

UCCC Minutes 9.24.2014  
 Room-Witherspoon Center 201  
 Call to Order: 12:34pm

## ATTENDANCE

**Members Present (Quorum Present: 18 ):** Chair Auerbach, Alton Banks, Amanda Beller, David Berube, Betty Black, Debbie Currie, Scott Despain, Charles Hardin, Peter Hessling, Tom Koch, Andy Nowel, Hatice Ozturk, David Parish, Martha Reiskind, Farzad Rezaei, Kathleen Rieder, Rebecca Swanson, Robert Warren

**Ex-Officio Members Present:** Charles Clift, Catherine Freeman, Barbara Kirby, Brittany Mastrangelo

**Recurring Guests Present:** John Harrington

**Members Absent:** Gene Brothers (E), Michael Helms (E), Helmut Hergeth

**Guests:** Nancy Allbritton (*Chair, UNC/NCSU Joint Dept Biomedical Engineering*), Larry Blanton (*Director, University Honors Program*), Jerome Lavelle (*Assoc. Dean, College of Engineering*), Aaron Stoller (*University Honors Program*), Carolyn Veale (*University Honors Program*)

## WELCOME and INTRODUCTIONS

Remarks from Chair, David Auerbach:

Chair Auberach welcomed the committee to the second meeting of the academic year. He welcomed the guests in attendance.

Remarks from Associate Vice Provost Academic Programs, Barbara Kirby:

Dr. Kirby welcomed the committee to the meeting, and noted that she had no updates to provide.

## CONSENT AGENDA

- A motion was made and seconded to approve the consent agenda. One member requested that the *Minutes from August 27, 2014 Meeting* be pulled out for further review. Without further discussion, the remaining actions in the motion were **APPROVED** unanimously.

Action	Type
Minutes from August 27, 2014 Meeting	
ANS/FS/NTR 301 <i>Introduction to Human Nutrition</i>	Rev: Remove ANS prefix from crosslisting
ANS/NTR 419 <i>Human Nutrition and Chronic Disease</i>	Rev: Remove ANS prefix from crosslisting
HS 305 <i>Interior Landscapes</i>	Rev: Drop Course
HS 203 <i>Home Plant Propagation</i>	Rev: Scheduling Changes
HS 204 <i>Home Landscape Maintenance</i>	Rev: Scheduling Changes
HS 250 <i>Home Landscape Design: Creating Garden Spaces</i>	Rev: Scheduling Changes
HS 302 <i>Gardening with Herbaceous Perennials</i>	Rev: Scheduling Changes
HS 357 <i>Site Design and Construction Materials</i>	Rev: Scheduling Changes
HS 400 <i>Residential Landscaping</i>	Rev: Scheduling Changes
HS 416 <i>Planting Design</i>	Rev: Scheduling Changes
HS 421 <i>Temperate-Zone Tree Fruits: Physiology and Culture</i>	Rev: Scheduling Changes
HS 422 <i>Small Fruit Production</i>	Rev: Scheduling Changes
HS 451 <i>Plant Nutrition</i>	Rev: Scheduling Changes

PB 321 <i>Introduction to Whole Plant Physiology</i>	Rev: Change in Pre-reqs
Agricultural Education- <i>Horticultural Science</i> (11AGEDBS-11AGEDHS)	Rev: Add HS 215 to Genetics Requirement

- Minutes from August 27, 2014 Meeting-APPROVED unanimously pending revision to error.  
*Discussion:* An additional 'not' was present on the 2<sup>nd</sup> page of the [minutes](#) under the Accounting, Business Administration, & Economics Curricula. Without any additional discussion, the minutes were approved unanimously pending revision.

