



University Courses & Curricula Committee 2018-2019

August 29, 2018
 Talley Student Union 5101
 12:45pm-2:45pm

Call to Order 12:45pm

- Welcome from Chair Marta Klesath
- Committee Introductions
- Remarks and Updates from OUCCAS/DASA
- Office of Assessment Presentation
- Establish Quorum
- Approval of UCCC April 25th 2018 Minutes
- Course and Curricular Business

New Business

Consent Agenda

Action	Type	Notes
ACC 220 Introduction to Managerial Accounting	Minor	Revisions: Requisites, description
ACC 310 Intermediate Financial Accounting I	Minor	Revisions: Description
ACC 311 Intermediate Financial Accounting II	Minor	Revisions: Description
ACC 440 Enterprise Resource Planning Systems	Minor	Revisions: Requisites, description
BME/TE 467 Mechanics of Tissue & Implants Requirements	Minor	Revisions: Requisites
BUS 225 Personal Finance	Minor	Revisions: Description
BUS 320 Financial Management	Minor	Revisions: Requisites
BUS 351 Predictive Analytics for Business	Minor	Revisions: Description
BUS 370 Operations and Supply Chain Management	Minor	Revisions: Title
BUS 420 Financial Management of Corporations	Minor	Revisions: Description
BUS 425 Advanced Personal Financial Management	Minor	Revisions: Description
BUS 426 International Financial Management	Minor	Revisions: Description
BUS 442 Information Systems Development	Minor	Revisions: Description
BUS 444 Systems Analysis and Design	Minor	Revisions: Description
BUS 472 Operations Planning and Control Systems	Minor	Revisions: Requisites
BUS 473 Supply Chain Strategy	Minor	Revisions: Requisites
BUS 474 Logistics Management	Minor	Revisions: Requisites
BUS 475 Purchasing and Supply Management	Minor	Revisions: Requisites
CSC 111 Introduction to Computing: Python	Minor	Revisions: Title, requisites, description
CSC 112 Introduction to Computing-FORTRAN	Minor	Revisions: Requisites
CSC 113 Introduction to Computing- MATLAB	Minor	Revisions: Requisites, description
CSC 116 Introduction to Computing - Java	Minor	Revisions: Requisites, description
CSC 316 Data Structures and Algorithms	Minor	Revisions: Title
CSC 405 Computer Security	Minor	Revisions: Title
EC 301 Intermediate Microeconomics	Minor	Revisions: Requisites, description
EC 351 Econometrics I	Minor	Revisions: Requisites
EC 437 Health Economics	Minor	Revisions: Requisites
ENG 105 Writing and Research in the Disciplines	Minor	Revisions: Course length
ENG/FL 275 Literature and War	Minor	Revision: Adding FL crosslisting
EMS 471 Student Teaching in Mathematics	Minor	Revisions: Grading, requisites
EMS 474 Teaching Mathematics Topics in the Middle Grades	Minor	Revisions: Grading, requisites
EMS 490 School Mathematics from an Advanced Perspective	Minor	Revisions: Grading, requisites
FLA 103 Beginning Arabic 101 Conversation	Minor	Revisions: Grading to S/U only
FLA 104 Beginning Arabic 102 Conversation	Minor	Revisions: Grading to S/U only, requisites
FLS 495 Advanced Study Abroad Programs in Spanish	Minor	Revisions: Title, description
MEA 449/(549) Principles of Biological Oceanography	Minor	Revisions: Removing ZO listing
MIE 305 Legal and Regulatory Environment	Minor	Revisions: Requisites, description

MT 323 Introduction to Theory and Practice of Medical Fiber and Yarn Formation	Minor	Revisions: Requisites
ST 405/(505) Applied Nonparametric Statistics	Minor	Revisions: Requisites
ST 434/(534) Applied Time Series	Minor	Revisions: Requisites
ST 435/(535) Statistical Methods for Quality and Productivity Improvement	Minor	Revisions: Requisites
ST 437/(537) Applied Multivariate and Longitudinal Data Analysis	Minor	Revisions: Requisites
ST 440/(540) Applied Bayesian Analysis	Minor	Revisions: requisites
TT 321 Yarn Production and Properties II	Drop	Drop: No longer offered
TT 327 Yarn Production and Properties	Minor	Revisions: Requisites
Anthropology BA (16ANTHBA-16ANTHGEN)	Minor	Adding ANT 419 to ANT methods elective list
Anthropology BA (16ANTHBA-16ANTHGEN)	Minor	Adding ANT 395 and 495 to elective list
Anthropology BA (16ANTHBA-16ANTHGEN)	Minor	Adding ANT 422 to 400 level elective list
Arts Studies-Visual Arts Concentration (16ARTSBA-16ARTSTVIS)	Minor	Adding ARS 414 to production requirement list
CHASS program plans 120 credit hour memo	Minor	Revision: Reducing free elective hours
17BIOSCIPN, 17BIOSCMCD, 17BIOSCBS, 17BIOSCBS and 17ZOOBS	Minor	Adding BIO 240 and BIO 245 to various curricula (replacing old course BIO 212)
Dropping FLM prefix	Drop	Created but never used
FTM-Textile Brand Management and Marketing Concentration	Minor	Adding ACC 220 to elective list
Health, Medicine and Human Values (16HMM)	Minor	Adding PHI 309 to elective list
Interdisciplinary Entrepreneurship Certificate	Minor	Revisions to wording on website

College of Design

Presenter	Reviewers	Action	Type
Rieder	Hessling, Driscoll, Hergeth	Art and Design (Bachelor)	Revisions to display and footnotes

College of Sciences

Presenter	Reviewers	Action	Type
Planchart	Roise, Muse, Griffin Hillis	MEA 323 Geochemistry of Natural Waters	Revisions: Content, title, description, SLOs, eval methods

College of Education

Presenter	Reviewers	Action	Type
Hessling	Driscoll, Beller, Orphanides	ECD 310 Caldwell Fellows Honors Seminar: Foundations in Self-Development	New Course

College of Humanities and Social Sciences

Presenter	Reviewers	Action	Type
Driscoll	Planchart, Krause, Hergeth	COM 112 Interpersonal Communication	Revisions: Description, SLOs, delivery, eval methods
Driscoll	Roise, Beller, Orphanides	ENG 329 Language in Globalization	New Course
Cherry	Domingue, Merrill, Rieder	ENG 378 Women & Film	Revisions: Description, delivery, component type, SLOs, eval methods
Cherry	Bruce, Kuzenski, Roise	LOG 430/(530) Varieties of Logic	New Course
Cherry	Hessling, Planchart, Rieder	PSY 465 Advanced Methods in Psychology	New Course

College of Natural Resources

Presenter	Reviewers	Action	Type
Roise	Rieder, Muse, Domigue	Professional Golf Management 15PGMBS	Revisions

College of Engineering

Presenter	Reviewers	Action	Type
Seracino	Krause, Orphanides, Griffin Hillis	ISE 489 Special Topics in Industrial and Systems Engineering	New Course
Reynolds	Bruce, Beller, Planchart	Health Physics Minor	New Minor

Notifications	
C3 Agreement	Memo attached in packet

SLO= Student Learning Outcomes

Discussion: Volunteers/Nominations for Chair Elect.

Notes:

- All linked course actions are viewable in CIM.
- To view actions, please click on the hyperlink. You may need to use your Unity ID to log in.
- If you experience issues logging in, please go to <https://next-catalog.ncsu.edu/courseadmin/> and type the course prefix and number into the search bar.

SLO = Student Learning Outcomes



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University Courses and Curricula Committee

April 25, 2018
Talley Student Union 4140
Call to Order: 12:46 pm

Members Present: Chair Helmut Hergeth, Chair Elect Marta Klesath, Walter Robinson, Elizabeth Fath, Megan Cherry, Kathleen Rieder, John Kuzenski, Peter Hessling, Scott Despain, Berkley Griffin Hillis, Annie Carlson Welch, Rudi Seracino, Wendy Krause, Jackie Bruce, Scott Ferguson, Zeenat Nadvi, Anne Burke (Proxy)

Members Absent: Kerry Havner, Andreas Orphanides, Edwin Lindsay, Shweta Trivedi, Erin Peterson

Guests: Deborah Acker, Anna Patton, Sean Addley, Heather Allen Zucchini (briefly)

Ex-Officio Members Present: Lexi Hergeth, Li Marcus, Bret Smith, Jordan Luzader, Tim Petty, Lindsey Mihalov, Charles Clift

WELCOME AND INTRODUCTIONS

- **Remarks from Chair Elect** - Welcomed the committee members introduced guests.
- **Remarks from OUCCAS/DASA**- Li Marcus reminded the committee that all actions being submitted now will be on the first Fall 2018 agenda.
- **Approval of the Minutes from April 11th 2018** – Approved Unanimously
 - Discussion: Member Walter Robinson moved to approve.

NEW BUSINESS

- **Consent Agenda** -Approved Unanimously
Discussion: Member Kathleen Rieder moved to approve.
- **ADN 496 The Business of Art & Design** - Approved Unanimously
Discussion: Member Kathleen Rieder presented the new course action.
- **GD 203 History of Graphic Design** - Approved Unanimously with friendly suggestions.
Discussion: Member Kathleen Rieder presented the course action. Friendly suggestion to include attendance.
- **GD 303 Graphic Design Theory and Practice** - Approved Pending with friendly suggestions.
Discussion: Member Kathleen Rieder presented the course action. Member noted the justification, scheduling and the instructional recourse statement is blank. Member said that the objectives in the syllabus look like outcomes. Members also asked if linking the textbook cost to amazon directly is an acceptable way of conveying the cost of the textbook, and members suggested writing a numerical value estimation in the syllabus because there are alternative vendors able to provide the book. Members confirmed that a cost estimate is required in the syllabus for required course textbooks according to the regulations. Member moved to changed the motion to approve pending, members voted and approved. Member indicated the syllabus needs an attendance policy in the syllabus or a statement that attendance is not mandatory because this is an online course. Members voted to approve pending the attendance policy addition and textbook price.
- **CS 418 Intro to Regulatory Science in Agriculture** -Approved Unanimously with friendly suggestions
Discussion: Member Jackie Bruce presented the new course action. Member said learning outcome 5 in the syllabus using the word “relate” is difficult to measure without a standard or control group to relate to. Members suggested including information in the additional resources statement in CIM as to how a new course will not require additional resources. Members discussed the topic schedule, because the course is Mondays only, 15 weeks would make sense since Labor Day and other holidays are on Mondays. The members discussed that most courses include a week for break in the 16 week schedule, however, courses on Mondays only will have more than Monday off in any semester.
- **PB 325 Culinary Botany** - Approved Unanimously with friendly suggestions
Discussion: Member Jackie Bruce presented the new course. Member asked if the catalog description indicating when the field trip is and transportation statement is alright, committee confirmed this is okay. Suggestion to include the word “not” in the statement that the course will not fulfill any GEP requirements. A member also made the friendly suggestion to clarify the readings and when they will be due in the topic schedule, which has been seen in other approved courses in the past.
- **SSC 410 Soil Judging for Land Evaluation** –Tabled
Discussion: Member Jackie Bruce presented the new course. Member asked for clarification on the contact and credit

hours. Member asked what the exact split for lecture and labs? Members discussed the schedule and the field trips and established that they needed further clarification from the initiator. Member asked if this course is a capstone course as it seemed to indicate "capstone" in some places but not others. Member asked if this is an elective or required course. Members discussed that some courses, such as research courses can go over the contact hours. Members need clarification if students will receive multiple credits for the same work or if the students will produce different work if repeating the course. Member moved to change the motion to table clarification credit to contact hours, timeline, and number of repeats (identical or different course material), if it's a capstone, and content of the field trips.

- **Agroecology Minor** - Approved Unanimously
- **Crop Science Minor** - Approved
- **Soil Science Minor** - Approved
- **Turfgrass Science Minor** - Approved

Discussion: Member Jackie Bruce presented the curricular revisions. Member made a motion to combine the 4 minors being changed for consistency. Members voted to combine the 4 actions and approved them unanimously.

- **ACC 230 Individual Income Taxation** - Approved Pending with friendly suggestions
Discussion: Member John Kuzenski presented the new course. Members discussed the first student learning outcome "develop an awareness" and made the friendly suggestion to move this to the objectives section because it is not an outcome. Member asked for the reason the course is coming forward, it seems to not be a required or elective course. Presenter responded that this course will be designed for non-PCOM majors who are interested in a certificate that will be proposed soon. Presenter is unsure if this course would not be an elective course for PCOM majors. Members made the friendly suggestion to include a restrictive statement that PCOM majors will not be able to take the course of. Members discussed the grading scale and suggested removing the word "up" with regards to the rounding statement or using greater than or equal to symbols. Members discussed that there is no attendance policy. Member discussed the late assignments section and established that it needs clarification. Member moved to change the motion from approved to approve pending the inclusion of the attendance policy.
- **MIE 430 Teamwork in Organizations** - Approved Pending with friendly suggestion
Discussion: Member John Kuzenski presented the new course. Member indicated the second textbook price is not indicated and the section should be corrected for grammar. Members discussed the grading scale and how A+ is not indicated. Members discussed that faculty are allowed to use their own grading scales and are not limited to the standard university grading scale. Members asked why the faculty resource statement is blank. Guest Debbie Acker indicated the instructor is already a faculty member, member asked if the faculty would be reallocated which will need to be confirmed. Member asked if the course will be taught in Europe only or also at NC State. Presenter responded that the course will likely be taught in Europe only at this time. Member suggested that the abbreviated title could just be the full title. Member moved to change the motion to approved pending the price of the textbook. Committee asked for clarification as to why the grading scale doesn't include an A+ but does include A-.
- **SLC 101 Community Leadership** - Approved Pending with friendly suggestions
Discussion: Member Beth Fath presented the course action. Member suggested contact hours are off. Member indicated the descriptions do not match in CIM and the syllabus. Motion changed to pending the inclusion of matching catalog descriptions and other requirements. Member said the integrity statement in the syllabus should say the instructor will submit the form to student contact and submit a zero for the assignment in the student's grades following due process. Member indicated the policy link is bad and the PRRs and estimated cost of the textbook is need. Member suggested removing the highlight from the last page of the syllabus.
- **SLC 475 Capstone for Global Leadership & Team Decision Making** - Approved Unanimously with friendly suggestions
Discussion: Member Beth Fath presented the new course action. Member suggested the final grades section in the syllabus is not set up correctly. Guest Debbie Acker confirmed she will rearrange the grading scale and confirmed all texts will be provided to the student free of charge. Member asked about the rubric provided and asked how a student would know how to earn full participation points. Guest directed the member's attention to page 3 of the rubric for participation expectations. Member asked if students would be responsible for travel costs going to UK and Germany. Guests Debbie Acker and Sean Addley clarified that going from NCSU to the course location is not covered, but all travel within the course will be covered by the cost of the program.
- **Global Leadership and Team Decision Making Minor** - Approved Unanimously with friendly suggestions
Discussion: Member Annie Carlson Welch presented the new curricula action. Member indicated this is a lot of information for what the committee usually sees for a minor. Member suggested mapping how everything is connected in the future for students and reflected this is unique in that 4 of the 5 required courses would be done during the semester abroad, and have the option to complete the 5th course either abroad or at NCSU. Member asked if in the future they will reach out to other colleges, guest responded they will do this in the future when they have more

experience. Member discussed how other programs go to Germany and have other partnerships and this would extend that.

- **MEA 252 Biology of Marine Mammals - Approved Unanimously**
Discussion: Member Walter Robinson presented the new course action. Member commented that the textbook link is broken. Member asked if the students will be paying a fee or how the living expenses are covered. Presenter indicated NCSU now has university dorm housing in Moorehead City. Member asked if this is a part of a minor, presenter responded there is a potential for a minor in the future, but as of now this is a stand-alone research experience and that the related courses will benefit MEA students and zoology students.
- **MEA 350 Marine Conservation Biology - Approved Unanimously**
Discussion: Member Marta Klesath presented the new course action.

Discussion: Li Marcus recognized the chair and thanked them for their work in the 2017-2018 academic year. Li also reminded the committee to send feedback on the process map.

Meeting adjourned at 2:01 pm

Respectfully submitted by Lexi Hergeth



Curriculum Action Memorandum

Adding or Dropping Elective or Option Courses from a Curriculum

To: University Courses and Curriculum Committee
From: Department of Sociology and Anthropology
College of Humanities and Social Sciences

Affected Plans:

Anthropology-BA (16ANTHBA_16ANTHGEN)

Revisions:

Students in the Anthropology major must take 3 hours of Anthropology Methods. Three of our Methods courses are already on this list (ANT 389, 416 and 529). We would like to add ANT 419 Ethnographic Field Methods to this list of courses as well.

Justification:

These changes . . .

- Make it easier for students to plan Study Abroad courses, by knowing where ANT 419 will count towards their degree
- Eliminates the need to make 10-15 manual degree audit moves each semester

Impact on other programs:

There is no impact on other departments

Proposed effective date for revision:

2188

FORMAT A
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: Proposed: X Proposed Effective Semester: 2188

Degree/Plan Title: BA/Anthropology

Concentration/Subplan Title: General Anthropology

Plan SIS Code: 16ANTHBA

Subplan SIS Code: 16ANTHGEN

New Degree Audit required? (Y or N) N

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

FRESHMAN YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ANT 251 Physical Anthropology	3	ANT 252 Cultural Anthropology ^J	3
ENG 101 Academic Writing & Research ^H	4	History II ²	3
FLx 201 Foreign Language ^{K,8}	3	Math/Statistics/Logic ^A	3
History I ^{C,1}	3	Social Science ^{D,7}	3
Mathematics ^A	3	HES *** Health & Exercise Studies ^E	1
HES 1** Fitness and Wellness ^E	1		
	Total:17		Total:13
SOPHOMORE YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ANT 253 Intro to World Archaeology <i>or</i>		ANT Ethnography Elective ¹⁰	3
ANT 254 Language & Culture	3	Literature II ⁴	3
Literature I ³	3	Natural Science w/lab ^B	4
Social Science ^{D,7}	3	Philosophy ^{C,5}	3
Free Electives ⁹	6	Free Elective ⁹	3
	Total:15		Total:16
JUNIOR YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ANT Theory Elective ¹¹	3	ANT General Elective (3xx/4xx) ¹²	3
Natural Science ^B	3	ANT 400-level Elective ¹³	3
Social Science ⁷	3	Arts and Letters Elective ⁶	3
Free Electives ⁹	6	Social Science ⁷	3
		Free Elective ⁹	3
	Total:15		Total:15
SENIOR YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ANT Methods Elective ¹⁴	3-4	ANT General Elective (3xx/4xx) ¹²	3
ANT General Elective (3xx/4xx) ¹²	3	GEP Interdisciplinary Perspective ^G	2-3
GEP Additional Breadth (MS/NS/E) ^F	3	Free Electives ⁹	11
GEP Interdisciplinary Perspectives ^G	3		
Free Elective ⁹	3		
	Total:15-16		Total:16-17
Minimum Credit Hours Required for Graduation^{I, J, K, 15, 16}: 122			

Major/Program Footnotes:

- History I** One 3-credit course required from the College-approved History I course list (a 200-level survey course covering a culture significantly different from our own, i.e., ancient or non-Western)
- History II** One 3-credit course required from the College-approved History II course list (a 200-level survey course covering our own or a similar culture, i.e., United States or other Western Culture)
- Literature I** One 3-credit hour course required from the College-approved Literature I list (a survey course covering literature outside the U.S. and prior to the 20th century)

4. **Literature II** One 3-credit hour course required from the College-approved Literature II list (any course that meets the Literature I requirement, or a course in American or Twentieth Century Literature, or an upper division survey course or literature course in a period, genre, or major figure in English, a foreign language in English translation, or the original foreign language)
5. **Philosophy** Any PHI course on the approved GEP-Humanities list
6. **Arts and Letters** One 3-credit hour course is required from the College-approved Arts & Letters course list
7. **Social Sciences** Twelve (12) credit hours required from three different disciplines, six (6) must be on GEP-Social Sciences list
8. **Foreign Language** Completion of FLx 201, or comparable proficiency as demonstrated by examination
9. **Free Electives** Only 12 credit hours of free electives may be taken for credit only (S/U)
10. **ANT Ethnography Elective** One 3-credit hour course from department approved list
11. **ANT Theory Elective** One 3-credit hour course from department approved list
12. **ANT General Electives** Three, 3-credit hour, 300/400-level courses from department approved list
13. **ANT 400-level Elective** One 3-credit hour course from department approved list
14. **ANT Methods Elective** One 3-credit hour course from department approved list
15. **Major Residency Requirements** Minimum of 15 hours of Anthropology at NC State. At least 9 of these hours at 300-level or above with a minimum of 3 hours at the 400-level or above completed at NC State
16. **Major Grade Point Average (GPA) Requirements** All students must have a 2.0 overall GPA and a 2.0 major GPA in all ANT courses to be eligible for graduation

General Education Program (GEP) requirements and GEP Footnotes:

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied.

University approved GEP course lists for each of the following categories can be found at <http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html>.

- A. **Mathematical Sciences** (6 credit hours – one course with MA or ST prefix)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfied by Major mathematic/statistics/logic requirements.
 - B. **Natural Sciences** (7 credit hours – include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
 - C. **Humanities** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfied by College History I and Philosophy requirements.
 - D. **Social Sciences** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfied by College Social Sciences requirement.
 - E. **Physical Education/Healthy Living** (2 credit hours – at least one 100-level Fitness and Wellness Course)
Choose from the University approved GEP Physical Education/Healthy Living course list.
 - E. **Additional Breadth** - (3 credit hours to be selected from the following checked University approved GEP course lists)
_____ Humanities/Social Sciences/Visual and Performing Arts or X Mathematical Sciences/Natural Sciences/Engineering
 - G. **Interdisciplinary Perspectives** (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
 - H. **Introduction to Writing** (4 credit hours satisfied by completing ENG 101 with a C- or better)
- The following Co-Requisites must be satisfied to complete the General Education Program requirements:**
- I. **U.S. Diversity (USD)**
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
 - J. **Global Knowledge (GK)**
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: **ANT 252**
 - K. **Foreign Language proficiency** - Proficiency at the FL_102 level is required for graduation.

CURRICULUM REQUIREMENTS**Format B**

<u>Degree/Plan Title:</u> Bachelor of Art Anthropology	<u>Plan SIS Code:</u> 16ANTHBA
Concentration/Subplan Title: General Anthropology	Subplan SIS Code: 16ANTHGEN
<u>Indicate requirements status:</u> Current: Proposed: X	<u>Proposed</u> Effective Semester: 2188
<u>New Degree Audit required?</u> (Y or N) N	
<u>Critical Path Courses</u> - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.	

MAJOR FIELD OF STUDY REQUIREMENTS:		
<i>Required Courses/Groups/ Electives:</i>	<i>Credit Hours</i>	<i>GEP category, if applicable</i>
Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses – indicate with (CP) next to applic. course.		List GEP category and hours satisfied by a Major requirement
ANT 251 Physical Anthropology ANT 252 Cultural Anthropology	3 3	Global Knowledge (co-req)
ANT 253 or 254 (Requirement 000019482) ANT 253, 254	3	
Theory Requirement (Requirement 000032506) ANT 411, 483, 511, 583	3	
Anthropology Methods (Requirement 000032393) ANT 389, 416, [add ANT 419], 529	3	
<u>Concentration Courses/Groups/Electives:</u>		
ANT Ethnography Elective (Requirement 000033244) ANT 310, 325, 330, 345, 346, 351, 354, FLJ 351	3	
ANT Elective 400 Level (Requirement 000032392) ANT 412, 416, 419, 421, [add ANT 422], 424, 431, 433, 444, 450, 460, 464, 475, [add ANT 495], 529, WGS 444	3	
ANT General Electives (Requirement 000019485) ANT Elective 300 Level - ANT 310, 325, 330, 346, 351, 354, 370, 371, 374, 389, [add ANT 395], FLJ 351 ANT Elective 400 Level – ANT 412, 416, 419, 421, [add ANT 422], 424, 431, 433, 444, 450, 460, 464, 475, [add ANT 495], 529, WGS 444	9	
<u>Free Electives: (Requirement 000019326)</u> (12 Hr S/U Limit) Select any courses except the following: FLA 101, FLC 101, FLF 101, FLG 101, FLI 101, FLJ 101, FLN 101, FLP 101, FLR 101, FLS 101, FLS 105, GRK 101, LAT 101, MA 101, PER 101	32	
Total credit hours under Major Field of Study: Minimum 27 hours required in program area.	62	

COLLEGE REQUIREMENTS:		
<u>Orientation Course(s):</u>		
<p><u>Other:</u></p> <p><u>Mathematics</u> Mathematics (Requirement 000019437) MA 103, 103A, 105, 107, 114, 121, 131, 141</p> <p>Math/Statistics/Logic (Requirement 000019321) Math/Stat/Logic –LOG 201, ST 101, 311, Mathematics - MA 103, 103A, 105, 107, 114, 121, 131, 141</p> <p>History I (Requirement: 000019312) - A 200-level survey course covering a culture significantly different from our own, i.e., pre-industrial or non-Western required. Choose one 3-credit hour course from the College-approved History 1 list. AFS 275, 276, HI 207, 214, 215, 216, 232, 233, 263, 264, 270, 275, 276</p> <p>History II (Requirement: 000019313) - A 200-level survey course covering our own or a similar culture required. Choose one 3-credit hour course from the College-approved History 2 list HI 205, 208, 209, 210, 221, 222, 251, 252, 253, 254</p> <p>Literature I (Requirement: 000019314) - A survey course covering literature outside the U.S. and prior to the 20th century required. Choose one 3-credit hour course from the College-approved Literature 1 list. CLA 210, 320, ENG 219, 220, 221, 222, 251, 255, 261 or 262 (but not both), 361, FL 219, 220, 221, 222, FLF 301, FLG 320, 325, FLJ 342, 344, FLR 303, FLS 340, 341, 342, 351, HON 202 HON 293 Honors Special Topics-Literature</p> <p>Literature II (Requirement: 000019315)- Any course that meets the Literature I requirement, or a course in American or Twentieth Century Literature, or an upper division survey course or literature course in a period, genre, or major figure in English, a foreign language in English translation, or the original foreign language required. Choose one 3-credit hour course from the College-approved Literature list. List A - AFS 248, 349, 448, CLA 210, 320, ENG 207, 208, 209, 219, 220, 221, 222, 223, 224, 232, 233, 246, 248, 249, 251, 252, 261, 262, 265, 266, 267, 275, 305, 339, 340, 341, 342, 349, 361, 362, 369, 370, 372, 376, 377, 380, 382, 385, 390, 392, 393, 394, 398, 399, 406, 407, 410, 420, 439, 448, 449, 451, 452, 452, 460, 462, 463, 464, 465, 466, 468, 469, 470, 476, 486, 487, FL 219, 220, 221, 223, 224, 246, 392, 393, 394, 406, 407, FLN 301, 302, 401, WGS 305 List B - ENG 219, 220, 221, 223, 224, 246, 255, 392, 393, 394, 406, FL 219, 220, 221, 222, 223, 224, 246, 392, 393, 394, 406, 407, FLF 302, 414, 492, FLG 320, 323, 325, FLJ 342, 344, 345, FLN 301, 302, 401, FLR 303, 304, FLS 340, 341, 342, 343, 351, 352, 353, 492, HON 202, HON 293 Honors Special Topics-Literature</p>	<p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p>	<p>Mathematics (3)</p> <p>Mathematics (3)</p> <p>Humanities (3)</p>

