

University Courses & Curricula Committee 2016-2017

November 2nd, 2016
Talley Student Union
4140
12:45pm-2:45pm

Call to Order 12:45pm

- Welcome and Instructions, Chair Andy Nowel
- Remarks from Associate Vice Provost, Dr. Barbara Kirby
- Approval of UCCC October 19th, 2016 Minutes
- Course and Curricular Business

New Business

Consent Agenda		
Action	Type	Notes
PS(WGS) 418 Gender Law and Policies	Revision	Crosslisted, revising term offering
REL(WGS) 473(573) Religion, Gender, and Reproductive Technologies	Revision	Crosslisted, Dual Level. Revising abbreviated title and making dual level.

College of Agriculture and Life Sciences			
Presenter	Reviewers	Action	Type
Tarpy	Klesath, Orphanides, Fath	ANS 492 Professional Experience in the Animal Sciences	Revising title, offering, delivery, component type, description, student learning outcomes
Tarpy	Banks, Hessling, Fath	ANS 493 Research Experience in the Animal Sciences	Revising title, delivery, hours, description, student learning outcomes
Trivedi	Despain, Peretti, Klesath	ANS 494 Teaching Experience in the Animal Sciences	New course
Trivedi	Podurgal, Lindsay, Driscoll	HS 475 Horticulture Entrepreneurship	New course

College of Humanities and Social Sciences			
Presenter	Reviewers	Action	Type
Despain	Young, Lindsay, Hessling	ANT 483(583) Theories of Archaeological Research	Dual Level. Revising title, offering, delivery, grading method, description
Despain	Peretti, Ferguson, Tarpy	ENG 421 Computer Documentation Design	Revising prerequisites, student learning outcomes (from last syllabus)
Driscoll	Beller, Rieder, Hessling	NPS 490 Service Learning Internship in Nonprofit Studies	Revising title, component, grading method, description, student learning outcomes
Driscoll	Banks, Trivedi, Fath	SOC 202 Principles of Sociology	Revising student learning outcomes



Poole College of Management			
Presenter	Reviewers	Action	Type
Podurgal	Hergeth, Beller, Orphanides	Accounting Government/Nonprofit Concentration 20ACCGN	New Concentration
Podurgal	Hergeth, Lindsay, Rieder	ECONBS	Revisions

College of Natural Resources			
Presenter	Reviewers	Action	Type
Lindsay	Hergeth, Orphanides, Rieder	FOR 408(508) Hardwood Management	New Dual Level course

Discussion:

Notes:

- All linked course actions are viewable in CIM.
- To view actions, please click on the hyperlink. You may need to use your Unity ID to log in.
- If you experience issues logging in, please go to <https://next-catalog.ncsu.edu/courseadmin/> and type the course prefix and number into the search bar.

University Courses and Curricula CommitteeOctober 19th, 2016
Talley Student Union 4140
Call to Order: 12:45 pm

Members Present: Chair Andy Nowel, Alton Banks, Amanda Beller, Scott Despain, Catherine Driscoll, Scott Ferguson, Helmut Hergeth, Peter Hessling, Marta Klesath, Edwin Lindsay, David Tarpy, Shweta Trivedi (remotely), Mian Wu, Elizabeth Fath, Andreas Orphanides, Kathleen Rieder, Greg Young, Daniel Harper

Members Absent: Steven Peretti, Richard Podurgal, Michael Robinson

Ex-Officio Members Present: Li Marcus, Lexi Hergeth, Barbara Kirby Charles Clift, Melissa Williford, and Kevin Burge

Guests: Kenneth Esbenshade, Jane Lubischer, Genia Sklute

WELCOME AND INTRODUCTIONS

Remarks from Chair—Chair Andy Nowel

- Dr. Kirby announced the task force has become official for GEP requirements, discussing the US Diversity category.
- **Approval of the Minutes from October 5th 2016** – *Approved Unanimously*
 - Discussion: Member Alton Banks moved to approve. The past minutes were presented and approved without further discussion.

OLD BUSINESS

- **MB 360 Scientific Inquiry in Microbiology: At the Bench**- *Approved Unanimously*
Returning to UCCC after being Tabled during the Sept. 7, 2016 meeting.
Discussion: Member Marta Klesath presented the course and the changes from the previous meeting.

