## University Courses \& Curricula Committee 2018-2019

April 10, 2019
Talley Student Union 5101
12:45pm-2:45pm

## Call to Order 12:45pm

> Welcome from Chair Marta Klesath
> Remarks and Updates from OUCCAS/DASA
> Approval of UCCC March $27^{\text {th }} 2019$ Minutes
> Course and Curricular Business
Old Business

| Old Business |  |  |  |
| :--- | :--- | :--- | :--- |
| Presenter | Reviewers | Action | Type |
| Bruce | Panchart, Reynolds, Carlson <br> Welch | BAE 451 Engineering Design I | Revisions: SLOs, component type, requisites. <br> Returning from 11/28/2018 |
| Bruce | Driscoll, Kuzenski, Seracino | BAE 452 Engineering Design II | Revisions: SLOs, component type, requisites, <br> description. Returning from 11/28/2018 |
| Kuzenski | Hessling, Hergeth, Seracino | EC 202 Principles of Macroeconomics | Revisions: SLOs, Eval Methods Returning <br> from 3/6/2019 |

## New Business

| Consent Agenda |  |  |
| :---: | :---: | :---: |
| Action | Type | Notes |
| ACC 451 Internal Auditing | Minor | Revisions: Requisites and scheduling |
| ARE 309 Environmental Law \& Economic Policy | Minor | Revisions: Updating GEP information |
| ARE 311 Agricultural Markets | Minor | Revisions: Updated GEP info |
| CH 204 General Chemistry Laboratory II for Students in Chemical Sciences | Minor | Revisions: Requisites |
| CS/SSC 103 Introductory Topics in Crop, Soil and Turfgrass Sciences | Drop | Course being Dropped |
| CS 124 Agriculture and Seeds | Drop | Course being Dropped |
| CS 413 Plant Breeding | Minor | Revisions: Requisites |
| CSSC 490 Senior Seminar in Crop Science and Soil Science | Minor | Revisions: Prefix, requisites, and scheduling |
| ENG 368 American Poetry to 1900 | Drop | Course being Dropped |
| FL/ECI 427/(527) Methods and Materials in Teaching English as a Second Language | Minor | Revisions: Schedule |
| FL/ECI 436/(536) Perspectives on English as a New Language | Minor | Revisions: Schedule |
| GC 320 3D Spatial Relations | Minor | Revisions: Requisites and scheduling |
| GC 340 Concepts of Website Development | Minor | Revisions: Schedule |
| HESM 304 Dance Practicum | Minor | Revisions: Adding required curriculum |
| HI 207 Ancient Mediterranean World | Minor | Revisions: Scheduling information |
| PRT 442 Recreation and Park Interpretive Services | Minor | Revisions: Description |
| PS 401 American Political Parties | Minor | Revisions: Description, title |
| SSC 462 Soil-Crop Management Systems | Minor | Revisions: Requisites |
| SSC 492 External Learning Experience | Drop | Course being Dropped |
| SSC 493 Special Problems in Soil Science | Drop | Course being Dropped |
| SSC 495 Special Topics in Soil Science | Drop | Course being Dropped |
| TDE 230 Scientific and Technical Visualization | Minor | Revisions: Requisites, Description |
| TDE 331 Technology Through Engineering and Design II | Minor | Revisions: Requisites, Description |
| TDE 371 Emerging Issues in Technology | Minor | Revisions: Requisites, Description |
| TDE 481 Research \& Development in Technology Education | Minor | Revisions: Requisites, Description |
| American Literature minor (16ALM) | Minor | Revisions: Removing 500-level courses from elective list |
| Journalism minor (16JOM) | Minor | Revisions: Removing course from elective list |
| BS in Soil and Land Development | Drop | Discontinuing Plan and 2 Subplans |


| 16ENGLBA 16ENGLLLT, Literature | Minor | Revisions: Adding four courses to elective list |
| :--- | :--- | :--- |
| Technical and Scientific Communication minor (16TSM) | Minor | Revisions: Removing 500-level courses from elective list |
| World Literature minor (16WLM) | Minor | Revisions: Elective list, availability |


| Poole College of Management |  |  |  |
| :--- | :--- | :--- | :--- |
| Presenter | Reviewers | Action | Type |
| Kuzenski | Bruce, Driscoll, Krause | ACC 295 Special Topics in Accounting | New Course |
| Kuzenski | Planchart, Rieder, Seracino | MIE 295 Special Topics in MIE | New Course |


| College of Design |  |  |  |
| :---: | :---: | :---: | :---: |
| Presenter | Reviewers | Action | Type |
| Rieder | Despain, Seracino, Merrill | ADN 202 Art + Design Sophomore Studio I | Revisions: SLOs, title, description, hours |
| Rieder | Driscoll, Hessling, Krause | ADN 203 Art + Design Sophomore Studio II | New Course |
| Rieder | Muse, Kuzenski, Planchart | ADN 204 Art + Design Sophomore Studio III | Revisions: SLOs, title, description, hours |
| Rieder | Reynolds, Griffin Hillis, Roise | ADN 205 Art + Design Sophomore Studio IV | New Course |
| Rieder | Simpson, Hergeth, Seracino | Art and Design minor (12DNM) | Revisions |
| Rieder | Bruce, Krause, Carlson Welch | Industrial Design (12IDB) | Revisions |


| College of Engineering |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Presenter | Reviewers | Action | Type |
| Reynolds | Merrill, Krause, Orphanides | $\underline{\text { E 480 Namibia Wildlife Aerial Observatory }}$ | New Course |
| Reynolds | Planchart, Griffin Hillis, Roise | $\underline{\text { SE 437 Data Analytics for Industrial Engineering }}$ | New Course |
| Reynolds | Simpson, Carlson Welch, Rieder | JEM 420 Mechatronics Systems Modeling | Revisions: Component, <br> SLOs, reqs |
| Reynolds | Hessling, Despain, Bruce | JEM 455 Robotics and Autonomous Systems | New Course |
| Reynolds | Domingue, Hergeth, Roise | Engineering (BS) Mechatronics (Joint NC State <br> and UNCA) (14EGRBS-14EGRJEM) | Revisions |


| University College |  |  |  |
| :--- | :--- | :--- | :--- |
| Presenter | Reviewers | Action | Type |
| Domingue | Seracino, Rieder, Roise | B.S. in Music Engineering Technology | New Degree Program, Letter of Intent |


| College of Natural Resources |  |  | Type |
| :--- | :--- | :--- | :--- |
| Presenter | Reviewers | Action | Revisions: Title, hours, SLOs, <br> description |
| Roise | Griffin Hillis, Reynolds, Rieder | FW 405 Tropical Wildlife Ecology | Revisions: SLOs, description |
| Roise | Rieder, Planchart, Bruce | PRT 350 Outdoor Recreation Management | New Course |
| Roise | Reynolds, Hergeth, Carlson Welch | PRT 385 Environmental Education in Practice | New Course |
| Roise | Muse, Simpson, Orphanides | PSE 370 Pulp and Paper Products and <br> Markets | Revisions 120 Credit Hours <br> (exempted) |
| Roise | Planchart, Domingue, Kuzenski | Forest Management (BS) 15FORMTBS |  |


| College of Education |  |  |  |
| :---: | :---: | :---: | :---: |
| Presenter | Reviewers | Action | Type |
| Hessling | Orphanides, Domingue, Muse | GC 420 Visual Thinking | Revisions: SLOs, reqs, eval methods |
| Hessling | Carlson Welch, Orphanides, Hergeth | GC 450 Advanced Graphics Usage with CAD | Revisions: SLOs, reqs, eval methods |
| Hessling | Kuzenski, Hergeth, Muse | TDE 110 Materials \& Processes Technology | Revisions: SLOs, eval methods |
| Hessling | Calrson Welch, Griffin Hillis, Driscoll | TDE 202 Introduction to Teaching Technology Engineering and Design Education | Revisions: Hours, SLOs, eval methods, description |
| Hessling | Krause, Kuzenski, Seracino | TDE 359 Electronics Technology | Revisions: SLOs, eval methods |
| Hessling | Rieder, Driscoll, Bruce | TDE 385 Robotics Education | Revisions: SLOs, eval methods |
| Hessling | Seracino, Despain, Rieder | TDE 407 Field Work in Technology Education | Revisions: SLOs, eval methods |
| Hessling | Hergeth, Reynolds, Krause | TDE 457 Student Teaching in Technology Education | Revisions: SLOs, eval methods, reqs, grading method |


| College of Humanities and Social Sciences |  |  |  |
| :--- | :--- | :--- | :--- |
| Presenter | Reviewers | Action | Type |
| Despain | Bruce, Muse, Roise | Creative Writing Minor (16CWM) | Revisions: elective lists |
| Despain | Rieder, Reynolds, Hessling | 16ENGLBA Core Electives | Revisions: elective lists |
| Despain | Hergeth, Orphanides, Muse | 16ENGLBA-16ENGLCRW, Creative Writing | Revisions: elective lists |
| Despain | Kuzenski, Seracino, Merrill | 16ENGLBA-16ENGLFLM, Film | Revisions: elective lists |
| Despain | Planchart, Griffin Hillis, <br> Hergeth | 16ENGLBA 16ENGLLWR, Language, Writing <br> and Rhetoric | Revisions: elective lists |
| Driscoll | Krause, Orphanides, <br> Domingue | English (BA) Linguistics (16ENGLBA- <br> 16ENGLLIN) | New Concentration proposed. |
| Driscoll | Simpson, Hessling, Seracino | 16ENGLBA 16ENGLTED, Teacher Education | Revisions: elective lists |
| Driscoll | Bruce, Rieder, Roise | Sociology BS (16SOCBS) | Reactivate and Revisions |
| Driscoll | Krause, Muse, Carlson Welch | Teaching English as a Foreign Language <br> Minor (16TEFLM) | Revisions: Adding Elective list |


| College of Agriculture and Life Sciences |  |  |  |
| :--- | :--- | :--- | :--- |
| Presenter | Reviewers | Action | Type |
| Bruce | Kuzenski, Despain, Hessling | ARE 270 Principles of Agribusiness Entrepreneurship | New Course |
| Merrill | Driscoll, Hergeth, Simpson | ARE 370 Agribusiness New Venture Development | New Course |
| Merrill | Carlson Welch, Griffin Hillis, <br> Orphanides | ARE 470 Agribusiness Entrepreneurship Clinical Skills <br> Development | New Course |

## SLO= Student Learning Outcomes

## Discussion:

## Notes:

- All linked course actions are viewable in CIM.
- To view actions, please click on the hyperlink. You may need to use your Unity ID to log in.
- If you experience issues logging in, please go to https://next-catalog.ncsu.edu/courseadmin/ and type the course prefix and number into the search bar.


## SLO = Student Learning Outcomes

## University Courses and Curricula Committee

Members Present: Chair Marta Klesath, Chair Elect Rudi Seracino, Kanton Reynolds, Past Chair Helmut Hergeth, Melissa Merrill, Scott Despain, Catherine Driscoll, Kathleen Rieder, Peter Hessling, Wendy Krause, Peggy Domingue, Andreas Orphanides, Antonio Planchart, Jackie Bruce, Annie Carlson Welch, John Kuzenski, Spencer Muse, Melissa Merrill, Kanton Reynold, Coleman Simpson, Joseph Roise, Berkley Griffin Hillis

## Members Absent:

## Guests:

Ex-Officio Members Present: Lexi Hergeth, Li Marcus, Melissa Wiliford, Jordan Luzader, Kyle Pysher

## WELCOME AND INTRODUCTIONS

> Remarks from Chair - Welcomed the committee members and introduced the guests and proxies. The chair also reminded the committee that there are two UCCC meetings left in the year and about the May 3, 2019 after hours appreciation event.
$>$ Remarks from Undergraduate Research- Li Marcus reminded the committee that they will be receiving surveys for next year's committee.
> Approval of the Minutes from March $6^{\text {th }} 2019$ - Approved Unanimously
o Discussion: Member Catherine Driscoll moved to approve.

## Old BUSINESS

$>$ CS 418/(518) Intro to Regulatory Science in Agriculture -Tabled with Friendly Suggestions
Discussion: Member Jackie Bruce moved to approve the course previously tabled at the January 9, 2019 UCCC meeting. Member indicated there is still an exam listed that is not provided in CIM, there is still no adequate description of attendance and participation. Member brought attention to the syllabus indicating students will lose 4.4 points, is this percentage or a point value. Member indicated it would help if there was one syllabus and not two separate syllabi for the dual level course. Members indicated the grading systems in CIM and the syllabus are not matching. Member made a motion to amend the motion to table until the items are addressed.
Friendly suggestion to uniform the fonts and to combine the two syllabi. Dr. Scott Despain has offered to provide a sample syllabus to help combine the syllabi.
> COM 497 Advanced Topics in Media Studies -Approved Unanimously
Discussion: Member Scott Despain moved to approve the course previously tabled at the February 6, 2019 UCCC meeting. Presenter explained that the justification for the course has been updated to provide the need for the course (opposed to COM 498), presenter explained this is the required course while COM 498 is an elective course for some curricula.

## NEW BUSINESS

> Consent Agenda (ADN319 ...BME298...,CSC316...DAN272,ECE436,ENG...H1400...TT/FTM380...ExtensionEdDiscontinued) -Approved Unanimously Discussion: Member Catherine Driscoll moved to approve.
> Motion to combine the PCOM actions. Approved with one oppose (Kathleen Rieder) and one abstain (Melissa Merrill)
-ACC 498 Independent Study in Accounting-
-BUS 498 Independent Study in Business Management
-EC 498 Independent Study of Economics -

## -MIE 498 Independent Study in MIE-

Discussion: Member John Kuzenski presented the course action. Member found it difficult to see how the grading will be measured and earned for independent study courses. Presenter indicated the faculty are currently keeping grades for the students and providing grades based on the agreement between the faculty member and the student. Presenter explained that there is no syllabus because the non-standard course agreement. Chair explained that in the past the committee has been provided with a completed non-standard agreement as an example. The committee members looked at a previously approved independent study course (EI 495) that provided a filled out sample contract visualizing how the grade and expectations would be met. Some members indicated that they are comfortable with the
outline contract provided.
Members and XONV members discussed that there is reason for a sample syllabus be provided not only for SACS, but also for the academy to maintain records about what has been approved.
Member asked if there was a university requirement that S/U courses could only be used as free electives and cannot count toward the degree requirements. Li Marcus brought up the policy for the committee and indicated she will do further research for a definitive answer.
> BUS 443 Web Development for Business Applications- Approved Pending Discussion: Member John Kuzenski presented the course action. Motion to amend to approved pending the addition of the DRO statement approved unanimously. Member commented that there isn't any indication of what the projects are. Presenter shared that this used to be an IT course, then went to the analytics group, and are now back with the IT group. Members asked for a participation rubric, Rounding statement, PRRs and electric hosting statement, and an explanation of the projects.
> Motion to combine EC 201 and 2015, then motion to re-separate
> EC 201 Principles of Microeconomics- Approved Pending
Discussion: Member John Kuzenski presented the course action. EC 201 needs to remove the (3 credit hour) statement from syllabus description, the schedule should indicate it's subject to change, add PRRs, and text book pricing.

- EC 205 Fundamentals of Economics- Approved Pending

Discussion: Member John Kuzenski presented the course action approved pending the inclusion of the text book cost and to adjust the rounding statement to the same font size as the rest of the syllabus. Member indicated the course structure seems strange, other members and XONV members explained this is a structure used by various courses across colleges.
> Statistics BS 17STBS - Approved Unanimously
Discussion: Member Spencer Muse presented the curricular action.
> AFS 442 Issues in the African Diaspora- Approved Pending
Discussion: Member Scott Despain presented the course action. Member brought attention to the electronic devices saying that the professor will mark students using cell phones as absent and will not inform them until grades are posted. Members discussed that while marking a student absent is fine, however not informing the student is problematic. Motion to amend the motion form approved to approved pending resolving the statement so that a student will be able to tell what their grades are at all times. Members indicated the statement is contradictory, members asked for clarification on if the student will be asked to leave or not. If they are told to leave the student will know that they are losing points. If they are not asked to leave, the marked absences must be marked and reported in a way that the student will be able to see their grade.

COM 447 Communication and Globalization- Approved Unanimously
Discussion: Member Scott Despain presented the course action
> HI 264 Modern Asia 1800 to Present - Approved Unanimously
Discussion: Member Scott Despain presented the course action. Member asked if the SLOs are measurable, members discussed that this was approved through CUE.
> HI 270 Modern Middle East- Approved Pending
Discussion: Member Scott Despain presented the course action as approved pending the update of the DRO statement. Member brought attention to the need for the course meeting time in the syllabus and the midterm in the evaluation methods but doesn't provide when the midterm is in the syllabus.
> HI 335 The World at War- Approved Pending
Discussion: Member Catherine Driscoll presented the course action. Member brought attention to the syllabus, on the late assignments section, member indicated there is a late work policy and make up work in the syllabus requirements. Member moved to amend the motion to approved pending clarification of the late work policy. Member indicated a rounding statement should be included in the grading scale.

- HI 350 American Military History- Approved Unanimously Discussion: Member Catherine Driscoll presented the course action.
> HI 366 Native American History- Approved Unanimously Discussion: Member Catherine Driscoll presented the course action. Member indicated the instructor's name doesn't
match in the syllabus in CIM but that this isn't a requirement.
> SMT 330 Project Management for Sustainability - Approved Unanimously Discussion: Member Joseph Roise presented the new course action. Member commented that the student learning outcomes are very terse but are fine.
> Learning Design and Technology 13EDGENBS-13EDGENLDT - Approved Unanimously
Discussion: Member Peter Hessling presented the curriculum action for a new concentration. Members complimented this action's presentation of the consultations.
> ALS Prefix CIP Code Change-Committee informed that the ALS prefix CIP code is now 01.0000 Agriculture, General Li Marcus explained that CIP code changes will need to go beyond the university level, Li has brought this to the provost for approval already.

Back To Top (Agenda)

## TO: University Courses and Curricula Committee

DATE: February 26, 2019
FROM: Jason Swarts, Associate Head, Director of Undergraduate Studies
SUBJECT: Proposed revision to 16ALM (Minor in American Literature)

## Proposed Changes

We propose the following change to the requirements for the American Literature minor (16ALM).

1. Remove 500 -level courses from the list of Elective Courses.

The English Department has decided that undergraduates should not have the impression that it is customary for them to choose a 500 -level offering to satisfy either a major or minor course requirement. We will continue to allow students to take 500 -level courses but as exceptions upon recommendation of a faculty member.

Summary of Changes for 16ALM

| Concentration Section | Removed | Added | Proposed |
| :---: | :---: | :---: | :---: |
| Elective Courses | ENG 531, 548, 555, 565, <br> 573, 575, 576, 577, 582 <br> *Graduate courses are available to undergraduates with the permission of the instructor |  | Elective Courses <br> ENG 248, 252, 265, 266, <br> 298, 368, 369, 420, 448, <br> 468, 469, 470, 471, 476, <br> 491, 498 |

American Literature (16ALM)

## Description

The Department of English offers a minor in American literature to N.C. State students, except for (General-English Major degree) LAN and (English World Lit. major) LIT English majors. The minor consists of any five courses in American literature, three of which must be at the 300 level or above, and one of which must be at the 400 -level or above. Students may transfer in no more than six hours toward the minor. This minor will focus on the Englishlanguage literature of the United States and of the British colonies out of which the United States emerged. No courses for the minor may be taken for $\mathrm{S} / \mathrm{U}$ credit.

## Requirements

- 15 hours ( 5 courses) in American literature
- No more than 6 hours of transfer credit
- 3 courses must be at the 300 -level or above
- 1 course must be at the 400 -level or above
- An overall GPA of 2.0 in the minor and may count no course grade lower than a ' C -'.
- A maximum of TWO (2) courses may be used (double-counted) towards both departmental major requirements and minor requirements.


## Required Courses

None

## Elective Courses

- ENG 248 Survey of African American Literature
- ENG 252 Major American Writers
- ENG 265 American Literature I
- ENG 266 American Literature II
- ENG 298 Special Projects (when the topic is in American Literature)
- ENG 368 American Poetry to 1900
- ENG 369 The American Novel of the Nineteenth Century
- ENG 420 Major American Author
- ENG 448 African-American Literature
- ENG 468 American Romantics
- ENG 469 American Realism and Naturalism
- ENG 470 American Literature, 1914-1945
- ENG 471 American Literature, Since 1945
- ENG 476 Southern Literature
- ENG 491 Honors in English (when the topic is in American literature)
- ENG 498 Special Topics in English (when the topic is in American literature)
- ENG 531 American Colonial Literature*
- ENG548 African-American Literature*
- ENG-555-American Romantic Period*
- ENG565American Realism and Naturalism*
- ENG 573 Modern American Drama*
- ENG 575 Southern Writers*
- ENG 576 Twentieth-Century American Poetry*
- ENG 577 Twentieth-Century American Prose*
- ENG 582 Studies in Literature (when the topic is in American literature)*
*Graduate-courses are avaitable to undergraduates with the permission of the instructor


## Admissions and Certification of Minor

In-bothinstances,students should contact Professor Allen Stein in 121 Tompkins. The minor must be completed no later than the semester in which the student expects to graduate from his or her degree program. Paperwork for certification can be found in-246- Fompkins-and-should be completed-during the registration period for the student's final-semester-at-NE-State.

## Contact Person

Allen Stein
121 Tompkins
919.515.4134
stein@unity:ncsu.edu
SIS Code: 16ALM

## American Literature (16ALM)

## Description

The Department of English offers a minor in American Literature to NC State students, except for English majors in the Literature concentration (16ENGLBA 16ENGLLT). The minor consists of any five courses in American literature, three of which must be at the 300 level or above, and one of which must be at the 400 -level. Students may transfer in no more than six hours toward the minor. This minor will focus on the English-language literature of the United States and of the British colonies out of which the United States emerged. No courses for the minor may be taken for $\mathrm{S} / \mathrm{U}$ credit.

## Requirements

- 15 hours ( 5 courses) in American Literature
- No more than 6 hours of transfer credit
- 3 courses must be at the 300 -level or above
- 1 course must be at the 400 -level or above
- An overall GPA of 2.0 in the minor and may count no course grade lower than a C-
- A maximum of TWO (2) courses may be used (double-counted) towards both departmental major requirements and minor requirements.


## Required Courses

None

## Elective Courses

- ENG 248 Survey of African American Literature
- ENG 252 Major American Writers
- ENG 265 American Literature I
- ENG 266 American Literature II
- ENG 298 Special Projects (when the topic is in American Literature)
- ENG 368 American Poetry to 1900
- ENG 369 The American Novel of the Nineteenth Century
- ENG 420 Major American Author
- ENG 448 African-American Literature
- ENG 468 American Romantics
- ENG 469 American Realism and Naturalism
- ENG 470 American Literature, 1914-1945
- ENG 471 American Literature, Since 1945
- ENG 476 Southern Literature
- ENG 491 Honors in English (when the topic is in American literature)
- ENG 498 Special Topics in English (when the topic is in American literature)


## Admissions and Certification

Students interested in declaring a minor in American Literature should contact the minor coordinator listed below. The minor must be completed no later than the semester in which the student expects to graduate from his or her degree program.

## Contact Person

Allen Stein
121 Tompkins
919.515.4134
stein@ncsu.edu
SIS Code: 16ALM

## CURRICULUM REQUIREMENTS

Format B Minor Adapted

| Minor Plan Title: American Literature | Plan SIS Code: 16ALM |
| :--- | :--- |
| Concentration/Subplan Title: $\mathrm{n} / \mathrm{a}$ | Subplan SIS Code: $\mathrm{n} / \mathrm{a}$ |
|  |  |
| Indicate requirements status: Current: | Proposed: X |
| New Minor Audit required? $(\mathrm{Y}$ or N) N |  |
| Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses that represent specific major <br> requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course. |  |


| MINOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :---: | :---: | :---: |
| Required Courses/Groups/Electives: | Credit Hours | Notes |
| Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. |  |  |
| C- or better required <br> 400-level or above (Requirement: 000031855) <br> AFS 448, ENG 420, 448, 468, 469, 470, 476, 491, 531, 548, <br> $555,565,573,575,576,577,582$ <br> 300-level or above (Requirement: 000031856) <br> AFS 448, ENG 368, 369, 420, 448, 468, 469, 470, 476, 491, <br> $531,548,555,565,573,575,576,577,582$ <br> Restricted Electives (Requirement: 000031857) <br> AFS 248, 448, ENG 248, 252, 265, 266, 368, 369, 420, 448, <br> $468,469,470,476,491,531,548,555,565,573,575,576$, <br> 577,582 | 3 9 |  |

## North Carolina State University

This revision to the 16ALM minor curriculum has been reviewed and approved by the appropriate campus committees and authorities.

## Endorsed By:



## Recommended By:



## Recommended By:

Vice Provost, DELTA (if DE degree/certificate) Date

Recommended By:
Chair, University Courses \& Curricula Committee Date

Approved By:
Dean, (DASA or the Graduate School) Date

Recommended By:
Dean's Council Date

## Approved By:

Executive Vice Chancellor and Provost Date

Approved By:
Chancellor Date

Humanities and Social Sciences
Department of English
http://english.chass.ncsu.edu/

TO: University Courses and Curricula Committee
DATE: February 26, 2019
FROM: Jason Swarts, Associate Head, Director of Undergraduate Studies
SUBJECT: Proposed revision to 16JOM (Minor in Journalism)

## Proposed Changes

We propose the following change to the requirements for the Journalism minor (16JOM).

1. Remove ENG 520 from the list of electives.

The English Department has decided that undergraduates should not have the impression that it is customary for them to choose a 500 -level offering to satisfy either a major or minor course requirement. We will continue to allow students to take 500 -level courses but as exceptions upon recommendation of a faculty member.

Summary of Changes for 16JOM

| Concentration Section | Removed | Added | Proposed |
| :--- | :--- | :--- | :--- |
| Elective Courses | ENG 520 |  | Elective Courses |
|  |  |  | Choose 1 of the following |
|  |  |  | courses: |
|  |  |  | COM 421, 431, 441, ENG |
|  |  | 350,417 |  |
|  |  |  | Only open to |
|  |  |  | Communication Majors |
|  |  |  | COM 417, 447, 457, 487 |

## Journalism (16JOM)

## Description

The Department of English and the Department of Communication offer a minor in Journalism to N.C. State students, except Language, Writing and Rhetoric (LWR) English majors. The minor will provide coursework in writing and editing news and features for print and non-print media, as well as an introduction to the profession of joumalism.

## Requirements

- Completion of 15 credit hours of coursework at the 200 level or above as listed below.
- No more than 2 courses ( 6 hours) of transfer credit
- Must have an overall GPA of 2.0 in the minor and may count no course grade lower than a ' $\mathrm{C}-\mathrm{l}$.
- 4 required courses and 1 elective course.
- Only one course may count for both a student's major and minor.
- A maximum of TWO (2) courses may be used (double-counted) towards both departmental major requirements and minor requirements.


## Required Courses (12 credit hours)

- ENG 214 Introduction to Editing OR ENG 417 Editorial and Opinion Writing
- ENG 316 Principles of News and Article Writing
- ENG 416 Advanced News and Article Writing
- COM 267 Electronic Media Writing: Theory and Practice


## Elective Courses (3 credit hours)

Choose 1 of the following courses:

- COM 421 Communication Law
- COM 431 Communication in Political Campaigns
- COM 441 Ethical Issues in Communication
- ENG 350 Internship in Writing and Editing
- ENG 417 Editorial and Opinion Writing
- ENG 520 Science Writing for the Media (with permission)

Only open to Communication Majors

- COM 417 Advanced Topics in Communication and Race
- COM 447 Communication and Globalization
- COM 457 Media and Family
- COM 487 Internet and Society


## Admissions

Students may declare their intention to complete the Journalism minor by consulting with Professor Paul Isom as listed below.

## Certification

Paul Isom will certify the minor prior to graduation. The minor must be completed no later than the semester in which the student expects to graduate from his or her degree program. Paperwork for certification should be completed no later than during the registration period for the student's final semester at NC State.

## Contact Person

Paul Isom
102 Tompkins
205-617-4400
pcisom@ncsu.edu

## SIS Code: 16JOM

## Journalism (16JOM)

## Description

The Department of English and the Department of Communication offer a minor in Journalism to N.C. State students, except English majors in the Language, Writing and Rhetoric concentration (16ENGLBA 16ENGLLWR). The minor will provide coursework in writing and editing news and features for print and non-print media, as well as an introduction to the profession of journalism.

## Requirements

- Completion of 15 credit hours of coursework at the 200 level or above as listed below.
- No more than two (2) courses (six (6) hours) of transfer credit
- Must have an overall GPA of 2.0 in the minor and may count no course grade lower than a 'C-'.
- Four (4) required courses and one (1) elective course.
- A maximum of TWO (2) courses may be used (double-counted) towards both departmental major requirements and minor requirements.


## Required Courses

- ENG 214 Introduction to Editing OR ENG 417 Editorial and Opinion Writing
- ENG 316 Principles of News and Article Writing
- ENG 416 Advanced News and Article Writing
- COM 267 Electronic Media Writing: Theory and Practice


## Elective Courses

Choose one (1) of the following courses:

- COM 421 Communication Law
- COM 431 Communication in Political Campaigns
- COM 441 Ethical Issues in Communication
- ENG 350 Internship in Writing and Editing
- ENG 417 Editorial and Opinion Writing

Only open to Communication Majors

- COM 417 Advanced Topics in Communication and Race
- COM 447 Communication and Globalization
- COM 457 Media and Family
- COM 487 Internet and Society


## Admissions and Certification

Students interested in declaring a minor in Journalism should contact the minor coordinator listed below. The minor must be completed no later than the semester in which the student expects to graduate from his or her degree program.

## Contact Person

Paul Isom<br>102 Tompkins<br>205.617.4400<br>pcisom@ncsu.edu

SIS Code: 16JOM

| Minor Plan Title: Journalism Minor | Plan SIS Code: 16JOM |
| :--- | :--- |
| Concentration/Subplan Title: $\mathrm{n} / \mathrm{a}$ | Subplan SIS Code: $\mathrm{n} / \mathrm{a}$ |
| Indicate requirements status: Current: | Proposed: X |
| New Minor Audit required? (Y or N) N |  |
| Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses that represent specific major <br> requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course. |  |


| MINOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :--- | :---: | :---: |
| Required Courses/Groups/ Electives: | Credit Hours |  |
| Indicate if course or course groupings have a <br> C-wall or MGPA requirement and which are considered Critical <br> Path courses - indicate with (CP) next to applic. course. |  |  |
| C- or better required |  |  |
| Required Courses |  |  |
| ENG 214 or ENG 417 (Requirement: 000031676) | 3 |  |
| ENG 214, 417 | 3 |  |
| ENG 316 | 3 |  |
| ENG 416 |  |  |
| COM 267 | 3 |  |
| Elective Courses (Requirement: 000031677) |  |  |
| COM 421, 431, 441, ENG 350, 417, 520 |  |  |
| (COM Major Elective Courses; Open only to 16COMBA |  |  |
| majors) COM 417, 447, 457, 487 |  |  |
| Total credit hours required to complete minor |  |  |
| Minimum 15 hours required |  |  |

## North Carolina State University

This revision to the 16JOM minor curriculum has been reviewed and approved by the appropriate campus committees and authorities.

## Endorsed By:



Recommended By:

Vice Provost, DELTA (if DE degree/certificate) Date

Recommended By:

Chair, University Courses \& Curricula Committee Date

Approved By:

| Dean, (DASA or the Graduate School) | Date |
| :--- | :--- |
| Recommended By: |  |
| Dean's Council | Date |
| Approved By: |  |
| Executive Vice Chancellor and Provost |  |
| Approved By: | Date |
| Chancellor |  |

To: Dr. Michael Mullen
Vice Chancellor and Dean of the Division of Academic and Student Affairs
From: Dr. David A. Crouse
Undergraduate Teaching Coordinator
Date: 5 March 2019
Re: Discontinuing the Bachelor of Science in Soil and Land Development
Justification: The Department of Crop and Soil Sciences requests the discontinuation of the Soil and Land Development plan (11SLD) and its two subplans, Land Development (11SLDBS-11SLDLDEV) and Soil Science (11SLDBS-11SLDSSCI). The structure of the Soil and Land Development - Land Development subplan was merged with the Natural Resources - Soil and Water Systems subplan to create a new Natural Resources - Soil, Water, and Land Use subplan. The structure of the Soil and Land Development - Soil Science subplan was merged with the Plant and Soil Sciences - Soil Science subplan. The merging of the subplans was approved in September 2018 actions.

Impact on the Classification: The discontinuation will result in CIP Code 01.1299 no longer being needed.
Impact on Other Programs: Other programs will not be affected by this change.
Impact on Future Students: Effective immediately, the Department requests the university cease admitting students into the Agronomic Science subplan as freshman or transfers. We also ask it be removed immediately as an option for CODA.

Impact on Current Students: Currently, three students are enrolled in the Soil and Land Development plan. The students will be given the opportunity to switch into the revised Natural Resources - Soil, Water, and Land Use subplan. Alternatively, the students will have until June 2024 (Term: 2246) to complete the Soil and Land development degree. Come Term 2246, if the students have not completed their degree, they will be moved into Natural Resources - Soil, Water, and Land Use.

Proposed Effective Date: July 1, 2019 (Term: 2197)

## UNIVERSITY OF NORTH CAROLINA

## REQUEST TO DISCONTINUE

## A DEGREE PROGRAM, SITE OR DELIVERY MODE

Date: 5 March 2019
Constituent Institution: NC State University
Is the program a joint degree program?
Yes_ No $\quad$ X
Joint Partner campus $\qquad$
Title of Authorized Program: Soil and Land Development Degree Abbreviation: SLD

CIP Code (6-digit): $\qquad$ Level: $\qquad$ M $\qquad$ D

CIP Code Title: $\qquad$ Soil and Land Development

If the degree program has associated UNC Teacher Licensure Specialty Area Codes that, upon this discontinuation, should be attributed to a different degree program, then complete the following:

| UNC Teacher Licensure | Degree Program to Receive Specialty Area Code |  |  |
| :--- | :--- | :--- | :--- |
| Specialty Area Code <br> (one per line; add as <br> needed) | Title | Degree <br> awarded | 6-Digit CIP |
| n/a |  |  |  |
|  |  |  |  |
|  |  |  |  |

Term of Proposed Discontinuation (when new students will no longer be admitted):
term $\qquad$ year 2019

1. What type of program discontinuation is being requested? (if $b / c / d$, one or more can be selected)
a) X Discontinue - Permanent. (While course offerings already shared across degree programs may continue, the program components will not become a significant or distinct component of another program. Degree program is discontinued in full in Academic Program Inventory (API), including any approved off-campus sites and alternate means of delivery; requires action of Board of Governors)
b) $\qquad$ Discontinue - Delivery. Eliminate one or more delivery types and keep the program active.
o $\qquad$ On-campus delivery of program

0 $\qquad$ Online delivery of program

0 $\qquad$ Site-based delivery of program
$\qquad$ Instructor present (off-campus delivery)
$\qquad$ Instructor not present (site-based distance education)
c) $\qquad$ Discontinue - Consolidate. Program components will become a significant or distinct component in another degree program (e.g. concentration/track).

0 ___Existing degree program (BOG approved)

- Program title, degree, CIP

0 $\qquad$ New degree program (Request to Establish and BOG approval generally required)

- Proposed program title, degree, CIP

If (b) is selected and sites are to be discontinued, please list them (add lines as needed).
Site \#1
(address, city, county, state)
(date of site authorization by GA)

Site \#2
(address, city, county, state)
(date of site authorization by GA)

Site \#3
(address, city, county, state)
(date of site authorization by GA)
2. Explain why the program, site, or delivery mode is being discontinued.
a. If the program, site or delivery mode addresses high priority needs, how will those needs be addressed by other programs?

Program has been merged with our Natural Resources plan (11NATRLBS) to create a more robust Soil and Water Systems subplan (11NATRLBS-11NATRNRW). The revised subplan is being renamed Soil, Water, and Land Use.
b. Describe how affected parties (faculty, staff, students) will be informed of the impending closure and, where applicable, of any additional charges/expenses to students.

Faculty have met and discussed the pending discontinuation resulting from the NR/SLD merger. Students will meet with the Undergraduate Teaching Coordinator to discuss their options and path forward.
c. Describe steps to be taken to allow students enrolled in the program, site or delivery mode to complete their courses of study.

Currently, three students are enrolled in the Soil and Land Development plan. The students will be given the opportunity to switch into the revised Natural Resources - Soil, Water, and Land Use subplan. Alternatively, the students will have until June 2024 (Term: 2246) to complete the Soil and Land development degree. Come Term 2246, if the students have not completed their degree, they will be moved into Natural Resources - Soil, Water, and Land Use.
3. Discuss the reassignment of any faculty, staff and EHRA non-faculty, including number of each type of personnel to be reassigned.

No faculty, staff or EHRA non-faculty have been or will be reassigned.
4. Discuss the discontinuation of the employment of any faculty, staff and EHRA non-faculty, including number of each type of personnel to be discontinued.

No faculty, staff or EHRA non-faculty have had or will have their employment discontinued.
5. Discuss reallocation or reduction of costs resulting from each discontinuation(s), including specific amounts related to each discontinuation.

Efforts related to the Soil and Land Development degree have already been reallocated to the enhancement of the Natural Resources - Soil, Water, and Land Use program.
6. Name, title, telephone, and e-mail of contact person for this notification of discontinuation:

David Crouse, Alumni Distinguished Undergraduate Professor and Undergraduate Teaching Coordinator, Crop and Soil Sciences, 919-515-7302, crouse@ncsu.edu

This request to discontinue a degree program, delivery mode, or site has been reviewed and approved by the appropriate institutional committees and authorities.

Signature of Chief Academic Officer:

Signature of Chief Academic Officer (Joint Campus partner) $\qquad$

| Routing for On-Campus Approval of Degree Program Actions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Type of Action: Enter " $X$ " for Action Type(s) and list Title and Prefix(es) as indicated |  |  |  |  |  |
| Proposed Program Title |  |  |  |  |  |
| __ New Certificate Program Proposed Certificate Program Title |  |  |  |  |  |
| __ New Minor Program Proposed Minor Program Title |  |  |  |  |  |
| __Change in Degree Program Title Current Degree Program Title Soil and Lane Development (BS) |  |  |  |  |  |
|  |  |  |  |  |  |
| __Change in Minor Program Title Current |  |  |  |  |  |
| __Change in Course Prefix Current Course Prefix__ Proposed Course Prefix |  |  |  |  |  |
| X Program Discontinuation |  |  |  |  |  |
| Responsible College(s) CALS Responsible Department(s) Crop and Soil Scie |  |  |  |  |  |
| Program Contact Name David Crouse Contact email crouse@ncsu.edu |  |  |  |  |  |
| ProposedSIS Curriculum and CIP Code 01.1299 |  |  | Proposed Effective Date |  |  |
| Routing of Action: Indicate by date when the following occurs. |  |  |  |  |  |
| Completed Request to Plan and 1-page Concept Paper submitted to Council of Deans |  |  |  |  |  |
| Council of Dean's Meeting - Approval to Plan granted |  |  |  |  |  |
| Completed Request to Plan: |  |  |  |  |  |
| 3-5-19 Department Head endorses (signatur |  |  |  |  |  |
| Recommended by Vice Provost, DELTA (if DE degree) (signature required) |  |  |  |  |  |
| Substantive Change Review Committee (SCRT) reviews |  |  |  |  |  |
| University Courses and Curricula Committee or Administrative Board of the Graduate School recommends (signature require |  |  |  |  |  |
| Dean, (DASA or Graduate School) approves (signature required) |  |  |  |  |  |
| Associate Dean's Council or Graduate Operations Council informed |  |  |  |  |  |
| Request moves to Executive Vice Chancellor and Provost's Office for routing: |  |  |  |  |  |
| Vice Provosts informed |  |  |  |  |  |
| Deans' Council recommends (signature required) |  |  |  |  |  |
| Executive Vice Chancellor and Provost approves (signature required) |  |  |  |  |  |
| Recommended by Chancellor's Executive Officers (EOM) |  |  |  |  |  |
| University Council informed |  |  |  |  |  |
| Presented to Board of Trustees subcommittees (Academic \& Personnel and Finance \& Planning) |  |  |  |  |  |
| Chancellor approves (signature required) |  |  |  |  |  |
| SCRT Liaison prepares SACS letter for substantive change as applicable (approval or notification) |  |  |  |  |  |
| Request submitted to UNC-GA by Provost's Office via PREP or MOA or MOU as appropriate |  |  |  |  |  |
| Notes: |  |  |  |  | 20 |

Humanities and Social Sciences Department of English

TO: University Courses and Curricula Committee
DATE: January 21, 2019
FROM: Jason Swarts, Associate Head, Director of Undergraduate Studies
SUBJECT: Proposed revisions to 16ENGLBA-16ENGLLLT (B.A. in English, Literature Concentration)

## Proposed Changes

We propose the following changes to the requirements for the Literature concentration (16ENGLLLT) of the B.A. in English (16ENGLBA).