<p>Foreign Language 201 (Requirement: 000019319) FLA 201, FLC 201, FLF 201, FLG 201, FLI 201, FLJ 201, FLN 201, FLP 201, FLR 201, FLS 201, 212, GRK 201, LAT 201, or PER 201</p> <p>Philosophy (Requirement: 00019316) - Any PHI course on the approved GEP-Humanities list PHI 205, 210, 214, 221, 300, 301, 302, 305, 309, 310, 312, 313, 320, 325, 330, 331, 332, 333, 340, 375, 376, 401, 420, 425, 440, 447, PSY 425, STS 325</p> <p>Arts and Letters (Requirement: 000019317) – Choose one three credit hour course from the College approved Arts and Letters list. ADN 111, 112, 202, 212, 219, 272, 273, 281, 311, 384, 386, 414, AFS 230, 260, 375, ARC 140, 141, ARS 251, 252, 259, 306, 351, 353, 354, CLA 210, COM 321, 364, 374, 411, D 231, DAN 272, 295, ENG 282, 321, 364, 374, 375, 411, 492, FL 216, FLF 318, FLG 318, FLS 360, GD 203, 303, HA 201, 202, 203, 240, 298, 395, 401, 404, 410, 498, HI 240, 320, 402, 407, 408, IDS 496, LAR 444, MUS 180, 181, 200, 201, 202, 205, 206, 230, 260, 306, 310, 315, 320, 330, 350, 360, REL 200, 210, 230, 298, 309, 311, 312, 314, 317, 320, 323, 327, 331, 332, 333, 334, 340, 350, 383, 402, 408, 412, 413, 423, 471, 472, 473, 482, 489, 491, 496, 498, SOC 309, STS 471, THE 103, 203, 233, 303, 323, 334, 340, WGS 360, 472, 473</p> <p>Social Science (Requirements: 000019318 & 000032187) <i>(Choose three different disciplines)</i> Anthropology: ANT 251, 252, 253, 254, 261, 295, 310, 315, 325, 330, 345, 346, 351, 354, 370, 371, 374, 389, 395, 411, 412, 416, 419, 421, 422, 424, 427, 428, 431, 433, 444, 450, 460, 464, 475, 483, 495, 496, 498, 501, 529, 585, 587, HI 587, SOC 261, WGS 444 Agricultural Economics: ARE 201, 201A, 215, 260, 301, 303, 304, 306, 309, 311, 312, 321, 323, 332, 336, 345, 404, 412, 413, 420, 425, 433, 444, 490, 492, 493, 494, 495, EC 301, 336, 436 Economics: ARE 301, 336, EC 201, 202, 205, 301, 302, 305, 336, 348, 351, 377, 404, 410, 413, 431, 436, 437, 449, 451, 474, 480, 490, 491, 495, 498 Political Science: AFS 409, LPS 315, PS 101, 102, 103, 201, 202, 203, 204, 231, 236, 241, 298, 301, 302, 303, 305, 306, 307, 308, 309, 310, 312, 313, 314, 320, 331, 335, 336, 339, 341, 342, 343, 345, 361, 362, 371, 391, 398, 401, 409, 411, 415, 418, 431, 432, 433, 437, 443, 445, 462, 463, 471, 490, 492, 498, 502, 506, 507, 530, 531, 532, 534, 536, 539, 540, 541, 542, 571, 585, SOC 413, 432, WGS 306, 418 Psychology: AFS 345, EDP 304, 476, 582, PSY 200, 230, 240, 241, 242, 243, 307, 311, 312, 313, 340, 345, 360, 370, 376, 400, 406, 410, 411, 416, 420, 425, 430, 431, 436, 470, 475, 491, 495, 498, 499, 502, 504, 508, 510, 511, 541, 553, 558, 758, WGS 406 Sociology: AFS 305, ANT 261, 428, GEO 220, PS 432, REL 309, SOC 202, 203, 203A, 204, 205, 206, 207, 220, 241, 241A, 261, 295, 300, 301, 304, 305, 306, 309, 311, 342, 350, 351, 381, 395, 400, 401, 402, 404, 405, 407, 410, 413, 414, 418, 425, 427, 428, 429, 430, 432, 440, 445, 450, 457, 465, 492, 493, 495, 498, 508, 509, 514, 533, 591, WGS 204, 304, 407 Multidisciplinary: ENG 210, GEO 220, SOC 220, STS 402</p>	<p>3</p> <p>3</p> <p>3</p> <p>12</p>	<p>Humanities (3)</p> <p>Social Sciences (6)</p>
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Total credit hours under College Requirements:	39	
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<u>NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS</u>		At least one of the following must be listed:
<p><i>Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category <u>may not be subset</u> to require a specific course from the category list. Required courses must be listed in the Major/College requirements.</i></p> <p><i>Specific courses should not be listed in any of the fields below other than ENG 101.</i></p>		<ol style="list-style-type: none"> 1 Choose course(s) from the University Approved GEP course list for this category. 2 Minimum requirements are satisfied by Major/College course requirements. 3 Major/College course requirement satisfies <u>X</u> credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category. 4 Co-requisite is satisfied by a Major/College course requirement. 5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual & Performing Arts. 6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
General Education Program Requirements: <i>Minimum 39-40 hrs</i>	Credit hours	How will the GEP requirement be met? (Choose applicable statement from 1-6 listed above)
Mathematical Sciences (6 credits) (At least 1 course with MA or ST prefix) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	X	<i>(Choose statement 1, 2 or 3)</i> Minimum requirements are satisfied by Major/College course requirements
Natural Sciences (7 credits) (At least 1 lab course or course with a lab) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	7	<i>(Choose statement 1, 2 or 3)</i> Choose course(s) from the University Approved GEP course list for this category
English 101 (C- or better required) (4 credits)	4	ENG 101
Humanities (6 credits) (Courses from two different disciplines) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	X	<i>(Choose statement 1, 2 or 3)</i> Minimum requirements are satisfied by Major/College course requirements
Social Sciences (6 credits) (Courses from two different disciplines) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	X	<i>(Choose statement 1, 2 or 3)</i> Minimum requirements are satisfied by Major/College course requirements
Additional Breadth (3 credits) (Choose approach that is <i>different</i> from the approach of the Major) <i>Major/College requirements cannot satisfy this requirement and an AB course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.</i>	3	<i>(Choose statement 5 or 6)</i> Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences
Interdisciplinary Perspectives (5 credits) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	5	<i>(Choose statement 1, 2 or 3)</i> Choose course(s) from the University Approved GEP course list for this category
Health and Exercise Studies (2 credits) (Including one <i>Fitness and Wellness</i> course)	2	<i>Choose course(s) from the University Approved GEP course list for this category.</i>
Total credit hours needed to complete GEP that are <u>not</u> satisfied as part of the Major/College requirements.	21	
GEP Co-Requisites:		<i>Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator.</i>
U.S. Diversity co-requisite (USD)	n/a	<i>(Choose statement 2 or 4)</i> Choose course(s) from the University Approved GEP course list for this category
Global Knowledge co-requisite (GK)	n/a	<i>(Choose statement 1 or 4)</i> Co-requisite is satisfied by a Major/College course requirement
Foreign Language Proficiency	n/a	Proficiency at the FL_102 level required.
The following requirements must be satisfied within the College/Program:		Place an X in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements"
Communication in the Major (Advanced Communication)	X	Satisfied by College/Program Requirements

Technology Fluency	X	Satisfied by College/Program Requirements
Total credit hours required to complete Degree: Total must be within 120-128 credit hours.	122	As applicable, indicate here the overall GPA requirement for degree completion including course completion.

SIGNATURE PAGE

CURRICULUM ACTION FOR 16ANTHBA 16ANTHGEN

RECOMMENDED BY:

William R. Smith

APRIL 20, 2018

HEAD, DEPARTMENT/PROGRAM

DATE

ENDORSED BY:

David R. A.

APRIL 20, 2018

CHAIR, COLLEGE COURSES & CURRICULA COMMITTEE

DATE

Ren Daniels

8/3/18

COLLEGE DEAN

DATE

APPROVED BY:

CHAIR, UNIVERSITY COURSES & CURRICULA COMMITTEE

DATE

CHAIR, COUNCIL ON UNDERGRADUATE EDUCATION

DATE

DEAN, DIVISION OF ACADEMIC AND STUDENT AFFAIRS (DASA)

DATE

APPROVED EFFECTIVE DATE _____



Curriculum Action Memorandum

Adding or Dropping Elective or Option Courses from a Curriculum

To: University Courses and Curriculum Committee
From: Department of Sociology and Anthropology
College of Humanities and Social Sciences

Affected Plans:
Anthropology-BA (16ANTHBA_16ANTHGEN)

Revisions:
Students in the Anthropology major must take 9 hours of ANT General Electives. This list currently includes all 300 and 400 level classes, but does not include our Special Topics shells of 395 and 495. We would like to add ANT 395 and ANT 495 to the ANT General Electives list, and add 495 to the list of 400 level electives.

Justification:
These changes . . .

- Make it easier for students to locate special topics courses that are appropriate for the major when registering
- Eliminates the need to make 20-40 manual degree audit moves each semester

Impact on other programs:
There is no impact on other departments

Proposed effective date for revision:
2188

FORMAT A
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: Proposed: X Proposed Effective Semester: 2188

Degree/Plan Title: BA/Anthropology

Concentration/Subplan Title: General Anthropology

Plan SIS Code: 16ANTHBA

Subplan SIS Code: 16ANTHGEN

New Degree Audit required? (Y or N) N

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

FRESHMAN YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ANT 251 Physical Anthropology	3	ANT 252 Cultural Anthropology ¹	3
ENG 101 Academic Writing & Research ^H	4	History II ²	3
FLx 201 Foreign Language ^{K,8}	3	Math/Statistics/Logic ^A	3
History I ^{C,1}	3	Social Science ^{D,7}	3
Mathematics ^A	3	HES *** Health & Exercise Studies ^E	1
HES 1** Fitness and Wellness ^E	1		
	<i>Total:17</i>		<i>Total:13</i>
SOPHOMORE YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ANT 253 Intro to World Archaeology <i>or</i>		ANT Ethnography Elective ¹⁰	3
ANT 254 Language & Culture	3	Literature II ⁴	3
Literature I ³	3	Natural Science w/lab ^B	4
Social Science ^{D,7}	3	Philosophy ^{C,5}	3
Free Electives ⁹	6	Free Elective ⁹	3
	<i>Total:15</i>		<i>Total:16</i>
JUNIOR YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ANT Theory Elective ¹¹	3	ANT General Elective (3xx/4xx) ¹²	3
Natural Science ^B	3	ANT 400-level Elective ¹³	3
Social Science ⁷	3	Arts and Letters Elective ⁶	3
Free Electives ⁹	6	Social Science ⁷	3
		Free Elective ⁹	3
	<i>Total:15</i>		<i>Total:15</i>
SENIOR YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ANT Methods Elective ¹⁴	3-4	ANT General Elective (3xx/4xx) ¹²	3
ANT General Elective (3xx/4xx) ¹²	3	GEP Interdisciplinary Perspective ^G	2-3
GEP Additional Breadth (MS/NS/E) ^F	3	Free Electives ⁹	11
GEP Interdisciplinary Perspectives ^G	3		
Free Elective ⁹	3		
	<i>Total:15-16</i>		<i>Total:16-17</i>
Minimum Credit Hours Required for Graduation ^{*I, J, K, 15, 16} : 122			

Major/Program Footnotes:

1. **History I** One 3-credit course required from the College-approved History I course list (a 200-level survey course covering a culture significantly different from our own, i.e., ancient or non-Western)
2. **History II** One 3-credit course required from the College-approved History II course list (a 200-level survey course covering our own or a similar culture, i.e., United States or other Western Culture)
3. **Literature I** One 3-credit hour course required from the College-approved Literature I list (a survey course covering literature outside the U.S. and prior to the 20th century)

4. **Literature II** One 3-credit hour course required from the College-approved Literature II list (any course that meets the Literature I requirement, or a course in American or Twentieth Century Literature, or an upper division survey course or literature course in a period, genre, or major figure in English, a foreign language in English translation, or the original foreign language)
5. **Philosophy** Any PHI course on the approved GEP-Humanities list
6. **Arts and Letters** One 3-credit hour course is required from the College-approved Arts & Letters course list
7. **Social Sciences** Twelve (12) credit hours required from three different disciplines, six (6) must be on GEP-Social Sciences list
8. **Foreign Language** Completion of FLx 201, or comparable proficiency as demonstrated by examination
9. **Free Electives** Only 12 credit hours of free electives may be taken for credit only (S/U)
10. **ANT Ethnography Elective** One 3-credit hour course from department approved list
11. **ANT Theory Elective** One 3-credit hour course from department approved list
12. **ANT General Electives** Three, 3-credit hour, 300/400-level courses from department approved list
13. **ANT 400-level Elective** One 3-credit hour course from department approved list
14. **ANT Methods Elective** One 3-credit hour course from department approved list
15. **Major Residency Requirements** Minimum of 15 hours of Anthropology at NC State. At least 9 of these hours at 300-level or above with a minimum of 3 hours at the 400-level or above completed at NC State
16. **Major Grade Point Average (GPA) Requirements** All students must have a 2.0 overall GPA and a 2.0 major GPA in all ANT courses to be eligible for graduation

General Education Program (GEP) requirements and GEP Footnotes:

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied.

University approved GEP course lists for each of the following categories can be found at <http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html>.

- A. **Mathematical Sciences** (6 credit hours – one course with MA or ST prefix)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfied by Major mathematic/statistics/logic requirements.
 - B. **Natural Sciences** (7 credit hours – include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
 - C. **Humanities** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfied by College History I and Philosophy requirements.
 - D. **Social Sciences** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfied by College Social Sciences requirement.
 - E. **Physical Education/Healthy Living** (2 credit hours – at least one 100-level Fitness and Wellness Course)
Choose from the University approved GEP Physical Education/Healthy Living course list.
 - F. **Additional Breadth** - (3 credit hours to be selected from the following checked University approved GEP course lists)
_____ Humanities/Social Sciences/Visual and Performing Arts or Mathematical Sciences/Natural Sciences/Engineering
 - G. **Interdisciplinary Perspectives** (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
 - H. **Introduction to Writing** (4 credit hours satisfied by completing ENG 101 with a C- or better)
- The following Co-Requisites must be satisfied to complete the General Education Program requirements:**
- I. **U.S. Diversity (USD)**
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
 - J. **Global Knowledge (GK)**
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: ANT 252
 - K. **Foreign Language proficiency** - Proficiency at the FL_102 level is required for graduation.

CURRICULUM REQUIREMENTS

Format B

<u>Degree/Plan Title:</u> Bachelor of Art Anthropology	<u>Plan SIS Code:</u> 16ANTHBA
<u>Concentration/Subplan Title:</u> General Anthropology	<u>Subplan SIS Code:</u> 16ANTHGEN
<u>Indicate requirements status:</u> Current: Proposed: X	<u>Proposed Effective Semester:</u> 2188
<u>New Degree Audit required?</u> (Y or N) N	
<u>Critical Path Courses</u> - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.	

MAJOR FIELD OF STUDY REQUIREMENTS:		
<i>Required Courses/Groups/ Electives:</i>	<i>Credit Hours</i>	<i>GEP category, if applicable</i>
Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses – indicate with (CP) next to applic. course.		List GEP category and hours satisfied by a Major requirement
ANT 251 Physical Anthropology	3	Global Knowledge (co-req)
ANT 252 Cultural Anthropology	3	
ANT 253 or 254 (Requirement 000019482) ANT 253, 254	3	
Theory Requirement (Requirement 000032506) ANT 411, 483, 511, 583	3	
Anthropology Methods (Requirement 000032393) ANT 389, 416, [add ANT 419], 529	3	
<u>Concentration Courses/Groups/Electives:</u>		
ANT Ethnography Elective (Requirement 000033244) ANT 310, 325, 330, 345, 346, 351, 354, FLJ 351	3	
ANT Elective 400 Level (Requirement 000032392) ANT 412, 416, 419, 421, [add ANT 422], 424, 431, 433, 444, 450, 460, 464, 475, [add ANT 495], 529, WGS 444	3	
ANT General Electives (Requirement 000019485) ANT Elective 300 Level - ANT 310, 325, 330, 346, 351, 354, 370, 371, 374, 389, [add ANT 395], FLJ 351 ANT Elective 400 Level – ANT 412, 416, 419, 421, [add ANT 422], 424, 431, 433, 444, 450, 460, 464, 475, [add ANT 495], 529, WGS 444	9	
Free Electives: (Requirement 000019326) (12 Hr S/U Limit) Select any courses except the following: FLA 101, FLC 101, FLF 101, FLG 101, FLI 101, FLJ 101, FLN 101, FLP 101, FLR 101, FLS 101, FLS 105, GRK 101, LAT 101, MA 101, PER 101	32	
Total credit hours under Major Field of Study: Minimum 27 hours required in program area.	62	

COLLEGE REQUIREMENTS:		
<u>Orientation Course(s):</u>		
<p><u>Other:</u></p> <p><u>Mathematics</u> Mathematics (Requirement 000019437) MA 103, 103A, 105, 107, 114, 121, 131, 141</p> <p>Math/Statistics/Logic (Requirement 000019321) Math/Stat/Logic –LOG 201, ST 101, 311, Mathematics - MA 103, 103A, 105, 107, 114, 121, 131, 141</p> <p>History I (Requirement: 000019312) - A 200-level survey course covering a culture significantly different from our own, i.e., pre-industrial or non-Western required. Choose one 3-credit hour course from the College-approved History 1 list. AFS 275, 276, HI 207, 214, 215, 216, 232, 233, 263, 264, 270, 275, 276</p> <p>History II (Requirement: 000019313) - A 200-level survey course covering our own or a similar culture required. Choose one 3-credit hour course from the College-approved History 2 list HI 205, 208, 209, 210, 221, 222, 251, 252, 253, 254</p> <p>Literature I (Requirement: 000019314) - A survey course covering literature outside the U.S. and prior to the 20th century required. Choose one 3-credit hour course from the College-approved Literature 1 list. CLA 210, 320, ENG 219, 220, 221, 222, 251, 255, 261 or 262 (but not both), 361, FL 219, 220, 221, 222, FLF 301, FLG 320, 325, FLJ 342, 344, FLR 303, FLS 340, 341, 342, 351, HON 202 HON 293 Honors Special Topics-Literature</p> <p>Literature II (Requirement: 000019315)- Any course that meets the Literature I requirement, or a course in American or Twentieth Century Literature, or an upper division survey course or literature course in a period, genre, or major figure in English, a foreign language in English translation, or the original foreign language required. Choose one 3-credit hour course from the College-approved Literature list. List A - AFS 248, 349, 448, CLA 210, 320, ENG 207, 208, 209, 219, 220, 221, 222, 223, 224, 232, 233, 246, 248, 249, 251, 252, 261, 262, 265, 266, 267, 275, 305, 339, 340, 341, 342, 349, 361, 362, 369, 370, 372, 376, 377, 380, 382, 385, 390, 392, 393, 394, 398, 399, 406, 407, 410, 420, 439, 448, 449, 451, 452, 452, 460, 462, 463, 464, 465, 466, 468, 469, 470, 476, 486, 487, FL 219, 220, 221, 223, 224, 246, 392, 393, 394, 406, 407, FLN 301, 302, 401, WGS 305 List B - ENG 219, 220, 221, 223, 224, 246, 255, 392, 393, 394, 406, FL 219, 220, 221, 222, 223, 224, 246, 392, 393, 394, 406, 407, FLF 302, 414, 492, FLG 320, 323, 325, FLJ 342, 344, 345, FLN 301, 302, 401, FLR 303, 304, FLS 340, 341, 342, 343, 351, 352, 353, 492, HON 202, HON 293 Honors Special Topics-Literature</p>	<p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p>	<p>Mathematics (3)</p> <p>Mathematics (3)</p> <p>Humanities (3)</p>

<p>Foreign Language 201 (Requirement: 000019319) FLA 201, FLC 201, FLF 201, FLG 201, FLI 201, FLJ 201, FLN 201, FLP 201, FLR 201, FLS 201, 212, GRK 201, LAT 201, or PER 201</p>	3	
<p>Philosophy (Requirement: 00019316) - Any PHI course on the approved GEP-Humanities list PHI 205, 210, 214, 221, 300, 301, 302, 305, 309, 310, 312, 313, 320, 325, 330, 331, 332, 333, 340, 375, 376, 401, 420, 425, 440, 447, PSY 425, STS 325</p>	3	Humanities (3)
<p>Arts and Letters (Requirement: 000019317) – Choose one three credit hour course from the College approved Arts and Letters list. ADN 111, 112, 202, 212, 219, 272, 273, 281, 311, 384, 386, 414, AFS 230, 260, 375, ARC 140, 141, ARS 251, 252, 259, 306, 351, 353, 354, CLA 210, COM 321, 364, 374, 411, D 231, DAN 272, 295, ENG 282, 321, 364, 374, 375, 411, 492, FL 216, FLF 318, FLG 318, FLS 360, GD 203, 303, HA 201, 202, 203, 240, 298, 395, 401, 404, 410, 498, HI 240, 320, 402, 407, 408, IDS 496, LAR 444, MUS 180, 181, 200, 201, 202, 205, 206, 230, 260, 306, 310, 315, 320, 330, 350, 360, REL 200, 210, 230, 298, 309, 311, 312, 314, 317, 320, 323, 327, 331, 332, 333, 334, 340, 350, 383, 402, 408, 412, 413, 423, 471, 472, 473, 482, 489, 491, 496, 498, SOC 309, STS 471, THE 103, 203, 233, 303, 323, 334, 340, WGS 360, 472, 473</p>	3	
<p>Social Science (Requirements: 000019318 & 000032187) <i>(Choose three different disciplines)</i> Anthropology: ANT 251, 252, 253, 254, 261, 295, 310, 315, 325, 330, 345, 346, 351, 354, 370, 371, 374, 389, 395, 411, 412, 416, 419, 421, 422, 424, 427, 428, 431, 433, 444, 450, 460, 464, 475, 483, 495, 496, 498, 501, 529, 585, 587, HI 587, SOC 261, WGS 444 Agricultural Economics: ARE 201, 201A, 215, 260, 301, 303, 304, 306, 309, 311, 312, 321, 323, 332, 336, 345, 404, 412, 413, 420, 425, 433, 444, 490, 492, 493, 494, 495, EC 301, 336, 436 Economics: ARE 301, 336, EC 201, 202, 205, 301, 302, 305, 336, 348, 351, 377, 404, 410, 413, 431, 436, 437, 449, 451, 474, 480, 490, 491, 495, 498 Political Science: AFS 409, LPS 315, PS 101, 102, 103, 201, 202, 203, 204, 231, 236, 241, 298, 301, 302, 303, 305, 306, 307, 308, 309, 310, 312, 313, 314, 320, 331, 335, 336, 339, 341, 342, 343, 345, 361, 362, 371, 391, 398, 401, 409, 411, 415, 418, 431, 432, 433, 437, 443, 445, 462, 463, 471, 490, 492, 498, 502, 506, 507, 530, 531, 532, 534, 536, 539, 540, 541, 542, 571, 585, SOC 413, 432, WGS 306, 418 Psychology: AFS 345, EDP 304, 476, 582, PSY 200, 230, 240, 241, 242, 243, 307, 311, 312, 313, 340, 345, 360, 370, 376, 400, 406, 410, 411, 416, 420, 425, 430, 431, 436, 470, 475, 491, 495, 498, 499, 502, 504, 508, 510, 511, 541, 553, 558, 758, WGS 406 Sociology: AFS 305, ANT 261, 428, GEO 220, PS 432, REL 309, SOC 202, 203, 203A, 204, 205, 206, 207, 220, 241, 241A, 261, 295, 300, 301, 304, 305, 306, 309, 311, 342, 350, 351, 381, 395, 400, 401, 402, 404, 405, 407, 410, 413, 414, 418, 425, 427, 428, 429, 430, 432, 440, 445, 450, 457, 465, 492, 493, 495, 498, 508, 509, 514, 533, 591, WGS 204, 304, 407 Multidisciplinary: ENG 210, GEO 220, SOC 220, STS 402</p>	12	Social Sciences (6)

Total credit hours under College Requirements:	39
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<u>NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS</u>		<u>At least one of the following must be listed:</u>
<p><i>Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category <u>may not be subset</u> to require a specific course from the category list. Required courses must be listed in the Major/College requirements.</i></p> <p><i>Specific courses should not be listed in any of the fields below other than ENG 101.</i></p>		<ol style="list-style-type: none"> 1 Choose course(s) from the University Approved GEP course list for this category. 2 Minimum requirements are satisfied by Major/College course requirements. 3 Major/College course requirement satisfies X credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category. 4 Co-requisite is satisfied by a Major/College course requirement. 5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual & Performing Arts. 6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
General Education Program Requirements: <i>Minimum 39-40 hrs</i>	Credit hours	How will the GEP requirement be met? (Choose applicable statement from 1-6 listed above)
Mathematical Sciences (6 credits) <i>(At least 1 course with MA or ST prefix) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	X	<i>(Choose statement 1, 2 or 3)</i> Minimum requirements are satisfied by Major/College course requirements
Natural Sciences (7 credits) <i>(At least 1 lab course or course with a lab) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	7	<i>(Choose statement 1, 2 or 3)</i> Choose course(s) from the University Approved GEP course list for this category
English 101 (C- or better required) (4 credits)	4	ENG 101
Humanities (6 credits) <i>(Courses from two different disciplines) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	X	<i>(Choose statement 1, 2 or 3)</i> Minimum requirements are satisfied by Major/College course requirements
Social Sciences (6 credits) <i>(Courses from two different disciplines) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	X	<i>(Choose statement 1, 2 or 3)</i> Minimum requirements are satisfied by Major/College course requirements
Additional Breadth (3 credits) <i>(Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an AB course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.</i>	3	<i>(Choose statement 5 or 6)</i> Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences
Interdisciplinary Perspectives (5 credits) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	5	<i>(Choose statement 1, 2 or 3)</i> Choose course(s) from the University Approved GEP course list for this category
Health and Exercise Studies (2 credits) <i>(Including one Fitness and Wellness course)</i>	2	Choose course(s) from the University Approved GEP course list for this category.
Total credit hours needed to complete GEP that are <u>not</u> satisfied as part of the Major/College requirements.	21	
GEP Co-Requisites:		<i>Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator.</i>
U.S. Diversity co-requisite (USD)	n/a	<i>(Choose statement 2 or 4)</i> Choose course(s) from the University Approved GEP course list for this category
Global Knowledge co-requisite (GK)	n/a	<i>(Choose statement 1 or 4)</i> Co-requisite is satisfied by a Major/College course requirement
Foreign Language Proficiency	n/a	Proficiency at the FL_102 level required.
The following requirements must be satisfied within the College/Program:		Place an X in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements"
Communication in the Major (Advanced Communication)	X	Satisfied by College/Program Requirements

Technology Fluency	X	Satisfied by College/Program Requirements
Total credit hours required to complete Degree: Total must be within 120-128 credit hours.	122	As applicable, indicate here the overall GPA requirement for degree completion including course completion.

SIGNATURE PAGE

CURRICULUM ACTION FOR 16ANTHBA 16ANTHGEN

RECOMMENDED BY:

William R. Smith

APRIL 20, 2018

HEAD, DEPARTMENT/PROGRAM

DATE

ENDORSED BY:

David R. A.

APRIL 20, 2018

CHAIR, COLLEGE COURSES & CURRICULA COMMITTEE

DATE

Ren Davis

COLLEGE DEAN

8/3/18
DATE

APPROVED BY:

CHAIR, UNIVERSITY COURSES & CURRICULA COMMITTEE

DATE

CHAIR, COUNCIL ON UNDERGRADUATE EDUCATION

DATE

DEAN, DIVISION OF ACADEMIC AND STUDENT AFFAIRS (DASA)

DATE

APPROVED EFFECTIVE DATE _____

Memorandum

To: University Courses and Curricula Committee
From: Dr. Stefano Longo, Director of Undergraduate Programs, Sociology and Anthropology, College of Humanities and Social Sciences
Re: Add ANT 422 to 16ANTHBA_16ANTHGEN
Date: March 12, 2018

ANT 422 – Forensic Anthropology Crime Scene Investigation Field Methods, was recently approved as a new course. The Anthropology Undergraduate Curriculum Committee recommends that the course be counted as a 400-level elective option for Anthropology majors. In the Anthropology BA Degree Program, students are required to take three (3) credit hours in 400-level electives. This course should be added to the list of 400-level courses that will fulfill this requirement.