NEW BUSINESS

- **Consent Agenda**—*Approved Unanimously (pulled ST 307 for discussion, also Approved)*
Discussion: Member Scott Despain moved to approve. ST 307 was pulled from the consent agenda for discussion. The rest of the consent agenda was presented and approved. Student senate member discussed the lack of rigor in the statistics course ST 350 and wanted to address, Chair explained the changes to the curricula in PCOM will have an effect on ST 350, making it a more rigorous course. No further discussion, revisions to ST 307 approved unanimously.
- **Agribusiness Management (4 Year curriculum)** – *Approved Unanimously*
Discussion: Presented by Member David Tarpy. Member asked about the prerequisites (Accounting 200), members verified the changes in ACC 200 and ACC 210 will affect multiple curricula and will be a minor change later. Members discussed replacing some of the courses to insure the subject matter is covered. Approved Unanimously
- **Undergrad Certificate in Swine Science** – *Approved Unanimously*
Discussion: Certificate was presented by Shweta Trivedi. Dr. Kirby discussed the need for an assessment plan.
- **ANT 252 Cultural Anthropology**- *Approved Unanimously*
Discussion: Member Catherine Driscoll presented. No further discussion.
- **ANT 253 Unearthing the Past: Intro to World Archaeology** – *Approved Unanimously*
Discussion: Member Scott Despain presented the course. No further Discussion.
- **PS 303 Race in US Politics** – *Member Catherine Driscoll opposed, All other members voted to Table course*
Discussion: Member Catherine Driscoll presented the course. Member made a friendly suggestion to look in look into the breakdown of topics and how the topics are broken into blocks. Members discuss the need for evidence of 16 weeks, the need for a grading scale in the syllabus. Members discussed the content of the course and the possibility of expanding perspective of race to more than just the African American experience. Member Marta Klesath motioned to table the course. Members also brought attention to the wording in the student learning outcomes regarding evaluating. Members would like clarification on the grading scale, and that the weight of the assignments should be outlined. Member discussed that because the course is distance education the information may not be required. Chair made a comment that the course was not expecting to go though the approval process in UCCC. Dr. Kirby also addressed that CUE is becoming more involved and will send back courses needing to be reviewed. Member noted that this is an

excessive amount of paperwork for faculty. Dr. Kirby explained that this would not be the case because the course should have the correct information in the syllabus. Members discussed if the committee should discuss content and the colleges responsibility to review the content.

- **PS 306 Gender and Politics in the United States –Approved Pending**
Discussion: Member Scott Despain presented the course. Member asked if the link to grades and grade point average is sufficient, members verified that the links would not substitute for a grading scale.
- **CSC 455(555) Social Computing – Approved Pending**
Discussion: Member Scott Ferguson presented the course. Presenter made a friendly suggestion for the electronic hosting statement and a missing grading scale. Members suggested clarifying distinctions between graduate and undergraduate level. Kevin Burge suggested the prerequisites should be classified before the statement.
- **GN 451 Genome Science – Approved Unanimously**
Discussion: Member Marta Klesath presented the course. No further discussion.
- **GN 496 Genetics Research Experience and GN 497 Genetics Teaching Experience – Approved Pending complete catalog description**
Discussion: Member Alton Banks presented the course. Member pointed out that part of the description is cut off. Members discussed how taking both of the courses would give the students different experiences so as not to repeat. Member asked if this course would be offered online, guest Jane Lubischer explained that depending on the individual contract, some online counseling could be a part of the experience.
- **CH 100 Chemistry and Society – Approved Pending**
Discussion: Member Mart Klesath presented the course. Member discussed the lecture and lab component and the distance education portion. Member asked what would be online, presenter explained that in the past the lab has been online and in person. Presenter explained the lecture and laboratory schedule. Members discussed that the content would be the same for different sections, even if some sections offer some online meetings and some are all in person. Dr. Kirby asked how a DELTA student would have issue with in person lab, presenter explained that the syllabus was prepared for face to face sessions, but there is an online lab. Discussed how to display the lecture and lab virtual/online experience. Members suggested to upload an online version of the syllabus. Member asked if the committee is now asking for an online syllabus, Dr. Kirby discussed that it may require a separate syllabus if the lab component is online. Members suggested making a statement in the syllabus instead of adding an additional syllabus.
- **MEA 215 Introduction to Atmospheric Sciences – Approved Unanimously**
Discussion: Member Alton Banks presented the course. Member addressed that the calendar only shows 14 or so weeks in the syllabus. Guest Jane Lubischer pointed out that 16 weeks includes Spring break and finals week, some of the instructors will not include the break in the course content. Guest pointed out that there are 16 rows representing the 16 weeks. Committee concluded that the schedule for the course is good.
- **HON 312 Outbreak – Approved Unanimously**
Discussion: Member Amada Beller presented the course. No further discussion.

Discussion:

Syllabus Availability Subcommittee will meet at the close of UCCC.

Meeting adjourned at 1:58 pm

Respectfully submitted by Lexi Hergeth



MEMO

Date: September 21, 2016
To: Dr. Barbara Kirby, Associate Vice Provost, Academic Programs & Services
From: Dr. Tamah Morant, Associate Dean, Management
Dr. Roby Sawyers, Undergraduate Program Director, Accounting
Subject: Accounting Government/Nonprofit Concentration

The Poole College of Management proposes to create a new Government/Nonprofit concentration for the Accounting degree, effective SP17.

Parent Degree – Accounting, 20ACCBS (CIP Code 520301)

Proposed Concentration Title – Government/Nonprofit

Proposed SIS Code – 20ACCGN

Justification Statement:

The Government/Nonprofit Concentration will provide students interested in careers in public service through not-for-profit or government organizations with the elemental tools necessary for understanding organizations not motivated by profit-seeking. Emphasis is placed on understanding the role of accounting in nonprofit and government agencies and the accounting procedures and devices necessary to provide accountability to the public.

Consultation: See attached emails

Proposed Implementation Date: Spring 2017

Matriculation Requirements: No change from previous requirements for Accounting

Enrollment History:

Accounting Majors

FA12 – 412
FA13 – 384
FA14 – 369
FA15 – 424
FA16 - 414

Accounting Degrees Awarded

FA12 – 172
FA13 – 141
FA14 – 136
FA15 – 154

Projected Enrollment:

We estimate that 30-40 students will likely pursue this concentration each year. This is based on the enrollment in ACC 410 - Governmental and Nonprofit Accounting over the past four terms, which is one of the required courses for the concentration, and is typically taken by students interested in pursuing careers in government or the nonprofit sector.

