriculture \({ }^{6}\) & 3 & & & & \\
\hline SSC 341 Soil Fertility \& Nutrient Mgt & 3 & & & & \\
\hline SSC 342 Soil and Plant Nutrient Analysis & 1 & & & & \\
\hline ___ Humanities Elective \({ }^{\text {c }}\) & 3 & & & & \\
\hline ED 311 Classroom Assessment \({ }^{6}\) & 2 & & & & \\
\hline ED 312 Classroom Assessment Lab \({ }^{6}\) & 1 & & & & \\
\hline Total & \multicolumn{2}{|l|}{14} & Total & \multicolumn{2}{|l|}{12} \\
\hline \multicolumn{6}{|c|}{Minimum Credit Hours Required for Graduation: 120} \\
\hline
\end{tabular}

\footnotetext{
Corequisite Requirements: (May be met by completing courses listed above. List courses below that meet these requirements)
Foreign Language Proficiency \({ }^{k}\)
Global Knowledge \({ }^{J}\) \(\qquad\)
\(\qquad\) US Diversity' \(\qquad\) -
}

\section*{Major/Program Footnotes:}
\({ }^{1}\) Incoming freshmen complete AEE 103. Transfer students may complete ALS 103 or ALS 303.
\({ }^{2}\) Select from ARE 201, EC 201, or EC 205. Satisfies 3 credit hours of the Social Science GEP requirement.
\({ }^{3}\) Select from courses in Crop Science, Soil Science, or Plant Pathology.
\({ }^{4}\) Select from Group C electives in Agriculture or ARE courses.
\({ }^{5}\) Total hours of free electives vary in order to allow the minimum hours required for the degree to equal 120 credit hrs.
\({ }^{6} \mathrm{~A}\) minimum grade of C - is required for graduation. A minimum grade of C is required for teacher licensure.

\section*{*General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
\({ }^{\text {A }}\) Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{\text {B }}\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: BIO 181, BIO 183, CH 101, CH 102
\({ }^{\text {C Humanities }}\) ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{\mathrm{D}}\) Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: ARE 201 or EC \(\mathbf{2 0 1}\) or EC 205. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{\text {E }}\) Physical Education/Healthy Living - ( 2 credit hours - at least one 100-level Fitness and Wellness Course from the HESF course list) The second course may be from the following Health and Exercise Studies Lists: HESA, HESD, HESF, HESO, HESR, HESS, HEST
\({ }^{\text {F Additional Breadth - ( } 3 \text { credit hours to be selected from the following checked University approved GEP course lists) }}\)
Humanities/Social Sciences/Visual and Performing Arts or \(\underline{\mathbf{x}}\) Mathematical Sciences/Natural Sciences/Engineering
\({ }^{6}\) Interdisciplinary Perspectives ( \(5-6\) credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{H}\) Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )
The following Co-Requisites must be satisfied to complete the General Education Program requirements:
'U.S. Diversity (USD)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{J}\) Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{\mathrm{K}}\) Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\title{
Bachelor of Science in Agricultural Education \\ CONCENTRATION TITLE: Agronomy \\ DEGREE KEY: 11AGEDAGR
}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 101 Intro to CTE \({ }^{6}\) & 1 & & AEE 226 Comp. Appl. \& Info Technology \({ }^{6}\) & 3 & \\
\hline AEE 103 Foundations of \(\mathrm{AEE}^{1}\) & 1 & & BIO 183 Intro Biology-Cell/Molecular \({ }^{\text {B }}\) & 4 & \\
\hline BIO 181 Intro Biology - ECO/DIV \({ }^{\text {B }}\) & 4 & \(\cdots\) & CS 213 Crops: Adaptation \& Production & 4 & - \\
\hline COM 110 Public Speaking & 3 & & Math Elective \({ }^{\text {A }}\) & 3 & \\
\hline ENG 101 Acad Writing \& Research \({ }^{\text {6H }}\) & 4 & & HESx ___ Hlth Exerc Studies Elective \({ }^{\text {E }}\) & 1 & \\
\hline MA ___ Math Elective \({ }^{\text {A }}\) & 3 & & & & \\
\hline HESF 1__Elective \({ }^{\mathrm{E}}\) & 1 & & & & \\
\hline Total & 17 & & Total & 15 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 206 Intro to Teaching Agriculture \({ }^{6}\) & 3 & & ANS 150 Intro to Animal Science & 3 & \\
\hline CS 230 Intro to Agronomy & 3 & & ANS 151 Animal Science Lab & 1 & \\
\hline AES 201 Shop Processes \& Mgmt or & & & CH 101 Chemistry-A Molecular Sci \({ }^{\text {B }}\) & 3 & \\
\hline TDE 110 Materials and Processes Tech & 3-4 & - & CH 102 General Chemistry Lab \({ }^{\text {B }}\) & \[
1
\] & - \\
\hline \(\qquad\) Economics Elective \({ }^{2}\) & 3 & - & Agronomy & \[
3
\] & \\
\hline -_-_ Interdisciplinary Elective \({ }^{\mathrm{G}}\) & 2 & & ___ Social Science Elective \({ }^{\text {D }}\) & 3 & \\
\hline & & & \(\ldots\) Humanities Elective \({ }^{\text {C }}\) & 3 & \\
\hline Total & 14-15 & & Total & 17 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 322 Experiential Learning in Agric \({ }^{8}\) & 3 & & AEE 303 Admin and Super of Student Org. \({ }^{6}\) & 3 & - \\
\hline CS 411 Crop Ecology & 3 & & AEE 326 Teach Diverse Learners in Agric. \({ }^{6}\) & 3 & \\
\hline EDP 304 Educational Psychology \({ }^{6}\) & 3 & & ED 311 Classroom Assessment \({ }^{6}\) & 2 & \\
\hline SSC 200/201 Soil Science & \[
4
\] & - & ED 312 Classroom Assessment Lab \({ }^{6}\) & \[
1
\] &  \\
\hline \(\qquad\) Interdisciplinary Elective \({ }^{G}\) & 3 &  & ELP 344 School and Society \({ }^{6}\) & \[
3
\] &  \\
\hline & & & \(\qquad\) Add Breadth: Math/Nat SciElect \({ }^{\text {F }}\) Agriculture Electives \({ }^{4}\) & \[
\begin{aligned}
& 3 \\
& 3
\end{aligned}
\] &  \\
\hline Total & 16 & & \(\ldots \sim\) Total & 18 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 327 Conducting Summer Prog in AED & 1 & - & AEE 424 Planning Agricultural Educ. Prog. \({ }^{6}\) & 3 & \\
\hline AEE 426 Meth. of Teaching Agriculture \({ }^{6}\) & 3 & - & AEE 427 Student Teaching in Agriculture \({ }^{6}\) & 8 & \\
\hline SSC 341/342 Soil Fertility and Fertilizers & \[
\begin{aligned}
& 4 \\
& 3
\end{aligned}
\] & - & AEE 491 Seminar in AEE & 1 & - \\
\hline \(\qquad\) Humanities Elective \({ }^{\text {C }}\)
\(\square\) Free Electives \({ }^{5}\) & \[
\begin{gathered}
3 \\
5-6
\end{gathered}
\] & & & & \\
\hline Total & 16-17 & & Total & 12 & \\
\hline \multicolumn{6}{|c|}{Minimum Credit Hours Required for Graduation: 126} \\
\hline
\end{tabular}

Corequisite Requirements: (May be met by completing courses listed above. List courses below that meet these requirements)
Foreign Language Proficiency \({ }^{K}\)
Global Knowledge \({ }^{\mathbf{J}}\)
US Diversity \({ }^{\mathbf{I}}\) \(\qquad\) .

\section*{Major/Program Footnotes:}
\({ }^{1}\) Incoming freshmen complete AEE 103. Transfer students may complete ALS 103 or ALS 303.
\({ }^{2}\) Select from ARE 201, EC 201, or EC 205. Satisfies 3 credit hours of the Social Science GEP requirement.
\({ }^{3}\) Select from courses in Crop Science, Soil Science, or Plant Pathology.
\({ }^{4}\) Select from Group C electives in Agriculture or ARE courses.
\({ }^{5}\) Total hours of free electives vary in order to allow the minimum hours required for the degree to equal 126 credit hrs.
\({ }^{6} \mathrm{~A}\) minimum grade of C - is required for graduation. A minimum grade of C is required for teacher licensure.

\section*{General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
\({ }^{4}\) Mathematical Sciences (6 credit hours - one course with MA or ST prefix)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{\text {B }}\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: BIO 181, BIO 183, CH 101, CH 102
\({ }^{\mathrm{C}}\) Humanities (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{\text {D }}\) Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill
part or all of this requirement: ARE 201 or EC 201 or EC 205. Some courses in this category will fulfill the US Diversity and Global Knowledge co-
requisite.
\({ }^{\text {E }}\) Physical Education/Healthy Living - (2 credit hours - at least one 100-level Fitness and Wellness Course from the HESF course list) The second course may be from the following Health and Exercise Studies Lists: HESA, HESD, HESF, HESO, HESR, HESS, HEST
\({ }^{\text {F Additional Breadth }}\) - ( 3 credit hours to be selected from the following checked University approved GEP course lists)
Humanities/Social Sciences/Visual and Performing Arts or x_Mathematical Sciences/Natural Sciences/Engineering
\({ }^{\mathrm{G}}\) Interdisciplinary Perspectives (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{\text {H }}\) Introduction to Writing ( 4 credit hours satisfied by completing ENG 101 with a C- or better )
The following Co-Requisites must be satisfied to complete the General Education Program requirements:
\({ }^{\text {I }}\) U.S. Diversity (USD)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S.
Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{\mathbf{J}}\) Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the
Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{\mathbf{K}}\) Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\section*{CURRICULUM REQUIREMENTS}

Format B
\begin{tabular}{|ll|}
\hline Degree/Plan Title: Agricultural Education-BS & Plan SIS Code: 11AGEDBS \\
\hline Concentration/Subplan Title: Agronomy Concentration & Subplan SIS Code: 11AGEDAGR \\
\hline Indicate requirements status: Current: XXX & Proposed: \\
\hline New Degree Audit required? (Y or N) Yes & Proposed Effective Semester: January 2019 \\
\hline \begin{tabular}{l} 
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific \\
major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the \\
course.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline MAJOR FIELD OF STUDY REQUIREMENTS: & & \\
\hline Required Courses/Groups/Electives: & Credit Hours & GEP category, if applicable \\
\hline Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. & & List GEP category and hours satisfied by a Major requirement \\
\hline COM 110 Public Speaking & 3 & Communication in the Major \\
\hline Agricultural Education Courses & & \\
\hline AEE 101 Introduction to Career and Technical Education (CP) & 1 & \\
\hline AEE 206 Introduction to Teaching Agriculture (CP) & 3 & \\
\hline AEE 226 Computer Applications and Information Technology in Agricultural and Extension Education (CP) & 3 & \\
\hline AEE 303 Administration and Supervision of Student Organizations (CP) & 3 & \\
\hline AEE 322 Experiential Learning in Agriculture (CP) & 3 & \\
\hline AEE 326 Teaching Diverse Learners in Agriculture (CP) & 3 & \\
\hline AEE 327 Conducting Summer Programs in Agricultural Education (CP) & 1 & \\
\hline AEE 424 Planning Agricultural Education Programs (CP) & 3 & \\
\hline AEE 426 Methods of Teaching Agriculture (CP) & 3 & \\
\hline AEE 427 Student Teaching in Agriculture (CP) & 8 & \\
\hline AEE 491 Seminar in Agricultural Education (CP) & 1 & \\
\hline Professional Education Courses & & \\
\hline EDP 304 Educational Psychology (CP) & 3 & Social Sciences \\
\hline ED 311 Classroom Assessment (CP) & 2 & \\
\hline ED 312 Classroom Assessment Lab (CP) & 1 & \\
\hline ELP 344 School and Society (CP) & 3 & \\
\hline Teaching Content Courses & & \\
\hline AES 201 Shop Processes and Management or TDE 110 Materials and Processes Technology & 3 & \\
\hline ANS 150 Introduction to Animal Science & 3 & \\
\hline ANS 151 Introduction to Animal Science Lab & 1 & \\
\hline ARE 201 Introduction to Agricultural and Resource Economics or & 3 & Social Sciences \\
\hline EC 201 Principles of Microeconomics or & & Social Sciences \\
\hline EC 205 Fundamentals of Economics & & Social Sciences \\
\hline SSC 200 Soil Science & 3 & Natural Sciences \\
\hline SSC 201 Soil Science Lab & 1 & Natural Sciences \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Math and Science Courses & & \\
\hline BIO 181 Introductory Biology: Ecology, Evolution, and Biodiversity & 4 & Natural Sciences \\
\hline BIO \(183 \begin{aligned} & \text { Introductory Biology: Cellular and Molecular } \\ & \text { Biology }\end{aligned}\) & 4 & Natural Sciences \\
\hline CH 101 Chemistry - A Molecular Science & 3 & Natural Sciences \\
\hline CH 102 General Chemistry Laboratory & 1 & Natural Sciences \\
\hline \multicolumn{3}{|l|}{Agronomy Concentration Courses} \\
\hline CS 213 Crop Science & 3 & Natural Sciences \\
\hline CS 230 Introduction to Agroecology & 3 & Interdisciplinary Studies \\
\hline CS 411 Crop Ecology & 3 & \\
\hline PB 321 Introduction to Whole Plant Physiology or PB 421 Plant Physiology & 3 & \\
\hline SSC 341 Soil Fertility and Nutrient Management & 3 & \\
\hline SSC 342 Soil and Plant Nutrient Analysis & 1 & \\
\hline \multicolumn{3}{|l|}{Concentration Courses/Groups/Electives:} \\
\hline Agronomy Elective & 3 & \\
\hline Select any CS, PP, or SSC course. & & \\
\hline Agricultural Elective & 3 & \\
\hline Select any CALS departmental course. & & \\
\hline Free Electives: & 4 & \\
\hline Total credit hours under Major Field of Study: & 96 hours & \\
\hline COLLEGE REQUIREMENTS: & & \\
\hline Orientation Course(s): & & \\
\hline AEE 103 Foundations of Agricultural and Extension Education or & 1 & \\
\hline ALS 103 Freshman Transitions and Diversity in & & Diversity \\
\hline Agricultural and Life Sciences or & & \\
\hline ALS 303 Transfer Transitions and Diversity in Agricultural and Life Sciences & & Diversity \\
\hline \multirow[t]{2}{*}{Other:} & & \\
\hline & 0 & \\
\hline Total credit hours under College Requirements: & 1 Hours & \\
\hline
\end{tabular}

\section*{NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS}

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.
\begin{tabular}{|l|c|}
\hline \begin{tabular}{l} 
General Education Program Requirements: \\
Minimum 39-40 hrs
\end{tabular} & \begin{tabular}{c} 
Credit \\
hours
\end{tabular} \\
\hline \begin{tabular}{l} 
Mathematical Sciences \\
(At least 1 course with MA or ST prefix) \\
Course(s) in the Major may double-count to satisfy this requirement and also \\
satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 6 \\
\hline
\end{tabular}

\section*{At least one of the following must be listed:}

1 Choose course(s) from the University Approved GEP course list for this category.
2 Minimum requirements are satisfied by Major/College course requirements.
3 Major/College course requirement satisfies \(\underline{X}\) credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
4 Co-requisite is satisfied by a Major/College course requirement
5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual \& Performing Arts.
6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
How will the GEP requirement be met?
(Choose applicable statement from 1-6 listed above)
(Choose statement 1, 2 or 3)
1
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{(At least 1 lab course or course with a lab) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.} & 0 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
2
\end{tabular} \\
\hline English 101 (c- or better required) & (4 credits) & 4 & ENG 101 \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular}} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
1
\end{tabular} \\
\hline \begin{tabular}{l}
Social Sciences \\
(Courses from two different disciplines) Course(s) in the Major may double-count to satisfy this requirement satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
( 6 credits) \\
and also
\end{tabular} & 0 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
2
\end{tabular} \\
\hline \begin{tabular}{l}
Additional Breadth \\
(Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an \(A\) cannot be double-counted except in satisfying the Global Knowledge Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
(3 credits) \\
\(A B\) course or U.S.
\end{tabular} & 3 & \begin{tabular}{l}
(Choose statement 5 or 6) \\
1
\end{tabular} \\
\hline \multicolumn{2}{|l|}{Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.} & 2 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
1
\end{tabular} \\
\hline \begin{tabular}{l}
Health and Exercise Studies \\
(Including one Fitness and Wellness course)
\end{tabular} & (2 credits) & 2 & Choose course(s) from the University Approved GEP course list for this category. \\
\hline Total credit hours needed to complete GEP that are \(\mathbf{n}\) satisfied as part of the Major/College requirements. & & \[
\begin{gathered}
23 \\
\text { hours }
\end{gathered}
\] & \\
\hline GEP Co-Requisites: & & & Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. \\
\hline U.S. Diversity co-requisite & (USD) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
1
\end{tabular} \\
\hline Global Knowledge co-requisite & (GK) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
1
\end{tabular} \\
\hline \multicolumn{2}{|l|}{Foreign Language Proficiency} & n/a & Proficiency at the FL_102 level required. \\
\hline \multicolumn{2}{|l|}{The following requirements must be satisfied within the College/Program:} & & Place an \(\mathbf{X}\) in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" \\
\hline \multicolumn{2}{|l|}{Communication in the Major (Advanced Communication)} & x & Satisfied by College/Program Requirements \\
\hline \multicolumn{2}{|l|}{Technology Fluency} & X & Satisfied by College/Program Requirements \\
\hline Total credit hours required to complete Degree: Total must be within 120-128 credit hours. & \multicolumn{2}{|l|}{120 Total hours} & As applicable, indicate here the overall GPA requirement for degree completion including course completion. \\
\hline
\end{tabular}
\(\qquad\)