## NEW BUSINESS

- Biomedical and Health Science Engineering BS- APPROVED unanimously without discussion.
- ANS 240/ANS 240A Livestock Merchandising-APPROVED unanimously.  
*Discussion:* One member asked how an additional three hours would affect the resource statement. The presenter explained that the instructor is taking the additional time as part of the course load; it is formalizing what they instructor has already been doing. Another member asked if the 'A' suffix was allowed in Mypack. Dr. Kirby explained that the 'A' indicates the Agricultural Institute. Students in the Agricultural Institute have to receive special permission to take the course without the 'A' suffix. Without any further discussion, the action was **APPROVED** unanimously.
- PB 345 Economic Botany-APPROVED unanimously pending revision.  
*Discussion:* The presenter explained to the committee that this course represents part of a departmental initiative to expand the plant biology focus in the department. One member asked for clarification on the term 'modern era'; it might be helpful for students to understand what 'modern' is defined as. Additionally he noted that the enrollment was listed as fourteen for Spring, and he wondered how this would translate into two course sections. The presenter explained that the course would be open to non-plant biology majors, but would be considered an elective for those in the Plant Biology curriculum. One member noted that the research presentations are supposed to be ten minutes each. He wondered how this would be utilized, since with a seventy five minutes class period, this would take three to four days, rather than the scheduled two days. He asked the presenter how much of the course would truly lecture, and wondered if a substantial time of the course would be lecture. The presenter explained that the presentations are integrated into the lecture. She explained that she could talk to the instructor about reducing the presentation time to five minutes to address this or can be done as group presentations. The member noted that then the student would be graded on five minutes for twenty percent of their grade. Chair Auerbach noted that courses change enrollment without bringing it forth to UCCC. Catherine Freeman noted that she did not think the presentation schedule would be in violation of any instructional formats currently used at NCSU. Another member noted that there has to be some trust involved believes that it is not the committee's job to enforce, but rather that is a task for department heads. A friendly suggestion to the instructor that if the course enrollment increases, that the presentation time will need to be reassessed. Additionally, she noted that the instructor could make the presentations group based rather than individual, which could be a viable solution. Another member noted that as a friendly suggestion, that other students outside of Plant Biology might be interested in taking the course. She suggested talking to the Horticulture and Biology departments. A member noted that there could be an issue with the *Late Assignments Policy*, which tells students they must bring forth a credible source of information to explain their absence. Catherine Freeman noted that students do not need to have a detailed explanation from a doctor noting why they missed a class so the statement should be modified. Without any additional discussion, the action was **APPROVED** unanimously pending revisions to: *Late Assignment Policy*.

- HS 280 Hands-On Horticulture-**APPROVED** unanimously pending revisions.  
*Discussion:* One member noted that an abbreviated title had not been provided on the *Course Action Form*. Another member asked for clarification on the transportation statement as it states that it is a student's responsibility but then later the syllabus states that the College will transport students to the field. Chair Auerbach noted that field trips may be different than the Horticulture Science laboratory. A different member noted that there seemed to be an expense for shovels and boots. If it is an extra expense, this needs to be included in the catalog description. Another member asked if the textbook was truly optional to succeed in the course. If test is required, information needs to be provided. One member noted that there were typos in the Course Justification and the Academic Integrity sections. Without any further discussion, the action was **APPROVED** unanimously pending revisions to: material costs for tools and equipment, information on the abbreviated title, more information on the textbooks and online materials needed for quizzes and certification, and clarification on the transportation statement.
- HS 171 Landscape Construction- **APPROVED** unanimously pending revisions.  
*Discussion:* One member noted that the textbook listed for HS 171 was the same listed as optional for HS 280, but is required for the course. Another member asked if the grading scale as provided was correct. Without any additional discussion the action was **APPROVED** unanimously pending revisions to: material costs for tools and equipment and clarification on the transportation statement.
- Plant Biology Minor (11PBM)- **APPROVED** unanimously without discussion.
- Agricultural Education-Poultry Science (11AGEDBS-11AGEDPSC)-**APPROVED** unanimously.  
*Discussion:* One member asked if the course being dropped was the one semester of Organic Chemistry. The presenter explained that the curriculum will still keep an upper level course of Organic Chemistry. Without any further discussion, the action was **APPROVED** unanimously.
- HESM 476 Motor Learning and Sport Performance-**APPROVED** unanimously.  
*Discussion:* One member asked if the course was going to be taught DE. The presenter explained that the course would not be taught DE, but rather on campus only. Without any additional discussion, the action was **APPROVED** unanimously.
- Coaching Education Minor (24CAM)- **APPROVED** unanimously without discussion.
- HON 300 Race, Society, and Eugenics-**APPROVED** unanimously pending revision.  
*Discussion:* One member asked the presenter why the action was marked 'other' for scheduling. Larry Blanton, from the University Honors Program, explained that it is marked 'other' to explain that the course will not follow a traditional scheduling pattern. Another member gave his advice to the instructor that he understood why she chose *Bell Curve: Intelligence and Class Structure in American Life*<sup>1</sup>, but asked if she should bring materials reflecting Art Literature. As a friendly suggestion, he noted that she should maybe consider another text. He noted that it looked like a good course. Another member asked how the student learning objectives of 'analyze' and 'evaluate' could be measured. The instructor explained that students are involved in intense discussions and write weekly reflections. Another member noted that there were other groups that were targeted for eugenics, such as Irish and Italians. He noted that Margaret Sanger is not included. The instructor explained that right now non-white faculty have conversations about race with the students, and they are focusing on Native American, Latino, and African American faculty. The member felt that not including other groups would be academically dishonest. A member from CHASS asked why a consult was not requested from CHASS for certain departments. The Chair as representing his