1. Add ENG 267 (LGBTQI Literature in the U.S.), ENG 275 (Literature and War), ENG 308 (Contemporary Issues in Ecofeminism), and ENG 341 (Literature and Science) to the list of Literature Electives (Requirement: 000033249).

All of these ENG courses are relatively new additions to the English catalog over the past few years but they have not been added to the list of Literature Electives.

## Summary of Changes for 16ENGLLLT

| Concentration Section | Removed | Added | Proposed |
| :---: | :---: | :---: | :--- |
| Literature Electives |  | ENG 267, 275, 308, 341 | AFS 349, 448, 548, COM |
|  |  | 395, ECI 405, ENG 267, |  |
|  |  |  | $275,305,308,339,340$, |
|  |  | $341,342,349,350,362$, |  |
|  |  | $368,369,370,372,376$, |  |
|  |  | $377,380,382,385,390$, |  |
|  |  | $391,392,393,394,395$, |  |
|  |  | $399,405,406,407,410$, |  |
|  |  | $420,439,448,449,451$, |  |
|  |  | $452,453,460,462,463$, |  |
|  |  | $464,465,466,467,468$, |  |
|  |  | $469,470,476,480,481$, |  |
|  |  | $482,483,486,487,490$, |  |
|  |  | $492,495,496,498$, FL 392, |  |
|  |  | $393,394,406,407$, WGS |  |
|  |  | 305,410 |  |

FORMAT A

Indicate display status: Current: Proposed: X Proposed Effective Semester: 2196
Degree/Plan Title: BA/English
Concentration/Subplan Title: Literature
Subplan SIS Code: 16ENGLLLT
Plan SIS Code: 16ENGLBA
New Degree Audit required? ( Y or N ) N
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

| FRESHMAN YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| ENG 101 Academic Writing \& Research ${ }^{\text {H }}$ | 4 | American Literature ${ }^{8,19}$ | 3 |
| Foreign Language $201 \mathrm{~K}, 6$ | 3 | History $11{ }^{2}$ | 3 |
| History ${ }^{\text {c }}$ c, 1 | 3 | Arts and Letters ${ }^{4}$ | 3 |
| GEP Mathematics ${ }^{\text {A }}$ | 3 | GEP Mathematics ${ }^{\text {A }}$ | 3 |
| Social Science ${ }^{\text {0,5 }}$ | 3 | Social Science ${ }^{\text {D, } 5}$ | 3 |
|  |  | GEP HES ${ }^{* * *}$ Fitness \& Wellness ${ }^{\text {E }}$ | 1 |
|  | Total:16 |  | Total:16 |
| SOPHOMORE YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| Philosophy ${ }^{\text {c, }}{ }^{\text {b }}$ | 3 | World Literature ${ }^{10,19}$ | 3 |
| Social Science ${ }^{5}$ | 3 | Film ${ }^{11,19}$ | 3 |
| GEP Natural Science w/ Lab ${ }^{\text {B }}$ | 4 | GEP Natural Science Requirement ${ }^{\text {B }}$ | 3 |
| British Literature ${ }^{9,19}$ | 3 | Social Science ${ }^{5}$ | 3 |
| ENG 260 Reading Lit \& Exploring Textuality | 3 | Free Elective ${ }^{7}$ | 3 |
|  |  | GEP HES *** Health \& Exercise Studies ${ }^{\text {E }}$ | 1 |
|  | Total:16 |  | Total:16 |
| JUNIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| Literature Elective ${ }^{14,19}$ | 3 | Literature Elective ${ }^{14,19}$ | 3 |
| Linguistics ${ }^{12}$ | 3 | Rhetoric ${ }^{13}$ | 3 |
| GEP Interdisciplinary Perspectives ${ }^{6}$ | 3 | GEP Additional Breadth (Math/Nat. Sci) ${ }^{\text {F }}$ | 3 |
| Free Elective ${ }^{7}$ | 3 | GEP Interdisciplinary Perspectives ${ }^{\text {G }}$ | 2 |
| Literature/Interdisciplinary Approaches ${ }^{15,19}$ | 3 | Literature/Diversity or Globalization ${ }^{16,19}$ | 3 |
|  | Total:15 |  | Total:14 |
| SENIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| Literature/Theory, Media, \& Literature ${ }^{17,19}$ Free Electives ${ }^{7}$ | $\begin{array}{\|l\|} \hline 3 \\ 12 \\ \hline \end{array}$ | Literature/Major Author or Genre ${ }^{18,19}$ Free Electives ${ }^{7}$ | $\begin{aligned} & 3 \\ & 9 \end{aligned}$ |
|  | Total:15 |  | Total:12 |
| Minimum Credit Hours Required for Graduation ${ }^{\circ, 1, \ldots, 120,21}: 120$ |  |  |  |

## Maior/Program Footnotes:

1. History I One three (3) credit hour course required from the College-approved History I course list (a 200-level survey course covering a culture significantly different from our own, i.e., ancient or non-Western).
2. History II One three (3) hour course required from the College-approved History II course list (a 200-level survey course covering our own or a similar culture, i.e., United States or other Western Culture).
3. Philosophy Any PHI course on the approved GEP-Humanities list.
4. Arts and Letters One three (3) course is required from the College-approved Arts \& Letters course list.
5. Social Sciences Twelve (12) credit hours required from three different disciplines, six (6) must be on GEP-Social Sciences list.
6. Foreign Language Completion of FLx 201 , or comparable proficiency as demonstrated by examination.
7. Free Electives Twelve (12) credit hours of free electives may be taken for credit only ( $\mathrm{S} / \mathrm{U}$ ).
8. American Literature One three (3) credit hour course from department approved list.
9. British Literature One three (3) credit hour course from department approved list.
10. World Literature One three (3) credit hour course from department approved list.
11. Film One three (3) credit hour course from department approved list.
12. Linguistics One three (3) credit hour course from department approved list.
13. Rhetoric One three (3) credit hour course from department approved list.
14. Literature Electives Two three (3) credit hour courses, six (6) credit hours total, from department approved list.
15. Literature/Interdisciplinary Approaches One three (3) credit hour course from department approved list.
16. Literature/Diversity or Globalization One three (3) credit hour course from department approved list.
17. Literature/Theory, Media, Literature One three (3) credit hour course from department approved list.
18. Literature Major Author or Genre One three (3) credit hour course from department approved list.
19. Co-requisites Courses that meet requirements referred in notes 8 through 11 and 14 through 18 may satisfy the following two co-requisites: A) Two (2) Pre-1800 literature courses, and B) a capstone course.
20. Major Residency Requirements Minimum of fifteen (15) credit hours of English/Film courses must be completed at NC State.
21. Major Grade Point Average (MGPA) Requirements Courses meeting departmental requirements must receive a grade of C- or better. A 2.0 MGPA is required for graduation.

## -General Education Program (GEP) requirements and GEP Footnotes:

To complete the requirements for graduation and the General Education Program, the foilowing category credit hours and co-requisites must be satisfied.
University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html.
A. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
B. Natural Sciences (7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
c. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirement met by College History 1 and Philosophy requirements.
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes) Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirement met by College Sociai Science requirement.
E. Physical Education/Healthy Living (2 credit hours - at least one $\mathbf{1 0 0 - l e v e l}$ Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
E. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)

Humanities/Social Sciences/Nisual and Performing Arts or ___ Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives (5-6 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C-or better)

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
L. U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
4. Global Knowledge (GK)

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

## CURRICULUM REQUIREMENTS

## Format B

| Degree/Plan Title: BA/English | Plan SIS Code: 16ENGLBA |
| :--- | :--- |
| Concentration/Subplan Title: Literature | Subplan SIS Code: 16ENGLLLT |
| Indicate requirements status: Current: | Proposed: X |
| New Degree Audit required? (Y or N) N |  |
| Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific <br> major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the <br> course. |  |


| MAJOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :---: | :---: | :---: |
| Required Courses/Groups/ Electives: | Credit Hours | GEP category, if applicable |
| Indicate if course or course groupings have a <br> C-wall or MGPA requirement and which are considered Critical <br> Path courses - indicate with (CP) next to applic. course. |  | List GEP category and hours satisfied by a |
| Major requirement |  |  |



414, AFS 230, 260, 375, ARC 140, ARS 251, 252, 259, 306, 351, 353, CLA 210, COM 321, 364, 374, 411, D 231, DAN 272, 295, ENG 282, 375, 492, FL 216, FLF 318, FLG 318, FLS 360, GD 203, 303, HA 201, 202, 203, 240, 298, 395, 401, 404, 410, 498, HI 240, 320, 402, 407, 408, IDS 496, LAR 444, MUS 180, 200, 201, 202, 205, 206, 230, 260, 306, 310, 315, 320, 330, 350, 360, REL 200, 210, 230, 298, 309, 311, 312, 314, 317, $320,323,327,331,332,333,334,340,350,383,402,408$, $412,413,471,473,482,489,491,496,498$, SOC 309, STS 471, THE 103, 203, 233, 303, 323, 334, 340, WGS 360, 472, 473

Social Science (Requirement: 000023408):
Additional Social Science (Requirement 000019365):
Social Sciences ( 6 cr )
Twelve (12) credit hours required from three different disciplines, six (6) must be on GEP-Social Sciences list Anthropology - ANT 251, 252, 253, 254, 261, 295, 310, 315, $325,330,345,346,351,354,370,371,374,389,395,411$, $412,416,419,421,424,427,431,433,444,450,460,464$, $475,483,495,496,498$, FL 351, HI 587, SOC 261, WGS 444 Agricultural Economics -ARE 201, 201A, 215, 260, 301, 303, $304,306,309,311,312,321,323,332,336,345,404,412$, $413,433,444,490,492,493,494,495$, EC 301, 336, 436 Economics - ARE 301, 336, EC 201, 202, 205, 301, 302, 305, $336,337,348,351,377,404,410,413,431,436,437,449$, 451, 452, 474, 480, 490, 491, 495, 498
Political Science - AFS 409, LPS 315, PS 201, 202, 203, 204, 205, 231, 236, 241, 298, 301, 302, 303, 305, 306, 307, 308, $309,310,312,313,314,320,331,335,336,339,341,342$, $343,345,361,362,371,391,398,401,409,411,415,418$, $431,432,433,437,443,445,462,463,471,490,492,498$, SOC 413, 432, WGS 306, 418
Psychology - AFS 345, EDP 304, 476, 582, ISE 540, PHI 425, 525, PSY 200, 230, 240, 241, 242, 243, 307, 311, 312, 313, $340,345,360,370,376,400,406,410,411,416,420,425$, $430,431,436,470,475,491,495,498,499$, ,WGS 406
Sociology - AFS 305, ANT 261, GEO 220, PS 432, REL 309, SOC 202, 203, 203A, 204, 205, 206, 220, 241, 241A, 261, 295, $300,301,304,305,306,309,311,342,350,351,381,395$, $400,401,402,404,405,407,410,413,414,418,425,427$, $428,429,430,432,440,445,450,457,465,492,493,495$, 498, WGS 204, 304, 407
Multidisciplinary - ENG 210, GEO 220, SOC 220, STS 402
Foreign Language (Requirement 000019319): FLA 201, FLC 201, FLF 201, FLG 201, FLI 201, FLJ 201, FLN 201, FLP 201, FLR 201, FLS 201, 212, GRK 201, LAT 201, or PER 201
Total credit hours under College Requirements:

## NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS

## Courses in the Major and/or Minor may also fulfill a General Education

 requirement; however, a GEP category mav not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.
## Specific courses should not be listed in any of the fields below other than ENG 101.

| General Education Program Requirements: |
| :--- |
| Minimum $39-40$ hrs |
| Mathematical Sciences |
| (At least 1 course with MA or $5 T$ prefix) <br> Course(s) in the Major may double-count to satisfy this requirement and also <br> satisfy either the Global Knowledge or U.S. Diversity co-requisites. |

## Natural Sciences

(7 credits)
(At least 1 lab course or course with a lab)
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.

| English 101 (C- or better required) | (4 credits) |
| :--- | :--- |
| Humanities <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also <br> satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  |

## Social Sciences

( 6 credits)
(Courses from two different disciplines)
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.

| Additional Breadth (3 credits) (Choose approach that is different from the approach of the Major) Major/Collegerequirements scannot satisfy this requirement and an AB course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites. | 3 | (Choose statement 5 or 6) <br> Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences. |
| :---: | :---: | :---: |
| Interdisciplinary Perspectives (5 credits) Course(s) in the Major may double-count to satisfy this requirement and also Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | 5 | Choose course(s) from the University Approved GEP course list for this category. |
| Health and Exercise Studies (Including one Fitness and Wellness course) | 2 | Choose course(s) from the University Approved GEP course list for this category. |
| Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. | 27 |  |
| GEP Co-Requisites: |  | Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. |
| U.S. Diversity co-requisite (USD) | n/a | (Choose statement 1 or 4) <br> Choose course(s) from the University Approved GEP course list for this category. |
| Global Knowledge co-requisite (GK) | n/a | (Choose statement 1 or 4) <br> Choose course(s) from the University Approved GEP course list for this category. |
| Foreign Language Proficiency | n/a | Proficiency at the FL_201 level required. |
| The following requirements must be satisfied within the College/Program: |  | Place an X in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" |
| Communication in the Major (Advanced Communication) | x | Satisfied by College/Program Requirements |
| Technology Fluency | x | Satisfied by College/Program Requirements |

Total credit hours required to complete Degree:
Total must be within 120-128 credit hours.

As applicable, indicate here the overall GPA requirement for degree completion including course completion.

## North Carolina State University

This revision to the 16ENGLBA-16ENGLLLT curriculum has been reviewed and approved by the appropriate campus committees and authorities.

Endorsed By:


Recommended By:

Vice Provost, DELTA (if DE degree/certificate) Date

Recommended By:

| Chair, University Courses \& Curricula Committee | Date |
| :--- | :--- |
| Approved By: |  |
| Dean, (DASA or the Graduate School) | Date |
| Recommended By: |  |
| Dean's Council | Date |
| Approved By: |  |
| Executive Vice Chancellor and Provost | Date |

## Approved By:

Humanities and Social Sciences

TO: University Courses and Curricula Committee
DATE: February 26, 2019
FROM: Jason Swarts, Associate Head, Director of Undergraduate Studies
SUBJECT: Proposed revision to 16TSM (Minor in Technical and Scientific Communication)

## Proposed Changes

We propose the following change to the requirements for the Technical and Scientific Communication minor (16TSM).

1. Remove 500 -level courses from the list of Electives.

The English Department has decided that undergraduates should not have the impression that it is customary for them to choose a 500 -level offering to satisfy either a major or minor course requirement. We will continue to allow students to take 500 -level courses but as exceptions upon recommendation of a faculty member.

Summary of Changes for 16TSM

| Concentration Section | Removed | Added | Proposed |
| :--- | :--- | :--- | :--- |
| Elective Courses | ENG 508, 520 |  | Required Courses |
|  |  |  | ENG 214, 314, 421 |
|  |  |  | Elective Courses |
|  |  |  | Elective I: |
|  |  |  | ENG 331, 332, 333 |
|  |  |  | Elective II |
|  |  |  |  |
|  |  |  |  |

# Technical And Scientific Communication (16TSM) 

## Description

A minor in Technical and Scientific Communication is available from the English Department for N.C. State students, except Language, Writing and Rhetoric (LWR) English majors, who are interested in supplementing their studies in technical, scientific, or other academic fields with strong writing and communication skills. Students minoring in Technical and Scientific Communication will be introduced to numerous genres including internal and external documents such as proposals, reports, science writing, users guides, reference manuals, and online documentation. Critical perspectives towards the role of communication in the creation of scientific and technical knowledge will be examined. The minor may lead to career opportunities in technical and scientific writing and communication. No courses for the minor may be taken for S/U credit.

## Requirements

- A total of 15 hours of course work is required for the minor.
- Students may transfer no more than 6 hours of courses toward the minor.
- Must have an overall 2.0 GPA in the minor and may count no course grade lower than a 'C-'.
- 9 hours are required, while 6 are elective within 2 specific course listings
- A maximum of TWO (2) courses may be used (double-counted) towards both departmental major requirements and minor requirements.


## Required Courses (9 credit hours)

- ENG 214 Introduction to Editing (3cr)
- ENG 314 Technical Document Design and Editing (3cr)
- ENG 421 Computer Documentation Design (3cr)


## Elective Courses (6 credit hours)

Elective I - Students must choose one course from the following:

- ENG 331 Communication for Engineering and Technology (3cr)
- ENG 332 Communication for Business and Management (3cr)
- ENG 333 Communication for Science and Research (3cr)

Elective II - Students must choose one course from the following:

- ENG 350 Internship in Writing and Editing (3cr)
- ENG 425 Analysis of Scientific and Technical Writing (3cr)
- ENG 520 Science Writing for the Media (3cr)
- ENG 508 Usability Studies for Technical Communication (3cr)


## Admissions and Certification of Minor

In both instances, students should contact Huiling Ding in 131-C Tompkins. The minor must be completed no later than the semester in which the student expects to graduate from his or her degree program. Paperwork for
certification can be found in 246 Tompkins Hall and should be completed no later than during the registration period for the student's final semester at NC State.

## Contact Person

## Huiling Ding

131-C Tompkins
919-515-4120
hding@ncsu.edu
SIS Code: 16TSM

## Technical and Scientific Communication (16TSM) <br> Description

A minor in Technical and Scientific Communication is available from the English Department for N.C. State students, except English majors in the Language, Writing and Rhetoric concentration (16ENGLBA 16ENGLLWR), who are interested in supplementing their studies in technical, scientific, or other academic fields with strong writing and communication skills. Students minoring in Technical and Scientific Communication will be introduced to numerous genres including internal and external documents such as proposals, reports, science writing, users guides, reference manuals, and online documentation. Critical perspectives towards the role of communication in the creation of scientific and technical knowledge will be examined. The minor may lead to career opportunities in technical and scientific writing and communication. No courses for the minor may be taken for $S / U$ credit.

## Requirements

- A total of 15 hours of course work is required for the minor.
- Students may transfer no more than 6 hours of courses toward the minor.
- Must have an overall 2.0 GPA in the minor and may count no course grade lower than a 'C-'.
- Nine (9) hours are required, while six (6) are elective within two (2) specific course listings
- A maximum of TWO (2) courses may be used (double-counted) towards both departmental major requirements and minor requirements.


## Required Courses ( 9 credit hours)

- ENG 214 Introduction to Editing (3cr)
- ENG 314 Technical Document Design and Editing (3cr)
- ENG 421 Computer Documentation Design (3cr)


## Elective Courses (6 credit hours)

Elective I - Students must choose one course from the following:
-

- ENG 331 Communication for Engineering and Technology (3cr)
- ENG 332 Communication for Business and Management (3cr)
- ENG 333 Communication for Science and Research (3cr)

Elective II - Students must choose one course from the following:

- ENG 350 Internship in Writing and Editing (3cr)
- ENG 425 Analysis of Scientific and Technical Writing (3cr)


## Admissions and Certification

Students interested in declaring a minor in Technical and Scientific Communication should contact the minor coordinator listed below. The minor must be completed no later than the semester in which the student expects to graduate from his or her degree program.

## Contact Person

Huiling Ding

131-C Tompkins
919.515 .4120
hding@ncsu.edu

SIS Code: 16TSM

## CURRICULUM REQUIREMENTS

Format B Minor Adapted

| Minor Plan Title: Technical and Scientific Communication | Plan SIS Code: 16TSM |
| :--- | :--- |
| Concentration/Subplan Title: $\mathrm{n} / \mathrm{a}$ |  |
| Indicate requirements status: | Current: |
| New Minor Audit required? | Proposed: X N) N |
| Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses that represent specific major |  |
| requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course. 2196 |  |


| MINOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :--- | :---: | :---: |
| Required Courses/Groups/ Electives: | Credit Hours |  |
| Indicate if course or course groupings have a <br> C-wall or MGPA requirement and which are considered Critical <br> Path courses - indicate with (CP) next to applic. course. |  |  |
| C- or better required |  |  |
| Required Courses | 3 |  |
| ENG 214 | 3 |  |
| ENG 314 |  |  |
| ENG 421 | 3 |  |
| Elective Courses | 3 |  |
| Elective I (Requirement: 000031849) | 3 |  |
| ENG 331, 332, 333 |  |  |
| Elective II (Requirement: 000031852) |  |  |
| ENG 350, 425, 508,520 |  |  |
| Total credit hours required to complete minor |  |  |
| Minimum 15 hours required |  |  |

## North Carolina State University

This revision to the 16TSM minor curriculum has been reviewed and approved by the appropriate campus committees and authorities.

Endorsed By:


Recommended By:


Chair, College Curriculum Committee


Recommended By:
$\overline{\text { Vice Provost, DELTA (if DE degree/certificate) Date }}$

Recommended By:

Chair, University Courses \& Curricula Committee Date

Approved By:
Dean, (DASA or the Graduate School) Date

Recommended By:

| Dean's Council | Date |
| :--- | :--- |
| Approved By: |  |
| Executive Vice Chancellor and Provost | Date |

## Approved By:

Chancellor Date

Humanities and Social Sciences Department of English
http://english.chass.ncsu.edu/

Back To Top (Agenda)

TO: University Courses and Curricula Committee
DATE: February 26, 2019
FROM: Jason Swarts, Associate Head, Director of Undergraduate Studies
SUBJECT: Proposed revisions to 16WLM (Minor in World Literature)

## Proposed Changes

We propose the following changes to the requirements for the World Literature minor (16WLM).

1. Remove ENG/FL 539 from the list of Electives.

The English Department has decided that undergraduates should not have the impression that it is customary for them to choose a 500 -level offering to satisfy either a major or minor course requirement. We will continue to allow students to take 500 -level courses but as exceptions upon recommendation of a faculty member.
2. Change "This minor is open to NC State students, except LAN and LIT English majors" to "This minor is open to NC State students, except LLT English majors."

The LAN and LIT concentrations have been replaced by the LLT concentration.

Summary of Changes for 16WLM

| Concentration Section | Removed | Added | Proposed |
| :---: | :---: | :---: | :---: |
| Requirements | "This minor is open to NC State students, except LAN and LIT English majors" | "This minor is open to NC State students, except LLT English majors" | - This minor is open to NC State students, except LLT English majors. <br> - Proficiency in foreign language at the FL 202, LAT 202, GRK 202 or above. <br> - Completion of 15 credit hours. <br> - Students may transfer in no more than 6 hours of courses toward the minor. <br> - Must have an overall 2.0 GPA in the minor and may count no course grade lower than a 'C-'. <br> - A maximum of TWO (2) courses may be used (double-counted) towards both departmental major requirements and minor requirements. <br> - No courses for the minor may be taken for S/U credit. |
| Elective Courses | ENG/FL 539 |  | Elective Courses <br> Group 1: Choose 1 course <br> ENG/FL 221, ENG/FL 222, <br> ENG/FL 223, ENG/FL 224, |

# World Literature (16WLM) Curent 

## Description

In keeping with the University's mission to provide an international curriculum, the World Literature minor offers N.C. State students, except for Language and Literature (LAN) and World Literature Concentration (LIT) English majors, an opportunity to broaden their perspectives on foreign cultures through the study of literature outside of the AngloAmerican tradition. Students will also develop critical, analytical, and linguistic skills essential in today's job market. The minor offers choices from a range of courses in literature, in translation or in the original language, from Europe, Asia, Africa, and Latin America. World Literature courses are cross-listed in the Department of English and the Department of Foreign Languages and Literatures.

## Requirements

- This minor is open to NC State students, except LAN and LIT English majors.
- Proficiency in foreign language at the FL 202, LAT 202, GRK 202 or above.
- Completion of 15 credit hours.
- Students may transfer in no more than 6 hours of courses toward the minor.
- Must have an overall 2.0 GPA in the minor and may count no course grade lower than a 'C-'.
- A maximum of TWO (2) courses may be used (double-counted) towards both departmental major requirements and minor requirements.
- No courses for the minor may be taken for S/U credit.


## Required Courses (3 credit hours)

- ENG/FL 221 Literature of the Western World I OR ENG/FL 222 Literature of the Western World II


## Elective Courses (12 credit hours)

Group 1: Choose 1 course

- ENG (FL) 221 Literature of the Western World I
- ENG (FL) 222 Literature of the Western World II
- ENG (FL) 223 Contemporary World Literature I
- ENG (FL) 224 Contemporary World Literature II

Group 2: Choose 2 courses in

- ENG (FL) 394 Special Topics in World Literature or 1 course in ENG 496 Seminar in Literary Criticism

Group 3: Choose 1 course

- Any 300- or 400 -level literature course outside of your major
- ENG (FL) 539 Seminar In World Literature with permission of the instructor


## Admissions

This minor is open to NC State students, except LAN and LIT English majors. In both instances, students should contact one of the advisors listed below. Students first download a Departmental Minor Declaration Form and consult with their major advisor for approval of the minor program. After the student obtains the major advisor's signature, he/she meets with the minor advisor to develop a plan of study indicating required courses and expected
dates of completion. A copy of the student's minor plan of study will be kept on file in the Department of Foreign Languages and Literatures.

## Certification

A University Minor Declaration Form should be submitted to Registration and Records for inclusion of the minor on the student's official record. Paperwork for certification should be completed no later than during the registration period for the student's final semester at NC State. Students should meet with the Coordinator of Advising, Ms. Susan Navey-Davis (919.515.9288, http://www4.ncsu.edu/~navey/, 321 Withers), to complete the final certification. Students will receive official recognition on their transcripts for the completed minor.

## Contact Persons

Dr. Larysa Mykyta 203 Withers 919.515.9314
lamfll@ncsu.edu

Dr. Maria Rouphail
116 Tompkins
919.515.4130
mgr@gw.ncsu.edu
Effective: 8/2003
SIS Code: 16WLM

## World Literature (16WLM)

## Description

In keeping with the University's mission to provide an international curriculum, the World Literature minor offers NC State students an opportunity to broaden their perspectives on foreign cultures through the study of literature outside of the Anglo-American tradition. Students will also develop critical, analytical, and linguistic skills essential in today's job market. The minor offers choices from a range of courses in literature, in translation or in the original language, from Europe, Asia, Africa, and Latin America. World Literature courses are cross-listed in the Department of English and the Department of Foreign Languages and Literatures

## Requirements

- This minor is open to NC State students, except English majors in the Literature concentration (16ENGLBA 16ENGLLLT).
- Proficiency in foreign language at the FL 202, LAT 202, GRK 202 or above.
- Completion of 15 credit hours.
- Students may transfer in no more than six (6) hours of courses toward the minor.
- Must have an overall 2.0 GPA in the minor and may count no course grade lower than a 'C-'.
- A maximum of TWO (2) courses may be used (double-counted) towards both departmental major requirements and minor requirements.
- No courses for the minor may be taken for S/U credit


## Required Courses (3 credit hours)

- ENG/FL 221 Literature of the Western World I OR ENG/FL 222 Literature of the Western World II


## Elective Courses (12 credit hours)

Group 1: Choose 1 course
-ENG (FL) 221 Literature of the Western World I
-ENG (FL) 222 Literature of the Western World II

- ENG (FL) 223 Contemporary World Literature I
-ENG (FL) 224 Contemporary World Literature II
Group 2: Choose 2 courses in
-ENG (FL) 394 Special Topics in World Literature or 1 course in ENG 496 Seminar in Literary Criticism

Group 3: Choose 1 course

- Any 300- or 400-level literature course outside of your major. See advisor about meeting this requirement.


## Admissions and Certification

Students interested in declaring a minor in World Literature should contact the minor coordinator listed below. The minor must be completed no later than the semester in which the student expects to graduate from his or her degree program.

## Contact

Department of English
221 Tompkins Hall

Dr. Larysa Mykyta
203 Withers
919.515.9314
lamfll@ncsu.edu

SIS Code: 16WLM

| Minor Plan Title: World Literature | Plan SIS Code: 16WLM |
| :--- | :--- |
| Concentration/Subplan Title: $\mathrm{n} / \mathrm{a}$ |  |
|  | Subplan SIS Code: $\mathrm{n} / \mathrm{a}$ |
| Indicate requirements status: Current: | Proposed: X |
| New Minor Audit required? | (Y or N) N |
| Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses that represent specific major |  |
| requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course. |  |


| MINOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :--- | :---: | :---: |
| Required Courses/Groups/ Electives: | Credit Hours |  |
| Indicate if course or course groupings have a <br> C-wall or MGPA requirement and which are considered Critical <br> Path courses - indicate with (CP) next to applic. course. |  |  |
| C- or better required <br> Required Courses |  |  |
| Required Course (Requirement: 000031929) <br> ENG 221, 222, FL 221 |  |  |
| Elective Courses | 3 |  |
| Group 1 (Requirement: 000031930) <br> ENG 221, 222, 223, 224, FL 221, 222, 223, 224 | 3 |  |
| Group 2 (Requirement: 000031931) <br> (Option A) ENG 394, FL 394 <br> (Option B) ENG 496 | 6 |  |
| Group 3 (Requirement: 000031932) <br> Please see your minor Advisor about meeting this <br> requirement. <br> Any 300-level for 400-level literature course outside of your <br> major. ENG (FL) 539 is allowed with permissien from Miner <br> Eoordinator. | 3 |  |
| Total credit hours required to complete minor <br> Minimum 15 hours required |  |  |

## North Carolina State University

This revision to the 16WLM minor curriculum has been reviewed and approved by the appropriate campus committees and authorities.


## Art and Design (12DNM)

## Description

The Department of Art + Design believes that there is an essential need for students in the broader university to engage in coursework that fosters creative thinking, problem-solving, and making. To meet this need, the department offers an undergraduate minor in Art + Design, available to university students in majors offered outside of the College of Design.

The minor in Art + Design consists of 15 total credit hours of study, of which 6 hours must be satisfied at the basic course level. The remaining 9 hours of coursesmay be selected from the elective course list provided below. A grade of " B " or better will be required for credit in all courses in the minor.

Although all efforts are made to accommodate minors, it is important forpotential students to know and understand that access to Art + Design courses are based on a hierarchy where priority access goes to Art + Design majors.

## Program Objectives

- To discover basic art + design principles through hands-on activities.
- To a pply art + design process a nd theory to solve problems creatively and effic iently.
- To increase awareness of one's self a nd environment.
- To foster an a ppreciation and understanding of the disciplines of art + design.


## Requirements

The Minor in Art + Design consists of 15 credit hours of study of the approved courses along with the following requirements:

- Completion of a minimum of 15 credit hours for Art + Design minor designated courses.
- A university-wide GPA of 2.0 or above.
- A grade of ' $B$ ' or better in all courses required and credited to the minor.
- No course used forthe minorcan be taken forcredit only (S/U).
- Only courses offered from the Department of Art + Design will count toward the minordegree.


## Admissions

Admissions into this minor program requires that the student be in good ac ademic standing at the university with a minimum overall GPA of at least 2.0. Students must also complete all Art + Design minor courses with a grade of 'B' or better.

To offic ially add ordrop the Art + Design Minor, students must complete the "Declare Minor Form" form that is available online here. After completing the "Declare Minor Form", students should bring it to the College of Design Department Heads Suite that is located in Brooks Hall 215.

## Required Courses (6 credit hours - 2 courses)

The required courses listed below must be taken before the student can enroll in other elective courses for the minor. The student must receive a grade of ' $B$ ' or better in each required course.

- ADN 111 - Two-Dimensional Design
- ADN 112 - Three-Dimensional Design


## Elective Courses (9 credit hours - $\mathbf{3}$ courses)

The completion of the minor degree requires suc cessful completion of three of the electives listed below. Electives are not offered every semester. It is the student's responsibility to plan their course schedule accordingly.

- ADN 212 Photography I
- ADN 219 Digital Imaging
- ADN 226 Sequential Imaging
- ADN 281 Drawing I
- ADN 319 Animation I
- ADN 414 Color and Light
- ADN 415 Visua lizing Na rative
- ADN 496 The Business of Art and Design
- ADN 273 Fibers Materia Is and Processes
- ADN 386 Basic Sculpture


## Certification

The minor must be completed no later than the semester in which the student expects to graduate from his or her degree program. Student's must contact the Art + Design minor advisor to check that all minor degree requirements have been met. If they have been met, the student can apply for their minor degree in the MyPack online portal at the same time that they apply for graduation their final semester at NC State

## Contact Person

Pa mela L. Jennings, PhD, Head \& Professor of Art + Design
Minor Advisor: Art + Design
pljennin@ncsu.edu

## SSCode: 12DNM

# Courses Curricula, and Academic Standards (https://oucc.dasà.ncsu.edu/) <br> ㅍ MAIN MENU 

## Art and Design (12DNM)

## Description

There is an essential need for students in a research and technically based university to engage in coursework that fosters creative thinking and a hands-on approach to problem solving. The Art and Design Program offers an undergraduate minor in Art and Design disciplines in which the design methodology is experienced in this empirical manner.

Academic Majors who will benefit from this minor:
Any curious undergraduate student in the university who is not majoring in design and who seeks alternative methods of experiencing the environment in which we live.

## Program Objectives

- To discover basic design principles through hands-on activities
- To apply design process and theory to solve problems creatively and efficiently
- To increase awareness of one's self and environment
- To foster an appreciation and understanding of the disciplines of art and design


## Requirements

Minor in Art and Design consists of 15 credit hours of study and has the following requirements:

- A GPA of 2.75 or above
- Successful completion of 2 prerequisite courses BEFORE applying for entrance into the Minor:

ADN 111 - Two Dimensional Design and ADN 112- Three Dimensional Design
(These two courses provide an essential foundation in design)

- Faculty review of the student's work upon completion of the above classes.
- A grade of ' $C$ ' or better in all courses credited to the minor

The course selection will be determined with the guidance of the student's Minor advisor and tailored to the needs, interests and goals of the student.

## Required Courses

- ADN 111 and ADN 112 ( 6 credit hours) as mentioned above.
- After the completion of ADN 111 and ADN 112, 9 hours of recommended courses selected from the courses listed below:
- 6 hours must be above the 100 level
- Another 3 hours must be above the 300 level


## Elective Courses

## Basic Courses

- ADN 212 Basic Photography
- ADN 219 Digital Imaging
- ADN 272 Intro to Surface Design and Screen Printing
- ADN 273 Fibers Materials and Processes
- ADN 281 Basic Drawing
- ADN 292 Special Topics in Design
- ADN 311 Basic Visual Laboratories
- ADN 384 Basic Painting
- ADN 386 Basic Sculpture

Intermediate Courses

- ADN 312 Intermediate Photography
- ADN 411 Advanced Visual Laboratories
- ADN 413 Synthetic Drawing
- ADN 414 Color and Light
- ADN 419 Multimedia and Digital Imaging
- ADN 454 Geometry for Designers
- ADN 455 Building Workshop
- ADN 472 Advanced Surface Design
- ADN 481 Intermediate Drawing
- ADN 484 Intermediate Painting
- ADN 486 Intermediate Sculpture
- ADN 487 Sculpture-Life Modeling
- ADN 491 Special Seminar in Design
- ADN 492 Special Topics in Design
- ADN 495 Independent Study in Design


## Admissions

Interested students seeking this Minor should contact Chandra Cox, 215B Brooks Hall, for an application form and the assignment of a Minor Advisor.

## Certification

The minor must be completed no later than the semester in which the student expects to graduate from his or her degree program. Paperwork for certification can be found in 215 Brooks Hall and should be completed no later than during the registration period for the student's final semester at NC State.

## Contact Person

Pamela Jennings, PhD
Professor and Department Head of Art + Design
Office: 919.515.3881
E-Mail: pamela.jennings@ncsu.edu (mailto:pamela.jennings@ncsu.edu)

SIS Code: 12DNM

# Courses, Curricula, and Academic Standards 

300 Park Shops
101 Current Drive
Campus Box 7105
Raleigh, NC 27695-7105
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(mailto:courses-curricula@ncsu.edu)About OUCC (https://oucc.dasa.ncsu.edu/)
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## North Carolina State University

This request has been reviewed and approved by the appropriate campus committees and authorities.

| Endorsed By: | Mar.7,2019 |
| :---: | :---: |
| Head, Department/Program | Date |
| Recommended By: Kaithler Preher $\qquad$ | $31812019$ |
| Chalr, College Curriculum Committee | Date |
| atf: Elimentoversten <br> Endolsed By: | $3 \cdot 8-19$ |
| College Dean | Date |
| Recommended By: |  |
| Vice Provost, DELTA (if DE degree/certificate) | Date |
| Recommended By: |  |

Chair, University Courses \& Curricula Committee Date

## Approved By:

Dean, (DASA or the Graduate School) Date

## Recommended By:

| Dean's Council Date |
| :--- |
| Approved By: |

Executive Vice Chancellor and Provost Date

## Approved By:

Chancellor Date

Indicate display status: Current: Proposed: X Proposed Effective Semester: Fall 2019

Degree/Plan Title: BSID
Concentration/Subplan Title:

Subplan SIS Code:

New Degree Audit required? (Y or N)
Courses Highlighted in Yellow are new courses Courses Highlighted in blue have new names, numbers and in some cases new placement in the curriculum

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

| FRESHMAN YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| D 104 First Year Studio I | 6 | ID 102 Basic Industrial Design Studio | 6 |
| ID 110 Introduction to Digital Techniques | 3 | ID 210 Intermediate Digital Techniques | 3 |
| ID 244 History of ID (GEP Humanities) ${ }^{\text {c }}$ | 3 | ID 216 Visualization I | 3 |
| HES_*** Health \& Exercise Studies ${ }^{\text {E }}$ | 1 | ENG 101 Academic Writing and Research ${ }^{\text {H }}$ | 4 |
|  | Total:13 |  | Total:16 |
| SOPHOMORE YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| ID 201 Industrial Design Studio I ${ }^{1}$ | 6 | ID 202 Industrial Design Studio II ${ }^{1}$ | 6 |
| ID 310 Adv. Digital Techniques | 3 | ID 240 Human-Centered Design | 3 |
| ID 316 Visualization II | 3 | ID 255 Contemporary Mfg. Processes I | 3 |
| GEP Social Sciences Requirement ${ }^{\text {D }}$ | 3 | GEP Mathematical Sciences Requirement ${ }^{\text {A }}$ | 3 |
|  | Total:15 |  | Total:15 |
| JUNNIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| ID 301 Industrial Design Studio III ${ }^{1}$ | 6 | ID 302 Industrial Design Studio IV ${ }^{1}$ | 6 |
| ID 340 Research Methods in ID | 3 | ID 440 Experience Design for ID | 3 |
| Design Elective (ID 256- Mfg. Pro II) | 3 | GEP Natural Sciences Requirement ${ }^{\text {B }}$ | 3 |
| GEP Humanities Requirement ${ }^{\text {c }}$ | 3 | GEP Mathematical Sciences Requirement ${ }^{\text {A }}$ | 3 |
|  | Total:15 |  | Total:15 |
| SENIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| ID 401 Advanced ID Studio I | 6 | ID 402 Advanced ID Studio II | 6 |
| Design elective | 2 | Free Elective | 3 |
| Free Elective | 3 | GEP Social Sciences Requirement ${ }^{\text {D }}$ | 3 |
| GEP Natural Sciences Requirement ${ }^{\text {B }}$ | 4 | GEP Additional Breadth Requirement ${ }^{\text {F }}$ | 3 |
|  |  | HES_***Health \& Exercise Studies Course ${ }^{\text {E }}$ | 1 |
|  | Total:15 |  | Total:16 |
| 120 |  |  |  |
| Minimum Credit Hours Required for Graduation**,I,,4: 120 |  |  |  |

## Major/Program Footnotes:

1. Students who major in Industrial Design may elect one (1) six-credit-hour studio outside the major to fulfill one (1) 200 or 300 level studio requirement.
2. Declaration of intent to enroll in studios other than Industrial Design during any semester must be made during the pre-registration period prior to enrollment. No more than one (1) six credit studio may be taken in any given semester.
3. Any (3) credit course in the College of Design can be taken as a design elective.
4. The Fall or Spring semester of the junior year may be taken at the NCSU European Center or some other approved international program to fulfill the department's International Experience requirement. In addition, a summer international studio in Industrial Design or other design discipline may also fulfill this requirement. Please consult with your advisor. The international experience studio may not fulfill an advanced ID studio requirement (ID 401, ID 402).
5. A grade of C - or higher must be obtained in all required design courses.
*The sequence of Elective and GEP courses is illustrative only and not mandatory.
Students may schedule Elective and GEP courses in any order which support their educational objectives.
Foreign language proficiency at the 102 level is required for graduation but does not count toward the minimum credit hours.

