

UCCC Minutes 5.6.2015  
Room-Talley Student Center 3285  
Call to Order: 12:32pm

## ATTENDANCE

**Members Present (Quorum Present:16 )** David Auerbach, Amanda Beller, David Berube, Betty Black, Gene Brothers, Debbie Currie, Scott Despain, Charles Hardin, Peter Hessling, Tom Koch, Helen Kraus, Andy Nowel, Hatice Ozturk, David Parish, Kathleen Rieder, Rebeca Swanson, Robert Warren

**Ex-Officio Members Present:** Charles Clift, Catherine Freeman, Barbara Kirby

**Members Absent:** Alton Banks, Joseph Gilliam, Michael Helms, Helmut Hergeth, Brittany Mastrangelo (E), Farzad Rezaei

**Guests Present:** Katherine Diuguid (*Art and Design*), Alina Duca (*Mathematics*), Beth Fath (*Health & Exercise Studies*), Johnna Frierson (*College of Veterinary Medicine*), John Mertz (*Foreign Languages & Literatures*), Nancy Mitchell (*History*), Rudolf Seracino (*Civil, Construction, & Environmental Engineering*), William Winner (*Environmental Science*)

## WELCOME and INTRODUCTIONS

Remarks from Chair, David Auerbach:

Chair Auerbach welcomed the committee to the last UCCC meeting of the academic school year. Additionally, he welcomed the guests in attendance: Katherine Diuguid (*Art and Design*), Alina Duca (*Mathematics*), Beth Fath (*Health & Exercise Studies*), Johnna Frierson (*College of Veterinary Medicine*), John Mertz (*Foreign Languages & Literatures*), Nancy Mitchell (*History*), Rudolf Seracino (*Civil, Construction, & Environmental Engineering*), and William Winner (*Environmental Science*).

Remarks from Associate Vice Provost Academic Programs, Barbara Kirby:

Dr. Kirby welcomed members and the guests in attendance. Due to the size of the agenda, she asked the committee to try to stay on point in regards to the business of actions. She suggested not engaging in too many 'what-ifs' or philosophical discussions. Additionally, should the committee need more time to review actions, the Chair will check with the assembly to see if they are willing to extend the time and maintain quorum. Dr. Kirby thanked members cycling off. She noted that the committee's tasks are not always the easiest, but they are important. She noted that she is not sure who will be replacing those cycling off. Dr. Kirby noted that she had a long conversation with Betsy Brown from the Faculty Senate about having members who also serve on their college CCC. Dr. Kirby also thanked Chair Auerbach for his service. He attends the UCCC meetings every other week, and attends pre-UCCC meetings on 'off' weeks to review the agenda and prepare for meetings.

## OLD BUSINESS

➤ HI 354 The Rise of the American Empire- **APPROVED, 15 in favor, 1 abstention.**

*Discussion:* David Berube moved; David Parish seconded. The instructor of the course, Dr. Nancy Mitchell, was present to provide clarification for the committee regarding the course that had been tabled at the previous meeting. Dr. Mitchell was flabbergasted that the title of her proposed course caused debate. In reading the minutes from the previous meeting, she found the concerns to be ill-informed and political. She explained that the History Department approved it in its review, as did the college CCC. She noted that the word 'empire' as a historian is a descriptive term to show how great

powers have controlled other powers. Dr. Mitchell explained that empires are not static, and their methods are always changing. She provided multiple examples of courses offered at peer institutions with courses containing the word 'empire' in their title. The presenter asked if it was inappropriate for the committee to ask or is the committee wrongfully ignorant. Dr. Mitchell felt that since the course was passed by the History Department and the CHASS CCC, the presenter should have deferred to the History Department for clarification. The presenter pointed out that the committee does not have days to go through actions. Dr. Mitchell noted that she would be fascinated with an actual discussion, not a politically motivated, ignorant understanding of American empire. The presenter pointed out that he does know what empire means; his observation was the juxtaposition with the date range in the description. It terminates at the 2001 World Trade Center Attacks. A member asked for the attention of the chair; based on the member's understanding of the charge of the committee, he felt that the discussion was probably out of line. He suggested that it might be helpful to illustrate what is expected of the committee. He felt the conversation was inappropriate. Chair Auerbach noted that he went back to read UCCC's charge; he noted that the committee is not charged to go into fields of ignorance. If there is another discipline involved, consultation should take place. Chair Auerbach felt that by its nature, UCCC is ignorant of courses' content. He believed that UCCC is not charged with content, and he felt the conversation was out of order. A member argued that the concern at the previous meeting was not done politically. She looked up the definition in the dictionary, and just wanted a two sentence statement explaining the use of empire. Dr. Kirby stated that the charge for UCCC is undergraduate courses and curricula, which has some interpretation. She explained that the committee itself usually sets the parameters. It is in the purview of the chair if the discussion is reeling out of order. She noted that it is not unusual for members on CUE and UCCC to say "It could be perceived in a different way". Sometimes this could be perceived as UCCC managing topics. Content is within the faculty, department, and college purview. If a member from the college sees something questionable through review at UCCC, it is a professional courtesy to go to the instructor to ask the question. UCCC does not have the ability to see the college CCC minutes. Dr. Kirby explained that reviewers are assigned to talk ahead of time; that way the course is in its best format. She noted that sometimes as a body, UCCC has trouble drawing the line. Dr. Kirby expressed her appreciation of the instructor attending the meeting to provide the committee context of the course. Without any additional discussion, the action was **APPROVED, 15 in favor, 1 abstention.**