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<sup>1</sup> Richard J. Herrnstein and Charles Murray; 1<sup>st</sup> edition

department did not have any objections to the course. Larry Blanton explained that there has been a bit of a mixed message with consults as he thought it was a duplication issue. University Honors did not see any duplication of courses. Aaron Stoller, from the University Honors Program, noted that they would request consults. Chair Auerbach noted that he was unsure about the last book<sup>2</sup> as it is 'smoke and mirrors'. The instructor noted that it does dispute the other reading, and students have noted that they do get tired of reading it. Without any further discussion, the action was **APPROVED** unanimously pending revision to: consult with CHASS.

- HON 311 Words Through Space and Time-**APPROVED** unanimously.  
*Discussion:* One member asked how the course was reviewed by the Sociology & Anthropology department, and if University Honors has heard from them. Larry Blanton explained that the consultation was promised by Friday, but a consult had not been provided by the start of UCCC. One member made the suggestion to clarify the grading distribution for an assignment, but noted that the cumulative assignment was neat. A member noted that the *Policy on Incomplete Assignments* had a typo. A different member asked what is the criteria for denying students who are not in the Honors program for a GEP course. Larry Blanton explained that CUE has considered this when looking over Honors Special Topics courses and previous Honors courses. They have determined that the twenty five percent is in the spirit of restricting students to their own major. Students in the University Honors program come from several majors, and Honors courses have not been previously been held to that standard. Additionally, other students can enroll in the course if they meet the GPA requirements and are approved by the University Honors program. Without any additional discussion, the action was **APPROVED** unanimously.
- HON 352 Self, Schooling, and the Social Order-**APPROVED** unanimously.  
*Discussion:* One member noted that the catalog description appears reflective of the course description, not the catalog description. Aaron Stoller noted that he would be happy to make a change to make the catalog description more general. The member also noted that the phrase 'Social Order' is prescriptive. She asked if this could be changed to add critical inquiry to the title or something to indicate that it is explorative not prescriptive. Aaron Stoller agreed. Without any further discussion, the action was **APPROVED** unanimously.
- HON 353 Code Breakers: Unlocking the Mysteries of One Human Language: **APPROVED** unanimously without discussion.

## ANNOUNCEMENTS and DISCUSSION

### Chair Elect Nominations

Chair Auerbach asked the committee for chair elect nominations as no one had self-elected yet. A suggestion was made for Scott Despain to be nominated as chair elect. Scott Despain agreed. A motion to close the nominations was made and seconded. By acclamation, a motion was made to elect Scott Despain as chair-elect. The committee approved the motion unanimously without discussion.

### UCCC Subcommittee Information

Chair Auerbach to email him or Catherine Freeman if member are interested in participating in an UCCC Attendance Policy Subcommittee.

Meeting adjourned at 1:51pm.

*Respectfully submitted by Gina Neugebauer*

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<sup>2</sup> *Race and Membership in American History: The Eugenics Movement-Facing History and Ourselves*