## General Education Program (GEP) requirements and GEP Footnotes:

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at https://oucc.dasa.ncsu.edu/general-education-program-gep/
A. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
B. Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
c. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: ID Design History fulfills a GEP in Humanities.
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
E. Health and Exercise Studies Requirement (2 credit hours) A total of two credit hours/two courses including one Fitness and Wellness course from the University approved GEP Health and Exercise Studies course list (Fitness and Wellness courses are those found in the HESF 100-level series). Students have the option of taking HES courses on an S/U basis.
F. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)
___Humanities/Social Sciences/Visual and Performing Arts or $\qquad$ Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives ( $5-6$ credit hours)

Choose Free Electives from the University approved GEP Interdisciplinary Perspectives course list
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
I. U.S. Diversity (USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
. Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

## CURRICULUM REQUIREMENTS

## Format B



| MAJOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :---: | :---: | :---: |
| Required Courses/Groups/Electives: | Credit Hours | GEP category, if applicable |
| Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. |  | List GEP category and hours satisfied by a Major requirement |
| CORE REQUIREMENTS |  |  |
| ID 110 - Introduction to Digital Techniques | 3 cp |  |
| ID 210 - Digital Product Modeling | 3 cp |  |
| ID 310 - Advanced Digital Design Process | 3 cp |  |
| ID 216 - Visualization I | 3 cp |  |
| ID 316 - Visualization II | 3 cp |  |
| ID 255 - Contemporary Manufacturing Processes I | 3 cp |  |
| ID 244 - History of Industrial Design | 3 cp | Humanities 3 hours |
| ID 240 - Human-Centered Design | 3 cp |  |
| ID 340 - Research Methods in Industrial Design | 3 cp |  |
| ID 440 - Experience Design in Industrial Design | 3 cp |  |
| Design Elective (CP) | 6 cp |  |
| Any three (3) credit hour course in the College of Design can be taken as a Design Elective. |  |  |
| (all Core Requirement units above require a C - or better and are CP ) |  |  |
| STUDIOS |  |  |
| ID 102 - Basic Industrial Design | 6 cp |  |
| ID 201 - Intermediate Industrial Design Studio I | 6 cp |  |
| ID 202 - Intermediate Industrial Design Studio II | 6 cp |  |
| ID 301 - Industrial Design Studio | 6 cp |  |
| ID 302 - Industrial Design Studio II | 6 cp |  |



## NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.

At least one of the following must be listed:
1 Choose course(s) from the University Approved GEP course list for this category.
2 Minimum requirements are satisfied by Major/College course requirements.
3 Major/College course requirement satisfies $\mathbf{X}$ credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category
4 Co-requisite is satisfied by a Major/College course requirement
5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/Visual \& Performing Arts.
6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
How will the GEP requirement be met?

| Minimum 39-40 hrs |  | hours | (Choose applicable statement from 1-6 listed above) |
| :---: | :---: | :---: | :---: |
| Mathematical Sciences <br> (At least 1 course with MA or ST prefix) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  | 6 | Choose course(s) from the University Approved GEP course list for this category. |
| Natural Sciences <br> (At least 1 lab course or course with a lab) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  | 7 | Choose course(s) from the University Approved GEP course list for this category. |
| English 101 (C- or better required) (4 credits) |  | 4 | ENG 101 |
| Humanities <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  | 6 | (Choose statement 1,2 or 3) <br> Major/College course requirement satisfies $\mathbf{3}$ credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category. |
| Social Sciences <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  | 6 | (Choose statement 1, 2 or 3) <br> Choose course(s) from the University Approved GEP course list for this category |
| Additional Breadth <br> (Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an $A B$ course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites. |  | 3 | (Choose statement 5 or 6) <br> Choose course(s) from the University Approved GEP course list for this category. |
| Interdisciplinary Perspectives <br> ( 5 credits) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  | 5 | Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual \& Performing Arts. |
| Health and Exercise Studies <br> (Including one Fitness and Wellness course) |  | 2 | Choose course(s) from the University Approved GEP course list for this category. |
| Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. |  | $\begin{gathered} 36 \\ \text { hours } \end{gathered}$ |  |
| GEP Co-Requisites: |  |  | Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. |
| U.S. Diversity co-requisite | (USD) | n/a | (Choose statement 1 or 4) <br> Choose course(s) from the University Approved GEP course list for this category. |
| Global Knowledge co-requisite | (GK) | n/a | (Choose statement 1 or 4) <br> Choose course(s) from the University Approved GEP course list for this category. |
| Foreign Language Proficiency |  | n/a | Proficiency at the FL_102 level required. |
| The following requirements must be satisfied within the College/Program: |  |  | Place an $\mathbf{X}$ in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" |
| Communication in the Major (Advanced Communication) |  | X | Satisfied by College/Program Requirements |
| Technology Fluency |  | X | Satisfied by College/Program Requirements |
| Total credit hours required to complete Degree: Total must be within 120-128 credit hours. | : 120 | al ho | As applicable, indicate here the overall GPA requirement for degree completion including course completion. |

# Industrial Design(12IDB): 120 Total Units <br> Plan effective as of: Fall 2019 

## Writing (4 Units)

ENG 101 Acad Writing Research (4 units: C- or better)

## Core Requirements

ID 110 - Introduction to Digital Techniques (3 units: C- or better)
ID 210 - Intermediate Digital Techniques (3 units: C- or better)
ID 310 - Advanced Digital Techniques (3 units: C- or better)
ID 216 - Visualization I (3 units: C- or better)
ID 316 - Visualization II (3 units: C- or better)
ID 255 - Contemporary Manufacturing Processes I (3 units: C- or better)
ID 244 - History of Industrial Design (3 units: C- or better) *fulfills 3 units of GEP Humanities
ID 240 - Human-Centered Design (3 units: C - or better)
ID 340 - Research Methods in Industrial Design (3 units: C- or better)
ID 440 - Experience Design in Industrial Design (3 units: C- or better)
Design Elective (6 units: C- or better))

## Studios (48 Units)

D 104 - First Year Studio I (6 units: C- or better)
ID 102 - Basic Industrial Design Studio (6 units: C- or better)
ID 201 - Industrial Design Studio I (6 units: C- or better)
ID 202 - Industrial Design Studio II (6 units: C- or better)
ID 301 - Industrial Design Studio III (6 units: C- or better)
ID 302 - Industrial Design Studio IV (6 units: C- or better)
ID 401 - Advanced Industrial Design Studio I (6 units: C- or better)
ID 402- Advanced Industrial Design Studio II (6 units: C- or better)
International Experience (ounits)
International Experience [S Allowed] [Verify Req]

## GEP Courses (30 Units)

Humanities Elective (3 units plus 3 units from ID244)
Social Sciences Elective (6 units)
GEP Mathematical Sciences (6 units)
GEP Natural Sciences (7 units)
Fitness \& Wellness 100 Level (1 units) [S Allowed]
Fit Elective 100 or 200lvl PE (1 units) [S Allowed]
GEP Additional Breadth MSNSE (3 units)
GEP US Diversity [Verify Real
GEP Global Knowledge [Verify Real
Foreign Language Proficiency [Verify Real

## Free Electives (5 Units)

Free Electives [12 Hr S/U Lmt] (5 units) [S Allowed]

Industrial Design (Bachelor), 12IDB, Fall 2019

## List the revision(s) being proposed and reason for each revision.

Credits under the D-rubric decreased by 12 (D 100, D 101 and D 105), while credits under the ID-rubric increased by 12 (ID 102, ID 340, ID 440). The reduction of courses in the D-rubric have opened up the opportunity to strengthen the ID program on a foundational level by shifting the technology and visualization courses to the first and second year. This shift also allows the introduction of two courses later in the curriculum (Design Research Methods and Experience Design in ID). The changes in schedule and the addition of the two courses will better prepare students to develop products, systems and interactions that can have substantial impact on the human experience.

1. The design thinking methodology currently taught in the D-rubric credits overlaps with the course of our current studio curriculum. We feel this methodology is better taught in concert with design studio practice so the content will be embedded in our studios.
2. ID 444 History of Industrial Design has been converted into ID 244 History of Industrial Design. This course has now been approved as a GEP humanities course. This change in category and schedule allows the ID students to better understand the field of industrial design in relationship to developments in engineering, applied and theoretical sciences and cultural awareness. At the foundational level, it will also serve both as solid base and inspiration for the products they will be designing throughout the studios courses.

## Changes in the studios:

We have changed the names and numbers of the studios to clarify the curricular sequence. This change required the addition of three courses that already exist but were listed under the studio "series". The new courses (ID 201, ID 302 and ID402) highlight the differences in content between the fall and the spring studios:
3. D 105 Freshman Studio ( 6 credits) converted into ID 102 Basic Industrial Design Studio ( 6 credits). This change moves some of the current sophomore studio content to the first year.
4. ID 300 series (Fall and Spring) have been converted into ID 301 and ID 302. This schedule change allows students to know in advance in which semester each course is taught. The 300 studio series have been different in content for quite some time. The Spring version of this course has been more focused on technology and the addition of the new course ID302 clearly conveys the technological focus.
5. ID 400 series (Fall and Spring) have been converted into ID 401 and ID 402 . Similar to the 300 studio series, the 400 studio series courses have been different in content. The Spring version of this course has been focused on the Capstone experience and the addition of the new course ID402 clearly portrays the final semester focus.

Changes in skill-based courses :
We have changed the names and numbers of our skilled-based courses and have moved them earlier in the curriculum.
6. ID 215, ID 315 and ID 415 have changed to ID 110, 210 and 310 respectively. This change moves technology skills earlier into the curriculum, reflecting a wider industry shift in which designers
need to ideate, prototype and communicate utilizing constantly-evolving technologies. These skills need to be taught to our students from the first year forward rather than later in the curriculum, allowing room to introduce a research-based approach and experience design focus later in the lectures and studios. The number sequence clarifies the semester by semester plan.
7. ID 318 (Ideation I) and ID 418 (Ideation II) have been converted into ID 216 (Visualization I) and ID 316 (Visualization II). The change in schedule supports the strengthening of the foundational courses. The change in name better reflects the content currently being taught, that includes ideation and visualization of products, systems and interactions.

## Changes in our lecture courses:

We have created a new sequence of courses that strengthen the research, human factors and systems thinking approach in our discipline by moving ID 445 Human Centered Design to the Sophomore level (now ID 240 Human Centered Design) and adding Research Methods in ID (ID 340) and User experience in ID (ID 440) in the Junior year. These changes will better prepare the students for their Capstone experience in the senior year. These two new courses reflect the changes of our discipline in professional practice in which new graduates need to be better prepared to develop physical and digital products, systems and interactions that can have substantial impact on the human experience.
8. ID 340 Research Methods in ID. This course gives the students a solid foundation in research methodologies used in professional practice. This course has been taught under the ID 292 designation for two years at the freshmen level. Based on the experience of teaching the course as well as students' feedback, we have made changes to teach it at the junior level.
9. ID 440 User Experience in ID. Industrial designers have been shifting their thinking from making "things" to designing things that help facilitate actions, behaviors and experiences in the context of physical and digital environments. This course introduces the students to theories and practices of the "User Experience" (UX) development process and its applications to digital products.

Indicate the title or other identifier for the requirement group in the Degree Audit that is being revised.

| Current course number/name | semester | New course number/name | semester |
| :---: | :---: | :---: | :---: |
| ID 215 - Introduction to Digital Techniques | Fall sophomore | ID 110 - Introduction to Digital Techniques | Fall freshmen |
| ID 315 - Digital Product Modeling | Spring sophomore | ID 210 - Intermediate Digital Techniques | Spring freshmen |
| ID 415 - Advanced Digital Product Modeling | Fall junior | ID 310 - Advanced Digital Techniques | Fall sophomore |
| ID 318 - Ideation I | Fall sophomore | ID 216 - Visualization I | Spring freshmen |
| ID 418 - Ideation II | Spring sophomore | ID 316 - Visualization II | Fall sophomore |
| ID 255 - Contemporary Manufacturing Processes I | Spring sophomore | ID 255 - Contemporary Manufacturing Processes I | Spring sophomore |
| ID 244 - History of Industrial Design | Spring senior | ID 244 - History of Industrial Design | Fall <br> freshmen |
| ID 445 - Human-Centered Design | Spring junior | ID 240 - Human-Centered Design | Spring sophomore |


| D 100 - Design Inquiry I: Methods and Processes -Removed |  | ID 340 - Research Methods in Industrial Design New course/new content | Fall junior |
| :---: | :---: | :---: | :---: |
| D 101 - Design Inquiry II: Methods and Processes <br> Removed |  | ID 440 - Experience Design in Industrial Design New course/new content | Spring junior |
| D 104-First Year Studio I | Fall freshmen | D 104-First Year Studio I | Fall freshmen |
| D 105 - First Year Studio II | Spring freshmen | ID 102 - Basic Industrial Design Studio new course* | Spring freshmen |
| ID 201 - Basic Industrial Design Studio I | Fall sophomore | ID 201 - Industrial Design Studio I | Fall sophomore |
| ID 202 - Basic Industrial Design Studio II | Spring sophomore | ID 202 - Industrial Design Studio II | Spring sophomore |
| ID 300 - Intermediate Industrial Design Studio Series | Fall Junior | ID 301 - Industrial Design Studio III | Fall Junior |
| ID 300 - Intermediate Industrial Design Studio Series | Spring junior | ID 302 - Industrial Design Studio IV new course* | Spring junior |
| ID 400 - Advanced Industrial Design Studio Series | Fall senior | ID 401 - Advanced Industrial Design Studio I | Fall senior |
| ID 400 - Advanced Industrial Design Studio Series | Spring senior | ID 402- Advanced Industrial Design Studio II new course* | Spring senior |

* The course content in these new courses has already being taught in the spring semester of the studio
series

The impact of the revision on other departments/programs, include consultation correspondence as applicable:

None of the changes affect other departments or programs. All changed courses will be taught by Industrial Design program faculty.

## Statement on how the revision will impact current students in the program. If no impact, please state.

Students are impacted differently by cohort. A robust rollout plan is being developed that utilizes special topics courses to stage curricular changes for currently enrolled students who will still be under the old curriculum. Advising during the Spring semester or 2019 will prepare students for the changes.

## CURRICULUM REQUIREMENTS

## Format B



| MAJOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :---: | :---: | :---: |
| Required Courses/Groups/Electives: | Credit Hours | GEP category, if applicable |
| Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. |  | List GEP category and hours satisfied by a Major requirement |
| CORE REQUIREMENTS |  |  |
| ID 110 - Introduction to Digital Techniques | 3 cp |  |
| ID 210 - Digital Product Modeling | 3 cp |  |
| ID 310 - Advanced Digital Design Process | 3 cp |  |
| ID 216 - Visualization I | 3 cp |  |
| ID 316 - Visualization II | 3 cp |  |
| ID 255 - Contemporary Manufacturing Processes I | 3 cp |  |
| ID 244 - History of Industrial Design | 3 cp | Humanities 3 hours |
| ID 240 - Human-Centered Design | 3 cp |  |
| ID 340 - Research Methods in Industrial Design | 3 cp |  |
| ID 440 - Experience Design in Industrial Design | 3 cp |  |
| Design Elective (CP) | 6 cp |  |
| Any three (3) credit hour course in the College of Design can be taken as a Design Elective. |  |  |
| (all Core Requirement units above require a C - or better and are CP ) |  |  |
| STUDIOS |  |  |
| ID 102 - Basic Industrial Design | 6 cp |  |
| ID 201 - Intermediate Industrial Design Studio I | 6 cp |  |
| ID 202 - Intermediate Industrial Design Studio II | 6 cp |  |
| ID 301 - Industrial Design Studio | 6 cp |  |
| ID 302 - Industrial Design Studio II | 6 cp |  |



## NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.

At least one of the following must be listed:
1 Choose course(s) from the University Approved GEP course list for this category.
2 Minimum requirements are satisfied by Major/College course requirements.
3 Major/College course requirement satisfies $\mathbf{X}$ credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category
4 Co-requisite is satisfied by a Major/College course requirement
5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/Visual \& Performing Arts.
6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
How will the GEP requirement be met?

| Minimum 39-40 hrs |  | hours | (Choose applicable statement from 1-6 listed above) |
| :---: | :---: | :---: | :---: |
| Mathematical Sciences <br> (At least 1 course with MA or ST prefix) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  | 6 | Choose course(s) from the University Approved GEP course list for this category. |
| Natural Sciences <br> (At least 1 lab course or course with a lab) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  | 7 | Choose course(s) from the University Approved GEP course list for this category. |
| English 101 (C- or better required) (4 credits) |  | 4 | ENG 101 |
| Humanities <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  | 6 | (Choose statement 1,2 or 3) <br> Major/College course requirement satisfies $\mathbf{3}$ credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category. |
| Social Sciences <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  | 6 | (Choose statement 1, 2 or 3) <br> Choose course(s) from the University Approved GEP course list for this category |
| Additional Breadth <br> (Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an $A B$ course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites. |  | 3 | (Choose statement 5 or 6) <br> Choose course(s) from the University Approved GEP course list for this category. |
| Interdisciplinary Perspectives <br> ( 5 credits) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  | 5 | Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual \& Performing Arts. |
| Health and Exercise Studies <br> (Including one Fitness and Wellness course) |  | 2 | Choose course(s) from the University Approved GEP course list for this category. |
| Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. |  | $\begin{gathered} 36 \\ \text { hours } \end{gathered}$ |  |
| GEP Co-Requisites: |  |  | Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. |
| U.S. Diversity co-requisite | (USD) | n/a | (Choose statement 1 or 4) <br> Choose course(s) from the University Approved GEP course list for this category. |
| Global Knowledge co-requisite | (GK) | n/a | (Choose statement 1 or 4) <br> Choose course(s) from the University Approved GEP course list for this category. |
| Foreign Language Proficiency |  | n/a | Proficiency at the FL_102 level required. |
| The following requirements must be satisfied within the College/Program: |  |  | Place an $\mathbf{X}$ in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" |
| Communication in the Major (Advanced Communication) |  | X | Satisfied by College/Program Requirements |
| Technology Fluency |  | X | Satisfied by College/Program Requirements |
| Total credit hours required to complete Degree: Total must be within 120-128 credit hours. | : 120 | al ho | As applicable, indicate here the overall GPA requirement for degree completion including course completion. |

## NC STATE UNIVEASITY

Office of Academic Affairs
Box 7904 / Page Hall
Raleigh, North Carolina 27695-7904 919.515 .3263 (phone) 919.515 .8702 (fax)

Back To Top (Agenda)

To: University Courses and Curriculum Committee, NC State
From: Mahmut Reyhanoglu, Director, Mechatronics Program at UNC Asheville and Chair, Engineering Department, UNC Asheville
Subject: Curriculum Change for BSE Degree - Mechatronics

| Title: | Engineering (BS) - Mechatronics (Joint NC State - UNCA) |
| :--- | :--- |
| SIS Codes: | 14EGRBS/14EGRJEM |
| Term Date: | Fall 2019 |

## Attachments: Signature page <br> Format A: 8-Semester Display of Current JEM158 Curriculum <br> Format A: 8-Semester Display of Proposed JEM 198 with Changes Indicated in red <br> Format A: 8-Semester Display of Proposed JEM 198 <br> Format B: Curriculum Requirements with Proposed Changes Indicated in red Email correspondence with ECE Department, JEM Curriculum Committee and EOL

Due to a faculty curriculum review and the updating of the joint engineering degree program offered between NC State and UNC Asheville: 14EGRBS/14EGRJEM, the following additional changes with reasons are proposed:

1. The course, ECE 456, Mechatronics ( 3 SCH ) will be removed as a degree requirement in Junior Second. The course will no longer be offered through EngineeringOnline.
2. The course, JEM 420, Mechatronics Systems Modeling ( 3 SCH ), currently an approved advised elective in Senior First, will become a degree requirement in Junior First. This course will replace ECE 456. It will be taught face-to-face in Asheville by an NC State faculty member. The content will be more directly applicable and at an appropriate level of sophistication for mechatronics majors.
3. The course, JEM 360, Advanced Mechatronics Design Laboratory (2 SCH), will shift from Junior First to Junior Second. This shift better distributes the hands-on laboratory requirements of JEM 360 and ECE 306, Embedded Systems (3 SCH), between the two Junior semesters and balances the SCH load as well.
4. As an approved advised elective in Senior First, the course, ECE 455, Industrial Robotics Systems (3 SCH), will be deleted and replaced by a new course, JEM 455, Robotics and Autonomous Systems ( 3 SCH). JEM 455 will be taught face-to-face in Asheville by an NC State faculty member and will be tailored to the interests of mechatronics majors.
5. The titles of two required UNC Asheville Liberal Arts courses LA 178 and LA 478 have been revised as indicated in Freshman First and Senior Second, respectively.

These revisions have been discussed with the ECE Department and the JEM Curriculum Committee. The only impact for the ECE Department is a reduction in teaching load. Since the delivery mode of ECE

## North Carolina State University

This request has been reviewed and approved by the appropriate campus committees and authorities.

$\overline{\text { Vice Provost, DELTA (if DE degree/certificate) Date }}$

Recommended By:
Chair, University Courses \& Curricula Committee Date

## Approved By:

| Dean, (DASA or the Graduate School) | Date |
| :--- | :--- |
| Recommended By: |  |

$\overline{\text { Dean's Council Date }}$

## Approved By:

Executive Vice Chancellor and Provost Date

## Approved By:

FORMATA
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)
Indicate display status: Current: JEM158
Degree/Plan Title: Engineering (BS): Mechatronics (Joint NCSU - UNCA)
Concentration/Subplan Title: Mechatronics
Plan SIS Code: 14EGRBS
Subplan SIS Code: 14EGRJEM
New Degree Audit required? (Y or N) Y
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course. (CP C) indicates a class which requires a $C$ or better. (CP C-) indicates a class which requires a $C$ - or better.


# FORMATA <br> (SEMESTER-BY-SEMESTER CURRICULUM DISPLAY) 

Indicate display status: Current: JEM158
Proposed: JEM198
Proposed Effective Semester: August 2019
Degree/Plan Title: Engineering (BS): Mechatronics (Joint NCSU-UNCA)

## Concentration/Subplan Title: Mechatronics

Plan SIS Code: 14EGRBS
Subplan SIS Code: 14EGRJEM
New Degree Audit required? ( Y or N ) Y
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course. (CP C) indicates a class which requires a C or better. (CP C-) indicates a class which requires a C - or better.


## Maior/Program Footnotes:

Approximately half of the credits in this degree are courses of UNC Asheville (shown in italics).
Courses originating from NC State are shown in normal text.
Footnote ${ }^{1}$ LAC 178 is not required for transfer students with 25 credits or more. For such students, Min. Credit Hours Required is 125.
Footnote ${ }^{2}$ JEM 455, MSE 201 or Advised Elective approved by Director.
*General Education Program (GEP) requirements and GEP Footnotes:
The joint Mechatronics degree utilizes the Liberal Arts Core program of UNC Asheville to satisfy GEP requirements.

# Plan of Study <br> Joint NC State - UNC Asheville Bachelor of Science in Engineering Curriculum Mechatronics Concentration (Proposed JEM198) <br> Effective for students entering August 1, 2019 

FALL SEMESTER
SPRING SEMESTER
Freshman Year

| MATH 191 | Calculus I | 4\# | MATH | 192 | Calculus II |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LANG 120 | Academic Writing \& Crit Inquiry | $4^{\wedge}$ | PHYS | 221 | Calculus II | 4\# |
| CHEM 132 | General Chemistry | 3\# | ECE | 109 | Intro to Computer Systemis | 4\# |
| CHEM 111 | General Chemistry Lab | 1\# | JEM | 180 | Intro to Mechatronics Lab | $3^{\wedge}$ |
| E 101 | Intro to Engineering \& Prob Solving | 1 | HUM | 124 | Intro to Mechatronics Lab The Ancient World | 2 |
| JEM 123 | Intro to CAD for Mechatronics Engr | 1 | HUM | 124 | The Ancient World | 4 |
| [DEPT] 178 | LA: First-Year Seminar | 3a |  |  |  | 17 |

$\begin{array}{ll}\text { MATH } 291 \\ \text { PHYS } & 222 \\ E C E & 200 \\ E C E & 209 \\ M A E & 206\end{array}$
Calculus III
Physics II
Intro to Signals, Circ \& Systems
Computer System Programming
Engineering Statics

| 4 | $E C E$ | 211 | Electric Circuits | $4^{\wedge}$ |
| :--- | :--- | :--- | :--- | :---: |
| 4 | $E C E$ | 212 | Fundamentals of Logic Design | $3^{\wedge}$ |
| $4^{\wedge}$ | $E C E$ | 220 | Analytical Foundations of ECE | $3^{\wedge}$ |
| $3^{\wedge}$ | $M A E$ | 208 | Engineering Dynamics | $3^{\wedge}$ |
| $\frac{3^{\wedge}}{18}$ | ECON | 102 | Principles of Microeconomics | $\frac{3}{16}$ |
|  |  |  |  |  |

Iunior Year

| ECE | 306 | Intro to Embedded Systems | 3 | ECE | 310 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JEM | 420 | Mechatronics Systems Modeling | 3 | ECE | $\begin{array}{r} 310 \\ -456 \end{array}$ | Design of Complex Digital Sys <br> Mechatronies | 3 |
| MAE | 201 | Engineering Thernodynantics I |  | JEM MAE | 360 214 | Adv Mechatronics Design Lab | 2 |
| MAE | 315 | Dynnmics of Maclinines | 3 | MAE | 214 | Solid Mechnnics | $3 \wedge f$ |
| ARTS | 310 | Arts and Ideas | $\frac{3}{15}$ | HUM | 435 214 | Principles of Automatic Control Medieval and Renaissance World | 3 <br> 4 |

Senior Year

| JEM | 484 | Senior Design Mechatronic Engr I | 3 | JEM | 485 | Senior Design Mechatronic Engr II | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MAE | 308 | Fluid Mechanics | 3 | MAE | 316 | Strength of Mechanical Components | 3 |
| MAE | 310 | Heat Transfer Fundamentals | 3 | LA | 478 | Cultivating Global Citizenship | $4^{\text {d }}$ |
| HUM | 324 | The Modern World | 4 | STAT | 225 | Intro to Calc-Based Statistics | $\frac{4}{14}$ |

Credit Hours Required: 128
Italics indicates NC State Engineering course. Engineering courses are offered in the semester as shown.

[^0]
# Plan of Study Joint NC State - UNC Asheville Bachelor of Science in Engineering Curriculum Mechatronics Concentration (Proposed JEM198) <br> Effective for students entering August 1, 2019 

FALL SEMESTER



| JEM | 484 | Senior Design Mechatronic Engr I | 3 | JEM | 485 | Senior Design Mechatronic Engr II | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MAE | 308 | Fluid Mechanics | 3 | MAE | 316 | Strength of Mechanical Contponents | 3 |
| MAE | 310 | Heat Transfer Fundantentals | 3 | LA | 478 | Cultivating Global Citizenship | $4^{\text {d }}$ |
| HUM | 324 | The Modern World | 4 | STAT | 225 | Intro to Calc-Based Statistics | $\frac{4}{14}$ |

Credit Hours Required: 128
Italics indicates NC State Engineering course. Engineering courses are offered in the semester as shown.
a LA 178 is not required for transfer students with 25 credits or more; Minimum Credit Hours Required is 125.
b Preferably any course which satisfies the ARTS requirement and is designated as DI, Diversity Intensive.
c ECE 455, JEM 420 JEM 455, MSE 201 or Advised Elective approved by Director.
d or HUM 414(4). EMAE301 prior to Aug 2016. -AMAE 314 prior to Aug 2016.
Students must satisfy UNC Asheville foreign language proficiency requirement via testing or credit courses.
\# Grade of C or better required.
$\wedge$ Grade of C- or better required.
Plan SIS Code: 14EGRBS

Concentration/Subplan Title: Engineering (BS): Mechatronics (Joint NCSU - UNCA) Subplan SIS Code: 14EGRJEM
Indicate requirements status: Current: Proposed: JEM198 Proposed Effective Semester: Fall 2019

New Degree Audit required? (Yor N) Y

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

| MAJOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :---: | :---: | :---: |
| Required Courses/Groups/Electives: | Credit Hours | GEP category, if applicable |
| Indicate if course or course groupings have a <br> C-wall or MGPA requirement and which are considered Critical <br> Path courses - indicate with (CP) next to applic. course. |  | List GEP category and hours satisfied by a Major requirement |
| IEM Major |  |  |
| ECE 109 Intro to Computer Systems (CP) | 3 |  |
| ECE 200 Intro to Signals, Circuits \& Systems (CP) | 4 |  |
| ECE 209 Computer System Programming (CP) | 3 |  |
| ECE 211 Electric Circuits (CP) | 4 |  |
| ECE 212 Fundamentals of Logic Design (CP) | 3 |  |
| ECE 220 Analy Foundations of ECE (CP) | 3 |  |
| ECE 306 Embedded Systems | 3 |  |
| ECE 310 Design of Complex Digital Sys | 3 |  |
| Approved Advised Elective | 3 |  |
| JEM 123 Intro CAD for Mec Engrs | 1 |  |
| JEM 180 Intro to Mechatronics Lab | 2 |  |
| JEM 360 Adv Mechatronics Design Lab | 2 |  |
| JEM 420 Mechatronics Systems Modeling | 3 |  |
| JEM 484 Senior Design Mechatronic Engr I | 3 |  |
| JEM 485 Senior Design Mechatronic Engr II | 3 |  |
| MAE 206 Engineering Statics (CP) |  |  |
| MAE 208 Engineering Dynamics (CP) | 3 |  |
| MAE 201 Engr Thermodynamics I (CP) | 3 | * 57 credits of this joint degree are provided by |
| MAE 308 Fluid Mechanics | 3 | UNC Asheville and are not listed. These |
| MAE 310 Heat Transfer Fundamentals | 3 | courses satisfy the Liberal Arts Core of UNC |
| MAE 214 Solid Mechanics (CP) | 3 | Asheville which is the equivalent of NC State |
| MAE 315 Dynamics of Machines | 3 | GEP requirements. |
| MAE 316 Strength of Mech Components | 3 |  |
| MAE 435 Principles of Automatic Control | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | The ADA for the JEM198 does not include UNC Asheville courses. |
| Other |  |  |
| E 101 Intro to Engr \& Prob Solving | 1 |  |
| Concentration Courses/Groups/Electives: |  |  |
|  | 71 | 57* |
| Free Electives: | 0 | 0 |
| Total credit hours under Major Field of Study: <br> Minimum 27 hours required in program area. | 71 hours |  |


| COLLEGE REQUIREMENTS: |  |  |
| :---: | :---: | :---: |
| Orientation Course(s): <br> E 101 (C-wall) | 1 | 0 |
| Other: | 0 | 0 |
| Total credit hours under College Requirements: | 1 hour |  |

## NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.

| General Education Program Requirements: Minimum 39-40 hrs | Credit hours | How will the GEP requirement be met? <br> (Choose applicable statement from 1-6 listed above) |
| :---: | :---: | :---: |
| Mathematical Sciences <br> (At least 1 course with MA or ST prefix) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | X | (Choose statement 1, 2 or 3) <br> Choose GEP classes as per joint agreement MOU with UNCA. |
| Natural Sciences <br> (At least 1 lab course or course with a lab) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | X | (Choose statement 1, 2 or 3) <br> Choose GEP classes as per joint agreement MOU with UNCA. |
| English 101 (C- or better required) (4 credits) | X | Choose GEP classes as per joint agreement MOU with UNCA. |
| Humanities <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | X | (Choose statement 1, 2 or 3) <br> Choose GEP classes as per joint agreement MOU with UNCA. |
| Social Sciences (6 credits) (Courses from two different disciplines) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | X | (Choose statement 1, 2 or 3) <br> Choose GEP classes as per joint agreement MOU with UNCA. |
| Additional Breadth <br> (Choose approach that is different from the approach of the Major) <br> Major/College requirements cannot satisfy this requirement and an $A B$ course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites. | X | (Choose stotement 5 or 6 ) <br> Choose GEP classes as per joint agreement MOU with UNCA. |
| Interdisciplinary Perspectives (5 credits) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | X | (Choose statement 1,2 or 3) <br> Choose GEP classes as per joint agreement MOU with UNCA. |
| Health and Exercise Studies <br> (Including one Fitness and Wellness course) |  |  |
| Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. | hours |  |
| GEP Co-Requisites: |  | Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. |
| U.S. Diversity co-requisite (USD) | n/a | (Choose statement 1 or 4) |
| Global Knowledge co-requisite (GK) | n/a | (Choose stotement 10 \% 4) |


| Foreign Language Proficiency | $\mathrm{n} / \mathrm{a}$ | Proficiency at the FL_102 level required. |
| :--- | :---: | :--- |
| The following requirements must be satisfied within the <br> College/Program: |  | Place an $\mathbf{X}$ in the credit hour box to indicate below that the <br> requirement is "Satisfied by College/Program Requirements" |
| Communication in the Major (Advanced Communication) |  | Satisfied by College/Program Requirements |
| Technology Fluency |  | Satisfied by College/Program Requirements |
| Total credit hours required to complete Degree: <br> Total must be within 120-128 credit hours. | $\mathbf{1 2 8}$ | As applicable, indicate here the overall GPA <br> requirement for degree completion including course <br> completion. |

## Routing for On-Campus Approval of Degree Program Actions

Type of Action: Enter " X " for Action Type(s) and list Title and Prefix(es) as indicated


Routing of Action: Indicate by date when the following occurs. Completed Letter of Intent and 1-page Concept Paper submitted to Council of Deans
Council of Dean's Meeting - Approval to Plan granted

Completed Letter of Intent:
March 7, 2019 Department Head endorses (signature required)
March 18, 2019 College Curriculum Committee recommends (signature required)
College Dean endorses (signature required)
Request moves to Undergraduate or Graduate Office for routing:


## North Carolina State University

This request has been reviewed and approved by the appropriate campus committees and authorities.


## Recommended By:



Recommended By:

Vice Provost, DELTA (if DE degree/certificate) Date

## Recommended By:

Chair, University Courses \& Curricula Committee Date

Approved By:
Dean, (DASA or the Graduate School) Date

## Recommended By:

Dean's Council Date

## Approved By:

Executive Vice Chancellor and Provost Date

## Approved By:

## THE <br> UNIVERSITY OF NORTH CAROLINA SYSTEM

## Letter of Intent to Develop <br> New Academic Degree Program

The following approvals must be obtained prior to sending the Letter of Intent to Develop a New Academic Degree Program to the UNC System Office.

Institution $\qquad$ North Carolina State University $\qquad$
Degree Program Title (e.g. M.A. in Biology) $\qquad$ B.S. in Music Engineering Technology $\qquad$

Reviewed and Approved By (Title)

Provost:
Faculty Senate Chair (if applicable):

Undergraduate or Graduate Dean (if applicable):


Department Chair:


Program Director/Coordinator:


## New Academic Proposal Process

New academic programs are initiated and developed by the faculty members. Approval of the Letter of Intent to Develop a New Academic Degree Program must be obtained from department chairs and college deans or equivalent administrators before submission to the UNC System Office review.

Directions: Please provide a succinct, yet thorough response to each section. Obtain the Provost's signature and submit the proposal via the PREP system to the UNC System Vice President for Academic Programs, Faculty, and Research, for review and approval by the UNC System Office. Once the Letter of Intent to Develop is approved, the institution can begin work on the formal Request to Establish a New Degree Program.

# Letter of Intent to Develop a New Academic Degree Program 

| Institution | North Carolina State University |
| :--- | :--- |
| Joint Degree Program (Yes or No)? If so, list partner <br> campus. | No |
| Degree Program Title (e.g. M.A. in Biology) | Bachelor of Science in Music Engineering <br> Technology |
| CIP Code and CIP Title (May be found at National Center <br> for Education Statistics) | 50.0913 - Music Technology |
| Require UNC Teacher Licensure Specialty Area Code (Yes <br> or No). If yes, list suggested UNC Specialty Area Code(s). | NO |
| Proposed Delivery Mode (campus, online, or site-based <br> distance education). Add maximum \% online, if applicable. | Campus |
| Proposed Term to Enroll First Students (e.g. Spring 2019) | Fall 2020 |
| List other programs in the UNC System (may be found at <br> UNC System website) | UNC-Asheville: Bachelor of Science in Music <br> Technology |

SACSCOC Liaison Statement: (Provide a brief statement from the University SACSCOC liaison regarding whether the new program is or is not a substantive change.)

## Program Summary: (Briefly describe the proposed program and summarize the overall rationale.)

Include the following in your narrative:

- Ways in which the proposed program is distinct from others already offered in the UNC System (use the 4 -digit CIP as a guide). Information on other programs may be found on the UNC System website.
- How this program supports specific university and UNC System missions.
- Collaborative opportunities with other UNC institutions as appropriate. (maximum length 500 words)

The North Carolina State University Department of Music proposes planning a new Bachelor of Science in Music Engineering Technology that will foster and support music-based entrepreneurial initiatives at the intersection of technological innovation and creative expression. It is evident that careers combining music and technology will continue to grow in number and variety as technology continues to revolutionize the multi-faceted music industry. In order to strategically address this growing employment area and the needs of those currently working in the music industry, the Music Engineering Technology program will have several practical outcomes:

1) Contributing to the economic development of North Carolina and the region
2) Providing meaningful and gainful employment for graduates
3) Meeting the needs of employers and industry
4) Developing services and/or intellectual property that will benefit our institution, state, and society as a whole.

This distinctive and interdisciplinary program, which embraces and bolsters a quickly-emerging discipline, will engage students through a pairing of rigorous professional training in music with intensive interdisciplinary study in electrical engineering, computer engineering, design, and arts entrepreneurship. Drawing on a variety of existing strengths at NC State, students will build a foundation of theoretical and practical skills in music, build practical skills with current music technologies, gain deep understanding and practical skills within the related fields of electrical engineering or computer engineering, and develop supporting skills and knowledge in industrial design and entrepreneurship. The program will integrate a broad range of musical styles, performance practices, and creative projects with the design, development, and implementation of advanced music technologies. This structure will provide a degree of flexibility through tracks of study that could result in students gaining substantive theoretical and practical skills in performance, computer music, sound synthesis, music production, software development, digital signal processing, music information retrieval, human-computer interaction, interactivity, robotic musicianship, multimedia, audio systems, or sound design.

Leveraging many of NC State's strengths through its interdisciplinary nature, the program design will be unique within the UNC system and among the small number of premiere music technology and engineering programs in existence across the nation (for example University of Miami and Georgia Tech). Currently, only one institution in the UNC system, UNC-Asheville, offers a major in the most relevant CIP code (50.0913- Music Technology) and two other institutions, Appalachian State University and Elizabeth City State University, offer music technology related majors through the CIP code for Music Industry (50.1003). The proposed degree does not duplicate or compete with any of these programs. The major at UNC-Asheville, a Bachelor of Science in Music Technology, is limited to audio mixing and recording and requires only limited interdisciplinary study, predominantly in physics, with the intent of producing students who "learn how to professionally mix and record music." The program at Elizabeth City State University is offered as a music business or sound recording technology concentration within a Bachelor of Arts degree with the intent of providing "a broad liberal arts education for students interested in diverse fields within the music industry." It does not require interdisciplinary training or the extensive mathematics or science components anticipated in our intended curriculum. Similarly, Appalachian State University offers a Bachelor of Science in Music Industry Studies with a concentration in "recording and production" designed to help students
"develop expertise in the fields of studio recording and live sound" or "manufacturing and merchandising." Both concentrations include substantial studies in business, but do not have the extensive engineering, mathematics, or science components of our intended curriculum.

The establishment of a Bachelor of Science in Music Engineering Technology would directly contribute to the strategic goals of both the UNC system and NC State while also filling a vital gap in North Carolina's growing technology industry and strong arts economy. The development of this program supports both the first and the third goal of NC State's strategic plan as articulated in the initiative to "explore new undergraduate degree programs to encourage multi/interdisciplinary focus." The addition of this curriculum will build on NC State's culture of collaboration and interdisciplinarity and its strategic strengths to serve a growing industry that has both a strong regional and national need for support and development. In so doing it supports UNC system goals for economic impact and opens the door for North Carolina to become a leader in the quickly growing music technology industry.

Student Demand: (Provide evidence of student demand. Discuss the extent to which students will be drawn from a pool of students not previously served by the institution. Maximum length 1,000 words.)