- **ADN 276 Intro to Sewing and Construction in Fibers-APPROVED unanimously.**  
*Discussion:* Kathleen Rieder moved; David Parish seconded. A member asked if the course was repeatable for credit and if it is dual-level. It was confirmed that in the past the course was offered as ADN 273 piggybacked with ADN 502. Currently, the course does not have an advanced setting. Without any further discussion, the action was **APPROVED unanimously.**

<b>CONSENT AGENDA</b>
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- **Approval of the Minutes from April 29, 2015- APPROVED unanimously without discussion.**
- A motion was made and seconded to approve the consent agenda. Without any discussion, the consent agenda was **APPROVED unanimously.**

Action	Type
MA 231 <i>Calculus for Life and Management Sciences B</i>	Rev: pre-req
MA 151 <i>Calculus for Elementary Education I</i>	Rev: Term scheduling
MA 152 <i>Calculus for Elementary Education II</i>	Rev: Term scheduling
FTM 460 <i>Textile Market Research</i>	Rev: pre-req
EC 304 <i>Introduction to Financial Markets and Institutions</i>	Drop Course

EC 310 <i>Managerial Economics</i>	Drop Course
EC 312 <i>Economics of Law</i>	Drop Course
EC 448 <i>International Trade</i>	Drop Course
EC 471 <i>Evolution of the American Economy</i>	Drop Course
EC 348 <i>Introduction to International Economics</i>	Rev: Term scheduling
EC 351 <i>Data Analysis for Economists</i>	Rev: Term scheduling
EC 404 <i>Money, Financial Markets, and the Economy</i>	Rev: Term scheduling
EC 449 <i>International Finance</i>	Rev: Term scheduling
EC 451 <i>Introduction to Econometrics</i>	Rev: Term scheduling
Economics Minor (20ECM)	Rev: Requirement of 3.0 or better NCSU GPA to be admitted to the minor.
Economics BS (20ECONBS)	Rev: Change in elective requirement
Economics BA (20ECONBA)	Rev: Change in elective requirement
Business Administration-Human Resources Management (20BUSBS-20BUSHR)	Rev: Change in elective requirement
History BA (16HISTBA)	Rev: Add HI 354 to requirement group.
History BS (16HISTBS)	Rev: Add HI 354 to requirement group.
Arts Studies-Visual Arts (16ARTSBA-16ARTSVIS)	Rev: Various changes; Withdrawn at the 4.1.2015 mtg.
HI 252 <i>Modern American History</i>	Rev: Title, abbreviated title, catalog description
Science, Technology and Society BA (16STSBA)	Rev: Add HI 486 to electives list.
Science, Technology and Society BS (16STSBS)	Rev: Add HI 486 to electives list.
Communication BA (16COMBA)	Rev: Various changes
Entomology Minor (11ENM)	Rev: Various changes
CE 325 <i>Structural Analysis I</i>	Rev: pre-req
CE 339 <i>Civil Engineering Systems</i>	Rev: pre-req
CE 390 <i>Engineering Economics</i>	Rev: pre-req
CE 437 <i>Civil Engineering Computing</i>	Rev: pre-req

**NEW BUSINESS**

- A motion was made and seconded to approve the following actions as a package. The package was **APPROVED** unanimously without discussion.