\section*{Bachelor of Science in Agricultural Education}

CONCENTRATION TITLE: Animal Science DEGREE KEY: 11AGEDANS
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 101 Intro to CTE \({ }^{8}\) & 1 & & AEE 226 Computer Appl \& Info Tech \({ }^{8}\) & 3 & \\
\hline AEE 103 Foundations of AEE \({ }^{1}\) & 1 & & ANS 150 Intro to Animal Science & 3 & \\
\hline BIO 181 Intro Biology-Ecol, Evol, \& Biodiv \({ }^{\text {B }}\) & 4 & & ANS 151 Animal Science Lab & 1 & \\
\hline COM 110 Public Speaking & 3 & & BIO 183 Intro Biology-Cell/Molecular* & 4 & \\
\hline ENG 101 Academic Writing \& Research \({ }^{\text {H }}\) & 4 & & ____ Math Elective \({ }^{\text {A }}\) & 3 & \\
\hline MA ___ Math Elective \({ }^{\text {A }}\) & 3 & & HESx ___ Hlth Exerc Studies Elective \({ }^{\text {E }}\) & 1 & \\
\hline HESF 1__ Elective \({ }^{\mathrm{E}}\) & 1 & & & & \\
\hline Total & 17 & & Total & 15 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 206 Intro to Teaching Agriculture \({ }^{8}\) & 3 & & CH 101 Chemistry-A Molecular Sci \({ }^{\text {B }}\) & 3 & \\
\hline ANS 225 Principles of Animal Nutrition or & & & CH 102 General Chemistry Lab \({ }^{\text {B }}\) & 1 & \\
\hline ANS 230 Nutrition of Domestic Animals & 3 & - & ANS ___ Animal Science Elective & 3 & \\
\hline AES 201 Shop Processes \& Mgmt or & & & Add Breadth: Math/Nat Sci & 3 & \\
\hline TDE 110 Materials and Processes Tech & 3 & & Elect \({ }^{\text {² }}\) & & \\
\hline ___ Economics Elective \({ }^{2}\) & 3 & & ___ Plant Science Elective \({ }^{3}\) & 3 & \\
\hline ___ Humanities Elective \({ }^{\text {C }}\) & 3 & & ___ Humanities Elective \({ }^{\text {c }}\) & 3 & \\
\hline Total & 15 & & Total & 16 & \\
\hline \multicolumn{6}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 322 Experiential Learning in Agric \({ }^{8}\) & 3 & & AEE 303 Admin and Super of Student Org \({ }^{8}\) & 3 & \\
\hline ANS 215 Basic Agricultural Genetics or & 3 & & AEE 326 Teach Diverse Learners in Agric \({ }^{8}\) & 3 & \\
\hline GN 301 Genetics in Human Affairs & & & ELP 344 School and Society \({ }^{8}\) & 3 & \\
\hline EDP 304 Educational Psychology \({ }^{8}\) & 3 & & ANS ___ Animal Science Mgmt Elect \({ }^{5}\) & 3 & \\
\hline SSC 200 Soil Science & 3 & & ANS ___ Animal Science Selection Elect \({ }^{6}\) & 2 & \\
\hline SSC 201 Soil Science Lab & 1 & & & & \\
\hline \(\ldots\) Interdisciplinary Elective \({ }^{\text {G }}\) & 2 & & & & \\
\hline Total & 15 & & Total & 14 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 327 Conduct. Summer Prog in AED & 1 & & AEE 424 Planning Agri Educ Prog \({ }^{8}\) & 3 & \\
\hline AEE 426 Meth. of Teaching Agriculture \({ }^{8}\) & 3 & & AEE 427 Student Teaching in Agriculture \({ }^{8}\) & 8 & \\
\hline ANS ___ Animal Science Mgmt Elect \({ }^{5}\) & 3 & & AEE 491 Seminar in AEE \({ }^{8}\) & 1 & \\
\hline ___ ___ Interdisciplinary Elective \({ }^{\text {G }}\) & 3 & & & & \\
\hline ED 311 Classroom Assessment \({ }^{8}\) & 2 & & & & \\
\hline ED 312 Classroom Assessment Lab \({ }^{8}\) & 1 & & & & \\
\hline _____ Free Electives \({ }^{7}\) & 3 & & & & \\
\hline Total & 16 & & Total & 12 & \\
\hline \multicolumn{6}{|c|}{Minimum Credit Hours Required for Graduation*: 120} \\
\hline
\end{tabular}

\footnotetext{
Corequisite Requirements: (May be met by completing courses listed above. List courses below that meet these requirements)
\({ }^{K}\) Foreign Language Proficiency
JGlobal Knowledge \(\qquad\) .
'US Diversity \(\qquad\) _.
}

\section*{Major/Program Footnotes:}
\({ }^{1}\) Incoming freshmen complete AEE 103. Transfer students may complete ALS 103 or ALS 303.
\({ }^{2}\) Select from ARE 201, EC 201, or EC 205. Satisfies 3 credit hours of the Social Science GEP requirement.
\({ }^{3}\) Select from courses in Crop Science, Forestry, or Horticultural Science.
\({ }^{4}\) Select from Group C electives in Agriculture or ARE courses
\({ }^{5}\) Select from ANS 400, ANS 402, ANS 403, ANS 404, ANS 408, and ANS 410.
\({ }^{6}\) Select from ANS 205, ANS 303, ANS 304, ANS 309
\({ }^{7}\) Total hours of free electives vary in order to allow the minimum hours required for the degree to equal 120 credit hrs.
\({ }^{8}\) Minimum grade for graduation is a C-. The minimum grade for teacher licensure is C .

\section*{General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
\({ }^{\text {A Mathematical Sciences ( } 6 \text { credit hours - one course with MA or ST prefix) }}\)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{8}\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: BIO 181, BIO 183, CH 101, CH 102
'Humanities ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{\text {D Social Sciences ( } 6 \text { credit hours selected from two different disciplines/course prefixes) }}\)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: ARE 201 or EC 201 or EC 205. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{\text {EPhysical Education/Healthy Living - (2 credit hours - at least one } 100 \text {-level Fitness and Wellness Course from the HESF course list) The second course may }}\) be from the following Health and Exercise Studies Lists: HESA, HESD, HESF, HESO, HESR, HESS, HEST
\({ }^{\text {F Additional Breadth - ( } 3 \text { credit hours to be selected from the following checked University approved GEP course lists) }}\)
Humanities/Social Sciences/Visual and Performing Arts or x Mathematical Sciences/Natural Sciences/Engineering
\({ }^{\boldsymbol{G}}\) Interdisciplinary Perspectives (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
HIItroduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

\section*{The following Co-Requisites must be satisfied to complete the General Education Program requirements:}

\section*{U.S. Diversity (USD)}

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
'Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{K}\) Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\title{
Bachelor of Science in Agricultural Education \\ CONCENTRATION TITLE: Animal Science \\ DEGREE KEY: 11 AGEDANS
}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 101, Intro to CTE \({ }^{8}\) & 1 & & AEE 226, Comp. Appl. \& Info Technology \({ }^{8}\) & 3 & \\
\hline AEE 103, Foundations of AEE \({ }^{1}\) & 1 & & ANS 150, Intro to Animal Science & 3 & \\
\hline BIO 181, Intro Biology - ECO/DIV \({ }^{\text {B }}\) & 4 & & ANS 151, Animal Science Lab & 1 & \\
\hline COM 110, Public Speaking & 3 & & BIO 183, Intro Biology-Cell/Molecular* & 4 & \\
\hline ENG 101, Academic Writing \& Research \({ }^{\text {H }}\) & 4 & & ____ Math Elective \({ }^{\text {A }}\) & 3 & \\
\hline MA ___ Math Elective \({ }^{\text {A }}\) & 3 & & ___ Social Science Elective \({ }^{\text {D }}\) & 3 & \\
\hline HESF 1__Elective \({ }^{\mathrm{E}}\) & 1 & & \(\overline{\text { HES }} \mathrm{X}\) __ Hlth Exerc Studies Elective \({ }^{\mathrm{E}}\) & 1 & \\
\hline Total & 17 & & Total & 18 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 206, Intro to Teaching Agriculture \({ }^{8}\) & 3 & & CH 101 Chemistry-A Molecular Sci \({ }^{\text {B }}\) & 3 & \\
\hline ANS 225, Principles of Animal Nutrition or & & & CH 102 General Chemistry Lab \({ }^{\text {B }}\) & 1 & \\
\hline ANS 230, Nutrition of Domestic Animals & 3 & & ANS ___ Animal Science Elective & 3 & \\
\hline AES 201, Shop Processes \& Mgmt or & & & ___ Add Breadth: Math/Nat SciElect \({ }^{\mathrm{F}}\) & 3 & \\
\hline TDE 110, Materials and Processes Tech & 3-4 & & ____ Plant Science Elective \({ }^{3}\) & 3 & \\
\hline ___ Economics Elective \({ }^{2}\) & 3 & & _ Humanities Elective \({ }^{\text {C }}\) & 3 & \\
\hline Humanities Elective \({ }^{\text {C }}\) & 3 & & & & \\
\hline Total & 15-16 & & Total & 16 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 322 Experiential Learning in Agric \({ }^{8}\) & 3 & & AEE 303 Admin and Super of Student Org. \({ }^{8}\) & 3 & \\
\hline ANS 215 Basic Agricultural Genetics or & & & AEE 326 Teach Diverse Learners in Agric. \({ }^{8}\) & 3 & \\
\hline GN 301 Genetics in Human Affairs & 3 & & ED 311 Classroom Assessment \({ }^{8}\) & 2 & \\
\hline EDP 304 Educational Psychology \({ }^{8}\) & 3 & & ED 312 Classroom Assessment Lab \({ }^{8}\) & 1 & \\
\hline SSC 200 Soil Science & 3 & & ELP 344 School and Society \({ }^{8}\) & 3 & \\
\hline SSC 201 Soil Science Lab & 1 & & ANS ___ Animal Science Mgmt. Elect \({ }^{5}\) & 3 & \\
\hline \(\ldots \ldots\) Interdisciplinary Elective \({ }^{\text {G }}\) & 2 & & ANS ___ Animal Science Selection Elect \({ }^{6}\) & 2-3 & \\
\hline Total & 15 & & Total & 17-18 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 327 Conducting Summer Prog in AED & 1 & & AEE 424 Planning Agricultural Educ. Prog. \({ }^{8}\) & 3 & \\
\hline AEE 426 Meth. of Teaching Agriculture \({ }^{8}\) & 3 & & AEE 427 Student Teaching in Agriculture \({ }^{8}\) & 8 & \\
\hline ANS ___ Animal Science Mgmt. Elect. \({ }^{5}\) & 3 & & AEE 491 Seminar in AEE & 1 & \\
\hline _____ Interdisciplinary Elective \({ }^{\text {G }}\) & 3 & & & & \\
\hline \(\ldots\) Free Electives \({ }^{7}\) & 3-5 & & & & \\
\hline Total & 13-15 & & Total & 12 & \\
\hline \multicolumn{6}{|c|}{Minimum Credit Hours Required for Graduation*: 126} \\
\hline
\end{tabular}

\footnotetext{
Corequisite Requirements: (May be met by completing courses listed above. List courses below that meet these requirements)
\({ }^{\mathrm{K}}\) Foreign Language Proficiency
\({ }^{J}\) Global Knowledge
\({ }^{1}\) US Diversity \(\qquad\) -.
}

Major/Program Footnotes:
\({ }^{1}\) Incoming freshmen complete AEE 103. Transfer students may complete ALS 103 or ALS 303.
\({ }^{2}\) Select from ARE 201, EC 201, or EC 205. Satisfies 3 credit hours of the Social Science GEP requirement.
\({ }^{3}\) Select from courses in Crop Science, Forestry, or Horticultural Science.
\({ }^{4}\) Select from Group C electives in Agriculture or ARE courses
\({ }^{5}\) Select from ANS 400, ANS 402, ANS 403, ANS 404, ANS 408, and ANS 410.
\({ }^{6}\) Select from ANS 205, ANS 303, ANS 304, ANS 309.
\({ }^{7}\) Total hours of free electives vary in order to allow the minimum hours required for the degree to equal 126 credit hrs.
\({ }^{8}\) Minimum grade for graduation is a C-. The minimum grade for teacher licensure is C .

\section*{General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
\({ }^{4}\) Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{\text {B }}\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: BIO 181, BIO 183, CH 101, CH 102
\({ }^{\text {C Humanities ( }} 6\) credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{\mathrm{D}}\) Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: ARE 201 or EC 201 or EC 205. Some courses in this category will fulfill the US Diversity and Global Knowledge corequisite.
\({ }^{\text {E Physical Education/Healthy Living - ( } 2 \text { credit hours - at least one 100-level Fitness and Wellness Course from the HESF course list) The second course }}\) may be from the following Health and Exercise Studies Lists: HESA, HESD, HESF, HESO, HESR, HESS, HEST
\({ }^{\text {F }}\) Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)
Humanities/Social Sciences/Visual and Performing Arts or \(\underline{\mathbf{x}}\) Mathematical Sciences/Natural Sciences/Engineering
\({ }^{\text {G Interdisciplinary Perspectives (5-6 credit hours) }}\)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{H}\) Introduction to Writing ( 4 credit hours satisfied by completing ENG 101 with a C- or better )
The following Co-Requisites must be satisfied to complete the General Education Program requirements:
\({ }^{1}\) U.S. Diversity (USD)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S.
Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{J}\) Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{\text {K}}\) Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\section*{CURRICULUM REQUIREMENTS}