As an emerging discipline, prospective enrollment is best identified through a review of both current student interest in music and engineering, generalized growth in music technology study, and the enrollment trends of other institutions that have developed similar programs.
Among our own student body there are significant ties between student interest in music study and engineering, science, and math. This is not unexpected as the interrelationships between music, math, and science have long been established and recognized. Of the 5,381 incoming freshman surveyed in the university's Student Involvement Survey in the fall of 2018, $8.1 \%$ indicated an interest in music technology related opportunities. Among currently-declared music minors, $64.8 \%$ are pursuing major studies in a science or engineering field related to the degree proposal.
The Higher Education Arts Data Summary in Music compiled each year from the annual reports of the more than 500 member institutions of the National Association of Schools of Music (NASM), the accrediting body for post-secondary education in music in the United States, shows significant growth in the number of students enrolling in programs in the broadly-defined area of music technology/engineering. From the 2011-12 academic year to the 2016-17 academic year NASM member institutions reported a combined $213 \%$ increase in enrolled music technology/engineering majors. More specific to the department's proposed curriculum are enrollment numbers at institutions that house the nation's leading music technology programs. The Bachelor of Music (BM) in Music Technology in the Department of Music and Performing Arts Professions, Steinhardt School, at New York University has approximately 100 music technology majors and entering classes average 32 students. The Bachelor of Science in Music Engineering Technology at the Frost School of Music, University of Miami (FL), and the Bachelor of Science in Music Technology program in the Department of Music and Arts Technology at Indiana University-Purdue University Indianapolis both have an average of $70-80$ total undergraduate music technology majors. The new Bachelor of Science of Music Technology begun in the spring semester of 2016 at Georgia Tech exceeded all of its enrollment projections and already has more than 75 majors. ${ }^{1}$

[^1]According to data compiled from the University of Michigan's "Monitoring the Future" study nearly $40 \%$ of high school students participate in music programs. ${ }^{2}$ In North Carolina, the Arts Education Data Project ${ }^{3}$ provides more specific detail that more than 66,000 (approximately $15 \%$ ) of North Carolina high school students are enrolled in a music class. While the majority of these students will not pursue a traditional path of formal music study, a growing number are seeking ways to combine their music interests with other fields of study. The unique nature of the proposed degree both nationally and in North Carolina means it will become a strong draw for students who seek to formally combine their music and engineering interests. With no similar curricula within the UNC system, the state of North Carolina, or even the mid-Atlantic region, this program will fill a gap in current availability that will draw these students.

## Societal Demand: (Provide evidence of societal demand and employability of graduates from each of the following source types. Maximum length 1,000 words)

- Labor market information (projections, job posting analyses, and wages)
- Specific to North Carolina (such as ncworks.gov, nctower.com, or outside vendors such as Burning Glass)
- Available from national occupational and industry projections (such as the U.S. Bureau of Labor Statistics)
- Projections from professional associations or industry reports
- Other (alumni surveys, insights from existing programs, etc.)

North Carolina has long been an innovator in music institutions and industry. It is home to the first state-funded symphony orchestra in the nation, the NC Symphony, and has developed some of the first cultural tourism projects that focus on music in the country. Its creative arts industry through both direct and indirect jobs accounts for more than 7\% of the state's work force and the non-profit arts and culture industry alone accounts for more than $\$ 2.12$ billion in the state's economy generating approximately $\$ 201.5$ million in state and local tax revenues. ${ }^{4}$ According to the North Carolina Arts Council, jobs in North Carolina's creative sector have increased 27\% from 2006 to 2016. Today the conclusion reached by Mike Masnick, the author of "The Music Industry Is Desperate For A Few Good Technologists," in 2011 remains true - "It seems clear that music startups are all desperate for tech help." ${ }^{5}$

[^2]While labor statistics specific to jobs in music engineering technology are not yet available, perspective can be gained by looking at data from Burning Glass Technologies, a labor analytics company that pulls from thousands of sources of job postings online and provides additional perspective on trends in emerging fields. Their projections indicate that jobs with skill sets similar to those in the proposed major will see "explosive growth" (102.31\%) within the next five years. A report from Georgia Tech's School of Music, which relied on data from Burning Glass, also noted that job postings requiring a bachelor degree with core skills tied closely to music technology showed growth nationally of $225 \%$.

The North Carolina State of Technology 2018 Industry Report released by the North Carolina Technology Association notes that North Carolina is ranked third in total tech employment growth from 2011-2016. The report analyzes 87 separate North American Industry Classification System (NAICS) codes categorized into four major sub-categories. Music Engineering Technology is directly linked to fifteen NAICS categories that are included within the reports "Tech Core (IT)" subcategory. In this area the report notes the largest growth rate of all technology areas in the study with a job growth rate of about $22 \%$ in the last five years. Employment in the software subsector alone has grown by $53 \%$ from 2011-2016.

There is a significant need for educated professionals with sophisticated music technology skills in the arts and entertainment industries, software and professional audio corporations, education, music hardware manufacturers, and from manufacturers seeking to integrate music into their product including automobile, computer manufacturers, and media companies. Recent technological innovations, such as new electronic music instruments, commercial online distribution of music, and mobile music applications have fundamentally changed the business of creating, performing, and consuming music. This in turn has created a need for technologically literate musicians and artistically creative engineers to develop and operate the enabling technologies at the core of such systems and services. As a growing number of start-ups and large corporations have focused on music, new markets have emerged in music technologies for the general public, novices, multimedia, and educational applications. These areas do not receive enough attention in academia, which has resulted in a growing need for qualified music technologists.

This challenge is highlighted by several industry leaders and companies:

## Marcus Cremer, Vice President of Applied Research at Gracenote:

Our company is leading industrial research and development of media-centric systems and algorithms, specifically around recognition, personalization, and recommendation of music and video content. As such, we are continually seeking full-time employees and part-time interns who possess strong technical backgrounds coupled with a deep understanding of music. Identifying, hiring, and retaining genuinely multi-talented individuals with this unique skill set has been both difficult and time-consuming for us.

## Tristan Jehan, Director of Research at Spotify and Co-founder of The Echo Nest:

Spotify's culture is built around fast innovation. It is terribly important to the future of Spotify...that we keep hiring and hosting the finest and brightest students in the field of music and technology. The growing and shifting music tech industry needs new talented developers that are well versed both in music and technology.

Ableton, a company founded to develop unique software and hardware for music creation and performance, notes that positions requiring the skills of a music technologist "often go unfilled for long periods of time" and qualified applicants are "very challenging to find." Executives at Pandora, one of the most internationally recognized music streaming and automated music recommendation service companies in the world, noted that "such a unique combination of musical and technical skills is incredibly difficult to find."

These comments are supported by the results of programs at other academic institutions. The program most closely related to our prosed curriculum and a leader in this emerging discipline is the Bachelor of Science in Music Technology at Georgia Tech. It currently reports a 94\% employment rate for its graduates within four months of graduation. ${ }^{6}$ The University of Miami's program reports that $90 \%$ of its graduates have secured their postgrad plans (employment or graduate school) within six months of degree completion ${ }^{7}$.

## For Doctoral Programs Only:

Describe the following (maximum length 2,000 words):

- The research and scholarly infrastructure in place (including faculty) to support the proposed program.
- Method of financing the proposed new program (including extramural research funding and other sources) and indicate the extent to which additional state funding may be required.
- State the number, amount, and source of proposed graduate student stipends and related tuition benefits that will be required to initiate the program.

[^3]Contact: (List the names, titles, e-mail addresses and telephone numbers of the person(s) responsible for planning the proposed program.)

| Position Title | Name | E-mail Address | Telephone |
| :--- | :--- | :--- | :---: |
| Department Head, <br> Music | Daniel G Monek, Ph.D. | dgmonek@ncsu.edu | (919) 515-1692 |
| Associate <br> Department Head, <br> Music | Tom Koch, Ph.D. | tdkoch@ncsu.edu | (919) 515-0149 |
|  |  |  |  |
|  |  |  |  |

This Letter of Intent to Plan a New Program has been reviewed and approved by the appropriate campus authorities.

| Position Title | Signature | Date |
| :--- | :--- | :--- |
| Provost |  |  |
| Provost (Joint Partner <br> Campus) |  |  |

College of Natural Resources Department of Forestry and Environmental Resources cnr.ncsu.edu/fer

Campus Box 8008 2800 Faucette Drive Raleigh, NC. 27695-8008 P: 919.515.3873

8 March 2019

To: University Courses \& Curriculum Committee

From: Dr. Gary B. Blank
Director of Undergraduate Programs
Department of Forestry \& Environmental Resources

Re: Proposed changes to Forest Management Curriculum
Proposed second option for the Forest Management Curriculum
Please find attached a request to change the Forest Management curriculum in the Department of Forestry \& Environmental Resources to be effective fall semester 2019. The curriculum was exempted from the 120 -credit hour cap because 9 hours occur during the summer practicum and do not affect the eight-semester display, which includes only 119 hours.

Changes respond to creation of an Environmental First Year program and alterations in scheduling of several courses. Changes included are consistent with requirements of the Society of American Foresters, the accrediting body for forestry programs.

Please find attached the following:

- Summary of Changes
- Format A for Forest Management (FOM) Production concentration
- Format B for Forest Management (FOM) Production concentration
- Format A for Forest Management (FOM) Ecology concentration
- Format B for Forest Management (FOM) Ecology concentration

Approval Signatures:


Dean, Undergraduate Academic Program
Date

## Summary of Changes to Forest Management Curricula

The forest management curriculum was allowed an exemption to the 120 -hour credit cap because the eight semester display includes only 119 credit hours and the additional 9 hours come during the summer practicum.

Revision of the FOM curriculum was necessitated by creation of the Environmental First Year program to replace the introductory course, NR 100. Other changes evolved from program assessment and faculty decisions concerning timing of course offerings.

Two curricula concentrations (Production and Ecology) are proposed to allow the divergent interests of our students to be better served than with just one option. Changes in both curricula and changes in the basic FOM curriculum to create the ecology option are enumerated below:

## Both

ENV 100 and ENV 101 replace NR 100 and add one credit.
Moving HES courses to first year, which is cohort for which these courses are created.
Addition of chemistry and physics electives to broaden options.
Addition of NR 219 as an economics option.
Adding the FOR 472 option, providing eligible students a soil science course focused on forest considerations.
Adding a professional development practicum (NR 301) to assist students seeking internships and employment.
Adding COM 289 to the advanced communications electives.

## Ecology Option

Adding BIO 181 option: students transferring from other first-year programs typically have this.
Adding a second statistics requirement.
Requiring PB 220 to strengthen knowledge of non-woody plant communities.
Moving FOR 430 (Forest Health and Protection) to the senior year.
Providing more technical electives and replacing prescribed "production-focused" courses.
Allowing elective choices for the capstone course requirement.

## Consultations

From: Ryan Hurley[rihurley@ncsu.edu](mailto:rihurley@ncsu.edu)
Date: Thu, Feb 28, 2019 at 10:22 AM
Subject: Re: Consultations
To: Deanna Dannels [dpdannel@ncsu.edu](mailto:dpdannel@ncsu.edu)
Cc: Karen R Young [kryoung@ncsu.edu](mailto:kryoung@ncsu.edu), Ken Zagacki [kszagack@ncsu.edu](mailto:kszagack@ncsu.edu)

## All,

Ken \& I have communicated \& we do not have any concerns in Communication. Am I supposed to add this information to CIM or is this reply sufficient? Let me know how I can help.

Take care, Ryan
to me, Alexander, John

Gary,
Alexander and I discussed the addition of PB 220 to the Ecology concentration in Forest Management. We are supportive.

From: Spencer Muse [muse@ncsu.edu](mailto:muse@ncsu.edu)
Date: Thu, Mar 7, 2019 at 11;17 AM
Subject: Re: Consultations
To: Jamila Simpson <i simpson@ncsu.edu>
Cc: Brian Reich [bireich@ncsu.edu](mailto:bireich@ncsu.edu), Dennis Boos [boos@ncsu.edu](mailto:boos@ncsu.edu)

Hi Jamila. Two comments regarding their addition of ST 312 as a requirement:

1- ST 312 is going to start facing a lot more demand, and it already fills up quickly. We are changing our ST degree requirements, and now all our majors will be taking it (they currently take 305). We will add at least one new section. It would be useful for us to know how many students will be pursuing these degrees for planning purposes.

2-The program may want to consider at least encouraging these students to take the 1-credit ST 307: Intro to Stat Programming- SAS. While 307 and SAS programming are not required for 312 , it is very useful. Virtually all of our courses beyond the 312 level have 307 as a prerequisite. $311+312+307$ forms the required core of our ST minor, which might be attractive to this group of students.

I'm copying Brian Reich, who chairs our course and curriculum committee and our Associate Head, Dennis Boos, who handles our scheduling decisions.

## FORMAT A <br> SEMESTER-BY-SEMESTER CURRICULUM DISPLAY

Current: Proposed: x Proposed Effective Semester: 8/2019
DEGREE TITLE: Forest Management CONCENTRATION TITLE: Ecology


## Major/Program Footnotes:

'A minimum grade of C - is required.
${ }^{2}$ Four hours from CH $201+202$, CH 220, CH $221+222$, PY 131 or PY 211
${ }^{3}$ Three hours from ARE 20I, EC 201, EC 205, or NR 219
${ }^{4}$ Either FOR 472 or SSC $200+201$
'Technical Electives. Select any 200-level or higher course not otherwise required from among following possibilities: (1) ) courses with the prefix prefixes: ACC, ARE, BAE, EC, ES, ET, ENT, FOR, FW, GIS, NR, PB, PP, SSC, SMT, ST; (2) any FL* course not needed to fulfill the language corequisite; or (3) courses taken in partial fulfillment of an academic minor
${ }^{6}$ Three hours from ENG $331,332,333$, or COM 289
${ }^{7}$ Either GIS 280 or FOR 353 or SSC 440
${ }^{8}$ Select one course from a variety including: ES 400 , FOR 406, NR 400 or NR 406

## General Education Program (GEP) requirements and GEP Footnotes:

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at hitp:/www.nesuedu/uap/academic-standards/gep/courselists/index. humbl.
A. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 114, MA 121
B. Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
C. Humanities (6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s): Make sure you have selected courses from different hists as only from each humanuies list is allowed.
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of ihe Major requiremenis may fulfill part or all of this requirement: (ARE 201 or EC 205 or NR 219) and NR 460
E. Physical Education/Healthy Living (2 credit hours - at least one 100 -level Fitness and Weliness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
E. Additional Breadth - (3 credit hours to be selected from the following checked University approved GEP course lists)
$\underline{x}$ Humanities/Social Sciences/Visual and Performing Arts or ___Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives (5 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course hist or the following course(s) if completed as part of the Magor requirements may fulfill part or all of this requirement:
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C-or better)

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
1 U.S. Diversity (USD)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course hists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
1 Global Knowledge (GK)
Choose from The University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite, The following course(s) completed as part of the Major requirements may fulfill this requirement:
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

## Degree Title: Forest Management Ecology

## Curriculum Code: 15FORMTEBS

Proposed Effective Date: 8/2019

| MAJOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :---: | :---: | :---: |
| Required Courses/Groups/Electives: | Credit Hours | GEP category, if applicable |
| Indicate if course or course groupings have a C-wall or MGPA requirement |  |  |
| *C-wall class |  |  |
| Mathematical Sciences Courses |  |  |
| MA 114, MA 121 or MA 131 | 6 | Mathematics (6 hours) |
| ST 311, ST 312 | 6 |  |
| Natural Sciences Courses |  |  |
| CH 101, CH 102 | 4 | Natural Sciences (4 hours) |
| PB 200 or BIO 181 | 4 | Natural Sciences (4 hours) |
| FOR 339*, PB 220 | 7 |  |
| SSC 200+201 or FOR 472 | 4 |  |
| CH 201/202 or CH 220 or CH 221+222, or PY 211 or PY 131 | 4 |  |
| Social Sciences Courses |  |  |
| ARE 201 or EC 205 or NR 219 | 3 |  |
| NR 460* | 3 | Social Sciences (3 hours) <br> Social Sciences (3 hours) |
| ENG 331 or ENG 332 or ENG 333 or COM 289 | 3 |  |
| Other Required Courses |  |  |
| ENV 100, ENV 101, FOR 150*, FOR 172*, FOR 250*, FOR 260*, FOR 204*, FOR 261*, FOR 264*, FOR 265*, FOR 303*, FOR 304*, FOR 350*, FOR 430*, FW 404, NR 301 | 32 |  |
| FOR 273*, FOR 374*, GIS 280 or FOR 353 <br> FOR 250*, FOR 406* or ES400* or NR 400* or NR 406* | $\begin{aligned} & 9 \\ & 5 \end{aligned}$ | Technology Fluency Co-requisite Communication in the Major Co-requisite |
| Concentration Courses/Groups/Electives: |  |  |
| Technical Electives: Select any 200-level or higher course not already required from among the following possibilities: (1) from among the following prefixes: ACC, ARE, EC, ENT, ET, FOR, FW, GIS, HS, MA, NR, PB, PP, SSC, or SMT, ST; (2) any FL* course not needed to fulfill the language co-requisite, or (3) courses taken in partial fulfillment of an academic minor. | 18 |  |
| Note to R\&R: Please program ADA to fill the technical electives requirements first with FOR, FW, or NR courses taken as electives. |  |  |
| Free Electives: | 0 |  |
| Total credit hours under Major Field of Study: Minimum 27 hours required in program area. | Werlices |  |
| COLLEGE REQUIREMENTS: |  |  |
| Orientation Course(s): | 0 |  |


| Other: | 0 |  |
| :---: | :--- | :--- |
| Total credit hours under Coliege Requirements: | nisus |  |

## NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.

## At least one of the following must be listed:

1 Choose course(s) from the University Approved GEP course list for this category
2 Minimum requirements are satisfied by Major/College course requirements.
3 Major/College course requirement satisfies $\underline{X}$ credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
4 Co-requisite is satisfied by a Major/College course requirement.
5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/Visual \& Performing Arts.
6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.

| General Education Program Requirements: Minimum 39-40 hrs | Credit hours | How will the GEP requirement be met? <br> (Choose applicable stotement from 1-6 listed above) |
| :---: | :---: | :---: |
| Mathematical Sciences <br> (At least 1 course with MA or ST prefix) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | X | (Choose statement 1, 2 or 3 <br> Minimum requirements are satisfied by Major/college course requirements |
| Natural Sciences <br> (At least 1 lab course or course with a lab) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | X | (Choose statement 1, 2 or 3) <br> Minimum requirements are satisfied by Major/college course requirements |
| English 101 (c-or better required) (4 credits) | 4 | ENG 101 |
| Humanities <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | 6 | (Choose statement 1, 2 or 3) <br> Choose course(s) from the University Approved GEP course list for this category. |
| Social Sciences <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also <br> satisfy either the Global Knowledge or U.S. Diversity co-requisites. | X | (Choose statement 1, 2 or 3 <br> Minimum requirements are satisfied by Mojor/College course requirements |
| Additional Breadth <br> (Choose approach that is different from the approach of the Major) <br> Major/College requirements cannot satisfy this requirement and an $A B$ course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites. | 3 | (Choose statement S or 6) <br> Choose course(s) from the University approved GEP course lists for the Humanities/Social Sciences/Visual and Performing Arts |
| Interdisciplinary Perspectives <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | 5 | (Choose statement 1, 2 or 3) <br> Choose courses from the University approved GEP course list for this category |
| Physical Education/Healthy Living <br> (Including one fitness and Wellness course) | 2 | Choose course(s) from the University Approved GEP course list for this category. |
| Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. |  |  |
| GEP Co-Requisites: |  | Courses token in the Major, GEP, or Minor may double-count to fuffill the co-requisites. Courses that sattisy the U.S. Divershty or Globol Knowledge co-requisite are marked on course lists with a USD" or "GX" indicotor. |
| U.S. Diversity co-requisite (USD) | n/a | (Choose statement 1 or 4) <br> Choose courses from the university approved GEP course list for this category |
| Global Knowledge co-requisite (GK) | n/a | (Choose statement 1 or 4) <br> Choose courses from the university approved GEP course list for this category |
| Foreign Language Proficiency | n/a | Proficiency at the FL_102 level required. |


| The following requirements must be satisfled within the <br> College/Program: |  | Place an X in the credit hour box to indicate below that the <br> requirement is "Satisfled by college/Program Requirements" |
| :--- | :---: | :--- | :--- |
| Communication in the Major (Advanced Communication) | X | Satisfied by College/Program Requirements |$|$| Technology Fluency | X | Satisfied by College/Program Requirements |
| :--- | :--- | :--- |
| Total credit hours required to complete Degree: <br> Total must be within $\mathbf{1 2 0 - 1 2 8 ~ c r e d i t ~ h o u r s . ~}$ | As applicable, indicate here the overall GPA <br> requirement for degree completion including course <br> completion. |  |

## FORMAT A <br> SEMESTER-BY-SEMESTER CURRICULUM DISPLAY

Current: $\quad$ Proposed: x Proposed Effective Semester: 8/2019
DEGREE TITLE: Forest Management CONCENTRATION TITLE: Production

| FRESHMAN YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| ENV 101 Exploring the Environment | 2 | CH 101 Chemistry - A Molecular Science | 3 |
| ENV 100 Student Success in Enviro. First Year | 1 | CH 102 General Chemistry Lab | 1 |
| SMT 202 Wood Anatomy \& Properties ${ }^{1}$ | 3 | ENG 101 Academic Writing \& Research ${ }^{1}$ | 4 |
| MA 114 Intro. Finite Math with Applications | 3 | FOR 150 Critical Thinking and Data Analysis ${ }^{1}$ | 2 |
| PB 200 Plant Life | 4 | MA 121 or MA 131: Calculus | 3 |
| Health and Exercise | 1 | HES***Elective | 1 |
|  | Total: 14 |  | Total:14 |
| SOPHOMORE YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| Chemistry or Physics Elective ${ }^{2}$ | 4 | Economics Elective ${ }^{3}$ | 3 |
| FOR 172 Forest Sys. Mapping \& Mensuration $\mathrm{I}^{1}$ | 2 | FOR 260 Forest Ecology ${ }^{1}$ | 4 |
| FOR 339 Dendrology ${ }^{1}$ | 4 | Soil Science Elective with lab ${ }^{4}$ | 4 |
| ST 311 Introduction to Statistics | 3 | FOR 250: Prof. Development II: Communications ${ }^{1}$ | 1 |
| GEP Elective* | 3 | Technical Elective ${ }^{5}$ | 3 |
|  | Total: 16 |  | Total: 15 |
| SUMMER CAMP |  |  |  |
| SUMMER SESSION |  |  |  |
| FOR 204 Silviculture ${ }^{1}$ | 2 |  |  |
| FOR 261 Forest Communities ${ }^{1}$ | 2 |  |  |
| FOR 264 Forest Wildlife ${ }^{1}$ | 1 |  |  |
| FOR 265 Fire Management ${ }^{1}$ | 1 |  |  |
| FOR 273 Forest Sys. Mapping \& Mensuration II ${ }^{1}$ | 3 |  |  |
|  | Total: 9 |  |  |
| JUNIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| FOR 303 Silvics \& Forest Tree Physiology ${ }^{1}$ | 3 | Advanced Communication Elective ${ }^{6}$ | 3 |
| FOR 430 Forest Health and Protection | 3 | Spatial Technology Elective ${ }^{7}$ | 3 |
| FOR 319 Forestry Economics ${ }^{1}$ | 3 | FOR 304 Theory of Silviculture ${ }^{1}$ | 4 |
| FOR 374 Forest Meas., Modeling \& Inventory ${ }^{1}$ | 3 | FOR 350 Prof. Development III: Ethics ${ }^{1}$ | 1 |
| GEP Elective* | 3 | GEP Elective* | 3 |
| NR 301 Practicum for Professional Development | 1 | Technical Elective ${ }^{5}$ | 3 |
|  | Total: 16 |  | Total: 17 |
| SENIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| FW 404 Wildlife Habitat Management | 3 | FOR 406 Forest Inventory Analysis \& Planning ${ }^{1}$ | 4 |
| FOR 405 Forest Management ${ }^{1}$ | 4 | Technical Elective ${ }^{5}$ | 7 |
| NR 460 Renew. Nat. Res. Management \& Policy ${ }^{1}$ | 3 | GEP Elective* |  |
| GEP Elective* | 3 |  | 3 |
|  | Total: 13 |  | Total: 14 |
| Minimum Credit Hours Required for Graduation: 128 |  |  |  |

## Maior/Program Footnotes:

${ }^{1} \mathrm{~A}$ minimum grade of C - is required.
${ }^{2}$ Four hours from CH $201+202$, CH 220, CH $221+222$, PY 131 or PY 211
${ }^{3}$ Three hours from ARE 201, EC 201, EC 205, or NR 219
${ }^{4}$ Either FOR 472 or SSC $200+201$
${ }^{3}$ Technical Electives. Select any 200 -level or higher course not otherwise required from among following possibilities: (1) ) courses with the prefix prefixes: ACC, ARE, BAE, EC, ES, ET, ENT, FOR, FW, GIS, NR, PB, PP, SSC, SMT, ST; (2) any FL* course not needed to fulfill the language corequisite; or (3) courses taken in partial fulfillment of an academic minor.
${ }^{6}$ Three hours from ENG 331, 332, 333, or COM 289
${ }^{7}$ Either GIS 280 or FOR 353 or SSC 440

## "General Education Program (GEP) requirements and GEP Footnotes:

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied.
University approved GEP course lists for each of the following categories can be found at hitp://www.ncsu.edw/uap/academic-standards/gep/courselists/index.html.
A. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 114, MA 121
B. Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
C. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s). Make sure you have selected courses from different lists as only one course from each humanities list is allowed.
D. Social Sciences (6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
E. Physical Education/Healthy Living (2 credit hours - at least one 100 -level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
E. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists) $\underline{\mathrm{x}}$ Humanities/Social Sciences/Visual and Performing Arts or $\qquad$ Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives ( 5 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C - or better )

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
L U.S. Diversity (USD)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
J. Global Knowledge (GK)

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
K Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

## CURRICULUM REQUIREMENTS

Format B effective 2019

## Degree Title: Forest Management Production

## Curriculum Code: 15FORMTBS

## Proposed Effective Date: 8/2019



| Other: | 0 |  |
| :--- | :--- | :--- |
| Total credit hours under College Requirements: |  |  |

## NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

## Specific courses should not be listed in any of the fields below other than ENG 101.

## At least one of the following must be listed:

1 Choose course(s) from the University Approved GEP course list for this category.
2 Minimum requirements are satisfied by Major/College course requirements.
3 Major/College course requirement satisfies $\underline{X}$ credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
4 Co-requisite is satisfied by a Major/College course requirement.
5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual \& Performing Arts.
6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.

| General Education Program Requirements: Minimum 39-40 hrs | Credit hours | How will the GEP requirement be met? <br> (Choose applicable statement from 1-6 Isted above) |
| :---: | :---: | :---: |
| Mathematical Sciences <br> (At least 1 course with MA or ST prefix) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | X | (Choose statement 1, 2 or 3 <br> Minimum requirements are satisfied by Major/college course requirements |
| Natural Sciences <br> (At least 1 lab course or course with a lab) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | X | (Choose stotement 1, 2 or 3) <br> Minimum requirements are satisfied by Major/college course requirements |
| English 101 (C- or better required) (4 credits) | 4 | ENG 101 |
| Humanities <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | 6 | (Choose statement 1, 2 or 3) <br> Choose course(s) from the University Approved GEP course list for this category. |
| Social Sciences $\quad$ ( 6 credits) (Courses from two different disciplines) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | X | (Choose stotement 1, 2 or 3 <br> Minimum requirements are satisfied by Major/College course requirements |
| Additional Breadth <br> (Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and on AB course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites. | 3 | (Choose stotement 5 or 6) <br> Choose course(s) from the University approved GEP course lists for the Humanities/Social Sciences/Visual and Performing Arts |
| Interdisciplinary Perspectives <br> (5-6 credits) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | 5 | (Choose statement 1, 2 or 3) <br> Choose courses from the University approved GEP course list for this category |
| Physical Education/Healthy Living <br> (2 credits) <br> (Including one Fitness and Wellness course) | 2 | Choose course(s) from the University Approved GEP course list for this category. |
| Total credit hours needed to complete GEP that are not satisfled as part of the Major/College requirements. | - |  |
| GEP Co-Requisites: |  | Courses taken in the Mojor, GEP, or Minor may double-coumt to fulfill the co-requistes. Courses that sutisfy the U.S. Diversity or Global Knowledge co-requistite are marked on course lists whth a "USD" or "GK" indlcotor. |
| U.S. Diversity co-requisite (USD) | n/a | (Choose statement 1 or 4) <br> Choose courses from the university approved GEP course list for this category |
| Global Knowledge co-requisite (GK) | n/a | (Choose statement 1 or 4) <br> Choose courses from the university approved GEP course list for this category |
| Foreign Language Proficiency | n/a | Proficiency at the FL_102 level required. |


| The following requirements must be satisfied within the <br> College/Program: |  | Place an X in the credit hour box to indicate below that the <br> requirement is "Satisfied by college/Program Requirements" |
| :--- | :---: | :--- | :--- |
| Communication in the Major (Advanced Communication) | X | Satisfied by College/Program Requirements |
| Technology Fluency | X | Satisfied by College/Program Requirements |
| Total credit hours required to complete Degree: <br> Total must be whin 120-128 credit hours. | As applicable, indicate here the overall GPA <br> requirement for degree completion including course <br> completion. |  |

## College of Natural Resources, NCSU Forestry and Environmental Resources Department Forest Management Effective: 07/2016

| FRESHMAN YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| SMT 202 Anat \& Prop of Renewable Mat ${ }^{1}$ MA 114 Intro. Finite Math with Applications NR 100 Introduction to Natural Resources ${ }^{1}$ PB 200 Plant Life GEP Elective* | $\begin{aligned} & 3 \\ & 3 \\ & 2 \\ & 4 \\ & 3 \end{aligned}$ | CH 101 Chemistry - A Molecular Science CH 102 General Chemistry Lab ENG 101 Academic Writing \& Research ${ }^{1}$ FOR 150 Critical Thinking and Data Analysis ${ }^{1}$ MA 121 Elements of Calculus HES ${ }^{* * *}$ Health \& Exercise Studies Course | $\begin{aligned} & 3 \\ & 1 \\ & 4 \\ & 2 \\ & 3 \\ & 1 \end{aligned}$ |
|  | Total: 15 |  | Total:14 |
| SOPHOMORE YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| CH 201/202 Chemistry - Quant. Science \& Lab <br> Or PY 211 College Physics I <br> FOR 172 Forest Sys. Mapping \& Mensuration I' FOR 339 Dendrology' <br> Technical Elective ${ }^{3}$ | $\begin{aligned} & 4 \\ & 2 \\ & 4 \\ & 4 \end{aligned}$ | ARE 201 Intro. Agric. \& Resource Economics <br> Or EC 205 Fundamentals of Economics <br> FOR 250 Prof. Development II: Communications ${ }^{1}$ FOR 260 Forest Ecology ${ }^{1}$ <br> SSC 200 Soil Science with SSC 201 lab <br> ST 311 Introduction to Statistics | $\begin{aligned} & 3 \\ & 1 \\ & 4 \\ & 4 \\ & 3 \end{aligned}$ |
|  | Total: 14 |  | Total: 15 |
| SUMMER CAMP |  |  |  |
| SUMMER SESSION |  |  |  |
| FOR 204 Silviculture ${ }^{1}$ <br> FOR 261 Forest Communities ${ }^{1}$ <br> FOR 264 Forest Wildlife ${ }^{1}$ <br> FOR 265 Fire Management ${ }^{1}$ <br> FOR 273 Forest Sys. Mapping \& Mensuration II ${ }^{1}$ | $\begin{aligned} & 2 \\ & 2 \\ & 1 \\ & 1 \\ & 3 \end{aligned}$ |  |  |
|  | Total: 9 |  |  |
| JUNIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| FOR 303 Silvics \& Forest Tree Physiology ${ }^{1}$ FOR 319 Forest Economics ${ }^{1}$ FOR 334 Operations Research Applications ${ }^{1}$ FOR 353 Air Photo Interp. \& Photogrammetry ${ }^{1}$ or GIS 410 Introduction to GIS FOR 374 Forest Meas., Modeling \& Inventory ${ }^{1}$ GEP Elective | $\begin{aligned} & 3 \\ & 3 \\ & 1 \\ & \\ & 3 \\ & 3 \\ & 2-3 \\ & \hline \end{aligned}$ | ENG 331 or ENG 332 or ENG 333 Communication FOR 304 Theory of Silviculture ${ }^{\prime}$ FOR 350 Prof. Development III: Ethics ${ }^{1}$ FOR 430 Forest Health and Protection Advised Elective ${ }^{2}$ | $\begin{aligned} & 3 \\ & 4 \\ & 1 \\ & 3 \\ & 6 \end{aligned}$ |
|  | Total: 15-16 |  | Total: 17 |
| SENIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| FW 404 Forest Wildlife Management ${ }^{1}$ FOR 405 Forest Management ${ }^{1}$ NR 460 Renew. Nat. Res. Management \& Policy ${ }^{\prime}$ GEP Elective* <br> HES *** Health \& Exercise Studies Course | $\begin{aligned} & 3 \\ & 4 \\ & 3 \\ & 3 \\ & 1 \\ & \hline \end{aligned}$ | FOR 406 Forest Inventory Analysis \& Planning' Technical Electives ${ }^{3}$ GEP Electives* |  |
|  | Total: 14 |  | Total: 15 |

## Maior/Program Footnotes:

'A minimum grade of C - is required.
${ }^{2}$ Advised Electives. Select any 200-level or higher course not otherwise required from among the following possibilities: (1) courses with the prefix ACC, ARE, BAE, CH, CS, EC, ENT, ET, FOR, FW, HS, MA, NR, PB, PP, PY, ST, SSC, or SMT; (2) any FL* course not needed to fulfill the language co-requisite; or (3) courses taken in partial fulfillment of an academic minor.
${ }^{3}$ Technical Electives. Select any 200-level or higher course not otherwise required from among the following prefixes: ET, FOR, FW, GIS or NR.
*General Education Program (GEP) requirements and GEP Footnotes:
To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at hitp://oucc.ncsu.edu/gep-courses.
A. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: MA 114, MA 121
B. Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Natural Sciences ( credit hours - include one laboratory course or frem the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements malfill part or all of this requirement: CH 101/102, PB 200
C. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes) Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: (ARE 201 or EC 205) and NR 460
E. Health \& Exercise Studies (2 credit hours - at least one 100-level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
E. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists) xHumanities/Social Sciences/Visual and Performing Arts
c. Interdisciplinary Perspectives (5-6 credit hours) Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better)

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
I. U.S. Diversity(USD)

Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
J. Global Knowledge (GK)

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
K Foreign Language proficiency - Proficiency at the FL_ 102 level is required for graduation.

| Humanities and Social Sciences | Campus Box 8105 |
| :--- | :--- |
| Department of English | 2211 Hillsborough Street |
|  | Raleigh, NC 27695-8105 |
| http://english.chass.ncsu.edu/ | P. 919.515 .3866 |

http://english.chass.ncsu.edu/

Back To Top (Agenda)

TO: University Courses and Curricula Committee
DATE: February 6, 2019
FROM: Jason Swarts, Associate Head, Director of Undergraduate Studies
SUBJECT: Proposed revisions to 16CWM (Minor in Creative Writing)

## Proposed Changes

We propose the following changes to the requirements for the Creative Writing minor (16CWM).

1. Remove 500 -level courses from the list of Literature Electives.

The English Department has decided that undergraduates should not have the impression that it is customary for them to choose a 500 -level offering to satisfy either a major or minor course requirement. We will continue to allow students to take 500 -level courses but as exceptions upon recommendation of a faculty member.
2. Add ENG 281 to the list of Elective Courses.

ENG 281 was inadvertently left off of the list of courses allowed to fulfill the requirements of the Creative Writing minor. The advanced version of this class, ENG 381, is listed among courses allowed.
3. Add ENG 330 Soreen Writing to the list of Elective Gourses. Presently listed in minor audit.

ENG 330 was inadvertently left off of the list of courses allowed to fulfill the requirements of the Creative Writing minor. The advanced version of this class, ENG 430, is on the list of allowed courses.
4. Remove ENG/GOM-433 Screenwriting. Previously deleted from minor audit.

ENG/COM 433 is no longer offered at NC State.

Summary of Changes for 16CWM

| Concentration Section | Removed | Added | Proposed |
| :--- | :--- | :--- | :--- |
| Elective Courses | ENG 588,589,590 | ENG 281,330 | Elective Courses |
|  | ENG/COM 433 |  | ENG 281, 287, 288, 289, |
|  |  |  | $381,388,389,422,426$, |
|  |  |  | $488,489,430,499$ |

# Current <br> Creative Writing (16CWM) 

## Description

A minor in Creative Writing is available from the English Department for N.C. State students, except LCW English majors.

## Requirements

- A minimum of 15 hours ( 5 courses) in creative writing and/or in writing theory.
- Of the five elective courses, no more than 2 may be at the 200 level. At least one must be at the 400 level or above.
- No more than 2 courses ( 6 hours) of transfer credit.
- Must have an overall GPA of 2.0 in the minor and may count no course grade lower than a ' $\mathrm{C}-$-'.
- No courses for the minor may be taken for $\mathrm{S} / \mathrm{U}$ credit.
- A maximum of TWO (2) courses may be used (double-counted) towards both departmental major requirements and minor requirements.


## Elective Courses

add ENG 281

- ENG 287 Explorations in Creative Writing
- ENG 288 Fiction Writing
- ENG 289 Poetry Writing
- ENG 381 Creative Non-Fiction
- ENG 388 Intermediate Fiction Writing
- ENG 389 Intermediate Poetry Writing
- ENG 422 Writing Theory and the Writing Process
- ENG 426 Analyzing Style
- ENG/COM 433-Screenwriting cropped from catalog
- ENG 488 Advanced Fiction Writing
- ENG 489 Advanced Poetry Writing
- ENG 430 Advanced Screen Writing
- ENG 499 Topics in Creative Writing
- ENG 588 Fiction Writing Workshop
- ENG 589 Poetry Writing Workshop
- ENG-590 Studies in Creative Writing


## Admissions and Certification of Minor

Students may declare their intention to complete the Creative Writing minor at any time after completion of ENG 101. Students should see Belle Boggs 278 Tompkins, 919.515.3866, bmboggs@ncsu.edu. Belle Bogs also certifies the completion of the minor. The minor must be completed no later than the semester in which the student expects to graduate from his or her degree program. Paperwork for certification should be completed no later than during the registration period for the student's final semester at NC State.

## Contact Person

Belle Hogs
278 Tompkins
bmboggs@ncsu.edu
515-3866
SIS code: 16CWM

## Creative Writing (16CWM)

## Description

The Department of English offers a minor in Creative Writing to NC State students, except for English majors in the Creative Writing concentration (16ENGLBA 16ENGLCRW).

## Requirements

- 15 hours ( 5 courses) in creative writing and/or in writing theory
- Of the five (5) elective courses, no more than two (2) may be at the 200 level. At least one must be at the 400 level.
- No more than 6 hours of transfer credit
- Must have an overall GPA of 2.0 in the minor and may count no course grade lower than a C-
- No courses for the minor may be taken for S/U credit.
- A maximum of TWO (2) courses may be used (double-counted) towards both departmental major requirements and minor requirements.


## Required Courses

None

## Elective Courses

- ENG 281Introduction to Creative Nonfiction
- ENG 287 Explorations in Creative Writing
- ENG 288 Fiction Writing
- ENG 289 Poetry Writing
- ENG 330 Screenwriting
- ENG 381 Creative Non-Fiction
- ENG 388 Intermediate Fiction Writing
- ENG 389 Intermediate Poetry Writing
- ENG 422 Writing Theory and the Writing Process
- ENG 426 Analyzing Style
- ENG 488 Advanced Fiction Writing
- ENG 489 Advanced Poetry Writing
- ENG 430 Advanced Screen Writing
- ENG 499 Topics in Creative Writing


## Admissions and Certification

Students may declare their intention to complete the Creative Writing minor at any time after completion of ENG 101. Students interested in declaring a minor in Creative Writing should
contact the minor coordinator listed below. The minor must be completed no later than the semester in which the student expects to graduate from his or her degree program.