Course
FTD 104 <i>Fashion and Textile Design First Year Studio I</i>
FTD 105 <i>Fashion and Textile Design First Year Studio II</i>
FTD 419 <i>Fashion Design 2</i>
FTD 420 <i>Fashion Design 3</i>

- Middle East Studies Minor (16MLESTEM)- **APPROVED** unanimously without discussion.
- FL 492 Senior Seminar in Foreign Language- **APPROVED** unanimously without discussion.
- Foreign Languages & Literatures-Foreign Language Education (16FLLBA-16FLLED)- **APPROVED** unanimously without discussion.
- Foreign Languages & Literatures-Asian Studies (16FLLBA-16FLLASIAN)- **APPROVED** unanimously without discussion.
- ED/FLL 299 Field Experience for 21<sup>st</sup> Century Thinking-  
*Discussion:* DB moved; DP seconded. CF: In terms of the pre-req the preference: this would be

statement without a check. Approved unanimously.

- MAE 200 Introduction to Mechanical Engineering Design Lab- **APPROVED PENDING unanimously.**

*Discussion:* Hatice Ozturk moved; David Parish seconded. A member noted that in the syllabus under the grading section it states that participation, but does not illustrate the level of participation. She asked how participation would be determined to be satisfactory or unsatisfactory. Chair Auerbach pointed out that the homework is counted as participation; he asked if students are being graded on a yes or no basis. A member from the course's college explained that the purpose of the course is to teach MAE students how to use tools. For example, some students do not know how to use hammers or screwdrivers. He explained that students will be working in the lab with lectures, labs, and calculations. He noted that he could not see what the breakdown of the participation grading would be. He suggested having the instructor describe how he intends to use participation. The presenter asked if the effective date of Fall 2015 is a typo. The member from the college noted that Fall 2016 was not a typo. Without any additional discussion, the action was **APPROVED PENDING clarification or revision of the participation statement unanimously.**

- Mechanical Engineering (14MEBS)-**APPROVED unanimously without discussion.**

- CE 450 Civil Engineering Project- **APPROVED unanimously.**

*Discussion:* David Parish moved; Debbie Currie seconded. A member noted that in the syllabus there is an audit and S/U option, but in CIM it only states letter grade. It was confirmed that the course should not have an S/U option, and this would need to be removed from the syllabus. The member pointed out that the abbreviated title could match the full title. A member asked for clarification on the credit/contact hours for the lecture and lab. The presenter explained that the course is a senior design class, and it serves as the capstone. He noted that it is hard to categorize capstone class hours. Many departments and colleges teach capstones. Sometimes, this is a lecture, for some it might be a studio. To capture the class time: not all of the class time is used; the room is reserved so students can meet for project time. This was the only way his college could figure out in order to meet time constraints. The member asked for confirmation that the students are not meeting too many hours. The presenter explained that students will not be in class for dozens of hours. Chair Auerbach suggested that this is more to do with real estate. The presenter confirmed yes. Catherine Freeman noted on the Attendance Policy that it is expected students will attend. Is there a penalty if students do not attend? It was confirmed that there is no formal penalty. It is intended to encourage students to attend and participate. Students are usually the most interested in this course out of their total curriculum. Without any further discussion, the action was **APPROVED unanimously.**

- Civil Engineering (14CEBS)- **APPROVED unanimously without discussion.**

- A motion was made and seconded to approve the following actions as a package. Dr. Alina Duca explained the changes to the curricula. The package was **APPROVED unanimously.**

Curricula
Applied Mathematics ( <i>17AMATHBS</i> )
Mathematics ( <i>17MATHBS</i> )

- ADN 200 A Survey of Design Studies- **APPROVED unanimously without discussion.**

- CBS 493 Undergraduate Supervised Research in Biomedical Sciences-**APPROVED unanimously.**

*Discussion:* Amanda Beller moved; David Parish second. Johnna Frierson, from the School of Veterinary Medicine, attended the meeting in support of the course and to answer any questions. She

noted that she is excited that the school will be offering undergraduate credit for research. This would offer something unique to undergraduate students that would be a little different than other independent research classes. Dr. Kirby explained that the School of Veterinary Medicine is not an undergraduate college, but historically, it has been very accommodating to students. By creating this course, this provides a logistical way to track students and the faculty that mentor. This allows faculty to get credit for teaching and working with students. She noted that some college have specific slots in their degree audits for undergraduate research, and this course being approved will not change that. Dr. Frierson explained that this provides opportunity for students interested in the College of Veterinary Medicine, as the college has a master's and PhD programs. A member suggested that it might be helpful to define the credit and contact hours in CIM and the syllabus. Another member asked what is Biomedical Sciences. Dr. Frierson explained that this is composed of pathology, immunology, cell biology, and other topics falling under a wide range umbrella. They related to animal and human health. This falls under the naming convention at the Graduate School. The member asked why the course has the prefix CBS. Dr. Frierson noted that this prefix matches the graduate level offerings. Without any additional discussion, the action was **APPROVED unanimously**.