Format B
\begin{tabular}{|ll|}
\hline Degree/Plan Title: Agricultural Education-BS & Plan SIS Code: 11AGEDBS \\
\hline Concentration/Subplan Title: Animal Science Concentration & Subplan SIS Code: 11AGEDANS \\
\hline Indicate requirements status: Current: XXX & Proposed: \\
\hline New Degree Audit required? (Y or N) Yes & Proposed Effective Semester: January 2019 \\
\hline \begin{tabular}{l} 
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific \\
major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the \\
course.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline MAJOR FIELD OF STUDY REQUIREMENTS: & & \\
\hline Required Courses/Groups/Electives: & Credit Hours & GEP category, if applicable \\
\hline Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. & & List GEP category and hours satisfied by a Major requirement \\
\hline COM 110 Public Speaking & 3 & Communication in the Major \\
\hline Agricultural Education Courses & & \\
\hline AEE 101 Introduction to Career and Technical Education (CP) & 1 & \\
\hline AEE 206 Introduction to Teaching Agriculture (CP) & 3 & \\
\hline AEE 226 Computer Applications and Information Technology in Agricultural and Extension Education (CP) & 3 & \\
\hline AEE 303 Administration and Supervision of Student Organizations (CP) & 3 & \\
\hline AEE 322 Experiential Learning in Agriculture (CP) & 3 & \\
\hline AEE 326 Teaching Diverse Learners in Agriculture (CP) & 3 & \\
\hline AEE 327 Conducting Summer Programs in Agricultural Education (CP) & 1 & \\
\hline AEE 424 Planning Agricultural Education Programs (CP) & 3 & \\
\hline AEE 426 Methods of Teaching Agriculture (CP) & 3 & \\
\hline AEE 427 Student Teaching in Agriculture (CP) & 8 & \\
\hline AEE 491 Seminar in Agricultural Education (CP) & 1 & \\
\hline Professional Education Courses & & \\
\hline EDP 304 Educational Psychology (CP) & 3 & Social Sciences \\
\hline ED 311 Classroom Assessment (CP) & 2 & \\
\hline ED 312 Classroom Assessment Lab (CP) & 1 & \\
\hline ELP 344 School and Society (CP) & 3 & \\
\hline Teaching Content Courses & & \\
\hline AES 201 Shop Processes and Management or TDE 110 Materials and Processes Technology & 3 & \\
\hline ANS 150 Introduction to Animal Science & 3 & \\
\hline ANS 151 Introduction to Animal Science Lab & 1 & \\
\hline ARE 201 Introduction to Agricultural and Resource Economics or & 3 & Social Sciences \\
\hline EC 201 Principles of Microeconomics or & & Social Sciences \\
\hline EC 205 Fundamentals of Economics & & Social Sciences \\
\hline SSC 200 Soil Science & 3 & Natural Sciences \\
\hline SSC 201 Soil Science Lab & 1 & Natural Sciences \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Math and Science Courses & & \\
\hline BIO 181 Introductory Biology: Ecology, Evolution, and Biodiversity & 4 & Natural Sciences \\
\hline BIO 183 Introductory Biology: Cellular and Molecular Biology & 4 & Natural Sciences \\
\hline CH 101 Chemistry - A Molecular Science & 3 & Natural Sciences \\
\hline CH 102 General Chemistry Laboratory & 1 & Natural Sciences \\
\hline Animal Science Concentration Courses & & \\
\hline ANS 225 Principles of Animal Nutrition or ANS 230 Nutrition of Domestic Animals & 3 & \\
\hline ANS 215 Basic Agricultural Genetics or GN 301 Genetics in Human Affairs or HS 215 Basic Agricultural Genetics & 3 & \begin{tabular}{l}
Natural Sciences \\
Natural Sciences \\
Natural Sciences
\end{tabular} \\
\hline Concentration Courses/Groups/Electives: & & \\
\hline Animal Science Management Elective & 6 & \\
\hline ANS 400 Companion Animal Management or & & \\
\hline ANS 402 Beef Cattle Management or & & \\
\hline ANS 403 Swine Management or & & \\
\hline ANS 404 Dairy Cattle Management or & & \\
\hline ANS 408 Small Ruminant Management or & & \\
\hline ANS 411 Management of Growing and Performance Horses & & \\
\hline Animal Science Selection Elective & 3 & \\
\hline ANS 205 Physiology of Domestic Animals or & & \\
\hline ANS 303 Principles of Equine Evaluation or & & \\
\hline ANS 304 Dairy Cattle Evaluation or & & \\
\hline ANS 309 Livestock Evaluation & & \\
\hline Animal Science Elective & 3 & \\
\hline Select any ANS course. & & \\
\hline Plant Science Elective & 3 & \\
\hline Select any HS, SSC, or CS course. & & \\
\hline Free Electives: & 3 & \\
\hline \begin{tabular}{l}
Total credit hours under Major Field of Study: \\
Minimum 27 hours required in program area.
\end{tabular} & 93 hours & \\
\hline COLLEGE REQUIREMENTS: & & \\
\hline Orientation Course(s): & & \\
\hline AEE 103 Foundations of Agricultural and Extension & 1 & \\
\hline ALS 103 Freshman Transitions and Diversity in & & Diversity \\
\hline Agricultural and Life Sciences or & &  \\
\hline ALS 303 Transfer Transitions and Diversity in Agricultural and Life Sciences & & Diversity \\
\hline \multirow[t]{2}{*}{Other:} & & \\
\hline & 0 & \\
\hline Total credit hours under College Requirements: & 1 Hours & \\
\hline
\end{tabular}

\section*{NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS}

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
General Education Program Requirements: \\
Minimum 39-40 hrs
\end{tabular}} & Credit hours & \begin{tabular}{l}
How will the GEP requirement be met? \\
(Choose applicable statement from 1-6 listed above)
\end{tabular} \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
(At least 1 course with MA or ST prefix) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular}} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
1
\end{tabular} \\
\hline \multicolumn{2}{|l|}{(At least 1 lab course or course with a lab) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.} & 0 & (Choose statement 1, 2 or 3) \\
\hline English 101 (C- or better required) & (4 credits) & 4 & ENG 101 \\
\hline \begin{tabular}{l}
Humanities \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
(6 credits) \\
and also
\end{tabular} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
1
\end{tabular} \\
\hline \begin{tabular}{l}
Social Sciences \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
\[
\text { ( } 6 \text { credits) }
\] \\
and also
\end{tabular} & 0 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
2
\end{tabular} \\
\hline \begin{tabular}{l}
Additional Breadth \\
(Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an \(A B\) cannot be double-counted except in satisfying the Global Knowledge Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
(3 credits) \\
\(A B\) course or U.S.
\end{tabular} & 3 & \begin{tabular}{l}
(Choose statement 5 or 6) \\
1
\end{tabular} \\
\hline \begin{tabular}{l}
Interdisciplinary Perspectives \\
Course(s) in the Major may double-count to satisfy this requirement satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & ( 5 credits) and also & 5 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
1
\end{tabular} \\
\hline \begin{tabular}{l}
Health and Exercise Studies \\
(Including one Fitness and Wellness course)
\end{tabular} & (2 credits) & 2 & Choose course(s) from the University Approved GEP course list for this category. \\
\hline Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. & & \[
\begin{gathered}
26 \\
\text { hours }
\end{gathered}
\] & \\
\hline GEP Co-Requisites: & & & Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. \\
\hline U.S. Diversity co-requisite & (USD) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
1
\end{tabular} \\
\hline Global Knowledge co-requisite & (GK) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
1
\end{tabular} \\
\hline \multicolumn{2}{|l|}{Foreign Language Proficiency} & n/a & Proficiency at the FL_102 level required. \\
\hline \multicolumn{2}{|l|}{The following requirements must be satisfied within the College/Program:} & & Place an X in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" \\
\hline \multicolumn{2}{|l|}{Communication in the Major (Advanced Communication)} & x & Satisfied by College/Program Requirements \\
\hline \multicolumn{2}{|l|}{Technology Fluency} & X & Satisfied by College/Program Requirements \\
\hline Total credit hours required to complete Degree: Total must be within 120-128 credit hours. & \multicolumn{2}{|l|}{120 Total hours} & As applicable, indicate here the overall GPA requirement for degree completion including course completion. \\
\hline
\end{tabular}
\(\qquad\)

Bachelor of Science in Agricultural Education

\section*{CONCENTRATION TITLE: Horticultural Science DEGREE KEY: 11AGEDHS}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & Cred & Sem. & SPRING SEMESTER & Cred & Sem \\
\hline AEE 101 Intro to CTE \({ }^{4}\) & 1 & & AEE 226 Computer Appl \& Info Tech \({ }^{4}\) & 3 & \\
\hline AEE 103 Foundations of AEE \({ }^{1}\) & 1 & & ANS 150 Intro to Animal Science & 3 & \\
\hline BIO 181 Intro Biology-Ecol Evol \& Biodiv \({ }^{\text {B }}\) & 4 & & ANS 151 Animal Science Lab & 1 & \\
\hline COM 110 Public Speaking & 3 & & BIO 183 Intro Biology-Cell/Molecular \({ }^{\text {B }}\) & 4 & \\
\hline ENG 101 Academic Writing \& Research \({ }^{\text {H }}\) & 4 & & ___ Math Elective \({ }^{\text {A }}\) & 3 & \\
\hline MA ___ Math Elective \({ }^{\text {A }}\) & 3 & & HES__ _ Hlth Exerc Studies Elective \({ }^{\text {E }}\) & 1 & \\
\hline HESF 1 & 1 & & & & \\
\hline Total & 17 & & Total & 15 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 206 Intro to Teaching Agriculture \({ }^{4}\) & 3 & & CH 101 Chemistry-A Molecular Science \({ }^{\text {B }}\) & 3 & \\
\hline HS 201 World of Hort: Principles \& Prac & 3 & & CH 102 Chemistry Lab \({ }^{\text {B }}\) & 1 & \\
\hline AES 201 Shop Processes \& Mgmt or & 3 & & ___ C_C_ 211 or HS 215 or ANS 215 & 3 & \\
\hline TDE 110 Materials and Processes Tech & & & HS ___ Horticulture Elective & 3 & \\
\hline _ ___ Humanities Elective \({ }^{\text {C }}\) & 3 & & ___ ___ Add Brdth: Math/Nat. Sci Elect \({ }^{\text {F }}\) & 3 & \\
\hline Economics Elective \({ }^{\text {2 }}\) & 3 & & & & \\
\hline Total & 15 & & Total & 13 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 322 Experiential Learning in Agri \({ }^{4}\) & 3 & & AEE 303 Admin \& Sup of Student Org \({ }^{4}\) & 3 & \\
\hline HS 301 Plant Propagation & 4 & & AEE 326 Teach Diverse Learners Agric \({ }^{4}\) & 3 & \\
\hline EDP 304 Educational Psychology \({ }^{4}\) & 3 & & ED 311 Classroom Assessment \({ }^{4}\) & 2 & \\
\hline SSC 200 Soil Science & 3 & & ED 312 Classroom Assessment Lab \({ }^{4}\) & 1 & \\
\hline SSC 201 Soil Science Lab & 1 & & ELP 344 School and Society \({ }^{4}\) & 3 & \\
\hline ______ Interdisciplinary Elective \({ }^{\text {G }}\) & 3 & & HS ___ Horticultural Production Elective \({ }^{3}\) & 3 & \\
\hline Total & \multicolumn{2}{|l|}{17} & Total & \multicolumn{2}{|l|}{15} \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline \multirow[t]{7}{*}{AEE 327 Conduct Summer Prog in AED AEE 426 Methods of Teaching Agric \({ }^{4}\) HS 411 Nursery Management or HS 440 Greenhouse Management
\(\qquad\)
\(\qquad\) Humanities Elective \({ }^{\text {C }}\)
\(\qquad\)
\(\qquad\) Interdisciplinary Elective \({ }^{G}\)
\(\qquad\)
\(\qquad\) Free Electives \({ }^{5}\)} & \multirow[t]{7}{*}{\[
\begin{aligned}
& 1 \\
& 3 \\
& 3
\end{aligned}
\]} & \multirow[t]{7}{*}{} & \multirow[t]{7}{*}{AEE 424 Planning Agric Educ Prog \({ }^{4}\) AEE 427 Student Teach in Agriculture \({ }^{4}\) AEE 491 Seminar in AEE} & \multirow[t]{7}{*}{\[
\begin{aligned}
& 3 \\
& 8 \\
& 1
\end{aligned}
\]} & \multirow[t]{7}{*}{} \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline Total & 16 & & Total & 12 & \\
\hline Minimum & Credit & urs R & uired for Graduation: 120 & & \\
\hline
\end{tabular}

\footnotetext{
Corequisite Requirements: (May be met by completing courses listed above. List courses below that meet these requirements)
\({ }^{\mathrm{K}}\) Foreign Language Proficiency
\({ }^{J}\) 'Global Knowledge \(\qquad\) . 'US Diversity \(\qquad\) .
}

\section*{Major/Program Footnotes:}
\({ }^{1}\) Incoming freshmen complete AEE 103. Transfer students may complete ALS 103 or ALS 303.
\({ }^{2}\) Select from ARE 201, EC 201, or EC 205. Satisfies 3 credit hours of the Social Science GEP requirement.
\({ }^{3}\) Select from HS 421, HS 422, or HS 431.
\({ }^{4}\) Minimum grade of C - required for graduation. Minimum grade of C required for teacher licensure.
\({ }^{5}\) Total hours of free electives vary in order to allow the minimum hours required for the degree to equal 120 credit hrs.

\section*{General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
\({ }^{\text {A Mathematical Sciences (6 credit hours - one course with MA or ST prefix) }}\)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{\text {B }}\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: BIO 181, BIO 183, CH 101, CH 102
\({ }^{\text {CHumanities ( }} 6\) credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{\text {D Social Sciences ( }}\) ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: ARE 201 or EC 201 or EC 205. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{E}\) Physical Education/Healthy Living- (2 credit hours - at least one 100-level Fitness and Wellness Course from the HESF course list) The second course may be from the following Health and Exercise Studies Lists: HESA, HESD, HESF, HESO, HESR, HESS, HEST.
\({ }^{\text {F }}\) Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)
Humanities/Social Sciences/Visual and Performing Arts or \(\underline{\mathbf{x}}\) Mathematical Sciences/Natural Sciences/Engineering
\({ }^{G}\) Interdisciplinary Perspectives (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{H}\) Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
'Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{K}\) Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\section*{Bachelor of Science in Agricultural Education \\ CONCENTRATION TITLE: Horticultural Science DEGREE KEY: 11AGEDHS}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & Cred & Sem. & SPRING SEMESTER & Cred & Sem \\
\hline AEE 101, Intro to CTE \({ }^{4}\) & 1 & \(\square\) & AEE 226, Comp. Appl. \& Info Tech \({ }^{4}\) & 3 & \\
\hline AEE 103, Foundations of AEE \({ }^{1}\) & 1 & & ANS 150, Intro to Animal Science & 3 & \\
\hline BIO 181, Intro Biology-ECO/DIV \({ }^{\text {B }}\) & 4 & & ANS 151, Animal Science Lab & 1 & \\
\hline COM 110, Public Speaking & 3 & & BIO 183 Intro Biology-Cell/Molecular \({ }^{\text {B }}\) & 4 & \\
\hline ENG 101, Academic Writing \& Research \({ }^{\text {H }}\) & 4 & & ___ ___ Math Elective \({ }^{\text {A }}\) & 3 & \\
\hline MA ___ Math Elective \({ }^{\text {A }}\) & 3 & & Social Science Elective \({ }^{\text {D }}\) & 3 & \\
\hline HESF \(1 . \quad\) Elective \(^{\mathrm{E}}\) & 1 & & \(\overline{\mathrm{HES}}\) & 1 & \\
\hline Total & 17 & & Total & 18 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 206, Intro to Teaching Agriculture \({ }^{4}\) & 3 & & CH 101, Chemistry-A Molecular Science \({ }^{\text {B }}\) & 3 & \\
\hline HS 201, World of Hort: Principles \& Prac & 3 & & CH 102, Chemistry Lab \({ }^{\text {B }}\) & 1 & \\
\hline AES 201, Shop Processes \& Mgmt or & & & ___ CS 211 or HS 215 & 3 & \\
\hline TDE 110, Materials and Processes Tech & 3-4 & - & HS ___ Horticultural Science Elective & 3 & \\
\hline ___ Humanities Elective \({ }^{\text {C }}\) & 3 & & ___ ___ Add Brdth: Math/Nat. SciElect \({ }^{\text {F }}\) & 3 & \\
\hline Economics Elective \({ }^{\text {2, }}\) D & 3 & & Free Elective \({ }^{5}\) & 3 & \\
\hline Total & 15-16 & & Total & 16 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 322, Experiential Learning in Agri \({ }^{4}\) & 3 & & AEE 303 Admin \& Sup of Student Org. \({ }^{4}\) & 3 & \\
\hline HS 301, Plant Propagation & 4 & & AEE 326 Teach Diverse Learners Agric \({ }^{4}\) & 3 & \\
\hline EDP 304, Educational Psychology \({ }^{4}\) & 3 & & ED 311 Classroom Assessment \({ }^{4}\) & 2 & \\
\hline SSC 200, Soil Science & 3 & & ED 312 Classroom Assessment Lab \({ }^{4}\) & 1 & \\
\hline SSC 201, Soil Science Lab & 1 & & ELP 344 School and Society \({ }^{4}\) & 3 & \\
\hline \(\ldots=\) Interdisciplinary Elective \({ }^{\text {G }}\) & 3 & & HS Horticulture Elective \({ }^{3}\) & 3-4 & \\
\hline Total & 17 & & Total & 15-16 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 327, Conduct Summer Prog in AED & 1 & & AEE 424, Planning Agric Educ. Prog. \({ }^{4}\) & 3 & \\
\hline AEE 426, Methods of Teaching Agric \({ }^{4}\) & 3 & & AEE 427, Student Teach in Agriculture \({ }^{4}\) & 8 & \\
\hline HS 411 Nursery Management or & & & AEE 491, Seminar in AEE & 1 & \\
\hline HS 440 Greenhouse Management & 3 & - & & & \\
\hline ___ Humanities Elective \({ }^{\text {C }}\) & 3 & & & & \\
\hline ___ Interdisciplinary Elective \({ }^{\text {G }}\) & 2 & & & & \\
\hline \(\ldots\) Free Electives \({ }^{5}\) & 2-3 & & & & \\
\hline Total & 14-15 & & Total & 12 & \\
\hline \multicolumn{6}{|c|}{Minimum Credit Hours Required for Graduation: 126} \\
\hline
\end{tabular}

\footnotetext{
Corequisite Requirements: (May be met by completing courses listed above. List courses below that meet these requirements)
\({ }^{K}\) Foreign Language Proficiency
\({ }^{\text {J }}\) Global Knowledge \(\qquad\) .
\({ }^{1}\) US Diversity \(\qquad\) -
}

\section*{Major/Program Footnotes:}
\({ }^{1}\) Incoming freshmen complete AEE 103. Transfer students may complete ALS 103 or ALS 303.
\({ }^{2}\) Select from ARE 201, EC 201, or EC 205. Satisfies 3 credit hours of the Social Science GEP requirement.
\({ }^{3}\) Select from HS 421, HS 422, or HS 431.
\({ }^{4}\) Minimum grade of C - required for graduation. Minimum grade of C required for teacher licensure.
\({ }^{5}\) Total hours of free electives vary in order to allow the minimum hours required for the degree to equal 126 credit hrs.