FORMAT A
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: Proposed: X Proposed Effective Semester: 2188

Degree/Plan Title: BA/Anthropology Concentration/Subplan Title: General Anthropology

Plan SIS Code: 16ANTHBA Subplan SIS Code: 16ANTHGEN

New Degree Audit required? (Y or N) N

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

FRESHMAN YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ANT 251 Physical Anthropology	3	ANT 252 Cultural Anthropology ^J	3
ENG 101 Academic Writing & Research ^H	4	History II ²	3
FLx 201 Foreign Language ^{K,8}	3	Math/Statistics/Logic ^A	3
History I ^{C,1}	3	Social Science ^{D,7}	3
Mathematics ^A	3	HES *** Health & Exercise Studies ^E	1
HES 1** Fitness and Wellness ^E	1		
	Total:17		Total:13
SOPHOMORE YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ANT 253 Intro to World Archaeology <i>or</i>		ANT Ethnography Elective ¹⁰	3
ANT 254 Language & Culture	3	Literature II ⁴	3
Literature I ³	3	Natural Science w/lab ^B	4
Social Science ^{D,7}	3	Philosophy ^{C,5}	3
Free Electives ⁹	6	Free Elective ⁹	3
	Total:15		Total:16
JUNIOR YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ANT Theory Elective ¹¹	3	ANT General Elective (3xx/4xx) ¹²	3
Natural Science ^B	3	ANT 400-level Elective ¹³	3
Social Science ⁷	3	Arts and Letters Elective ⁶	3
Free Electives ⁹	6	Social Science ⁷	3
		Free Elective ⁹	3
	Total:15		Total:15
SENIOR YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ANT Methods Elective ¹⁴	3-4	ANT General Elective (3xx/4xx) ¹²	3
ANT General Elective (3xx/4xx) ¹²	3	GEP Interdisciplinary Perspective ^G	2-3
GEP Additional Breadth (MS/NS/E) ^F	3	Free Electives ⁹	11
GEP Interdisciplinary Perspectives ^G	3		
Free Elective ⁹	3		
	Total:15-16		Total:16-17
Minimum Credit Hours Required for Graduation^{*I, J, K, 15, 16}: 122			

Major/Program Footnotes:

1. **History I** One 3-credit course required from the College-approved History I course list (a 200-level survey course covering a culture significantly different from our own, i.e., ancient or non-Western)
2. **History II** One 3-credit course required from the College-approved History II course list (a 200-level survey course covering our own or a similar culture, i.e., United States or other Western Culture)
3. **Literature I** One 3-credit hour course required from the College-approved Literature I list (a survey course covering literature outside the U.S. and prior to the 20th century)

4. **Literature II** One 3-credit hour course required from the College-approved Literature II list (any course that meets the Literature I requirement, or a course in American or Twentieth Century Literature, or an upper division survey course or literature course in a period, genre, or major figure in English, a foreign language in English translation, or the original foreign language)
5. **Philosophy** Any PHI course on the approved GEP-Humanities list
6. **Arts and Letters** One 3-credit hour course is required from the College-approved Arts & Letters course list
7. **Social Sciences** Twelve (12) credit hours required from three different disciplines, six (6) must be on GEP-Social Sciences list
8. **Foreign Language** Completion of FLx 201, or comparable proficiency as demonstrated by examination
9. **Free Electives Only** 12 credit hours of free electives may be taken for credit only (S/U)
10. **ANT Ethnography Elective** One 3-credit hour course from department approved list
11. **ANT Theory Elective** One 3-credit hour course from department approved list
12. **ANT General Electives** Three, 3-credit hour, 300/400-level courses from department approved list
13. **ANT 400-level Elective** One 3-credit hour course from department approved list
14. **ANT Methods Elective** One 3-credit hour course from department approved list
15. **Major Residency Requirements** Minimum of 15 hours of Anthropology at NC State. At least 9 of these hours at 300-level or above with a minimum of 3 hours at the 400-level or above completed at NC State
16. **Major Grade Point Average (GPA) Requirements** All students must have a 2.0 overall GPA and a 2.0 major GPA in all ANT courses to be eligible for graduation

General Education Program (GEP) requirements and GEP Footnotes:

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied.

University approved GEP course lists for each of the following categories can be found at <http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html>.

- A. **Mathematical Sciences** (6 credit hours – one course with MA or ST prefix)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfied by Major mathematic/statistics/logic requirements.
 - B. **Natural Sciences** (7 credit hours – include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
 - C. **Humanities** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfied by College History I and Philosophy requirements.
 - D. **Social Sciences** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: Minimum requirements are satisfied by College Social Sciences requirement.
 - E. **Physical Education/Healthy Living** (2 credit hours – at least one 100-level Fitness and Wellness Course)
Choose from the University approved GEP Physical Education/Healthy Living course list.
 - F. **Additional Breadth** - (3 credit hours to be selected from the following checked University approved GEP course lists)
_____ Humanities/Social Sciences/Visual and Performing Arts or Mathematical Sciences/Natural Sciences/Engineering
 - G. **Interdisciplinary Perspectives** (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
 - H. **Introduction to Writing** (4 credit hours satisfied by completing ENG 101 with a C- or better)
- The following Co-Requisites must be satisfied to complete the General Education Program requirements:**
- I. **U.S. Diversity (USD)**
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
 - J. **Global Knowledge (GK)**
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: **ANT 252**
 - K. **Foreign Language proficiency** - Proficiency at the FL_102 level is required for graduation.

CURRICULUM REQUIREMENTS

Format B

<u>Degree/Plan Title:</u> Bachelor of Art Anthropology	<u>Plan SIS Code:</u> 16ANTHBA
<u>Concentration/Subplan Title:</u> General Anthropology	<u>Subplan SIS Code:</u> 16ANTHGEN
<u>Indicate requirements status:</u> Current: Proposed: X	<u>Proposed Effective Semester:</u> 2188
<u>New Degree Audit required?</u> (Y or N) N	
<u>Critical Path Courses</u> - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.	

MAJOR FIELD OF STUDY REQUIREMENTS:		
<i>Required Courses/Groups/ Electives:</i>	<i>Credit Hours</i>	<i>GEP category, if applicable</i>
Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses – indicate with (CP) next to applic. course.		List GEP category and hours satisfied by a Major requirement
ANT 251 Physical Anthropology ANT 252 Cultural Anthropology	3 3	Global Knowledge (co-req)
ANT 253 or 254 (Requirement 000019482) ANT 253, 254	3	
Theory Requirement (Requirement 000032506) ANT 411, 483, 511, 583	3	
Anthropology Methods (Requirement 000032393) ANT 389, 416, [add ANT 419], 529	3	
<u>Concentration Courses/Groups/Electives:</u>		
ANT Ethnography Elective (Requirement 000033244) ANT 310, 325, 330, 345, 346, 351, 354, FLJ 351	3	
ANT Elective 400 Level (Requirement 000032392) ANT 412, 416, 419, 421, [add ANT 422], 424, 431, 433, 444, 450, 460, 464, 475, [add ANT 495], 529, WGS 444	3	
ANT General Electives (Requirement 000019485) ANT Elective 300 Level - ANT 310, 325, 330, 346, 351, 354, 370, 371, 374, 389, [add ANT 395], FLJ 351 ANT Elective 400 Level – ANT 412, 416, 419, 421, [add ANT 422], 424, 431, 433, 444, 450, 460, 464, 475, [add ANT 495], 529, WGS 444	9	
<u>Free Electives:</u> (Requirement 000019326) (12 Hr S/U Limit) Select any courses except the following: FLA 101, FLC 101, FLF 101, FLG 101, FLI 101, FLJ 101, FLN 101, FLP 101, FLR 101, FLS 101, FLS 105, GRK 101, LAT 101, MA 101, PER 101	32	
Total credit hours under Major Field of Study: <i>Minimum 27 hours required in program area.</i>	62	

COLLEGE REQUIREMENTS:		
<u>Orientation Course(s):</u>		
<p>Other:</p> <p>Mathematics Mathematics (Requirement 000019437) MA 103, 103A, 105, 107, 114, 121, 131, 141</p> <p>Math/Statistics/Logic (Requirement 000019321) Math/Stat/Logic –LOG 201, ST 101, 311, Mathematics - MA 103, 103A, 105, 107, 114, 121, 131, 141</p> <p>History I (Requirement: 000019312) - A 200-level survey course covering a culture significantly different from our own, i.e., pre-industrial or non-Western required. Choose one 3-credit hour course from the College-approved History 1 list. AFS 275, 276, HI 207, 214, 215, 216, 232, 233, 263, 264, 270, 275, 276</p> <p>History II (Requirement: 000019313) - A 200-level survey course covering our own or a similar culture required. Choose one 3-credit hour course from the College-approved History 2 list HI 205, 208, 209, 210, 221, 222, 251, 252, 253, 254</p> <p>Literature I (Requirement: 000019314) - A survey course covering literature outside the U.S. and prior to the 20th century required. Choose one 3-credit hour course from the College-approved Literature 1 list. CLA 210, 320, ENG 219, 220, 221, 222, 251, 255, 261 or 262 (but not both), 361, FL 219, 220, 221, 222, FLF 301, FLG 320, 325, FLJ 342, 344, FLR 303, FLS 340, 341, 342, 351, HON 202 HON 293 Honors Special Topics-Literature</p> <p>Literature II (Requirement: 000019315)- Any course that meets the Literature I requirement, or a course in American or Twentieth Century Literature, or an upper division survey course or literature course in a period, genre, or major figure in English, a foreign language in English translation, or the original foreign language required. Choose one 3-credit hour course from the College-approved Literature list. List A - AFS 248, 349, 448, CLA 210, 320, ENG 207, 208, 209, 219, 220, 221, 222, 223, 224, 232, 233, 246, 248, 249, 251, 252, 261, 262, 265, 266, 267, 275, 305, 339, 340, 341, 342, 349, 361, 362, 369, 370, 372, 376, 377, 380, 382, 385, 390, 392, 393, 394, 398, 399, 406, 407, 410, 420, 439, 448, 449, 451, 452, 452, 460, 462, 463, 464, 465, 466, 468, 469, 470, 476, 486, 487, FL 219, 220, 221, 223, 224, 246, 392, 393, 394, 406, 407, FLN 301, 302, 401, WGS 305 List B - ENG 219, 220, 221, 223, 224, 246, 255, 392, 393, 394, 406, FL 219, 220, 221, 222, 223, 224, 246, 392, 393, 394, 406, 407, FLF 302, 414, 492, FLG 320, 323, 325, FLJ 342, 344, 345, FLN 301, 302, 401, FLR 303, 304, FLS 340, 341, 342, 343, 351, 352, 353, 492, HON 202, HON 293 Honors Special Topics-Literature</p>	<p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p>	<p>Mathematics (3)</p> <p>Mathematics (3)</p> <p>Humanities (3)</p>

<p>Foreign Language 201 (Requirement: 000019319) FLA 201, FLC 201, FLF 201, FLG 201, FLI 201, FLJ 201, FLN 201, FLP 201, FLR 201, FLS 201, 212, GRK 201, LAT 201, or PER 201</p>	3	
<p>Philosophy (Requirement: 00019316) - Any PHI course on the approved GEP-Humanities list PHI 205, 210, 214, 221, 300, 301, 302, 305, 309, 310, 312, 313, 320, 325, 330, 331, 332, 333, 340, 375, 376, 401, 420, 425, 440, 447, PSY 425, STS 325</p>	3	Humanities (3)
<p>Arts and Letters (Requirement: 000019317) – Choose one three credit hour course from the College approved Arts and Letters list. ADN 111, 112, 202, 212, 219, 272, 273, 281, 311, 384, 386, 414, AFS 230, 260, 375, ARC 140, 141, ARS 251, 252, 259, 306, 351, 353, 354, CLA 210, COM 321, 364, 374, 411, D 231, DAN 272, 295, ENG 282, 321, 364, 374, 375, 411, 492, FL 216, FLF 318, FLG 318, FLS 360, GD 203, 303, HA 201, 202, 203, 240, 298, 395, 401, 404, 410, 498, HI 240, 320, 402, 407, 408, IDS 496, LAR 444, MUS 180, 181, 200, 201, 202, 205, 206, 230, 260, 306, 310, 315, 320, 330, 350, 360, REL 200, 210, 230, 298, 309, 311, 312, 314, 317, 320, 323, 327, 331, 332, 333, 334, 340, 350, 383, 402, 408, 412, 413, 423, 471, 472, 473, 482, 489, 491, 496, 498, SOC 309, STS 471, THE 103, 203, 233, 303, 323, 334, 340, WGS 360, 472, 473</p>	3	
<p>Social Science (Requirements: 000019318 & 000032187) <i>(Choose three different disciplines)</i> Anthropology: ANT 251, 252, 253, 254, 261, 295, 310, 315, 325, 330, 345, 346, 351, 354, 370, 371, 374, 389, 395, 411, 412, 416, 419, 421, 422, 424, 427, 428, 431, 433, 444, 450, 460, 464, 475, 483, 495, 496, 498, 501, 529, 585, 587, HI 587, SOC 261, WGS 444 Agricultural Economics: ARE 201, 201A, 215, 260, 301, 303, 304, 306, 309, 311, 312, 321, 323, 332, 336, 345, 404, 412, 413, 420, 425, 433, 444, 490, 492, 493, 494, 495, EC 301, 336, 436 Economics: ARE 301, 336, EC 201, 202, 205, 301, 302, 305, 336, 348, 351, 377, 404, 410, 413, 431, 436, 437, 449, 451, 474, 480, 490, 491, 495, 498 Political Science: AFS 409, LPS 315, PS 101, 102, 103, 201, 202, 203, 204, 231, 236, 241, 298, 301, 302, 303, 305, 306, 307, 308, 309, 310, 312, 313, 314, 320, 331, 335, 336, 339, 341, 342, 343, 345, 361, 362, 371, 391, 398, 401, 409, 411, 415, 418, 431, 432, 433, 437, 443, 445, 462, 463, 471, 490, 492, 498, 502, 506, 507, 530, 531, 532, 534, 536, 539, 540, 541, 542, 571, 585, SOC 413, 432, WGS 306, 418 Psychology: AFS 345, EDP 304, 476, 582, PSY 200, 230, 240, 241, 242, 243, 307, 311, 312, 313, 340, 345, 360, 370, 376, 400, 406, 410, 411, 416, 420, 425, 430, 431, 436, 470, 475, 491, 495, 498, 499, 502, 504, 508, 510, 511, 541, 553, 558, 758, WGS 406 Sociology: AFS 305, ANT 261, 428, GEO 220, PS 432, REL 309, SOC 202, 203, 203A, 204, 205, 206, 207, 220, 241, 241A, 261, 295, 300, 301, 304, 305, 306, 309, 311, 342, 350, 351, 381, 395, 400, 401, 402, 404, 405, 407, 410, 413, 414, 418, 425, 427, 428, 429, 430, 432, 440, 445, 450, 457, 465, 492, 493, 495, 498, 508, 509, 514, 533, 591, WGS 204, 304, 407 Multidisciplinary: ENG 210, GEO 220, SOC 220, STS 402</p>	12	Social Sciences (6)

Total credit hours under College Requirements:	39	
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<u>NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS</u>		At least one of the following must be listed:
<p><i>Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.</i></p> <p><i>Specific courses should not be listed in any of the fields below other than ENG 101.</i></p>		<ol style="list-style-type: none"> 1 Choose course(s) from the University Approved GEP course list for this category. 2 Minimum requirements are satisfied by Major/College course requirements. 3 Major/College course requirement satisfies <u>X</u> credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category. 4 Co-requisite is satisfied by a Major/College course requirement. 5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual & Performing Arts. 6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
General Education Program Requirements: <i>Minimum 39-40 hrs</i>	Credit hours	How will the GEP requirement be met? (Choose applicable statement from 1-6 listed above)
Mathematical Sciences (6 credits) (At least 1 course with MA or ST prefix) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	X	<i>(Choose statement 1, 2 or 3)</i> Minimum requirements are satisfied by Major/College course requirements
Natural Sciences (7 credits) (At least 1 lab course or course with a lab) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	7	<i>(Choose statement 1, 2 or 3)</i> Choose course(s) from the University Approved GEP course list for this category
English 101 (C- or better required) (4 credits)	4	ENG 101
Humanities (6 credits) (Courses from two different disciplines) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	X	<i>(Choose statement 1, 2 or 3)</i> Minimum requirements are satisfied by Major/College course requirements
Social Sciences (6 credits) (Courses from two different disciplines) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	X	<i>(Choose statement 1, 2 or 3)</i> Minimum requirements are satisfied by Major/College course requirements
Additional Breadth (3 credits) (Choose approach that is <i>different</i> from the approach of the Major) <i>Major/College requirements cannot satisfy this requirement and an AB course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.</i>	3	<i>(Choose statement 5 or 6)</i> Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences
Interdisciplinary Perspectives (5 credits) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	5	<i>(Choose statement 1, 2 or 3)</i> Choose course(s) from the University Approved GEP course list for this category
Health and Exercise Studies (2 credits) (Including one <i>Fitness and Wellness</i> course)	2	<i>Choose course(s) from the University Approved GEP course list for this category.</i>
Total credit hours needed to complete GEP that are <u>not</u> satisfied as part of the Major/College requirements.	21	
GEP Co-Requisites:		<i>Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator.</i>
U.S. Diversity co-requisite (USD)	n/a	<i>(Choose statement 1 or 4)</i> Choose course(s) from the University Approved GEP course list for this category
Global Knowledge co-requisite (GK)	n/a	<i>(Choose statement 1 or 4)</i> Co-requisite is satisfied by a Major/College course requirement
Foreign Language Proficiency	n/a	Proficiency at the FL_102 level required.
The following requirements must be satisfied within the College/Program:		Place an X in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements"
Communication in the Major (Advanced Communication)	X	Satisfied by College/Program Requirements

Technology Fluency	X	Satisfied by College/Program Requirements
Total credit hours required to complete Degree: Total must be within 120-128 credit hours.	122	As applicable, indicate here the overall GPA requirement for degree completion including course completion.

SIGNATURE PAGE

CURRICULUM ACTION FOR 16ANTHBA 16ANTHGEN

RECOMMENDED BY:

William R. Smith

APRIL 20, 2018

HEAD, DEPARTMENT/PROGRAM

DATE

ENDORSED BY:

David R. A.

APRIL 20, 2018

CHAIR, COLLEGE COURSES & CURRICULA COMMITTEE

DATE

Reana Davis

8/3/18

COLLEGE DEAN

DATE

APPROVED BY:

CHAIR, UNIVERSITY COURSES & CURRICULA COMMITTEE

DATE

CHAIR, COUNCIL ON UNDERGRADUATE EDUCATION

DATE

DEAN, DIVISION OF ACADEMIC AND STUDENT AFFAIRS (DASA)

DATE

APPROVED EFFECTIVE DATE _____

Memo – Minor Action

To: CHASS Undergraduate Committee
University Courses and Curricula Committee

From: Rodney Waschka II, Director of Arts Studies

Date: January 29, 2018

Subject: Production course for 16ARTSTBA 16ARTSTVIS

Please add

ARS 414 Interdisciplinary Arts Seminar

to the Production requirement list for the Arts Studies – Visual Arts Concentration (16ARTSTBA 16ARTSTVIS).

The impact of this revision will be to provide students with more options to fulfill the production requirement in this concentration.

Arts Studies regularly offers this course.

The proposed effective date for this revision is Summer 2018.

FORMAT A
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: Proposed: X Proposed Effective Semester: 2188

Degree/Plan Title: BA/Arts Studies

Concentration/Subplan Title: Visual Arts

Plan SIS Code: 16ARTSTBA

Subplan SIS Code: 16ARTSTVIS

New Degree Audit required? (Y or N) N

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

FRESHMAN YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ENG 101 Academic Writing & Research ^H	4	History & Analysis Foundation Course ^{10, 14}	3
Foreign Language 201 ^{K, 8}	3	History I ^{C, 1}	3
History & Analysis Foundation Course ^{10, 14}	3	GEP Mathematics ^A	3
GEP Natural Science w/ Lab ^B	4	GEP Natural Science ^B	3
HES 1** Fitness & Wellness ^E	1	Social Science ^{D, 7}	3
	<i>Total:15</i>		<i>Total:15</i>
SOPHOMORE YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
History & Analysis Foundation Course ^{10, 14}	3	History & Analysis Foundation Course ^{10, 14}	3
History II ²	3	History & Analysis Foundation Course ^{10, 14}	3
Literature I ³	3	Literature II ⁴	3
GEP Mathematics ^A	3	Social Science ⁷	3
Social Science ^{D, 7}	3	GEP Interdisciplinary Perspectives ^G	3
	<i>Total:15</i>		<i>Total:15</i>
JUNIOR YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
Production Foundation Course ^{11, 14}	3	Advised Elective ¹³	3
Arts & Letters ⁶	3	Linking Foundation Course ^{12, 14}	3
Philosophy ^{C, 5}	3	GEP Interdisciplinary Perspectives ^G	2-3
Social Science ⁷	3	Free Electives ⁹	9
Free Electives ⁹	3		
GEP Health & Exercise Studies ^E	1		
	<i>Total:16</i>		<i>Total:17-18</i>
SENIOR YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
Production Foundation Course ^{11, 14}	3	ARS 494 Topics in Arts Studies	3
Linking Foundation Course ^{12, 14}	3	Free Electives ⁹	11
GEP Additional Breadth (Math/Nat Sci) ^F	3		
Free Electives ⁹	6		
	<i>Total:15</i>		<i>Total:14</i>
Minimum Credit Hours Required for Graduation ^{J, K, 14, 15, 16} : 122			

Major/Program Footnotes:

- History I** One 3-credit course required from the College-approved History I course list (a 200-level survey course covering a culture significantly different from our own, i.e., ancient or non-Western)
- History II** One 3-credit course required from the College-approved History II course list (a 200-level survey course covering our own or a similar culture, i.e., United States or other Western Culture)
- Literature I** One 3-credit hour course required from the College-approved Literature I list (a survey course covering literature outside the U.S. and prior to the 20th century)

4. **Literature II** One 3-credit hour course required from the College-approved Literature II list (any course that meets the Literature I requirement, or a course in American or Twentieth Century Literature, or an upper division survey course or literature course in a period, genre, or major figure in English, a foreign language in English translation, or the original foreign language)
5. **Philosophy** Any PHI course on the approved GEP-Humanities list
6. **Arts and Letters** One 3-credit hour course is required from the College-approved Arts & Letters course list
7. **Social Sciences** Twelve (12) credit hours required from three different disciplines, six (6) must be on GEP-Social Sciences list
8. **Foreign Language** Completion of FLx 201, or comparable proficiency as demonstrated by examination
9. **Free Electives** Only 12 credit hours of free electives may be taken for credit only (S/U)
10. **History and Analysis Foundation Courses** – Fifteen (15) credit hours required from approved list.
11. **Production Foundation Courses** – Six (6) hours required from approved list.
12. **Linking Foundation Courses** – Six (6) hours required from approved list of courses that link the arts to other areas.
13. **Advised Elective** – Advisor approval required.
14. **Departmental Requirements** – A minimum of 15 credit hours must be 300-level courses or higher.
15. **Major Residency Requirements** - A maximum of 15 credit hours of external transfer credit may be applied towards the major and departmental requirements.
16. **Major Grade Point Average (MGPA) Requirements** – Courses meeting departmental requirements must receive a grade of C- or better. A 2.0 MGPA and overall GPA is required for graduation.

* **General Education Program (GEP) requirements and GEP Footnotes:**

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied.

University approved GEP course lists for each of the following categories can be found at <http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html>.

- A. **Mathematical Sciences** (6 credit hours – one course with MA or ST prefix)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
 - B. **Natural Sciences** (7 credit hours – include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
 - C. **Humanities** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: **College History I and Philosophy requirements fulfill this requirement**
 - D. **Social Sciences** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: **College Social Science requirement fulfills this requirement**
 - E. **Physical Education/Healthy Living** (2 credit hours – at least one 100-level Fitness and Wellness Course)
Choose from the University approved GEP Physical Education/Healthy Living course list.
 - E. **Additional Breadth** - (3 credit hours to be selected from the following checked University approved GEP course lists)
____ Humanities/Social Sciences/Visual and Performing Arts or Mathematical Sciences/Natural Sciences/Engineering
 - G. **Interdisciplinary Perspectives** (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
 - H. **Introduction to Writing** (4 credit hours satisfied by completing ENG 101 with a C- or better)
- The following **Co-Requisites** must be satisfied to complete the General Education Program requirements:
- L. **U.S. Diversity (USD)**
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
 - L. **Global Knowledge (GK)**
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
 - K. **Foreign Language proficiency** - Proficiency at the FL_102 level is required for graduation.

CURRICULUM REQUIREMENTS

Format B

<u>Degree/Plan Title:</u> BA/Arts Studies	<u>Plan SIS Code:</u> 16ARTSTBA
<u>Concentration/Subplan Title:</u> Visual Arts	<u>Subplan SIS Code:</u> 16ARTSTVIS
<u>Indicate requirements status:</u> Current: Proposed: X	<u>Proposed Effective Semester:</u> 2188
<u>New Degree Audit required?</u> (Y or N) N	
<u>Critical Path Courses</u> - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.	

MAJOR FIELD OF STUDY REQUIREMENTS:		
<i>Required Courses/Groups/ Electives:</i>	<i>Credit Hours</i>	<i>GEP category, if applicable</i>
Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses – indicate with (CP) next to applic. course.		List GEP category and hours satisfied by a Major requirement
<i>C- or better required</i>		
History & Analysis (Requirement: 000032896) ARC 141, 241, HA 201, 202, 203, 298, 395, 401, 404, 410	15	
Production Courses (Requirement: 00032897) ADN 111, 112, 212, 219, 272, 273, 281, 311, 384, 386, [add ARS 414], 419, ARS 498, TDE 351	6	
Linking Courses (Requirement: 000024187) ADN 219 , ARS 251, 252, 257, 258 , 259, 306 , 351, 353, 354, 494, 498, EMA 365, [add ENG 382], HA 240, HI 240, MUS 306 , STS 257	3	
ARS 494 Topics Art Studies	3	
Advised Elective (Requirement: 000024002) Courses taken for this requirement must be pre-approved by the department. Please contact your advisor about meeting this requirement.	3	
<u>Concentration Courses/Groups/Electives:</u>		
Free Electives: (Requirement: 000024003) (12 Hr S/U Limit) Select any courses except the following: FLA 101, FLC 101, FLF 101, FLG 101, FLI 101, FLJ 101, FLN 101, FLP 101, FLR 101, FLS 101, FLS 105, GRK 101, LAT 101, MA 101, PER 101	29	
Total credit hours under Major Field of Study: <i>Minimum 27 hours required in program area.</i>	62	

COLLEGE REQUIREMENTS:		
<u>Orientation Course(s):</u>		
<p>Other: History I (Requirement: 000019312) - A 200-level survey course covering a culture significantly different from our own, i.e., pre-industrial or non-Western required. Choose one 3-credit hour course from the College-approved History 1 list. AFS 275, 276, HI 207, 214, 215, 216, 232, 233, 263, 264, 270, 275, 276</p>	3	Humanities (3)
<p>History II (Requirement: 000019313) - A 200-level survey course covering our own or a similar culture required. Choose one 3-credit hour course from the College-approved History 2 list HI 205, 208, 209, 210, 221, 222, 251, 252, 253, 254</p>	3	
<p>Literature I (Requirement: 000019314) - A survey course covering literature outside the U.S. and prior to the 20th century required. Choose one 3-credit hour course from the College-approved Literature 1 list. CLA 210, 320, ENG 219, 220, 221, 222, 251, 255, 261 or 262 (but not both), 361, FL 219, 220, 221, 222, FLF 301, FLG 320, 325, FLJ 342, 344, FLR 303, FLS 340, 341, 342, 351, HON 202 HON 293 Honors Special Topics-Literature</p>	3	
<p>Literature II (Requirement: 000019315)- Any course that meets the Literature I requirement, or a course in American or Twentieth Century Literature, or an upper division survey course or literature course in a period, genre, or major figure in English, a foreign language in English translation, or the original foreign language required. Choose one 3-credit hour course from the College-approved Literature list. List A - AFS 248, 349, 448, CLA 210, 320, ENG 207, 208, 209, 219, 220, 221, 222, 223, 224, 232, 233, 246, 248, 249, 251, 252, 261, 262, 265, 266, 267, 275, 305, 339, 340, 341, 342, 349, 361, 362, 369, 370, 372, 376, 377, 380, 382, 385, 390, 392, 393, 394, 398, 399, 406, 407, 410, 420, 439, 448, 449, 451, 452, 452, 460, 462, 463, 464, 465, 466, 468, 469, 470, 476, 486, 487, FL 219, 220, 221, 223, 224, 246, 392, 393, 394, 406, 407, FLN 301, 302, 401, WGS 305 List B - ENG 219, 220, 221, 223, 224, 246, 255, 392, 393, 394, 406, FL 219, 220, 221, 222, 223, 224, 246, 392, 393, 394, 406, 407, FLF 302, 414, 492, FLG 320, 323, 325, FLJ 342, 344, 345, FLN 301, 302, 401, FLR 303, 304, FLS 340, 341, 342, 343, 351, 352, 353, 492, HON 202, HON 293 Honors Special Topics-Literature</p>	3	
<p>Foreign Language 201 (Requirement: 000019319) FLA 201, FLC 201, FLF 201, FLG 201, FLI 201, FLJ 201, FLN 201, FLP 201, FLR 201, FLS 201, 212, GRK 201, LAT 201, or PER 201</p>	3	
<p>Philosophy (Requirement: 00019316) - Any PHI course on the approved GEP-Humanities list PHI 205, 210, 214, 221, 300, 301, 302, 305, 309, 310, 312, 313, 320, 325, 330, 331, 332, 333, 340, 375, 376, 401, 420, 425, 440, 447, PSY 425, STS 325</p>	3	Humanities (3)