- **MIE 439 Human Resources Practicum- APPROVED PENDING unanimously.**  
*Discussion:* Andy Nowel moved; Tom Koch seconded. A member noted that the course is called practicum but is identified as a lecture. The presenter explained that the course is both; students meet in a classroom and work with companies as well. He noted that his college has practicum courses in most of its concentrations; most aren't meeting in the classroom, but are working on projects. This particular practicum course is doing both. He anticipates that in the future the course will have less lecture time. A member asked how many hours a week the course would meet. The presenter explained that the course will meet three hours. A member asked if off campus transportation would be required or involved. The presenter explained that he did not know; he will find out and update the catalog description if necessary. Without any further discussion, the action was **APPROVED PENDING** transportation statement clarification unanimously.
- **M 100 Professionalism, Diversity, and Academic Success in Management-APPROVED PENDING unanimously.**  
*Discussion:* Andy Nowel moved; Amanda Beller seconded. A member asked if an electronic hosting statement had been provided in the syllabus. As this was not included, it will need to be added. Without any additional discussion, the action was **APPROVED PENDING** addition of the electronic hosting statement to the syllabus unanimously.
- **HESM 322 Dance and Society- APPROVED unanimously.**  
*Discussion:* Amanda Beller moved; David Parish seconded. Beth Fath, the instructor of the course, asked the committee to think back on what universities used to offer as 'dance appreciation courses'. She explained that this class is a 21<sup>st</sup> century version, and is similar to what is offered at peer institutions. She pointed out that students will be doing more than reading; part of the class involves movement. Beth Fath explained that there are differences between Hula and Polka, and these represent different cultures. A member from CHASS asked if the consult statement from his college was favorable. Beth Fath, confirmed that she had met with the History Department and it was favorable. She took the History Department's suggestions to heart. Without any further discussion, the action was **APPROVED** unanimously.
- **HESM 324 Concert Dance History- APPROVED unanimously.**  
*Discussion:* Tom Koch moved; David Parish seconded. Beth Fath was present to speak for her Health & Exercise Studies colleague. She explained that the course looks at concert dance history from a rich and diverse perspective. She noted that many different cultures have fed into concert

dance history. Without any additional discussion, the action was **APPROVED** unanimously.

➤ **ES 150 Water and the Environment-APPROVED unanimously.**

*Discussion:* Tom Koch moved; David Parish seconded. Dr. Winner, the instructor of the course, explained that the course builds on water as a resource that is becoming important. He noted that people can only live three days without water, whereas they can live twenty one days without food. Dr. Winner told the committee that this is the first course of its kind. In Fall 2015, the course will go to CUE for review on the Interdisciplinary Perspectives list. The course contains elements of Engineering, Life Sciences, Social Sciences, and the Physical Sciences. A member noted that the grading scale seemed odd. Dr. Winner explained that there are no pluses or minuses for grading. Without any further discussion, the action was **APPROVED unanimously.**

**ANNOUNCEMENTS and DISCUSSION**

Chair Auerbach thanked members of the committee that are cycling off of UCCC effective June 2015:

<b>Member</b>	<b>Departmental Affiliation</b>	<b>Role on Committee</b>
Gene Brothers	Parks Recreation and Tourism Management	FAC CNR
Joseph Gilliam	Engineering First Year	STUSEN
Charles Hardin	Biochemistry	FAC CALS
Michael Helms	History	UDGR
Tom Koch	Music	FAC MUS or PE
David Parish	Engineering-Academic Affairs	FAC ENGR
Frederick Parker	Agricultural and Resource Economics	FAC CALS
Farzad Rezaei	Fiber & Polymer Science	GRAD
Kathleen Rieder	Art and Design	FAC DES
Robert Warren	Chemistry	Past Chair

Meeting adjourned at 1: 48pm.

*Respectfully submitted by Gina Neugebauer*