\section*{General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
\({ }^{\text {A Mathematical Sciences ( } 6 \text { credit hours - one course with MA or ST prefix) }}\)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{\text {B }}\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: BIO 181, BIO 183, CH 101, CH 102
\({ }^{\mathrm{C}}\) Humanities ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{\mathrm{D}}\) Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill
part or all of this requirement: ARE 201 or EC 201 or EC 205. Some courses in this category will fulfill the US Diversity and Global Knowledge co-

\section*{requisite.}
\({ }^{\text {E Physical Education/Healthy Living- ( } 2 \text { credit hours - at least one 100-level Fitness and Wellness Course from the HESF course list) The second course }}\) may be from the following Health and Exercise Studies Lists: HESA, HESD, HESF, HESO, HESR, HESS, HEST.
\({ }^{\text {F Additional Breadth }}\) - ( 3 credit hours to be selected from the following checked University approved GEP course lists)
Humanities/Social Sciences/Visual and Performing Arts or x_Mathematical Sciences/Natural Sciences/Engineering
GInterdisciplinary Perspectives (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none

The following Co-Requisites must be satisfied to complete the General Education Program requirements:

\section*{\({ }^{1}\) U.S. Diversity (USD)}

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S.
Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{\mathbf{J}}\) Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the
Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{K}\) Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\section*{CURRICULUM REQUIREMENTS}

Format B
\begin{tabular}{|ll|}
\hline Degree/Plan Title: Agricultural Education-BS & Plan SIS Code: 11AGEDBS \\
\hline Concentration/Subplan Title: Horticulture Concentration & Subplan SIS Code: 11AGEDHS \\
\hline Indicate requirements status: Current: XXX & Proposed: \\
\hline New Degree Audit required? (Y or N) Yes & Proposed Effective Semester: January 2019 \\
\hline \begin{tabular}{l} 
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific \\
major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the \\
course.
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline MAJOR FIELD OF STUDY REQUIREMENTS: & & \\
\hline Required Courses/Groups/Electives: & Credit Hours & GEP category, if applicable \\
\hline Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. & & List GEP category and hours satisfied by a Major requirement \\
\hline COM 110 Public Speaking & 3 & Communication in the Major \\
\hline Agricultural Education Courses & & \\
\hline AEE 101 Introduction to Career and Technical Education (CP) & 1 & \\
\hline AEE 206 Introduction to Teaching Agriculture (CP) & 3 & \\
\hline AEE 226 Computer Applications and Information Technology in Agricultural and Extension Education (CP) & 3 & \\
\hline AEE 303 Administration and Supervision of Student Organizations (CP) & 3 & \\
\hline AEE 322 Experiential Learning in Agriculture (CP) & 3 & \\
\hline AEE 326 Teaching Diverse Learners in Agriculture (CP) & 3 & \\
\hline AEE 327 Conducting Summer Programs in Agricultural Education (CP) & 1 & \\
\hline AEE 424 Planning Agricultural Education Programs (CP) & 3 & \\
\hline AEE 426 Methods of Teaching Agriculture (CP) & 3 & \\
\hline AEE 427 Student Teaching in Agriculture (CP) & 8 & \\
\hline AEE 491 Seminar in Agricultural Education (CP) & 1 & \\
\hline Professional Education Courses & & \\
\hline EDP 304 Educational Psychology (CP) & 3 & Social Sciences \\
\hline ED 311 Classroom Assessment (CP) & 2 & \\
\hline ED 312 Classroom Assessment Lab (CP) & 1 & \\
\hline ELP 344 School and Society (CP) & 3 & \\
\hline Teaching Content Courses & & \\
\hline AES 201 Shop Processes and Management or TDE 110 Materials and Processes Technology & 3 & \\
\hline ANS 150 Introduction to Animal Science & 3 & \\
\hline ANS 151 Introduction to Animal Science Lab & 1 & \\
\hline ARE 201 Introduction to Agricultural and Resource Economics or & 3 & Social Sciences \\
\hline EC 201 Principles of Microeconomics or & & Social Sciences \\
\hline EC 205 Fundamentals of Economics & & Social Sciences \\
\hline SSC 200 Soil Science & 3 & Natural Sciences \\
\hline SSC 201 Soil Science Lab & 1 & Natural Sciences \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Math and Science Courses & & \\
\hline BIO 181 Introductory Biology: Ecology, Evolution, and Biodiversity & 4 & Natural Sciences \\
\hline BIO \(183 \begin{aligned} & \text { Introductory Biology: Cellular and Molecular } \\ & \text { Biology }\end{aligned}\) & 4 & Natural Sciences \\
\hline CH 101 Chemistry - A Molecular Science & 3 & Natural Sciences \\
\hline CH 102 General Chemistry Laboratory & 1 & Natural Sciences \\
\hline \multicolumn{3}{|l|}{Horticultural Science Concentration Courses} \\
\hline CS 211 Plant Genetics or ANS 215 Basic Agricultural Genetics or HS 215 Basic Agricultural Genetics & 3 & Natural Sciences Natural Sciences Natural Sciences \\
\hline HS 201 The World of Horticulture: Principles and Practices & 3 & Natural Sciences \\
\hline HS 301 Plant Propagation & 4 & Natural Sciences \\
\hline HS 411 Nursery Management or HS 440 Greenhouse Management & 3 & \\
\hline \multicolumn{3}{|l|}{Concentration Courses/Groups/Electives:} \\
\hline Horticultural Production Elective & 3 & \\
\hline HS \(421 \begin{aligned} & \text { Temperate-Zone Tree Fruits: Physiology and } \\ & \text { Culture or }\end{aligned}\) & & \\
\hline \multirow[t]{2}{*}{\(\begin{array}{ll}\text { HS 422 } & \text { Small Fruit Production or } \\ \text { HS 431 } & \text { Vegetable Production }\end{array}\)} & & \\
\hline & & \\
\hline Horticulture Elective & 3 & \\
\hline Select any HS course. & & \\
\hline Free Electives: & 4 & \\
\hline Total credit hours under Major Field of Study: Minimum 27 hours required in program area. & 93 hours & \\
\hline COLLEGE REQUIREMENTS: & & \\
\hline Orientation Course(s): & & \multirow[b]{5}{*}{\begin{tabular}{l}
Diversity \\
Diversity
\end{tabular}} \\
\hline AEE 103 Foundations of Agricultural and Extension Education or & 1 & \\
\hline ALS 103 Freshman Transitions and Diversity in & & \\
\hline Agricultural and Life Sciences or & & \\
\hline ALS 303 Transfer Transitions and Diversity in Agricultural and Life Sciences & & \\
\hline \multirow[t]{2}{*}{Other:} & & \\
\hline & 0 & \\
\hline Total credit hours under College Requirements: & 1 Hours & \\
\hline
\end{tabular}

\section*{NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS}

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should ot be listed in any of the fields below other than ENG 101.
\begin{tabular}{|ll|}
\hline At least one of the following must be listed: \\
\hline & \begin{tabular}{l} 
Choose course(s) from the University Approved GEP course \\
list for this category.
\end{tabular} \\
2 & \begin{tabular}{l} 
Minimum requirements are satisfied by Major/College \\
course requirements.
\end{tabular} \\
3 & \begin{tabular}{l} 
Major/College course requirement satisfies \\
this requirement. Remaining hours required must be \\
chosen from the University Approved GEP course list for the
\end{tabular} \\
4 & \begin{tabular}{l} 
category. \\
Co-requisite is satisfied by a Major/College course \\
requirement. \\
Choose course(s) from the University Approved GEP course \\
lists for the Humanities/ Social Sciences/Visual \& \\
Performing Arts. \\
Choose course(s) from the University Approved GEP course \\
lists for Natural Sciences/Mathematical Sciences.
\end{tabular} \\
\hline How will the GEP requirement be met? \\
(Choose applicable statement from 1-6 listed above) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
Mathematical Sciences \\
(At least 1 course with MA or ST prefix) Course(s) in the Major may double-count to satisfy this requirement and satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
(6 credits) \\
and also
\end{tabular} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
1
\end{tabular} \\
\hline \begin{tabular}{l}
Natural Sciences \\
(At least 1 lab course or course with a lab) Course(s) in the Major may double-count to satisfy this requirement and satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
(7 credits) \\
and also
\end{tabular} & 0 & (Choose statement 1, 2 or 3) 2 \\
\hline English 101 (C- or better required) & (4 credits) & 4 & ENG 101 \\
\hline \begin{tabular}{l}
Humanities \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement and satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
(6 credits) \\
and also
\end{tabular} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
1
\end{tabular} \\
\hline \begin{tabular}{l}
Social Sciences \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement and satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
( 6 credits) \\
and also
\end{tabular} & 0 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
2
\end{tabular} \\
\hline \begin{tabular}{l}
Additional Breadth \\
(Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an \(A B\) cannot be double-counted except in satisfying the Global Knowledge or Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
(3 credits) \\
AB course or U.S.
\end{tabular} & 3 & \begin{tabular}{l}
(Choose statement 5 or 6) \\
1
\end{tabular} \\
\hline Interdisciplinary Perspectives Course(s) in the Major may double-count to satisfy this requirement and satisfy either the Global Knowledge or U.S. Diversity co-requisites. & 5 credits) and also & 5 & (Choose statement 1, 2 or 3) 1 \\
\hline \begin{tabular}{l}
Health and Exercise Studies \\
(Including one Fitness and Wellness course)
\end{tabular} & credits) & 2 & Choose course(s) from the University Approved GEP course list for this category. \\
\hline Total credit hours needed to complete GEP that are no satisfied as part of the Major/College requirements. & & 26 hours & \\
\hline GEP Co-Requisites: & & & Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. \\
\hline U.S. Diversity co-requisite & (USD) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
1
\end{tabular} \\
\hline Global Knowledge co-requisite & (GK) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
1
\end{tabular} \\
\hline Foreign Language Proficiency & & n/a & Proficiency at the FL_102 level required. \\
\hline The following requirements must be satisfied within the College/Program: & & & Place an \(\mathbf{X}\) in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" \\
\hline Communication in the Major (Advanced Communic & cation) & x & Satisfied by College/Program Requirements \\
\hline Technology Fluency & & X & Satisfied by College/Program Requirements \\
\hline Total credit hours required to complete Degree: Total must be within 120-128 credit hours. & 120 Tot & hours & As applicable, indicate here the overall GPA requirement for degree completion including course completion. \\
\hline
\end{tabular}

\section*{Bachelor of Science in Agricultural Education \\ CONCENTRATION TITLE: Natural Resources DEGREE KEY: 11AEDNR}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 101 Intro to CTE \({ }^{5}\) & 1 & & AEE 226 Computer Appl \& Info Tech \({ }^{5}\) & 3 & \\
\hline AEE 103 Foundations of AEE \({ }^{1}\) & 1 & & ANS 150 Intro to Animal Science & 3 & \\
\hline BIO 181 Intro Biology-Ecol, Evol, \& Biodiv \({ }^{\text {B }}\) & 4 & & ANS 151 Animal Science Lab & 1 & \\
\hline COM 110 Public Speaking & 3 & & BIO 183 Intro Biology-Cell/Molecular \({ }^{\text {B }}\) & 4 & \\
\hline ENG 101 Academic Writing and Research \({ }^{\text {H }}\) & 4 & & ___ Math Elective \({ }^{\text {A }}\) & 3 & \\
\hline MA ___ Math Elective \({ }^{\text {A }}\) & 3 & & HESx ___ Hlth Exercise Studies Elective \({ }^{\text {E }}\) & 1 & \\
\hline HESF 1_Elective \({ }^{\mathrm{E}}\) & 1 & & & & \\
\hline Total & 17 & & Total & 15 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & Cred. & & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 206 Intro to Teaching Agriculture \({ }^{5}\) & 3 & & CH 101 Chemistry-A Molecular Science \({ }^{\text {B }}\) & 3 & \\
\hline CS 230 Intro to Agroecology & 3 & & CH 102 General Chemistry Lab \({ }^{\text {B }}\) & 1 & \\
\hline AES 201 Shop Processes \& Mgmt or & 3 & & SSC 185 Land and Life & 3 & \\
\hline TDE 110 Materials \& Processes Tech & & & FOR 252 Introduction to Forest Science & 3 & \\
\hline FW 221 Conservation of Natural Resources & 3 & & ___ Nat Sci Elective-Add Breadth \({ }^{\text {F }}\) & 3 & \\
\hline \(\ldots\) Economics Elective \({ }^{2}\) & 3 & & & & \\
\hline Total & 15 & & Total & 13 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 322 Experiential Learning in Agric \({ }^{5}\) & 3 & & AEE 303 Admin and Super of Student Org \({ }^{5}\) & 3 & \\
\hline ARE 336 Intro to Resource \& Environ Econ & 3 & & AEE 326 Teach Diverse Learners in Agric \({ }^{5}\) & 3 & \\
\hline EDP 304 Educational Psychology \({ }^{5}\) & 3 & & ED 311 Classroom Assessment \({ }^{5}\) & 2 & \\
\hline SSC 200 Soil Science & 3 & & ED 312 Classroom Assessment Lab \({ }^{5}\) & 1 & \\
\hline SSC 201 Soil Science Lab & 1 & & ELP 344 School and Society \({ }^{5}\) & 3 & \\
\hline ___ Agriculture Elective \({ }^{3}\) & 5 & & _Humanities Elective \({ }^{\text {c }}\) & 3 & \\
\hline Total & 18 & & Total & 15 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 327 Conduct Summer Programs AED & 1 & & AEE 424 Planning Agricultural Educ Prog \({ }^{5}\) & 3 & \\
\hline AEE 426 Methods of Teaching Agriculture \({ }^{5}\) & 3 & & AEE 427 Student Teaching in Agriculture \({ }^{5}\) & 8 & \\
\hline FW 353 Wildlife Management & 3 & & AEE 491 Seminar in AEE \({ }^{5}\) & 1 & \\
\hline ___ Humanities Elective \({ }^{\text {C }}\) & 3 & & & & \\
\hline \(\ldots\) Free Electives \({ }^{4}\) & 5 & & & & \\
\hline Total & 15 & & Total & 12 & \\
\hline
\end{tabular}

\footnotetext{
Corequisite Requirements: (May be met by completing courses listed above. List courses below that meet these requirements)
\({ }^{K}\) Foreign Language Proficiency
JGlobal Knowledge \(\qquad\) .
'US Diversity \(\qquad\) .
}

\section*{Major/Program Footnotes:}
\({ }^{1}\) Incoming freshmen complete AEE 103. Transfer students may complete ALS 103 or ALS 303.
\({ }^{2}\) Select from ARE 201, EC 201, or EC 205. Satisfies 3 credit hours of the Social Science GEP requirement.
\({ }^{3}\) Select from Group C electives in Agriculture or ARE courses.
\({ }^{4}\) Total hours of free electives vary in order to allow the minimum hours required for the degree to equal 120 credit hrs.
\({ }^{5}\) A minimum grade of C - is required for graduation. A minimum grade of C is required for teacher licensure.