<p>Arts and Letters (Requirement: 000019317) – Choose one three credit hour course from the College approved Arts and Letters list.</p> <p>ADN 111, 112, 202, 212, 219, 272, 273, 281, 311, 384, 386, 414, AFS 230, 260, 375, ARC 140, 141, ARS 251, 252, 259, 306, 351, 353, 354, CLA 210, COM 321, 364, 374, 411, D 231, DAN 272, 295, ENG 282, 321, 364, 374, 375, 411, 492, FL 216, FLF 318, FLG 318, FLS 360, GD 203, 303, HA 201, 202, 203, 240, 298, 395, 401, 404, 410, 498, HI 240, 320, 402, 407, 408, IDS 496, LAR 444, MUS 180, 181, 200, 201, 202, 205, 206, 230, 260, 306, 310, 315, 320, 330, 350, 360, REL 200, 210, 230, 298, 309, 311, 312, 314, 317, 320, 323, 327, 331, 332, 333, 334, 340, 350, 383, 402, 408, 412, 413, 423, 471, 472, 473, 482, 489, 491, 496, 498, SOC 309, STS 471, THE 103, 203, 233, 303, 323, 334, 340, WGS 360, 472, 473</p> <p>Social Science (Requirements: 000023996 & 000019365) <i>(Choose three different disciplines)</i></p> <p>Anthropology: ANT 251, 252, 253, 254, 261, 295, 310, 315, 325, 330, 345, 346, 351, 354, 370, 371, 374, 389, 395, 411, 412, 416, 419, 421, 422, 424, 427, 428, 431, 433, 444, 450, 460, 464, 475, 483, 495, 496, 498, 501, 529, 585, 587, HI 587, SOC 261, WGS 444</p> <p>Agricultural Economics: ARE 201, 201A, 215, 260, 301, 303, 304, 306, 309, 311, 312, 321, 323, 332, 336, 345, 404, 412, 413, 420, 425, 433, 444, 490, 492, 493, 494, 495, EC 301, 336, 436</p> <p>Economics: ARE 301, 336, EC 201, 202, 205, 301, 302, 305, 336, 348, 351, 377, 404, 410, 413, 431, 436, 437, 449, 451, 474, 480, 490, 491, 495, 498</p> <p>Political Science: AFS 409, LPS 315, PS 101, 102, 103, 201, 202, 203, 204, 231, 236, 241, 298, 301, 302, 303, 305, 306, 307, 308, 309, 310, 312, 313, 314, 320, 331, 335, 336, 339, 341, 342, 343, 345, 361, 362, 371, 391, 398, 401, 409, 411, 415, 418, 431, 432, 433, 437, 443, 445, 462, 463, 471, 490, 492, 498, 502, 506, 507, 530, 531, 532, 534, 536, 539, 540, 541, 542, 571, 585, SOC 413, 432, WGS 306, 418</p> <p>Psychology: AFS 345, EDP 304, 476, 582, PSY 200, 230, 240, 241, 242, 243, 307, 311, 312, 313, 340, 345, 360, 370, 376, 400, 406, 410, 411, 416, 420, 425, 430, 431, 436, 470, 475, 491, 495, 498, 499, 502, 504, 508, 510, 511, 541, 553, 558, 758, WGS 406</p> <p>Sociology: AFS 305, ANT 261, 428, GEO 220, PS 432, REL 309, SOC 202, 203, 203A, 204, 205, 206, 207, 220, 241, 241A, 261, 295, 300, 301, 304, 305, 306, 309, 311, 342, 350, 351, 381, 395, 400, 401, 402, 404, 405, 407, 410, 413, 414, 418, 425, 427, 428, 429, 430, 432, 440, 445, 450, 457, 465, 492, 493, 495, 498, 508, 509, 514, 533, 591, WGS 204, 304, 407</p> <p>Multidisciplinary: ENG 210, GEO 220, SOC 220, STS 402</p>	<p>3</p> <p>12</p>	<p>Social Science (6)</p>
<p>Total credit hours under College Requirements:</p>	<p>33</p>	

<p><u>NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS</u></p> <p><i>Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category <u>may not be subset</u> to require a specific course from the category list. Required courses must be listed in the Major/College requirements.</i></p> <p><i>Specific courses should not be listed in any of the fields below other than ENG 101.</i></p>		<p>At least one of the following must be listed:</p> <ol style="list-style-type: none"> 1 Choose course(s) from the University Approved GEP course list for this category. 2 Minimum requirements are satisfied by Major/College course requirements. 3 Major/College course requirement satisfies X credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category. 4 Co-requisite is satisfied by a Major/College course requirement. 5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual & Performing Arts. 6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
<p>General Education Program Requirements: Minimum 39-40 hrs</p>	<p>Credit hours</p>	<p>How will the GEP requirement be met? <i>(Choose applicable statement from 1-6 listed above)</i></p>

Mathematical Sciences (At least 1 course with MA or ST prefix) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.	(6 credits)	6	<small>(Choose statement 1, 2 or 3)</small> Choose course(s) from the University Approved GEP course list for this category.
Natural Sciences (At least 1 lab course or course with a lab) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.	(7 credits)	7	<small>(Choose statement 1, 2 or 3)</small> Choose course(s) from the University Approved GEP course list for this category.
English 101 (C- or better required)	(4 credits)	4	ENG 101
Humanities (Courses from two different disciplines) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.	(6 credits)	X	<small>(Choose statement 1, 2 or 3)</small> Minimum requirements are satisfied by Major/College course requirements.
Social Sciences (Courses from two different disciplines) Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.	(6 credits)	X	<small>(Choose statement 1, 2 or 3)</small> Minimum requirements are satisfied by Major/College course requirements.
Additional Breadth (Choose approach that is different from the approach of the Major) Major/College requirements cannot satisfy this requirement and an AB course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.	(3 credits)	3	<small>(Choose statement 5 or 6)</small> Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
Interdisciplinary Perspectives Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.	(5 credits)	5	<small>(Choose statement 1, 2 or 3)</small> Choose course(s) from the University Approved GEP course list for this category.
Health and Exercise Studies (Including one Fitness and Wellness course)	(2 credits)	2	Choose course(s) from the University Approved GEP course list for this category.
Total credit hours needed to complete GEP that are <u>not</u> satisfied as part of the Major/College requirements.		27	
GEP Co-Requisites:			Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator.
U.S. Diversity co-requisite	(USD)	n/a	<small>(Choose statement 1 or 4)</small>
Global Knowledge co-requisite	(GK)	n/a	<small>(Choose statement 1 or 4)</small>
Foreign Language Proficiency		n/a	Proficiency at the FL_102 level required.
The following requirements must be satisfied within the College/Program:			Place an X in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements"
Communication in the Major (Advanced Communication)			Satisfied by College/Program Requirements
Technology Fluency			Satisfied by College/Program Requirements
Total credit hours required to complete Degree: Total must be within 120-128 credit hours.		122	As applicable, indicate here the overall GPA requirement for degree completion including course completion.

SIGNATURE PAGE

CURRICULUM ACTION FOR 16ARTSTBA_16ARTSTVIS

RECOMMENDED BY:

Rwasukaa II

HEAD, DEPARTMENT/PROGRAM

5/9/18
DATE

ENDORSED BY:

David P. A.

CHAIR, COLLEGE COURSES & CURRICULA COMMITTEE

DATE

Reama Daniels

COLLEGE DEAN

8/3/18
DATE

APPROVED BY:

CHAIR, UNIVERSITY COURSES & CURRICULA COMMITTEE

DATE

CHAIR, COUNCIL ON UNDERGRADUATE EDUCATION

DATE

DEAN, DIVISION OF ACADEMIC AND STUDENT AFFAIRS (DASA)

DATE

APPROVED EFFECTIVE DATE _____

SIGNATURE PAGE

CURRICULA ACTIONS FOR AMENDED UNC POLICY 400.1.5 (120 CREDIT HOURS)

RECOMMENDED BY:

 _____ DATE 4/19/2018

ENDORSED BY:

 _____ DATE _____

CHAIR, COLLEGE COURSES & CURRICULA COMMITTEE

 _____ DATE 5/1/2018

COLLEGE DEAN

APPROVED BY:

CHAIR, UNIVERSITY COURSES & CURRICULA COMMITTEE DATE

CHAIR, COUNCIL ON UNDERGRADUATE EDUCATION DATE

DEAN, DIVISION OF ACADEMIC AND STUDENT AFFAIRS (DASA) DATE

APPROVED EFFECTIVE DATE _____

NC STATE UNIVERSITY

Office of the Dean
Campus Box 8101
Raleigh, NC 27695-8107

919.515-2468
919.515-9419 (fax)

MEMORANDUM

TO: Undergraduate Courses and Curricula Committee (UCCC)

FROM: Karen R. Young, Ph.D.
Assistant Dean and Director of Undergraduate Programs

DATE: 12 April 2018

SUBJECT: Reducing required credit hours to 120

In response to the new UNC System Office mandate to require no more than 120 hours for a four-year baccalaureate degree program (<https://www.northcarolina.edu/apps/policy/index.php?pg=dl&id=14512&format=pdf&inline=1>), our college is requesting the reduction of free elective hours by one, two, or three credit hours in the respective degree plans indicated below. All other degree programs in our college are already in compliance with the regulation. Thank you for your consideration.

Reduce the free electives by one hour in the following degree plans-subplans:

16ENGLBA-16ENGLTED
16PHILBS-16PHILLOG
16PSYCHBA-16PSYCHGEN
16SOCWKB

Reduce the free electives by two hours in the following degree plans-subplans:

16ANTHBA-16ANTHGEN
16ARTSTBA-16ARTSTFLM
16ARTSTBA-16ARTSTMUS
16ARTSTBA-16ARTSTTHE
16ARTSTBA-16ARTSTVIS
16CRIMNBA
16FLLBA-16FLLARAB
16FLLBA-16FLLASIAN
16FLLBA-16FLLGER
16FLLBA-16FLLGIE
16FLLBA-16FLLGSCI

16HISTBA
16INTSTBA-16INTSTAFR
16INTSTBA-16INTSTGCS
16INTSTBA-16INTSTGSD
16INTSTBA-16INTSTESA
16INTSTBA-16INTSTEUR
16INTSTBA-16INTSTLAT
16INTSTBA-16INTSTGRE
16INTSTBA-16INTSTSME
16IDSBA-16IDSAFS
16IDSBA-16IDSAFSC
16IDSBA-16IDSSD
16IDSBA-16IDSWGS
16LMSBS
16LPSBA-16LPSBAZ
16PSBA
16PSBA-16PSAM
16PSBA-16PSINT
16PSBA-16PSLJ
16PSBA-16PSPUB
16PSBS
16SOCBA
16STSBA
16STSBS

Reduce the free electives by three hours in the following degree plans:

16COMBA-16COMIOR
16COMBA-16COMMED
16COMBA-16COMPR
16FLLBA-16FLLED

NC STATE UNIVERSITY

TO: Office of the Dean for Academic and Student Affairs
 FROM: Jane Lubischer, Assistant Department Head, Department of Biological Sciences
 RE: adding new courses BIO 240 and BIO 245 in several curricula
 DATE: 1 April 2018

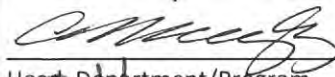
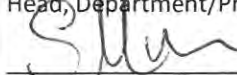
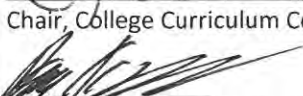
Proposed changes and justification

This minor action proposes to (1) add the new courses **BIO 240 Principles of Human Anatomy and Physiology (A): Nervous, Skeletal, Muscular, & Digestive Systems** and **BIO 245 Principles of Human Anatomy and Physiology (B): Endocrine, Cardiovascular, Respiratory, and Renal Systems** to several of our curricula that previously used BIO 212 (now discontinued). The table summarizes our proposed changes.

Curriculum	Requirement	current	new
17BIOSCPN	Physiology Requirement	ZO 250	BIO 240 (ADD) BIO 245 (ADD) ZO 250
17BIOSCMCD	Physiology Requirement	ZO 250	BIO 240 (ADD) BIO 245 (ADD) ZO 250
17BIOSCBS	Physiology Requirement	PB 321 PB 421 ZO 250	BIO 240 (ADD) BIO 245 (ADD) PB 321 PB 421 ZO 250
17BIOSCBS and 17ZOOBS	Additional Science & Math Electives	Very long list on degree audit	BIO 240 (ADD) BIO 245 (ADD)

In all cases, BIO 212 should still be used in these categories on the degree audit to accommodate students who already completed BIO 212.

SIGNATURES (AS REQUIRED):

 4/10/18
 Head, Department/Program Date
 4/17/18
 Chair, College Curriculum Committee Date
 4/19/18
 College Dean Date

 Chair, University Courses & Curricula Committee Date

 Dean, Academic and Student Affairs Date

PROPOSED EFFECTIVE DATE: when approved

APPROVED EFFECTIVE DATE: _____

NC STATE UNIVERSITY

Dr. Jason Miller
Department of English
Tompkins Hall #243
Box 8105
Raleigh, NC 27695-8105
jason_miller@ncsu.edu

To: University Courses and Curricula Committee
From: Jason Miller, Associate Head, Director of Undergraduate Studies, English
Date: October 3, 2017
Re: Drop FLM prefix

We would like to remove the prefix "FLM." This prefix was created a few years ago when a new film major was being proposed.

The major was never approved, and this prefix could confuse students by suggesting a course of study that does not exist.

SIGNATURE PAGE

CURRICULUM ACTION FOR FLM PREFIX DELETION

RECOMMENDED BY:

Laura Sessia 4/20/18
HEAD, DEPARTMENT/PROGRAM DATE

ENDORSED BY:

David R. A. 4/20/18
CHAIR, COLLEGE COURSES & CURRICULA COMMITTEE DATE

Deanna Daniels 8/3/18
COLLEGE DEAN DATE

APPROVED BY:

CHAIR, UNIVERSITY COURSES & CURRICULA COMMITTEE DATE

CHAIR, COUNCIL ON UNDERGRADUATE EDUCATION DATE

DEAN, DIVISION OF ACADEMIC AND STUDENT AFFAIRS (DASA) DATE

APPROVED EFFECTIVE DATE _____

Department of
Textile and Apparel
Technology and Management
Box 8301

Minor Action Request

Re: Addition to the list of electives in Fashion and Textile Management,
Textile Brand Management and Marketing concentration
(18FTMBS-18FTMBMM)

Proposed Action:

Add ACC 220 to the list of Textile Management Electives in the FTM-TBMM degree concentration.

Reasons:

Managerial Accounting (ACC 220) is a very relevant subject to our majors, who already have to take Financial Accounting (ACC 210) as a major course and want to gain more understanding on the business aspects of textile management. The course is also a relevant part of the business or accounting minors and the PCOM study abroad programs that our students frequently participate in.

Recommended by: *Kristin Shoney-Barletta* 10/19/17 TATM C&C Committee
Date
Norm N. ditto 10/19/17 TATM Department Head
Date

Endorsed by: *Kristin Shoney-Barletta* 2/5/18 COT C&C Committee
Date
Font Rust 5/18/18 COT Academic Dean
Date

Approved by: NCSU C&C Committee
Date
Dean Division of Academic and Student Affairs DASA
.....
Date

NC STATE

Helmut Hergeth <hhergeth@ncsu.edu>

ACC220 Minor Action

4 messages

Kristin Thoney-Barletta <kathoney@ncsu.edu>

Thu, Feb 1, 2018 at 9:09 AM

To: Helmut Hergeth <hhergeth@ncsu.edu>


Hi Helmut,

Your minor action adding ACC220 to the FTM-Brand Electives List passed unanimously at the COT CCC this past Friday, pending consultation with the Accounting Department. (We heard that the Chair of UCCC is a real stickler for detail--ha ha)

Can you get consultation with them and send it to me, so that I can get the minor action to UCCC?

Thanks,
Kristin

--
Kristin A. Thoney-Barletta, Ph.D.
Associate Professor
Associate Head and Director of Undergraduate Programs
Textile and Apparel, Technology and Management Department
College of Textiles, Room 3257
North Carolina State University
Box 8301
Raleigh, NC 27695
Phone: 919-515-6514
Fax: 919-515-3733
Associate Faculty Member of Programs in Operations Research
and Integrated Manufacturing Systems Engineering

 **memo - ACC 220 updated.doc**
34K

Helmut Hergeth <hhh@ncsu.edu>

Thu, Feb 1, 2018 at 11:28 AM

To: frank_buckless@ncsu.edu

Cc: Kristin Thoney-Barletta <kathoney@ncsu.edu>

Hi Frank,

As a result of the changes in the 8-semester displays in PCOM (timing of ACC 210 and 220) the summer Study Abroad program in Reutlingen changed the courses offered there from ACC 210 to ACC 220. That course is not on the list of required courses for our majors in Textiles (specifically the FTM degree), and we therefore would like to add ACC 220 to the list of management electives in our degree program. This way COT participants in the "Accounting, Finance and the EU" program in Reutlingen can count the course toward the degree. We do not have any free electives in our degree programs.

In the past couple of years there were between 1 and 5 participants from the College of Textiles in the program over the summer.

I am requesting consultation with this minor curriculum action with your department.

Thank you so much in advance,
Cordially,
Helmut


Dr. Helmut H. Hergeth
College of Textiles

NC State University
hhh@ncsu.edu
DAAD Research Ambassador

NC STATE

"All electronic mail messages in connection with State business which are sent to or received by this account are subject to the NC Public Records Law. They are retained and may be disclosed to third parties"

[Quoted text hidden]

 **memo - ACC 220 updated.doc**
34K

Frank Buckless <frank_buckless@ncsu.edu>
To: Helmut Hergeth <hhh@ncsu.edu>

Thu, Feb 1, 2018 at 1:04 PM

Helmut:

I discussed with Roby Sawyers, chair of our curriculum committee and we support you request.

Best, Frank

[Quoted text hidden]

--

Dr. Frank Buckless
KPMG Professor and Department Head of Accounting
Poole College of Management

NC State University
Box 8113
Raleigh, NC 27695
Phone (919)515-4442

Helmut Hergeth <hhh@ncsu.edu>
To: Frank Buckless <frank_buckless@ncsu.edu>

Thu, Feb 1, 2018 at 1:10 PM

Thank you,
Helmut

Dr. Helmut H. Hergeth
College of Textiles
NC State University
hhh@ncsu.edu
DAAD Research Ambassador

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[Quoted text hidden]



TO: University Courses and Curricula Committee (UCCC)

DATE: December 1, 2017

FROM: Michael J. Pendlebury, Head, Philosophy & Religious Studies

SUBJECT: Minor Revision to Course List for **Health, Medicine and Human Values (16HMM)**

We propose to add

PHI 309 Political Philosophy

To the Group I course list for the Health, Medicine and Human Values minor. Given the previously approved revision of the course (Spring 2016), this addition will enhance the educational value of the minor and expand the options for students interested in the minor.

The needed change is indicated below in red. The minor's full description is at <https://oucc.dasa.ncsu.edu/health-medicine-and-human-values-16hmm/>

Elective Courses (12 credit hours) (at least 2 courses from each group required)

Group I – Humanities and Social Sciences Perspective on Health and Medicine

Must choose at least two (2) courses from the following:

- EC 437 Health Economics (3 cr) preq: EC/ARE 301 or EC 310
- HI 322 Rise of Modern Sciences (3 cr) OR HI 481 History of the Life Sciences (3 cr)
- PHI 221 Contemporary Moral Issues (3 cr) **OR PHI 309 Political Philosophy** OR PHI 375 Ethics (3 cr)
OR PHI 376 History of Ethics (3 cr)
- PHI 347 Neuroscience and Philosophy (3 cr)
- REL 473/573 Religion, Gender, and Reproductive Technologies (3 cr)
- SOC 381 Sociology of Medicine (3 cr) preq: 200 level Sociology OR SOC 465 Social Aspects of Mental Health (3 cr) preq: SOC 300.

Group II- Science Perspective on Health and Medicine

Must choose at least two (2) courses from the following: [no change]

CURRICULUM REQUIREMENTS

Format B Minor Adapted

<u>Degree/Plan Title:</u> Minor/Health, Medicine and Human Values	<u>Plan SIS Code:</u> 16HMM
Concentration/Subplan Title: n/a	Subplan SIS Code: n/a
<u>Indicate requirements status:</u> Current: Proposed: X	<u>Proposed</u> Effective Semester: 2188
<u>New Degree Audit required?</u> (Y or N) N	
<u>Critical Path Courses</u> - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.	

MINOR FIELD OF STUDY REQUIREMENTS:	Credit Hours
<i>Required Courses/Groups/ Electives:</i>	
Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses – indicate with (CP) next to applic. course.	
A minimum grade of C- or better is required in all courses to be used toward the minor, with an overall average of at least 2.0.	
A maximum of TWO (2) courses may be used (double-counted) towards both departmental major requirements and minor requirements	
No courses may be taken for S/U credit.	
<u>Required Course</u>	
Bio-Medical Ethics (Requirement 000031878) PHI 325, STS 325	3
<u>Elective Courses</u>	
Group I - Humanities & Social Sciences Perspective on Health and Medicine (Requirement 000033298) EC 437, HI 322, 481, 581, PHI 221, [add PHI 309], 375, 376, 347, REL 473, 573, SOC 381, 465, WGS 473, 573	6
Group II – Science Perspective on Health and Medicine (Requirement 000031880) BIO 488, 588, FS 301, GN 301, 311, HESM 284, 285, 286, MB 200, 411, NTR 301, 419, PSY 430	6
<u>Concentration Courses/Groups/Electives:</u>	15

Health, Medicine and Human Values *Current* (16HMM)

Description

note updated contact pg 3

The minor in Health, Medicine, and Human Values offers students an opportunity to critically assess a range of issues that are fundamental to the health of individuals as well as of society. From such an understanding, students as citizens will be more adequately prepared to meet these challenges in both private and public arenas. No courses for the minor may be taken for S/U credit.

Requirements

- A total of 15 hours of course work is required for the minor.
- 3 hours are required, while 12 are elective within the 2 specific groups below (at least 2 course from each group required).
- A grade of 'C-' or better is required in all courses to be used toward the minor, with an overall average of at least 2.0.
- A maximum of TWO (2) courses may be used (double-counted) towards both departmental major requirements and minor requirements.
- No courses for the minor may be taken for S/U credit.

The department will determine whether courses which have been transferred from other institutions qualify for the minor. No more than two courses from other institutions may count toward the minor.

Required Course (3 credit hours)

- STS (PHI) 325 Bio-Medical Ethics (3 cr)

Elective Courses (12 credit hours) (at least 2 course from each group required)

Group I – Humanities and Social Sciences Perspective on Health and Medicine

Must choose at least two (2) courses from the following:

- EC 437 Health Economics (3 cr) preq: EC/ARE 301 or EC 310
- HI 322 Rise of Modern Sciences (3 cr) OR HI 481 History of the Life Sciences (3 cr)
- PHI 221 Contemporary Moral Issues (3 cr) OR PHI 375 Ethics (3 cr) OR PHI 376 History of Ethics (3 cr)
- PHI 347 Neuroscience and Philosophy (3 cr)
- REL 473/573 Religion, Gender, and Reproductive Technologies (3 cr)
- SOC 381 Sociology of Medicine (3 cr) preq: 200 level Sociology OR SOC 465 Social Aspects of Mental Health (3 cr) preq: SOC 300.

Group II- Science Perspective on Health and Medicine

Must choose at least two (2) courses from the following:

- GN 301 Genetics in Human Affairs (3 cr) preq: BIO 183 or ZO 160 OR GN 311 (previously GN 411) Principles of Genetics (4 cr) preq: BIO 125 OR GN 414 Genes and Development (3 cr)
- MB 200 Microbiology and World Affairs (3 cr) OR MB 411 Medical Microbiology (3 cr) preq: MB 351 NTR(ANS/FS) 301 Introduction to Human Nutrition (3 cr) OR NTR 419 Human Nutrition in Health and Disease (3 cr) preq: Junior standing, ANS 230 or ANS/FS/NTR 301 or ANS/NTR/PO 415 OR NTR(FS) 400 Principles of Human Nutrition (3 cr)
- HESM 284 Women's Health Issues (2 cr) OR HESM 285 Personal Health (2 cr) OR HESM 286 Nutrition, Exercise, and Weight Control (2 cr)*
- PSY 430 Biological Psychology (3 cr) preq: BIO 105/106 or BIO 181
- BIO 488 Neurobiology (3 cr) preq: C- or better in BIO 250 or BIO 212

Pre-requisite course notification: A number of courses in the minor require prerequisite courses. Thus, the minor is not one that is begun in the freshman year, but rather later on, after foundation courses in science, social science and humanities have been taken. Still, it is best to think about this minor as early as possible in your academic career so that you can incorporate any pre-requisites for future minor courses into your existing degree requirements.

*Note that some courses are two-credit courses and that a minimum of 15 courses of coursework are needed for this minor. Allowances for counting a course toward both a major and a minor differ between different Colleges at NC State.

Admissions

Students interested in declaring a minor in Health, Medicine and Human Values should consult with the contact person listed below. Students who choose this minor will be assigned a minor advisor who can work with the student as needed to assure progression in completion of the minor.

Certification

The contact person listed below will certify the minor prior to graduation. The minor must be completed no later than the semester in which the student expects to graduate from his or her degree program. Paperwork for certification should be completed no later than during the registration period for the student's final semester at NC State.

Administration of the Minor

Contact Persons

Dr. Gary L. Comstock, Minor Advisor
Department of Philosophy and Religious Studies
Withers Hall Rm 458

919-515-6173

gcomstock@ncsu.edu

~~Ann P. Rives, Interim~~ Student Services Assistant

Joanna A. Kim, Student Services Associate

Department of Philosophy and Religious Studies

Withers Hall 340

919.515.6101-6100

~~ann-rives@ncsu.edu~~

jakim2@ncsu.edu

Effective Date: 8/2013

SIS Code: 16HMM

NORTH CAROLINA STATE UNIVERSITY
UNDERGRADUATE CURRICULUM ACTION FORM
Academic Minor

DEPARTMENT(S):
Philosophy and Religious Studies

TYPE OF PROPOSAL:
New Minor:

TITLE OF THE MINOR:
Health, Medicine and Human Values

Revision to Minor: X
Discontinuation:


PROPOSED EFFECTIVE DATE: 2188 APPROVED EFFECTIVE DATE:


ATTACHMENTS INCLUDED:

1. Statement of Justification
2. Statement of Academic Minor Program Objectives
3. List of Courses constituting the Proposed Minor
4. Catalog Description of Proposed Minor
5. Administration of the Minor (Contact information for Administrator of the Minor)
6. Requirements for Admission and Completion of the Minor
7. Statement on Other Departments Likely to be Affected and Summary of Consultations with those Departments
8. Optional: Projected Resources and Enrollment

REQUIRED SIGNATURES:

OTHER REQUIRED SIGNATURES AS NEEDED:

 _____
4/26/2018
Head, Department/Program Date

 _____
4/26/18
Chair, College Curriculum Committee Date

_____ Date
Chair, College Curriculum Committee Date
_____ Date
College Dean Date

 _____
8/3/18
College Dean Date

_____ Date
Chair, University Courses & Curricula Committee Date

_____ Date
Dean, Division of Academic and Student Affairs (DASA) Date

Interdisciplinary Entrepreneurship

Description

The Undergraduate Certificate in Interdisciplinary Entrepreneurship has been specifically designed to be applicable and accessible to students in all areas of study at NC State. Students who will find this certificate most engaging will be those students interested in turning ideas into action through starting ventures, working in a startup environment or applying entrepreneurial thinking skills to an existing organization. This certificate differs from the entrepreneurship minors available on campus by giving students a broad overview of the entrepreneurial process from an interdisciplinary perspective. Students will have the opportunity to explore entrepreneurial thinking in the arts, the social entrepreneurship sector, non-profits, for-profits, start-ups, growth ventures, B-Corps, and other areas of interest. Students who complete the Undergraduate Certificate in Interdisciplinary Entrepreneurship will specifically benefit from the interdisciplinary nature of instructors, peers, teams, mentors, materials, activities, opportunities, community partners and alumni.