Budget/Resources: No additional resources will be needed to offer this concentration as the required/optional courses are already offered.

Catalog Description:

The Government/Nonprofit concentration in the Accounting Degree is designed for students interested in general or financial management of nonprofit organizations and government organizations. It provides students with the elemental tools necessary for understanding organizations not motivated by profit-seeking. Emphasis is placed on understanding the role of accounting in nonprofit and government agencies and the accounting procedures and devices necessary to provide accountability to the public.

Format A (8-Semester Display): See attached document

Format B (List of Requirements): See attached document

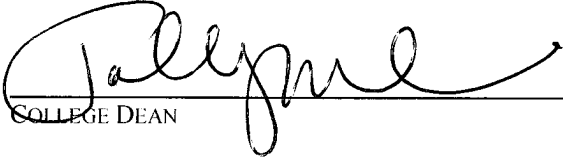
ENDORSED BY:



10/5/16

CHAIR, COLLEGE COURSES & CURRICULA COMMITTEE

DATE



10/4/16

COLLEGE DEAN

DATE

APPROVED BY:

CHAIR, UNIVERSITY COURSES & CURRICULA COMMITTEE

DATE

CHAIR, COUNCIL ON UNDERGRADUATE EDUCATION

DATE

DEAN OF UNDERGRADUATE ACADEMIC PROGRAMS

DATE

Accounting (BS) – Government/Nonprofit Concentration: (20ACCBS-20ACCGN)

Semester Display 9-28-16 (v2.5)

FRESHMAN YEAR				
Fall Semester	Credit		Spring Semester	Credit
M 100 Professionalism, Diversity and Acad Success in Mgmt ¹	1		MA 114 Finite Math ⁷	3
ENG 101 ² or Natural Science (with Lab) ³	4		Communications ⁸ or Humanities ⁹	3
MA 121/131/141 Calculus ⁴	3		ENG 101 ² or Natural Science (with Lab) ³	4
FL_ 201 ⁵	3		EC 201 Principles of Microeconomics ¹⁰	3
MIE 201 Intro to Business Processes	3		ACC 210 Concepts of Financial Reporting ¹¹	3
HESF 1** Health & Exercise Studies Course ⁶	1			
	15			16
SOPHOMORE YEAR				
Fall Semester	Credit		Spring Semester	Credit
ACC 200 Intro to Managerial Accounting ¹¹	3		ACC 310 Intermediate Financial Accounting I ¹¹	3
Communications ⁸ or Humanities ⁹	3		BUS 340 Information Systems Management	3
BUS/ST 350 Econ Bus Statistics ¹²	3		BUS 320, 360, 370, MIE 305, 330	3
Natural Science ³	3		PSY 200 Intro. to Psychology	3
EC 202 Principles of Macroeconomics	3		Additional Breadth ¹³	3
			ST 307 Intro to Statistical Programming - SAS	1
	15			16
JUNIOR YEAR				
Fall Semester	Credit		Spring Semester	Credit
ACC 311 Intermediate Financial Accounting II ¹¹	3		ACC 330 Intro to Income Tax ¹¹	3
ACC 340 Accounting Info. Systems ¹¹	3		BUS 320, 360, 370, MIE 305, or 330 (<i>take two</i>)	6
BUS 320, 360, 370, MIE 305, 330 (<i>take two</i>)	6		ACC 420, 460, or Concentration Elective ¹⁶	3
Advanced Writing ¹⁴	3		Free Elective ¹⁷	3
HES_ *** Health & Exercise Studies Course ¹⁵	1			
	16			15
SENIOR YEAR				
Fall Semester	Credit		Spring Semester	Credit
ACC 450 Auditing & Assurance Services ¹¹	3		ACC 420, 460, or Concentration Elective ¹⁶	3
ACC 420, 460, or Concentration Elective ¹⁶	3		MIE 480 Business & Policy Strategy	3
Interdisciplinary Perspectives ¹⁸	2		Free Electives ¹⁷	6
Free Electives ¹⁷	4			
Humanities ⁹	3			
	15			12
Minimum Credit Hours Required for Graduation*				120

GPA Graduation Requirements:

Overall GPA for all courses attempted at NC State must be 2.0 or higher; and
Overall GPA for all ACC courses attempted at NC State must be 2.0 or higher.

1. Students should take M 100 their first semester in the program
2. A grade of C- or better is required.
3. 7 credit hours-include one laboratory course or course with a lab from the GEP Natural Sciences list.
4. MA 131 or MA 141 are encouraged for students who qualify and aspire to take additional calculus. For students completing MA 141, one credit of MA141 will count as free elective credit.
5. Unless a placement exam is successfully completed, students are required to complete FL_ 201 – the third semester of a foreign language (through the intermediate level). Students will not receive credit for courses below 102 unless starting a language different from their high school proficiency. Students who place beyond FL_201 and choose not to take a foreign language course will have satisfied the foreign language requirement but will not receive hour credit.
6. 1 hour of Health & Exercise Studies at the 100 level.
7. MA 242 may substitute
8. COM 110, 112, or 211
9. Choose two courses from the GEP Humanities list; Students must also take one course from the Poole College of Management Ethics list- MIE 306, PHI 214, 221, 312, 375 (no credit hour requirement); If a student takes a PHI course to satisfy the Ethics requirement, it may double-count as the second humanities course provided the first course was not also a PHI course.
10. ARE 201 may substitute.
11. ACC COURSES REQUIRING “C- or C+” PREREQUISITES:

ACC 310: C+ or better in ACC 210	ACC 311: C- or better in ACC 310
ACC 330: C- or better in ACC 210	ACC 410: C- or better in ACC 210
ACC 420: C- or better in ACC 200	ACC 440: C- or better in ACC 340
ACC 450: C- or better in ACC 311	
12. ST 302, 361, 370 or 372 may substitute for BUS 350
13. Take one from the GEP Additional Breadth- Humanities/Social Sciences/Visual Performing Arts list.
14. Select one of the following courses: ENG 331 Communication for Engineering and Technology, ENG 332 Communication for Business Mgmt., or ENG 333 Communication for Science and Research.
15. 1 hour of Health & Exercise Studies. (PEC, PEF, PEH, PEO and PES courses cannot be taken to satisfy this requirement.) (HES courses may be taken credit only.)
16. Students choosing the Government/Nonprofit concentration should take ACC 460 (formerly 410) and ACC 420 and one of the following (Concentration Elective): PS 202, 203, 312, HI 380 or COM 466
17. Free elective credit will not be allowed for FL 101 or 105 (in any language in which proficiency requirement is met), and MA 101, 103, 105. ACC 495/498/499 can count for up to 6 hours of free electives. Free electives may be taken for credit only.
18. Choose one course from the GEP Interdisciplinary Perspectives list. For students completing a three-credit IP course, one credit will count in free electives.

* Students must also complete as a part of their degree requirements one course from the GEP U.S. Diversity list (no credit hour requirement) and one course from the GEP Global Knowledge list (no credit hour requirement)

CURRICULUM REQUIREMENTS

Format B

<u>Degree/Plan Title:</u> B.S. Accounting	<u>Plan SIS Code:</u> 20ACC
<u>Concentration/Subplan Title:</u> Government/Nonprofit	<u>Subplan SIS Code:</u> 20ACCGN
<u>Indicate requirements status:</u> Current: Proposed: x	<u>Proposed Effective Semester:</u> Spring 2017
<u>New Degree Audit required?</u> (Y or N) Y	
<u>Critical Path Courses</u> - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.	

MAJOR FIELD OF STUDY REQUIREMENTS:		
<i>Required Courses/Groups/ Electives:</i>	<i>Credit Hours</i>	<i>GEP category, if applicable</i>
Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses – indicate with (CP) next to applic. course.		List GEP category and hours satisfied by a Major requirement
Math MA 121 or 131 or 141; MA 114 (MA 114 or 242)	6	Mathematics (6 hours)
Major (non- ACC/BUS/MIE)		
Advanced Writing (ENG 331, 332, 333)	3	Advanced Communication (3 hours)
EC 201 (EC 201 or ARE 201)	3	Social Sciences (3 hours)
EC 202	3	
PSY 200	3	Social Sciences (3 hours)
FL 201	3	
Communication/Speech (COM 110, 112, 211)	3	
ST 307	1	
Major (ACC/BUS/MIE)		
BUS/ST 350 (BUS/ST 350, ST 302, 361, 370, 372)	3	Technology Fluency (3 hours)
BUS 320	3	
BUS 340	3	Technology Fluency (3 hours)
BUS 360	3	
BUS 370	3	
MIE 201	3	Interdisciplinary Perspectives (3 hours)
MIE 305	3	
MIE 330	3	
MIE 480	3	
ACC 210 (C+ or better)	3	
ACC 200 (C- or better)	3	
ACC 310 (C- or better)	3	
ACC 311 (C- or better)	3	
ACC 330 (C- or better)	3	
ACC 340 (C- or better)	3	
ACC 450	3	
Concentration Courses/Groups/Electives: Government/Nonprofit: ACC 460 (formerly ACC 410) and 420 and one from PS 202, 203, 312, HI 380, COM 466	9	
Free Electives: May not be MA 101, 103, 105, or FL 101 or 105 (in the language in which proficiency is met)	13	This assumes students complete a 2 hr Interdisciplinary Perspectives course
Total credit hours under Major Field of Study: <i>Minimum 27 hours required in program area.</i>	95 hours	

COLLEGE REQUIREMENTS:		
Orientation Course(s): M 100	1	U.S. Diversity Corequisite
Other: Ethics Corequisite One from the following: MIE 306, PHI 214, 221, 312, 375	0	
Total credit hours under College Requirements:	96 Hours	

NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS		At least one of the following must be listed:
<p><i>Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.</i></p> <p><i>Specific courses should not be listed in any of the fields below other than ENG 101.</i></p>		<ol style="list-style-type: none"> Choose course(s) from the University Approved GEP course list for this category. Minimum requirements are satisfied by Major/College course requirements. Major/College course requirement satisfies <u>X</u> credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category. Co-requisite is satisfied by a Major/College course requirement. Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual & Performing Arts. Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
General Education Program Requirements: <i>Minimum 39-40 hrs</i>	Credit hours	How will the GEP requirement be met? (Choose applicable statement from 1-6 listed above)
Mathematical Sciences (6 credits) (At least 1 course with MA or ST prefix) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	X	7 (Choose statement 1, 2 or 3) Minimum requirements are satisfied by Major/College course requirements.
Natural Sciences (7 credits) (At least 1 lab course or course with a lab) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	7	8 (Choose statement 1, 2 or 3) Choose course(s) from the University Approved GEP course list for this category.
English 101 (C- or better required) (4 credits)	4	ENG 101
Humanities (6 credits) (Courses from two different disciplines) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	6	9 (Choose statement 1, 2 or 3) Choose course(s) from the University Approved GEP course list for this category.
Social Sciences (6 credits) (Courses from two different disciplines) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	X	10 (Choose statement 1, 2 or 3) Minimum requirements are satisfied by Major/College course requirements.
Additional Breadth (3 credits) (Choose approach that is different from the approach of the Major) <i>Major/College requirements cannot satisfy this requirement and an AB course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.</i>	3	(Choose statement 5 or 6) 11 Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual & Performing Arts.
Interdisciplinary Perspectives (5 credits) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	2	12 (Choose statement 1, 2 or 3) Major/College course requirement satisfies 3 credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
Health and Exercise Studies (2 credits) (Including one Fitness and Wellness course)	2	Choose course(s) from the University Approved GEP course list for this category.
Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements.	24 hours	
GEP Co-Requisites:		Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator.
U.S. Diversity co-requisite (USD)	n/a	13 (Choose statement 1 or 4) Co-requisite is satisfied by a Major/College course requirement.

Global Knowledge co-requisite	(GK)	n/a	14 <i>(Choose statement 1 or 4)</i> Choose course(s) from the University Approved GEP course list for this category.
Foreign Language Proficiency		n/a	FL 201 required.
The following requirements must be satisfied within the College/Program:		x	Place an X in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements"
Communication in the Major (Advanced Communication)		X	Satisfied by College/Program Requirements
Technology Fluency		X	Satisfied by College/Program Requirements
Total credit hours required to complete Degree: Total must be within 120-128 credit hours.		120 Total hours	As applicable, indicate here the overall GPA requirement for degree completion including course completion.

Consultation with College of Humanities and Social Sciences regarding new concentration in ACC degree:

From: Deanna Dannels <dpdannel@ncsu.edu>
Date: Wed, Jan 6, 2016 at 1:04 PM
Subject: Re: consultation regarding proposal for new governmental/nonprofit concentration in accounting
To: Roby Sawyers <Roby_Sawyers@ncsu.edu>
Cc: Richard Clerkin <rmclerki@ncsu.edu>, David Zonderman <david_zonderman@ncsu.edu>, Traci Reid <tvreid@ncsu.edu>, William Kimler <kimler@ncsu.edu>, Andy Nowel <nowel@ncsu.edu>, Tamah Morant <tcmorant@ncsu.edu>

Hi Roby--

Happy New Year!

I'm going to ask my colleagues to weigh in (you've cc'd all the relevant parties) regarding the suitability and availability of the courses you've identified.

As a side note, students who decide to do this concentration and also decide to do the minor nonprofit studies (which is a great opportunity for those interested) can only double count 3 credit hours (one class) for the major/concentration and the minor. Here is the link to the Nonprofit Studies minor (below)-- this also lists other courses that you've probably already looked at but just in case, I wanted to include it here.

<https://oucc.dasa.ncsu.edu/nonprofit-studies-16npm/>

Let me know if you need anything further!

Best,
Deanna

On Wed, Jan 6, 2016 at 12:44 PM, Roby Sawyers <Roby_Sawyers@ncsu.edu> wrote:
Deanna,

The Department of Accounting is proposing the creation of a new Governmental/Nonprofit concentration within our accounting major.

The new 9 hour concentration would require that students complete ACC 410 (3 hours) and ACC 420 (3 hours) and another 3 hour course to be identified. Our curriculum committee has tentatively identified six courses in CHASS that we think would be suitable for the concentration:

PS 202 - State and Local Government
PS 203 - Introduction to Nonprofits
PS 312 - Intro to Public Administration
HI 380 - History of Nonprofits
COM 466- Nonprofit Leadership and Development

I would like to ask your help in evaluating the suitability (and availability) of these and other courses that you might recommend as options.

It is somewhat difficult to estimate the demand for the courses and new concentration as this proposal to add the new concentration will also allow our students for the first time to earn an accounting degree without a concentration. However, based on the current enrollments in our managerial and internal audit concentrations, I

would estimate that between 20 and 30 students would choose the new governmental/nonprofit concentration increasing the demand in each course by 3 to 5 students per year.

If you have any questions, please give me a call.

Best regards,

Roby

Professor Roby B. Sawyers, Faculty Athletics Representative
Undergraduate Program Director, Dept. of Accounting
Campus Box 8113, 3106 Nelson Hall
Poole College of Management
NC State University
Raleigh, NC 27695-8113
[919 515 4443](tel:9195154443)

----- Forwarded message -----

From: **David Zonderman** <david_zonderman@ncsu.edu>
Date: Wed, Jan 6, 2016 at 2:28 PM
Subject: Re: consultation regarding proposal for new governmental/nonprofit concentration in accounting
To: Roby Sawyers <Roby_Sawyers@ncsu.edu>
Cc: Deanna Dannels <dpdannel@ncsu.edu>, Richard Clerkin <rmclerki@ncsu.edu>, Traciel Reid <tvreid@ncsu.edu>, William Kimler <kimler@ncsu.edu>, Andy Nowel <nowel@ncsu.edu>, Tamah Morant <tcmorant@ncsu.edu>