\section*{General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academic-
standards/gep/courselists/index.html.
\({ }^{\text {A Mathematical Sciences ( } 6 \text { credit hours - one course with MA or ST prefix) }}\)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{8}\) Natural Sciences (7 credit hours - include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: BIO 181, BIO 183, CH 101, CH 102
'Humanities ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{E}\) Physical Education/Healthy Living - (2 credit hours - at least one 100-level Fitness and Wellness Course from the HESF course list) The second course may be from the following Health and Exercise Studies Lists: HESA, HESD, HESF, HESO, HESR, HESS, HEST
\({ }^{F}\) Additional Breadth - (3 credit hours to be selected from the following checked University approved GEP course lists)
Humanities/Social Sciences/Visual and Performing Arts or \(\underline{\mathbf{x}}\) Mathematical Sciences/Natural Sciences/Engineering
\({ }^{G}\) Interdisciplinary Perspectives (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{H}\) Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
JGlobal Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{K}\) Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.
\(\qquad\)

\section*{Bachelor of Science in Agricultural Education \\ CONCENTRATION TITLE: Natural Resources DEGREE KEY: 11 AEDNR}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 101, Intro to CTE \({ }^{5}\) & 1 & & \multirow[t]{7}{*}{AEE 226, Comp. Appl. \& Info Technology \({ }^{5}\) ANS 150, Intro to Animal Science ANS 151, Animal Science Lab BIO 183, Intro Biology-Cel1/Molecular \({ }^{\text {B }}\)
\(\qquad\) Math Elective \({ }^{\text {A }}\) HESx \(\qquad\) Hlth Exercise Studies Elective \({ }^{\text {E }}\)} & 3 & \\
\hline AEE 103, Foundations of AEE \({ }^{1}\) & 1 & & & 3 & \\
\hline BIO 181, Introductory Biology ECO/DIV \({ }^{\text {B }}\) & 4 & & & 1 & \\
\hline COM 110, Public Speaking & 3 & & & 4 & \\
\hline ENG 101, Academic Writing and Research \({ }^{\text {H }}\) & 4 & & & 3 & \\
\hline MA ___ Math Elective \({ }^{\text {A }}\) & 3 & & & 1 & \\
\hline HESF 1_- Elective \({ }^{\mathrm{E}}\) & 1 & & & & \\
\hline Total 17 & \multicolumn{2}{|l|}{17} & \multicolumn{2}{|l|}{Total 15} & 15 \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & Cred. & & SPRING SEMESTER & Cred. & Sem. \\
\hline \multirow[t]{6}{*}{AEE 206, Intro to Teaching Agriculture \({ }^{5}\) CS 230, Intro to Agroecology AES 201, Shop Processes \& Management or TDE 110, Materials and Proc Technology FW 221, Conservation of Natural Resources
\(\qquad\) Economics Elective \({ }^{2}\)} & \multirow[t]{6}{*}{\[
\begin{gathered}
3 \\
3 \\
3-4 \\
3 \\
3
\end{gathered}
\]} & \multirow[t]{6}{*}{\[
[
\]} & \multirow[t]{6}{*}{CH 101, Chemistry-A Molecular Science \({ }^{\text {B }}\) CH 102, General Chemistry Lab \({ }^{\text {B }}\) SSC 185, Land and Life FOR 252, Introduction to Forestry
\(\qquad\) Nat Sci Elective-Add Breadth \({ }^{F}\)
\(\qquad\) Social Science Elective \({ }^{\text {D }}\)} & \multirow[t]{6}{*}{\[
\begin{aligned}
& 3 \\
& 1 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\]} & \multirow[b]{6}{*}{\(\qquad\)} \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline Total & \multicolumn{2}{|l|}{15-16} & Total & \multicolumn{2}{|l|}{16} \\
\hline \multicolumn{6}{|c|}{\multirow[t]{2}{*}{JUNIOR YEAR}} \\
\hline & & & & & \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline \multirow[t]{7}{*}{\begin{tabular}{l}
AEE 322, Experiential Learning in Agric \({ }^{5}\) \\
ARE 336, Intro to Resource \& Environ. Econ \\
EDP 304, Educational Psychology \({ }^{5}\) \\
SSC 200, Soil Science \\
SSC 201, Soil Science Lab \\
____ Interdisciplinary Elective \({ }^{G}\)
\end{tabular}} & \multirow[t]{7}{*}{\[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 1 \\
& 3
\end{aligned}
\]} & & \multirow[t]{7}{*}{AEE 303, Admin and Super of Student Org. \({ }^{5}\) AEE 326, Teach Diverse Learners in Agric. \({ }^{5}\) ED 311 Classroom Assessment \({ }^{5}\) ED 312 Classroom Assessment Lab \({ }^{5}\) ELP 344, School and Society \({ }^{5}\)
\(\qquad\) Humanities Elective \({ }^{\mathrm{C}}\)
\(\qquad\) Agriculture Elective \({ }^{3}\)} & \multirow[t]{7}{*}{3
3
2
1
3
3
8} & \multirow[t]{7}{*}{} \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline Total & \multicolumn{2}{|l|}{16} & Total & \multicolumn{2}{|l|}{18} \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline \multirow[t]{5}{*}{AEE 327, Conduct Summer Programs AED AEE 426, Methods of Teaching Agriculture \({ }^{5}\) FW 353, Wildlife Management
\(\qquad\) Humanities Elective \({ }^{\mathrm{C}}\)
\(\qquad\) Interdisciplinary Elective \({ }^{G}\)
\(\qquad\) Free Electives \({ }^{4}\)} & \multirow[t]{5}{*}{\[
\begin{gathered}
1 \\
3 \\
3 \\
3 \\
2 \\
4-5
\end{gathered}
\]} & & \multirow[t]{5}{*}{AEE 424, Planning Agricultural Educ. Prog \({ }^{5}\) AEE 427, Student Teaching in Agriculture \({ }^{5}\) AEE 491, Seminar in AEE} & \multirow[t]{5}{*}{3
8
1} & \multirow[t]{5}{*}{} \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline Total & 16-17 & & Total & 12 & \\
\hline Minim & redit & ours & ired for Graduation: 126 & & \\
\hline
\end{tabular}

\footnotetext{
Corequisite Requirements: (May be met by completing courses listed above. List courses below that meet these requirements)
\({ }^{\text {K}}\) Foreign Language Proficiency
\({ }^{J}\) Global Knowledge \(\qquad\)
\({ }^{1}\) US Diversity \(\qquad\) -
\(\qquad\) .
}

\section*{Major/Program Footnotes:}
\({ }^{1}\) Incoming freshmen complete AEE 103. Transfer students may complete ALS 103 or ALS 303.
\({ }^{2}\) Select from ARE 201, EC 201, or EC 205. Satisfies 3 credit hours of the Social Science GEP requirement.
\({ }^{3}\) Select from Group C electives in Agriculture or ARE courses.
\({ }^{4}\) Total hours of free electives vary in order to allow the minimum hours required for the degree to equal 126 credit hrs.
\({ }^{5} \mathrm{~A}\) minimum grade of C - is required for graduation. A minimum grade of C is required for teacher licensure.

\section*{General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
\({ }^{\text {A Mathematical Sciences ( } 6 \text { credit hours - one course with MA or ST prefix) }}\)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{\mathbf{B}}\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: BIO 181, BIO 183, CH 101, CH 102
\({ }^{\text {CHumanities }}\) ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{\text {D Social Sciences }}\) ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill
part or all of this requirement: ARE 201 or EC 201 or EC 205. Some courses in this category will fulfill the US Diversity and Global Knowledge corequisite.
\({ }^{\text {E Physical Education/Healthy Living - ( } 2 \text { credit hours - at least one 100-level Fitness and Wellness Course from the HESF course list) The second course }}\) may be from the following Health and Exercise Studies Lists: HESA, HESD, HESF, HESO, HESR, HESS, HEST
\({ }^{\text {F Additional Breadth }}\) - ( 3 credit hours to be selected from the following checked University approved GEP course lists)
Humanities/Social Sciences/Visual and Performing Arts or x Mathematical Sciences/Natural Sciences/Engineering
GInterdisciplinary Perspectives (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{H}\) Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S.
Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{\text {J Global Knowledge (GK) }}\)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{K}\) Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\title{
CURRICULUM REQUIREMENTS
}

Format B
\begin{tabular}{|ll|}
\hline Degree/Plan Title: Agricultural Education-BS & Plan SIS Code: 11AGEDBS \\
\hline Concentration/Subplan Title: Natural Resources Concentration & Subplan SIS Code: 11AGEDNR \\
\hline Indicate requirements status: Current: XxX & Proposed: \\
\hline New Degree Audit required? (Y or N) Yes & Proposed Effective Semester: January 2019 \\
\hline \begin{tabular}{l} 
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific \\
major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the \\
course.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|c|}
\hline \multicolumn{2}{|c|}{ MAJOR FIELD OF STUDY REQUIREMENTS: } & & \\
\hline \multicolumn{2}{|c|}{ Required Courses/Groups/ Electives: } & Credit Hours & GEP category, if applicable \\
\hline \multicolumn{2}{|c|}{\begin{tabular}{l} 
Indicate if course or course groupings have a \\
C-wall or \\
PGPA requirement and which are considered Critical
\end{tabular}} & & List GEP category and hours satisfied by a \\
Major requirement
\end{tabular}


\section*{NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS}

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.
\begin{tabular}{|c|c|c|}
\hline & & \(6 \quad\) Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences. \\
\hline \begin{tabular}{l}
General Education Program Requirements: \\
Minimum 39-40 hrs
\end{tabular} & Credit hours & How will the GEP requirement be met? (Choose applicable statement from 1-6 listed above) \\
\hline \begin{tabular}{l}
Mathematical Sciences \\
(At least 1 course with MA or ST prefix) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
1
\end{tabular} \\
\hline \begin{tabular}{l}
Natural Sciences \\
(At least 1 lab course or course with a lab)
\end{tabular} & 0 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
2
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.} & & \\
\hline English 101 (c- or better required) & (4 credits) & 4 & ENG 101 \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular}} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
1
\end{tabular} \\
\hline \begin{tabular}{l}
Social Sciences \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
( 6 credits) \\
and also
\end{tabular} & 0 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
2
\end{tabular} \\
\hline \begin{tabular}{l}
Additional Breadth \\
(Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an \(A\) cannot be double-counted except in satisfying the Global Knowledge Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
(3 credits) \\
\(A B\) course or U.S.
\end{tabular} & 3 & \begin{tabular}{l}
(Choose statement 5 or 6) \\
1
\end{tabular} \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
Interdisciplinary Perspectives (5 credits) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular}} & 0 & (Choose statement 1, 2 or 3) 2 \\
\hline \begin{tabular}{l}
Health and Exercise Studies \\
(Including one Fitness and Wellness course)
\end{tabular} & (2 credits) & 2 & Choose course(s) from the University Approved GEP course list for this category. \\
\hline \multicolumn{2}{|l|}{Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements.} & \[
\begin{gathered}
21 \\
\text { hours }
\end{gathered}
\] & \\
\hline \multicolumn{2}{|l|}{GEP Co-Requisites:} & & Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. \\
\hline U.S. Diversity co-requisite & (USD) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
1
\end{tabular} \\
\hline Global Knowledge co-requisite & (GK) & n/a & (Choose statement 1 or 4) 2 \\
\hline \multicolumn{2}{|l|}{Foreign Language Proficiency} & n/a & Proficiency at the FL_102 level required. \\
\hline \multicolumn{2}{|l|}{The following requirements must be satisfied within the College/Program:} & & Place an \(\mathbf{X}\) in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" \\
\hline \multicolumn{2}{|l|}{Communication in the Major (Advanced Communication)} & X & Satisfied by College/Program Requirements \\
\hline \multicolumn{2}{|l|}{Technology Fluency} & X & Satisfied by College/Program Requirements \\
\hline Total credit hours required to complete Degree: Total must be within 120-128 credit hours. & \multicolumn{2}{|l|}{120 Total hours} & As applicable, indicate here the overall GPA requirement for degree completion including course completion. \\
\hline
\end{tabular}
\(\qquad\)

\title{
Bachelor of Science in Agricultural Education
}

\section*{CONCENTRATION TITLE: Poultry Science DEGREE SUBPLAN: 11AGEDPSC}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 101 Intro to CTE \({ }^{4}\) & 1 & & AEE 226 Computer Appl \& Info Technology \({ }^{4}\) & 3 & \\
\hline AEE 103 Foundations of AEE \({ }^{1}\) & 1 & & PO 201 Poultry Science and Production & 3 & \\
\hline BIO 181 Intro Biology-Ecol, Evol, \& Biodiv \({ }^{\text {B }}\) & 4 & & PO 202 Poultry Science and Production Lab & 1 & \\
\hline COM 110 Public Speaking & 3 & & BIO 183 Intro Biology-Cell/Molecular \({ }^{\text {B }}\) & 4 & \\
\hline ENG 101 Academic Writing and Research \({ }^{\text {H }}\) & 4 & & ___ Math Elective \({ }^{\text {A }}\) & 3 & \\
\hline MA ___ Math Elective \({ }^{\text {A }}\) & 3 & & \(\overline{\mathrm{HESx}}\) ___ Hlth Exer Studies Elective \({ }^{\mathrm{E}}\) & 1 & \\
\hline HESF 1__Elective \({ }^{\mathrm{E}}\) & 1 & & & & \\
\hline Total & 17 & & Total & 15 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 206 Intro to Teaching Agriculture \({ }^{4}\) & 3 & & ANS 150 Intro to Animal Science & 3 & \\
\hline CH 101 Chemistry-A Molecular Science \({ }^{\text {B }}\) & 3 & & ANS 151 Animal Science Lab & 1 & \\
\hline CH 102 General Chemistry Lab \({ }^{\text {B }}\) & 1 & & PO 424 Poultry Meat Production & 3 & \\
\hline AES 201 Shop Processes \& Mgmt or & 3 & & ___ Humanities Elective \({ }^{\text {c }}\) & 3 & \\
\hline TDE 110 Materials \& Processes Tech & & & ___ Plant Science Elective \({ }^{3}\) & 3 & \\
\hline ___ Economics Elective \({ }^{2}\) & 3 & & ___ Interdisciplinary Elective \({ }^{\text {G }}\) & 3 & \\
\hline PO 290 Poultry Science Seminar & 1 & & & & \\
\hline PO 340 Live Poultry \& Poultry Prod. Eval. & 3 & & & & \\
\hline Total & 17 & & Total & 16 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 322 Experiential Learn in Agriculture \({ }^{4}\) & 3 & & AEE 303 Admin and Sup of Student \(\mathrm{Org}^{4}\) & 3 & \\
\hline EDP 304 Educational Psychology \({ }^{4}\) & 3 & & AEE 326 Teach Diverse Learners in Agric \({ }^{4}\) & 3 & \\
\hline PO ___ Poultry Science Elective \({ }^{5}\) & 3 & & ELP 344. School and Society \({ }^{4}\) & 3 & \\
\hline PO 421 Commercial Egg Production & 2 & & PO 435 Poultry Incubation and Breeding & 4 & \\
\hline SSC 200 Soil Science & 3 & & ED 311 Classroom Assessment \({ }^{4}\) & 2 & \\
\hline SSC 201 Soil Science Lab & 1 & & ED 312 Classroom Assessment Lab \({ }^{4}\) & 1 & \\
\hline Total & 15 & & Total & 16 & \\
\hline \multicolumn{6}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 327 Conduct Summer Prog in AED & 1 & & AEE 424 Planning Agricultural Educ. Prog \({ }^{4}\) & 3 & \\
\hline AEE 426 Methods of Teaching Agriculture \({ }^{4}\) & 3 & & AEE 427 Student Teaching in Agriculture \({ }^{4}\) & 8 & \\
\hline Humanities Elective \({ }^{\text {C }}\) & 3 & & AEE 491 Seminar in AEE & 1 & \\
\hline \(\qquad\) Interdisciplinary Elective \({ }^{G}\) & 2 & & & & \\
\hline \(\ldots\) Add Breadth - Math/Nat Sci Elect \({ }^{\text {F }}\) & 3 & & & & \\
\hline Total & 12 & & Total & 12 & \\
\hline \multicolumn{6}{|c|}{Minimum Credit Hours Required for Graduation: 120} \\
\hline
\end{tabular}

\footnotetext{
Corequisite Requirements: (May be met by completing courses listed above. List courses below that meet these requirements)
\({ }^{K}\) Foreign Language Proficiency
JGlobal Knowledge \(\qquad\)
\(\qquad\)
'US Diversity \(\qquad\) .
}

\section*{Major/Program Footnotes:}
\({ }^{1}\) Incoming freshmen complete AEE 103. Transfer students may complete ALS 103 or ALS 303.
\({ }^{2}\) Select from ARE 201, EC 201, or EC 205. Satisfies 3 credit hours of the Social Science GEP requirement.
\({ }^{3}\) Select from courses in Crop Science, Forestry, or Horticultural Science.
\({ }^{4}\) A minimum grade of C - is required for graduation. A minimum grade of C is required for teacher licensure.
\({ }^{5}\) Select from PO 406, PO 410, PO 411, PO 425

