

University Courses & Curricula Committee 2016-2017

November 16th, 2016
Talley Student Union
4140
12:45pm-2:45pm

Call to Order 12:45pm

- Welcome and Instructions, Chair Andy Nowel
- Remarks from Associate Vice Provost, Dr. Barbara Kirby
- Approval of UCCC November 2nd, 2016 Minutes
- Course and Curricular Business

Old Business

Consent Agenda			
Presenter	Action	Type	Notes
Despain	PS 303 Race in US Politics	Revision	Slight changes to the student learning outcomes and description. Returning from Oct. 19, 2016 UCCC meeting.

New Business

Consent Agenda		
Action	Type	Notes
ANS 281 Professional Development of PreVeterinary Track Students	Revision	Revising prerequisites
ENG 260 Reading Literature and Exploring Textuality	Revision	Revising title and offering

College of Humanities and Social Sciences			
Presenter	Reviewers	Action	Type
Driscoll	Hessling, Tarp, Beller	ANT 411/(511) Overview of Anthropological Theory	Dual Level. Revising abbreviated title, pre-requisites, student learning outcomes
Driscoll	Orphaniedes, Young, Ferguson	ENG 361 Studies in British Poetry	New Course.
Driscoll	Hessling, Tarp, Banks	ENG 362 Studies in the British Novel	Revising title, offering, description, student learning outcomes
Driscoll	Orphaniedes, Klesath, Fath	ENG 370 American Fiction, Twentieth Century and Beyond	Revising title, abbreviated title, offering,
Driscoll	Beller, Young, Ferguson	ENG/WGS 410 Studies in Gender and Genre	Crosslisted. Revising description, student learning outcomes
Driscoll	Lindsay, Hergeth, Young	ENG 481 History of the Book	New Course
Driscoll	Trivedi, Rieder, Podurgal	ENG 483 Literature and Media	New Course. Capstone.
Despain	Lindsay, Peretti, Banks	ENG 495 Studies in Literature	New Course. Capstone.
Despain	Rieder, Fath, Hessling	PS 464 The Classical Liberal Tradition	New Course.

College of Agriculture and Life Sciences			
Presenter	Reviewers	Action	Type
Tarp	Hergeth, Banks, Driscoll	HS 175 Horticulture Entrepreneurial Skills for Local Markets	New Course.

College of Engineering			
Presenter	Reviewers	Action	Type
Ferguson	Podurgal, Banks, Driscoll	ECE/CSC 406/(506) Architecture Of Parallel Computers	Dual Level. Revising grading method, student learning outcomes, evaluation method



College of Science			
Presenter	Reviewers	Action	Type
Klesath	Lindsay, Peretti, Despain	GN 434 Genes and Development	Revising offering, prerequisites, restrictions, description, student learning outcomes

Discussion: Subcommittee will meet after the UCCC meeting adjures.

Notes:

- All linked course actions are viewable in CIM.
- To view actions, please click on the hyperlink. You may need to use your Unity ID to log in.
- If you experience issues logging in, please go to <https://next-catalog.ncsu.edu/courseadmin/> and type the course prefix and number into the search bar.

University Courses and Curricula Committee

November 2nd, 2016
Talley Student Union 4140
Call to Order: 12:45 pm

Members Present: Chair Andy Nowel, Alton Banks, Amanda Beller, Scott Despain, Catherine Driscoll, Scott Ferguson, Helmut Hergeth, Peter Hessling, Marta Klesath, Edwin Lindsay, David Tarpy, Shweta Trivedi, Elizabeth Fath, Andreas Orphanides, Kathleen Rieder, Greg Young, Steven Peretti, Richard Podurgal, Michael Robinson, Daniel Harper

Members Absent: Mian Wu,

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Barbara Kirby, John Harrington, Rebecca Swanson, Brittany Mastrangelo, and Kevin Burge

WELCOME AND INTRODUCTIONS

➤ **Remarks from Chair**— *Ready to start*

➤ **Approval of the Minutes from October 28th 2016** – *Approved Unanimously*

- Discussion: Member Kathleen Rieder moved to approve. The past minutes were presented and approved without further discussion.

NEW BUSINESS

➤ **Consent Agenda**—*Approved Unanimously*

Discussion: Member Alton Banks moved to approve. The consent agenda was presented without further discussion.

Motion to combine ANS 492, 493, and 494. Approved Unanimously

Discussion: Member David Tarpy presented. Presenter discussed the courses and mentioned they are modeled after the BSC courses (492, 493, and 494). Member asked if the due dates related would have any penalty to not meeting the due dates and a rubric. Member ST explained that generally this course has an articulated due date that has variability. Friendly suggestion for one statement to outline deadlines and penalties for all three courses. Member asked about the limit of 6 credit hours for repeat for teaching. Member ST and presenter responded that the teaching experience allows for additional in teaching. Dr. Kirby explained the maximum repeatable hours for courses is regulated by the degree audit as well. Member asked if these kinds of courses would need additional insurance. Member ST explained that in 30 years they have never had an incident because they are not working in dangerous areas. Friendly suggestion for students who will be leaving campus for courses. Brittany suggested contacting Jim Semple in the liability insurance office. Members discussed not requiring students to pay liability insurance, if the company has insurance the student would not need to. Dr. Kirby explained that because of the varying nature of these courses additional fees such as uniform, insurance, etc. would need to be outlined in the contract. Member explained that if students have experience at vet. Member made a friendly suggestion to edit a typo within the syllabus. Member explained that a capstone video may deter students from enrolling and suggested an alternative. Members were informed that the capstone is currently a written assignment. Member made friendly suggestion to fix typos in 493 and 492. Dr. Kirby discussed the potential need for another non standard course type because of the need to reflect that these are courses that require a contract.