Roby--HI 380 is currently offered every spring, it has capacity for 70 students and usually enrolls 55-60 so currently there should be room for 3-5 additional students each spring, they are more than welcome to enroll.....DZ

----- Forwarded message -----

From: **Traciel Reid** <tvreid@ncsu.edu>
Date: Tue, Jan 19, 2016 at 10:45 AM
Subject: Re: consultation regarding proposal for new governmental/nonprofit concentration in accounting
To: Roby Sawyers <Roby_Sawyers@ncsu.edu>
Cc: Deanna Dannels <dpdannel@ncsu.edu>

Hello Roby,

The Department of Political Science has no objection to having PS 202, PS 203 and PS 312 in your concentration.

Cordially,

Trace Reid

----- Forwarded message -----

From: **Richard Clerkin** <Richard_Clerkin@ncsu.edu>
Date: Tue, Jan 19, 2016 at 10:47 AM
Subject: Re: consultation regarding proposal for new governmental/nonprofit concentration in accounting
To: Roby Sawyers <Roby_Sawyers@ncsu.edu>

Roby,

Yes, they can take NPS 340; we offer the course each Spring.

Rich

On Tue, Jan 19, 2016 at 10:43 AM, Roby Sawyers <Roby_Sawyers@ncsu.edu> wrote:
Rich,

I like the idea and would certainly counsel our students who want to work in the nonprofit area to get the minor. I will discuss with our curriculum committee when we meet on Wed. If we end up going with a less intensive concentration like the one I proposed, could our students take the NPS 340 class?

Best,

Roby

On Tue, Jan 19, 2016 at 9:26 AM, Richard Clerkin <Richard_Clerkin@ncsu.edu> wrote:
Roby,

Sorry for my delay in getting back to you.

Given the presumably US focus of your accounting classes, I am not sure that HI 381 would provide the domestic nonprofit context you may be looking to provide students in their concentration. You might want to consider adding COM 466 (Nonprofit Leadership and Development) to the list of courses.

As I have been thinking about this consultation request and the potential for accounting students to graduate without a concentration, I began to wonder if you would have some students for whom getting a minor in nonprofit studies might be more in their interest than the government/nonprofit concentration. The minor consists of 3 core courses (PS 203, HI 380, and COM 466), an elective, an internship (either in the student's department or NPS490), and a 1 credit capstone course (NPS 498). In thinking about an accounting major with a nonprofit interest, ACC410 would count as the elective. While we typically require internships to be with a nonprofit organization, the case could be made that accounting majors doing internships with organizations with other tax statuses but working with nonprofit clients or on nonprofit related issues as part of their internship duties would be in alignment with program mission and outcomes we want from a student's internship experience and could count towards this requirement. Please let me know if this is of interest and if you would like to discuss further.

Rich



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MEMO

Date: October 26, 2016
To: Dr. Barbara Kirby, Associate Vice Provost, Academic Programs & Services
From: Dr. Tamah Morant, Associate Dean, Poole College of Management
Dr. Bobby Puryear, Undergraduate Program Director, Economics
Subject: Changes to ECONBS Degree

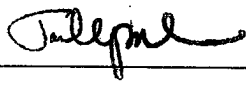
The Economics department would like to propose the following changing to the ECONBS degree, effective SP17.

All students will be required to take ST 307, recommended in the 7th semester. Additionally, minor changes have been made to the 8-Semester Display to provide clarification and better information about the suggested order of courses. Those changes are noted on the 8-Semester Display included with this memo. A revised Format B is also included.

ENDORSED BY:



CHAIR, COLLEGE COURSES & CURRICULA COMMITTEE 10/26/2016
DATE



COLLEGE DEAN 10/26/2016
DATE



ECONOMICS UNDERGRADUATE PROGRAM DIRECTOR 10/26/2016
DATE

APPROVED BY:

CHAIR, UNIVERSITY COURSES & CURRICULA COMMITTEE DATE

CHAIR, COUNCIL ON UNDERGRADUATE EDUCATION DATE

DEAN OF ACADEMIC AND STUDENT AFFAIRS DATE

Economics (BS) (20ECONBS)

Semester Display 10-3-16 (v2.4)

FRESHMAN YEAR			
Fall Semester	Credit	Spring Semester	Credit
ENG 101 Composition & Rhetoric ¹	4	EC 205 Fundamental of Economics ⁶	3
Humanities ²	3	Natural Science (<i>Sequence</i>) ⁴	4
Math 131 or 141 Calculus ³	3	Humanities ²	3
Natural Science (<i>Sequence</i>) ⁴	4	Math 231 or 241 ³	3
HESF 1** Health & Exercise Studies Course ⁵	1	HES_ *** Health & Exercise Studies Course ⁷	1
	15		14
SOPHOMORE YEAR			
Fall Semester	Credit	Spring Semester	Credit
EC 301 Intermediate Microeconomics	3	BUS/ST 350 Econ Bus Stat ¹⁰	3
MA 114 or 242	3	EC 302 Intermediate Macroeconomics	3
Natural Science ⁴	4	Natural Science ⁴	3
Social Science ⁸	3	Additional Breadth ¹¹	3
Interdisciplinary Perspectives ⁹	3	Free Electives ¹²	4
	16		16
JUNIOR YEAR			
Fall Semester	Credit	Spring Semester	Credit
EC 351 Quantitative Analysis for Economics	3	EC 451 Intro to Econometrics	3
Quantitative Elective ¹³	3	Economics Electives ¹⁵	3
Advanced Writing ¹⁴	3	Advised Electives ¹⁶	3
Economics Elective ¹⁵	3	Free Elective ¹²	6
Interdisciplinary Perspectives ⁹	2		
ST 307 Intro to Stat Programming- SAS	1		
	15		15
SENIOR YEAR			
Fall Semester	Credit	Spring Semester	Credit
Economics Electives ¹⁵ (<i>take two</i>)	6	EC 490 Research Seminar in Economics	3
Advised Electives (<i>take two</i>) ¹⁶	6	Advised Electives (<i>take two</i>) ¹⁶	6
Free Elective ¹²	3	Free Electives ¹²	5
	15		14
Minimum Credit Hours Required for Graduation*			120