\section*{*General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
\({ }^{\text {A Mathematical Sciences ( } 6 \text { credit hours - one course with MA or ST prefix) }}\)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{B}\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: BIO 181, BIO 183, CH 101, CH 102
\({ }^{\text {CHumanities ( } 6 \text { credit hours selected from two different disciplines/course prefixes) }}\)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{\text {D Social Sciences }}\) ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: ARE 201 or EC 201 or EC 205 and EDP 304.
\({ }^{\text {EPhysical Education/Healthy Living (2 credit hours - at least one 100-level Fitness and Wellness Course from the HESF course list) The second course may }}\) be from the following Health and Exercise Studies Lists: HESA, HESD, HESF, HESO, HESR, HESS, HEST
\({ }^{\text {F Additional Breadth - ( } 3 \text { credit hours to be selected from the following checked University approved GEP course lists) }}\) Humanities/Social Sciences/Visual and Performing Arts or \(\mathbf{x}\) Mathematical Sciences/Natural Sciences/Engineering \({ }^{G}\) Interdisciplinary Perspectives (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{H}\) Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )
The following Co-Requisites must be satisfied to complete the General Education Program requirements:
U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
JGlobal Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{K}\) Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\section*{Bachelor of Science in Agricultural Education CONCENTRATION TITLE: Poultry Science SUBPLAN: 11AGEDPSC}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 101, Intro to CTE \({ }^{4}\) & 1 & & AEE 226, Comp. Appl. \& Info Technology \({ }^{4}\) & 3 & \\
\hline AEE 103, Foundations of AEE \({ }^{1}\) & 1 & , & PO 201, Poultry Science and Production & 3 & \\
\hline BIO 181, Introductory Biology ECO/DIV \({ }^{\text {B }}\) & 4 & & PO 202, Poultry Science and Production Lab & 1 & \\
\hline COM 110, Public Speaking & 3 & & BIO 183, Intro Biology-Cell/Molecular \({ }^{\text {B }}\) & 4 & \\
\hline ENG 101, Academic Writing and Research \({ }^{\mathrm{H}}\) & 4 & & ___ Math Elective \({ }^{\text {A }}\) & 3 & \\
\hline MA ___ Math Elective \({ }^{\text {a }}\) & 3 & & HESx ___ Hlth Exer Studies Elective \({ }^{\mathrm{E}}\) & 1 & \\
\hline HESF 1__ Elective \({ }^{\text {E }}\) & 1 & & & & \\
\hline Total & 17 & & Total & 15 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 206, Intro to Teaching Agriculture \({ }^{4}\) & 3 & & ANS 150, Intro to Animal Science & 3 & \\
\hline CH 101, Chemistry-A Molecular Science \({ }^{\text {B }}\) & 3 & & ANS 151, Animal Science Lab & 1 & \\
\hline CH 102, General Chemistry Lab \({ }^{\text {B }}\) & 1 & & PO 424, Poultry Meat Production & 3 & \\
\hline AES 201, Shop Processes \& Management or & & & ___ Humanities Elective \({ }^{\text {C }}\) & 3 & \\
\hline TDE 110, Materials and Proc Technology & 3-4 & & ___ Plant Science Elective \({ }^{3}\) & 3 & -_ \\
\hline ____ Economics Elective \({ }^{2}\) & 3 & & _ Interdisciplinary Elective \({ }^{\text {G }}\) & 3 & \\
\hline PO 290, Poultry Science Seminar & 1 & & & & \\
\hline PO 340, Live Poultry \& Poultry Prod. Eval. & 3 & & & & \\
\hline Total & 17-18 & & Total & 16 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 322, Experiential Learn in Agriculture \({ }^{4}\) & 3 & & AEE 303, Admin and Sup of Student Org. \({ }^{4}\) & 3 & \\
\hline EDP 304, Educational Psychology \({ }^{4}\) & 3 & & AEE 326, Teach Diverse Learners in Agric. \({ }^{4}\) & 3 & \\
\hline PO ___, Poultry Science Elective \({ }^{6}\) & 3 & & ELP 344. School and Society \({ }^{4}\) & 3 & \\
\hline PO 421, Commercial Egg Production & 2 & & PO 435, Poultry Incubation and Breeding & 4 & \\
\hline SSC 200, Soil Science & 3 & & ED 311 Classroom Assessment \({ }^{4}\) & 2 & \\
\hline SSC 201, Soil Science Lab & 1 & & ED 312 Classroom Assessment Lab \({ }^{4}\) & 1 & \\
\hline Free Elective & 3 & & & & \\
\hline Total & 18 & & Total & 16 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 327, Conduct Summer Prog in AED & 1 & & AEE 424, Planning Agricultural Educ. Prog \({ }^{4}\) & 3 & \\
\hline AEE 426, Methods of Teaching Agriculture \({ }^{4}\) & 3 & & AEE 427, Student Teaching in Agriculture \({ }^{4}\) & 8 & \\
\hline ___ Humanities Elective \({ }^{\text {C }}\) & 3 & & AEE 491, Seminar in AEE & 1 & \\
\hline _ ___ Interdisciplinary Elective \({ }^{\text {G }}\) & 2 & & & & \\
\hline ___ Add Breadth-Math/Nat Sci Elect \({ }^{\text {F }}\) & 3 & - & & & \\
\hline \(\ldots\) Free Electives \({ }^{5}\) & 2-3 & & & & \\
\hline Total & 14-15 & & Total & 12 & \\
\hline \multicolumn{6}{|c|}{Minimum Credit Hours Required for Graduation: 126} \\
\hline
\end{tabular}

\footnotetext{
Corequisite Requirements: (May be met by completing courses listed above. List courses below that meet these requirements)
\({ }^{\text {K}}\) Foreign Language Proficiency
\({ }^{J}\) Global Knowledge \(\qquad\) -.
\({ }^{I}\) US Diversity
}

\section*{Major/Program Footnotes:}
\({ }^{1}\) Incoming freshmen complete AEE 103. Transfer students may complete ALS 103 or ALS 303.
\({ }^{2}\) Select from ARE 201, EC 201, or EC 205. Satisfies 3 credit hours of the Social Science GEP requirement.
\({ }^{3}\) Select from courses in Crop Science, Forestry, or Horticultural Science.
\({ }^{4}\) A minimum grade of C - is required for graduation. A minimum grade of C is required for teacher licensure.
\({ }^{5}\) Total hours of free electives vary in order to allow the minimum hours required for the degree to equal 126 credit hrs.
\({ }^{6}\) Select from PO 406, PO 410, PO 411, PO 425

\section*{*General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
\({ }^{\text {A Mathematical Sciences ( } 6 \text { credit hours - one course with MA or ST prefix) }}\)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{\mathbf{B}}\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: BIO 181, BIO 183, CH 101, CH 102
\({ }^{\text {CHumanities }}\) ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{\text {D Social Sciences }}\) ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: ARE 201 or EC 201 or EC 205 and EDP 304.
\({ }^{\text {E Physical Education/Healthy Living ( } 2 \text { credit hours - at least one 100-level Fitness and Wellness Course from the HESF course list) The second course }}\) may be from the following Health and Exercise Studies Lists: HESA, HESD, HESF, HESO, HESR, HESS, HEST
\({ }^{\text {F Additional Breadth - ( } 3 \text { credit hours to be selected from the following checked University approved GEP course lists) }}\)
Humanities/Social Sciences/Visual and Performing Arts or x_Mathematical Sciences/Natural Sciences/Engineering
GInterdisciplinary Perspectives (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{H}\) Introduction to Writing ( 4 credit hours satisfied by completing ENG 101 with a C- or better )
The following Co-Requisites must be satisfied to complete the General Education Program requirements:
\({ }^{\text {I }} \mathbf{U}\).S. Diversity (USD)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S.
Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{\mathbf{J}}\) Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{K}\) Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\section*{CURRICULUM REQUIREMENTS}

Format B
\begin{tabular}{|ll|}
\hline Degree/Plan Title: Agricultural Education-BS & Plan SIS Code: 11AGEDBS \\
\hline Concentration/Subplan Title: Poultry Science Concentration & Subplan SIS Code: 11AGEDPSC \\
\hline Indicate requirements status: Current: XXX & Proposed: \\
\hline New Degree Audit required? (Y or N) Yes & Proposed Effective Semester: January 2019 \\
\hline \begin{tabular}{l} 
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific \\
major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the \\
course.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|c|}
\hline \multicolumn{2}{|c|}{ MAJOR FIELD OF STUDY REQUIREMENTS: } & & \\
\hline \multicolumn{2}{|c|}{ Required Courses/Groups/ Electives: } & Credit Hours & GEP category, if applicable \\
\hline \multicolumn{2}{|c|}{\begin{tabular}{l} 
Indicate if course or course groupings have a \\
C-wall or \\
PGPA requirement and which are considered Critical
\end{tabular}} & & List GEP category and hours satisfied by a \\
Major requirement
\end{tabular}


\section*{NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS}

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
General Education Program Requirements: \\
Minimum 39-40 hrs
\end{tabular}} & Credit hours & \begin{tabular}{l}
How will the GEP requirement be met? \\
(Choose applicable statement from 1-6 listed above)
\end{tabular} \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
(At least 1 course with MA or ST prefix) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular}} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
1
\end{tabular} \\
\hline \multicolumn{2}{|l|}{(At least 1 lab course or course with a lab) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.} & 0 & (Choose statement 1, 2 or 3) 2 \\
\hline English 101 (C- or better required) & (4 credits) & 4 & ENG 101 \\
\hline \begin{tabular}{l}
Humanities \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
(6 credits) \\
and also
\end{tabular} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
1
\end{tabular} \\
\hline \begin{tabular}{l}
Social Sciences \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
\[
\text { ( } 6 \text { credits) }
\] \\
and also
\end{tabular} & 0 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
2
\end{tabular} \\
\hline \begin{tabular}{l}
Additional Breadth \\
(Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an \(A B\) cannot be double-counted except in satisfying the Global Knowledge Diversity co-requisites.
\end{tabular} & \begin{tabular}{l}
(3 credits) \\
\(A B\) course or U.S.
\end{tabular} & 3 & \begin{tabular}{l}
(Choose statement 5 or 6) \\
1
\end{tabular} \\
\hline \begin{tabular}{l}
Interdisciplinary Perspectives \\
Course(s) in the Major may double-count to satisfy this requirement satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular} & ( 5 credits) and also & 5 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
1
\end{tabular} \\
\hline \begin{tabular}{l}
Health and Exercise Studies \\
(Including one Fitness and Wellness course)
\end{tabular} & (2 credits) & 2 & Choose course(s) from the University Approved GEP course list for this category. \\
\hline Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. & & \[
\begin{gathered}
26 \\
\text { hours }
\end{gathered}
\] & \\
\hline GEP Co-Requisites: & & & Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. \\
\hline U.S. Diversity co-requisite & (USD) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
1
\end{tabular} \\
\hline Global Knowledge co-requisite & (GK) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
1
\end{tabular} \\
\hline \multicolumn{2}{|l|}{Foreign Language Proficiency} & n/a & Proficiency at the FL_102 level required. \\
\hline \multicolumn{2}{|l|}{The following requirements must be satisfied within the College/Program:} & & Place an X in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" \\
\hline \multicolumn{2}{|l|}{Communication in the Major (Advanced Communication)} & x & Satisfied by College/Program Requirements \\
\hline \multicolumn{2}{|l|}{Technology Fluency} & X & Satisfied by College/Program Requirements \\
\hline Total credit hours required to complete Degree: Total must be within 120-128 credit hours. & \multicolumn{2}{|l|}{120 Total hours} & As applicable, indicate here the overall GPA requirement for degree completion including course completion. \\
\hline
\end{tabular}
\(\qquad\)

\section*{Bachelor of Science in Agricultural Sciences \\ DEGREE KEY: 11AGESBS}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 103 Foundations of AEE \({ }^{1}\) & 1 & & ANS 150 Intro to Animal Science & 3 & \\
\hline BIO 181 Intro Biology - Ecology, Evol, \& Biodiv \({ }^{\mathrm{B}}\) & 4 & & ANS 151 Animal Science Lab BIO 183 Intro Biology-Cell/Molecular \({ }^{\text {B }}\) & \[
\begin{aligned}
& 1 \\
& 4
\end{aligned}
\] & \\
\hline COM 110 Public Speaking or COM 112 Interpersonal Communication & 3 & \[
-
\] & MA 121 Elements of Calculus or MA 131 Calculus for Life \& Mgt Sci \({ }^{A}\) & 3 & \\
\hline ENG 101 Academic Writing \& Research \({ }^{\text {H }}\) & 4 & & ___ Humanities elective \({ }^{\text {C }}\) & 3 & \\
\hline MA 107 Precalculus \(1^{\text {A }}\) & 3 & & HES_ ___ Hlth Exercise Studies elective \({ }^{\mathrm{E}}\) & 1 & \\
\hline HESF 1 & 1 & & & & \\
\hline Total & 16 & & Total & 15 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 323 Leadership Development in Ag & 3 & & AEE 350 Personal Leadership Dev in ALS & 3 & \\
\hline ___ Intro Ag Elective \({ }^{2}\) & 3 & & ARE 201 Intro to ARE or & 3 & \\
\hline CH 101 Chemistry-A Molecular Sci \({ }^{\text {B }}\) & 3 & & EC 201 Econ I or EC 205 Fund of Econ & & \\
\hline CH 102 General Chemistry Lab \({ }^{\text {B }}\) & 1 & & ___ Natural Science elective \({ }^{6}\) & 4 & \\
\hline _ ___ Social Science elective \({ }^{\text {D }}\) & 3 & & CS 213 Crops: Adapt \& Prod or & 3 & \\
\hline & & & HS 201 Principles of Horticulture Humanities elective \({ }^{\text {c }}\) & 3 & \\
\hline Total & 13 & & Total & 16 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline SSC 200 Soil Science & 3 & & AEE 435 Professional Presentations in Ag & 3 & \\
\hline SSC 201 Soil Science Lab & 1 & & \(\ldots \ldots\) ___ Ag Specialization 1 Course \({ }^{4}\) & 3 & \\
\hline ___ Ag Specialization 1 Course \({ }^{4}\) & 3 & & ___ ___ Ag Specialization 2 Course \({ }^{5}\) & 3 & \\
\hline _ ___ Add'I Breadth: Hum/Soc Sci & 3 & & Interdisciplinary elective \({ }^{G}\) & 3 & \\
\hline _ ___ Writing elective \({ }^{3}\) & 3 & & Free elective \({ }^{7}\) & 3 & \\
\hline \(\ldots\) ___ Free Elective \({ }^{7}\) & 2 & & & & \\
\hline Total & 15 & & Total & 15 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 360 Team Leadership in ALS & 3 & & AEE 460 Organizational Leadership in \(\mathrm{Ag}^{8}\) & 3 & \\
\hline ___ Ag Specialization 1 Course \({ }^{4}\) & 3 & & AEE 490 Seminar in AEE & 1 & \\
\hline ___ Ag Specialization 2 Course \({ }^{5}\) & 3 & & ____ Ag Specialization 1 Course \({ }^{4}\) & 3 & \\
\hline \(\ldots\) __ Ag Specialization 2 Course \({ }^{5}\) & 3 & & ____ Ag Specialization 2 Course \({ }^{5}\) & 3 & \\
\hline _ __ Free elective \({ }^{7}\) & 3 & & _____ Interdisciplinary elective \({ }^{\text {G }}\) & 2 & \\
\hline & & & \(\ldots\) Free Elective \({ }^{7}\) & 3 & \\
\hline Total & 15 & & Total & 15 & \\
\hline \multicolumn{6}{|c|}{Minimum Credit Hours Required for Graduation*: 120} \\
\hline
\end{tabular}

\footnotetext{
Corequisite Requirements: (May be met by completing courses listed above. List courses below that meet these requirements)
\({ }^{\mathrm{k}}\) Foreign Language Proficiency
JGlobal Knowledge
'US Diversity
\(\qquad\) -.
\(\qquad\) _.
}

\section*{Major/Program Footnotes:}
\({ }^{1}\) AEE 103 is the preferred orientation course. ALS 303 is accepted for transfer students.
\({ }^{2}\) Select from AES 201, ES 100, or FS 201.
\({ }^{3}\) Select from AEE 311, ENG 332 or ENG 333.
\({ }^{4}\) First of two agricultural specializations required. Select from courses in the following areas of agriculture: Animal Science, Agricultural Business Management, Agricultural Environmental Technology, Crop Science, Feed Mill Management, Horticultural Science, Poultry Science, or Soil Science. Courses must focus on one of these agricultural disciplines. At least six semester hours of course credit in this specialization must be earned in courses at the 300 level or above.
\({ }^{5}\) Second of two agricultural specializations required. Select from courses in the following areas of agriculture: Animal Science, Agricultural Business Management, Agricultural Environmental Technology, Crop Science, Feed Mill Management, Horticultural Science, Poultry Science, or Soil Science. Courses must focus on one of these agricultural disciplines. Must be a different agricultural discipline from the first specialization. At least six semester hours of course credit in this specialization must be earned in courses at the 300 level or above.
\({ }^{6}\) Select from CH 201 and CH 202 or CH 220 and CH 222 or PY 131 or PY 211 or MEA 101 and MEA 110. A total of 4 credits are required.
\({ }^{7}\) Total hours of free electives vary in order to allow the minimum hours required for the degree to equal 120 credit hrs.