Admissions Requirements

- ~~1. Declare your intent to complete the Undergraduate Certificate in Interdisciplinary Entrepreneurship by filling out the Certificate Declaration Form via the NC State Student Services website. This MUST be completed prior to the beginning of your senior year.~~
2. Once you have been accepted into the certificate program, a certificate administrator will follow up with you via email to acknowledge receipt of your declaration form and to provide instructions for accessing the Undergraduate Certificate in Interdisciplinary Entrepreneurship website via Moodle.
3. As you complete work towards the certificate, fill out and submit the appropriate information via Moodle to track your progress. This will help you establish a robust portfolio of your experiences in the Undergraduate Certificate in Interdisciplinary Entrepreneurship.
4. Submit your request to complete the Undergraduate Certificate in Interdisciplinary Entrepreneurship prior to November 15/April 15 of your graduating semester.
5. Contact Jennifer Capps at jennifer_capps@ncsu.edu or at 919-515-4530 with any questions.

Program Requirements

Requirement 1 of 3: Choose 12 credit hours from the interdisciplinary course options below. No more than 2 courses counting towards the Undergraduate Certificate in Interdisciplinary Entrepreneurship may come from the same course prefix. Students will be required to submit work samples from their chosen certificate courses to an online portfolio via the Moodle Certificate Management website. **The Moodle site for documenting student completion of certificate requirements is being modeled after the NC State Office of Faculty Development Certificate of Reflective Teaching.**

- EI 201 Exploring Interdisciplinary Entrepreneurial Thinking (3cr)
- EI 331 Interdisciplinary Entrepreneurial Thinking I: Skills and Planning Basics (3cr) **EI 201 is a prerequisite for this course
- EMA 110 Introduction to Arts Entrepreneurship (3cr)
- EMA 365 Foundations in Arts Entrepreneurship (3cr)
- EMA 370 Practical Arts Entrepreneurship (3cr)
- MIE 310 Introduction to Entrepreneurship (3cr)
- MIE 410 Business Opportunity Analysis (3cr) **MIE 310 is a prerequisite for this course
- MIE 412 Finance and Accounting for Entrepreneurs (3cr) **MIE 310 is a prerequisite for this course
- MIE 413 New Venture Planning (3cr) **MIE 310 is a prerequisite for this course
- MIE 416 The Legal Dynamics of Entrepreneurship (3cr) **MIE 310 is a prerequisite for this course


- MIE 419: Entrepreneurship Practicum (3cr) **MIE 413 is a suggested co-requisite for Certificate participants
- FTM 310 Entrepreneurship & New Product Development in Textiles (3cr) ** Students must have junior standing in order to enroll in this course; restricted to College of Textiles students in FTM, FTD or TT degree programs
- ECE 482/MAE 482: Engineering Entrepreneurship and New Product Development I (3cr)
**Departmental approval required
- ECE 483/MAE 483: Engineering Entrepreneurship and New Product Development II (3cr)
**Departmental approval required
- PS 203 Introduction to Nonprofits (3cr)
- Please note that ECE 383 will be added to the Certificate options once it has received 3 credit hour status. In addition, members of the NC State Entrepreneurship faculty will work with programs, colleges and departments throughout campus to add new entrepreneurship courses that will become part of the certificate options when possible.

Requirement 2 of 3: Choose at least 1 Intensive Experience from the options below. Please note that Intensive Experiences must be completed after declaring your intent to complete the Certificate in Interdisciplinary Entrepreneurship.

- Complete the Andrews Launch Accelerator program with the NC State Entrepreneurship Clinic
- Complete one semester as a volunteer with the NC State B Corp Clinic in an entrepreneurial environment
- Complete one full year of membership in the Albright Entrepreneurs Village
- Complete at least 15 Entrepreneurship Skills Workshops offered through NC State Entrepreneurship (To ensure that minimum standards for an Intensive Experience are met, acceptable workshops will be designated as approved for Certificate Intensive Experience)
- Complete the Social Innovation Fellows Program
- Additional Intensive Experiences may count towards the Undergraduate Certificate in Interdisciplinary Entrepreneurship. Please contact the Certificate Director for prior approval of independent Intensive Experiences such as internships, additional capstone courses, or other proposed projects including business development as an NC State Entrepreneurs Garage member, participation in the StartingBloc Institute, etc.
- Approved Intensive Experiences may be added to this list as they become available and are approved by members of the NC State Entrepreneurship Faculty Advisory Council.

Requirement 3 of 3: Complete and submit your responses to the required essay questions during your final semester of the Undergraduate Certificate in Interdisciplinary Entrepreneurship:

~~Essay Question Options (to be updated as deemed necessary by the members of NC State Entrepreneurship)~~

- ~~Explain and describe how your intensive experience utilized the interdisciplinary skills, knowledge, and experiences gained in your chosen entrepreneurship courses.~~
 - ~~Describe your personal growth and development as an entrepreneurial thinker during your work with the Undergraduate Certificate in Interdisciplinary Entrepreneurship. Consider topics such as leadership, communication, team participation, creativity, self-awareness, etc. as you complete this essay.~~
 - ~~How do you currently plan to apply entrepreneurial thinking to your plans after graduation?~~
 - ~~Please list any other entrepreneurial activities  or accomplishments. Participation in the NC State Entrepreneurship Garage, the NC State Entrepreneurship Clinic, trips and tours, additional courses, additional entrepreneurial experiences, competition participation, etc.~~
- ~~Successful completion of the Undergraduate Certificate in Interdisciplinary Entrepreneurship requires a 2.0 GPA in the coursework taken to fulfill the certificate requirements as well as at least a 2.0 overall GPA. Please note that no more than 2 courses may count jointly towards the Undergraduate Certificate in Interdisciplinary Entrepreneurship and any other major/minor related to entrepreneurship.~~

Program Coordinator

Jennifer Capps

Email: jennifer_capps@nesu.edu

Phone: (919) 515-4530

Academic Structure

Term Effective: 8/2018

Plan Code: 24EICPTU

CIP Code: 24.0101

Description: Undergraduate Certificate in Interdisciplinary Entrepreneurship



College of Design
Department of Art+Design
ncsu.edu/design

Campus Box 7701
50 Pullen Rd
Raleigh, NC 27695-7701
P: 919.515.8340

MEMORANDUM


To: University Course and Curriculum Committee
From: Chandra Cox, Head, Department of Art+Design
Subject: AP Credit for ADN 281 Basic Drawing
Date: February 8, 2018

The Department has updated the 2013 curriculum for the Bachelor of Art +Design. The revisions include changes: to the number of Design or Art History courses required, the required math, revision of design core and elective courses and their numbers. The revision also includes the elimination of old course numbers throughout the curriculum display that are no longer available, and/or the number has changed.

We believe the revisions will help provide a clear interpretation of the eight-semester curriculum display for advisors and students. A record of these revisions is provided as a tracked version of the curriculum display. These curricular decisions were made by the A+D faculty.

 2.8.18

Chandra D. Cox, Head Department of Art +Design

 2.8.18

Art Rice, Associate Dean College of Design

Chair, University Courses and Curricula Committee

Dean, Division of Academic and Student Affairs

FORMAT A
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: Proposed: Proposed Effective Semester:

Degree/Plan Title: Art and Design (Bachelor) Concentration/Subplan Title:

Plan SIS Code: Subplan SIS Code:

New Degree Audit required? (Y or N)

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

FRESHMAN YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
D 100 Design Thinking	3	D 101 Design Thinking II	3
D 104 First Year Studio I ³	6	D 105 First Year Studio II ³	6
ENG 101 Acad. Writing & Research ^{7,H}	4	GEP Mathematics Requirement ^{5,A}	3
ADN 281 Basic Drawing (required design core) ^{1,7}	3	ADN 219 Digital Imaging (required design core) ^{1,}	3
HES_*** Health & Exercise Studies Course ^E	1	GEP Humanities Requirement ^C	3
	<i>Total:17</i>		<i>Total:18</i>
SOPHOMORE YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ADN 202 Design Studio: A&D in Context ^{3,7}	6	ADN 400 Design Studio ^{3,7}	6
Design Advised Core ⁶	3	History of Art, History of Design ²	3
History of Art, History of Design ²	3	GEP Natural Sciences Requirement ^B	3
GEP Mathematical Sciences Requirement ^A	3	Design Advised Core ⁶	3
HES_*** Health & Exercise Studies Course ^E	1		
	<i>Total:16</i>		<i>Total:15</i>
JUNIOR YEAR - <i>International Experience⁸ recommended at this time</i>			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
Design Studio ^{3,7}	6	Design Studio ^{3,7}	6
GEP Natural Sciences Requirement ^B	4	GEP Social Sciences Requirement ^D	3
Design Core(Drawing) ⁴	3	GEP Humanities Requirement ^C	3
GEP Social Sciences Requirement ^D	3	ADN 418 Contemporary Issues in Art & Design (required design core) ⁷	3
	<i>Total:16</i>		<i>Total:15</i>
SENIOR YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
Design Studio ^{3,7}	6	Design Studio ^{3,7}	6
Design Core (Digital Media) ⁴	3	Design Advised Core ⁶	3
ADN 493 Core (Senior Lecture) ^{1,7}	3	Design Elective ⁶	3
GEP Addl. Breadth Requirement ^F	3	Free Elective	2
	<i>Total:15</i>		<i>Total:14</i>
Minimum Credit Hours Required for Graduation ^{G,I,J,K:} 126			

Major/Program Footnotes:

- Twelve (12) credit hours of required Design Core courses include: ADN 219, ADN 281, ADN 418, and ADN 493.
- Two survey courses (6 credit hours) in Art History or Design History are required and may be selected from the following: ADN 475, ADN 492, HA 202, HA 203, ARC 241, GD 342, and LAR 444.
- One (1) six-credit-hour studio is required each semester; no more than one studio may be taken in any semester. Six (6) additional studio courses (36 credit hours) beyond First Year Experience (D 104, D 105) are required for a total of forty-eight (48) studio credit hours. ADN 202 and ADN 400 must be taken sophomore year. The other four (4) studio courses may be selected from ADN 460, ADN 470, ADN 480, ADN 490, ADN 560, ADN 570, or one swing requirement course from: ARC 400, GD 201, GD 202, ID 201, LAR 200, or LAR 400. No more than one non-ADN studio course is allowed to fulfill the studio requirement.

4. An additional three (3) credit hours of digital media beyond ADN 219 is required, selected from: ADN 311, ADN 319, ADN 419, ADN 411, ADN 481, ADN 492, ADN 592, LAR 210, LAR 211, ID 215, ID 315, ID 415, ARC 251, or TAM 271. An additional three (3) credit hours of drawing beyond ADN 281 are required, selected from ADN 411, ADN 413, ADN 481, ADN 492, ID 318, ID 418, ARC 251 and ARC 253.
5. One (1) course selected from the following: MA 114, 121, 131, 141, 231, and 241.
6. Nine (9) hours of Design Advised Cores must be completed. Select courses from ADN 112, 212, 220, 221, 224, 226, 272, 273, 274, 292, 311, 312, 319, 372, 384, 386, 411, 414, 419, 423, 428, 472, 473, 474, 481, 484, 486, 491, 492, 494. The remaining Design elective may be satisfied by any three-credit hour course in the College of Design.
7. A grade of C- or higher is required.
8. The Fall, Spring, or Summer semester at the Prague Institute or another approved international program can fulfill the College's International Experience requirement. Junior year is recommended. Please consult with your advisor.

General Education Program (GEP) requirements and GEP Footnotes:

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at <http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html>.

- A. **Mathematical Sciences** (6 credit hours – one course with MA or ST prefix)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- B. **Natural Sciences** (7 credit hours – include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- C. **Humanities** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- D. **Social Sciences** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- E. **Physical Education/Healthy Living** (2 credit hours – at least one 100-level Fitness and Wellness Course)
Choose from the University approved GEP Physical Education/Healthy Living course list.
- F. **Additional Breadth** - (3 credit hours to be selected from the following checked University approved GEP course lists)
 Humanities/Social Sciences/Visual and Performing Arts or Mathematical Sciences/Natural Sciences/Engineering
- G. **Interdisciplinary Perspectives** (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- H. **Introduction to Writing** (4 credit hours satisfied by completing ENG 101 with a C- or better)

The following **Co-Requisites** must be satisfied to complete the General Education Program requirements (**but do not count towards minimum credit hours**):

- I. **U.S. Diversity (USD)**
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
- J. **Global Knowledge (GK)**
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
- K. **Foreign Language proficiency** - Proficiency at the FL_102 level is required for graduation.

FORMAT A
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: Proposed: ~~——x~~ Proposed Effective Semester: ~~——~~ **Fall 2018**

Degree/Plan Title: Art and Design (Bachelor) Concentration/Subplan Title:

Plan SIS Code: Subplan SIS Code:

New Degree Audit required? (Y or N) ~~——~~ **Y**

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

FRESHMAN YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
D 100 Design Thinking	3	D 101 Design Thinking II	3
D 104 First Year Studio I ^{3,3}	6	D 105 First Year Studio II ³	6
ENG 101 Acad. Writing & Research ^{Research} ^{5,H}	4	GEP Mathematics Requirement ^{5,2}	3
ADN 281 Basic Drawing (required design core) ^{1,2}	3	MA 111 Precalculus, Algebra and Trigonometry ^{5,A}	3
HES_*** Health & Exercise Studies Course ²¹⁹	1	ADN 219 Digital Imaging (required design core) ¹	3
Digital Imaging ^{1,2}		GEP Humanities Requirement ^{281 Basic Drawing} ^{1,2}	3
		GEP Health and Exercise Studies Course ⁵	
		Design Elective ⁸	
	Total:17 16		Total:18 16
SOPHOMORE YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ADN 202 Design Studio: A&D in Context ^{3,2}	6	ADN 400 Design Studio ^{3,20}	6
Design Advised Core ⁶	3	Digital Media Design Core ⁴	3
History of Art, History of Design ²⁰	3	History of Art, History of Design ²	3
ADN 481 Intermediate Drawing ^{5,2}	3	GEP Natural Sciences Requirement ⁸	3
Advanced Writing ¹¹	1	Design Advised Core ⁶	
GEP Mathematical Sciences Requirement ⁴			
HES_***GEP Health & Exercise Studies Course ⁵			
	Total:16		Total:15
JUNIOR YEAR - <i>International Experience⁸ recommended at this time</i>			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
Design Studio ^{3,20}	6	Design Studio ^{3,20}	6
GEP Natural Sciences Requirement ⁸	4	GEP Social Sciences Requirement ⁹	3
Design Core(Drawing) ^{Advised Core} ²	3	GEP Humanities Requirement ⁷	3
GEP Social Sciences Requirement ⁹	3	Design Advised Core ²	3
		ADN 418 Contemporary Issues in Art & Design ——	3
		-(required design core) ²	
		Design ^{1,2}	
	Total:16		Total:15 18
SENIOR YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
Design Studio ^{3,20}	6	Design Studio ^{3,20}	6
Design Core (Digital Media) ^{Advised Core} ²	3	Design Advised Core ^{Elective} ⁸	3
ADN 493 Core (Senior Lecture) ^{Lecture} ^{1,2}	3	Design Elective ⁶	3
GEP Addl. Breadth Requirement ⁷	3	Free Elective ^{Elective} ⁸	3
		GEP Humanities Requirement ⁵	
	Total:15		Total:14 16
Minimum Credit Hours Required for Graduation ^{G,U,K} : 126 127			

Major/Program Footnotes:

- Twelve (12) credit hours of required Design Core courses include: ADN 219, ADN 281, ADN 418, and ADN 493.

2. ~~Two~~ One survey ~~courses (6 course (3 credit hours) in Art History or Design History are~~ is required ~~and may be selected. Select~~ from the following: ADN 475, ADN 492, HA 202, HA 203, HA 298, ARC 241, 242, GD 342, and 203, ID 444 or LAR 444.
3. One (1) six-credit-hour studio is required each semester; no more than one studio may be taken in any semester. Six (6) additional studio courses (36 credit hours) beyond First Year Experience (D 104, D 105) are required for a total of forty-eight (48) studio credit hours. ADN 202 and ADN 400 must be taken sophomore year. The other four (4) studio courses may be selected ~~from ADN from ADN~~ ADN 460, ADN 470, ADN 480, ADN 490, ADN 560, ADN 570, or one swing studio course from: ARC 400, GD 201, GD 202, ID 201, ~~LAR 200,~~ or LAR 400. No more than one non-ADN studio course is allowed to fulfill the studio requirement.
4. An additional three (3) credit hours of digital media beyond ADN 219 is required, selected from: ADN 311, ADN 319, ADN 419, ADN 411, ADN 481, ADN 492, ADN 592, LAR 210, LAR 211, ID 215, ID 315, ID 415, ARC 251, or TAM 271.
5. An additional three (3) credit hours of drawing beyond ADN 281 are required, selected from ADN 411, ADN ~~413, ADN~~ 481, ADN 492, ID 318, ID 418, ARC 251 and ARC 253-251.
6. ~~One (1) MA 111 is required. Choose an additional MA course selected from the following: MA 114, 121, 131, 141, 231, and 241~~ GEP Mathematical Sciences course list.
7. Nine (9) hours of Design Advised Cores must be completed. Select courses from ADN 224, 226, 272, 273, 276, 319, 414, 423, 481.
8. Nine (9) hours of Design Electives required. Select courses from ADN 112, 212, 220, 221, 224, 226, 272, 273, 276, 274, 292, 311, 312, 319, 372, 384, 386, 411, 414, 419, 423, 428, 472, 473, 474, 481, 484, 486, 491, 492, 494. ~~The remaining Design elective may be satisfied by any three credit-hour course in the College of Design 423, and 481.~~
9. A grade of C- or higher is required.
10. The Fall, Spring, or Summer semester at the Prague Institute or another approved international program can fulfill the College's International Experience requirement. Junior year is recommended. Please consult with your advisor.
11. Advanced Writing (3 credit hours) select one: ENG 287, 288, 292, 316, 323, 325

General Education Program (GEP) requirements and GEP Footnotes:

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at <http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html>.

- A. **Mathematical Sciences** (6 credit hours – Includes MA 111 and one course with MA or ST prefix)
~~Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: _____).~~
- B. **Natural Sciences** (7 credit hours – include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- C. **Humanities** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- D. **Social Sciences** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- E. **Physical Education/Healthy Living Health and Exercise Studies** (2 credit hours – at least one 100-level Fitness and Wellness Course)
Choose from the University approved GEP Physical Education/Healthy Living course list.
- F. **Additional Breadth** - (3 credit hours to be selected from the following checked University approved GEP course lists)
 Humanities/Social Sciences/Visual and Performing Arts or Mathematical Sciences/Natural Sciences/Engineering
- G. **Interdisciplinary Perspectives** (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- H. **Introduction to Writing** (4 credit hours satisfied by completing ENG 101 with a C- or better)

The following **Co-Requisites** must be satisfied to complete the General Education Program requirements (but do not count towards minimum credit hours):

- I. **U.S. Diversity (USD)**
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
- J. **Global Knowledge (GK)**
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
- K. **Foreign Language proficiency** - Proficiency at the FL_102 level is required for graduation.

FORMAT A
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: Proposed: x Proposed Effective Semester: **Fall 2018**

Degree/Plan Title: Art and Design (Bachelor)

Concentration/Subplan Title:

Plan SIS Code:

Subplan SIS Code:

New Degree Audit required? (Y or N) **Y**

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

FRESHMAN YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
D 100 Design Thinking	3	D 105 First Year Studio II ^{3,9}	6
D 104 First Year Studio I ^{3,9}	6	MA 111 Precalculus, Algebra and Trigonometry ^{6,A}	3
ENG 101 Acad. Writing & Research ^{9,H}	4	ADN 281 Basic Drawing ^{1,9}	3
ADN 219 Digital Imaging ^{1,9}	3	GEP Health and Exercise Studies Course ^E	1
		Design Elective ⁸	3
	Total:16		Total:16
SOPHOMORE YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ADN 202 Design Studio: A&D in Context ^{3,9}	6	ADN 400 Design Studio ^{3,9}	6
ADN 481 Intermediate Drawing ^{5,9}	3	Digital Media Design Core ⁴	3
Advanced Writing ¹¹	3	History of Art, History of Design ²	3
GEP Mathematical Sciences Requirement ^A	3	GEP Natural Sciences Requirement ^B	3
GEP Health & Exercise Studies Course ^E	1		
	Total:16		Total:15
JUNIOR YEAR - <i>International Experience¹⁰ recommended at this time</i>			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
Design Studio ^{3,9}	6	Design Studio ^{3,9}	6
GEP Natural Sciences Requirement ^B	4	GEP Social Sciences Requirement ^D	3
Design Advised Core ⁷	3	GEP Humanities Requirement ^C	3
GEP Social Sciences Requirement ^D	3	Design Advised Core ⁷	3
		ADN 418 Contemporary Issues in Art & Design ^{1,9}	3
	Total:16		Total:18
SENIOR YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
Design Studio ^{3,9}	6	Design Studio ^{3,9}	6
Design Advised Core ⁷	3	Design Elective ⁸	3
ADN 493 Senior Lecture ^{1,9}	3	Design Elective ⁸	3
GEP Addl. Breadth Requirement ^F	3	GEP Humanities Requirement ^C	3
	Total:15		Total:15
Minimum Credit Hours Required for Graduation^{G,I,J,K}: 127			

Major/Program Footnotes:

- Twelve (12) credit hours of required Design Core courses include: ADN 219, ADN 281, ADN 418, and ADN 493.
- One survey course (3 credit hours) in Art History or Design History is required. Select from the following: ADN 475, ADN 492, HA 202, HA 203, HA 298, ARC 242, GD 203, ID 444 or LAR 444.
- One (1) six-credit-hour studio is required each semester; no more than one studio may be taken in any semester. Six (6) additional studio courses (36 credit hours) beyond First Year Experience (D 104, D 105) are required for a total of forty-eight (48) studio credit hours. ADN 202 and ADN 400 must be taken sophomore year. The other four (4) studio courses may be selected from ADN 460, ADN 470, ADN 480, ADN 490, ADN 560, ADN 570, or one swing studio course from: ARC 400, GD 201, GD 202, ID 201, or LAR 400. No more than one non-ADN studio course is allowed to fulfill the studio requirement.
- An additional three (3) credit hours of digital media beyond ADN 219 is required, selected from: ADN 311, ADN 319, ADN 419, ADN 411, ADN 481, ADN 492, ADN 592, ID 215, ID 315, ID 415, ARC 251, or TAM 271.
- An additional three (3) credit hours of drawing beyond ADN 281 are required, selected from ADN 411, ADN 481, ADN 492, ID 318, ID 418, and ARC 251.
- MA 111 is required. Choose an additional MA course from the GEP Mathematical Sciences course list.
- Nine (9) hours of Design Advised Cores must be completed. Select courses from ADN 224, 226, 272, 273, 276, 319, 414, 423, 481.
- Nine (9) hours of Design Electives required. Select courses from ADN 112, 212, 220, 221, 224, 226, 272, 273, 276, 274, 292, 311, 312, 319, 372, 384, 386, 411, 423, and 481.

9. A grade of C- or higher is required.
10. The Spring semester of Junior year opens the opportunity to fulfill the College's International Experience requirement. Please consult your advisor and the Department Head.
11. Advanced Writing (3 credit hours) select one: ENG 287, 288, 292, 316, 323, 325.

General Education Program (GEP) requirements and GEP Footnotes:

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at <http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html>.

- A. **Mathematical Sciences** (6 credit hours – Includes MA 111 and one course from the University approved GEP Mathematical Sciences course list).
- B. **Natural Sciences** (7 credit hours – include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- C. **Humanities** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- D. **Social Sciences** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- E. **Health and Exercise Studies** (2 credit hours – at least one 100-level Fitness and Wellness Course)
Choose from the University approved GEP Physical Education/Healthy Living course list.
- F. **Additional Breadth** - (3 credit hours to be selected from the following checked University approved GEP course lists)
 Humanities/Social Sciences/Visual and Performing Arts or Mathematical Sciences/Natural Sciences/Engineering
- G. **Interdisciplinary Perspectives** (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- H. **Introduction to Writing** (4 credit hours satisfied by completing ENG 101 with a C- or better)

The following **Co-Requisites** must be satisfied to complete the General Education Program requirements (**but do not count towards minimum credit hours**):

- I. **U.S. Diversity (USD)**
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
- J. **Global Knowledge (GK)**
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
- K. **Foreign Language proficiency** - Proficiency at the FL_102 level is required for graduation.

FORMAT A
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: Proposed: ~~_____~~**x** Proposed Effective Semester: ~~_____~~**Fall 2018**

Degree/Plan Title: Art and Design (Bachelor)

Concentration/Subplan Title:

Plan SIS Code:

Subplan SIS Code:

New Degree Audit required? (Y or N) ~~_____~~**Y**

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

FRESHMAN YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
D 100 Design Thinking	3	D-101 Design Thinking-II	3
D 104 First Year Studio I ^{3,9}	6	D 105 First Year Studio II ³	6
ENG 101 Acad. Writing & Research ⁷ Research ^{9,H}	4	GEP Mathematics Requirement ^{5,9}	3
ADN 281 Basic Drawing (required design core) ^{1,7}	3	MA 111 Precalculus, Algebra and Trigonometry ^{6,A}	3
HES_*** Health & Exercise Studies Course ⁵ 219	1	ADN 219 Digital Imaging (required design core) ^{1,7}	3 1
Digital Imaging ^{1,9}		GEP Humanities Requirement ⁶ 281 Basic Drawing ^{1,9}	3
		GEP Health and Exercise Studies Course ^E	
		Design Elective ⁸	
	Total:1716		Total:1816
SOPHOMORE YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ADN 202 Design Studio: A&D in Context ^{3,7}	6	ADN 400 Design Studio ^{3,7,9}	6
Design Advised Core⁶	3	Digital Media Design Core ⁴	3
History of Art, History of Design ^{2,9}	3	History of Art, History of Design ²	3
ADN 481 Intermediate Drawing ^{5,9}	3	GEP Natural Sciences Requirement ^B	3
Advanced Writing ¹¹	1	Design Advised Core ⁶	
GEP Mathematical Sciences Requirement ^A			
HES_***GEP Health & Exercise Studies Course ^E			
	Total:16		Total:15
JUNIOR YEAR - <i>International Experience¹⁰ recommended at this time</i>			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
Design Studio ^{3,7,9}	6	Design Studio ^{3,7,9}	6
GEP Natural Sciences Requirement ^B	4	GEP Social Sciences Requirement ^D	3
Design Core(Drawing) ⁴ Advised Core ⁷	3	GEP Humanities Requirement ^C	3
GEP Social Sciences Requirement ^D	3	Design Advised Core ⁷	3
		ADN 418 Contemporary Issues in Art & Design	3
		-(required design core) ⁷	
		-Design ^{1,9}	
	Total:16		Total:1518
SENIOR YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
Design Studio ^{3,7,9}	6	Design Studio ^{3,7,9}	6
Design Core (Digital Media) ⁴ Advised Core ⁷	3	Design Advised Core ⁶ Elective ⁸	3
ADN 493 Core (Senior Lecture) ^{1,7} Lecture ^{1,9}	3	Design Elective ⁶	3
GEP Addl. Breadth Requirement ^F	3	Free Elective ⁸ Elective ⁸	2 3
		GEP Humanities Requirement ^C	
	Total:15		Total:1415
Minimum Credit Hours Required for Graduation ^{G,I,J,K} : 126127			

Major/Program Footnotes:

- Twelve (12) credit hours of required Design Core courses include: ADN 219, ADN 281, ADN 418, and ADN 493.
- TwoOne survey courses (6 course (3 credit hours) in Art History or Design History are required and may be selected. Select from the following: ADN 475, ADN 492, HA 202, HA 203, HA 298, ARC 241242, GD 342, and 203, ID 444 or LAR 444.

3. One (1) six-credit-hour studio is required each semester; no more than one studio may be taken in any semester. Six (6) additional studio courses (36 credit hours) beyond First Year Experience (D 104, D 105) are required for a total of forty-eight (48) studio credit hours. ADN 202 and ADN 400 must be taken sophomore year. The other four (4) studio courses may be selected ~~from ADN from~~ ADN 460, ADN 470, ADN 480, ADN 490, ADN 560, ADN 570, or one swing studio course from: ARC 400, GD 201, GD 202, ID 201, ~~LAR 200~~, or LAR 400. No more than one non-ADN studio course is allowed to fulfill the studio requirement.
4. An additional three (3) credit hours of digital media beyond ADN 219 is required, selected from: ADN 311, ADN 319, ADN 419, ADN 411, ADN 481, ADN 492, ADN 592, ~~LAR 210, LAR 211~~, ID 215, ID 315, ID 415, ARC 251, or TAM 271.
5. An additional three (3) credit hours of drawing beyond ADN 281 are required, selected from ADN 411, ADN ~~413, ADN~~ 481, ADN 492, ID 318, ID 418, ~~ARC 251 and ARC 253-251~~.
6. ~~One (1) MA 111 is required. Choose an additional MA course selected from the following: MA 114, 121, 131, 141, 231, and 241~~GEP Mathematical Sciences course list.
7. Nine (9) hours of Design Advised Cores must be completed. Select courses from ADN 224, 226, 272, 273, 276, 319, 414, 423, 481.
- ~~7-8. Nine (9) hours of Design Electives required. Select courses from ADN 112, 212, 220, 221, 224, 226, 272, 273, 276, 274, 292, 311, 312, 319, 372, 384, 386, 411, 414, 419, 423, 428, 472, 473, 474, 481, 484, 486, 491, 492, 494. The remaining Design elective may be satisfied by any three-credit hour course in the College of Design 423, and 481.~~
- ~~8-9. A grade of C- or higher is required.~~
- ~~9-10. The Spring semester of Junior year opens the opportunity to fulfill the College's International Experience requirement. Please consult your advisor and the Department Head.~~
11. Advanced Writing (3 credit hours) select one: ENG 287, 288, 292, 316, 323, 325.