➤ **ANS 492 Professional Experience in the Animal Sciences**- *Approved*

➤ **ANS 493 Research Experience in the Animal Sciences** – *Approved*

➤ **ANS 494 Teaching Experience in the Animal Sciences** –*Approved*

➤ **HS 475 Horticulture Entrepreneurship**—*Approved Unanimously*

Discussion: Member Shweta Trivedi presented the course. Consultation was done with ARE and PCOM. No further discussion.

➤ **ANT 483(583) Theories of Archaeological Research** – *Approved Pending*

Discussion: Member Scott Despain presented. Member asked who made the changes to the catalog description. The presenter explained these updates were made by the initiator of the course. The error that is not allowing for edits was explained to the members with additional explanations about the intent to use a combined syllabus for the dual level course. Members discussed the schedule and the sections, four different segments/ units. Member mentioned the potential issues only offering the courses once every four semesters. Presenter explained this is the minimum offering.

Member asked how participation would be evaluated and made the suggestion to include a rubric pending approval. Member asked what are we asking this person to do. Members explained they are looking for more specificity or a rubric that explains what will be evaluated for participation. The college has examples of what participation should explain. Members asked if the syllabus tool would be able to provide these examples. Li Marcus explained that within the colleges and departments there are examples, but the syllabus tool needs to be general. Member said the participation should include clarity and relevance to whatever guidance. Members suggest providing examples from many different colleges. Member said last year a two page description was offered to all the colleges and members of the committee as guidelines, especially if participation was 10%. Student senate member said that participation guidelines from various colleges would help students know what is expected of them. Chair explained that the college committees would benefit from providing template examples.

- **ENG 421 Computer Documentation Design – Approved Unanimously**
Discussion: Member Scott Despain presented. Member said there were a few formatting issues and made the friendly suggestion for clarification of the evaluation methods from including the percentages. No further discussion.
- **NPS 490 Service Learning Internship in Nonprofit Studies– Approved Pending**
Discussion: Member Catherine Driscoll presented the course. Member asked if there is such a thing as a service learning internship and if that is what we mean by service learning. Member explained that the expectations and outcomes provide regulations for service learning. Members clarified that this is a course that bridges service learning and internship. Members discussed that generally service learning is not always an internship however, this particular course is not a typical internship and is reflective on the student's part of what they get out of the experience and the culture of that organization. Li Marcus displayed and explained the documentation that regulates the service learning attribute. Member said he did not see how the instructor of the course will submit the nonprofit aspect needs to be described. Member explained the expectations of the student, supervisor, and nonprofit. Friendly suggestion to include what the expectation of nonprofit is. Member explained the contract would clarify the expectation of nonprofits. Members would like clarification on what the 5 leadership charges are. Members discussed whether to table or approve the course pending clarification on how nonprofit is informed. Member made a friendly suggestion that nonprofit by clarified in the syllabus.
- **SOC 202 Principles of Sociology – Approved Pending**
Discussion: Member Catherine Driscoll presented the course. Member made the friendly suggestion to reword "understand" in the objectives. Members discussed the use of wording for course objectives vs student learning outcomes. Friendly suggestion to provide a rubric for participation. Member made the friendly suggestion for consistency in the schedule to remove or add the specific days of the week. Member made the suggestion to clarify the grading scale.
- **Accounting Government/Nonprofit Concentration 20ACCGN – Approved Unanimously**
Discussion: Member Richard Podural presented the course. No further discussion.
- **ECONBS – Approved Unanimously**
Discussion: Member Richard Podural presented the course. Some of the substitutes for ST 307 are no longer prerequisites. The chair explained that the statistics department will need to send a memo for the substitute courses. Friendly suggestion to clarify the prerequisites for Statistics. No further discussion.
- **FOR 408(508) Hardwood Management – Tabled**
Discussion: Member Scott Despain presented the course. Member noted that with 25% participation in the grade there needs to be clarification of the participation expectation. Member also noted that the value of the oral presentation assignment does not meet what is described. 2,3, and 4 of the student learning outcomes should be reworded for Bloom's taxonomy. Discrepancy in schedule. Member discussed the rubric for a presentation would be provided to students separately from the syllabus. Member made the friendly suggestion. R&R explained that the prerequisite is uncodable. Member asked if the consistency in enrollment is important and made the friendly suggestion. Friendly suggestion that Stephany Dunstan is working on clarifying oral presentations. Member Alton Banks motioned to Table the motion. Motion is tabled because of a lack of representation to answer questions about the course. Member stated the enrollment is more for the department's resources office, meaning the department would need enrollment information. Members discussed wanting information about the oral presentation without adding a rubric to the syllabus.