

University Courses and Curricula Committee – April 27th, 2016

Talley Student Union 4140

Call to Order: 12:34 PM

Members Present: Chair, Scott Despain, Amanda Beller, Peter Hessling, Scott Ferguson, Betty Black, Andy Nowel, Catherine Driscoll, Shweta Trivedi, Elizabeth Fath, Steven Peretti, Jamie Plummer, Mian Wu, Rebecca Swanson

Ex-Officio Members Present: Li Marcus, Sarah Howard, Kevin Burge, John Harrington, Lindsey Mihalov, Charles Clift, Dr. Barbara Kirby

Guests: Alton Banks (Proxy for Maria Oliver-Hoyo), Mia Self, Dr. Mike Mullen, C. Ellen Washington, Marcy Bullock, Kathleen Ruppe, Philipp Tavakoli, Spencer Muse.

Welcome and Introductions

- **Chair Dr. Scott Despain welcomed members to the second-to-last meeting of the semester and acknowledged and welcomed the guests.**
- **Dr. Kirby reminded the committee that if there are more courses that need to go through the committees, the deadline might have passed. Colleges should speak with Li and Sarah about it. Dr. Kirby thanked Dr. Mullen for his support of UCCC and the curricular process at NCSU.**
- **Dr. Mullen told the committee that he was glad for the committee's work appreciated them putting their time into the outcomes of what the committee does are very important. The Academic Policy committee has mentioned curriculum a fair amount of times this year, but did not come back with a consensus to combine UCCC and CUE. Dr. Mullen is happy to answer any questions.**
- **Approval of UCCC April 13th, 2016 Minutes**
 - Approved Unanimously

New Business:

- **Consent Agenda—Approved Unanimously?**
 - **Discussion:** The consent agenda was presented and approved without further discussion.
- **Course and Curricular Business**
 - **ECE 463 *Microprocessor Architecture* -- Approved Pending**
 - **Discussion:** The committee gave the friendly suggestion to match the learning outcomes in both the syllabus in CIM. It looked as those the ones in CIM are GEP objectives, and the ones in the syllabus are the outcome of each lecture. The representative from College of Engineering agreed that these could be collapsed to more closely reflect one another. It is better for any future revisions that all of the information is the same in both places. The course was approved pending this revision without further discussion.
 - **BIO 325 Paleontological Field Methods– Approved Unanimously**
 - **Discussion:** The committee agreed that the department might consider financial aid for students in the summer and to advertise the cost. The course was approved without further discussion.
 - **COS 100 Science of Change– Approved Unanimously**
 - **Discussion:** The course was presented and applauded for the revisions. The course was approved without further discussion.
 - **ST 308 Introduction to Statistical Programming R– Approved Unanimously**
 - **Discussion:** The members discussed the presence of international students in the course and approved it without further discussion.
 - **ST 114 Statistical Programming– Approved Unanimously**
 - **Discussion:** The course was presented and approved without further discussion.
 - **ST 491 Statistics in Practice– Approved Unanimously**
 - **Discussion:** The course was presented and approved without further discussion.
 - **FL 424 Linguistics for ESL Professionals– Approved Unanimously**
 - **Discussion:** The course was presented and approved without further discussion.
 - **FLG 318 German Cinema and Beyond– Approved Unanimously**
 - **Discussion:** The course was presented and approved without further discussion.
 - **HI 462 Southern History since the Civil War– Approved Unanimously**
 - **Discussion:** The committee members discussed the option to choose between minor and major changes and how the course would impact student's perspective. One member corrected that this was not a newly dual level course—it only shows as new because it was reentered into CIM. There are people still working on pulling the course IDs together.
 - **IDS 220 Science and the Art of Happiness– Approved Unanimously**
 - **Discussion:** The members commend the instructor for the consultations, and gave the friendly suggestion to include the links to the videos and materials. The course was approved without further discussion.
 - **SLC 101 Community Leadership– Approved Unanimously**

- **Discussion:** The members discussed the course credit hours and approved the course without further discussion.
- **THE 433 Period Styles in Acting– Approved Pending**
 - **Discussion:** The committee gave the friendly suggestion to include a participation rubric, which guest Mia Self agreed would be doable. Mia could also add a statement to the grading criteria— “standard rounding procedures are followed” or inequalities and edit the discrepancy between CIM and syllabus grade percentages.
- **USC 203 Professional Development for Career Ambassadors– Approved Pending**
 - **Discussion:** The committee discussed the possibility for students to take this course twice for credit. The committee gave the friendly suggestion to include a statement about how the course would be different in the second offering.

Evaluation of Teaching Item—Course Information with Beth Fath and Jamie Plummer

In December a group of students came to ask for published Class Eval results, which used to be published by the University. Privacy laws have changed and the University cannot publish those anymore.

The issue is students want to know more about the course than a few sentences in the course description before they sign up for that course. Students want more information on the forefront. Course Vetails sheets are required for most Distance Education courses. Some departments have already published their syllabi to MyPack or the department website (such as Foreign Languages).

The committee discussed the possibility of publishing a master syllabus, but felt this would not give a clear enough impression of each course, which are taught in different styles by different faculty. Should UCCC require all courses to have a Course Vetail sheet and course syllabus made public? Project-based courses would need a calendar to help students plan their schedules in advance. There was a similar request brought up ten years ago, but there was an issue then (and now) about how public this information should be made.

Meeting Adjourned at: 2:18 PM

Respectfully Submitted by Sarah Howard