General Education Program (GEP) requirements and GEP Footnotes:

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at <http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html>.

- A. **Mathematical Sciences** (6 credit hours – Includes MA 111 and one course with MA or ST prefix)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: _____.
- B. **Natural Sciences** (7 credit hours – include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- C. **Humanities** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- D. **Social Sciences** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- E. **Physical Education/Healthy Living/Health and Exercise Studies** (2 credit hours – at least one 100-level Fitness and Wellness Course)
Choose from the University approved GEP Physical Education/Healthy Living course list.
- F. **Additional Breadth** - (3 credit hours to be selected from the following checked University approved GEP course lists)
 Humanities/Social Sciences/Visual and Performing Arts or Mathematical Sciences/Natural Sciences/Engineering
- G. **Interdisciplinary Perspectives** (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- H. **Introduction to Writing** (4 credit hours satisfied by completing ENG 101 with a C- or better)

The following **Co-Requisites** must be satisfied to complete the General Education Program requirements (**but do not count towards minimum credit hours**):

- I. **U.S. Diversity** (USD)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
- J. **Global Knowledge** (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
- K. **Foreign Language proficiency** - Proficiency at the FL_102 level is required for graduation.

North Carolina State University

This request has been reviewed and approved by the appropriate campus committees and authorities.

Endorsed By:

Meyson Dyer (CD)
Head, Department/Program

4/27/18
Date

Recommended By:

Lucretia J. ...
Chair, College Curriculum Committee

4-27-18
Date

Endorsed By:

Adrianna G. Kikena
College Dean

4/27/18
Date

Recommended By:

Vice Provost, DELTA (if DE degree/certificate) Date

Recommended By:

Chair, University Courses & Curricula Committee Date

Approved By:

Dean, (DASA or the Graduate School) Date

Recommended By:

Dean's Council Date

Approved By:

Executive Vice Chancellor and Provost Date

Approved By:

Chancellor Date



To: University Courses and Curricula Committee
From: Dr. Myron Floyd, Professor and Department Head, Parks, Recreation and Tourism Management
Re: Request for the Revision of the B.S. in the Professional Golf Management
Date: April 27, 2018

The purpose of this memo is to request approval for the revision of the B.S. in Professional Golf Management

The plan affected by the curriculum changes is:

- Professional Golf Management 15PGMBS [7.2009]

Revisions being proposed for the PGM curriculum are as follows:

1. Increasing the credit hours for PRT 358 (Recreation Program) from 3 credits to 4 credits.
2. Dropping PRT 412 from the curriculum
3. Dropping EC/ARE 336 as a required class and the students will now be required to take 5-6 hours of Interdisciplinary Perspectives classes.
4. Adding PRT 420 to the curriculum.
5. Adding COP 400 and 500 to the curriculum
6. Adding ACC 280 to the list of accounting classes (see attached email from PCOM).

Impact of the revisions on other departments/programs:

The revisions to the PGM curriculum should not impact any other department or undergraduate program on campus.

Impact of the revisions on current students:

1. The increase in credit hours for PRT 358 should not have a negative impact on our current students. The course is currently being taught as a service learning class and the change in hours reflects the time spent in contact with the instructor and community partners.
2. To minimize the impact of dropping PRT 412, any student who needs PRT 412 to graduate will work with their adviser to find a substitute course.
3. Dropping EC/ARE 336 as a required class and the students will now be required to take 5-6 hours of Interdisciplinary Perspectives classes. This will give the students more flexibility.
4. The addition of PRT 420 will not impact our current students.
5. Adding COP 400 and 500 to the curriculum - The students will still be required to complete 16 months of Cooperative Education as per PGA standards. The students will now sign up for each semester that they are away from campus while currently they do not sign up for COP during summer sessions except in the summer between first and second years.

6. Adding ACC 280 to the list of accounting classes should not have a negative impact on students. This will allow students that do not wish to pursue a business major to take this course to fulfill the accounting course required for our major.

Justification:

1. **Increasing the credit hours for PRT 358 from 3 hours to 4 hours.** PRT 358 is taught as a full-immersion service learning course. Student are required to learn course concepts and to apply them in practical ways through partnerships with community agencies. Student invest approximately 4 hours per week in direct contact with the instructor and with community partners. Additional time is spent learning course material, in reflection, and on developing and implementing their service-learning projects.
2. **Dropping PRT 412 from the curriculum.** The PGA no longer requires that the class be taught.
3. **Dropping EC/ARE 336 as a required class.** Students will now be required to take 5-6 hours of Interdisciplinary Perspectives classes. This will give them more flexibility when choosing courses from the IP list.
4. **Adding PRT 420 to the curriculum.** The economic impact of golf in the United States and in North Carolina specifically is well into the billions of dollars (\$191 billion in the US in 2016). Much of this impact in the state is through golf tourism and destination golf locations. This class will give the students a better understanding of the industry and the importance to the state and national economy.
5. **Adding COP 400 and 500 to the curriculum.** The students will still be required to complete 16 months of Cooperative Education as per PGA standards. The students will now sign up for each semester that they are away from campus while currently they do not sign up for COP during summer sessions except in the summer between first and second years.
6. **Adding ACC 280 to the list of accounting classes.** ACC 280 is a new accounting course that PCOM has established that provides an overview of financial and managerial accounting topics for students. This course will be an option for PGM students that do not wish to pursue a business major.

Proposed Implementation Date: Fall 2018

[stateadvisors] New ACC course for FA18

Jason DeRousie <jcderous@ncsu.edu>

Fri, Mar 23, 2018 at 3:37 PM

Reply-To: jcderous@ncsu.edu

To: stateadvisors@lists.ncsu.edu

Good afternoon,

The Poole College is pleased to announce the creation and scheduling of a new ACC course for FA18. ACC 280 - Survey of Financial and Managerial Accounting is a new course that provides an overview of financial and managerial accounting topics for students who are either interested in learning the basics of accounting and/or who only need one ACC course for their major or minor.

ACC 280 meets T/Th from 11:45am-1pm for FA18 and is on the schedule of courses.

IMPORTANT NOTE: Students who are hoping to pursue a major in the Poole College, or who plan to take ACC 220 should **NOT** take this course. Additionally, this course will not fulfill the same prerequisite for courses as ACC 210 (e.g., ACC 280 does not fulfill the prereq for BUS 320).

Now that the course is officially approved, we are going to begin reaching out to departments outside of our college that include an ACC course in their curriculum to discuss whether this might be a good course to add or to replace ACC 200/210/220. We encourage programs to consider this for students.

Please feel free to reach out if you have any questions.

Jason

--
Jason C. DeRousie, Ph.D.
Director of Curriculum and Advising
Undergraduate Programs, Poole College of Management
North Carolina State University
2156 Nelson Hall
Raleigh, NC 27695
(919) 515-6937

FORMAT A
(SEMESTER-BY-SEMESTER CURRICULUM DISPLAY)

Indicate display status: Current: Proposed: X Proposed Effective Semester: 8/2018

Degree/Plan Title: Professional Golf Management

Concentration/Subplan Title:

Plan SIS Code: 15PGMBS

Subplan SIS Code:

New Degree Audit required? (Y or N) Y

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

FRESHMAN YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
PRT 150 PRTM Orientation	1	PRT 210 Golf Management I	1
PRT 152 Intro to Parks, Rec and Tourism ¹	3	PRT 238 Inclusive Recreation	3
PRT 156 PGA Golf Mgmt Orientation ¹	3	PRT 250 Managing Park & Rec Facilities	3
ENG 101 Academic Writing ^{1,H}	4	BIO 105 Biology in the Modern World	3
MA *** Math Elective ^{2,A}	3	EC 205, EC 201 or ARE 201 Economics ^{*D}	3
PE 2** Physical Ed/Healthy Living	1	GEP Requirement*	3
	<i>Total:15</i>		<i>Total:16</i>
SUMMER			
COP 100: May – August (3 months)			
SOPHOMORE YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
PRT 211 Golf Management II	1	COP 200 January – May (4 months)	0
*** ** Free Elective ⁴	3		
PB 200 Plant Biology	4		
PRT 311 Golf Course Turfgrass Management	3		
MIE 201 Intro to Business	3		
PE 1** Fitness and Wellness Course	1		
	<i>Total:15</i>		<i>Total:0</i>
SUMMER			
COP 300: May – August (3 months)			
JUNIOR YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
PRT 312 Golf Management III	1	PRT 212 Instructor Development	2
PRT 358 The Recreation Program	4	PRT 359 Leadership and Supervision ¹	3
ST 311 Intro to Stats or ST 350 Econ & Bus Stats ^A	3	Int Disc GEP Requirement*	2-3
*** ** Free Elective ⁴	3	*** ** Free Elective ⁴	9
ACC 200/210/280 Managerial Accounting	3		
	<i>Total:14</i>		<i>Total:16-17</i>
SUMMER			
COP 400: May - August (3 months)			
SENIOR YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
COP 500: September – December (3 months)	0	PRT 410 Food and Beverage	3
		PRT 411 Club Management	3
		GEP Requirement*	9
	<i>Total:0</i>		<i>Total:15</i>

	SUMMER		
	SENIOR YEAR 2		
PRT 380 Analysis and Evaluation in PRT ¹	3	PRT 407 (F) Event Marketing or PRT 458 (S) Special Event Planning	3
PRT 406 Sport Law	3	PRT 414 PGA GM Program Completion	0
GEP Requirement*	3	PRT 420 Destination Planning and Management	3
PRT 413 Golf Management IV	1	*** ** Free Elective ⁴	7
*** ** Free Elective ⁴	6		
	<i>Total: 16</i>		<i>Total: 13</i>
Minimum Credit Hours Required for Graduation*: 120			

Major/Program Footnotes:

- 1 Minimum grade of C-
- 2 Select one course from the following MA 105, MA 107, MA 111, MA 114, MA 121
- 3 Students must pass the PGA Golf Management Level III Checkpoint and Playing Ability Test prior to graduation.
- 4 A maximum of 12 credit hours of free electives can be taken for credit only.
- 5 Students wishing to earn a Minor in Business must take EC 205
- 6 Students wishing to earn a Minor in Business must take ACC 280

***General Education Program (GEP) requirements and GEP Footnotes:**

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at <http://www.ncsu.edu/uap/academic-standards/gep/courselists/index.html>.

- A. **Mathematical Sciences** (6 credit hours – one course with MA or ST prefix)
Choose from the University approved GEP Mathematical Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- B. **Natural Sciences** (7 credit hours – include one laboratory course or course with a lab)
Choose from the University approved GEP Natural Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- C. **Humanities** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- D. **Social Sciences** (6 credit hours selected from two different disciplines/course prefixes)
Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- E. **Physical Education/Healthy Living** (2 credit hours – at least one 100-level Fitness and Wellness Course)
Choose from the University approved GEP Physical Education/Healthy Living course list.
- F. **Additional Breadth** - (3 credit hours to be selected from the following checked University approved GEP course lists)
X Humanities/Social Sciences/Visual and Performing Arts or ____ Mathematical Sciences/Natural Sciences/Engineering
- G. **Interdisciplinary Perspectives** (5-6 credit hours)
Choose from the University approved GEP Interdisciplinary Perspectives course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement:
- H. **Introduction to Writing** (4 credit hours satisfied by completing ENG 101 with a C- or better)

The following **Co-Requisites** must be satisfied to complete the General Education Program requirements:

- I. **U.S. Diversity** (USD)
Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course lists as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: PRT 238
- J. **Global Knowledge** (GK)
Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course lists as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement:
- K. **Foreign Language proficiency** - Proficiency at the FL_102 level is required for graduation.

CURRICULUM REQUIREMENTS

Format B – GEP 2009

Degree Title: Bachelor of Science in Professional Golf Management
Current Degree Key: 15PGMBS 097
Effective Date of Revision: Fall 2018

MAJOR FIELD OF STUDY REQUIREMENTS:		
<i>Required Courses/Groups/ Electives:</i>	<i>Credit Hours</i>	<i>GEP category, if applicable</i>
Indicate if course or course groupings have a C-wall or MGPA requirement		List GEP category and hours satisfied by a Major requirement
<u>PRT Major</u>		
PRT 150	1	
PRT 152 C-	3	
PRT 156 C-	3	
PRT 238	3	
PRT 210	1	
PRT 211	1	
PRT 212	2	
PRT 250	3	
PRT 311	3	
PRT 358	4	
PRT 359 C-	3	
PRT 380 C-	3	
PRT 312	1	
PRT 410	3	
PRT 411	3	
PRT 406	3	
PRT 407/458	3	
PRT 413	1	
PRT 414	0	
PRT 420	3	
<u>Math</u>		
MA 105, MA 107, MA 111, MA 114 or MA121	3	Mathematics (6 hours)
ST 311 or ST 350	3	
<u>Natural Sciences</u>		
BIO 105	3	Natural Science
PB 200	4	Natural Science
<u>OTHER</u>		
EC 205 or EC 201 or ARE 201	3	Social Science
MIE 201	3	
ACC 200/210/280	3	
<u>Concentration Courses/Groups/Electives:</u>	69	
<u>Free Electives:</u>	28	
Total credit hours under Major Field of Study: <i>Minimum 27 hours required in program area.</i>	97 hours	
COLLEGE REQUIREMENTS:		
<u>Orientation Course(s):</u>		
<u>Other:</u>		

Total credit hours under College Requirements:	97 Hours	

<u>NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS</u>		At least one of the following must be listed:
<p><i>Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.</i></p> <p>Specific courses should not be listed in any of the fields below other than ENG 101.</p>		<ol style="list-style-type: none"> 1 Choose course(s) from the University Approved GEP course list for this category. 2 Minimum requirements are satisfied by Major/College course requirements. 3 Major/College course requirement satisfies X credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category. 4 Co-requisite is satisfied by a Major/College course requirement. 5 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual & Performing Arts. 6 Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
General Education Program Requirements: <i>Minimum 39-40 hrs</i>	Credit hours	How will the GEP requirement be met? (Choose applicable statement from 1-6 listed above)
Mathematical Sciences (6 credits) (At least 1 course with MA or ST prefix) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	X	<i>(Choose statement 1, 2 or 3)</i> <i>Minimum requirements are satisfied by Major/College course requirements.</i>
Natural Sciences (7 credits) (At least 1 lab course or course with a lab) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	X	<i>(Choose statement 1, 2 or 3)</i> <i>Minimum requirements are satisfied by Major/College course requirements.</i>
English 101 (C- or better required) (4 credits)	4	ENG 101
Humanities (6 credits) (Courses from two different disciplines) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	6	<i>(Choose statement 1, 2 or 3)</i> <i>Choose course(s) from the University Approved GEP course list for the category.</i>
Social Sciences (6 credits) (Courses from two different disciplines) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	3	<i>(Choose statement 1, 2 or 3)</i> <i>Major/College course requirement satisfies 3 credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.</i>
Additional Breadth (3 credits) (Choose approach that is different from the approach of the Major) <i>Major/College requirements cannot satisfy this requirement and an AB course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.</i>	3	<i>(Choose statement 5 or 6)</i> <i>Choose course(s) from the University Approved GEP course lists for the Humanities, Social Sciences or Visual and Performing Arts.</i>
Interdisciplinary Perspectives (5-6 credits) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	5	<i>(Choose statement 1, 2 or 3)</i> <i>Choose course(s) from the University Approved GEP course list for the category.</i>
Physical Education/Healthy Living (2 credits) (Including one Fitness and Wellness course)	2	<i>Choose course(s) from the University Approved GEP course list for this category.</i>
Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements.	23 hours	
GEP Co-Requisites:		Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator.

U.S. Diversity co-requisite	(USD)	n/a	<i>(Choose statement 1 or 4)</i> <i>Co-requisite is satisfied by a Major course requirement.</i>
Global Knowledge co-requisite	(GK)	n/a	<i>(Choose statement 1 or 4)</i> <i>Choose course(s) from the University Approved GEP course list for this category.</i>
Foreign Language Proficiency		n/a	Proficiency at the FL_102 level required.
The following requirements must be satisfied within the College/Program:			Place an X in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements"
Communication in the Major (Advanced Communication)		X	Satisfied by College/Program Requirements
Technology Fluency		X	Satisfied by College/Program Requirements
Total credit hours required to complete Degree: Total must be within 120-128 credit hours.		120	As applicable, indicate here the overall GPA requirement for degree completion including course completion.

~~**CURRENT**~~

FRESHMAN YEAR

Fall Semester	Credit	Spring Semester	Credit
PRT 152 Intro. To Parks, Rec. and Tourism	3	PRT 210 Golf Management I	1
PRT 156 PGA Golf Mgmt. Orientation	3	PRT 238 Inclusive Recreation	3
Math Elective	3	PRT 250 Managing Park & Rec. Facilities	3
PRT 150 PRTM Orientation	1	GEP Requirement	3
ENG 101 Academic Writing	4	GEP Requirement	3
		BIO 105 Biology in the Modern World	3
	14		16
Summer			
COP 100: May - August (3 months)			

SOPHOMORE YEAR

Fall Semester	Credit	Spring Semester	Credit
PRT 211 Golf Management II	1		
PRT 358 The Recreation Program	3		
PB 200 Plant Biology	4		
EC 205, EC 201 or ARE 201 Economics	3	COP 200	
MIE 201 Intro to Business	3		
PE *** Physical Educ. / Healthy Living	1		
	15		
Summer			
COP 200 (continued)			

JUNIOR YEAR

Fall Semester	Credit	Spring Semester	Credit
PRT 311 Golf Course Turfgrass Management	3	PRT 312 Golf Management III	1
GEP Requirement	3	PRT 359 Leadership & Supervision	3
ST 311 Introduction to Statistics or ST 350 Econ. & Business Stats.	3	ACC 200 or ACC 210 Managerial Accounting	3
EC(ARE) 336 Intro. to Resource & Envir. Econ.	3	PRT 212 Golf Instructor Devel.	2
Free Elective	3	GEP Requirement	3
PE 1xx Fitness & Wellness Course	1	Free Elective	3
	16		15
Summer			
COP 300			

SENIOR YEAR

Fall Semester	Credit	Spring Semester	Credit
COP 300 (continued)		PRT 410 Food & Beverage Management	3
		Free Elective	6
		PRT 411 Club Management	3
		Interdisciplinary GEP Requirement	2-3
			14

SENIOR YEAR 2

Fall Semester	Credit	Spring Semester	Credit
PRT 380 Analysis & Evaluation in PRT	3	PRT 407 Serv. Facility & Event Marketing	3
PRT 406 Sport Law	3	or PRT 458 Special Events	
PRT 412 Golf Course Architecture	3	PRT 414 PGA Program Completion	0
PRT 413 Golf Management IV	1	Free Elective	11
Free Elective	6		
	16		14

Minimum Credit Hours Required for Graduation **120-121**

Statement of Justification

There is currently an unmet need for Certified Health Physicists in the Nuclear Power industry, as well as industries that employ industrial and medical sources of radiation. The addition of this minor is expected to provide additional job opportunities in the field of health physics for students graduating with a major or minor in Nuclear Engineering. Most health physicists in industry were initially awarded degrees in Nuclear Engineering, then retrained in industry. This implies students with this minor will potentially be ideal candidates for those positions. Students graduating with a BS in Nuclear Engineering can satisfy the minor requirements by completing an additional 17 credit hours. Students from non NE programs can satisfy the HP minor requirements by first completing the requirements for a minor in Nuclear Engineering, then up to an additional 23 hours depending on the electives chosen to satisfy their normal degree requirements.

Statement of Academic Minor Program Objectives

The objectives of the Academic Minor in Health Physics is to provide students graduating with a BS or minor in Nuclear Engineering academic and employment opportunities beyond those in the traditional nuclear power industry. An additional objective is to create a curriculum that provides a direct path to become a licensed Certified Health Physicist.

Requirements for admission and completion of the minor

Requirements

- a) Completion of the designated HP courses with all courses completed with a C- or better
- b) NE 290 must be completed with a B or better
- c) NE 431/531 and NE 490/590 must be completed with a B- or better

Admission and Certification of Minor

Students are to contact Dr. Robert Hayes, (2101 Burlington Engineering Laboratories, 919-515-2321, rbhayes@ncsu.edu) to discuss their plan of study. Dr. Hayes will also certify completion of the student's minor program. Paperwork for certification should be completed no later than during the registration period for the students final semester at NC State.

Catalogue description of the health physics minor

This minor will enable students to understand the fundamentals of ionizing radiation safety, radiological control and the dosimetric consequences of nuclear activity to workers, the public and environment. The breadth and depth of the minor is designed to enable students to become a Certified Health Physicist by the American Board of Health Physics during the course of their professional career.

Health Physics Minor required courses

- ET 105 Introduction to environmental regulations (1cr)
- NE 202 Radiation sources, interaction and detection (4cr)
- NE 290 Introduction to health physics (3cr)
- MEA 215 Introduction to atmospheric science (4cr)
- AES 323 Water management (3cr)
- ST 370 Probability and statistics for engineers (3cr)
- NE 404/504 Radiation safety and shielding (3cr)
- MEA 412 Atmospheric physics (4cr)
- NR 484 Environmental impact assessment (3cr)
- NE 431/531 Nuclear waste management (3cr)
- NE 490/590 Radiological assessment and nuclear emergency response (3cr)

HP Minor

Courses Which Satisfy NE Major	Additional Courses
NE 202 Radiation Sources, Inter. & Det. (4)	ET 105 Intro. Environ. Reg. (1)
NE 404/504 Radiation Safety & Shielding (3)	HP 290 Intro. to Health Physics (3)
HP/NE 490/590 Rad. Assess., Dos. & Emerg. Resp. (3)	MEA 215 Intro. to Atm. Sci. (4)
NE 431/531 Nuclear Waste Management (3)	AES 323 Water Management (3)
ST 370 Prob. & Stat. for Engr. (3)	MEA 412 Atm. Phy. (3)
	NR 484 Env. Impact Assess. (3)
Total Credit Hours 16	Total Credit Hours 17

Path for Non NE Majors

- NE 201 Intro. to Nuclear Engineering (2)
- NE 202 Radiation Sources, Inter. & Det. (4)
- NE 301 Fundamentals of Nuclear Engr. (3)

- NE 404 Radiation Safety and Shielding (3)
- NE 431 Nuclear Waste Management (3)

Total Hours (15) **Satisfies Requirements for NE Minor**

Additional Courses

- ST 370, HP/NE 490 (6)
- Additional courses above for HP Minor (17)

Administration of the Health Physics minor

The administration of the minor will be conducted by Dr. Robert Hayes. His email is rbhayes@ncsu.edu and his office phone is 919-515-2321 with his office located at 2101 Burlington Engineering Laboratories, 2500 Stinson Dr, Raleigh NC 27695-7909.

Dr. Hayes has over a decade of experience as a Certified Health Physicist and is an Associate Professor in the Nuclear Engineering Department. He has first-hand experience and understanding on the industrial expectations regarding the knowledge, skills and abilities for health physicists in practice. This combined with the academic rigor currently enjoyed by the college of engineering and more specifically in our department will insure a quality product is realized.

Other departments likely to be affected by establishment of an HP minor

An increase in enrollment can occur for the following departments and their related courses which would be included in this minor offering;

Forestry and Environmental Resources;	ET 105 Introduction to environmental regulations
Marine, Earth, and Atmospheric Sciences;	MEA 215 Introduction to atmospheric science
Atmospheric and Earth Sciences;	AES 323 Water management
Marine, Earth, and Atmospheric Sciences;	MEA 412 Atmospheric physics
Natural Resources;	NR 484 Environmental impact assessment
Statistics;	ST 370 Probability and statistics for engineers

Other than the ET 105 course, there are no enrollment restrictions on any of these other courses and the impact is expected to be minimal. Forestry and Environmental Resources has been contacted and has given approval for students pursuing this minor to enroll in ET 105. A copy of the emails confirming these discussions is attached to this document.

Note: email messages from all but ST 370 attached. ST 370 already listed as as an approved Technical Elective for nuclear engineering.

Dr. Joseph Michael Doster

From: Robert Hayes <rbhayes@ncsu.edu>
Sent: Thursday, March 01, 2018 1:36 PM
To: Joseph Doster; Mohamed Bourham
Subject: Fwd: ET105

Mike, Mohamed,
This looks good then, the ET program coordinator and the instructor have both approved in the use of this course for our minor.
rob

Robert B. Hayes, Associate Professor
Nuclear Engineering Department
North Carolina State University
2500 Stinson Drive, Raleigh, NC 27695-7909
Office: (919) 515-2321, Fax: (919) 515-5115
<https://www.ne.ncsu.edu/people/rbhayes/>
<https://www.ne.ncsu.edu/rdna/>

NC STATE UNIVERSITY

----- Forwarded message -----

From: Terrie Litzenberger <thlitz@ncsu.edu>
Date: Thu, Mar 1, 2018 at 1:24 PM
Subject: Re: ET105
To: William Paige <wepaige2@ncsu.edu>
Cc: Robert Hayes <rbhayes@ncsu.edu>

Rob,
As long as William is OK with the potential enrollment increase. I see no reason that this course could not be included in this minor.
Terrie Litzenberger

On Tue, Feb 27, 2018 at 5:56 AM, <wepaige2@ncsu.edu> wrote:

Rob,
I see no problem from my viewpoint; however, the students typically are ET students since it is required for their major. Other majors include environmental engineering and sustainability majors. I have copied Terrie Litzenberger the ET program coordinator on my reply since she should be involved with path forward.
William

Sent from my iPhone

On Feb 26, 2018, at 1:42 PM, Robert Hayes <rbhayes@ncsu.edu> wrote:

William,
We are in the process of setting up a minor in radiation safety and radiological protection over here in our department and

would like to include your class ET105 Introduction to Environmental Regulations as one of the interdepartmental courses required to establish a minor. Our expectations are that maybe around 10 students per year might take this course (plus or minus 5). Is this something you would be amenable to? Would it be better to have a face to face discussion or something over the phone? Thank you for your consideration.
rob

| Robert B. Hayes, Associate Professor
| Nuclear Engineering Department
| North Carolina State University
| [2500 Stinson Drive, Raleigh, NC 27695-7909](https://www.ne.ncsu.edu/people/rbhayes/)
| Office: (919) 515-2321, Fax: (919) 515-5115
| <https://www.ne.ncsu.edu/people/rbhayes/>
| <https://www.ne.ncsu.edu/rdna/>

NC STATE UNIVERSITY

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Terrie Litzenberger
Senior Lecturer and Program Coordinator
Environmental Technology and Management Program
Department of Forestry and Environmental Resources
College of Natural Resources, North Carolina State University
CB 8008 Raleigh , NC 27695
919-515-7581 terrie_litzenberger@ncsu.edu

"All electronic mail messages in connection with State business which are sent to or received by this account are subject to the NC Public Records Law and may be disclosed to third parties."

NC STATE

Lisa Marshall <lmmarsha@ncsu.edu>

1 of 3 approvals Fwd: AES 323 Water Management use

1 message

Lisa Marshall <lmmarsha@ncsu.edu>
To: David Parish <dwparish@ncsu.edu>

Wed, Apr 18, 2018 at 3:01 PM

*Have a wonderful day!***LMM**

L.M. Marshall
Director of Outreach, Retention & Engagement | Lecturer | Adviser
Director of Educational Outreach, Consortium for Non-Proliferation Enabling Capabilities (CNEC)
Adviser, ANS & WIN Student Chapters

Department of Nuclear Engineering
North Carolina State University
2500 Stinson Drive
Room 3150 Burlington Engineering Labs
Raleigh, NC 27695-7909

919.515.5876
lisa.marshall@ncsu.edu

----- Forwarded message -----

From: **Dr. Joseph Michael Doster** <doster@ncsu.edu>
Date: Wed, Apr 18, 2018 at 2:23 PM
Subject: RE: AES 323 Water Management use
To: Robert Hayes <rbhayes@ncsu.edu>
Cc: Lisa Marshall <lmmarsha@ncsu.edu>

I believe this is the last one. Thanks for taking care of this.