## Contact Person

Belle Boggs<br>278 Tompkins<br>bmboggs@ncsu.edu<br>919.515.3866

SIS Code: 16CWM

| Minor Plan Title: Creative Writing | Plan SIS Code: 16CWM |
| :--- | :--- |
| Concentration/Subplan Title: $\mathrm{n} / \mathrm{a}$ |  |
| Indicate requirements status: Current: | Proposed: X |
| New Minor Audit required? (Y or N) N |  |
| Croposed Effective Semester: 2196 |  |
| Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses that represent specific major <br> requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course. |  |


| MINOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :---: | :---: | :---: |
| Required Courses/Groups/Electives: | Credit Hours | Notes |
| Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. |  |  |
| C - or better required <br> 400 level er above (Requirement: 000031812 ) <br> ENG 422, 426, 430, 488, 489, 499, 588, 589, 590 <br> Restricted Electives (Requirement: 000031802) <br> (200 Level Courses; Maximum Units Allowed: 6) ENG [add ENG $281], 287,288,289$ <br> (Elective Courses) ENG 330, 381, 388, 389, 422, 426, 430, $488,489,499,588,589,590$ | $\begin{gathered} 3 \\ 12 \end{gathered}$ |  |

## North Carolina State University

This revision to the 16CWM minor curriculum has been reviewed and approved by the appropriate campus committees and authorities.
Endorsed By:


Recommended By:

Vice Provost, DELTA (if DE degree/certificate) Date

Recommended By:
Chair, University Courses \& Curricula Committee Date

Approved By:
Dean, (DASA or the Graduate School) Date

Recommended By:

| Dean's Council | Date |
| :--- | :--- |
| Approved By: |  |

Executive Vice Chancellor and Provost Date

Approved By:
Chancellor Date

# Back To Top (Agenda) 

TO: University Courses and Curricula Committee
DATE: January 21, 2019
FROM: Jason Swarts, Associate Head, Director of Undergraduate Studies
SUBJECT: Proposed revisions to 16ENGLBA (B.A. in English)

## Proposed Changes

We propose the following changes to the requirements for the B.A. in English (16ENGLBA).

1. Add ENG 267 (LGBTQI Literature in the U.S.), and ENG 470 (American Literature, Twentieth Century and Beyond) to the American Literature core requirement list. Requirement: 000022579

ENG 267 and ENG 470 were both added to the English Department course offerings in recent years, but the courses were not added to the list of courses that students could take to satisfy their American Literature core requirement.
2. Add ENG 430 (Advanced Screenwriting) to the Film core requirement list. Requirement: 000022582

The ENG 430 course builds on the work that students have done in ENG 330 and so is appropriate for the Film core.
3. Add ENG 315 (Phonetics), ENG 329 (Language and Globalization), and ENG 335 (Language Development) to the Linguistics core requirement list. Requirement: 000022583

ENG 315, ENG 329, and ENG 335 are all new English offerings in Linguistics but they have not been added to the Linguistics core requirement list, where they belong.
4. Remove ENG 524 (Introduction to Linguistics) and ENG 525 (Variety in Language) from the Linguistics core requirement list. Requirement: 000022583

The English Department has decided that undergraduates should not have the impression that it is customary for them to choose a 500 -level offering to satisfy a core requirement in the degree. We will continue to allow students to take 500 -level courses but as exceptions upon recommendation of a faculty member or as part of a student's participation in the English Honors program. The department offers enough courses at the 200-400 levels that 500 level courses should not be required. Furthermore, students have an alternative for ENG 524 in ENG 210 (Introduction to Language and Linguistics).

Summary of Changes to 16ENGLBA

| 16ENGLBA Core List | Removed | Added | Proposed List |
| :---: | :---: | :---: | :---: |
| American Literature | -- | ENG 267, ENG 470 | AFS 248, 448, 548, ECI 405, ENG 248, 249, 252, 265, 266, 267, 305, 368, $369,370,372,376,399$, $405,420,448,466,467$, 468, 469, 470, 476, 548, WGS 305 |
| Film | -- | ENG 430 | AFS 375, COM 364, 374, ENG 282, 292, 330, 359, $364,374,375,378,382$, 384, 430, 492, IDS 496 |
| Linguistics | ENG 524, ENG 525 | ENG 315, ENG 329, ENG $335$ | ENG 210, 315, 324, 325, 326, 327, 328, 329, 335, 494, WGS 327 |


| Degree/Plan Title: BA/English |  | Plan SIS Code: 16ENGLBA |
| :---: | :---: | :---: |
| Concentration/Subplan Title: |  | Subplan SIS Code: |
| Indicate requirements status: Current: | Proposed: X | Proposed Effective Semester: 2196 |
| New Degree Audit required? (Y or N) N |  |  |
| Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses that represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course. |  |  |


| MAJOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :---: | :---: | :---: |
| Required Courses/Groups/Electives: | Credit Hours | GEP category, if applicable |
| Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. |  | List GEP category and hours satisfied by a Major requirement |
| C- or better required |  |  |
| A maximum of five 200-level courses allowed to count towards departmental requirements for the major. <br> 1-ENGLISH CORE |  |  |
| American Literature (Requirement: 000022579) AFS 248, 448; ECI 405; ENG 248, 249, 252, 265, 266, [add ENG 267], $305,368,369,370,372,376,399,405,420,448,466$, $467,468,469$, [add ENG 470], 476; WGS 305 | 3 |  |
| British Literature (Requirement: 000022580) <br> ENG 251, 255, 261, 361, 362, 385, 390, 439, 449, 451, 452, $453,460,462,463,464,465,486,487,490$ | 3 |  |
| World Literature (Requirement: 000022581) <br> AFS 349; CLA 210, 320; ENG 219, 220, 221, 222, 223, 224, <br> 246, 275, 349, 392, 393, 394, 406, 407, 466; FL 219, 220, 221, <br> 222, 223, 224, 246, 392, 393, 394, 406, 407; FLF 301, 302, <br> 414, 425, 525; FLG 320, 323, 325; FL 342, 344, 345; FLN 301, <br> 302, 401; FLR 303, 304; FLS 341, 342, 343, 351, 352, 353 | 3 |  |
| Film (Requirement: 000022582) <br> AFS 375; COM 364, 374; ENG 282, 292, 330, 359, 364, 374, 375, 378, 382, 384, [add ENG 430], 492; IDS 496 | 3 |  |
| Linguistics (Requirement: 000022583) <br> ENG 210, 324, 325, 326, 327, 328, 494, [delete 524 and 525]; WGS 327 | 3 |  |
| Rhetoric (Requirement: 000022584) <br> COM 321, 395, 411, 451; ENG 321, 323, 395, 411, 422, 425, $426,455$ | 3 |  |
| Concentration Courses/Groups/Electives: |  |  |
| Free Electives: (Requirement: 0000xxxxx) <br> ( $12 \mathrm{Hr} \mathrm{S} / \mathrm{U}$ Limit) Select any courses except the following: <br> FLA 101, FLC 101, FLF 101, FLG 101, FLI 101, FLJ 101, FLN 101, <br> FLP 101, FLR 101, FLS 101, FLS 105, GRK 101, LAT 101, MA 101, PER 101 |  |  |

16ENGLBA master template_2191

\begin{tabular}{|c|c|c|}
\hline Total credit hours under Major Field of Study:
Minimum 27 hours required in program area. \& \& \\
\hline \multicolumn{3}{|l|}{COLLEGE REQUIREMENTS:} \\
\hline \multicolumn{3}{|l|}{Orientation Course(s):} \\
\hline \begin{tabular}{l}
Other: \\
History I (Requirement: 000019312) - A 200-level survey course covering a culture significantly different from our own, i.e., pre-industrial or non-Western required. Choose one 3 -credit hour course from the College-approved History 1 list. \\
AFS 275, 276, HI 207, 214, 215, 216, 217, 232, 233, 263, 264, 270, 275, 276 \\
History II (Requirement: 000019313) - A 200-level survey course covering our own or a similar culture required. \\
Choose one 3 -credit hour course from the College-approved History 2 list \\
HI 205, 208, 209, 210, 221, 222, 251, 252, 253, 254 \\
Foreign Language 201 (Requirement: 000019319) \\
FLA 201, FLC 201, FLF 201, FLG 201, FLI 201, FLJ 201, FLN 201, FLP 201, FLR 201, FLS 201, 212, GRK 201, LAT 201, or PER 201
\end{tabular} \& 3

3
3
3 \& Humanities (3) <br>

\hline | Philosophy (Requirement: 00019316) - Any PHI course on the approved GEP-Humanities list |
| :--- |
| Arts and Letters (Requirement: 000019317) - Choose one three credit hour course from the College approved Arts and Letters list. |
| ADN 111, 112, 202, 212, 219, 272, 273, 281, 311, 384, 386, 414, AFS 230, 260, 375, ARC 140, 141, ARS 251, 252, 259, $306,351,353,354$, CLA 210, COM 321, 364, 374, 411, D 231, DAN 272, 295, ENG $282,321,364,374,375,411,492$, FL 216 , FLF 318, FLG 318, FLS 360, GD 203, 303, HA 201, 202, 203, $240,298,395,401,404,410,498$, HI 240, 320, 402, 407, 408, IDS 496, LAR 444, MUS 180, 181, 200, 201, 202, 205, 206, $230,260,306,310,315,320,330,350,360$, REL 200, 210, $230,298,309,311,312,314,317,320,323,327,331,332$, $333,334,340,350,383,402,408,412,413,423,471,472$, $473,482,489,491,496,498$, SOC 309, STS 471, THE 103, $203,233,303,323,334,340$, WGS $360,472,473$ | \& 3

3 \& Humanities (3) <br>

\hline | Social Science (Requirements: 0000) |
| :--- |
| Additional Social Science (Requirement: 000019365) |
| (Choose three different disciplines) |
| Anthropology: ANT 251, 252, 253, 254, 261, 295, 310, 315, 325, |
| $330,345,346,351,354,370,371,374,389,395,411,412,416,419$, |
| $421,422,424,427,428,431,433,444,450,460,464,475,483,495$, |
| 496, 498, 501, 529, 585, 587, H1 587, SOC 261, WGS 444 |
| Agricultural Economics: ARE 201, 201A, 215, 260, 301, 303, 304, |
| $306,309,311,312,321,323,332,336,345,404,412,413,420,425$, |
| $433,444,490,492,493,494,495$, EC 301, 336, 436 |
| Economics: ARE 301, 336, EC 201, 202, 205, 301, 302, 305, 336, 348 , |
| $351,377,404,410,413,431,436,437,449,451,474,480,490,491$, |
| 495, 498 |
| Political Science: AFS 409, LPS 315, PS 101, 102, 103, 201, 202, 203, |
| $204,231,236,241,298,301,302,303,305,306,307,308,309,310$, |
| $312,313,314,320,331,335,336,339,341,342,343,345,361,362$, $371,391,398,401,409,411,415,418,431,432,433,437,443,445$, | \& 9