Commented [JD1]: Added "sequence" to clarify that students should take this first

Commented [JD2]: Added 1** to emphasize 100-level fitness course

Commented [JD3]: Based on department recommendation, listed 3 credit course here and two credit course in 5th semester.

Commented [JD4]: New required course

GPA Graduation Requirements:

Overall GPA for all courses attempted at NC State must be 2.0 or higher; and
Overall GPA for all EC and ECG courses attempted at NC State must be 2.0 or higher.

1. "C-" or better in ENG 101 is required.
2. Choose two courses from the GEP Humanities list from two different subject areas.
3. The calculus requirement may be met by either of two sequences: MA 131 and MA 231 or MA 141 and 241. Students who choose the second sequence are strongly encouraged to also take MA 242, which may substitute for MA 114.
4. Select 15 hours from GEP Natural Science courses. **One of the following course sequences must be included among the four courses** (where labs have separate numbers they are given in parenthesis and must be taken): CH 101 (102) & 201 (202); MEA 101 (110) & 102 (211); BIO 181, 183; PY 201 & 202 or PY 205 (206) & 208 (209); PY 211 & 212.
5. 1 credit of Health & Exercise Studies at the 100 level.
6. EC 201 or ARE 201 may substitute.
7. PEC, PEF, PEH, PEO, and PES courses **cannot** be taken to satisfy this requirement. (HES courses may be taken credit only.)
8. One course from the GEP Social Sciences list.
9. Choose two courses from the GEP Interdisciplinary Perspectives list (5 credits). **For students completing two three-credit IP courses, one credit will count in free electives.**
10. ST 302, 361, 370, and 372 may substitute for BUS/ST 350.
11. Take one from the GEP Additional Breadth- Humanities/Social Sciences/Visual Performing Arts list.
12. Free Electives (18 credits) – Some courses will not count as free electives, such as FL 101, or 105 (in the language in which proficiency requirement is met), or MA 101, 103, 105. (12 hours of free electives may be taken for credit only.)
13. Quantitative Elective – Any 200 level or higher MA course, 400 level or higher ST course, EC 480, or any 500-level ECG.
14. Choose from: ENG 331, 332, or 333.
15. Economics Electives (12 credits) – 300/400/500 level EC/ECG courses. At least 6 hours must be at the 400 or 500 level.
16. Advised Electives (15 credits) – Students are urged to discuss these courses with their adviser and to consider using these electives to pursue a minor. Chosen from any university course offerings except FL 101 or 105 (in the language in which proficiency requirement is met), or MA 101, 103, 105 or PE/PEH courses. (NOTE: Certain courses may not be taken in combination with other courses of similar content. SEE CATALOG FOR RESTRICTIONS.)

* Students must also complete as a part of their degree requirements one course from the GEP U.S. Diversity list (no credit hour requirement) and one course from the GEP Global Knowledge list (no credit hour requirement).

Commented [JD5]: Moved notes from bottom of page for better visibility

Commented [JD6]: Renumbered and re-ordered all notes to better reflect sequence of courses and 8-semester plan

Commented [JD7]: Added note to clarify requirement and how credits will be applied

CURRICULUM REQUIREMENTS

Format B

<u>Degree/Plan Title:</u> B.S. Economics	<u>Plan SIS Code:</u>
<u>Concentration/Subplan Title:</u> <u>Subplan SIS Code:</u>	
<u>Indicate requirements status:</u> Current: Proposed: x <u>Proposed</u> Effective Semester: Spring 2017	
<u>New Degree Audit required?</u> (Y or N) Y	
<u>Critical Path Courses</u> - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.	