Mike

From: Robert Hayes <rbhayes@ncsu.edu>
Sent: Wednesday, April 18, 2018 2:22 PM
To: Joseph Doster <doster@ncsu.edu>
Subject: Fwd: AES 323 Water Management use

and again

| Robert B. Hayes, Associate Professor
| Nuclear Engineering Department
| North Carolina State University
| 2500 Stinson Drive, Raleigh, NC 27695-7909
| Office: (919) 515-2321, Fax: (919) 515-5115

| <https://www.ne.ncsu.edu/people/rbhayes/>| <https://www.ne.ncsu.edu/rdna/>**NC STATE UNIVERSITY**

----- Forwarded message -----

From: **Andy Hale** <hale@ncsu.edu>
Date: Wed, Apr 18, 2018 at 10:01 AM
Subject: Re: AES 323 Water Management use
To: R L Huffman <huffman@ncsu.edu>
Cc: Robert Hayes <rbhayes@ncsu.edu>

Rob,

BAE has no objection to the inclusion of AES 323 in this new minor.

Regards,

Andy

On Wed, Apr 18, 2018 at 9:57 AM, R L Huffman <huffman@ncsu.edu> wrote:

Rob,

My apologies. I misplaced your earlier message while doing some 'house-cleaning'.

I won't be teaching this course any longer as I plan to retire this fall. That takes the final decision out of my hands. I am cc'ing Andy Hale, our undergraduate coordinator for his input.

Having said that, I wonder how much this course would add to your intended minor. The course is taught from a very agricultural perspective, with the primary focus on non-urban watersheds. The course includes basic hydrology and then moves into things like erosion control, drainage, and irrigation. It presents principles, but emphasizes practice.

I don't think your students would have any difficulty with the course, but they might wonder why they are taking it.

I don't think the additional students would impose too much of a load, but then I won't be the one carrying it.

Rod

On 4/18/2018 9:33 AM, Robert Hayes wrote:

Rodney,

Have you had a chance to consider this, do you see any issues with us including your course as part of a new minor?

thank you

rob

| Robert B. Hayes, Associate Professor
| Nuclear Engineering Department
| North Carolina State University
| 2500 Stinson Drive, Raleigh, NC 27695-7909
| Office: (919) 515-2321, Fax: (919) 515-5115

| <https://www.ne.ncsu.edu/people/rbhayes/>

| <https://www.ne.ncsu.edu/rdna/>

NC STATE UNIVERSITY

On Wed, Mar 21, 2018 at 5:21 PM, Robert Hayes <rbhayes@ncsu.edu> wrote:

Rodney,

We are in the process of bringing into fruition a minor in health physics (radiation safety) and we would like to include your class AES 323 Water Management as part of that curriculum. This could mean as many as 7 students taking the course in addition to your normal load. These students would probably for the most part be from nuclear engineering but of course anyone could obtain the minor if they meet the prerequisites. Is this something you are comfortable with and if so, is there anyone else from your department we should be checking with on this (if we include your course into the minor requirements)?

thank you

| Robert B. Hayes, Associate Professor
| Nuclear Engineering Department
| North Carolina State University
| 2500 Stinson Drive, Raleigh, NC 27695-7909
| Office: (919) 515-2321, Fax: (919) 515-5115

NC STATE

Lisa Marshall <lmmarsha@ncsu.edu>

2nd of 3 Fwd: MEA 412

1 message

Lisa Marshall <lmmarsha@ncsu.edu>
To: David Parish <dwparrish@ncsu.edu>

Wed, Apr 18, 2018 at 3:04 PM

*Have a wonderful day!***LMM**

L.M. Marshall

Director of Outreach, Retention & Engagement | Lecturer | Adviser
Director of Educational Outreach, Consortium for Non-Proliferation Enabling Capabilities (CNEC)
Adviser, ANS & WIN Student Chapters

Department of Nuclear Engineering
North Carolina State University
2500 Stinson Drive
Room 3150 Burlington Engineering Labs
Raleigh, NC 27695-7909

919.515.5876
lisa.marshall@ncsu.edu

----- Forwarded message -----

From: **Dr. Joseph Michael Doster** <doster@ncsu.edu>
Date: Wed, Apr 18, 2018 at 2:23 PM
Subject: RE: MEA 412
To: Robert Hayes <rbhayes@ncsu.edu>
Cc: Lisa Marshall <lmmarsha@ncsu.edu>

Got it.

Mike

From: Robert Hayes <rbhayes@ncsu.edu>
Sent: Wednesday, April 18, 2018 2:21 PM
To: Joseph Doster <doster@ncsu.edu>
Subject: Fwd: MEA 412

I believe this is the last one on the list then.

| Robert B. Hayes, Associate Professor
| Nuclear Engineering Department
| North Carolina State University
| 2500 Stinson Drive, Raleigh, NC 27695-7909
| Office: (919) 515-2321, Fax: (919) 515-5115

| <https://www.ne.ncsu.edu/people/rbhayes/>| <https://www.ne.ncsu.edu/rdna/>**NC STATE UNIVERSITY**

----- Forwarded message -----

From: **Nicholas Meskhidze** <nmeskhi@ncsu.edu>
Date: Wed, Apr 18, 2018 at 12:15 PM
Subject: Re: MEA 412
To: Robert Hayes <rbhayes@ncsu.edu>
Cc: Jay Levine <jfilevine@ncsu.edu>

Hi Robert,

I am totally comfortable with this. As a matter of fact, starting next year I plan to have more emphases on aerosols, their sources and sinks, transport, deposition and the health effects. So I think the course should benefit nuclear engineering students.

I cc Jay Levine (our department hear) here.

Best,

Nicholas

On April 18, 2018 at 9:44:32 AM, Robert Hayes (rbhayes@ncsu.edu) wrote:

Nicholas,

We are in the process of bringing into fruition a minor in health physics (radiation safety) and we would like to include your class MEA 412 Atmospheric Physics as part of that curriculum. This could mean as many as 7 students taking the course in addition to your normal load. These students would probably for the most part be from nuclear engineering but of course anyone could obtain the minor if they meet the prerequisites. Is this something you are comfortable with and if so, is there anyone else from your department we should be checking with on this (if we include your course into the minor requirements)?

thank you

rob

| Robert B. Hayes, Associate Professor
| Nuclear Engineering Department
| North Carolina State University
| 2500 Stinson Drive, Raleigh, NC 27695-7909
| Office: (919) 515-2321, Fax: (919) 515-5115

| <https://www.ne.ncsu.edu/people/rbhayes/>

| <https://www.ne.ncsu.edu/rdna/>

NC STATE UNIVERSITY



Lisa Marshall <lmmarsha@ncsu.edu>

3 of 3 Fwd: FW: NR 484 additional use

1 message

Lisa Marshall <lmmarsha@ncsu.edu>
To: David Parish <dwparrish@ncsu.edu>

Wed, Apr 18, 2018 at 3:05 PM

Have a wonderful day!

LMM

L.M. Marshall
Director of Outreach, Retention & Engagement | Lecturer | Adviser
Director of Educational Outreach, Consortium for Non-Proliferation Enabling Capabilities (CNEC)
Adviser, ANS & WIN Student Chapters

Department of Nuclear Engineering
North Carolina State University
2500 Stinson Drive
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Raleigh, NC 27695-7909

919.515.5876
lisa.marshall@ncsu.edu

----- Forwarded message -----
From: **Dr. Joseph Michael Doster** <doster@ncsu.edu>
Date: Wed, Apr 18, 2018 at 9:51 AM
Subject: FW: NR 484 additional use
To: Lisa Marshall <lmmarsha@ncsu.edu>

This is the response from NR.

JMD

From: Robert Hayes <rbhayes@ncsu.edu>
Sent: Wednesday, April 18, 2018 9:42 AM
To: Joseph Doster <doster@ncsu.edu>
Subject: Fwd: NR 484 additional use

Here is one on your list.

| Robert B. Hayes, Associate Professor
| Nuclear Engineering Department
| North Carolina State University
| 2500 Stinson Drive, Raleigh, NC 27695-7909
| Office: (919) 515-2321, Fax: (919) 515-5115

| <https://www.ne.ncsu.edu/people/rbhayes/>

| <https://www.ne.ncsu.edu/rdna/>



----- Forwarded message -----
From: **Gary Blank** <gblank@ncsu.edu>
Date: Thu, Mar 22, 2018 at 12:25 PM
Subject: Re: NR 484 additional use
To: Robert Hayes <rbhayes@ncsu.edu>

Robert,

I would welcome these students into NR 484. I will tell you I am contemplating and fairly certain I will reduce the course from 4 to 3 credits when we revise our curricula in the next year. The clientele change that has occurred makes a field lab in this course extraneous, and a while back I began using a different model for the practical application part of the course.

I do not know how that affects your listing the course but would be glad to have nuclear engineering students learn the NEPA approval process.

Dr. Gary B. Blank
Associate and Alumni Distinguished Undergraduate Professor
Director of Undergraduate Programs
Department of Forestry and Environmental Resources
Box 8008
North Carolina State University
Raleigh, North Carolina 27695-8008
919.515.7566
Office: 5229 Jordan Hall II

On Wed, Mar 21, 2018 at 5:23 PM, Robert Hayes <rbhayes@ncsu.edu> wrote:

Gary,

We are in the process of bringing into fruition a minor in health physics (radiation safety) and we would like to include your class NR 484 Environmental Impact Assessment as part of that curriculum. This could mean as many as 7 students taking the course in addition to your normal load. These students would probably for the most part be from nuclear engineering but of course anyone could obtain the minor if they meet the prerequisites. Is this something you are comfortable with and if so, is there anyone else from your department we should be checking with on this if we include your course into the minor requirements?

thank you.

rob

| Robert B. Hayes, Associate Professor
| Nuclear Engineering Department
| North Carolina State University
| 2500 Stinson Drive, Raleigh, NC 27695-7909
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| <https://www.ne.ncsu.edu/rdna/>

NC STATE UNIVERSITY

NC STATE

Lisa Marshall <immarsha@ncsu.edu>

Fwd: Health Physics is interested in adding MEA 215 to their minor

1 message

Lisa Marshall <immarsha@ncsu.edu>
To: David Parish <dwparish@ncsu.edu>

Wed, Apr 18, 2018 at 3:04 PM

*Have a wonderful day!***LMM**

L.M. Marshall

Director of Outreach, Retention & Engagement | Lecturer | Adviser
Director of Educational Outreach, Consortium for Non-Proliferation Enabling Capabilities (CNEC)
Adviser, ANS & WIN Student Chapters

Department of Nuclear Engineering
North Carolina State University
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Raleigh, NC 27695-7909

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lisa.marshall@ncsu.edu

----- Forwarded message -----

From: **Dr. Joseph Michael Doster** <doster@ncsu.edu>
Date: Wed, Apr 18, 2018 at 2:19 PM
Subject: RE: Health Physics is interested in adding MEA 215 to their minor
To: Robert Hayes <rbhayes@ncsu.edu>
Cc: Lisa Marshall <immarsha@ncsu.edu>

Got it. Thanks.

Mike

From: Robert Hayes <rbhayes@ncsu.edu>
Sent: Wednesday, April 18, 2018 2:18 PM
To: Joseph Doster <doster@ncsu.edu>
Subject: Fwd: Health Physics is interested in adding MEA 215 to their minor

one more...

| Robert B. Hayes, Associate Professor
| Nuclear Engineering Department
| North Carolina State University
| 2500 Stinson Drive, Raleigh, NC 27695-7909
| Office: (919) 515-2321, Fax: (919) 515-5115

| <https://www.ne.ncsu.edu/people/rbhayes/>| <https://www.ne.ncsu.edu/rdna/>**NC STATE UNIVERSITY**

----- Forwarded message -----

From: **Spencer Rhodes** <srhodes@ncsu.edu>
Date: Wed, Apr 18, 2018 at 11:31 AM
Subject: Fwd: Health Physics is interested in adding MEA 215 to their minor
To: Robert Hayes <rbhayes@ncsu.edu>

Hi Robert!

Sorry about that, I didn't realize this email had not included you in the CC list. Please let me know if you have any questions and I can forward them along to Dr. Yuter.

Best Regards,

Spencer

----- Forwarded message -----

From: Carrie Thomas <cjthomas@ncsu.edu>

Date: Thu, Mar 22, 2018 at 9:47 AM

Subject: Health Physics is interested in adding MEA 215 to their minor

To: Spencer Rhodes <srrhodes@ncsu.edu>

Cc: Jay Levine <jflewine@ncsu.edu>, Sandra Yuter <seyuter@ncsu.edu>, Maggie Puryear <maggie_puryear@ncsu.edu>

Dear Rob,

I serve as director of undergraduate programs in MEAS. Dr. Sandra Yuter is the faculty instructor responsible for MEA 215. She has indicated that she would be happy to have your minor students in her class.

Thank you,

Carrie

----- Forwarded message -----

From: Robert Hayes <rbhayes@ncsu.edu>

Date: Wed, Mar 21, 2018 at 5:19 PM

Subject: MEA215 use

To: <srrhodes@ncsu.edu>

Spencer,

We are in the process of bringing into fruition a minor in health physics (radiation safety) and we would like to include your class MEA 215 Introduction to Atmospheric Sciences as part of that curriculum. This could mean as many as 7 students taking the course in addition to your normal load. These students would probably for the most part be from nuclear engineering but of course anyone could obtain the minor if they meet the prerequisites. Is this something you are comfortable with and if so, is there anyone else from your department we should be checking with on this if we include your course into the minor requirements?

thank you

rob

| Robert B. Hayes, Associate Professor
| Nuclear Engineering Department
| North Carolina State University
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| <https://www.ne.ncsu.edu/people/rbhayes/>

| <https://www.ne.ncsu.edu/rdna/>

NC STATE UNIVERSITY

Research Associate Professor, Department of Marine, Earth, & Atmospheric
Sciences
Box 8208
NC State University
Raleigh, NC 27695

p: 919-515-7839

f: 919-515-7802



Memorandum of Understanding

between

Alamance Community College

and

North Carolina State University



This **Memorandum of Understanding** (MOU) is made on the Seventh day of June, 2018, by and between North Carolina State University and Alamance Community College.

The NC State University Strategic Plan outlines an initiative to develop alternative pathways for admission to NC State through the North Carolina Community College System. Additionally, long-range enrollment goals include increased enrollments of transfer students, as well as increased enrollments of rural and low-to-moderate income students. The NC State Community College Collaboration (NC State C3) promotes achievement of these goals and initiatives by offering a transfer pathway for rural and low-to-moderate income students while promoting baccalaureate degree completion and fulfilling NC State's land-grant mission for the citizens of North Carolina.

NC State C3 is a dual-admission program between NC State and eight regional community college partners: Alamance Community College, Central Carolina Community College, Durham Technical Community College, Johnston Community College, Nash Community College, Vance-Granville Community College, Wake Technical Community College, and Wilson Community College. C3 is intended for high-achieving community college students from low-to-moderate income backgrounds who plan to transfer to NC State after completing their associate degree.

The C3 program creates predictable pathways from North Carolina Community Colleges to NC State, providing North Carolinians affordable access to higher education. C3 also provides program support for students during their time in community college and prepares them for a successful transition to NC State. In doing so, C3 improves degree completion rates at both the associate and baccalaureate level for rural and low-to-moderate income students.

THEREFORE, the parties to this MOU mutually agree as follows:

1. Students admitted into the NC State C3 Program and who are enrolled at Alamance Community College receive:
 - Up to 3 years from date of acceptance to the C3 program to complete the Associate of Arts, Associate of Science, or Associate of Engineering at Alamance Community College
 - Dual admission to NC State University as a Non-Degree Studies (NDS) student

- Access to NC State services consistent with Non-Degree Studies enrollment (some services are fee-based and will be unavailable to C3 students).
- Access to academic advising by designated advisors at Alamance Community College and NC State to ensure students select courses to minimize their time to degree completion and optimize academic achievement.
- Access to the NC State degree planning and degree audit tools
- Access to financial aid advising and planning to aid students in maximizing their aid and minimizing student debt
- Invitation to specialized C3 program events designed to aid students with their connections to NC State and their timely and successful completion of their associate and baccalaureate degrees

2. Alamance Community College graduates with the Associate of Arts, Associate of Science, or Associate of Engineering degree who then matriculate to NC State receive:

- Admission into an NC State undergraduate degree program upon completion of the AA, AS, or AE degree and continuous maintenance of a 3.0 on a 4.0 scale (*Note: students are not guaranteed admission into a particular major, as high demand programs may be more competitive.*)
- Eligibility for scholarships and financial aid, subject to financial aid eligibility
- Invitation to specialized C3 program events designed to aid students with their transition to NC State and with their timely and successful completion of their baccalaureate degree

3. NC State agrees to provide to Alamance Community College:


- Established admission procedures and criteria for the C3 program. Selection will be determined by NC State in consultation with C3 liaisons on partner campuses.
- Access to NC State online advising tools to a limited number of designated C3 liaisons on the Alamance Community College campus
- Open sharing of data as it relates to C3 students and their performance at NC State. For purposes of this MOU, the parties are considered to be "school officials with legitimate educational interests" under FERPA and may share C3 student data between them.
- Use of NC State logo on C3 recruitment, advertising, and reporting materials. Neither party shall identify the other in any promotional advertising or other promotional materials to be disseminated to the public or to use the name of either party's trademark, service mark, symbol, nickname or logo of either party, without the prior written consent of the other party's authorized representative, except to identify the existence of the Agreement and the nature of the relationship or location of program.
- Collaboration to develop inter-institutional arrangements for limited NC State academic coursework to be made available to C3 students. This coursework will not exceed the 25% transfer credit hour limit for the AA, AS, or AE degree, as required by SACS COC.

4. Alamance Community College agrees to provide to NC State:

- A designated C3 liaison(s) on the Alamance Community College campus to serve as a point of contact for C3 students on campus; to help identify, recruit, and select C3 students; to help facilitate visits and program activities of C3 staff or other campus representatives on the Alamance Community College campus; and to serve on a C3 advisory board
- Use of Alamance Community College logo on C3 recruitment, advertising, and reporting materials. Neither party shall identify the other in any promotional advertising or other promotional materials to be disseminated to the public or to use the name of either party's trademark, service mark, symbol, nickname or logo of either party, without the prior written consent of the other party's authorized representative, except to identify the existence of the Agreement and the nature of the relationship or location of program.
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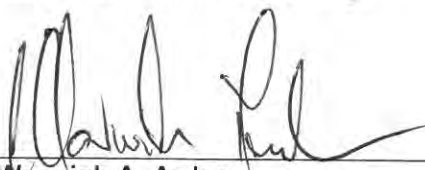
This MOU will be reviewed every five years. Both parties will renew their commitment to continue at that time. The agreement may be revised at any time when mutually acceptable and as necessary. The undersigned support the MOU between Alamance Community College and NC State University.

Signed:



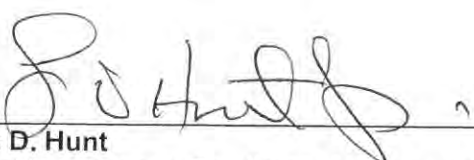
Algie Gatewood

President
Alamance Community College



Warwick A. Arden

Executive Vice Chancellor and Provost
North Carolina State University



Louis D. Hunt

Senior Vice Provost, Enrollment Management and Services
North Carolina State University

Memorandum of Understanding

between

Central Carolina Community College

and

North Carolina State University

This **Memorandum of Understanding** (MOU) is made on the Eleventh day of June, 2018, by and between North Carolina State University and Central Carolina Community College.

The NC State University Strategic Plan outlines an initiative to develop alternative pathways for admission to NC State through the North Carolina Community College System. Additionally, long-range enrollment goals include increased enrollments of transfer students, as well as increased enrollments of rural and low-to-moderate income students. The NC State Community College Collaboration (NC State C3) promotes achievement of these goals and initiatives by offering a transfer pathway for rural and low-to-moderate income students while promoting baccalaureate degree completion and fulfilling NC State's land-grant mission for the citizens of North Carolina.

NC State C3 is a dual-admission program between NC State and eight regional community college partners: Alamance Community College, Central Carolina Community College, Durham Technical Community College, Johnston Community College, Nash Community College, Vance-Granville Community College, Wake Technical Community College, and Wilson Community College. C3 is intended for high-achieving community college students from low-to-moderate income backgrounds who plan to transfer to NC State after completing their associate degree.

The C3 program creates predictable pathways from North Carolina Community Colleges to NC State, providing North Carolinians affordable access to higher education. C3 also provides program support for students during their time in community college and prepares them for a successful transition to NC State. In doing so, C3 improves degree completion rates at both the associate and baccalaureate level for rural and low-to-moderate income students.

THEREFORE, the parties to this MOU mutually agree as follows:

1. Students admitted into the NC State C3 Program and who are enrolled at Central Carolina Community College receive:
 - Up to 3 years from date of acceptance to the C3 program to complete the Associate of Arts, Associate of Science, or Associate of Engineering at Central Carolina Community College
 - Dual admission to NC State University as a Non-Degree Studies (NDS) student
 - Access to NC State services consistent with Non-Degree Studies enrollment (some services are fee-based and will be unavailable to C3 students).
 - Access to academic advising by designated advisors at Central Carolina Community College and NC State to ensure students select courses to minimize their time to degree completion and optimize academic achievement.
 - Access to the NC State degree planning and degree audit tools
 - Access to financial aid advising and planning to aid students in maximizing their aid and minimizing student debt
 - Invitation to specialized C3 program events designed to aid students with their connections to NC State and their timely and successful completion of their associate and baccalaureate degrees

2. Central Carolina Community College graduates with the Associate of Arts, Associate of Science, or Associate of Engineering degree who then matriculate to NC State receive:
 - Admission into an NC State undergraduate degree program upon completion of the AA, AS, or AE degree and continuous maintenance of a 3.0 on a 4.0 scale (*Note: students are not guaranteed admission into a particular major, as high demand programs may be more competitive.*)
 - Eligibility for scholarships and financial aid, subject to financial aid eligibility
 - Invitation to specialized C3 program events designed to aid students with their transition to NC State and with their timely and successful completion of their baccalaureate degree

3. NC State agrees to provide to Central Carolina Community College:
 - Established admission procedures and criteria for the C3 program. Selection will be determined by NC State in consultation with C3 liaisons on partner campuses.
 - Access to NC State online advising tools to a limited number of designated C3 liaisons on the Central Carolina Community College campus
 - Open sharing of data as it relates to C3 students and their performance at NC State. For purposes of this MOU, the parties are considered to be "school officials with legitimate educational interests" under FERPA and may share C3 student data between them.

- Use of NC State logo on C3 recruitment, advertising, and reporting materials. Neither party shall identify the other in any promotional advertising or other promotional materials to be disseminated to the public or to use the name of either party's trademark, service mark, symbol, nickname or logo of either party, without the prior written consent of the other party's authorized representative, except to identify the existence of the Agreement and the nature of the relationship or location of program.
- Collaboration to develop inter-institutional arrangements for limited NC State academic coursework to be made available to C3 students. This coursework will not exceed the 25% transfer credit hour limit for the AA, AS, or AE degree, as required by SACS COC.

4. Central Carolina Community College agrees to provide to NC State:

- A designated C3 liaison(s) on the Central Carolina Community College campus to serve as a point of contact for C3 students on campus; to help identify, recruit, and select C3 students; to help facilitate visits and program activities of C3 staff or other campus representatives on the Central Carolina Community College campus; and to serve on a C3 advisory board
- Use of Central Carolina Community College logo on C3 recruitment, advertising, and reporting materials. Neither party shall identify the other in any promotional advertising or other promotional materials to be disseminated to the public or to use the name of either party's trademark, service mark, symbol, nickname or logo of either party, without the prior written consent of the other party's authorized representative, except to identify the existence of the Agreement and the nature of the relationship or location of program.
- Open sharing of data as it relates to C3 students. For purposes of this MOU, the parties are considered to be "school officials with legitimate educational interests" under FERPA and may share C3 student data between them.

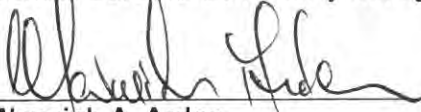
This MOU will be in effect for one year from the date of this agreement and shall renew for two successive terms of one year each for a maximum term length of three years. Both parties will review this agreement on an annual basis and unless either party provides notification of intent to terminate or presents a request to amend the agreement, this agreement will automatically renew each year. Either party may terminate this agreement for any reason with 90 days written notice. The agreement may be revised at any time when mutually acceptable and as necessary. The undersigned support the MOU between Central Carolina Community College and NC State University.

Signed:



T. Eston Marchant

President
Central Carolina Community College



Warwick A. Arden

Executive Vice Chancellor and Provost
North Carolina State University



Louis D. Hunt

Senior Vice Provost and Registrar
North Carolina State University

Memorandum of Understanding

between

Durham Technical Community College

and

North Carolina State University

This **Memorandum of Understanding** (MOU) is made on the Seventh day of June, 2018, by and between North Carolina State University and Durham Technical Community College.

The NC State University Strategic Plan outlines an initiative to develop alternative pathways for admission to NC State through the North Carolina Community College System. Additionally, long-range enrollment goals include increased enrollments of transfer students, as well as increased enrollments of rural and low-to-moderate income students. The NC State Community College Collaboration (NC State C3) promotes achievement of these goals and initiatives by offering a transfer pathway for rural and low-to-moderate income students while promoting baccalaureate degree completion and fulfilling NC State's land-grant mission for the citizens of North Carolina.

NC State C3 is a dual-admission program between NC State and eight regional community college partners: Alamance Community College, Central Carolina Community College, Durham Technical Community College, Johnston Community College, Nash Community College, Vance-Granville Community College, Wake Technical Community College, and Wilson Community College. C3 is intended for high-achieving community college students from low-to-moderate income backgrounds who plan to transfer to NC State after completing their associate degree.

The C3 program creates predictable pathways from North Carolina Community Colleges to NC State, providing North Carolinians affordable access to higher education. C3 also provides program support for students during their time in community college and prepares them for a successful transition to NC State. In doing so, C3 improves degree completion rates at both the associate and baccalaureate level for rural and low-to-moderate income students.

THEREFORE, the parties to this MOU mutually agree as follows:

1. Students admitted into the NC State C3 Program and who are enrolled at Durham Technical Community College receive:
 - Up to 3 years from date of acceptance to the C3 program to complete the Associate of Arts, Associate of Science, or Associate of Engineering at Durham Technical Community College
 - Dual admission to NC State University as a Non-Degree Studies (NDS) student

- Access to NC State services consistent with Non-Degree Studies enrollment (some services are fee-based and will be unavailable to C3 students).
- Access to academic advising by designated advisors at Durham Technical Community College and NC State to ensure students select courses to minimize their time to degree completion and optimize academic achievement.
- Access to the NC State degree planning and degree audit tools
- Access to financial aid advising and planning to aid students in maximizing their aid and minimizing student debt
- Invitation to specialized C3 program events designed to aid students with their connections to NC State and their timely and successful completion of their associate and baccalaureate degrees

2. Durham Technical Community College graduates with the Associate of Arts, Associate of Science, or Associate of Engineering degree who then matriculate to NC State receive:

- Admission into an NC State undergraduate degree program upon completion of the AA, AS, or AE degree and continuous maintenance of a 3.0 on a 4.0 scale *(Note: students are not guaranteed admission into a particular major, as high demand programs may be more competitive.)*
- Eligibility for scholarships and financial aid, subject to financial aid eligibility
- Invitation to specialized C3 program events designed to aid students with their transition to NC State and with their timely and successful completion of their baccalaureate degree

3. NC State agrees to provide to Durham Technical Community College:

- Established admission procedures and criteria for the C3 program. Selection will be determined by NC State in consultation with C3 liaisons on partner campuses.
- Access to NC State online advising tools to a limited number of designated C3 liaisons on the Durham Technical Community College campus
- Open sharing of data as it relates to C3 students and their performance at NC State. For purposes of this MOU, the parties are considered to be "school officials with legitimate educational interests" under FERPA and may share C3 student data between them.
- Use of NC State logo on C3 recruitment, advertising, and reporting materials. Neither party shall identify the other in any promotional advertising or other promotional materials to be disseminated to the public or to use the name of either party's trademark, service mark, symbol, nickname or logo of either party, without the prior written consent of the other party's authorized representative, except to identify the existence of the Agreement and the nature of the relationship or location of program.
- Collaboration to develop inter-institutional arrangements for limited NC State academic coursework to be made available to C3 students. This coursework will not exceed the 25% transfer credit hour limit for the AA, AS, or AE degree, as required by SACS COC.