3 \& Social Science (6) <br>
\hline
\end{tabular}

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462, 463, 471, 490, 492, 498, 502, 506, 507, 530, 531, 532, 534, 536,
539, 540, 541, 542, 571, 585, SOC 413, 432, WGS 306, 418
Psychology: AFS 345, EDP 304, 476, 582, PSY 200, 230, 240, 241,
242, 243, 307, 311, 312, 313, 340, 345, 360, 370, 376, 400, 406, 410,
411, 416, 420, 425, 430, 431, 436, 470, 475, 491, 495, 498, 499, 502,
504, 508, 510, 511, 541, 553, 558, 758, WGS 406
Sociology: AFS 305, ANT 261, 428, GEO 220, PS 432, REL 309, SOC
202, 203, 203A, 204, 205, 206, 207, 220, 241, 241A, 261, 295, 300,
301, 304, 305, 306, 309, 311, 342, 350, 351, 381, 395, 400, 401, 402,
404, 405, 407, 410, 413, 414, 418, 425, 427, 428, 429, 430, 432, 440,
445, 450, 457, 465, 492, 493, 495, 498, 508, 509, 514, 533, 591,
WGS 204, 304, 407
Multidisciplinary: ENG 210, GEO 220, SOC 220, STS 402
```

Total credit hours under College Requirements:

|  |  |
| :--- | :--- |

## NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

## Specific courses should not be listed in any of the fields below other than ENG 101.

| General Education Program Requirements: Minimum 39-40 hrs | Credit hours | How will the GEP requirement be met? <br> (Choose applicable statement from 1-6 listed above) |
| :---: | :---: | :---: |
| Mathematical Sciences <br> (At least 1 course with MA or ST prefix) <br> Course(s) in the Major may double-count to satisy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | 6 | Choose course(s) from the University Approved GEP course list for this category. |
| Natural Sciences <br> (At least 1 lab course or course with a $l a b$ ) <br> Course(s) in the Major may double-count to satisy this requirement and also <br> satisfy either the Global Knowledge or U.S. Diversity co-requisites. | 7 | Choose course(s) from the University Approved GEP course list for this category. |
| English 101 (c-or better required) (4 credits) | 4 | ENG 101 |
| Humanities <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | x | (Choose statement 1,20r 3 ) Minimum requirements are satisfied by Major/College course requirements. |
| Social Sciences <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | X | Minimum requirements are satisfied by Major/College course requirements. |
| Additional Breadth <br> (Choose approach that is different from the approach of the Major) <br> Major/College requirements cannot satisfy this requirement and an $A B$ course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites. | 3 | (Choose statement 5 or 6) <br> Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences. |
| Interdisciplinary Perspectives (5 credits) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | 5 | Choose course(s) from the University Approved GEP course list for this category. |
| Health and Exercise Studies (Including one Fitness and Wellness course) | 2 | Choose course(s) from the University Approved GEP course list for this category. |
| Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. | 27 |  |


| GEP Co-Requisites: |  | Courses taken in the Major, GEP, or Minor may double-count to <br> fulfill the co-requisites. Courses that satisfy the U.S. Diversity or <br> Global Knowledge co-requisite are marked on course lists with a <br> "USD" or "GK" indicator. |  |
| :--- | :--- | :--- | :--- |
| U.S. Diversity co-requisite | (USD) | $\mathrm{n} / \mathrm{a}$ | (Choose statement 1or 4) |
| Global Knowledge co-requisite | (GK) | $\mathrm{n} / \mathrm{a}$ | (Choose statement 1or 4) |
| Foreign Language Proficiency | $\mathrm{n} / \mathrm{a}$ | Proficiency at the FL_102 level required. |  |
| The following requirements must be satisfied within the <br> College/Program: |  | Place an X in the credit hour box to indicate below that the <br> requirement is "Satisfied by College/Program Requirements" |  |
| Communication in the Major (Advanced Communication) |  | Satisfied by College/Program Requirements |  |
| Technology Fluency |  | Satisfied by College/Program Requirements |  |
| Total credit hours required to complete Degree: <br> Total must be within $120-128 ~ c r e d i t ~ h o u r s . ~$ | 120 | As applicable, indicate here the overall GPA <br> requirement for degree completion including course <br> completion. |  |

## North Carolina State University

This revision to the 16ENGLBA curriculum has been reviewed and approved by the appropriate campus committees and authorities.

Endorsed By:


Recommended By:
Vice Provost, DELTA (if DE degree/certificate) Date

Recommended By:

Chair, University Courses \& Curricula Committee Date

Approved By:
Dean, (DASA or the Graduate School) Date

Recommended By:

| Dean's Council | Date |
| :--- | :--- |
| Approved By: |  |

Executive Vice Chancellor and Provost Date

Approved By:
Chancellor Date

TO: University Courses and Curricula Committee
DATE: January 21, 2019
FROM: Jason Swarts, Associate Head, Director of Undergraduate Studies
SUBJECT: Proposed revisions to 16ENGLBA-16ENGLCRW (B.A. in English, Creative Writing Concentration)

## Proposed Changes

We propose the following changes to the requirements for the Creative Writing concentration (16ENGLCRW) of the B.A. in English (16ENGLBA).

1. Remove 500 -level courses from the list of Literature Electives (Requirement: 000022587).

The English Department has decided that undergraduates should not have the impression that it is customary for them to choose a 500 -level offering to satisfy a core requirement in the degree. We will continue to allow students to take 500 -level courses but as exceptions upon recommendation of a faculty member or as part of a student's participation in the English Honors program. The department offers enough courses at the 200-400 levels that 500 level courses should not be required.
2. Add ENG 267 (LGBTQI Literature in the U.S.), ENG 275 (Literature and War), ENG 308 (Contemporary Issues in Ecofeminism), ENG 339 (Literature and Technology), ENG 340 (Literature, Art, and Society), ENG 341 (Literature and Science), ENG 342 (Literature of Space and Place), and ENG 470 (American Literature, Twentieth Century and Beyond) to the list of Literature Electives (Requirement: 000022587).

All of these ENG courses are relatively new additions to the English catalog over the past few years, but they have not been added to the list of Literature Electives.
3. Add ENG 281 (Introduction to Creative Nonfiction) to the $t$ CW Electives (Requirement: 000022585).

ENG 281 was inadvertently left off of the list of $t$ CW Electives. The advanced version of this class, ENG 381 (Creative Nonfiction Writing Workshop) is listed among the LCW 300 -Level Electives.
4. Remove 500 -level courses from the list of English Electives (Requirement: 000022588).

The English Department has decided that undergraduates should not have the impression that it is customary for them to choose a 500 -level offering to satisfy a core requirement in the degree. We will continue to allow students to take 500 -level courses but as exceptions upon recommendation of a faculty member or as part of a student's participation in the English Honors program. The department offers enough courses at the 200-400 levels that 500 level courses should not be required.
5. Remove ENG 201, ENG 233, and ENG 459 from the list of English Electives (Requirement: 000022588).

These courses will be dropped from the English Department catalog and should be dropped from the list of available English Electives.
6. Add COM 325 (Anatomy and Physiology of Speech), and COM 385 (Speech Science) to the list of English Electives (Requirement: 000022588).

These COM classes are two of four classes that students might take in pursuit of study about communication disorders the other two classes are already English Electives. In the coming years, these two COM courses will be migrated to English and become part of the permanent offerings.

## Summary of Changes for 16ENGLCRW



|  |  |  | $\begin{aligned} & 394,406,407, \text { FL 219, 220, } \\ & 221,222,223,224,246, \\ & 275 \text { 392, 393, 394, 406, } \\ & 407, \text { FLF 301, 302, 414, } \\ & 425,525, \text { FLG 323, 325, } \\ & \text { FLJ 342, 345, FLN 301, } \\ & \text { 302, 401, FLR 303, 304, } \\ & \text { FLS 341, 342, 343, 351, } \\ & 352,353 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| English Electives | COM 514, 516, 554, 581, ENG 201, 233, 459, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 522, 523, 524, 525, 527, 528, 529, 530, 531, 532, $533,540,541,543,548$, $549,550,551,554,555$, 558, 560, 561, 562, 563, 564, 565, 570, 571, 572, $573,575,576,578,579$, 580, 581, 582, 583, 584, $585,586,587,588,589$, 590, 591, 592, 722, 727, | COM 325, 385 | AFS 248, 349, 375, 448; 548 COM 321, 325, 364, 374, 385, 395, 411; ECI 405; ENG 206, 207, 208, 210, 214, 216, 219, 220, 221, 222, 223, 224, 232, 246, 248, 249, 251, 252, 255, 260, 261, 262, 265, 266, 267, 275, 281, 282, 287, 289, 292, 298, 305, $308,314,315,316,317$, $321,323,324,325,326$, $327,328,329,330,335$, $339,340,341,342,349$, $350,359,361,362,364$, $368,369,370,372,374$, 375, 376, 377, 378, 380, $381,382,384,385,388$, $389,390,391,392,393$, $394,395,399,400,405$, $406,407,410,411,416$, 417, 420, 421, 422, 425, 426, 430, 439, 448, 449, 451, 452, 453, 455, 460, 462, 463, 464, 465, 466, 467, 468, 469, 470, 476, 480, 481, 482, 483, 486, 487, 488, 489, 490, 491, 492, 494, 495, 496, 498, 499; FL 219, 220, 221, 222, 223, 224, 246, 275, 392, 393, 394, 406, 407; WGS 208, 327, 410 |

FORMATA
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: $\mathbf{X}$ Proposed: Proposed Effective Semester: (clean)

Degree/Plan Title: BA/English
Concentration/Subplan Title: Creative Writing
Subplan SIS Code: 16ENGLCRW

## New Degree Audit required? ( Y or N ) $\mathbf{N}$

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses that represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

| FRESHMAN YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| ENG 101 Academic Writing \& Research ${ }^{\text {H }}$ | 4 | American Literature ${ }^{8}$ | 3 |
| Foreign Language 201 k,6 | 3 | History $11{ }^{2}$ | 3 |
| History $\mathrm{I}^{\mathrm{c}, 1}$ | 3 | Arts and Letters ${ }^{4}$ |  |
| GEP Mathematics ${ }^{\text {A }}$ | 3 | GEP Mathematics ${ }^{\text {A }}$ | 3 |
| Social Science ${ }^{\text {0,5 }}$ | 3 | Social Science ${ }^{\text {D, } 5}$ | 3 |
|  |  | GEP HES ${ }^{* *}$ Fitness \& Wellness ${ }^{\text {E }}$ | 1 |
|  | Total:16 |  | Total:16 |
| SOPHOMORE YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| Philosophy ${ }^{\text {c, }}{ }^{\text {a }}$ | 3 | World Literature ${ }^{10}$ | 3 |
| Social Science ${ }^{5}$ | 3 | Creative Writing Elective ${ }^{14}$ | 3 |
| GEP Natural Science w/ Lab ${ }^{\text {B }}$ | 4 | GEP Natural Science Requirement ${ }^{\text {B }}$ | 3 |
| British Literature ${ }^{9}$ | 3 | Social Science ${ }^{5}$ | 3 |
| Creative Writing Elective ${ }^{14}$ | 3 | Free Elective ${ }^{7}$ | 3 |
|  |  | GEP HES *** Health \& Exercise Studies ${ }^{\text {E }}$ | 1 |
|  | Total:16 |  | Total:16 |
| JUNIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| Literature Elective ${ }^{15}$ | 3 | Rhetoric ${ }^{13}$ | 3 |
| Linguistics ${ }^{12}$ | 3 | Creative Writing Advanced Elective ${ }^{14}$ | 3 |
| Creative Writing Elective ${ }^{14}$ | 3 | GEP Additional Breadth (Math/Nat. Sci) ${ }^{\text {F }}$ | 3 |
| GEP Interdisciplinary Perspectives ${ }^{6}$ | 3 | GEP Interdisciplinary Perspectives ${ }^{\text {G }}$ | 2 |
| Free Elective ${ }^{7}$ | 3 | Free Elective ${ }^{7}$ | 3 |
|  | Total:15 |  | Total:14 |
| SENIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| Film ${ }^{11}$ | 3 | Free Electives ${ }^{7}$ | 12 |
| Literature Elective ${ }^{15}$ | 3 |  |  |
| English Elective ${ }^{16}$ | 3 |  |  |
| Free Electives ${ }^{7}$ | 6 |  |  |
|  | Total:15 |  | Total:12 |

## Major/Program Footnotes:

1. History I One 3 -credit course required from the College-approved History I course list (a 200 -level survey course covering a culture significantly different from our own, i.e., ancient or non-Western).
2. History II One 3 -credit course required from the College-approved History II course list (a 200-level survey course covering our own or a similar culture, i.e., United States or other Western Culture).
3. Philosophy Any PHI course on the approved GEP-Humanities list.
4. Arts and Letters One 3-credit hour course is required from the College-approved Arts \& Letters course list.
5. Social Sciences Twelve (12) credit hours required from three different disciplines, six (6) must be on GEP-Social Sciences list.
6. Foreign Language Completion of FLx 201, or comparable proficiency as demonstrated by examination.
7. Free Electives Twelve (12) credit hours of free electives may be taken for credit only ( $\mathrm{S} / \mathrm{U}$ ).
8. American Literature One three (3) credit hour course from department approved list.
9. British Literature One three (3) credit hour course from department approved list.
10. World Literature One three (3) credit hour course from department approved list.
11. Film One three (3) credit hour course from department approved list.
12. Linguistics One three (3) credit hour course from department approved list.
13. Rhetoric One three (3) credit hour course from department approved list.
14. Creative Writing Electives Four three (3) credit hour courses, total twelve (12) credit hours, from department approved lists.
15. Literature Electives Two, three (3) credit hour courses, total six (6) credit hours, from department approved list
16. English Elective Any 200-level or above ENG course, excluding ENG 209, 331, 332, 333
17. Major Residency Requirements See departmental Advising Coordinator.
18. Major Grade Point Average (MGPA) Requirements Courses meeting departmental requirements must receive a grade of C- or better. A 2.0 MGPA graduation.
*General Education Program (GEP) requirements and GEP Footnotes:
To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied.
University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html.
A. Mathematical Sciences (6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
8. Natural Sciences (7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
E Humanities ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirement met with College History I and Philosophy requirements.
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirement met with College Social Science requirement.
E. Physical Education/Healthy Living (2 credit hours - at least one 100-level Fitness and Wellness Course) Choose from the University approved GEP Physical Education/Healthy Living course list.
E. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)

Humanities/Social Sciences/Visual and Performing Arts or $\underline{X}$ Mathematical Sciences/Natural Sciences/Engineering
6. Interdisciplinary Perspectives (5-6 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better)

## The following Co-Requisites must be satisfied to complete the General Education Program requirements:

$4 \quad$ U.S. Diversity (USD)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
4. Global Knowledge (GK) Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

## CURRICULUM REQUIREMENTS

Format B

| Degree/Plan Title: BA/English | Plan SIS Code: 16ENGLBA |
| :--- | :--- |
| Concentration/Subplan Title: Creative Writing | Subplan SIS Code: 16ENGLCRW |
| Indicate requirements status: Current: | Proposed: X |
| New Degree Audit required? (Y or N) N | Proposed Effective Semester: 2196 |
| Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific <br> major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the <br> course. |  |


| MAJOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :---: | :---: | :---: |
| Required Courses/Groups/Electives: | Credit Hours | GEP category, if applicable |
| Indicate if course or course groupings have a <br> C-wall or MGPA requirement and which are considered Critical <br> Path courses - indicate with (CP) next to applic. course. |  | List GEP category and hours satisfied by a Major requirement |
| C- or better required |  |  |
| A maximum of five 200 -level courses allowed to count towards departmental requirements for the major. <br> 1-ENGLISH CORE |  |  |
| American Literature (Requirement: 000022579) <br> AFS 248, 448; ECI 405; ENG 248, 249, 252, 265, 266, [add ENG 267], $305,368,369,370,372,376,399,405,420,448,466$, 467, 468, 469, [add ENG 470], 476; WGS 305 | 3 |  |
| British Literature (Requirement: 000022580) <br> ENG 251, 255, 261, 361, 362, 385, 390, 439, 449, 451, 452, <br> $453,460,462,463,464,465,486,487,490$ | 3 |  |
| World Literature (Requirement: 000022581) <br> AFS 349; CLA 210, 320; ENG 219, 220, 221, 222, 223, 224, 246, 275, 349, 392, 393, 394, 406, 407, 466; FL 219, 220, 221, 222, 223, 224, 246, 392, 393, 394, 406, 407; FLF 301, 302, 414, 425, 525; FLG 320, 323, 325; FLJ 342, 344, 345; FLN 301, 302, 401; FLR 303, 304; FLS 341, 342, 343, 351, 352, 353 | 3 |  |
| Film (Requirement: 000022582) <br> AFS 375; COM 364, 374; ENG 282, 292, 330, 359, 364, 374, 375, 378, 382, 384, [add ENG 430], 492; IDS 496 | 3 |  |
| Linguistics (Requirement: 000022583) <br> ENG 210, 324, 325, 326, 327, 328, 494, [drop 524 and 525]; WGS 327 | 3 |  |
| Rhetoric (Requirement: 000022584) <br> COM 321, 395, 411, 451; ENG 321, 323, 395, 411, 422, 425, 426, 455 | 3 |  |


|  |  |  |
| :---: | :---: | :---: |
| ECW Creative Writing Electives (Requirement: 000022585) CW 200-Level Electives (Max Units Allowed: 6) ENG [add ENG 281], 287, 288, 289 <br> CW 300-Level Electives - ENG 330, 381, 388, 389 <br> tCW Creative Writing Advanced Elective <br> (Requirement 000022586) ENG 430, 488, 489, 499 | 9 |  |
| Literature Electives (Requirement: 000022587) <br> Literature Electives - ENG [add ENG 267, 275, 308, 339, 340, 341, 342], 377, 391, 410, [add ENG 470] [delete ENG 509, 510, $529,530,531,549,550,551,555,558,560,561,562,563$, $564,565,570,571,572,573,575,576,579,582]$, WGS 410; American Literature - AFS 248, 448; ECI 405; ENG 248, 249, 252, 265, 266, 305, 368, 369, 370, 372, 376, 399, 405, 420, 448, 466, 467, 468, 469, 476, WGS 305 <br> British Literature - ENG 251, 255, 261, 262, 361, 362, 385, $390,439,449,451,452,453,460,462,463,464,465,486$, 487, 490 <br> World Literature - AFS 349; CLA 210, 320; ENG 219, 220, 221, 222, 223, 224, 246, 275, 349, 392, 393, 394, 406, 407, 466; FL 219, 220, 221, 222, 223, 224, 246, 392, 393, 394, 406, 407, FLF 301, 302, 414, 425; FLG 320, 323, 325; FLJ 342, 344, 345; FLN 301, 302, 401; FLR 303, 304; FLS 341, 342, 343, 351, 352, 353 | 3 |  |
| English Electives (Requirement: 000022588) AFS $248,349,375,448$, COM $321,364,374,395,411$, [delete COM $506,514,516,554,581$ ], ECI 405, ENG 206, 207, 208, 210, 214, 216, 219, 220, 221, 222, 223, 224, 232, 246, 248, 249, 251, 252, 255, 260, 261, 262, 265, 266, 267, 275, 281, $282,287,288,289,292,298,305,308,314,315,316,317$, $321,323,324,325,326,327,328,329,330,335,339,340$, $341,342,349,350,359,361,362,364,368,370,372,374$, $375,376,377,378,380,381,382,384,385,388,389,390$, $391,392,393,394,395,399,400,405,406,407,410,411$, $416,417,420,421,422,425,426,430,439,448,449,451$, $452,453,455,460,462,463,464,465,466,467,468,469$, $470,476,480,481,482,483,486,487,488,489,490,491$, $492,494,495,496,498,499$, [delete 500 -level and 700 -level ENG courses], FL 219, 220, 221, 223, 224, 246, 275, 392, 393, $394,406,407$, [delete FL 539, 541], WGS 305, 308, 327, 410 | 6 |  |
| Free Electives: (Requirement: 000022604) <br> ( $12 \mathrm{Hr} \mathrm{S} / \mathrm{U}$ Limit) <br> Select any courses except the following: <br> FLA 101, FLC 101, FLF 101, FLG 101, FLI 101, FLJ 101, FLN 101, FLP 101, FLR 101, FLS 101, FLS 105, GRK 101, LAT 101, MA 101, PER 101 | 27 |  |
| Total credit hours under Major Field of Study: <br> Minimum 27 hours required in program area. | 66 |  |
| COLLEGE REQUIREMENTS: |  |  |
| Orientation Course(s): |  |  |
| Other: <br> History I (Requirement 000019312): A 200-level survey course covering a culture significantly different from our own, i.e., pre-industrial or non-Western required. Choose one 3 -credit hour course from the college-approved History 1 list. | 3 | Humanities (3) |

AFS 275, 276, HI 207, 214, 215, 216, 232, 233, 263, 264, 270, 275, 276

History II (Requirement 000019313): A 200-level survey course covering our own or a similar culture required. Choose one 3-credit hour course from the college-approved History 2 list
HI 205, 208, 209, 210, 221, 222, 251, 252, 253, 254
Foreign Language (Requirement 000019319): FLA 201, FLC 201, FLF 201, FLG 201, FLI 201, FL 201, FLN 201, FLP 201, FLR 201, FLS 201, 212, GRK 201, LAT 201, or PER 201

Philosophy (Requirement 000019316): Any 3-credit hour Philosophy course on the university- approved GEP course list.

Arts and Letters (Requirement 000019317): Choose one three credit hour course from the college approved Arts and Letters list.
ADN 111, 112, 202, 212, 219, 272, 273, 281, 311, 384, 386, 414, AFS 230, 260, 375, ARC 140, ARS 251, 252, 259, 306, 351, 353, CLA 210, COM 321, 364, 374, 411, D 231, DAN 272, 295, ENG 282, 375, 492, FL 216, FLF 318, FLG 318, FLS 360, GD 203, 303, HA 201, 202, 203, 240, 298, 395, 401, 404, 410, 498, HI 240, 320, 402, 407, 408, IDS 496, LAR 444, MUS 180, 200, 201, 202, 205, 206, 230, 260, 306, 310, 315, 320, 330, 350, 360, REL 200, 210, 230, 298, 309, 311, 312, 314, 317, $320,323,327,331,332,333,334,340,350,383,402,408$, $412,413,471,473,482,489,491,496,498$, SOC 309, STS 471, THE 103, 203, 233, 303, 323, 334, 340, WGS 360, 472, 473

Social Science (Requirement 000022593):
Additional Social Science (Requirement 000019365):
Twelve (12) credit hours required from three different disciplines, six (6) must be on GEP-Social Sciences list
Anthropology - ANT 251, 252, 253, 254, 261, 295, 310, 315, $325,330,345,346,351,354,370,371,374,389,395,411$, $412,416,419,421,424,427,431,433,444,450,460,464$, 475, 483, 495, 496, 498, FL 351, HI 587, SOC 261, WGS 444 Agricultural Economics -ARE 201, 201A, 215, 260, 301, 303, 304, 306, 309, 311, 312, 321, 323, 332, 336, 345, 404, 412, $413,433,444,490,492,493,494,495$, EC 301, 336, 436 Economics - ARE 301, 336, EC 201, 202, 205, 301, 302, 305, $336,337,348,351,377,404,410,413,431,436,437,449$, 451, 452, 474, 480, 490, 491, 495, 498
Political Science - AFS 409, LPS 315, PS 201, 202, 203, 204, $205,231,236,241,298,301,302,303,305,306,307,308$, $309,310,312,313,314,320,331,335,336,339,341,342$, 343, 345, 361, 362, 371, 391, 398, 401, 409, 411, 415, 418, $431,432,433,437,443,445,462,463,471,490,492,498$, SOC 413, 432, WGS 306, 418
Psychology - AFS 345, EDP 304, 476, 582, ISE 540, PHI 425, 525, PSY 200, 230, 240, 241, 242, 243, 307, 311, 312, 313, $340,345,360,370,376,400,406,410,411,416,420,425$, 430, 431, 436, 470, 475, 491, 495, 498, 499, , WGS 406 Sociology - AFS 305, ANT 261, GEO 220, PS 432, REL 309, SOC 202, 203, 203A, 204, 205, 206, 220, 241, 241A, 261, 295, $300,301,304,305,306,309,311,342,350,351,381,395$, $400,401,402,404,405,407,410,413,414,418,425,427$, $428,429,430,432,440,445,450,457,465,492,493,495$,

Humanities ( 3 cr )

Social Sciences ( 6 cr )

| 498, WGS 204, 304, 407 <br> Multidisciplinary - ENG 210, GEO 220, SOC 220, STS 402 |  |  |
| :---: | :---: | :---: |
| Total credit hours under College Requirements: | 27 |  |

## NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

## Specific courses should not be listed in any of the fields below other than ENG 101.

| General Education Program Requirements: Minimum 39-40 hrs | Credit hours | How will the GEP requirement be met? <br> (Choose applicable statement from 1-6 listed above) |
| :---: | :---: | :---: |
| Mathematical Sciences <br> (At least 1 course with MA or $S T$ prefix) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | 6 | (Choose statement 1, 2 or 3) <br> Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences. |
| Natural Sciences <br> (At least 1 lab course or course with a lab) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | 7 | (Choose statement 1, 2 or 3) <br> Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences. |
| English 101 (c- or better required) (4 credits) | 4 | ENG 101 |
| Humanities <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | x | (Choose statement 1, 2 or 3) <br> Major/College course requirement satisfies $\underline{\mathbf{6}}$ credit hrs of this requirement. |
| Social Sciences <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | x | (Choose statement 1, 2 or 3) <br> Major/College course requirement satisfies $\underline{6}$ credit hrs of this requirement. |
| Additional Breadth <br> (Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an $A B$ course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites. | 3 | (Choose statement 5 or 6) <br> Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences. |
| Interdisciplinary Perspectives <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | 5 | Choose course(s) from the University Approved GEP course list for this category. |
| Health and Exercise Studies (Including one Fitness and Wellness course) | 2 | Choose course(s) from the University Approved GEP course list for this category. |
| Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. | 27 |  |
| GEP Co-Requisites: |  | Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. |
| U.S. Diversity co-requisite (USD) | n/a | (Choose statement 1 or 4) <br> Choose course(s) from the University Approved GEP course list for this category. |
| Global Knowledge co-requisite (GK) | n/a | (Choose statement 1 or 4) <br> Choose course(s) from the University Approved GEP course list for this category. |


| Foreign Language Proficiency | $\mathrm{n} / \mathrm{a}$ | Proficiency at the FL_201 level required. |
| :--- | :---: | :--- |
| The following requirements must be satisfied within the <br> College/Program: |  | Place an X in the credit hour box to indicate below that the <br> requirement is "Satisfied by College/Program Requirements" |
| Communication in the Major (Advanced Communication) | x | Satisfied by College/Program Requirements |
| Technology Fluency | x | Satisfied by College/Program Requirements |
| Total credit hours required to complete Degree: <br> Total must be within 120-128 credit hours. | $\mathbf{1 2 0}$ | As applicable, indicate here the overall GPA <br> requirement for degree completion including course <br> completion. |

## North Carolina State University

This revision to the 16ENGLBA-16ENGLCRW curriculum has been reviewed and approved by the appropriate campus committees and authorities.

Endorsed By:

| Lavea, Sensecex, | $1 / \frac{0}{1} 3 / 19$ |
| :---: | :---: |
| Recommended By | 3/25/2019 |
| Chair, College Curriculum Committee | Date |
| Endorseg By: | $3 / 26 / 19$ |
| College Dean | Date |
| Recommended By: |  |
| Vice Provost, DELTA (if DE degree/certiflcate) | Date |
| Recommended By: |  |
| Chatr, University Courses \& Curricula Committee | Date |
| Approved By: |  |
| Dean, (DASA or the Graduate School) | Date |
| Recommended By: |  |
| Dean's Council | Date |
| Approved By: |  |
| Executive Vice Chancellor and Provost | Date |
| Approved By: | . |
| Chanceillor |  |

TO: University Courses and Curricula Committee
DATE: January 21, 2019
FROM: Jason Swarts, Associate Head, Director of Undergraduate Studies
SUBJECT: Proposed revisions to 16ENGLBA-16ENGLFLM (B.A. in English, Film Concentration)

## Proposed Changes

We propose the following changes to the requirements for the Film concentration (16ENGLFLM) of the B.A. in English (16ENGLBA).

1. Remove 500 -level courses from the list of English Electives (Requirement: 000022718).

The English Department has decided that undergraduates should not have the impression that it is customary for them to choose a 500 -level offering to satisfy a core requirement in the degree. We will continue to allow students to take 500 -level courses but as exceptions upon recommendation of a faculty member or as part of a student's participation in the English Honors program. The department offers enough courses at the 200-400 levels that 500 level courses should not be required.
2. Remove ENG 201, ENG 233, and ENG 459 from the list of English Electives (Requirement: 000022718).

These courses will be dropped from the English Department catalog and should be dropped from the list of available English Electives.
3. Add COM 325 (Anatomy and Physiology of Speech) and COM 385 (Speech Science) to the list of English Electives (Requirement: 000022718).

These COM classes are two of four classes that students might take in pursuit of study about communication disorders the other two classes are already English Electives. In the coming years, these two COM courses will be migrated to English and become part of the permanent offerings.

## Summary of Changes for 16ENGLFLM

| Concentration Section | Removed | Added | Proposed |
| :--- | :--- | :--- | :--- |
| English Electives | COM $514,516,554,581$, | COM 325,385 | AFS 248, 349, 375, 448; |
|  | ENG 201, 233, 459,505, |  | 548 COM 321, 325,364, |
|  | $506,507,508,509,510$, |  | $374,385,395,411 ;$ ECI |
|  | $511,512,513,514,515$, |  | $405 ;$ ENG 206, 207, 208, |
|  | $516,517,518,519,520$, |  | $210,214,216,219,220$, |
|  | $522,523,524,525,527$, |  | $221,222,223,224,232$, |



FORMATA
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

| Indicate display status: $C u r r e n t:$ | Proposed: X |
| :--- | :--- |
| Degree/Plan Title: BA/English | Concentration/Subplan Title: Film |
| Plan SIS Code: 16ENGLBA | Subplan SIS Code: 16ENGLFLM |
|  |  |
| New Degree Audit required? (Y or N) N |  |
| Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses that represent specific major |  |
| requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course. |  |


| FRESHMAN YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| ENG 101 Academic Writing \& Research ${ }^{\text {H }}$ | 4 | American Literature ${ }^{8}$ | 3 |
| Foreign Language 201 k , 6 | 3 | History $\mathrm{II}^{2}$ | 3 |
| History ${ }^{\text {c, } 1}$ | 3 | Arts and Letters ${ }^{4}$ | 3 |
| GEP Mathematics ${ }^{\text {A }}$ | 3 | GEP Mathematics ${ }^{\text {A }}$ | 3 |
| Social Science ${ }^{\text {0, } 5}$ | 3 | Social Science ${ }^{\text {d, } 5}$ | 3 |
|  |  | GEP HES ${ }^{* * *}$ Fitness \& Wellness ${ }^{\text {E }}$ | 1 |
|  | Total:16 |  | Total:16 |
| SOPHOMORE YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| Philosophy ${ }^{\text {c, } 3}$ | 3 | World Literature ${ }^{10}$ | 3 |
| Social Science ${ }^{5}$ | 3 | ENG 382 Film and Literature | 3 |
| GEP Natural Science $w / L^{\text {Lab }}{ }^{\text {B }}$ | 4 | GEP Natural Science Requirement ${ }^{\text {B }}$ | 3 |
| British Literature ${ }^{9}$ | 3 | Social Science ${ }^{5}$ | 3 |
| ENG 282 Introduction to Film | 3 | Free Elective ${ }^{7}$ | 3 |
|  |  | GEP HES *** Health \& Exercise Studies ${ }^{\text {E }}$ | 1 |
|  | Total:16 |  | Total:16 |
| JUNIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| English Elective ${ }^{15}$ | 3 | Rhetoric ${ }^{13}$ | 3 |
| Linguistics ${ }^{12}$ | 3 | Film Core ${ }^{11}$ | 3 |
| ENG/COM 364 or 374 | 3 | GEP Additional Breadth (Math/Nat. Sci) ${ }^{\text {F }}$ | 3 |
| GEP Interdisciplinary Perspectives ${ }^{\text {G }}$ | 3 | GEP Interdisciplinary Perspectives ${ }^{\text {G }}$ | 2-3 |
| Free Elective ${ }^{7}$ | 3 | Free Elective ${ }^{7}$ | 3 |
|  | Total:15 |  | Total:14-15 |
| SENIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| Film Elective ${ }^{14}$ | 3 | English Elective ${ }^{15}$ | 3 |
| English Elective ${ }^{15}$ | 3 | Free Electives ${ }^{7}$ | 9 |
| Free Electives ${ }^{7}$ | 9 |  |  |
|  | Total:15 |  | Total:12 |
| Minimum Credit Hours Required for Graduation ${ }^{\circ 1,1, K, 16,17}: 120$ |  |  |  |

[^4]9. British Literature One three (3) credit hour course from department approved list.
10. World Literature One three (3) credit hour course from department approved list.
11. Film One three (3) credit hour course from department approved list.
12. Linguistics One three (3) credit hour course from department approved list.
13. Rhetoric One three (3) credit hour course from department approved list.
14. Film Elective One three (3) credit hour course from department approved lists.
15. English Electives Three, three (3) credit hour courses, total six (6) credit hours, from department approved list.
16. Major Residency Requirements Minimum of fifteen (15) credit hours of English/Film courses must be completed at NC State.
17. Major Grade Point Average (MGPA) Requirements Courses meeting departmental requirements must receive a grade of C- or better. A 2.0 MGPA is required for graduation.

## "General Education Program (GEP) requirements and GEP Footnotes:

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html.
A. Mathematical Sciences (6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
B. Natural Sciences (7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
c. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirement met with College History I and Philosophy requirements.
D. Social Sciences (6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirement met with College Social Science requirement.
E. Physical Education/Healthy Living (2 credit hours - at least one 100 -level Fitness and Wellness Course) Choose from the University approved GEP Physical Education/Healthy Living course list.
E. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)

Humanities/Social Sciences/Visual and Performing Arts or $\qquad$ Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives ( $5-6$ credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better)

## The following Co-Requisites must be satisfied to complete the General Education Program requirements:

$1 . \quad$ U.S. Diversity (USD)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
4 Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

## CURRICULUM REQUIREMENTS

Format B

| Degree/Plan Title: BA/English | Format B |
| :--- | :--- |
| Concentration/Subplan Title: Film Code: 16ENGLBA |  |
| Indicate requirements status: | Current: |$\quad$ Proposed: $\mathrm{X} \quad$ Proposed Effective Semester: 2196


| MAJOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :---: | :---: | :---: |
| Required Courses/Groups/Electives: | Credit Hours | GEP category, if applicable |
| Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. |  | List GEP category and hours satisfied by a Major requirement |
| C - or better required |  |  |
| A maximum of five 200-level courses allowed to count towards departmental requirements for the major. <br> 1-ENGLISH CORE |  |  |
| American Literature (Requirement: 000022579) <br> AFS 248, 448; ECI 405; ENG 248, 249, 252, 265, 266, [add ENG 267], $305,368,369,370,372,376,399,405,420,448,466$, 467, 468, 469, [add ENG 470], 476; WGS 305 | 3 |  |
| British Literature (Requirement: 000022580) $\text { ENG } 251,255,261,361,362,385,390,439,449,451,452 \text {, }$ $453,460,462,463,464,465,486,487,490$ | 3 |  |
| World Literature (Requirement: 000022581) AFS 349; CLA 210, 320; ENG 219, 220, 221, 222, 223, 224, 246, 275, 349, 392, 393, 394, 406, 407, 466; FL 219, 220, 221, 222, 223, 224, 246, 392, 393, 394, 406, 407; FLF 301, 302, 414, 425, 525; FLG 320, 323, 325; FLJ 342, 344, 345; FLN 301, 302, 401; FLR 303, 304; FLS 341, 342, 343, 351, 352, 353 | 3 |  |
| Film (Requirement: 000022582) <br> AFS 375; COM 364, 374; ENG 282, 292, 330, 359, 364, 374, 375, 378, 382, 384, [add ENG 430], 492; IDS 496 | 3 |  |
| Linguistics (Requirement: 000022583) <br> ENG 210, 324, 325, 326, 327, 328, 494, [delete 524 and 525]; WGS 327 | 3 |  |
| Rhetoric (Requirement: 000022584 ) COM 321, 395, 411, 451; ENG 321, 323, 395, 411, 422, 425, 426, 455 | 3 |  |
| FILM CONCENTRATION |  |  |
| $\begin{aligned} & \text { ENG } 282 \\ & \text { ENG } 382 \end{aligned}$ | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |  |


| ENG/COM 364 or ENG/COM 374 (Requirement: 000022673) COM 364, 374, ENG 364, 374 | 3 |  |
| :---: | :---: | :---: |
| Film Elective (Requirement: 000022717) <br> AFS 375, COM 364, 374, ENG 292, 330, 359, 364, 374, 375, <br> $378,384,430,459,492$, IDS 496 | 3 |  |
| English Electives (Requirement: 000022718) <br> ENG 200-Level to 400-Level <br> AFS 248, 349, 375, 448, СОМ 321, [add сом 325], 364, 374, [add сом 385], 395, 411, [delete $506,514,516,554$, 581], ECI 405, ENG 206, 207, 208, 210, 214, 216, 219, 220, 221, 222, 223, 224, 232, 246, 248, 249, 251, 252, 255, 260, 261, 262, 265, 266, 267, 275, 281, 282, 287, 288, 289, 292, $298,305,314,315,316,317,321,323,324,325,326,327$, $328,330,335,339,340,341,342,349,350,359,361,362$, $364,368,369,370,372,374,375,376,377,378,380,381$, $382,384,385,388,389,390,391,392,393,394,395,399$, $400,405,406,407,410,411,416,417,420,421,422,425$, $426,430,439,448,449,451,452,453,455,460,462,463$, $464,465,466,467,468,469,470,476,480,481,482,483$, $486,487,488,489,490,491,492,494,495,496,498,499$ [delete eng-505,506,507, 508, 509, 510, 511, 512, 513, 514, $515,516,517,518,519,520,522,523,524,525,527,528$, $549,550,551,554,555,558,560,561,562,563,564,565$, $570,571,572,573,575,576,577,578,579,580,581,582$, $583,584,585,586,587,588,589,590,591,592,722,7271$, FL 219, 220, 221, 223, 224, 246, 392, 393, 394, 406, 407, [delete FL 539, 541], WGS 305, 327, 410 | 9 |  |
| Free Electives: (Requirement: 000022734) <br> ( $12 \mathrm{Hr} \mathrm{S} / \mathrm{U}$ Limit) <br> Select any courses except the following: <br> FLA 101, FLC 101, FLF 101, FLG 101, FLI 101, FL 101, FLN 101, <br> FLP 101, FLR 101, FLS 101, FLS 105, GRK 101, LAT 101, MA <br> 101, PER 101 | 27 |  |
| Total credit hours under Major Field of Study: Minimum 27 hours required in program area. | 66 |  |
| COLLEGE REQUIREMENTS: |  |  |
| Orientation Cour |  |  |

History I (Requirement: 000019312): A 200-level survey course covering a culture significantly different from our own, i.e., pre-industrial or non-Western required. Choose one 3-credit hour course from the college-approved History 1 list.
AFS 275, 276, HI 207, 214, 215, 216, 232, 233, 263, 264, 270, 275, 276

History II (Requirement: 000019313): A 200-level survey course covering our own or a similar culture required. Choose one 3-credit hour course from the college-approved History 2 list
HI 205, 208, 209, 210, 221, 222, 251, 252, 253, 254
Foreign Language (Requirement: 000019319): FLA 201, FLC 201, FLF 201, FLG 201, FLI 201, FL 201, FLN 201, FLP 201, FLR 201, FLS 201, 212, GRK 201, LAT 201, or PER 201

Philosophy (Requirement: 000019316): Any 3-credit hour Philosophy course on the university- approved GEP course list.

Arts and Letters (Requirement: 000019317): Choose one three credit hour course from the college approved Arts and Letters list.
ADN 111, 112, 202, 212, 219, 272, 273, 281, 311, 384, 386, 414, AFS 230, 260, 375, ARC 140, ARS 251, 252, 259, 306, 351, 353, CLA 210, COM 321, 364, 374, 411, D 231, DAN 272, 295, ENG 282, 375, 492, FL 216, FLF 318, FLG 318, FLS 360, GD 203, 303, HA 201, 202, 203, 240, 298, 395, 401, 404, 410, 498, HI 240, 320, 402, 407, 408, IDS 496, LAR 444, MUS 180, 200, 201, 202, 205, 206, 230, 260, 306, 310, 315, 320, 330, 350, 360, REL 200, 210, 230, 298, 309, 311, 312, 314, 317, 320, 323, 327, 331, 332, 333, 334, 340, 350, 383, 402, 408, $412,413,471,473,482,489,491,496,498$, SOC 309, STS 471, THE 103, 203, 233, 303, 323, 334, 340, WGS 360, 472, 473

Social Science (Requirement: 000022723):
Additional Social Science (Requirement: 000019365):
Twelve (12) credit hours required from three different disciplines, six (6) must be on GEP-Social Sciences list Anthropology - ANT 251, 252, 253, 254, 261, 295, 310, 315, $325,330,345,346,351,354,370,371,374,389,395,411$, $412,416,419,421,424,427,431,433,444,450,460,464$, 475, 483, 495, 496, 498, FLJ 351, HI 587, SOC 261, WGS 444 Agricultural Economics -ARE 201, 201A, 215, 260, 301, 303, 304, 306, 309, 311, 312, 321, 323, 332, 336, 345, 404, 412, $413,433,444,490,492,493,494,495$, EC 301, 336, 436 Economics - ARE 301, 336, EC 201, 202, 205, 301, 302, 305, $336,337,348,351,377,404,410,413,431,436,437,449$, 451, 452, 474, 480, 490, 491, 495, 498
Political Science - AFS 409, LPS 315, PS 201, 202, 203, 204, 205, 231, 236, 241, 298, 301, 302, 303, 305, 306, 307, 308, $309,310,312,313,314,320,331,335,336,339,341,342$, $343,345,361,362,371,391,398,401,409,411,415,418$, $431,432,433,437,443,445,462,463,471,490,492,498$, SOC 413, 432, WGS 306, 418
Psychology - AFS 345, EDP 304, 476, 582, ISE 540, PHI 425, 525, PSY 200, 230, 240, 241, 242, 243, 307, 311, 312, 313, 340, 345, 360, 370, 376, 400, 406, 410, 411, 416, 420, 425,

Social Sciences ( 6 cr)

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430, 431, 436, 470, 475, 491, 495, 498, 499, , WGS }40
Sociology - AFS 305, ANT 261, GEO 220, PS 432, REL 309,
SOC 202, 203, 203A, 204, 205, 206, 220, 241, 241A, 261, 295,
300, 301, 304, 305, 306, 309, 311, 342, 350, 351, 381, 395,
400, 401, 402, 404, 405, 407, 410, 413, 414, 418, 425, 427,
428, 429, 430, 432, 440, 445, 450, 457, 465, 492, 493, 495,
498, WGS 204, 304,407
Multidisciplinary - ENG 210, GEO 220, SOC 220, STS }40
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## NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

## Specific courses should not be listed in any of the fields below other than ENG 101.

| General Education Program Requirements: |
| :--- |
| Minimum $39-40$ hrs |
| Mathematical Sciences |
| (At least 1 course with MA or ST prefix) |
| Courses ) in the Major may double-count to satisfy this requirement and also |
| satisfy either the Global Knowledge or U.S. Diversity co-requisites. |

## At least one of the following must be listed:

1 Choose course(s) from the University Approved GEP course list for this category.
2 Minimum requirements are satisfied by Major/College course requirements.
3 Major/College course requirement satisfies $\underline{X}$ credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
4 Co-requisite is satisfied by a Major/College course requirement.
5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual \& Performing Arts.
6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
How will the GEP requirement be met?
(Choose applicable statement from 1-6 listed above)
(Choose statement 1, 2 or 3)
6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
(Choose statement 1, 2 or 3)
Natural Sciences (7 credits)
(At least 1 lab course or course with a lab)
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.

| English 101 (c- or better required) | (4 credits) |
| :--- | :--- |
| Humanities <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also <br> satisfy either the Global Knowledge or U.S. Diversity co-requisites. <br> Social Sciences <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also <br> satisfy either the Global Knowledge or U.S. Diversity co-requisites.$\quad$ (6 credits) |  |

## Additional Breadth

(3 credits)
(Choose approach that is different from the approach of the Major)
Major/College requirements cannot satisfy this requirement and an $A B$ course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.
Interdisciplinary Perspectives (5 credits)
Course(s) in the Major may double-count to satisfy this requirement and also Course(s) in the Major may double-count to satisfy this requiremen
satisfy either the Global Knowledge or U.S. Diversity co-requisites.

| Health and Exercise Studies (Including one Fitness and Wellness course) | 2 | Choose course(s) from the University Approved GEP course list for this category. |
| :---: | :---: | :---: |
| Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. | 27 |  |
| GEP Co-Requisites: |  | Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. |
| U.S. Diversity co-requisite (USD) | n/a | (Choose statement 1 or 4) <br> Choose course(s) from the University Approved GEP course list for this category. |
| Global Knowledge co-requisite (GK) | n/a | (Choose statement 1 or 4) <br> Choose course(s) from the University Approved GEP course list for this category. |
| Foreign Language Proficiency | n/a | Proficiency at the FL_201 level required. |
| The following requirements must be satisfied within the College/Program: |  | Place an X in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" |
| Communication in the Major (Advanced Communication) | x | Satisfied by College/Program Requirements |
| Technology Fluency | x | Satisfied by College/Program Requirements |

Total credit hours required to complete Degree:
Total must be within 120-128 credit hours.

As applicable, indicate here the overall GPA requirement for degree completion including course completion.

## North Carolina State University

This revision to the 16ENGLBA-16ENGLFLM curriculum has been reviewed and approved by the appropriate campus committees and authorities.

Endorsed By:


Recommended By:
$\overline{\text { Vice Provost, DELTA (if DE degree/certificate) }}$

Recommended By:

| Chair, University Courses \& Curricula Committee | Date |
| :--- | :--- |
| Approved By: |  |
| Dean, (DASA or the Graduate School) | Date |
| Recommended By: |  |
| Dean's Council | Date |
| Approved By: |  |
| Executive Vice Chancellor and Provost | Date |

Approved By:

Chancellor
Date

Humanities and Social Sciences
Department of English

# Back To Top (Agenda) 

TO: University Courses and Curricula Committee
DATE: January 21, 2019
FROM: Jason Swarts, Associate Head, Director of Undergraduate Studies
SUBJECT: Proposed revisions to 16ENGLBA-16ENGLLWR (B.A. in English, Language, Writing, and Rhetoric Concentration)

## Proposed Changes

We propose the following changes to the requirements for the Language, Writing, and Rhetoric concentration (16ENGLLWR) of the B.A. in English (16ENGLBA).

1. Remove 500-level courses from the list of English Electives (Requirement: 00026052).

The English Department has decided that undergraduates should not have the impression that it is customary for them to choose a 500 -level offering to satisfy a core requirement in the degree. We will continue to allow students to take 500 -level courses but as exceptions upon recommendation of a faculty member or as part of a student's participation in the English Honors program. The department offers enough courses at the 200-400 levels that 500 level courses should not be required.
2. Remove ENG 201, ENG 233, and ENG 459 from the list of English Electives (Requirement: 00026052).

These courses will be dropped from the English Department catalog and should be dropped from the list of available English Electives.
3. Add COM 325 (Anatomy and Physiology of Speech) and COM 385 (Speech Science) to the list of English Electives (Requirement: 00026052).

These COM classes are two of four classes that students might take in pursuit of study about communication disorders the other two classes are already English Electives. In the coming years, these two COM courses will be migrated to English and become part of the permanent offerings.
4. Remove ENG 524 (Introduction to Linguistics) and ENG 525 (Variety in Language) from the LWR Electives (Requirement: 000026051).

The English Department has decided that undergraduates should not have the impression that it is customary for them to choose a 500 -level offering to satisfy a core requirement in the degree. We will continue to allow students to take 500 -level courses but as exceptions upon recommendation of a faculty member or as part of a student's participation in the English Honors program. The department offers enough courses at the 200-400 levels that 500 level courses should not be required.
5. Remove ENG 201 from the list of LWR Electives (Requirement: 000026051 ).

This course will be dropped from the English Department catalog and should be dropped from the list of available LWR Electives.
6. Add ENG 281 (Introduction to Creative Nonfiction), ENG 381 (Creative Nonfiction Writing Workshop), ENG 388 (Intermediate Fiction Writing Workshop), and ENG 389 (Intermediate Poetry Writing Workshop) to the list of LWR Electives (Requirement: 000026051).

ENG 281, 381, 388, and 389 are additions to the Creative Writing curriculum that have been incorporated to the English catalog in the years since this list of LWR Electives has been updated. All of the courses should be added to the other Creative Writing courses that are allowed as LWR Electives.
7. Add COM 325 (Anatomy and Physiology of Speech), COM 385 (Speech Science), ENG 315 (Phonetics), ENG 329 (Language and Globalization), and ENG 335 (Language Development) to the LWR Electives (Requirement: 000026051).

COM 325 and COM 385 are two of four classes that students might take in pursuit of study about communication disorders. In the coming years, these two COM courses will be migrated to English and become part of the permanent offerings. The other two communication disorder classes are ENG 315 and ENG 335. ENG 329 is a new Linguistics offering that should be added to the other linguistics courses. All of these courses should be included along with other linguistics offerings available as LWR Electives.

## Summary of Changes for 16ENGLLWR

| Concentration Section | Removed | Added | Proposed |
| :---: | :---: | :---: | :---: |
| English Electives | COM 514, 516, 554, 581, ENG 201, 233, 459, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 522, 523, 524, 525, 527, 528, 529, 530, 531, 532, 533, 540, 541, 543, 548, $549,550,551,554,555$, 558, 560, 561, 562, 563, $564,565,570,571,572$, $573,575,576,578,579$, 580, 581, 582, 583, 584, $585,586,587,588,589$, 590, 591, 592, 722, 727, | COM 325, 385 | AFS 248, 349, 375, 448; 548 COM 321, 325, 364, 374, 385, 395, 411; ECI 405; ENG 206, 207, 208, 210, 214, 216, 219, 220, 221, 222, 223, 224, 232, 246, 248, 249, 251, 252, 255, 260, 261, 262, 265, 266, 267, 275, 281, 282, 287, 289, 292, 298, 305, $308,314,315,316,317$, 321, 323, 324, 325, 326, $327,328,329,330,335$, $339,340,341,342,349$, $350,359,361,362,364$, $368,369,370,372,374$, $375,376,377,378,380$, |


|  |  |  | $\begin{aligned} & 381,382,384,385,388, \\ & 389,390,391,392,393, \\ & 394,395,399,400,405, \\ & 406,407,410,411,416, \\ & 417,420,421,422,425, \\ & 426,430,439,448,449, \\ & 451,452,453,455,460, \\ & 462,463,464,465,466, \\ & 467,468,469,470,476, \\ & 480,481,482,483,486, \\ & 487,488,489,490,491, \\ & 492,494,495,496,498, \\ & 499 ; \text { FL 219, 220, 221, 222, } \\ & 223,224,246,275,392, \\ & 393,394,406,407 ; \text { WGS } \\ & 208,327,410 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| LWR Electives | ENG 201, 524, 525 | COM 325, 385 <br> ENG 281, 315, 329, 335, <br> 381, 388, 399 | Linguistics |
|  |  |  | COM 325, 385, ENG 210, $315,324,325,326,327$, 328, 329, 335 494, WGS 327 |
|  |  |  | Rhetoric |