MAJOR FIELD OF STUDY REQUIREMENTS:	Credit Hours	GEP category, if applicable
<i>Required Courses/Groups/ Electives:</i>		
Indicate if course or course groupings have a C-wall or MGPA requirement and which are considered Critical Path courses – indicate with (CP) next to applic. course.		List GEP category and hours satisfied by a Major requirement
Math MA 121 or 131 or 141; MA 231 or 241; MA 242 or 114	9	Mathematics (6 hours)
Natural Sciences Natural Science Sequence: CH 101(102) and 201 (202) or MEA 101 (110) and 202 (211) or PY 201 and 202 or PY 205 (206) and 208 (209) or PY 211 and 212 or BIO 181 and 183 Natural Science Elective: 7 hours from the GEP Natural Sciences list	8 7	Natural Sciences (7 hours)
Major (non- EC) Advanced Writing (ENG 331, 332, 333) BUS/ST 350 Quantitative Elective (MA 200 or higher, ST 400 or higher, EC 480, ECG 500-level)	3 3 3	Advanced Communication (3 hours) Technology Fluency (3 hours)
ST 307	1	
Major (EC/ECG) EC 201 (EC 201 or 205 or ARE 201) EC 301 EC 302 EC 351 EC 451 EC 490 Economics Electives: 300/400/500 level EC/ECG courses. At least 6 hours must be at the 400/500 level	3 3 3 3 3 3 12	Social Sciences (3 hours) Technology Fluency (3 hours) Technology Fluency (3 hours)
Concentration Courses/Groups/Electives: Advised Electives: Please consult with academic advisor. May not be MA 101, 103, 105, or FL 101 or 105 (in the language in which proficiency is met) or HES courses.	15	
Free Electives: May not be MA 101, 103, 105, or FL 101 or 105 (in the language in which proficiency is met)	18	This assumes students complete a 2 hr Interdisciplinary Perspectives course
Total credit hours under Major Field of Study: <i>Minimum 27 hours required in program area.</i>	97 hours	

COLLEGE REQUIREMENTS:		
Orientation Course(s):		
Other:	0	
Total credit hours under College Requirements:	97 Hours	

<u>NCSU GENERAL EDUCATION PROGRAM REQUIREMENTS</u>		At least one of the following must be listed:
<p><i>Courses in the Major and/or Minor may also fulfill a General Education requirement; however, a GEP category may not be subset to require a specific course from the category list. Required courses must be listed in the Major/College requirements.</i></p> <p><i>Specific courses should not be listed in any of the fields below other than ENG 101.</i></p>		<ol style="list-style-type: none"> Choose course(s) from the University Approved GEP course list for this category. Minimum requirements are satisfied by Major/College course requirements. Major/College course requirement satisfies <u>X</u> credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category. Co-requisite is satisfied by a Major/College course requirement. Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual & Performing Arts. Choose course(s) from the University Approved GEP course lists for Natural Sciences/Mathematical Sciences.
General Education Program Requirements: <i>Minimum 39-40 hrs</i>	Credit hours	How will the GEP requirement be met? (Choose applicable statement from 1-6 listed above) <i>(Choose statement 1, 2 or 3)</i>
Mathematical Sciences (6 credits) (At least 1 course with MA or ST prefix) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	X	Minimum requirements are satisfied by Major/College course requirements.
Natural Sciences (7 credits) (At least 1 lab course or course with a lab) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	X	<i>(Choose statement 1, 2 or 3)</i> Minimum requirements are satisfied by Major/College course requirements.
English 101 (C- or better required) (4 credits)	4	ENG 101
Humanities (6 credits) (Courses from two different disciplines) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	6	<i>(Choose statement 1, 2 or 3)</i> Choose course(s) from the University Approved GEP course list for this category.
Social Sciences (6 credits) (Courses from two different disciplines) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	3	7 <i>(Choose statement 1, 2 or 3)</i> Major/College course requirement satisfies 3 credit hrs of this requirement. Remaining hours required must be chosen from the University Approved GEP course list for the category.
Additional Breadth (3 credits) (Choose approach that is different from the approach of the Major) <i>Major/College requirements cannot satisfy this requirement and an AB course cannot be double-counted except in satisfying the Global Knowledge or U.S. Diversity co-requisites.</i>	3	<i>(Choose statement 5 or 6)</i> Choose course(s) from the University Approved GEP course lists for the Humanities/ Social Sciences/ Visual & Performing Arts.
Interdisciplinary Perspectives (5 credits) <i>Course(s) in the Major may double-count to satisfy this requirement and also satisfy either the Global Knowledge or U.S. Diversity co-requisites.</i>	5	<i>(Choose statement 1, 2 or 3)</i> Choose course(s) from the University Approved GEP course list for this category.
Health and Exercise Studies (2 credits) (Including one Fitness and Wellness course)	2	<i>Choose course(s) from the University Approved GEP course list for this category.</i>
Total credit hours needed to complete GEP that are not satisfied as part of the Major/College requirements.	23 hours	
GEP Co-Requisites:		Courses taken in the Major, GEP, or Minor may double-count to fulfill the co-requisites. Courses that satisfy the U.S. Diversity or Global Knowledge co-requisite are marked on course lists with a "USD" or "GK" indicator. <i>(Choose statement 1 or 4)</i>
U.S. Diversity co-requisite (USD)	n/a	Choose course(s) from the University Approved GEP course list for this category.

Global Knowledge co-requisite (GK)	n/a	<i>(Choose statement 1 or 4)</i> Choose course(s) from the University Approved GEP course list for this category.
Foreign Language Proficiency	n/a	Proficiency at the FL_102 level required.
The following requirements must be satisfied within the College/Program:	X	Place an X in the credit hour box to indicate below that the requirement is "Satisfied by College/Program Requirements"
Communication in the Major (Advanced Communication)	X	Satisfied by College/Program Requirements
Technology Fluency	X	Satisfied by College/Program Requirements
Total credit hours required to complete Degree: Total must be within 120-128 credit hours.	120 Total hours	As applicable, indicate here the overall GPA requirement for degree completion including course completion.