\section*{General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
\({ }^{\text {A }}\) Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 107, MA 121
\({ }^{8}\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: BIO 181, BIO 183, CH 101, CH 102, CH 220
\({ }^{\text {CHumanities }}\) ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{0}\) Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: ARE \(\mathbf{2 0 1}\) or EC \(\mathbf{2 0 1}\) or EC 205. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{E}\) EPhysical Education/Healthy Living - (2 credit hours - at least one 100-level Fitness and Wellness Course from the HESF course list) The second course may be from the following Health and Exercise Studies Lists: HESA, HESD, HESF, HESO, HESR, HESS, HEST
\({ }^{\text {F }}\) Additional Breadth - (3 credit hours to be selected from the following checked University approved GEP course lists)
x Humanities/Social Sciences/Visual and Performing Arts or _Mathematical Sciences/Natural Sciences/Engineering
\({ }^{\boldsymbol{\sigma}}\) Interdisciplinary Perspectives (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
\({ }^{H}\) Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )
The following Co-Requisites must be satisfied to complete the General Education Program requirements:
'U.S. Diversity (USD)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
'Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{\mathrm{K}}\) Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\section*{Bachelor of Science in Agricultural Sciences} DEGREE KEY: 11 AGESBS
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 103, Foundations of AEE \({ }^{1}\) & 1 & & ANS 150, Intro to Animal Science & 3 & \\
\hline BIO 181, Intro Biology - ECO/DIV \({ }^{\text {B }}\) & 4 & & ANS 151, Animal Science Lab & 1 & \\
\hline COM 110, Public Speaking or & 3 & & BIO 183, Intro Biology-Cell/Molecular \({ }^{\text {B }}\) & 4 & \\
\hline COM 112, Interpersonal Communication & & & MA 121, Elements of Calculus or & 3 & \\
\hline ENG 101, Academic Writing \& Research \({ }^{\text {H }}\) & 4 & & MA 131 Calculus for Life \& Mgt Sci \({ }^{\text {A }}\) & & \\
\hline MA 107, Precalculus \(1^{\text {A }}\) & 3 & & ___ Humanities elective \({ }^{\text {C }}\) & 3 & \\
\hline HESF \(1 \ldots \ldots\) elective \({ }^{\mathrm{E}}\) & 1 & & \(\mathrm{HES}_{\text {____ }}\) Hlth Exercise Studies elective \({ }^{\mathrm{E}}\) & 1 & \\
\hline Total & 16 & & Total & 15 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline AEE 323, Leadership Development in Ag & 3 & & AEE 350, Personal Leadership Dev in ALS & 3 & \\
\hline ___ Intro Ag Elective \({ }^{2}\) & 3 & & ARE 201, Intro to ARE or & 3 & \\
\hline \(\overline{\mathrm{CH}}\) 101, Chemistry-A Molecular Sci \({ }^{\text {B }}\) & 3 & & EC 201, Economics I or EC 205 & & \\
\hline CH 102, General Chemistry Lab \({ }^{\text {B }}\) & 1 & & \(\overline{\mathrm{CS} 213,}\) Natural Science elective \({ }^{6}\) & 4 & - \\
\hline \(\qquad\) Social Science elective \({ }^{\text {D }}\) & 3 & & CS 213, Crops: Adapt \& Prod or HS 201, Principles of Horticulture & 3-4 & - \\
\hline & & & ___ Humanities elective \({ }^{\text {C }}\) & 3 & \\
\hline Total & 13 & & Total & 16-17 & \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline SSC 200, Soil Science & 3 & & AEE 435, Professional Presentations in Ag & 3 & \\
\hline SSC 201, Soil Science Lab & & & \(\ldots \ldots\) ___ Ag Specialization 1 Course \({ }^{4}\) & 3 & \\
\hline \(\ldots \ldots\) Ag Specialization 1 Course \({ }^{4}\) & 3 & & ___ Ag Specialization 2 Course \({ }^{5}\) & 3 & \\
\hline ___ Add'l Breadth: Hum/Soc Sci & 3 & & ____ Interdisciplinary elective \({ }^{\text {G }}\) & 3 & \\
\hline -_ Writing elective \({ }^{3}\) & 3 & & ___ Social Science elective \({ }^{\text {D }}\) & 3 & \\
\hline ___ Free Elective \({ }^{7}\) & 2-3 & & & & \\
\hline Total & \multicolumn{2}{|l|}{15-16} & Total & \multicolumn{2}{|l|}{15} \\
\hline & & & & & \\
\hline \multicolumn{6}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & Cred. & Sem. & SPRING SEMESTER & Cred. & Sem. \\
\hline \multirow[t]{5}{*}{AEE 360, Team Leadership in ALS
\(\qquad\) Ag Specialization 1 Course \({ }^{4}\)
\(\qquad\) Ag Specialization 2 Course \({ }^{5}\)
\(\qquad\)
\(\qquad\) Ag Specialization 2 Course \({ }^{5}\)
\(\qquad\) Free elective \({ }^{7}\)} & \multirow[t]{5}{*}{\[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\]} & & \multirow[t]{5}{*}{AEE 460, Organizational Leadership in \(\mathrm{Ag}^{8}\) AEE 490, Seminar in AEE
\(\qquad\) Ag Specialization 1 Course \({ }^{4}\)
\(\qquad\) Ag Specialization 2 Course \({ }^{5}\)
\(\qquad\) Interdisciplinary elective \({ }^{\text {G }}\)
\(\qquad\) Free Elective \({ }^{7}\)} & \multirow[t]{5}{*}{\[
\begin{gathered}
3 \\
1 \\
3 \\
3 \\
2-3 \\
\hline
\end{gathered}
\]} & \multirow[t]{5}{*}{} \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline Total & \multicolumn{2}{|l|}{15} & Total & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{15-16}} \\
\hline \multicolumn{4}{|r|}{Minimum Credit Hours Required for Graduation*: 121} & & \\
\hline
\end{tabular}

\footnotetext{
Corequisite Requirements: (May be met by completing courses listed above. List courses below that meet these requirements)
\({ }^{\text {K}}\) Foreign Language Proficiency
\({ }^{J}\) Global Knowledge \(\qquad\) ————
\({ }^{I}\) US Diversity \(\qquad\) -.
}

\section*{Major/Program Footnotes:}
\({ }^{1}\) AEE 103 is the preferred orientation course. ALS 303 is accepted for transfer students.
\({ }^{2}\) Select from AES 201, ES 100, or FS 201.
\({ }^{3}\) Select from AEE 311, ENG 332 or ENG 333.
\({ }^{4}\) First of two agricultural specializations required. Select from courses in the following areas of agriculture: Animal Science, Agricultural Business Management, Agricultural Environmental Technology, Crop Science, Feed Mill Management, Horticultural Science, Poultry Science, or Soil Science. Courses must focus on one of these agricultural disciplines. At least six semester hours of course credit in this specialization must be earned in courses at the 300 level or above.
\({ }^{5}\) Second of two agricultural specializations required. Select from courses in the following areas of agriculture: Animal Science, Agricultural Business Management, Agricultural Environmental Technology, Crop Science, Feed Mill Management, Horticultural Science, Poultry Science, or Soil Science. Courses must focus on one of these agricultural disciplines. Must be a different agricultural discipline from the first specialization. At least six semester hours of course credit in this specialization must be earned in courses at the 300 level or above.
\({ }^{6}\) Select from CH 201 and CH 202 or CH 220 and CH 222 or PY 131 or PY 211 or MEA 101 and MEA 110. A total of 4 credits are required.
\({ }^{7}\) Total hours of free electives vary in order to allow the minimum hours required for the degree to equal 121 credit hrs.

\section*{General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academicstandards/gep/courselists/index.html.
\({ }^{\text {A Mathematical Sciences }}\) ( 6 credit hours - one course with MA or ST prefix)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 107, MA 121
\({ }^{\text {B }}\) Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: BIO 181, BIO 183, CH 101, CH 102, CH 220
\({ }^{\mathrm{C}}\) Humanities ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none. Some courses in this category will fulfill the US Diversity and Global Knowledge co-requisite.
\({ }^{\text {D }}\) Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: ARE 201 or EC 201 or EC 205. Some courses in this category will fulfill the US Diversity and Global Knowledge corequisite.
\({ }^{\text {E Physical Education/Healthy Living - ( } 2 \text { credit hours - at least one 100-level Fitness and Wellness Course from the HESF course list) The second course }}\) may be from the following Health and Exercise Studies Lists: HESA, HESD, HESF, HESO, HESR, HESS, HEST
\({ }^{\text {F }}\) Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)
\(\frac{\mathbf{X}}{\mathrm{G}_{\text {I }}}\) Humanities/Social Sciences/Visual and Performing Arts or __Mathematical Sciences/Natural Sciences/Engineering
GInterdisciplinary Perspectives (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none


The following Co-Requisites must be satisfied to complete the General Education Program requirements:
\({ }^{1}\) U.S. Diversity (USD)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none \({ }^{\mathbf{J}}\) Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
\({ }^{\text {K}}\) Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

\section*{CURRICULUM REQUIREMENTS}

Format B
\begin{tabular}{|ll|}
\hline Degree/Plan Title: Agricultural Sciences-BS & Plan SIS Code: 11AGESBS \\
\hline Concentration/Subplan Title: & Subplan SIS Code: \\
\hline Indicate requirements status: Current: XXX & Proposed: \\
\hline New Degree Audit required? (Y or N) Yes & Proposed Effective Semester: January 2019 \\
\hline \begin{tabular}{l} 
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific \\
major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the \\
course.
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline MAJOR FIELD OF STUDY REQUIREMENTS: & & \\
\hline Required Courses/Groups/Electives: & Credit Hours & GEP category, if applicable \\
\hline \begin{tabular}{l}
Indicate if course or course groupings have a \\
C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course.
\end{tabular} & & List GEP category and hours satisfied by a Major requirement \\
\hline COM 110 Public Speaking or COM 112 Interpersonal Communication & 3 & Communication in the Major Communication in the Major, Social Sciences \\
\hline Agricultural and Extension Education Courses & & \\
\hline AEE 323 Leadership Development in Agriculture and Life Sciences & 3 & \\
\hline AEE 350 Personal Leadership Development in Agriculture and Life Sciences & 3 & \\
\hline AEE 360 Developing Team Leadership in Agricultural and Life Sciences & 3 & \\
\hline AEE 435 Professional Presentations in Agricultural Organizations & 3 & \\
\hline AEE 460 Organizational Leadership Development in Agricultural and Life Sciences & 3 & \\
\hline AEE 490 Seminar in Agricultural and Extension Education & 1 & \\
\hline Mathematical and Natural Science Courses & & \\
\hline MA 107 Precalculus I & 3 & Mathematical Sciences \\
\hline \begin{tabular}{l}
MA 121 Elements of Calculus or \\
MA 131 Calculus for Life and Management Sciences A
\end{tabular} & 3 & Mathematical Sciences \\
\hline BIO 181 Introductory Biology: Ecology, Evolution, and Biodiversity & 4 & Natural Sciences \\
\hline BIO 183 Introductory Biology: Cellular and Molecular Biology & 4 & Natural Sciences \\
\hline CH 101 Chemistry - A Molecular Science & 3 & Natural Sciences \\
\hline CH 102 General Chemistry Laboratory & 1 & Natural Sciences \\
\hline Professional Content Courses & & \\
\hline ANS 150 Introduction to Animal Science & 3 & \\
\hline ANS 151 Introduction to Animal Science Lab & 1 & \\
\hline ARE 201 Introduction to Agricultural and Resource Economics or & 3 & Social Sciences \\
\hline EC 201 Principles of Microeconomics or & & Social Sciences \\
\hline EC 205 Fundamentals of Economics & & Social Sciences \\
\hline CS 213 Crop Science or & 3 & Natural Sciences \\
\hline HS 201 Principles of Horticulture & & Natural Sciences \\
\hline SSC 200 Soil Science & 3 & Natural Sciences \\
\hline SSC 201 Soil Science Lab & 1 & Natural Sciences \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Concentration Courses/Groups/Electives: & & \\
\hline Writing Elective & 3 & \\
\hline AEE 311 Communication Methods and Media & & \\
\hline ENG 332 Communication for Business and Management & & \\
\hline ENG 333 Communication for Science and Research & & \\
\hline Natural Sciences Elective & 4 & \\
\hline CH 201 Chemistry - A Quantitative Science and & & Natural Sciences \\
\hline CH 202 Chemistry - A Quantitative Science & & Natural Sciences \\
\hline PY 131 Conceptual Physics & & Natural Sciences \\
\hline PY 211 College Physics I & & Natural Sciences \\
\hline MEA 101 Geology I: Physical and & & Natural Sciences \\
\hline MEA 110 Geology I Laboratory & & Natural Sciences \\
\hline Restricted Agricultural Specialization Elective Option 1 & 12 & \\
\hline First of two agricultural specializations required. Select from courses in the following areas of agriculture: & & \\
\hline Animal Science, Agricultural Business & & \\
\hline Management, Agricultural Environmental & & \\
\hline Horticultural Science, Poultry Science, or Soil & & \\
\hline Science. Courses must focus on one of these agricultural disciplines. At least six semester hours of course credit in this specialization must be earned in courses at the 300 level or above. & & \\
\hline Restricted Agricultural Specialization Elective Option 2 & 12 & \\
\hline Second of two agricultural specializations required. Select from courses in the following areas of agriculture: & & \\
\hline Animal Science, Agricultural Business & & \\
\hline Management, Agricultural Environmental & & \\
\hline Technology, Crop Science, Feed Mill Management, Horticultural Science, Poultry Science, or Soil & & \\
\hline Science. Courses must focus on one of these agricultural disciplines. At least six semester hours of course credit in this specialization must be earned in courses at the 300 level or above. & & \\
\hline Free Electives: & 8 & \\
\hline Total credit hours under Major Field of Study: & 90 hours & \\
\hline Minimum 27 hours required in program area. & go hours & \\
\hline COLLEGE REQUIREMENTS: & & \\
\hline Orientation Course(s): & & \\
\hline AEE 103 Foundations of Agricultural and Extension & 1 & \\
\hline ducation or & & Diversity \\
\hline ALS 103 Freshman Transitions and Diversity in Agricultural and Life Sciences or & & \\
\hline ALS 303 Transfer Transitions and Diversity in & & Diversity \\
\hline Agricultural and Life Sciences & & \\
\hline Other: & & \\
\hline Total credit hours under College Requirements: & 1 Hours & \\
\hline
\end{tabular}

\section*{NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS}

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.

\section*{General Education Program Requirements:}

Minimum 39-40 hrs
Mathematical Sciences
(At least 1 course with MA or ST prefix)
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
Natural Sciences (7 credits)
(At least 1 lab course or course with a lab)
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
English 101 (C- or better required)
(4 credits)

\section*{Humanities}
(6 credits)
(Courses from two different disciplines)
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
Social Sciences (6 credits)
(Courses from two different disciplines)
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.

\section*{Additional Breadth \\ (3 credits)}
(Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an \(A B\) course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.

\section*{Interdisciplinary Perspectives (5 credits)}

Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
Health and Exercise Studies \\
(Including one Fitness and Wellness course)
\end{tabular} & (2 credits) & 2 & Choose course(s) from the University Approved GEP course list for this category. \\
\hline \multicolumn{2}{|l|}{Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements.} & \[
\begin{gathered}
29 \\
\text { hours }
\end{gathered}
\] & \\
\hline GEP Co-Requisites: & & & Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. \\
\hline U.S. Diversity co-requisite & (USD) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
1
\end{tabular} \\
\hline Global Knowledge co-requisite & (GK) & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
1
\end{tabular} \\
\hline \multicolumn{2}{|l|}{Foreign Language Proficiency} & n/a & Proficiency at the FL_102 level required. \\
\hline \multicolumn{2}{|l|}{The following requirements must be satisfied within the College/Program:} & & Place an \(\mathbf{X}\) in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" \\
\hline \multicolumn{2}{|l|}{Communication in the Major (Advanced Communication)} & x & Satisfied by College/Program Requirements \\
\hline \multicolumn{2}{|l|}{Technology Fluency} & X & Satisfied by College/Program Requirements \\
\hline Total credit hours required to complete Degree: Total must be within 120-128 credit hours. & & 120 Total hours & As applicable, indicate here the overall GPA requirement for degree completion including course completion. \\
\hline
\end{tabular}

\author{
College of Sciences \\ Department of Marine, Earth, and Atmospheric Sciences \\ Campus Box 8208 / 1125 Jordan Hall \\ Raleigh, NC 27695-8208 \\ 919.515.3711 \\ www.meas.ncsu.edu
}

Memorandum
To: Mike Mullen, Vice Chancellor and Dean of the Division of Academic and Student Affairs

From: Carrie Thomas, Director of Undergraduate Programs, Marine, Earth \& Atmospheric Sciences

Revision of Geology curriculum
Proposed effective date: January 2019
Plan affected: 17GEOLBS
List of revisions with reasons and impacts:
1) Allow students to double count required the college orientation course COS 100 Science of Change toward the Interdisciplinary Perspectives GEP requirement.
2) Revise course requirements to reflect current catalog offerings:
A) COS 100 Perspectives on Learning ( 1 credit ) is now COS 100 Science of Change ( 2 credits). The credit difference is accounted for by double counting.
B) The computing option is updated to remove CSC 114 and GIS 410 which are no longer in the catalog and replace them with CSC 113 and GIS 280.
C) The Physics I and II options are updated to reflect the changes the physics department made to PY 205 and PY 208. The labs for each are now listed separately. The current audit reflects these changes but the semester-by-semester display does not.
D) MEA 495 Senior Seminar is now MEA 495 Junior Seminar.
3) Rearrange semester-by-semester plan to ensure pre-requisite sequencing, balance hours and reflect catalog changes.
A) MEA 100 Earth Systems Science is moved from the spring semester of the sophomore year to the fall semester of the freshman year.
B) The CH \(101 / 102\) and CH 201/202 series is shifted one semester (CH 101/102 moves to spring freshmen year; CH 201/202 moves to fall sophomore year).
C) One GEP Social Science requirement moves from fall sophomore year to spring sophomore year to accommodate the shift in chemistry.
D) MEA 495 Junior Seminar is moved from the fall semester of the senior year to the spring semester of the junior year.
E) The GEP Interdisciplinary Perspective requirement is removed from the fall semester of the junior year.
4) Update footnotes to reflect changes in the curriculum.