|  |  |  | $\begin{aligned} & \text { COM } 321,395,411,451 \text {, } \\ & \text { ENG } 321,323,395,411 \text {, } \\ & 422,425,426,455, \end{aligned}$ |
|  |  |  | Effective Communication |
|  |  |  | $\begin{aligned} & \text { ENG } 214,292,314,316, \\ & 317,323,350,381,416, \\ & 417,421 \end{aligned}$ |
|  |  |  | Creative <br> Writing/Screenwriting (Max: <br> 3 Units ) |


|  |  |  | $\begin{aligned} & \text { ENG } 281,287,288,289, \\ & 330,381,388,389,430, \\ & 488,489,499 \end{aligned}$ <br> Digital Technology <br> COM 395, ENG 216, 314, 317, 395, 421 |
| :---: | :---: | :---: | :---: |

FORMATA
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: X Proposed: Proposed Effective Semester: (clean)

Degree/Plan Title: BA/English
Plan SIS Code: 16ENGLBA

## Concentration/Subplan Title: Language, Writing and Rhetoric

Subplan SIS Code: 16ENGLLWR
New Degree Audit required? (Yor N) N
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses that represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

| FRESHMAN YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| ENG 101 Academic Writing \& Research ${ }^{\text {H }}$ | 4 | American Literature ${ }^{8}$ | 3 |
| Foreign Language $201{ }^{\text {K, } 6}$ | 3 | History ${ }^{2}{ }^{2}$ | 3 |
| History $\mathrm{l}^{\mathrm{C}, 1}$ | 3 | Arts and Letters ${ }^{4}$ | 3 |
| GEP Mathematics ${ }^{\text {A }}$ | 3 | GEP Mathematics ${ }^{\text {A }}$ | 3 |
| Social Science ${ }^{\text {D,5 }}$ | 3 | Social Science ${ }^{\text {D, } 5}$ | 3 |
|  | Total:16 |  | Total:15 |
| SOPHOMORE YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| Philosophy ${ }^{\text {c, }}{ }^{3}$ | 3 | World Literature ${ }^{10}$ | 3 |
| Social Science ${ }^{5}$ | 3 | LWR Digital Technologies Course ${ }^{15}$ | 3 |
| GEP Natural Science w/ Lab ${ }^{\text {B }}$ | 4 | GEP Natural Science Requirement ${ }^{\text {B }}$ | 3 |
| British Literature ${ }^{9}$ | 3 | Social Science ${ }^{5}$ | 3 |
| LWR Effective Communication Course ${ }^{14}$ | 3 | Free Elective ${ }^{7}$ | 3 |
|  | Total:16 |  | Total:15 |
| JUNIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| English Elective ${ }^{17}$ | 3 | Rhetoric ${ }^{13}$ | 3 |
| Linguistics ${ }^{12}$ | 3 | Film Core ${ }^{11}$ | 3 |
| LWR Elective ${ }^{16}$ | 3 | GEP Additional Breadth (MS/NS/E) ${ }^{\text {F }}$ | 3 |
| GEP Interdisciplinary Perspectives ${ }^{6}$ | 3 | GEP Interdisciplinary Perspectives ${ }^{\text {G }}$ | 2 |
| Free Elective ${ }^{7}$ | 3 | LWR Elective ${ }^{16}$ GEP HESF $1^{* *}$ Fitness \& Wellness ${ }^{\text {E }}$ | $3$ |
|  | Total:15 |  | Total:15 |
| SENIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| LWR Elective ${ }^{16}$ | 3 | Free Electives ${ }^{7}$ | 12 |
| English Elective ${ }^{17}$ | 3 | GEP HES *** Health \& Exercise Studies ${ }^{\text {E }}$ | 1 |
| Free Electives ${ }^{7}$ | 9 |  |  |
|  | Total:15 |  | Total:13 |
| Minimum Credit Hours Required for Graduation ${ }^{\circ 1,1, x, 18,19}: 120$ |  |  |  |

## Major/Program Footnotes:

1. History I One three (3) credit hour course required from the College-approved History I course list (a $\mathbf{2 0 0}$-level survey course covering a culture significantly different from our own, i.e., ancient or non-Western).
2. History II One three (3) hour course required from the College-approved History II course list (a 200 -level survey course covering our own or a similar culture, i.e., United States or other Western Culture).
3. Philosophy Any PHI course on the approved GEP-Humanities list.
4. Arts and Letters One three (3) course is required from the College-approved Arts \& Letters course list.
5. Social Sciences Twelve (12) credit hours required from three different disciplines, six (6) must be on GEP-Social Sciences list.
6. Foreign Language Completion of FLx 201, or comparable proficiency as demonstrated by examination.
7. Free Electives Maximum twelve (12) credit hours of free electives may be taken for credit only ( $\mathrm{S} / \mathrm{U}$ ).
8. American Literature One three (3) credit hour course from department approved list.
9. British Literature One three (3) credit hour course from department approved list.
10. World Literature One three (3) credit hour course from department approved list.
11. Film One three (3) credit hour course from department approved list.
12. Linguistics One three (3) credit hour course from department approved list.
13. Rhetoric One three (3) credit hour course from department approved list.
14. Effective Communication One three (3) credit hour course from department approved list.
15. Digital Technologies One three (3) credit hour course from department approved list.
16. LWR (Language, Writing \& Rhetoric) Electives Three, three (3) credit hour courses ( 9 credit hours total), selected from department approved lists among the areas of Linguistics, Rhetoric, Effective Communication, Creative Writing and Screenwriting and Digital Technologies.
17. English Electives Two, three (3) credit hour courses, total six (6) credit hours, from department approved list.
18. Major Residency Requirements Minimum of fifteen (15) credit hours of English/Film courses must be completed at NC State.
19. Major Grade Point Average (MGPA) Requirements Courses meeting departmental requirements must receive a grade of C- or better. A 2.0 MGPA is required for graduation.

## General Education Program (GEP) requirements and GEP Footnotes:

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied.
University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html.
A. Mathematical Sciences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
B. Natural Sciences (7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
c. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfied by College History 1 and Philosophy requirements.
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfled by College Social Sciences requirement.
E. Physical Education/Healthy Living (2 credit hours - at least one 100 -level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
E. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists) Humanities/Social Sciences/Visual and Performing Arts or___Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives (5-6 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
$\mathrm{H}_{4} \quad$ Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better)

## The following Co-Requisites must be satisfied to complete the General Education Program requirements:

$4 \quad$ U.S. Diversity (USD)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USO) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
b. Global Knowledge (GK)

Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

| Degree/Plan Title: BA/English | Plan SIS Code: 16ENGLBA |
| :--- | :--- |
| Concentration/Subplan Title: Language, Writing \& Rhetoric | Subplan SIS Code: 16ENGLLWR |
| Indicate requirements status: Current: | Proposed: X |
| New Degree Audit required? | (Y or N) N |
| Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses that represent specific major <br> requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course. |  |


| MAJOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :---: | :---: | :---: |
| Required Courses/Groups/Electives: | Credit Hours | GEP category, if applicable |
| Indicate if course or course groupings have a <br> C-wall or MGPA requirement and which are considered Critical Path courses - indicate with (CP) next to applic. course. |  | List GEP category and hours satisfied by a Major requirement |
| C- or better required |  |  |
| A maximum of five 200 -level courses allowed to count |  |  |
| 1-ENGLISH CORE |  |  |
| American Literature (Requirement: 000022579) <br> AFS 248, 448; ECI 405; ENG 248, 249, 252, 265, 266, [add ENG 267], $305,368,369,370,372,376,399,405,420,448,466$, 467, 468, 469, [add ENG 470], 476; WGS 305 | 3 |  |
| British Literature (Requirement: 000022580) <br> ENG 251, 255, 261, 361, 362, 385, 390, 439, 449, 451, 452, <br> $453,460,462,463,464,465,486,487,490$ | 3 |  |
| World Literature (Requirement: 000022581) <br> AFS 349; CLA 210, 320; ENG 219, 220, 221, 222, 223, 224, 246, 275, 349, 392, 393, 394, 406, 407, 466; FL 219, 220, 221, 222, 223, 224, 246, 392, 393, 394, 406, 407; FLF 301, 302, 414, 425, 525; FLG 320, 323, 325; FLJ 342, 344, 345; FLN 301, 302, 401; FLR 303, 304; FLS 341, 342, 343, 351, 352, 353 | 3 |  |
| Film (Requirement: 000022582) <br> AFS 375; COM 364, 374; ENG 282, 292, 330, 359, 364, 374, 375, 378, 382, 384, [add ENG 430], 492; IDS 496 | 3 |  |
| Linguistics (Requirement: 000022583) ENG 210, 324, 325, 326, 327, 328, 494, [delete 524 and 525]; WGS 327 | 3 |  |
| Rhetoric (Requirement: 000022584) <br> COM 321, 395, 411, 451; ENG 321, 323, 395, 411, 422, 425, 426, 455 |  |  |


| 2-LANGUAGE, WRITING \& RHETORIC CONCENTRATION |  |  |
| :---: | :---: | :---: |
| Effective Communication (Requirement: 000026049) <br> ENG 201, 214, 292, 314, 316, 317, 323, 350, 381, 416, 417, <br> 421 | 3 |  |
| Digital Technology (Requirement: 00026050) COM 395, ENG 216, 314, 317, 395, 421, 482 | 3 |  |
| LWR Electives (Requirement: 000026501) <br> Linguistics - [add COM 325, 385], ENG 210, [add ENG 315], <br> 324, 325, 326, 327, 328, [add ENG 329, 335], 494, [delete ENG <br> 524,525], WGS 327 <br> Rhetoric - COM 321, 395, 411, 451, ENG 321, 323, 395, 411, <br> 422, 425, 426, 455 <br> Effective Communication -ENG 214, 292, 314, 316, 317, 323, 350, 381, 416, 417, 421 <br> Creative Writing/Screenwriting - ENG [add ENG 281], 287, <br> 288, 289, 330, [add ENG 381, 388, 389], 430, 488, 489, 499 <br> Digital Technology - COM 395, ENG 216, 314, 317, 395, 421, 482 | 9 |  |
| English Electives (Requirement: 000026052) <br> ENG 200-Level or Above <br> AFS 248, 349, 375, 448, 548, COM 321, [add COM 325], 364, 374, [add Сом 385], 395, 411, [delete Сом 506, 514,516,554, 581], ECI 405, ENG 206, 207, 208, 210, 214, 216, 219, 220, 221, 222, 223, 224, 232, 246, 248, 249, 251, 252, 255, 260, 261, 262, 265, 266, 267, 275, 281, 282, 287, 288, 289, 292, $298,305,314,315,316,317,321,323,324,325,326,327$, $328,330,331,332,333,335,339,340,341,342,349,350$, $359,361,362,364,368,369,370,372,374,375,376,377$, $378,380,381,382,384,385,388,389,390,391,392,393$, $394,395,399,400,405,406,407,410,411,416,417,420$, $421,422,425,426,430,439,448,449,451,452,453,455$, $460,462,463,464,465,466,467,468,469,470,476,480$, $481,482,483,486,487,488,489,490,491,492,494,495$, $496,498,499$, [delete ENG 505,506,507,508, 509, 510, 511, $512,513,514,515,516,517,518,519,520,522,523,524$, $541,543,548,549,550,551,554,555,558,560,561,562$ $563,564,565,570,571,572,573,575,576,577,578,579$, $580,581,582,583,584,585,586,587,588,589,590,591$, 592, 722, 727], FL 219, 220, 221, 223, 224, 246, 392, 393, $394,406,407$, [delete FL 539, 541], WGS 305, 327, 410 | 6 |  |
| Free Electives: (Requirement: 000026068) <br> ( $12 \mathrm{Hr} \mathrm{S} / \mathrm{U}$ Limit) <br> Select any courses except the following: <br> FLA 101, FLC 101, FLF 101, FLG 101, FLI 101, FLJ 101, FLN 101, <br> FLP 101, FLR 101, FLS 101, FLS 105, GRK 101, LAT 101, MA <br> 101, PER 101 | 27 |  |
| Total credit hours under Major Field of Study: Minimum 27 hours required in program area. | 66 |  |
| COLLEGE REQUIREMENTS: |  |  |
| Orientation Course(s): |  |  |

## Other:

History I (Requirement 000019312): A 200-level survey course covering a culture significantly different from our own, i.e., pre-industrial or non-Western required. Choose one 3-credit hour course from the college-approved History 1 list.
AFS 275, 276, HI 207, 214, 215, 216, 232, 233, 263, 264, 270, 275, 276

History II (Requirement 000019313): A 200-level survey course covering our own or a similar culture required.
Choose one 3-credit hour course from the college-approved History 2 list
HI 205, 208, 209, 210, 221, 222, 251, 252, 253, 254
Foreign Language (Requirement 000019319): FLA 201, FLC 201, FLF 201, FLG 201, FLI 201, FLJ 201, FLN 201, FLP 201, FLR 201, FLS 201, 212, GRK 201, LAT 201, or PER 201

Philosophy (Requirement 000019316): Any 3-credit hour Philosophy course on the university- approved GEP course list.

Arts and Letters (Requirement 000019317): Choose one three credit hour course from the college approved Arts and Letters list.
ADN 111, 112, 202, 212, 219, 272, 273, 281, 311, 384, 386, 414, AFS 230, 260, 375, ARC 140, ARS 251, 252, 259, 306, 351, 353, CLA 210, COM 321, 364, 374, 411, D 231, DAN 272, 295, ENG 282, 375, 492, FL 216, FLF 318, FLG 318, FLS 360, GD 203, 303, HA 201, 202, 203, 240, 298, 395, 401, 404, 410, 498, HI 240, 320, 402, 407, 408, IDS 496, LAR 444, MUS 180, 200, 201, 202, 205, 206, 230, 260, 306, 310, 315, 320, 330, 350, 360, REL 200, 210, 230, 298, 309, 311, 312, 314, 317, $320,323,327,331,332,333,334,340,350,383,402,408$, $412,413,471,473,482,489,491,496,498$, SOC 309, STS 471, THE 103, 203, 233, 303, 323, 334, 340, WGS 360, 472, 473

Social Science (Requirement 000022593):
Additional Social Science (Requirement 000019365):
Twelve (12) credit hours required from three different disciplines, six (6) must be on GEP-Social Sciences list Anthropology - ANT 251, 252, 253, 254, 261, 295, 310, 315, $325,330,345,346,351,354,370,371,374,389,395,411$, $412,416,419,421,424,427,431,433,444,450,460,464$, 475, 483, 495, 496, 498, FLJ 351, HI 587, SOC 261, WGS 444 Agricultural Economics -ARE 201, 201A, 215, 260, 301, 303, $304,306,309,311,312,321,323,332,336,345,404,412$, $413,433,444,490,492,493,494,495$, EC 301, 336, 436 Economics - ARE 301, 336, EC 201, 202, 205, 301, 302, 305, $336,337,348,351,377,404,410,413,431,436,437,449$, 451, 452, 474, 480, 490, 491, 495, 498
Political Science - AFS 409, LPS 315, PS 201, 202, 203, 204, $205,231,236,241,298,301,302,303,305,306,307,308$, $309,310,312,313,314,320,331,335,336,339,341,342$, $343,345,361,362,371,391,398,401,409,411,415,418$, $431,432,433,437,443,445,462,463,471,490,492,498$, SOC 413, 432, WGS 306, 418
Psychology - AFS 345, EDP 304, 476, 582, ISE 540, PHI 425, 525, PSY 200, 230, 240, 241, 242, 243, 307, 311, 312, 313, $340,345,360,370,376,400,406,410,411,416,420,425$,

> Humanities (3) Humanities ( 3 cr )

| 430, 431, 436, 470, 475, 491, 495, 498, 499, ,WGS 406 |  |  |
| :--- | :--- | :--- |
| Sociology - AFS 305, ANT 261, GEO 220, PS 432, REL 309, |  |  |
| SOC 202, 203, 203A, 204, 205, 206, 220, 241, 241A, 261, 295, |  |  |
| $300,301,304,305,306,309,311,342,350,351,381,395$, |  |  |
| $400,401,402,404,405,407,410,413,414,418,425,427$, |  |  |
| $428,429,430,432,440,445,450,457,465,492,493,495$, |  |  |
| 498, WGS 204, 304, 407 |  |  |
| Multidisciplinary - ENG 210, GEO 220, SOC 220, STS 402 |  |  |

## NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

## Specific courses should not be listed in any of the fields below other than ENG 101.

| General Education Program Requirements: <br> Minimum 39-40 hrs | Credit hours | How will the GEP requirement be met? <br> (Choose applicable statement from 1-6 listed above) |
| :---: | :---: | :---: |
| Mathematical Sciences <br> (At least 1 course with MA or ST prefix) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | 6 | (Choose statement 1, 2 or 3) <br> Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences. |
| Natural Sciences <br> (At least 1 lab course or course with a lab) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | 7 | (Choose statement 1, 2 or 3) <br> Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences. |
| English 101 (c- or better required) (4 credits) | 4 | ENG 101 |
| Humanities <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | x | (Choose statement 1, 2 or 3) <br> Major/College course requirement satisfies $\underline{6}$ credit hrs of this requirement. |


| Social Sciences <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | x | (Choose statement 1, 2 or 3) <br> Major/College course requirement satisfies $\underline{\mathbf{6}}$ credit hrs of this requirement. |
| :---: | :---: | :---: |
| Additional Breadth <br> (Choose approach that is different from the approach of the Major) <br> Major/College requirements cannot satisfy this requirement and an AB course cannot be double-counted except in satisfying the Global Knowledge or U.S. <br> Diversity co-requisites. | 3 | (Choose statement 5 or 6) <br> Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences. |
| Interdisciplinary Perspectives <br> ( 5 credits) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | 5 | Choose course(s) from the University Approved GEP course list for this category. |
| Health and Exercise Studies <br> (Including one Fitness and Wellness course) | 2 | Choose course(s) from the University Approved GEP course list for this category. |
| Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. | 27 |  |
| GEP Co-Requisites: |  | Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. |
| U.S. Diversity co-requisite (USD) | $\mathrm{n} / \mathrm{a}$ | (Choose statement 1 or 4) <br> Choose course(s) from the University Approved GEP course list for this category. |
| Global Knowledge co-requisite (GK) | $\mathrm{n} / \mathrm{a}$ | (Choose statement 1 or 4) <br> Choose course(s) from the University Approved GEP course list for this category. |
| Foreign Language Proficiency | $\mathrm{n} / \mathrm{a}$ | Proficiency at the FL_201 level required. |
| The following requirements must be satisfied within the College/Program: |  | Place an $X$ in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements" |
| Communication in the Major (Advanced Communication) | X | Satisfied by College/Program Requirements |
| Technology Fluency | X | Satisfied by College/Program Requirements |
| Total credit hours required to complete Degree: Total must be within 120-128 credit hours. |  | As applicable, indicate here the overall GPA requirement for degree completion including course completion. |

## North Carolina State University

This revision to the 16ENGLBA-16ENGLLWR curriculum has been reviewed and approved by the appropriate campus committees and authorities.

Endorsed By:

$\overline{V i c e}$ Provost, DELTA (If DE degree/certificate) Date

Recommended By:

Chair, University Courses \& Curricula Committee Date

Approved By:
Dean, (DASA or the Graduate School) Date

Recommended By:
Dean's Council Date

Approved By:
Executive Vice Chancellor and Provost Date

Approved By:

Chancellor
Date

## Curriculum Action Memo

To: Undergraduate Courses and Curricula Committee
From: Jason Swarts, Associate Head in English, Director of Undergraduate Programs
Date: January 14, 2019
Re: Proposal for new concentration in Linguistics

## Parent Degree

Current title: Bachelor of Arts in English
SIS code: 16ENGLBA
CIP code: 23.0101 English OR 16.0102 Linguistics
Concentration/Subplan Title: Linguistics
Suggested Subplan SIS Code: 16ENGLLIN

## Justification Statement:

Though modern linguistics is just over a century old, it has made important contributions to our understanding of how language works, which, in turn, tells us about human behavior and cognition. The research findings from linguistics counter many pervasive and damaging myths about language use, such as the notion that some ways of using language are inherently better than others or that there are not systematic patterns that underlie all language varieties (dialects and languages). The knowledge of linguistic facts can be transformative, as it calls into question assumed knowledge and investigates the invisible workings of one of the most basic aspects of what it means to be human. In addition to basic research into language description and use, linguistics involves the application of research in numerous contexts, such as language in society, language in education, language in culture, language and social justice, etc. It sits as the bridge between the humanities and social sciences, drawing on theory, knowledge, and methods from numerous disciplines, including sociology, psychology, statistics, philosophy, and anthropology, as well as computer science and engineering. As such, students with diverse interests often find linguistics to be an appealing and relevant academic pursuit either in and of itself or as a second major. In fact, an August 23, 2018, article in The Atlantic titled "The Humanities Are in Crisis" reported that linguistics is the lone discipline in the humanities that, since 1998, has not declined in numbers. ${ }^{1}$ In fact, data from NCES IPEDS show that students majoring in linguistics have more than doubled during this time. Students at NC State are increasingly seeking out opportunities to study linguistics. Though enrollment in the undergraduate linguistics minor has remained relatively consistent, the students involved in the minor have increasingly been highly engaged students: Over the past few years, undergraduate students have increasingly sought research opportunities with linguistics faculty members, and have now presented at regional and national conferences and have appeared as authors of published articles. Furthermore, these students have also been increasingly involved with outreach initiatives including education

1 Source: https://www.theatlantic.com/ideas/archive/2018/08/the-humanities-face-a-crisisofconfidence/567565/
projects in public schools, the North Carolina State Fair, and on campus via the Language Diversity Ambassadors program. When polled in 2017, all linguistic minors responded that they would have majored or double majored in linguistics if NC State had offered such an opportunity. Lastly, over the past two years, three students have dropped their linguistics minor in favor of a linguistics major via the self-designed major program housed in the Interdisciplinary Studies Program. There is currently more interest in linguistics among NC State undergraduates than there has ever been, and with this track, we hope to offer a program that will meet the personal and professional goals of this population.

NC State has a long history of excellent faculty in linguistics; however, it is only recently that the number of linguists has become sufficient to run both vibrant graduate and undergraduate linguistics programs. The English department is home to six tenured linguists. Additional instructors for linguistics classes come from students in the Sociolinguistics track in the Sociology PhD program. Furthermore, the Department of Foreign Languages and Literatures is home to other linguists who may contribute to the program in various ways.

The new concentration in Linguistics will parallel existing concentrations in the English major. Students in this track will take one course from each of 6 core areas: American Literature, British Literature, World Literature, Film, Rhetoric, and Linguistics. They will complete the major via a 21 -credit hour concentration, which includes two core linguistics classes, three additional linguistics electives (one of which is a 400 -level advanced linguistics elective), and two general English electives.

Though an English degree, students who complete the linguistics track will be exposed to multidisciplinary and interdisciplinary perspectives. The coursework will train students in the analysis of English and expose them to languages spoken around the globe. Students can also meaningfully enhance their experiences at NC State via any number of study abroad options. The linguistics faculty currently oversee two research labs, the Linguistics Lab and the Phonology Lab, and so students in this track will have undergraduate research opportunities not afforded to other concentrations. The Language and Life Project at NC State and the Language Diversity Ambassadors (a campus student organization) offer additional opportunities for enrichment and engagement on and beyond the NC State campus. Given the national and international reputation of the linguistic program at NC State, this concentration is likely to attract students to NC State who wouldn't have applied otherwise; it also will likely be a primary or secondary major to many students who are not aware of linguistics until they arrive on campus. The English department is absorbing four speech classes previously offered by the Communication department, all of which can be used to satisfy requirements for the proposed linguistics major curriculum. This makes the linguistics track a potential major for NC State students who intend to pursue careers in speechlanguage pathology.

## Career opportunities for graduates with the concentration:

The research methods of linguistics (quantitative, qualitative, and mixed) are also sought after by employers. Recently, graduates of the Master's level linguistic track in English have been increasingly successful in the private sector, finding employment in such diverse niches as data science, market research, and artificial intelligence. The critical analysis, quantitative, and communication skills promoted by current linguistics courses and the English major are highly desirable in both the private sector and to a variety of graduate school tracks, including law school, speech-language pathology, and traditional academic graduate programs.

Proposed Implementation: Fall 2019

## Matriculation Requirements:

Applicants from outside the university may be admitted to the program through traditional and transfer application processes established by the University. Internal CODA applicants will be considered as follows:

Minimum to apply and be accepted:

- Completion of 12 or more NC State graded credit hours
- Cumulative GPA must be 2.0 or higher

Preference will be given to students who meet the following:

- Completion of ENG 101 with a grade of B or higher, and
- Completion of ENG 210 with a grade of $B$ or higher


## Enrollment History and Projections

Part I: Number of declared undergraduate majors and degrees conferred in the parent degree (ENG) in each of the past four years:

|  | $2017-2018$ | $2016-2017$ | $2015-2016$ | $2014-2015$ |
| :--- | :---: | :---: | :---: | :---: |
| Declared Majors | 269 | 270 | 243 | 263 |
| Degrees Conferred | 79 | 79 | 96 | 111 |

Source: OIRP - NCSU Headcount Enrollment Reports; OIRP - NCSU Degrees Conferred Reports

Part II:Number of students enrolled in selected linguistics courses in each of the past four years:

|  | ENG 210 | ENG324 | ENG 326 | ENG 327 | COM 315 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2017-2018$ | 122 | 26 | 9 | 51 | 17 | 255 |
| $2016-2017$ | 108 | 18 | 19 | 53 | 16 | 214 |
| $2015-2016$ | 123 | 45 | 29 | 27 | 24 | 248 |
| $2014-2015$ | 96 | 21 | 49 | 25 | 27 | 218 |

Source: Student Information Systems (SIS)
Part III: Number of registered undergraduate minors in linguistics in each of the past four years:

| $2017-2018$ | $2016-2017$ | $2015-2016$ | $2014-2015$ |
| :---: | :---: | :---: | :---: |
| 10 | 11 | 13 | 10 |

Source: Student Information Systems (SIS)

## Enrollment projections for the Linguistics Concentration:

|  | $1^{\text {st }}$ year <br> students | $2^{\text {nd }}$ year <br> students | $3^{\text {rd }}$ year <br> students | $4^{\text {th }}$ year <br> students | Total | Degrees |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 2 | 3 | 3 | 0 | $\mathbf{8}$ | 0 |
| 2020 | 2 | 5 | 6 | 5 | $\mathbf{1 8}$ | 5 |


| 2021 | 2 | 5 | 9 | 10 | $\mathbf{2 6}$ | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 | 3 | 6 | 10 | 13 | $\mathbf{3 2}$ | 13 |
| 2023 | 3 | 6 | 11 | 14 | $\mathbf{3 4}$ | 14 |

Projections are based on the assumption that most students will come to the concentration in their junior or senior years. Based on a survey of students in the minor, we anticipate some conversion of linguistics minors to the linguistics concentration in the early years. We then anticipate a slow but steady increase in enrollments as the program becomes more visible to undergraduates.

## Budget/Resources

As noted in the Justification statement, the proposed concentration in Linguistics will parallel the existing concentrations in English. Advising for students in the concentration can be handled by the existing advisors of the department.

Currently, NC State's English department has 6 tenured faculty who teach and/or engage in research in linguistics. Foreign Languages and Literatures has an additional 3 faculty members. There are also, at any given time, approximately three or four students in Sociolinguistics track of the Sociology PhD program with a teaching assignment in the English Department. These students are well able to teach undergraduate linguistics classes. Currently, NC State offers 10 undergraduate linguistics classes currently taught by English faculty (ENG 210, 315, 324, 325, 326, 327, 328, 329, 335, 494. Additionally, two courses currently taught by faculty in the Communications Department, (COM 325, 385), will be transferred to the English department and taught by English faculty as soon as academic year 2020-2021. A number of graduate classes also routinely accept students in the linguistics minors, and students in the proposed concentration would be able to take these courses by registering for ENG 494 Special Topics in Linguistics.

The course offerings enumerated in the Curriculum Requirements Format B, Plan SIS Code 16ENGLBA Subplan SIS Code 16ENGLLIN documentation (attached) are comprised entirely of existing courses that are taught at regular intervals.

## Anticipated Additional Resources Required

No additional resources are expected to be required.

## Catalog Description

Students will learn skills to critically examine linguistic theory and language use. Students will investigate questions about language in society, language history, language acquisition and development, and language and culture.

## Program Objectives

As with the pre-existing concentrations in the English major, the linguistics concentration stresses the importance of literacy and analysis skills. Specifically, students in this concentration are exposed to current research and methods in linguistics and sociolinguistics while also being informed via multi- and interdisciplinary perspectives resulting in graduates who are able to apply their knowledge and skills in a variety of contexts.

## Consultations <br> Consultation on new undergraduate Linguistics degree at NC State William Smith [wrs@ncsu.edu](mailto:wrs@ncsu.edu) Fri, Nov 16, 2018 at 12:39 PM

To: Jeffrey Reaser [jlreaser@ncsu.edu](mailto:jlreaser@ncsu.edu)
Jeff,
Sorry I am away at profesional meetngs so am slow to respond. I consulted with our undergrad curriculum committee, and we are all good with your proposal for a linguistics undergrad track in English. Thanks for doing this. I think it is an especially good idea, being a supporter of linguistics
and sociolinguistics for as long as I can remember! I think the proposed track will also help our department with some SCHs. Thanks again,

## Bill

William R. Smith
Head of the Department
Sociology and Anthropology
Room 335 of the 1911 Building
919-515-0456 office
E-mail correspondence to and from this address may be subject to the North Carolina Public Records Law and may be disclosed to third parties by an authorized state official. (NCGS.Ch.132)

## Consultation on new Linguistics degree at NC State

Ruth Gross [rvgross@ncsu.edu](mailto:rvgross@ncsu.edu) Fri, Nov 16, 2018 at 8:46 AM
To: Jeffrey Reaser [jlreaser@ncsu.edu](mailto:jlreaser@ncsu.edu)
Jeff,
Yes, I have consulted with the linguistics people in the department and they are all very enthusiastic about this proposal.

Good luck with it, and we look forward to working with you on it.
best,
Ruth

## --

Ruth V. Gross
Dept. Head, FLL and Prof. of German
NC State University
Raleigh, NC 27695
919-515-3343

Consultation on new undergraduate Linguistics degree at NC State
Kenneth Zagacki [kszagack@ncsu.edu](mailto:kszagack@ncsu.edu) Mon, Nov 12, 2018 at 1:56 PM
To: Jeff Mielke [jimielke@ncsu.edu](mailto:jimielke@ncsu.edu)
Cc: jlreaser@ncsu.edu
Hi Jeff - yes, l'm well aware of your proposal and of the Com courses transitioning over to Eng. I approve the proposal.

Best,
Ken

Ken S. Zagacki
Professor and Head
Department of Communication
NC State University

FORMATA
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: Proposed: X Proposed Effective Semester: 2198

Degree/Plan Title: BA/English
Plan SIS Code: 16ENGLBA

Concentration/Subplan Title: Linguistics
Subplan SIS Code: 16ENGLLIN (proposed)

New Degree Audit required? (Yor N) Y
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses that represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

| FRESHMAN YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| ENG 101 Academic Writing \& Research ${ }^{\text {H }}$ | 4 | ENG 210 Intro to Language \& Linguistics ${ }^{\text {0, 7, } 10}$ | 3 |
| GEP Interdisciplinary Perspectives ${ }^{\text {G }}$ | 2 | American Literature ${ }^{4,10}$ | 3 |
| Foreign Language 201 K 8 | 3 | History $11{ }^{2}$ | 3 |
| History ${ }^{\text {c, }}{ }^{\text {l }}$ | 3 | Arts and Letters ${ }^{6}$ | 3 |
| GEP Mathematics ${ }^{\text {A }}$ | 3 | GEP Mathematics ${ }^{\text {A }}$ | 3 |
|  |  | GEP HESF 100-level Fitness \& Wellness ${ }^{\text {E }}$ | 1 |
|  | Total:15 |  | Total:16 |
| SOPHOMORE YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| British Literature ${ }^{10}$ | 3 | World Literature ${ }^{3,10}$ | 3 |
| Linguistics Core ${ }^{11}$ | 3 | Linguistics Core ${ }^{11}$ | 3 |
| Philosophy ${ }^{\text {c, } 5}$ | 3 | GEP Natural Science ${ }^{8}$ | 3 |
| Social Science ${ }^{\text {D, } 7}$ | 3 | Social Science ${ }^{7}$ | 3 |
| GEP Natural Science w/Lab ${ }^{\text {B }}$ | 4 | GEP HES *** Health \& Exercise Studies ${ }^{\text {E }}$ | $\begin{aligned} & 1 \\ & 3 \end{aligned}$ |
|  | Total:16 |  | Total:16 |
| JUNIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| English Elective ${ }^{14}$ | 3 | Rhetoric ${ }^{10}$ ( ${ }^{\text {c }}$ | 3 |
| Linguistics Elective ${ }^{12}$ | 3 | GEP Additional Breadth (Math/Natural Science) ${ }^{\text {F }}$ | 3 |
| GEP Interdisciplinary Perspectives ${ }^{\text {G }}$ | 3 | English Elective ${ }^{14}$ | 3 |
| Free Electives ${ }^{9}$ | 6 | Free Electives ${ }^{9}$ | 6 |
|  | Total:15 |  | Total:15 |
| SENIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| Film ${ }^{10}$ | 3 | ENG 494 Special Topics in Linguistics ${ }^{13}$ | 3 |
| Linguistics Elective ${ }^{12}$ | 3 | Free Electives ${ }^{9}$ | 9 |
| Social Science ${ }^{7}$ | 3 |  |  |
| Free Electives ${ }^{9}$ | 6 |  |  |
|  | Total:15 |  | Total:12 |
| Minimum Credit Hours Required for Graduation ${ }^{* 1,1,1,15,16}: 120$ |  |  |  |

## Major/Program Footnotes:

1. History I One 3-credit course required from the College-approved History I course list (a 200 -level survey course covering a culture significantly different from our own, i.e., ancient or non-Western)
2. History II One 3-credit course required from the College-approved History II course list (a 200 -level survey course covering our own or a similar culture, i.e., United States or other Western Culture)
3. Literature I One 3-credit hour course required from the College-approved Literature I list (a survey course covering literature outside the U.S. and prior to the 20th century) Minimum requirements satisfied by English Core requirements.
4. Literature II One 3-credit hour course required from the College-approved Literature II list. (any course that meets the Literature I requirement; or a course in American or Twentieth Century Literature; or an upper division survey course or literature course in a period, genre, or major figure in English, a foreign language in English translation, or the original foreign language) Minimum requirements satisfied by English Core requirements.
5. Philosophy Any PHI course on the approved GEP-Humanities list
6. Arts and Letters One 3-credit hour course is required from the College-approved Arts \& Letters course list
7. Social Sciences Nine (9) credit hours, selected from College-approved list, required from three different disciplines, six (6) must be on GEP-Social Sciences list.
8. Foreign Language Completion of FLx 201 or comparable proficiency as demonstrated by examination
9. Free Electives Maximum 12 credit hours of free electives may be taken for credit only (S/U)
10. English Core 18 credit hours selected from department approved list. ENG 210 and one course from each of the following categories American Literature ( 3 credit hours)
British Literature (3 credit hours)
World Literature ( 3 credit hours)
Film (3 credit hours)
Rhetoric (3 credit hours)
11. Linguistics Core Six (6) credit hours selected from department approved list.
12. Linguistics Electives Six (6) credit hours selected from department approved list.
13. Advanced Linguistics Elective ENG 494. Either ENG 491 or ENG 498 , when appropriate, may be substituted for ENG 494 with advisor and/or department approval.
14. English Electives Six (6) credit hours selected from departmental approved list.
15. Major Residency Requirements See departmental Advising Coordinator.
16. Major Grade Point Average (MGPA) Requirements Courses meeting departmental requirements must receive a grade of C- or better. A 2.0 MGPA and overall GPA is required for graduation.
-General Education Program (GEP) requirements and GEP Footnotes:
To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html.
A. Mathematical Sciences (6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
日. Natural Sciences (7 credit hours - include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
c. Humanities ( 6 credit hours selected from two different disciplines/course prefixes) Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfied by College History I and Philosophy requirements.
2. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes) Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfied by ENG 210 and College Social Sciences requirement.
E. Physical Education/Healthy Living (2 credit hours - at least one 100 -level Fitness and Wellness Course) Choose from the University approved GEP Physical Education/Healthy Living course list.
E. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists) ___Humanities/Social Sciences/Visual and Performing Arts or X Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives (5-6 credit hours) Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better)

## The following Co-Requisites must be satisfied to complete the General Education Program requirements:

$4 \quad$ U.S. Diversity(USD) Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
4 Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.


| MAJOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :---: | :---: | :---: |
| Required Courses/Groups/ Electives: | Credit Hours | GEP category, if applicable |
| $\begin{array}{l}\text { Indicate if course or course groupings have a } \\ \text { C-wall or MGPA requirement and which are considered Critical } \\ \text { Path courses - indicate with (CP) next to applic. course. }\end{array}$ |  | List GEP category and hours satisfied by a |
| Major requirement |  |  |$]$| C- or better required |
| :--- |
| A maximum of five 200-level courses allowed to count |
| towards departmental requirements for the major. |
| 1-ENGLISH CORE |

\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
Advanced Linguistics Elective \\
ENG 494 (ENG 491, 498 may substitute when appropriate; advisor approval and manual adjustment will be required) \\
English Elective \\
AFS 248, 349, 375, 448; COM 321, 325, 364, 374, 385, 395, 411; ECl 405; ENG 201, 206, 207, 208, 214, 216, 219, 220, 221, 222, 223, 224, 232, 233, 246, 248, 249, 251, 252, 255, 260, 261, 262, 265, 266, 267, 275, 281, 282, 287, 289, 292, \(298,305,308,314,315,316,317,321,323,324,325,326\), \(327,328,329,330,335,339,340,341,342,349,350,359\), \(361,362,364,368,369,370,372,374,375,376,377,378\), 380, 381, 382, 384, 385, 388, 389, 390, 391, 392, 393, 394, 395, 399, 400, 405, 406, 407, 410, 411, 416, 417, 420, 421, 422, 425, 426, 430, 439, 448, 449, 451, 452, 453, 455, 459, \(460,462,463,464,465,466,467,468,469,470,476,480\), 481, 482, 483, 486, 487, 488, 489, 490, 491, 492, 494, 495, 496, 498, 499; FL 219, 220, 221, 222, 223, 224, 246, 275, 392, 393, 394, 406, 407; WGS 308, 327, 410
\end{tabular} \& 3
6 \& \\
\hline \begin{tabular}{l}
Free Electives: (Requirement: x) \\
( \(12 \mathrm{Hr} \mathrm{S} / \mathrm{U}\) Limit) \\
Select any courses except the following: \\
FLA 101, FLC 101, FLF 101, FLG 101, FLI 101, FL 101, FLN 101, FLP 101, FLR 101, FLS 101, FLS 105, GRK 101, LAT 101, MA 101, PER 101
\end{tabular} \& 30 \& \\
\hline Total credit hours under Major Field of Study: Minimum 27 hours required in program area. \& 69 \& \\
\hline COLLEGE REQUIREMENTS: \& \& \\
\hline Orientation Course(s): \& \& \\
\hline \begin{tabular}{l}
Other: \\
History I (Requirement: 000019312) - A 200-level survey course covering a culture significantly different from our own, i.e., pre-industrial or non-Western required. Choose one 3-credit hour course from the College-approved History 1 list. \\
AFS 275, 276, HI 207, 214, 215, 216, 232, 233, 263, 264, 270, 275, 276 \\
History II (Requirement: 000019313) - A 200-level survey course covering our own or a similar culture required. \\
Choose one 3-credit hour course from the College-approved History 2 list \\
HI 205, 208, 209, 210, 221, 222, 251, 252, 253, 254 \\
Foreign Language 201 (Requirement: 000019319) \\
FLA 201, FLC 201, FLF 201, FLG 201, FLI 201, FL 201, FLN 201, FLP 201, FLR 201, FLS 201, 212, GRK 201, LAT 201, or PER 201 \\
Philosophy (Requirement: 00019316) - Any PHI course on the approved GEP-Humanities list \\
Arts and Letters (Requirement: 000019317) - Choose one three credit hour course from the College approved Arts and Letters list. \\
ADN 111, 112, 202, 212, 219, 272, 273, 281, 311, 384, 386,
\end{tabular} \& 3

3

3
3
3

3 \& | Humanities (3) |
| :--- |
| Humanities (3) | <br>

\hline
\end{tabular}



## NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

Specific courses should not be listed in any of the fields below other than ENG 101.

| $\frac{\text { At least one of the following must be listed: }}{1 \text { Choose course(s) from the University Approved GEP course }}$ |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  | Major/College course requirement satisfies $\underline{X}$ credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category. |
|  |  |
| 4 Co-requisite is satisfied by a Major/College course |  |
|  |  |
|  |  |  |
|  |  |
| How will the GEP requirement be met? <br> (Choose applicable statement from 1-6 listed above) |  |
|  |  |  |
| Choose course(s) from the University Approved GEP course list for this category. |  |
|  |  |  |
| Thhoose statement 1,20 (3) 3 .Choose course(s) from the University Approved GEP course list for this category. |  |
|  |  |  |
|  |  |  |


| Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. |  |  |
| :---: | :---: | :---: |
| English 101 (c- or better required) (4 credits) | 4 | ENG 101 |
| Humanities (6 credits) (Courses from two different disciplines) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | X | (Choose statement 1, 2 or 3) <br> Minimum requirements are satisfied by Major/College course requirements. |
| Social Sciences (Courses from two different disciplines) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | X | (Choose stotement 1, 2 or 3) <br> Minimum requirements are satisfied by Major/College course requirements. |
| Additional Breadth <br> (Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and on $A B$ course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites. | 3 | (Choose statement 5 or 6) <br> Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences. |
| Interdisciplinary Perspectives <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | 5 | Choose course(s) from the University Approved GEP course list for this category. |
| Health and Exercise Studies (Including one Fitness and Wellness course) | 2 | Choose course(s) from the University Approved GEP course list for this category. |
| Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. | 27 |  |
| GEP Co-Requisites: |  | Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. |
| U.S. Diversity co-requisite (USD) | n/a | 1 Choose statement 1or 4) list for this category. |
| Global Knowledge co-requisite (GK) | n/a | Choose course(s) from the University Approved GEP course list for this category. |
| Foreign Language Proficiency | n/a | Proficiency at the FL_102 level required. |
| The following requirements must be satisfied within the College/Program: |  | Place an X in the credit hour box to indicate below that the requirement is "Satisfled by College/Program Requirements" |
| Communication in the Major (Advanced Communication) | X | Satisfied by College/Program Requirements |
| Technology Fluency | X | Satisfied by College/Program Requirements |
| Total credit hours required to complete Degree: Total must be within 120-128 credit hours. |  | As applicable, indicate here the overall GPA requirement for degree completion including course completion. |

## North Carolina State University

This request has been reviewed and approved by the appropriate campus committees and authorities.

Endorsed By:


Recommended By:

| Vice Provost, DELTA (if DE degree/certificate) | Date |
| :--- | :--- |
| Recommended By: |  |
| Chair, University Courses \& Curricula Committee | Date |

## Approved By:

Dean, (DASA or the Graduate School) Date

Recommended By:
Dean's Council Date

Approved By:
Executive Vice Chancellor and Provost $\quad$ Date

Approved By:

Chancellor
Date

TO: University Courses and Curricula Committee
DATE: January 21, 2019
FROM: Jason Swarts, Associate Head, Director of Undergraduate Studies
SUBJECT: Proposed revisions to 16ENGLBA-16ENGLTED (B.A. in English, Teacher Education Concentration)

## Proposed Changes

We propose the following changes to the requirements for the Teacher Education concentration (16ENGLTED) of the B.A. in English (16ENGLBA).

1. Remove 500 -level courses from the list of Literature Electives.

The English Department has decided that undergraduates should not have the impression that it is customary for them to choose a 500 -level offering to satisfy a core requirement in the degree. We will continue to allow students to take 500 -level courses but as exceptions upon recommendation of a faculty member or as part of a student's participation in the English Honors program. The department offers enough courses at the 200-400 levels that 500 level courses should not be required.
2. Add ENG 267 (LGBTQI Literature in the U.S.), ENG 275 (Literature and War), ENG 308 (Contemporary Issues in Ecofeminism), ENG 339 (Literature and Technology), ENG 340 (Literature, Art, and Society), ENG 341 (Literature and Science), ENG 342 (Literature of Space and Place), and ENG 470 (American Literature, Twentieth Century and Beyond) to the list of Literature Electives.

All of these ENG courses are relatively new additions to the English catalogue over the past few years but they have not been added to the list of Literature Electives.
3. Remove 500 -level courses from the list of English Electives.

The English Department has decided that undergraduates should not have the impression that it is customary for them to choose a 500 -level offering to satisfy a core requirement in the degree. We will continue to allow students to take 500 -level courses but as exceptions upon recommendation of a faculty member or as part of a student's participation in the English Honors program. The department offers enough courses at the 200-400 levels that 500 level courses should not be required.
4. Remove ENG 201, ENG 233, and ENG 459 from the list of English Electives.

These courses will be dropped from the English Department catalog and should be dropped from the list of available English Electives.
5. Add COM 325 (Anatomy and Physiology of Speech) and COM 385 (Speech Science) to the list of English Electives.

These COM classes are two of four classes that students might take in pursuit of study about communication disorders the other two classes are already English Electives. In the coming years, these two COM courses will be migrated to English and become part of the permanent offerings.

## Summary of Changes for 16ENGLTED

| Concentration Section | Removed | Added | Proposed |
| :---: | :---: | :---: | :---: |
| Author/Genre | ENG 558, 561, 570, 571, <br> 572, 573, 575, 576, 578, 579 |  | Author <br> ENG 392, 420, 451, 460, <br> 486, 487, FL 392 <br> Genre <br> ENG 362, 368, 369, 370, <br> 372, 376, 377, 380, 391 , <br> 393, 410, FL 393, FLG 325, <br> FLN 302, WGS 410 |
| Literature Electives | ENG 509, 510, 529, 530, 531, 549, 550, 551, 555, 558, 560, 561, 562, 563, $564,565,570,571,572$, 573, 575, 576, 578, 579, 582 | $\begin{aligned} & \text { ENG 267, 275, 308, } 339 \text {, } \\ & 340,341,342,470 \end{aligned}$ | Literature Electives <br> ENG 308, 339, 340, 341, 342, 377, 391, 410, WGS 410 <br> American Literature <br> AFS 248, 375, 448, 548, ECI 405, ENG 248, 249, 252, 265, 266, 267, 305, 368, 369, 370, 372, 375, 376, 399, 405, 420, 448, 466, 467, 468, 469, 470 476, 548, WGS 305 <br> British Literature <br> ENG 251, 255, 261, 262, <br> 361, 362, 385, 390, 439, <br> 449, 451, 452, 453, 460, <br> $462,463,464,465,486$, <br> 487, 490 |


|  |  |  | World Literature <br> AFS 349, CLA 210, ENG <br> 291, 220, 221, 222, 223, <br> 224, 246, 349, 392, 393, <br> 394, 406, 407, FL 219, 220, <br> 221, 222, 223, 224, 246, <br> 275 392, 393, 394, 406, <br> 407, FLF 301, 302, 414, <br> 425, 525, FLG 323, 325, <br> FLJ 342, 345, FLN 301, <br> 302, 401, FLR 303, 304, <br> FLS 341, 342, 343, 351, <br> 352, 353 <br> Author <br> ENG 392, 420, 451, 460, <br> 486, 487, FL 392 |
| :---: | :---: | :---: | :---: |
| English Electives | COM 514, 516, 554, 581, ENG 201, 233, 459, 505, 506, 507, 508, 509, 510, $511,512,513,514,515$, 516, 517, 518, 519, 520, 522, 523, 524, 525, 527, $528,529,530,531,532$, 533, 540, 541, 543, 548, 549, 550, 551, 554, 555, 558, 560, 561, 562, 563, $564,565,570,571,572$, $573,575,576,578,579$, 580, 581, 582, 583, 584, $585,586,587,588,589$, 590, 591, 592, 722, 727, | COM 325, 385 | AFS 248, 349, 375, 448; <br> 548 COM 321, 325, 364, <br> 374, 385, 395, 411; ECI <br> 405; ENG 206, 207, 208, <br> 210, 214, 216, 219, 220, <br> 221, 222, 223, 224, 232, <br> 246, 248, 249, 251, 252, <br> 255, 260, 261, 262, 265, <br> 266, 267, 275, 281, 282, <br> 287, 289, 292, 298, 305, <br> $308,314,315,316,317$, <br> 321, 323, 324, 325, 326, <br> 327, 328, 329, 330, 335, <br> 339, 340, 341, 342, 349, <br> 350, 359, 361, 362, 364, <br> $368,369,370,372,374$, <br> $375,376,377,378,380$, <br> 381, 382, 384, 385, 388, <br> 389, 390, 391, 392, 393, <br> 394, 395, 399, 400, 405, <br> 406, 407, 410, 411, 416, <br> 417, 420, 421, 422, 425, <br> 426, 430, 439, 448, 449, <br> 451, 452, 453, 455, 460, <br> $462,463,464,465,466$, |