4. Durham Technical Community College agrees to provide to NC State:

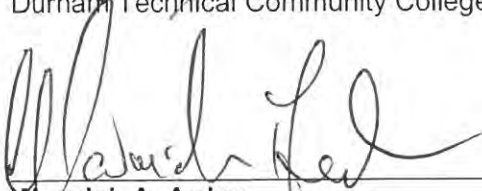
- A designated C3 liaison(s) on the Durham Technical Community College campus to serve as a point of contact for C3 students on campus; to help identify, recruit, and select C3 students; to help facilitate visits and program activities of C3 staff or other campus representatives on the Durham Technical Community College campus; and to serve on a C3 advisory board
- Use of Durham Technical Community College logo on C3 recruitment, advertising, and reporting materials. Neither party shall identify the other in any promotional advertising or other promotional materials to be disseminated to the public or to use the name of either party's trademark, service mark, symbol, nickname or logo of either party, without the prior written consent of the other party's authorized representative, except to identify the existence of the Agreement and the nature of the relationship or location of program.
- Open sharing of data as it relates to C3 students. For purposes of this MOU, the parties are considered to be "school officials with legitimate educational interests" under FERPA and may share C3 student data between them.

This MOU will be reviewed every five years. Both parties will renew their commitment to continue at that time. The agreement may be revised at any time when mutually acceptable and as necessary. The undersigned support the MOU between Durham Technical Community College and NC State University.

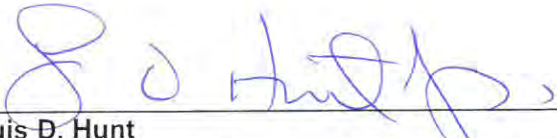
Signed:



William G. Ingram
President
Durham Technical Community College



Warwick A. Arden
Executive Vice Chancellor and Provost
North Carolina State University



Louis D. Hunt
Senior Vice Provost, Enrollment Management and Services
North Carolina State University

Memorandum of Understanding

between

Johnston Community College

and

North Carolina State University

This **Memorandum of Understanding** (MOU) is made on the Eleventh day of June, 2018, by and between North Carolina State University and Johnston Community College.

The NC State University Strategic Plan outlines an initiative to develop alternative pathways for admission to NC State through the North Carolina Community College System. Additionally, long-range enrollment goals include increased enrollments of transfer students, as well as increased enrollments of rural and low-to-moderate income students. The NC State Community College Collaboration (NC State C3) promotes achievement of these goals and initiatives by offering a transfer pathway for rural and low-to-moderate income students while promoting baccalaureate degree completion and fulfilling NC State's land-grant mission for the citizens of North Carolina.

NC State C3 is a dual-admission program between NC State and eight regional community college partners: Alamance Community College, Central Carolina Community College, Durham Technical Community College, Johnston Community College, Nash Community College, Vance-Granville Community College, Wake Technical Community College, and Wilson Community College. C3 is intended for high-achieving community college students from low-to-moderate income backgrounds who plan to transfer to NC State after completing their associate degree.

The C3 program creates predictable pathways from North Carolina Community Colleges to NC State, providing North Carolinians affordable access to higher education. C3 also provides program support for students during their time in community college and prepares them for a successful transition to NC State. In doing so, C3 improves degree completion rates at both the associate and baccalaureate level for rural and low-to-moderate income students.

THEREFORE, the parties to this MOU mutually agree as follows:

1. Students admitted into the NC State C3 Program and who are enrolled at Johnston Community College receive:
 - Up to 3 years from date of acceptance to the C3 program to complete the Associate of Arts, Associate of Science, or Associate of Engineering at Johnston Community College
 - Dual admission to NC State University as a Non-Degree Studies (NDS) student

- Access to NC State services consistent with Non-Degree Studies enrollment (some services are fee-based and will be unavailable to C3 students).
- Access to academic advising by designated advisors at Johnston Community College and NC State to ensure students select courses to minimize their time to degree completion and optimize academic achievement.
- Access to the NC State degree planning and degree audit tools
- Access to financial aid advising and planning to aid students in maximizing their aid and minimizing student debt
- Invitation to specialized C3 program events designed to aid students with their connections to NC State and their timely and successful completion of their associate and baccalaureate degrees

2. Johnston Community College graduates with the Associate of Arts, Associate of Science, or Associate of Engineering degree who then matriculate to NC State receive:

- Admission into an NC State undergraduate degree program upon completion of the AA, AS, or AE degree and continuous maintenance of a 3.0 on a 4.0 scale (*Note: students are not guaranteed admission into a particular major, as high demand programs may be more competitive.*)
- Eligibility for scholarships and financial aid, subject to financial aid eligibility
- Invitation to specialized C3 program events designed to aid students with their transition to NC State and with their timely and successful completion of their baccalaureate degree

3. NC State agrees to provide to Johnston Community College:

- Established admission procedures and criteria for the C3 program. Selection will be determined by NC State in consultation with C3 liaisons on partner campuses.
- Access to NC State online advising tools to a limited number of designated C3 liaisons on the Johnston Community College campus
- Open sharing of data as it relates to C3 students and their performance at NC State. For purposes of this MOU, the parties are considered to be "school officials with legitimate educational interests" under FERPA and may share C3 student data between them.
- Use of NC State logo on C3 recruitment, advertising, and reporting materials. Neither party shall identify the other in any promotional advertising or other promotional materials to be disseminated to the public or to use the name of either party's trademark, service mark, symbol, nickname or logo of either party, without the prior written consent of the other party's authorized representative, except to identify the existence of the Agreement and the nature of the relationship or location of program.
- Collaboration to develop inter-institutional arrangements for limited NC State academic coursework to be made available to C3 students. This coursework will not exceed the 25% transfer credit hour limit for the AA, AS, or AE degree, as required by SACS COC.

4. Johnston Community College agrees to provide to NC State:

- A designated C3 liaison(s) on the Johnston Community College campus to serve as a point of contact for C3 students on campus; to help identify, recruit, and select C3 students; to help facilitate visits and program activities of C3 staff or other campus representatives on the Johnston Community College campus; and to serve on a C3 advisory board
- Use of Johnston Community College logo on C3 recruitment, advertising, and reporting materials. Neither party shall identify the other in any promotional advertising or other promotional materials to be disseminated to the public or to use the name of either party's trademark, service mark, symbol, nickname or logo of either party, without the prior written consent of the other party's authorized representative, except to identify the existence of the Agreement and the nature of the relationship or location of program.
- Open sharing of data as it relates to C3 students. For purposes of this MOU, the parties are considered to be "school officials with legitimate educational interests" under FERPA and may share C3 student data between them.

This MOU will be reviewed every five years. Both parties will renew their commitment to continue at that time. The agreement may be revised at any time when mutually acceptable and as necessary. The undersigned support the MOU between Johnston Community College and NC State University.

Signed:



David N. Johnson
President
Johnston Community College



Warwick A. Arden
Executive Vice Chancellor and Provost
North Carolina State University



Louis D. Hunt
Senior Vice Provost, Enrollment Management and Services
North Carolina State University

Memorandum of Understanding

between

Nash Community College

and

North Carolina State University

This **Memorandum of Understanding** (MOU) is made on the Eighth day of June, 2018, by and between North Carolina State University and Nash Community College.

The NC State University Strategic Plan outlines an initiative to develop alternative pathways for admission to NC State through the North Carolina Community College System. Additionally, long-range enrollment goals include increased enrollments of transfer students, as well as increased enrollments of rural and low-to-moderate income students. The NC State Community College Collaboration (NC State C3) promotes achievement of these goals and initiatives by offering a transfer pathway for rural and low-to-moderate income students while promoting baccalaureate degree completion and fulfilling NC State's land-grant mission for the citizens of North Carolina.

NC State C3 is a dual-admission program between NC State and eight regional community college partners: Alamance Community College, Central Carolina Community College, Durham Technical Community College, Johnston Community College, Nash Community College, Vance-Granville Community College, Wake Technical Community College, and Wilson Community College. C3 is intended for high-achieving community college students from low-to-moderate income backgrounds who plan to transfer to NC State after completing their associate degree.

The C3 program creates predictable pathways from North Carolina Community Colleges to NC State, providing North Carolinians affordable access to higher education. C3 also provides program support for students during their time in community college and prepares them for a successful transition to NC State. In doing so, C3 improves degree completion rates at both the associate and baccalaureate level for rural and low-to-moderate income students.

THEREFORE, the parties to this MOU mutually agree as follows:

1. Students admitted into the NC State C3 Program and who are enrolled at Nash Community College receive:
 - Up to 3 years from date of acceptance to the C3 program to complete the Associate of Arts, Associate of Science, or Associate of Engineering at Nash Community College
 - Dual admission to NC State University as a Non-Degree Studies (NDS) student

- Access to NC State services consistent with Non-Degree Studies enrollment (some services are fee-based and will be unavailable to C3 students).
- Access to academic advising by designated advisors at Nash Community College and NC State to ensure students select courses to minimize their time to degree completion and optimize academic achievement.
- Access to the NC State degree planning and degree audit tools
- Access to financial aid advising and planning to aid students in maximizing their aid and minimizing student debt
- Invitation to specialized C3 program events designed to aid students with their connections to NC State and their timely and successful completion of their associate and baccalaureate degrees

2. Nash Community College graduates with the Associate of Arts, Associate of Science, or Associate of Engineering degree who then matriculate to NC State receive:

- Admission into an NC State undergraduate degree program upon completion of the AA, AS, or AE degree and continuous maintenance of a 3.0 on a 4.0 scale (*Note: students are not guaranteed admission into a particular major, as high demand programs may be more competitive.*)
- Eligibility for scholarships and financial aid, subject to financial aid eligibility
- Invitation to specialized C3 program events designed to aid students with their transition to NC State and with their timely and successful completion of their baccalaureate degree

3. NC State agrees to provide to Nash Community College:

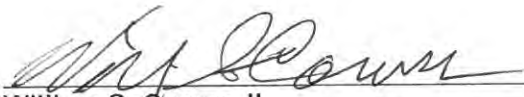
- Established admission procedures and criteria for the C3 program. Selection will be determined by NC State in consultation with C3 liaisons on partner campuses.
- Access to NC State online advising tools to a limited number of designated C3 liaisons on the Nash Community College campus
- Open sharing of data as it relates to C3 students and their performance at NC State. For purposes of this MOU, the parties are considered to be "school officials with legitimate educational interests" under FERPA and may share C3 student data between them.
- Use of NC State logo on C3 recruitment, advertising, and reporting materials. Neither party shall identify the other in any promotional advertising or other promotional materials to be disseminated to the public or to use the name of either party's trademark, service mark, symbol, nickname or logo of either party, without the prior written consent of the other party's authorized representative, except to identify the existence of the Agreement and the nature of the relationship or location of program.
- Collaboration to develop inter-institutional arrangements for limited NC State academic coursework to be made available to C3 students. This coursework will not exceed the 25% transfer credit hour limit for the AA, AS, or AE degree, as required by SACS COC.

4. Nash Community College agrees to provide to NC State:

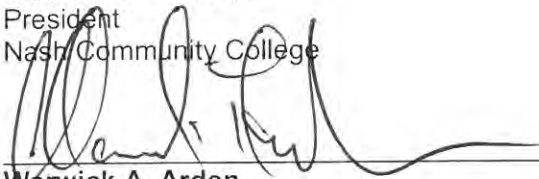
- A designated C3 liaison(s) on the Nash Community College campus to serve as a point of contact for C3 students on campus; to help identify, recruit, and select C3 students; to help facilitate visits and program activities of C3 staff or other campus representatives on the Nash Community College campus; and to serve on a C3 advisory board
- Use of Nash Community College logo on C3 recruitment, advertising, and reporting materials. Neither party shall identify the other in any promotional advertising or other promotional materials to be disseminated to the public or to use the name of either party's trademark, service mark, symbol, nickname or logo of either party, without the prior written consent of the other party's authorized representative, except to identify the existence of the Agreement and the nature of the relationship or location of program.
- Open sharing of data as it relates to C3 students. For purposes of this MOU, the parties are considered to be "school officials with legitimate educational interests" under FERPA and may share C3 student data between them.

This MOU will be reviewed every five years. Both parties will renew their commitment to continue at that time. The agreement may be revised at any time when mutually acceptable and as necessary. The undersigned support the MOU between Nash Community College and NC State University.

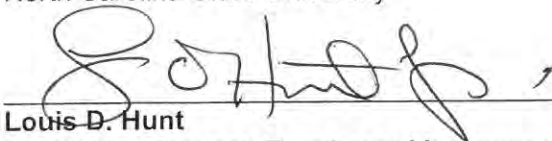
Signed:



William S. Carver, II
President
Nash Community College



Warwick A. Arden
Executive Vice Chancellor and Provost
North Carolina State University



Louis D. Hunt
Senior Vice Provost, Enrollment Management and Services
North Carolina State University

Memorandum of Understanding

between

Vance-Granville Community College

and

North Carolina State University

This **Memorandum of Understanding** (MOU) is made on the Twelfth day of June, 2018, by and between North Carolina State University and Vance-Granville Community College.

The NC State University Strategic Plan outlines an initiative to develop alternative pathways for admission to NC State through the North Carolina Community College System. Additionally, long-range enrollment goals include increased enrollments of transfer students, as well as increased enrollments of rural and low-to-moderate income students. The NC State Community College Collaboration (NC State C3) promotes achievement of these goals and initiatives by offering a transfer pathway for rural and low-to-moderate income students while promoting baccalaureate degree completion and fulfilling NC State's land-grant mission for the citizens of North Carolina.

NC State C3 is a dual-admission program between NC State and eight regional community college partners: Alamance Community College, Central Carolina Community College, Durham Technical Community College, Johnston Community College, Nash Community College, Vance-Granville Community College, Wake Technical Community College, and Wilson Community College. C3 is intended for high-achieving community college students from low-to-moderate income backgrounds who plan to transfer to NC State after completing their associate degree.

The C3 program creates predictable pathways from North Carolina Community Colleges to NC State, providing North Carolinians affordable access to higher education. C3 also provides program support for students during their time in community college and prepares them for a successful transition to NC State. In doing so, C3 improves degree completion rates at both the associate and baccalaureate level for rural and low-to-moderate income students.

THEREFORE, the parties to this MOU mutually agree as follows:

1. Students admitted into the NC State C3 Program and who are enrolled at Vance-Granville Community College receive:
 - Up to 3 years from date of acceptance to the C3 program to complete the Associate of Arts, Associate of Science, or Associate of Engineering at Vance-Granville Community College
 - Dual admission to NC State University as a Non-Degree Studies (NDS) student

- Access to NC State services consistent with Non-Degree Studies enrollment (some services are fee-based and will be unavailable to C3 students).
- Access to academic advising by designated advisors at Vance-Granville Community College and NC State to ensure students select courses to minimize their time to degree completion and optimize academic achievement.
- Access to the NC State degree planning and degree audit tools
- Access to financial aid advising and planning to aid students in maximizing their aid and minimizing student debt
- Invitation to specialized C3 program events designed to aid students with their connections to NC State and their timely and successful completion of their associate and baccalaureate degrees

2. Vance-Granville Community College graduates with the Associate of Arts, Associate of Science, or Associate of Engineering degree who then matriculate to NC State receive:

- Admission into an NC State undergraduate degree program upon completion of the AA, AS, or AE degree and continuous maintenance of a 3.0 on a 4.0 scale (*Note: students are not guaranteed admission into a particular major, as high demand programs may be more competitive.*)
- Eligibility for scholarships and financial aid, subject to financial aid eligibility
- Invitation to specialized C3 program events designed to aid students with their transition to NC State and with their timely and successful completion of their baccalaureate degree

3. NC State agrees to provide to Vance-Granville Community College:

- Established admission procedures and criteria for the C3 program. Selection will be determined by NC State in consultation with C3 liaisons on partner campuses.
- Access to NC State online advising tools to a limited number of designated C3 liaisons on the Vance-Granville Community College campus
- Open sharing of data as it relates to C3 students and their performance at NC State. For purposes of this MOU, the parties are considered to be "school officials with legitimate educational interests" under FERPA and may share C3 student data between them.
- Use of NC State logo on C3 recruitment, advertising, and reporting materials. Neither party shall identify the other in any promotional advertising or other promotional materials to be disseminated to the public or to use the name of either party's trademark, service mark, symbol, nickname or logo of either party, without the prior written consent of the other party's authorized representative, except to identify the existence of the Agreement and the nature of the relationship or location of program.
- Collaboration to develop inter-institutional arrangements for limited NC State academic coursework to be made available to C3 students. This coursework will not exceed the 25% transfer credit hour limit for the AA, AS, or AE degree, as required by SACS COC.

4. Vance-Granville Community College agrees to provide to NC State:

- A designated C3 liaison(s) on the Vance-Granville Community College campus to serve as a point of contact for C3 students on campus; to help identify, recruit, and select C3 students; to help facilitate visits and program activities of C3 staff or other campus representatives on the Vance-Granville Community College campus; and to serve on a C3 advisory board
- Use of Vance-Granville Community College logo on C3 recruitment, advertising, and reporting materials. Neither party shall identify the other in any promotional advertising or other promotional materials to be disseminated to the public or to use the name of either party's trademark, service mark, symbol, nickname or logo of either party, without the prior written consent of the other party's authorized representative, except to identify the existence of the Agreement and the nature of the relationship or location of program.
- Open sharing of data as it relates to C3 students. For purposes of this MOU, the parties are considered to be "school officials with legitimate educational interests" under FERPA and may share C3 student data between them.

This MOU will be reviewed every five years. Both parties will renew their commitment to continue at that time. The agreement may be revised at any time when mutually acceptable and as necessary. The undersigned support the MOU between Vance-Granville Community College and NC State University.

Signed:

Stelfanie Williams
President
Vance-Granville Community College

Levy Brown
Vice President of Academic Affairs
Vance-Granville Community College

Warwick A. Arden
Executive Vice Chancellor and Provost
North Carolina State University

Louis D. Hunt
Senior Vice Provost, Enrollment Management and Services
North Carolina State University

Memorandum of Understanding

between

Wake Technical Community College

and

North Carolina State University

This **Memorandum of Understanding** (MOU) is made on the fifteenth of June, 2018, by and between North Carolina State University and Wake Technical Community College.

The NC State University Strategic Plan outlines an initiative to develop alternative pathways for admission to NC State through the North Carolina Community College System. Additionally, long-range enrollment goals include increased enrollments of transfer students, as well as increased enrollments of rural and low-to-moderate income students. The NC State Community College Collaboration (NC State C3) promotes achievement of these goals and initiatives by offering a transfer pathway for rural and low-to-moderate income students while promoting baccalaureate degree completion and fulfilling NC State's land-grant mission for the citizens of North Carolina.

NC State C3 is a dual-admission program between NC State and eight regional community college partners: Alamance Community College, Central Carolina Community College, Durham Technical Community College, Johnston Community College, Nash Community College, Vance-Granville Community College, Wake Technical Community College, and Wilson Community College. C3 is intended for high-achieving community college students from low-to-moderate income backgrounds who plan to transfer to NC State after completing their associate degree.

The C3 program creates predictable pathways from North Carolina Community Colleges to NC State, providing North Carolinians affordable access to higher education. C3 also provides program support for students during their time in community college and prepares them for a successful transition to NC State. In doing so, C3 improves degree completion rates at both the associate and baccalaureate level for rural and low-to-moderate income students.

THEREFORE, the parties to this MOU mutually agree as follows:

1. Students admitted into the NC State C3 Program and who are enrolled at Wake Technical Community College receive:
 - Up to 3 years from date of acceptance to the C3 program to complete the Associate of Arts, Associate of Science, or Associate of Engineering at Wake Technical Community College
 - Dual admission to NC State University as a Non-Degree Studies (NDS) student

- Access to NC State services consistent with Non-Degree Studies enrollment (some services are fee-based and will be unavailable to C3 students).
- Access to academic advising by designated advisors at Wake Technical Community College and NC State to ensure students select courses to minimize their time to degree completion and optimize academic achievement.
- Access to the NC State degree planning and degree audit tools
- Access to financial aid advising and planning to aid students in maximizing their aid and minimizing student debt
- Invitation to specialized C3 program events designed to aid students with their connections to NC State and their timely and successful completion of their associate and baccalaureate degrees

2. Wake Technical Community College graduates with the Associate of Arts, Associate of Science, or Associate of Engineering degree who then matriculate to NC State receive:

- Admission into an NC State undergraduate degree program upon completion of the AA, AS, or AE degree and continuous maintenance of a 3.0 on a 4.0 scale (*Note: students are not guaranteed admission into a particular major, as high demand programs may be more competitive.*)
- Eligibility for scholarships and financial aid, subject to financial aid eligibility
- Invitation to specialized C3 program events designed to aid students with their transition to NC State and with their timely and successful completion of their baccalaureate degree

3. NC State agrees to provide to Wake Technical Community College:

- Established admission procedures and criteria for the C3 program. Selection will be determined by NC State in consultation with C3 liaisons on partner campuses.
- Access to NC State online advising tools to a limited number of designated C3 liaisons on the Wake Technical Community College campus
- Open sharing of data as it relates to C3 students and their performance at NC State. For purposes of this MOU, the parties are considered to be "school officials with legitimate educational interests" under FERPA and may share C3 student data between them.
- Use of NC State logo on C3 recruitment, advertising, and reporting materials. Neither party shall identify the other in any promotional advertising or other promotional materials to be disseminated to the public or to use the name of either party's trademark, service mark, symbol, nickname or logo of either party, without the prior written consent of the other party's authorized representative, except to identify the existence of the Agreement and the nature of the relationship or location of program.
- Collaboration to develop inter-institutional arrangements for limited NC State academic coursework to be made available to C3 students. This coursework will not exceed the 25% transfer credit hour limit for the AA, AS, or AE degree, as required by SACS COC.

4. Wake Technical Community College agrees to provide to NC State:

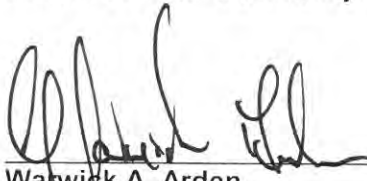
- A designated C3 liaison(s) on the Wake Technical Community College campus to serve as a point of contact for C3 students on campus; to help identify, recruit, and select C3 students; to help facilitate visits and program activities of C3 staff or other campus representatives on the Wake Technical Community College campus; and to serve on a C3 advisory board
- Use of Wake Technical Community College logo on C3 recruitment, advertising, and reporting materials. Neither party shall identify the other in any promotional advertising or other promotional materials to be disseminated to the public or to use the name of either party's trademark, service mark, symbol, nickname or logo of either party, without the prior written consent of the other party's authorized representative, except to identify the existence of the Agreement and the nature of the relationship or location of program.
- Open sharing of data as it relates to C3 students. For purposes of this MOU, the parties are considered to be "school officials with legitimate educational interests" under FERPA and may share C3 student data between them.

This MOU will be reviewed every five years. Both parties will renew their commitment to continue at that time. The agreement may be revised at any time when mutually acceptable and as necessary. The undersigned support the MOU between Wake Technical Community College and NC State University.

Signed:

 6/28/18

Stephen C. Scott
President
Wake Technical Community College

 6/14/18

Warwick A. Arden
Executive Vice Chancellor and Provost
North Carolina State University

 6/20/18

Louis D. Hunt
Senior Vice Provost, Enrollment Management and Services
North Carolina State University

Memorandum of Understanding

between

Wilson Community College

and

North Carolina State University

This **Memorandum of Understanding** (MOU) is made on the Twenty-seventh day of June, 2018, by and between North Carolina State University and Wilson Community College.

The NC State University Strategic Plan outlines an initiative to develop alternative pathways for admission to NC State through the North Carolina Community College System. Additionally, long-range enrollment goals include increased enrollments of transfer students, as well as increased enrollments of rural and low-to-moderate income students. The NC State Community College Collaboration (NC State C3) promotes achievement of these goals and initiatives by offering a transfer pathway for rural and low-to-moderate income students while promoting baccalaureate degree completion and fulfilling NC State's land-grant mission for the citizens of North Carolina.

NC State C3 is a dual-admission program between NC State and eight regional community college partners: Alamance Community College, Central Carolina Community College, Durham Technical Community College, Johnston Community College, Nash Community College, Vance-Granville Community College, Wake Technical Community College, and Wilson Community College. C3 is intended for high-achieving community college students from low-to-moderate income backgrounds who plan to transfer to NC State after completing their associate degree.

The C3 program creates predictable pathways from North Carolina Community Colleges to NC State, providing North Carolinians affordable access to higher education. C3 also provides program support for students during their time in community college and prepares them for a successful transition to NC State. In doing so, C3 improves degree completion rates at both the associate and baccalaureate level for rural and low-to-moderate income students.

THEREFORE, the parties to this MOU mutually agree as follows:

1. Students admitted into the NC State C3 Program and who are enrolled at Wilson Community College receive:
 - Up to 3 years from date of acceptance to the C3 program to complete the Associate of Arts, Associate of Science, or Associate of Engineering at Wilson Community College
 - Dual admission to NC State University as a Non-Degree Studies (NDS) student

- Access to NC State services consistent with Non-Degree Studies enrollment (some services are fee-based and will be unavailable to C3 students).
- Access to academic advising by designated advisors at Wilson Community College and NC State to ensure students select courses to minimize their time to degree completion and optimize academic achievement.
- Access to the NC State degree planning and degree audit tools
- Access to financial aid advising and planning to aid students in maximizing their aid and minimizing student debt
- Invitation to specialized C3 program events designed to aid students with their connections to NC State and their timely and successful completion of their associate and baccalaureate degrees

2. Wilson Community College graduates with the Associate of Arts, Associate of Science, or Associate of Engineering degree who then matriculate to NC State receive:

- Admission into an NC State undergraduate degree program upon completion of the AA, AS, or AE degree and continuous maintenance of a 3.0 on a 4.0 scale (*Note: students are not guaranteed admission into a particular major, as high demand programs may be more competitive.*)
- Eligibility for scholarships and financial aid, subject to financial aid eligibility
- Invitation to specialized C3 program events designed to aid students with their transition to NC State and with their timely and successful completion of their baccalaureate degree

3. NC State agrees to provide to Wilson Community College:

- Established admission procedures and criteria for the C3 program. Selection will be determined by NC State in consultation with C3 liaisons on partner campuses.
- Access to NC State online advising tools to a limited number of designated C3 liaisons on the Wilson Community College campus
- Open sharing of data as it relates to C3 students and their performance at NC State. For purposes of this MOU, the parties are considered to be "school officials with legitimate educational interests" under FERPA and may share C3 student data between them.
- Use of NC State logo on C3 recruitment, advertising, and reporting materials. Neither party shall identify the other in any promotional advertising or other promotional materials to be disseminated to the public or to use the name of either party's trademark, service mark, symbol, nickname or logo of either party, without the prior written consent of the other party's authorized representative, except to identify the existence of the Agreement and the nature of the relationship or location of program.
- Collaboration to develop inter-institutional arrangements for limited NC State academic coursework to be made available to C3 students. This coursework will not exceed the 25% transfer credit hour limit for the AA, AS, or AE degree, as required by SACS COC.

4. Wilson Community College agrees to provide to NC State:

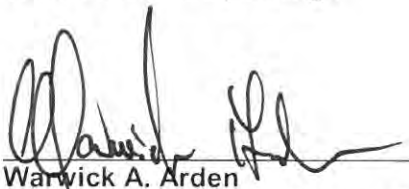
- A designated C3 liaison(s) on the Wilson Community College campus to serve as a point of contact for C3 students on campus; to help identify, recruit, and select C3 students; to help facilitate visits and program activities of C3 staff or other campus representatives on the Wilson Community College campus; and to serve on a C3 advisory board
- Use of Wilson Community College logo on C3 recruitment, advertising, and reporting materials. Neither party shall identify the other in any promotional advertising or other promotional materials to be disseminated to the public or to use the name of either party's trademark, service mark, symbol, nickname or logo of either party, without the prior written consent of the other party's authorized representative, except to identify the existence of the Agreement and the nature of the relationship or location of program.
- Open sharing of data as it relates to C3 students. For purposes of this MOU, the parties are considered to be "school officials with legitimate educational interests" under FERPA and may share C3 student data between them.

This MOU will be reviewed every five years. Both parties will renew their commitment to continue at that time. The agreement may be revised at any time when mutually acceptable and as necessary. The undersigned support the MOU between Wilson Community College and NC State University.

Signed:



Tim Wright
President
Wilson Community College

 6/14/16

Warwick A. Arden
Executive Vice Chancellor and Provost
North Carolina State University



Louis D. Hunt
Senior Vice Provost, Enrollment Management and Services
North Carolina State University