Attachments:
Consultations
Signature page
Current Semester-by-Semester Plan
Proposed Format A
Proposed Format B

Consultations
From: Eric Money <esmoney@ncsu.edu>
Date: Wed, Sep 5, 2018 at 1:10 PM
Subject: Re: consultation for curricular revisions
To: Carrie Thomas <cjthomas@ncsu.edu>
Cc: Ross Meentemeyer <rkmeente@ncsu.edu>

Hi Carrie,
Since I handle most of the curricular stuff at the undergraduate level right now for GIS, I"m happy to provide a statement. I'll let Ross chime in if he needs to add anything:

The Center for Geospatial Analytics approves of updating the computing option for students in this curriculum to GIS 280: Introduction to GIS. This course is a revised version of the previous dual-listed course GIS 410/510 which no longer exists. GIS 280 was created in order to be more accessible to undergraduate students and it will be able to accommodate these students and we look forward to providing them this option in their curriculum.

Let me know if you need something else.
Best,
- Eric

On Wed, Sep 5, 2018 at 12:50 PM Carrie Thomas <cjthomas@ncsu.edu> wrote: Dear Ross, I am revising the MEAS undergraduate curricula to align them with the new limit on credit hours. As I am revising them, I am updating our computing option. They are all dated in terms of the GIS course option, previously GIS 410 or 510. I am writing to ask if you could provide me a blanket email that I can attach to each supporting GIS 280 as a computing option for the following majors in MEAS: BS in Geology
BS in Marine Science
BS in Natural Resources with a concentration in Marine and Coastal Resources.
This should not result in a change in the number of students taking GIS 280. They already take it and we sub it in for the old 410/510 requirement.

Thank you, Carrie

\section*{Signature Page \\ MEAS Curricular Revisions}


Recommended By:

Chair, University Courses \& Curricula Committee Date

Approved By:

Dean, (DASA)
Date

\section*{Geology (BS) (17GEOLBS)}

\section*{Freshman Year}


\section*{Junior Year}


\section*{Major/Program Footnotes}
1. A grade of a C- or higher is required in ENG 101; CH 101; MA 131, 141, 231, 241; PY 205, 211.
2. No more than one \(D\) will be allowed in other math and natural science courses.
3. No more than one D will be allowed in MEA courses and Restricted and Advised Electives.
4. Transfer students who have completed MEA 120, MEA 140, MEA 150 or MEA 200 can use those credits in lieu of MEA 101. All students must complete MEA 110.
5. E 115 may substitute for \(\operatorname{COS} 100\).
6. Math/Science Option to be selected from BIO 181, 183; CH 220, 221, 222; MA 242; MAE 301; or any 300-level or higher course in BIO, CH, MA, PY, or ST.
7. One of the following GIS 410, MA \(116, \operatorname{CSC} 112, \operatorname{CSC} 114, \operatorname{CSC} 116\), or CSC 200 . GIS 410 or MA 116 is recommended for most students.
8. Restricted Earth Science Electives to be chosen from MEA 300, MEA 323, MEA 411, MEA 440, MEA 459, MEA 470, MEA 471, MEA 481, or MEA 485.
9. Advanced Writing Elective must be selected from ENG 331, ENG 332, and ENG 333. The Advanced Writing Elective satisfies the Communication in the Major Co-Requisite.
10. Advised electives are in the geosciences and related fields and are to be selected with the advice and consent of the advisor to meet the student's career objective.
11. Surface Processes Electives to be chosen from MEA 411, MEA 459, and MEA 481.
12. Applied Earth Science Elective to be chosen from MEA 323, MEA 485, or MEA 471.
13. Free electives may not be MA 100, MA 101, MA 103, MA 107, MA 108, or MA 111.

\section*{* General Education Program (GEP) requirements and GEP Footnotes}

To complete the requirements for graduation and the General Education Program, the following category credit hours and corequisites must be satisfied. University approved GEP course lists for each of the following categories can be found at hitps://ouce.dasa.nesu.edu/general-education-programs.
A. Mathematical Sciences ( 6 credit hours; one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 131, MA 141, MA 231, or MA 241
B. Natural Sciences ( 7 credit hours; include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulffill part or all of this requirement: \(\mathrm{CH} 101, \mathrm{CH} 102, \mathrm{CH} 201\)
C. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course (s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
E. Health \& Exercise Studies (2 credit hours; at least one 100-level Fitness and Wellness Course)

Choose from the University approved GEP Health \& Exercise Studies course list.
F. Additional Breadth ( 3 credit hours to be selected from the following checked University approved GEP course lists)

X Humanities/Social Sciences/Visual and Performing Arts
G. Interdisciplinary Perspectives (5-6 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may filfill part or all of this requirement: MEA 100
H. Introduction to Writing ( 4 credit hours satisfied by completing ENG 101 with a C- or better)

The following Co-Requisites must be satisfied to complete the General Education Program requirements
I. U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
J. Global Knowledge (GK)

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
K. Foreign Language proficiency Proficiency at the FL_ 102 level is required for graduation.

FORMAT A
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: Proposed: X Proposed Effective Semester: 2191

Degree/Plan Title: BS in Geology
Concentration/Subplan Title: 17GEOLBS
Plan SIS Code: \(\mathrm{n} / \mathrm{a}\)
Subplan SIS Code: n/a
New Degree Audit required? (Y or N) N
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{FRESHMAN YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline MA 141 (or MA 131) Calculus I \({ }^{1, A}\) MEA 100 Earth Systems Science \({ }^{2,6,1}\) MEA 101 Geology I: Physical \({ }^{2,5}\) MEA 110 Geology I Lab \({ }^{2}\) HESF 1** Health \& Exercise Studies \({ }^{\text {E }}\) COS 100 Science of Change \({ }^{4, G}\) & \[
\begin{aligned}
& 3-4 C P \\
& 4 \\
& 3 C P \\
& 1 C P \\
& 1 \\
& 2
\end{aligned}
\] & CH 101 Chemistry Molecular Science \({ }^{1, B}\) CH 102 General Chemistry Lab \({ }^{3,8}\) ENG 101 Acad. Writing and Research \({ }^{1, H}\) MA 241 (or MA 231) Calculus II \({ }^{1, A}\) MEA 202 Geology II: Historical \({ }^{2}\) MEA 211 Geology II Lab \({ }^{2}\) & \[
\begin{aligned}
& 3 \mathrm{CP} \\
& 1 \\
& 4 \\
& 3-4 \\
& 3 \\
& 1
\end{aligned}
\] \\
\hline & Total: 14-15 & & Total: 15-16 \\
\hline \multicolumn{4}{|c|}{SOPHOMORE YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
CH 201 Chemistry Quant. Science \({ }^{3, B}\) \\
CH 202 General Quant. Lab \({ }^{3}\) \\
Math/Science Option \({ }^{3,6}\) \\
MEA 410 Intro. to Mineral. \& Petrology \({ }^{2}\) \\
Physics I (PY 205/206 or PY 211) \({ }^{1}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 1 \\
& 3 \\
& 4 \mathrm{CP} \\
& 4
\end{aligned}
\] & \begin{tabular}{l}
Computer Science Option \({ }^{7}\) \\
MEA 450 Sed. Petrol. \& Strat. \({ }^{2}\) \\
Physics II (PY 208/209 or PY 212) \({ }^{3}\) \\
GEP Social Sciences Requirement \({ }^{D}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 4 \\
& 4 \\
& 3
\end{aligned}
\] \\
\hline & Total: 15 & & Total: 14 \\
\hline \multicolumn{4}{|c|}{JUNIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
Math/Science Option \({ }^{3,6}\) MEA 451 Structural Geology \({ }^{2}\) \\
Restricted Earth Science Elective \({ }^{2,8}\) \\
Free Elective \({ }^{13}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 4 \\
& 3 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
Advanced Writing Elective \({ }^{9}\) \\
Advised Elective \({ }^{2,10}\) \\
COM 110 Public Speaking \\
MEA 495 Junior Seminar in MEAS \({ }^{2}\) \\
Surface Processes Elective \({ }^{2,11}\) \\
GEP Social Sciences Requirement \({ }^{D}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 1 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline \multicolumn{3}{|c|}{Total: 13} & Total: 16 \\
\hline \multicolumn{4}{|c|}{SUMMER SESSION I} \\
\hline \multicolumn{4}{|c|}{MEA 465 Geologic Field Camp \({ }^{2} 4\) credits} \\
\hline \multicolumn{4}{|c|}{SENIOR YEAR} \\
\hline FALL SEMESTER & CREDITS & SPRING SEMESTER & CREDITS \\
\hline \begin{tabular}{l}
Applied Earth Science Elective \({ }^{2,12}\) \\
Advised Elective \({ }^{2,10}\) \\
GEP Humanities Requirement \({ }^{C}\) \\
GEP Additional Breadth Requirement \({ }^{F}\) \\
HES_*** Health \& Exercise Studies \({ }^{\text {E }}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 4 \\
& 3 \\
& 3 \\
& 1
\end{aligned}
\] & \begin{tabular}{l}
Advised Elective \({ }^{2,10}\) \\
Advised Elective \({ }^{2,10}\) \\
Restricted Earth Science Elective \({ }^{2,8}\) \\
GEP Humanities Requirement \({ }^{\text {c }}\) \\
Free Elective \({ }^{13}\)
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] \\
\hline & Total: 14 & & Total: 15 \\
\hline \multicolumn{4}{|c|}{Minimum Credit Hours Required for Graduation*: \(120^{1, \mathrm{~K}}\)} \\
\hline
\end{tabular}

\section*{Major/Program Footnotes:}
1. A grade of a C- or higher is required in ENG 101; CH 101; MA 131, 141, 231, 241; PY 205, 211.
2. No more than one D will be allowed in MEA courses and Restricted and Advised Electives.
3. No more than one \(D\) will be allowed in other math and natural science courses.
4. \(\operatorname{COS} 100\) is for new freshmen only. Transfer students will need to select a course from the GEP Interdisciplinary Perspectives course list.
5. Transfer students who have completed MEA 120, MEA 140, MEA 150 or MEA 200 can use those credits in lieu of MEA 101. All students must complete MEA 110. ST.
7. One of the following GIS 280, MA 116 , CSC 112 , CSC 113 , CSC 116 , or CSC 200 . GIS 280 or MA 116 is recommended for most students.
8. Restricted Earth Science Electives to be chosen from MEA 300, MEA 323, MEA 411, MEA 440, MEA 459, MEA 470, MEA 471, MEA 481, or MEA 485.
9. Advanced Writing Elective must be selected from ENG 331, ENG 332, and ENG 333. The Advanced Writing Elective satisfies the Communication in the Major Co-Requisite.
10. Advised Electives are in the geosciences and related fields and are to be selected with the advice and consent of the advisor to meet the student's career objective.
11. Surface Processes Elective to be chosen from MEA 411, MEA 459, and MEA 481.
12. Applied Earth Science Elective to be chosen from MEA 323, MEA 485, or MEA 471.
13. Free electives may not be MA 100, MA 101, MA 103, MA 107, MA 108, or MA 111.

\section*{*General Education Program (GEP) requirements and GEP Footnotes:}

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied.
University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html.
A. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 131, MA 141, MA 231, or MA 241
B. Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: \(\mathrm{CH} \mathbf{1 0 1 , C H 1 0 2 , C H 2 1 0 ,}\)
c. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
D. Social Sciences (6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: none
E. Physical Education/Healthy Living (2 credit hours - at least one 100-level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
E. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)
\(\underline{\mathbf{X}}\) Humanities/Social Sciences/Visual and Performing Arts
G. Interdisciplinary Perspectives (5-6 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: COS 100, MEA 100
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better)

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
I. U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
J. Global Knowledge (GK)

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: none
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.
\begin{tabular}{|ll|}
\hline Degree/Plan Title: BS in Geology & Plan SIS Code: 17GEOLBS \\
\hline Concentration/Subplan Title: n /a & Subplan SIS Code: \(\mathrm{n} / \mathrm{a}\) \\
\hline Indicate requirements status: Current: & Proposed: X \\
\hline New Degree Audit required? (Y or N) N & Proped Effective Semester: 2191 \\
\hline \begin{tabular}{l} 
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific \\
major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the \\
course.
\end{tabular} \\
\hline
\end{tabular}

\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{l} 
WRITING \& SPEAKING \\
COM 110 PUBLIC SPEAKING \\
No more than one D will be accepted in MEA courses and Restricted \\
and Advised Electives. \\
No more than one D will be allowed in other Math and Natural \\
Science Courses.
\end{tabular} & & \\
\\
\hline
\end{tabular}

\section*{NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS}

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.

At least one of the following must be listed:
1 Choose course(s) from the University Approved GEP course list for this category.
2 Minimum requirements are satisfied by Major/College course requirements.
3 Major/College course requirement satisfies \(\underline{X}\) credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
4 Co-requisite is satisfied by a Major/College course requirement.
5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual \& Performing Arts.
6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
How will the GEP requirement be met?
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Minimum 39-40 hrs} & hours & (Choose applicable statement from 1-6 listed above) \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
Mathematical Sciences \\
(At least 1 course with MA or ST prefix) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular}} & X & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Minimum requirements are satisfied by Major/College course requirements.
\end{tabular} \\
\hline \multicolumn{2}{|l|}{Natural Sciences (7 credits)
(At least 1 lab course or course with a lab)
Course(s) in the Major may double-count to satisfy this requirement and also
satisfy either the Global Knowledge or U.S. Diversity co-requisites.} & X & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Minimum requirements are satisfied by Major/College course requirements.
\end{tabular} \\
\hline \multicolumn{2}{|l|}{English 101 (c- or better required) (4 credits)} & 4 & ENG 101 \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
Humanities \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular}} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
Social Sciences \\
(Courses from two different disciplines) \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular}} & 6 & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Choose course(s) from the University Approved GEP course list for this category.
\end{tabular} \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
Additional Breadth \\
(Choose approach that is different from the approach of the Major) \\
Major/College requirements cannot satisfy this requirement and an \(A B\) course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular}} & 3 & \begin{tabular}{l}
(Choose statement 5 or 6) \\
Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual \& Performing Arts.
\end{tabular} \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
Interdisciplinary Perspectives \\
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.
\end{tabular}} & X & \begin{tabular}{l}
(Choose statement 1, 2 or 3) \\
Minimum requirements are satisfied by Major/College course requirements.
\end{tabular} \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
Health and Exercise Studies \\
(Including one Fitness and Wellness course)
\end{tabular}} & 2 & Choose course(s) from the University Approved GEP course list for this category. \\
\hline \multicolumn{2}{|l|}{Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements.} & \[
21
\] hours & \\
\hline \multicolumn{2}{|l|}{GEP Co-Requisites:} & & Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. \\
\hline \multicolumn{2}{|l|}{U.S. Diversity co-requisite (USD)} & n/a & Choose course(s) from the University Approved GEP course list for this category. \\
\hline \multicolumn{2}{|l|}{Global Knowledge co-requisite (GK)} & n/a & \begin{tabular}{l}
(Choose statement 1 or 4) \\
Co-requisite is satisfied by a Major/College course requirement.
\end{tabular} \\
\hline \multicolumn{2}{|l|}{Foreign Language Proficiency} & n/a & Proficiency at the FL_102 level required. \\
\hline \multicolumn{2}{|l|}{The following requirements must be satisfied within the College/Program:} & & Place an \(\mathbf{X}\) in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" \\
\hline \multicolumn{2}{|l|}{Communication in the Major (Advanced Communication)} & X & Satisfied by College/Program Requirements \\
\hline \multicolumn{2}{|l|}{Technology Fluency} & X & Satisfied by College/Program Requirements \\
\hline Total credit hours required to complete Degree: Total must be within 120-128 credit hours. & 120 & tal hours & As applicable, indicate here the overall GPA requirement for degree completion including course completion. \\
\hline
\end{tabular}```


[^0]:    Chair, University Courses \& Curricula Committee Date