|  |  |  | 467, 468, 469, 470, 476, <br> 480, 481, 482, 483, 486, <br> 487, 488, 489, 490, 491, <br> 492, 494, 495, 496, 498, <br> 499; FL 219, 220, 221, 222, <br> 223, 224, 246, 275, 392, <br> 393, 394, 406, 407; WGS <br> 208, 327, 410 |
| :---: | :---: | :---: | :---: |

Indicate display status: Current: $X$ Proposed: Proposed Effective Semester: clean
Degree/Plan Title: BA/English
Concentration/Subplan Title: Teacher Education Option
Subplan SIS Code: 16ENGLTED
New Degree Audit required? ( Y or N ) N
Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses that represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

| FRESHMAN YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| ENG 101 Academic Writing \& Research ${ }^{\text {H }}$ | 4 | World Literature ${ }^{9}$ | 3 |
| GEP Mathematics ${ }^{\text {A }}$ | 3 | GEP Natural Science w/ Lab ${ }^{\text {B }}$ | 4 |
| GEP Interdisciplinary Perspectives ${ }^{\text {G }}$ | 3 | GEP Mathematics ${ }^{\text {A }}$ | 3 |
| Social Science ${ }^{\text {D,4 }}$ | 3 | Foreign Language $201{ }^{\text {K, } 5}$ | 3 |
| Free Elective ${ }^{6}$ | 2 | Philosophy ${ }^{\text {c, } 3}$ | 3 |
|  |  |  | 1 |
|  | Total:15 |  | Total:16 |
| SOPHOMORE YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| ECI 205 or (ED 204 and ECI 204) |  | ENG 260 Reading Literature \& Exploring Textuality | 3 |
| British Literature ${ }^{8}$ |  | American Literature ${ }^{7}$ | 3 |
| History ${ }^{\text {c, } 1}$ |  | ED 311 Classroom Assessment Principles \& | 2 |
| Social Science ${ }^{4}$ |  | Practices |  |
| GEP Additional Breadth (Math/Natural Science) |  | ED 312 Classroom Assessment Principles \& | 1 |
| GEP HESF 1** Fitness \& Wellness |  | Practices Professional Learning Lab |  |
|  |  | GEP Natural Science Requirement ${ }^{\text {B }}$ | 3 |
|  |  | GEP Interdisciplinary Perspectives ${ }^{\text {G }}$ | 2 |
|  |  | GEP HES *** Health \& Exercise Studies ${ }^{\text {E }}$ | 1 |
|  | Total:16 |  | Total:15 |
| JUNIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| ENG 328 Language \& Writing | 3 | ENG 455 Literacy in the U.S. | 3 |
| ELP 344 School \& Society | 3 | Literature Elective ${ }^{11}$ | 3 |
| History $\\|^{2}$ | 3 | ECI 307 Teaching Writing Across Curriculum | 3 |
| Author/Genre ${ }^{13}$ | 3 | EDP 304 Educational Psychology ${ }^{\text {d }}$ | 3 |
| Social Science ${ }^{4}$ | 3 | Film ${ }^{10}$ | 3 |
|  | Total:15 |  | Total:15 |
| SENIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| ECI 450 Methods \& Materials | 4 | ECI 454 Student Teaching in Language Arts | 12 |
| English Electives ${ }^{12}$ | 9 | ENG 400 Applied Criticism | 3 |
|  | Total:13 |  | Total:15 |
| Minimum Credit Hours Required for Graduation ${ }^{\text {*, }, \mathrm{J}, \mathrm{K}, 19,14,15}: 120$ |  |  |  |

## Maior/Program Footnotes:

1. History I One three (3) credit hour course required from the College-approved History I course list (a 200 -level survey course covering a culture significantly different from our own, i.e., ancient or non-Western).
2. History il One three (3) hour course required from the College-approved History II course list (a 200 -level survey course covering our own or a similar culture, i.e., United States or other Western Culture).
3. Philosophy Any PHI course on the approved GEP-Humanities list.
4. Social Sciences Twelve (12) credit hours, selected from College-approved list, required from three different disciplines, six (6) must be on GEP-Social Sciences list.
5. Foreign Language Completion of FLX 201, or comparable proficiency as demonstrated by examination.
6. Free Elective May be taken for credit only ( $\mathrm{S} / \mathrm{U}$ ).
7. American Literature One three (3) credit hour course from department approved list.
8. British Literature One three (3) credit hour course from department approved list.
9. World Literature One three (3) credit hour course from department approved list.
10. Film One three (3) credit hour course from department approved list.
11. Literature Elective One three (3) credit hour course from department approved list.
12. English Electives Three, three (3) credit hours courses, nine (9) hours total, from department approved list.
13. Author/Genre One three (3) credit hour course from department approved list.
14. Major Residency Requirements Minimum of fifteen (15) credit hours of English courses must be completed at NC State
15. Major Grade Point Average (MGPA) Requirements Courses meeting departmental requirements must receive a grade of C - or better. A minimum MGPA and overall, cumulative GPA of 2.5 is required for students to be eligible for teacher licensure.
-General Education Program (GEP) requirements and GEP Footnotes:
To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied.
University approved GEP course lists for each of the following categories can be found at http://www,ncsu,edu/uap/academic-standards/gep/courselists/index.html.
A. Mathematical Sciences (6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
B. Natural Sciences ( 7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement.
c Humanities ( 6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfied by College History I and Philosophy requirements.
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfied by EDP 304 and College Social Science requlrement.
E. Physical Education/Healthy Living (2 credit hours - at least one $\mathbf{1 0 0}$-level Fitness and Wellness Course) Choose from the University approved GEP Physical Education/Healthy Living course list.
E. Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)
$\qquad$ Humanities/Social Sciences/Visual and Performing Arts or $\qquad$ Mathematical Sciences/Natural Sciences/Engineering
\&. Interdisciplinary Perspectives (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better)

## The following Co-Requisites must be satisfied to complete the General Education Program requirements:

$1 . \quad$ U.S. Diversity (USD)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
\& Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

## CURRICULUM REQUIREMENTS

Format B

| Degree/Plan Title: BA/English | Plan SIS Code: 16ENGLBA |
| :--- | :--- |
| Concentration/Subplan Title: Teacher Education | Subplan SIS Code: 16ENGLTED |
| Indicate requirements status: Current: | Proposed: X |
| New Degree Audit required? (Y or N) N | Proposed Effective Semester: $\mathbf{2 1 9 6}$ |
| Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific <br> major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the <br> course. |  |


| MAJOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :--- | :---: | :---: |
| Required Courses/Groups/ Electives: | Credit Hours | GEP category, if applicable |
| $\begin{array}{l}\text { Indicate if course or course groupings have a } \\ \text { C-wall or MGPA requirement and which are considered Critical } \\ \text { Path courses - indicate with (CP) next to applic. course. }\end{array}$ |  | $\begin{array}{c}\text { List GEP category and hours satisfied by a } \\ \text { Major requirement }\end{array}$ |
| C- or better required |  |  |
| $\begin{array}{l}\text { A maximum of five 200-level courses allowed to count } \\ \text { towards departmental requirements for the major. }\end{array}$ |  |  |
| 1-ENGLISH CORE |  |  |
| American Literature (Requirement: 000032309) |  |  |
| AFS 248, 448; ECI 405; ENG 248, 249, 252, 265, 266, [add ENG |  |  |$)$


| Literature Elective (Requirement: 000025634) | 3 |  |
| :---: | :---: | :---: |
| Literature - ENG [add ENG 308, 339, 340, 341, 342], 377, 391, |  |  |
| 410, [delete ENG 509, 510, 529, 530, 531, 549, 550, 551, 555, |  |  |
| $558,560,561,562,563,564,565,570,571,572,573,575$, |  |  |
| 575, 576, 578, 579, 587], WGS 410 <br> American Literature - AFS 248, 448; ECI 405; ENG 248, 249 |  |  |
| $252,265,266, \text { [add 267], } 305,368,369,370,372,375,376$ |  |  |
| 399, 405, 420, 448, 466, 467, 468, 469, [add 470], 476, WGS |  |  |
| 305 |  |  |
| British Literature - ENG 251, 255, 261, 262, 361, 362, 385, |  |  |
| $\begin{aligned} & 390,439,449,451,452,453,460,462,463,464,465,486 \\ & 487,490 \end{aligned}$ |  |  |
| World Literature - AFS 349; CLA 210, 320; ENG 219, 220, 221, |  |  |
|  |  |  |
| $220,221,222,223,224,246,392,393,394,406,407, \text { FLF }$ |  |  |
| 301, 302, 414, 425; FLG 320, 323, 325; FLJ 342, 344, 345; FLN |  |  |
| 301, 302, 401; FLR 303, 304; FLS 341, 342, 343, 351, 352, 353 |  |  |
| Author - ENG 392, 420, 451, 460, 486, 487, 558, 561, FL 392 |  |  |
| Genre - ENG 362, 368, 369, 370, 372, 3376, 377, 380, 391, |  |  |
| 393, 410, [delete 570, 571, 572, 573,576, 570, 579], FL 393, |  |  |
| FLG 325, FLN 302, WGS 410 |  |  |
| English Electives (Requirement: 000032464) | 9 |  |
| ENG 200-Level to 400-level |  |  |
| AFS 248, 349, 375, 448, COM 321, [add 325], 364, 374, [add |  |  |
| 385], 395, 411, 506, 514, 516, 554, 581, ECI 405, ENG 206, |  |  |
| 207, 208, 210, 214, 216, 219, 220, 221, 222, 223, 224, 232, |  |  |
| 246, 248, 249, 251, 252, 255, 260, 261, 262, 265, 266, 267, |  |  |
| 275, 281, 282, 287, 288, 289, 292, 298, 305, 314, 315, 316, |  |  |
| $317,321,323,324,325,326,327,328,330,335,339,340$, |  |  |
| 341, 342, 349, 350, 359, 361, 362, 364, 368, 369, 370, 372, |  |  |
| $374,375,376,377,378,380,381,382,384,385,388,389$, |  |  |
| 390, 391, 392, 393, 394, 395, 399, 400, 405, 406, 407, 410, |  |  |
| 411, 416, 417, 420, 421, 422, 425, 426, 430, 439, 448, 449, |  |  |
| 451, 452, 453, 455, 460, 462, 463, 464, 465, 466, 467, 468, |  |  |
| $469,470,476,480,481,482,483,486,487,488,489,490$, |  |  |
| 491, 492, 494, 495, 496, 498, 499, [delete 505, 506, 507, 508, |  |  |
| $509,510,511,512,513,514,515,516,517,518,519,520$, |  |  |
| $522,523,524,525,527,528,529,530,531,532,533,534$, |  |  |
| $536,539,540,541,543,548,549,550,551,554,555,558$, |  |  |
| $560,561,562,563,564,565,570,571,572,573,575,576$, |  |  |
| 577, 578, 579, 580, 581,582,583,584,585,586,587, 588, |  |  |
| 589, 590, 591, 592, 722, 727], FL 219, 220, 221, 223, 224, |  |  |
| 246, 392, 393, 394, 406, 407, [delete FL 539, 541], WGS 305, |  |  |
| 327, 410 |  |  |
| EDUCATION REQUIREMENTS |  |  |
| Minimum Grade Points Required 2.00 |  |  |
| ECI 205 or (ECI 204 or ED 204)(Requirements 000032463) |  |  |
| ECI 204, 205, ED 204 | 3 |  |
| ED 311 Classroom Assessment |  |  |
| ED 312 Class Assessment Learning Lab | 2 |  |
| ECI 307 Teaching Writing | 1 |  |
| ELP 344 School and Society | 3 |  |
| EDP 304 Educational Psychology | 3 |  |
| ECI 450 Methods \& Material in Teaching English | 3 |  |
|  | 4 |  |
| ECI 454 - Student Teaching (Requirement 000032341) |  |  |
| ECI 454 | 12 |  |
| Free Electives: (Requirement 000025649) ( $12 \mathrm{Hr} \mathrm{S/U} \mathrm{Limit)}$ |  |  |
| Select any courses except the following: FLA 101, FLC 101, | 2 |  |

\begin{tabular}{|c|c|c|}
\hline FLF 101, FLG 101, FLI 101, FL 101, FLN 101, FLP 101, FLR 101, FLS 101, FLS 105, GRK 101, LAT 101, MA 101, PER 101 \& \& \\
\hline Total credit hours under Major Field of Study: Minimum 27 hours required in program area. \& 69 \& \\
\hline COLLEGE REQUIREMENTS: \& \& \\
\hline Orientation Course(s): \& \& \\
\hline \begin{tabular}{l}
Other: \\
History I (Requirement 000019312): A 200-level survey course covering a culture significantly different from our own, i.e., pre-industrial or non-Western required. Choose one 3 -credit hour course from the college-approved History 1 list. \\
AFS 275, 276, HI 207, 214, 215, 216, 232, 233, 263, 264, 270, 275, 276 \\
History II (Requirement 000019313): A 200-level survey course covering our own or a similar culture required. \\
Choose one 3-credit hour course from the college-approved History 2 list \\
HI 205, 208, 209, 210, 221, 222, 251, 252, 253, 254 \\
Foreign Language (Requirement 000019319): FLA 201, FLC 201, FLF 201, FLG 201, FLI 201, FLJ 201, FLN 201, FLP 201, FLR 201, FLS 201, 212, GRK 201, LAT 201, or PER 201 \\
Philosophy (Requirement 000019316): Any 3-credit hour Philosophy course on the university- approved GEP course list. \\
Social Science (Requirement 000025639): \\
Nine (9) credit hours required from three (3) different disciplines, six (6) must be on GEP-Social Sciences list \\
Anthropology - ANT 251, 252, 253, 254, 261, 295, 310, 315, \(325,330,345,346,351,354,370,371,374,389,395,411\), \(412,416,419,421,424,427,431,433,444,450,460,464\), 475, 483, 495, 496, 498, FLJ 351, HI 587, SOC 261, WGS 444 Agricultural Economics -ARE 201, 201A, 215, 260, 301, 303, \(304,306,309,311,312,321,323,332,336,345,404,412\), \(413,433,444,490,492,493,494,495\), EC 301, 336, 436 Economics - ARE 301, 336, EC 201, 202, 205, 301, 302, 305, \(336,337,348,351,377,404,410,413,431,436,437,449\), 451, 452, 474, 480, 490, 491, 495, 498 \\
Political Science - AFS 409, LPS 315, PS 201, 202, 203, 204, 205, 231, 236, 241, 298, 301, 302, 303, 305, 306, 307, 308, \(309,310,312,313,314,320,331,335,336,339,341,342\), \(343,345,361,362,371,391,398,401,409,411,415,418\), \(431,432,433,437,443,445,462,463,471,490,492,498\), SOC 413, 432, WGS 306, 418 \\
Psychology - AFS 345, EDP 304, 476, 582, ISE 540, PHI 425, 525, PSY 200, 230, 240, 241, 242, 243, 307, 311, 312, 313, 340, 345, 360, 370, 376, 400, 406, 410, 411, 416, 420, 425, 430, 431, 436, 470, 475, 491, 495, 498, 499, , WGS 406 Sociology - AFS 305, ANT 261, GEO 220, PS 432, REL 309, SOC 202, 203, 203A, 204, 205, 206, 220, 241, 241A, 261, 295, \(300,301,304,305,306,309,311,342,350,351,381,395\), \(400,401,402,404,405,407,410,413,414,418,425,427\), \(428,429,430,432,440,445,450,457,465,492,493,495\), 498, WGS 204, 304, 407
\end{tabular} \& 3

3

3
3
3

9 \& | Humanities (3) |
| :--- |
| Humanities (3 cr) |
| Social Sciences ( 6 cr) | <br>

\hline
\end{tabular}

| Multidisciplinary - ENG 210, GEO 220, SOC 220, STS 402 |  |  |
| :---: | :---: | :---: |
| Total credit hours under College Requirements: | 21 |  |



| Foreign Language Proficiency | $\mathrm{n} / \mathrm{a}$ | Proficiency at the FL_201 level required. |
| :--- | :---: | :--- |
| The following requirements must be satisfied within the <br> College/Program:  Place an X in the credit hour box to indicate below that the <br> requirement is "Satisfied by College/Program Requirements" <br> Communication in the Major (Advanced Communication) x Satisfied by College/Program Requirements |  |  |
| Technology Fluency | X | Satisfied by College/Program Requirements |
| Total credit hours required to complete Degree: <br> Total must be within 120-128 credit hours. | $\mathbf{1 2 0}$ | As applicable, indicate here the overall GPA <br> requirement for degree completion including course <br> completion. |

## North Carolina State University

This revision to the 16ENGLBA-16ENGLTED curriculum has been reviewed and approved by
the appropriate campus committees and authorities.

## Endorsed By:



Recommended By:

| Vice Provost, DELTA (If DE degree/certificate) | Date |
| :--- | :--- |
| Recommended By: |  |
| Chair, University Courses \& Curricula Committee | Date |

Approved By:
Dean, (DASA or the Graduate School) Date

Recommended By:

| Dean's Council | Date |
| :--- | :--- |
| Approved By: |  |
| Executive Vice Chancellor and Provost | Date |
| Approved By: |  |
| Chancellor | Date |

## Curriculum Action Memorandum

Adding or Dropping Elective or Option Courses from a Curriculum
To: University Courses and Curriculum Committee
From: William R. Smith
Affected Plans: BS/SOC Bachelor of Science in Sociology, term date of the plan: Fall 2019
Degree Revision for BS/Sociology

## Justification:

The BS/Sociology degree, which was made inactive several years ago (2011), is being reactivated and revised. The purpose of the degree is being widened from the narrow rural sociology component to a more general, applied sociology component.

Revisions: Students who most recently participated in the BS/Sociology degree did so in a rural sociology curriculum, which is no longer viable, as we have too few faculty in that area. Where previously such courses were offered, supplemental courses are now provided in Sociology more generally. Also the new curriculum is consonant with college requirements for BS degrees.

## Specific Changes:

| Requirements that Remain the Same (13 hours) |  |
| :--- | :--- |
| SOC202 Principles of Sociology |  |
| SOC300 Research Methods (4 hours) |  |
| SOC400 or 401 Sociological Theory course (Structural or Interaction) |  |
| ANT251 Physical Anthropology or ANTSOC261 Technology in Society and Culture |  |
| OLD (Current) Curriculum | NEW (Proposed) Curriculum |
| ANT252 Cultural Anthropology | ANT252 Cultural Anthropology or ANT253 <br> Unearthing the Past: Introduction to World <br> Archaeology (3 hours) |
| Justification: The core of the degree is an intro course (202), a research methods course (300), <br> a sociological theory course (400 or 401), as these courses are generally seen as core to the <br> study of Sociology at the undergrad level. Also two Anthropology courses are expected to give <br> the student a well-rounded orientation within the BS/Soc degree. The latter includes both <br> Physical Anthro or the Technology in Society and Culture class (which is dual-listed as Sociology |  |


| and as Anthropology) and a Cultural Anthropology course (or Intro to World Archaeology) for breadth and in some cases depth. We expect many of the students drawn to this major will be from biological sciences or from engineering. |  |
| :---: | :---: |
| SOC241 Soc of Agriculture and Rural Society | SOC203 Social Prob, or SOC204 Soc of Fam (or WGS204) or SOC241 Soc. of $\mathrm{Ag} /$ Rural (3 hours) |
| SOC311 Community Relationships |  |
| SOC342 International Development | Int'I Devel or SOC350 Food \& Society or SOC351 Pop and Planning or SOC Race and Ethnic Relations or SOC306 Criminology or SOC381 Soc of Med or SOC395 Special Topics or ANT374 Disease \& Soc (six hours) |
| Above we change the curriculum from a Rural Sociology one to a more general and applied Sociological course of study. The Family and the Social Problems courses are provided as alternatives to the Soc of Ag course. SOC 311 Community Relationships and SOC342 Int'l Development remain in the list but have been combined with several other courses that have an applied Sociological component to them. So, where previously two specific courses were required, now two must be selected from the list. |  |
| Public Sociology Electives SOC402, 410, 414, 430, 440, 445, SOC465 | Applied Sociology Electives (3 hours) SOC402, 410, 414, 418 Soc of Education 430, 440, 445, 450 Soc of Env, SOC465 |
| SOC450 Sociology of Environment | Sociological Data Internship or Analysis class (*new Requirement replacing SOC450) (3 hours) <br> SOC492 External Learning Exp or SOC493 Special Problems in Soc or SOC429 Quantitative Data Analysis in Sociology |
| Rather than have Soc of Environment as a required course, it is now on a list of several courses at a more advanced level that constitute a Soc elective (the term "public sociology" has taken on a different meaning in the past decade or so, and is no longer an appropriate label to use here). The new label is Applied Sociology Electives, and includes sociology courses in urban, organizations, social class, education, community and crime, social change, ideology, social justice, and social aspects of mental illness. <br> We require the internship (recall that it is an internship that is related in some way to data collecting, analyzing, establishing the value of it, or some other aspect of sociological data) or |  |


| an advanced data analysis course (SOC429). Either serves to cap off what the student has learned in the the BS/Soc degree. |  |
| :---: | :---: |
| SOC3** Elective Requirement <br> AFS350, REL309, SOC301, 304, <br> 305,306,309,311,342,350,351, <br> 381,395,WGS304 | SOC3** Elective Requirement <br> AFS350, ANT374 Disease and Society, REL309, SOC301,304, 305,306,309,311,342,350,351, 381,395,WGS304 (6 hours) |
| The requirement for two 3** level classes that are electives include many of the courses that we offer on a regular basis and which have an applied Sociology component. |  |
| SOC4** Electives <br> ANT 424, ANT428/528 Human <br> Paleopathology; PS431, SOC400, 401, 402, $404,405,407,410,413,414,418,425,427$, <br> $428,429,430,432,440,445,450,457,465$, <br> 492, 493, 495, 498, WGS407 | SOC 4** Electives <br> ANT 424, ANT424/524 Bioarch, ANT450/550, ANT475/575, ANT495; PS431, SOC400, 401, 402, 404, 405, 407, 410, 414, 418, 425, 427, $428,429,430,432,440,445,450,457,465$, 492, 493, 495, 498, WGS407 (3 hours) |
| Basically at the 400 level we suggest any of a number of courses, depending on the student's interest. In total the BS/SOC major will have taken minimally three $4^{* *}$ level classes, which is the same as in the Criminology or Sociology BA degree curricula. <br> We include ANT424/524 Bioarch for the applied SOC student who has interest in matters of bioarchaeology (again in recognition of the fact that many of our $\mathrm{BS} / \mathrm{SOC}$ majors will have come from the bio sciences and maintain a general interest). |  |
| Math Electives (Requirement: 00024392) LOG 335, MA 114, 205, 231, 241, 335, ST311, 312 | ST311 or ST312 (3 hours) |
| Math Electives (Requirement: 00024392) LOG 335, MA 114, 205, 231, 241, 335, ST311, 312 | Math Electives (Requirement: 00024392) LOG 335, MA 114, 205, 231, 241, 335, ST311, 312 (3 hours) |
| Whereas the old requirement was for 6 hours of math, now there are two requirements of 3 hours each. Students taking ST311 for one requirement can take ST312 for the other. |  |
| Other Requirements for $\mathrm{BS} / \mathrm{SOC}$ are per University or College requirements. |  |
| Basic Science (12 hours from list of Bio, Chem, Earth Science or Physics - 3 different sciences represented). Basic Science ( 3 diff) (Requirement: 000024389) <br> Biology - BIO 105, 106, 140, 141, 181, 183 <br> Chemistry - CH 101, 102, 201, 202 <br> Earth Science - MEA 100, 101, 110, 130, 135, 150, 200, 202, 210, 211 <br> Physics - PY 123, 124, 125, 131, 201, 202, 203, 205, 206, 208, 209, 211, 212 |  |
| Above is unchanged. |  |

> Advanced Science/Tech Req: 15 hours concentration in one area of Science, technology or mathematics. A STEM second major or minor is recommended, but an alternative list can be approved by advisor and CHASS Associate Dean. Science/Technology courses used to satisfy other requirements may not be used to satisfy Advanced Science / Technology requirements. Students must earn a grade of C- or higher in all courses used to satisfy this requirement.

Science Electives (Requirement: 000024390) - BIO 105, 106, 140, 181, 183, 227, BIT 100, 210, 211, CH 100, 101, 102, 103, 104, 201, 202, 203, 204, CS 213, 312, ENT 402, 425, FOR 252, 318, 339, 402, HS 301, 303, 304, MB 210, 211, 351, MEA 100, 101, 110, 135, 150, 200, 202, 210, 211, NSGE 295, NSGK 295, PB 200, 220, 400, PO 201, 201A, 202, 202A, PP 318, PY 123, 124, 125, 131, 201, 202, 203, 205, 2063, 208, 209, 211, 212, SMT 202, SSC 200, 201, 421, TMS 211

Above we have a 4 credit science course elective from a wider list of science courses than the Basic Science requirements above.
Other: Philosophy (list); Arts and Letters (list); History 3 hours from List A and 3 hours from List B; Writing and Comm requirement (list) in addition to ENG101; Social Science (9 hours, 3 different disciplines)

Other (Cont'd): Interdisciplinary Perspectives (5 hours); Additional Breadth course (3 hours); Health and Exercise ( 2 hours); Co-Requisites of US Diversity; Global Knowledge; Foreign Language proficiency at 102 level (not 201!)

Under "Other" we list requirements from the college and university that are unchanged in the new proposed BS/SOC curriculum. In total 120 hours are necessary, including possibly 2 free elective hours.

Impact on other programs:
These program changes should have no impact on other academic departments.

Proposed effective date for revision: July 1, 2019.

Degree/Plan Title: BS/Sociology

Plan SIS Code: 16SOCBS

## New Degree Audit required? (Y or N) Y

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses that represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

| FRESHMAN YEAR |  |  |  |
| :---: | :---: | :---: | :---: |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| ENG 101 Academic Writing \& Research ${ }^{\text {H }}$ | 4 | ST $311{ }^{\text {A }}$ | 3 |
| GEP Interdisciplinary Perspectives ${ }^{\text {G }}$ | 2 | Basic Science w/ Lab ${ }^{\text {B, } 1}$ | 4 |
| SOC $202{ }^{1}$ | 3 | History ${ }^{\text {c, } 5}$ | 3 |
| Calculus ${ }^{\text {A, } 2}$ | 3 | Cultural Anthropology Elective ${ }^{\text {J }}$ | 3 |
| Basic Science w/Lab ${ }^{\text {B,1 }}$ | 4 | GEP HESF 100-level Fitness \& Wellness ${ }^{\text {E }}$ | 1 |
|  | Total:16 |  | Total:14 |
| SOPHOMORE YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| Physical/Technical Anthropology Elective ${ }^{13}$ | 3 | SOC 300 | 4 |
| SOC 2** Elective ${ }^{14}$ | 3 | Arts and Letters ${ }^{10}$ | 3 |
| Literature ${ }^{6}$ | 3 | Math Elective ${ }^{3}$ | 3 |
| Basic Science w/Lab ${ }^{1}$ | 4 | Social Science ${ }^{\text {D, } 8}$ | 3 |
| Social Science ${ }^{0,8}$ | 3 | Advanced Science/Technology Requirement ${ }^{4}$ | 3 |
|  | Total:16 |  | Total:16 |
| JUNIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| SOC 3** Elective ${ }^{15}$ | 3 | SOC 3** Elective ${ }^{15}$ | 3 |
| Philosophy ${ }^{\text {c, } 9}$ | 3 | Societal Challenges Elective ${ }^{17}$ | 3 |
| GEP-Additional Breadth (MS/NS/E) ${ }^{\text {F }}$ | 3 | GEP-Interdisciplinary Perspectives ${ }^{\text {G }}$ | 3 |
| Advanced Science/Technology Requirement ${ }^{4}$ | 3 | Advanced Science/Technology Requirement ${ }^{4}$ | 3 |
| Writing \& Communication ${ }^{7}$ | 3 | GEP-Health and Exercise Studies ${ }^{\text {E }}$ | 1 |
|  | Total:15 |  | Total:13 |
| SENIOR YEAR |  |  |  |
| FALL SEMESTER | CREDITS | SPRING SEMESTER | CREDITS |
| Societal Challenges Elective ${ }^{17}$ | 3 | Sociological Data Internship or Analysis ${ }^{19}$ | 3 |
| Sociological Theory Elective ${ }^{20}$ | 3 | Applied Sociology Elective ${ }^{18}$ | 3 |
| SOC 4** 16 | 3 | Advanced Science/Technology Requirement ${ }^{4}$ | 3 |
| Advanced Science/Technology Requirement ${ }^{4}$ | 3 | Science Elective w/Lab ${ }^{1}$ | 4 |
| Social Science ${ }^{\text {D, } 8}$ | 3 | Free Electives ${ }^{11}$ | 2 |
|  | Total:15 |  | Total:15 |
| Minimum Credit Hours Required for Graduation ${ }^{\mathbf{K}, 21,22120}$ |  |  |  |

## Maior/Program Footnotes: https://www.acs.ncsu.edu/php/coursecat/degree requirements.php

1. Basic Science: Twelve (12) hours from Natural Science Group 201 Basic Sciences. (Three basic laboratory science courses from the GEP list of Natural Science courses. One course each from three of the following areas: Biological Sciences, Chemistry, Earth Sciences, and Physics). Four (4) hours from Group 202 Science Electives (One additional laboratory science course from the GEP list of Natural Science courses). 16 credits.
2. Calculus: Choose one course from the College approved list. 3-4 credits.
3. Math Elective: One additional math or statistics courses chosen from College approved list. 3 credits
4. Advanced Science/ Technology Requirement: A 15-hour concentration in ONE area of science, technology, or mathematics is required. A minimum GPA of 2.0 is required in this group of courses. Approval of the selected courses will be indicated by the signature of the student, the student's advisor, the department's B.S. program coordinator (if different from the advisor), and the H\&SS Associate/Assistant Dean.
5. History: Choose from the College approved list, one 3-credit 200-level survey course covering a culture significantly different from our own, i.e. ancient or non-Western, or one 3-credit 200-level survey course covering our own or a similar culture, i.e., United States or other Western Culture 6. Literature: Choose from the College approved list, one 3-credit survey course covering literature outside the U.S. and prior to the 20th century; or a course in American or Twentieth Century Literature; an upper division survey course; literature course in a period, genre, or major figure in English, a foreign language in English translation, or the original foreign language.
6. Writing and Communication: One course in advanced writing, speech, or a 200 -level foreign language course. 3 credits.
7. Social Science: Nine (9) credit hours, selected from College-approved list, required from three different disciplines, six (6) hours must be on GEPSocial Sciences list.
8. Philosophy: Any PHI course on the approved GEP-Humanities list. 3 credits
9. Arts and Letters: One 3 -credit hour course is required from the College-approved Arts \& Letters course list. 3 credits
10. Free Elective: Maximum 12 hours of free electives may be taken for credit only.
11. Cultural Anthropology Elective: Choose one course from department approved list. 3 credit
12. Physical/Technical Anthropology Elective: Choose one course from department approved list. 3 credits
13. SOC 2** Elective: Choose one course from department approved list. 3 credits
14. SOC 3** Elective: Choose two courses from department approved list. 6 credits
15. SOC 4** Elective: Choose one course from department approved list. 3 credits
16. Societal Challenges Elective: Choose two courses from department approved list. 6 credits
17. Applied Sociology Elective: Choose one course from department approved list. 3 credits
18. Sociological Data Internship or Analysis: An internship related in some way to data collecting, analyzing, or some other aspect of sociological data or an advanced data analysis course. Choose one course from department approved list. 3 credits
19. Sociological Theory Elective: Choose one course from department approved list. 3 credits
20. Residency Requirement: A minimum of 18 hours at NC State in departmental requirements.
21. Grade Point Average Requirement: A minimum GPA of 2.0 overall and in the major is required for graduation.

## -General Education Program (GEP) requirements and GEP Footnotes:

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html.
A. Mathematical Sclences ( 6 credit hours - one course with MA or ST prefix)

Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfied by College Calculus and ST 311 requirements.
B. Natural Sciences (7 credit hours - include one laboratory course or course with a lab)

Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfied by College Basic Science requirement.
f. Humanities ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfied by College History and Philosophy requirements
D. Social Sciences ( 6 credit hours selected from two different disciplines/course prefixes)

Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfied by College Sociai Sclences requirement.
E. Physical Education/Healthy Living (2 credit hours - at least one $\mathbf{1 0 0}$-level Fitness and Wellness Course)

Choose from the University approved GEP Physical Education/Healthy Living course list.
E Additional Breadth - ( 3 credit hours to be selected from the following checked University approved GEP course lists)
Humanities/Sociai Sciences/Visual and Performing Arts or $\underline{X}$ Mathematical Sciences/Natural Sciences/Engineering
G. Interdisciplinary Perspectives (5-6 credit hours)

Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
H. Introduction to Writing (4 credit hours satisfied by completing ENG 101 with a C- or better)

The following Co-Requisites must be satisfied to complete the General Education Program requirements:
4 U.S. Diversity (USD)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: SOC 202
4 Global Knowledge (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: ANT 252
K. Foreign Language proficiency - Proficiency at the FL_102 level is required for graduation.

| Degree/Plan Title: BS/Sociology | Plan SIS Code: 16 SOCBS |
| :--- | :--- |
| Concentration/Subplan Title: | Subplan SIS Code: |
| Indicate requirements status: Current: | Proposed: X |
| New Degree Audit required? |  |
|  | Y or N$) \mathrm{Y}$ |


| MAJOR FIELD OF STUDY REQUIREMENTS: |  |  |
| :--- | :---: | :---: |
| Required Courses/Groups/ Electives: | Credit Hours | GEP category, if applicable |
| Indicate if course or course groupings have a <br> C-wall or MGPA requirement and which are considered Critical <br> Path courses - indicate with (CP) next to applic. course. |  | List GEP category and hours satisfied by a |
| Major requirement |  |  |



History (Requirement: 000024520)
AFS 275, 276, HI 205, 207, 208, 209, 210, 215, 216, 217, 222, 233, 251, 252, 253, 254, 263, 264, 270, 275, 276

Literature (Requirement: 000024384)
List A - AFS 248, 349, 448, ENG 206, 207, 208, 209, 219, 220, 221, 222, 223, 224, 232, 233, 246, 248, 249, 251, 252, 261, 262, 265, 266, 275, 305, 339, 340, 341, 342, 349, 361, 362, $369,370,372,376,377,380,382,385,390,394,398,399$, $406,407,410,420,439,448,449,451,452,452,462,463$, $464,465,466,468,469,470,486,487$, FL. 219, 220, 221, 223, 224, 246, 394, 406, 407, WGS 305, 410
List B - ENG 219, 220, 221, 223, 224, 394, 406, 407 FL 219, 220, 221, 222, 223, 224, 394, 406, 407, FLF 301, 302, 414, 492, FLG 320, 323, 325, FLR 303, 304, FLS 341, 342, 343, 351, 352, 353, 492, HON 202

Writing and Communication (Requirement: 000024386) One course in advanced writing, speech, or a 200-level foreign language course.
Writing \& Communication-COM 110, 112, 211, ENG 201, 287, 288, 289, 292, 316, 323, 3331, 332, 333
Foreign Language 200-level-FLA 201, FLC 201, FLF 201, FLG 201, FLI 201, FLG 305, FLI 201, FU 201, FLN 201, FLP 201, FLR 201, FLS 201, 212, GRK 201, LAT 201, PER 201

Social Science (3 diff) (Requirement: 0000xxxxx)
Anthropology: ANT 251, 252, 253, 254, 261, 295, 310, 315, 325, $330,345,346,351,354,370,371,374,389,395,411,412,416,419$, 421, 422, 424, 427, 428, 431, 433, 444, 450, 460, 464, 475, 483, 495, 496, 498, 501, 529, 585, 587, FL 351, HI 587, SOC 261, WGS 444 Agricultural Economics: ARE 201, 201A, 215, 260, 301, 303, 304, $306,309,311,312,321,323,332,336,345,404,412,413,420,425$, $433,444,490,492,493,494,495$, EC 301, 336, 436 Economics: ARE 301, 336, EC 201, 202, 205, 301, 302, 305, 336, 348, $351,377,404,410,413,431,436,437,449,451,474,480,490,491$, 495, 498
Political Science: AFS 409, LPS 315, PS 101, 102, 103, 201, 202, 203, $204,231,236,241,298,301,302,303,305,306,307,308,309,310$, $312,313,314,320,331,335,336,339,341,342,343,345,361,362$, $371,391,398,401,409,411,415,418,431,432,433,437,443,445$, $462,463,471,490,492,498,502,506,507,530,531,532,534,536$, $539,540,541,542,571,585$, SOC 413, 432, WGS 306, 418
Psychology: AFS 345, EDP 304, 476, 582, PSY 200, 230, 240, 241,
$242,243,307,311,312,313,340,345,360,370,376,400,406,410$, $411,416,420,425,430,431,436,470,475,491,495,498,499,502$, 504, 508, 510, 511, 541, 553, 558, 758, WGS 406
Sociology: AFS 305, ANT 261, 428, GEO 220, PS 432, REL 309, SOC 202, 203, 203A, 204, 205, 206, 207, 220, 241, 241A, 261, 295, 300, $301,304,305,306,309,311,342,350,351,381,395,400,401,402$, $404,405,407,410,413,414,418,425,427,428,429,430,432,440$, $445,450,457,465,492,493,495,498,508,509,514,533,591$, WGS 204, 304, 407
Multidisciplinary: ENG 210, GEO 220, SOC 220, STS 402
Total credit hours under College Requirements:

## NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS

Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.

## Specific courses should not be listed in any of the fields below other than ENG 101.

## Natural Sciences (At least 1 lab course or course with a lab)

Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.

At least one of the following must be listed:
1 Choose course(s) from the University Approved GEP course list for this category.
2 Minimum requirements are satisfied by Major/College course requirements.
3 Major/College course requirement satisfies $\underline{X}$ credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
4 Co-requisite is satisfied by a Major/College course requirement.
5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/Visual \& Performing Arts.
6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.

| General Educätion Program Requirements: <br> Minimum 39-40 hrs | Cred <br> Mathematical Sciences <br> (At least 1 course with MA or ST prefix) <br> Course(s) in the Major may double-count to satisfy this requirement and also <br> satisfy either the Global Knowledge or U.S. Diversity co-requisites. |
| :--- | :--- |

How will the GEP requirement be met? (Choose applicable statement from 1-6 listed above)
(Choose statement 1,2 or 3)

English 101 (c-or better required)

## Humanities

(Courses from two different disciplines)
Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.

| Social Sciences <br> (Courses from two different disciplines) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | X | (Choose statement 1, 2 or 3) <br> Minimum requirements are satisfied by Major/College course requirements. |
| :---: | :---: | :---: |
| Additional Breadth <br> (Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an $A B$ course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites. | 3 | (Choose statement 5 or 6 ) <br> Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences. |
| Interdisciplinary Perspectives <br> ( 5 credits) <br> Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites. | 5 | (Choose statement 1, 2 or 3) <br> Choose course(s) from the University Approved GEP course list for this category. |
| Health and Exercise Studies <br> (Including one Fitness and Wellness course) | 2 | Choose course(s) from the University Approved GEP course list for this category. |
| Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements. | 14 |  |
| GEP Co-Requisites: |  | Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indleator. |
| U.S. Diversity co-requisite (USD) | n/a | (Choose statement 1 or 4) <br> Minimum requirements are satisfied by Major/College course requirements |
| Global Knowledge co-requisite (GK) | n/a | (Choose stotement 1 or 4) <br> Minimum requirements are satisfied by Major/Coilege course requirements |
| Foreign Language Proficiency | n/a | Proficiency at the FL_102 level required. |
| The following requirements must be satisfied within the College/Program: |  | Place an $X$ in the credit hour box to indicate below that the requirement is "Satisfled by College/Program Requirements" |


| Communication in the Major (Advanced Communication) |  | Satisfied by College/Program Requirements |
| :--- | :--- | :--- |
| Technology Fluency |  | Satisfied by College/Program Requirements |
| Total credit hours required to complete Degree: <br> Total must be within 120-128 credit hours. | $\mathbf{1 2 0}$ | As applicable, indicate here the overall GPA <br> requirement for degree completion including course <br> completion. |

## North Carolina State University

This request has been reviewed and approved by the appropriate campus committees and authorities.

| $\begin{aligned} & \text { Endorsed By: } \end{aligned}$ | Mhuld 22.2019 |
| :---: | :---: |
| Head, Department/Program | Date |
| Recommended By: <br> nduid \& $R$ | 3/22/2019 |
| Chair, College Curriculum Committee | Date |
| Endorsed By:: | $3 / 25 / 19$ |
| College Dean | Date |
| Recommended By: |  |
| Vice Provost, DELTA (if DE degree/certificate) | Date |
| Recommended By: |  |
| Chair, University Courses \& Curricula Committee | Date |
| Approved By: |  |
| Dean, (DASA or the Graduate School) | Date |
| Recommended By: |  |


| Dean's Council | Date |
| :--- | :--- |
| Approved By: |  |

Executive Vice Chancellor and Provost ..... Date
Approved By:
Chancellor Date

November 13, 2018

| TO: | University Courses and Curriculum Committee |
| :--- | :--- |
| FROM: | Department of Foreign Languages and Literatures (FLL) |
| RE: | Addition of ENG courses to TEFL Minor (16TEFLM) |

This is to request that the following English courses be added to the TEFL
(Teaching English as a Foreign Language) minor:
ENG 325 Spoken and Written Traditions of American English Dialects
ENG 327 Language and Gender
ENG 328 Language and Writing
ENG 329 Language and Globalization
Justification: the addition of these courses will provide students greater accessibility to the TEFL minor and more scheduling flexibility.

Dr. Jason Swarts, Director of Undergraduate Programs in the Department of English, has been consulted. He discussed the additional English courses with the ENG linguistics faculty and reported "that they are in favor of the proposed changes" (November 7, 2018).

Consequently, the TEFL minor will consist of the following:

## Required Courses (12 credit hours)

- FL 424: Linguistics for ESL Professionals (3 credits) -Offered in Fall or Spring, DE only.
- FL 436: Perspectives on English as a New Language (3 credits) - Offered in Fall or Spring; DE only.
- FL 427: Methods and Materials in Teaching English as a Second Language (3 credits) - Offered in Fall or Spring; DE/face-to-face.
- FL 440, Section 2: Internship in Teaching English as a Second Language (3 credits) -Offered in Fall or Spring or Summer. Prerequisite: Completion of FL 424, FL 436, and FL 427.


## One of the following courses ( 3 credit hours)

- ENG 325 Spoken and Written Traditions of American English Dialects
- ENG 326: History of the English Language
- ENG 327 Language and Gender
- ENG 328 Language and Writing
- ENG 329 Language and Globalization


# Teaching English as a Foreign Language (16TEFLM) Minor 

## Description

The objective of a minor in Teaching English as a Foreign Language (TEFL) is to enable students to acquire a deeper understanding of English as an international language and formal training in teaching English as a foreign language in various cultural and/or educational contexts.

## Requirements

- Completion of 15 credit hours is required.
- 9 Credit hours must be taken at NC State and a maximum of six (6) credit hours may be transferred into the minor from another institution.
- The Department of Foreign Languages and Literatures will determine which courses transferred from other institutions may qualify in meeting requirements for the minor, as well as the number of transfer credits permitted to meet program requirements.
- It is required that students complete at least three (3) courses either at NC State or at an NC State sponsored study-abroad program.
- A grade of 'C-' or better is required in all courses in the minor program.
- A maximum of ONE (1) course may be used (double-counted) towards both departmental major requirements and minor requirements.
- No courses for the minor may be taken for $\mathrm{S} / \mathrm{U}$ credit.

Students may declare the minor when they are enrolled in a class that counts toward the minor.

## Required Courses ( 15 credit hours)

- FL 424: Linguistics for ESL Professionals (3 credits) -Offered in Fall or Spring, DE only. Fulfills ENG 210 Linguistic requirement. Study of the diachronic nature of language and the phonological, morphological, syntactic, and semantic features of English in relation to other world language groups. Application of linguistic principles to the ESL classroom. Analysis of English speech and writing patterns of non-native speakers. Examination of the ways children, adolescents, and adults learn a second language.
- FL 436: Perspectives on English as a New Language (3 credits) - Offered in Fall or Spring; DE only. Fulfills ENG Elective requirement. Examination of the complexity of multiculturalism in American society and the challenges faced by immigrant families in adapting to U.S. institutions. Emphasis on understanding historical, legal, cultural and pedagogical issues with respect to teaming English as a new language (ENL).
- FL 427: Methods and Materials in Teaching English as a Second Language (3 credits) - Offered in Fall or Spring; $D E /$ face-to-face Methodologies and current approaches to teaching English as a Second Language. Techniques and strategies for teaching reading, writing, listening, speaking and culture. Selection, adaptation, and creation of instructional materials for various levels of proficiency and teaching situations. Evaluation and assessment of written and oral language proficiency through standardized and nonstandard/zed assessment tools.
- ENG 326: History of the English Language ( 3 credits\} - Offered in the Spring. Development of the English language from its Inda-European origins to the present. Emphasis on historical and comparative linguistic methodology and on changes in sound, syntax, and meaning. Prerequisite: ENG 101
- FL 440, Section 2: Internship In Teaching English as a Second Language ( 3 credits) -Offered in Fall, Spring, Summer. Skills and techniques required in teaching ESL in a school setting. 15 hours of classroom observation and 30 hours in direct instruction. Demonstration of competencies essential for teaching ESL. The internship course is the culmination of the program.


## Contact Person

Jillian S. Haeseler
325 Withers Hall
919.515.9299

Effective Date: 1/2019
SIS code: 16TEFLM

## Teaching English as a Foreign Language (TEFLM) Minor

## Description

The objective of a minor in Teaching English as a Foreign Language (TEFL) is to enable students to acquire a deeper understanding of English as an international language and formal training in teaching English as a foreign language in various cultural and/or educational contexts.

## Requirements

- Completion of 15 credit hours is required.
- 9 Credit hours must be taken at NC State and a maximum of six (6) credit hours may be transferred into the minor from another institution.
- The Department of Foreign Languages and Literatures will determine which courses transferred from other institutions may qualify in meeting requirements for the minor, as well as the number of transfer credits permitted to meet program requirements.
- It is required that students complete at least three (3) courses either at NC State or at an NC State sponsored study-abroad program.
- A grade of 'C-' or better is required in all courses in the minor program.
- A maximum of ONE (1) course may be used (double-counted) towards both departmental major requirements and minor requirements.
- No courses for the minor may be taken for S/U credit.

Students may declare the minor when they are enrolled in a class that counts toward the minor.

## Required Courses (12 credit hours)

FL 424: Linguistics for ESL Professionals (3 credits) - Offered in Fall or Spring, DE only.

FL 436: Perspectives on English as a New Language (3 credits) - Offered in Fall or Spring; DE only.

FL 427: Methods and Materials in Teaching English as a Second Language (3 credits) Offered in Fall or Spring; DE/face-to-face .
FL 440, Section 2: Internship in Teaching English as a Second Language (3 credits) Offered in Fall, Spring, Summer. Prerequisite of FL 424, FL 436, and FL 427.

## Elective Course (3 credit hours)

Select one of the following
ENG 325 Spoken and Written Traditions of American English Dialects
ENG 326 History of the English Language
ENG 327 Language and Gender
ENG 328 Language and Writing
ENG 329 Language and Globalization

## Contact Person

Jillian S. Haeseler
325 Withers Hall
919.515.9299
Effective Date: 1/2019
SIS code: 16TEFLM

| Minor Plan Title: Teaching English as a Foreign Language | Proposed Plan SIS Code: 16TEFLM |
| :--- | :--- |
| Concentration/Subplan Title: $\mathrm{n} / \mathrm{a}$ | Subplan SIS Code: $\mathrm{n} / \mathrm{a}$ |
| Indicate requirements status: Current: | Proposed: |
| New Minor Audit required? (Y or N) Y | Proposed Effective Semester: 2191 |
| Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific <br> major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the <br> course. |  |



## North Carolina State University

This request has been reviewed and approved by the appropriate campus committees and authorities



Recommended By:

Vice Provost, DELTA (if DE degree/certificate) Date

Recommended By:

Charr. University Courses \& Curricula Committee Date

Approved By:
Dean. (DASA or the Graduate School) Date

Recommended By :

Dean's Council
Date

Approved By:

Executive Vice Chancellor and Provost
Date

Approved By:

Chancellor
Date


[^0]:    a LA 178 is not required for transfer students with 25 credits or more; Minimum Credit Hours Required is 125.
    b Preferably any course which satisfies the ARTS requirement and is designated as DI, Diversity Intensive.
    c ECE-455, JEM 420 JEM 455, MSE 201 or Advised Elective approved by Director.
    ${ }^{\text {d }}$ or HUM 414(4). e-MAE-301 prior to Aug 2016. CMAE 314 prior-to-Aug 2016.
    Students must satisfy UNC Asheville foreign language proficiency requirement via testing or credit courses.
    \# Grade of $C$ or better required.
    $\wedge$ Grade of C - or better required.

[^1]:    ${ }^{1}$ Enrollment data for these institutions was self-reported by music administration colleagues from

[^2]:    each institution.
    ${ }^{2}$ Drawn from an analysis by Child Trends of data from Monitoring the Future: A Continuing Study of American Youth, 1991-2016
    ${ }^{3}$ https://www.artseddata.org
    ${ }^{4}$ North Carolina Arts Council, Creative Economy Measures 2016 Data Summary, ncarts.org
    ${ }^{5}$ techdirt.com, 5/10/2011

[^3]:    ${ }^{6}$ Self reported by Frank Clark, Chair of the School of Music, Georgia Institute of Technology
    ${ }^{7}$ As reported on their program website.

[^4]:    Major/Program Footnotes:

    1. History I One three (3) credit hour course required from the College-approved History I course list (a 200 -level survey course covering a culture significantly different from our own, i.e., ancient or non-Western)
    2. History II One three (3) hour course required from the College-approved History II course list (a 200-level survey course covering our own or a similar culture, i.e., United States or other Western Culture).
    3. Philosophy Any PHI course on the approved GEP-Humanities list.
    4. Arts and Letters One three (3) course is required from the College-approved Arts \& Letters course list.
    5. Social Sciences Twelve (12) credit hours required from three different disciplines, six (6) must be on GEP-Social Sciences list.
    6. Foreign Language Completion of FLx 201, or comparable proficiency as demonstrated by examination.
    7. Free Electives Twelve (12) credit hours of free electives may be taken for credit only ( $\mathrm{S} / \mathrm{U}$ ).
    8. American Literature One three (3) credit hour course from department approved list.
