NC STATE UNIVERSITY

CAMPUS DEVELOPMENT PROCESS - QUALITATIVE METRICS

(in alignment with guiding principles)

Key Question: How does this project reinforce the Physical Master Plan Guiding Principles?

Instructions: All projects are evaluated through the lens of the six Physical Master Plan Guiding Principles to determine alignment using a series of criteria that support each guiding principle. A three-point rating system will be used to generate a score within each category based on the following definitions. Rating System:

3 – Project demonstrates significant alignment with the Guiding Principles. (Achieves all 3 criteria)

2 - Project provides some alignment with Guiding Principles but is not comprehensive in its approach. (Achieves 2 criteria)

1 - Project does little to provide alignment with the Guiding Principles. (Achieves 1 criteria or none at all.)

REINFORCE CULTURE & PLACE

x	Project respects and enhances NC State's Hallowed Places (if applicable) and/or provides open space that is adaptable to current programming, interests, and needs.	
	Project fosters a more inclusive campus environment by demonstrating increased representation of diverse populations through narrative, Images, and/or art.	
	Project celebrates NC State's culture of active and experiential teaching, learning, and discovery by making these processes more visible to the campus and the community.	
STEWARD CAMPUS RESOURCES		
x	Project embodies positive environmental impacts for current and future generations by taking steps to conserve and protect resources such as energy, water, and ecological habitat.	
	Project embodies positive social impacts for current and future generations by ensuring the creation of accessible spaces so that all users can fully utilize the places they need to thrive.	
	Project embodies positive financial impacts for current and future generations by promoting sustainable capital decision-making so that all capital investments can be justified on a life-cycle cost basis using a minimum ten-year payback.	
ELEVATE THE CAMPUS EXPERIENCE		
x	Project increases mix of compatible uses, activities, and services within its respective neighborhood to foster a lively and engaged campus environment beyond daytime hours.	
	Project provides flexible spaces that promote engagement and learning through collaboration, creation, and innovation.	
	Project offers spaces or features (within or adjacent to project) that support health and wellness across campus.	
ALIGN FACILITIES WITH MISSION		
x	Project creates equitable and inclusive teaching and research spaces.	
	Project encourages an environment that promotes excellence in teaching, research, extension, and/or external innovative partnerships by creating spaces that are flexible, accessible, adaptable, and technology enhanced.	
	Project further supports and enriches the university's goal of preeminence in research, scholarship, innovation, and collaboration.	
STRENGTHEN CAMPUS CONNECTIONS		
x	Project supports connections between programmatic activities and land use patterns that enhance the campus environment for students, faculty, staff, alumni, and the community.	
	Project helps promote a culture of non-vehicular mobility within the campus community that prioritizes pedestrians > bicycles > buses > personal vehicles.	
	Project strengthens relationships throughout campus between colleges, units, businesses, and community organizations to foster improved physical	

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ENSURE INFRASTRUCTURE RELIABILITY

	Project (regardless of size) utilizes an integrated and forward-looking approach to physical planning by including infrastructure considerations.
x	Project considers all campus systems holistically given the role and impact they each play in achieving infrastructure reliability.
	Project provides infrastructure flexibility to embrace unknowns of future physical planning, while not increasing project budget beyond sustainability.
x	TOTAL SCORE